HOW TO APPLY

Local applicants
COURSEWORK APPLICANTS
You can submit your applications for postgraduate coursework:
> In person at one of our postgraduate Info sessions (see Information session details below)
For more information visit:
www.education.uts.edu.au
> Online through the Universities Admissions Centre (UAC)
www.uac.edu.au or call 02 9752 0200

KEY DATES FOR 2016 POSTGRADUATE APPLICATIONS
Applications open: 3 September 2015
Final application closing dates:
Autumn Semester: 30 January 2016
Spring Semester: 30 June 2016
Offers are made progressively from late September 2015.

RESEARCH APPLICANTS
Applications for research degrees should be made through UTS Graduate Research School.
For more information visit:
www.uts.edu.au/faculties/faculty-arts-and-social-sciences/who-we-are/research/postgraduate-research/how-apply

Research Application closing dates
Autumn 2016: 30 October 2015
Autumn 2017: 31 October 2016

Research scholarships
A range of scholarships are available to students on application through a competitive process.
For details visit: www.uts.edu.au/research-and-teaching/future-researchers

Fees
UTS: Education postgraduate coursework programs offer Commonwealth supported as well as fee-paying places.
UTS: Education research degrees offer Research Training Scheme and fee-paying places.
For information on fees for postgraduate courses visit: www.fees.uts.edu.au

FEE-HELP
FEE-HELP is a government loan scheme that assists eligible local students to pay their tuition fees. For details visit:
http://studyassist.gov.au
Using FEE-HELP means you do not have to pay your tuition fees up front. You can inform your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system.
For information about FEE-HELP please contact: Tel: 1800 020 108 or visit:
http://studyassist.gov.au

If your postgraduate degree is related to your employment, your tuition fees may be tax deductible. For more information, contact your financial adviser or the Australian Tax Office (ATO) www.ato.gov.au

English language proficiency
If your previous studies were undertaken in an overseas country you may need to provide evidence of English proficiency. For details please visit:
www.uts.edu.au/studyenglish.html

International applicants
Please note this guide is not intended for International students and not all courses are available to international students.
Course information for international students is available in the relevant UTS: International Course Guide and online at: www.uts.edu.au/international/
Applicants who are not citizens or permanent residents of Australia or citizens of New Zealand must apply as international students directly through UTS International.
Free call within Australia: 1800 774 816
Tel outside Australia: (+61 3) 9627 4816
Email: international@uts.edu.au
Web: www.uts.edu.au/international

Contact us
UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: www.ask.uts.edu.au
For further information visit our website:
www.education.uts.edu.au
www.handbook.uts.edu.au/pg

Information sessions
> 17 November 2015, 6pm
> 19 January 2016, 6pm
Postgraduate Coursework Education info sessions are normally held in January, April, and September each year.
Check dates and register online at:
www.education.uts.edu.au

* Not all postgraduate courses have a mid-year intake.
Visit our website or contact us for more details.

Disclaimer: Courses and electives are offered subject to numbers. The information in this Brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2015) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.
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FACULTY SNAPSHOT
6000 total students
4220 undergraduate students
1480 postgraduate students
300 postgraduate research

UTS AT A GLANCE
37,673 students
33,092 students at the City campus
10,043 international students
25,164 undergraduate students
10,983 postgraduate coursework
1526 higher degree research students
3110 staff

UTS STUDENT DIVERSITY
50% female students
50% male students
40% are 25 or older
130+ languages other than English are spoken by the UTS student body

UTS: Education is part of the Faculty of Arts and Social Sciences.

Please note the above numbers are approximate as of July 2015.

CONNECT WITH US

UTSFASS
UTSFASS
UTSFASS
UTS Faculty of Arts and Social Sciences
WHY CHOOSE POSTGRADUATE EDUCATION AT UTS?

Leading education
UTS is one of Australia’s major providers of language and literacy, teacher education and professional learning and leadership in education. We integrate innovations in teaching and learning into the content of all our courses, as well as how we deliver them.

We have responded to the demand for skilled, internet-savvy, imaginative professionals with learning technologies subjects integrated into many courses.

Excellent teaching
Our staff are dedicated experts, many of whom have taken a leading role in significant educational developments in the past decade. Many education staff are published authors and internationally recognised leaders in their field. Their expertise and close connection with professional and community networks provides students with up-to-date learning opportunities and access to guest lecturers and diverse organisations.

Whether you’re an education graduate seeking to further your qualifications or develop a specialisation, or a graduate from a non-education background seeking to change career direction or expand your skills, UTS offers masters degrees, graduate diplomas, graduate certificates and research degrees to take your career to the next level.

Develop expertise in Applied Linguistics, TESOL or Learning and Leadership, for your next career move.
Practice-oriented and career-relevant
UTS: Education makes sure you gain the on-the-job skills valued by today’s employers. Our courses underpin this practical experience with the in-depth knowledge and understanding of the process of learning that is essential to being a successful educator.

Our industry partners — such as the NSW Department of Education and Communities and TAFE — play a key role in helping us shape our many courses.

International opportunities
Several of our qualifications are highly portable, opening opportunities for you to work overseas. For instance our Applied Linguistics and TESOL programs equip you to work in a wide variety of learning contexts internationally.

Convenient timetabling
We recognise that postgraduate students have to juggle competing priorities and provide a range of convenient delivery options and class times to assist you in balancing these demands. We offer full-time or part-time, with some classes in the evening or weekends (depending on the course). For the Applied Linguistics and TESOL, we also offer distance study options.

Central location
The UTS City campus is in the heart of Sydney. Just five minutes’ walk from Central Station, it’s close to the CBD and easily accessible by bus and train. There are also a number of parking stations close to campus which offer discounted student rates.

Learn a language
The Diploma in Languages course offers students in any postgraduate course work degree the option to add learning a language to their study concurrently at UTS.
The UTS Model of Learning
> Provides research-inspired and academically rigorous learning
> Integrates exposure to professional practice
> Encourages international mobility and engagement
> Employs cutting-edge technology
> Stimulates life-long learning

Your Learning Cycle
> UTS helps you define and articulate your individual learning goals.
> You gain access to ideas and content, whether online or in innovative learning spaces.
> Live case studies, internships – here or overseas – and engagement with mentors allow you to make sense of, and test, your ideas.
> Academics, clients, industry partners and your peers provide feedback on the strength of your learning.
> Finally, you’ll reflect on what you’ve learnt and how you’ve progressed, positioning you for new learning goals.

Your learning spaces
Our vision is to create a world-class interconnected campus – a place where students can study, socialise and connect. Four new iconic buildings, enhanced social spaces and major refurbishments of existing buildings are underway at our City campus, with new student accommodation and sporting facilities already complete. The city campus is also equipped with student work spaces, computer rooms, library, cafes, multi-purpose sports hall, and a foodcourt.

The UTS City Campus redevelopment provides an unprecedented opportunity to shape the future of learning through the design of a new suite of spaces. Designed to support both informal and formal learning experiences, these spaces provide opportunities to collaborate, interact or relax.
LEARNING COMMONS
Students value appropriate places to study - alone and with others - and places to socialise on campus. Learning Commons provide a range of settings and facilities to support students in their activities throughout the day. There are now a series of these student spaces at UTS.

PODS
Bookable and open access pods are available on campus. Students and staff use these pods for group work, presentations and meetings.

MULTI-PURPOSE SPORTS HALL
Social and learning spaces will be upgraded at the City Campus for 2016 including new facilities for teacher education.
A WORLD-CLASS CAMPUS

UTS is creating a vibrant campus of the future for you! Embracing visionary teaching and learning paradigms, the UTS City Campus Master Plan has revitalised the campus environment and new buildings, renovated facilities and increased public spaces to encourage collaboration within the UTS community.

UTS CITY CAMPUS

UTS CHAU CHAK WING BUILDING

Australia’s first Frank Gehry-designed building is now open and home to the UTS Business School. A physical embodiment of the unique and innovative approach to education at UTS, the building holds many new age collaborative classrooms and lecture spaces. Sydney’s most distinctive project since the Opera House, inside resembles ‘a tree house’ to encourage a sense of creative play.

ENGINEERING & IT BUILDING

The new home to the Faculty of Engineering and IT is now complete, providing a dramatic new gateway to UTS’s City Campus. Rising 13 storeys above the ground, the building is encased in a dramatic ‘binary screen’ featuring state-of-the-art teaching and research spaces throughout.

IMAGE BY: ANDREW WORSSAM

IMAGE BY: GEHRY PARTNERS LLP

IMAGE BY: SIMPSON WILKES WHARRENS
BRAND NEW EDUCATION AND FACULTY OF ARTS AND SOCIAL SCIENCES FACILITIES

Also overlooking Alumni Green, Building 11 once housed Fairfax newspaper empire. Today, it houses many Education, Communication, International Studies as well as Health classes. Refurbishments are currently underway for new state of the art Education specific teaching facilities.

IMAGE BY: ANNA ZHU

UTS ALUMNI GREEN

Inspired by some of the world’s great public spaces, the new UTS Alumni Green creates a central meeting place for the university community filled with vibrant student-focused spaces. The spaces range from a grass area to intimate garden pods where students can gather and study in the shade.

IMAGE BY: ASPECT STUDIOS

LEADING-EDGE HEALTH AND SCIENCE PRECINCT

Overlooking Alumni Green, this new 5 Star Green rating building houses the Faculty of Science and Graduate School of Health. Building 7 has won the City of Sydney and Mayor’s Architecture Prize and is built using recycled materials and is built to absorb natural light.

IMAGE BY: DURBACH BLOCK JAGGERS WITH BVN ARCHITECTURE
LEADING ACADEMICS
Learn from expert staff with a reputation for excellence in teaching and research.

ACADEMIC PROFILES

Professor Peter Aubusson, Head of School, Education
BA, DipEd, MA, PhD
Peter Aubusson is Professor of Education at UTS, Head of School of Education. His research concentrates on science education and teacher education. His research has an international reputation. In 2013, he was awarded the UTS Vice-Chancellor’s Medal for Research Excellence: Teaching and Research Integration. His recent research examines school and teacher education futures.

Dr Jacqui Widin, Senior Lecturer, Language Studies
BA, DipEd, GradDipAdEd, MA TESOL, MEd, PhD
Jacqui Widin is a Senior Lecturer teaching in the TESOL programs. She coordinates these programs as well as the language and literacy Professional Practice program. Jacqui has worked in Laos, Japan and Vietnam and has research interests in the internationalisation of education, indigenous education, language commodification and teaching practices.
**Associate Professor Sue Hood**
Dip Ed, BA, GradDipTEFL, MA, PhD

Sue Hood is Associate Professor in Applied Linguistics at UTS, with a strong research and teaching focus on educational linguistics, academic discourses, and discourse analysis more generally. Sue’s academic career in language studies and language teacher education spans more than 20 years. She joined UTS in 2002 upon returning to Australia from a position of Principal Lecturer at the Hong Kong Polytechnic University. She has since been an invited teaching academic at major universities in China, Latin America, and Europe.


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**Dr Anne Prescott, Senior Lecturer**
BSc, BA, DipEd, MEd, MSc, PhD

Anne Prescott started her career as a secondary school teacher of mathematics. She is currently a senior lecturer in primary and secondary mathematics, coordinating the Master of Teaching in Secondary Education program. She is a member of the executive of the Mathematics Association of NSW and is also Vice President of the Australasian Problem Solving Mathematical Olympiad.

Anne’s research interests and areas of doctoral supervision include student misconceptions, mathematics education, teacher learning and development, teacher practices, and the historical development of examinations.

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**Dr Ann Reich, Senior Lecturer**
BSW, GradDipAdEd, M Ed (AdEd), PhD

Ann Reich is a Senior Lecturer in the area of professional and workplace learning and coordinates the Master of Education (Learning and Leadership).

She leads the Professions and Learning Research Group within the School of Education. Her research interests are in professional and workplace learning and practice, and public sector reform. She is a member of ProPel, an International network of researchers in professional learning and practice and the International Committee for Researching Work and Learning. Her current research and publications use practice theory perspectives on professional learning and has included investigating professional learning practices of engineers and the collective learning of health professionals.

Ann has taught in adult and workplace learning degrees in universities for over 20 years. She previously held professional, policy and manager positions in state and local government, industry training bodies and community services organisations.
Master of Teaching in Secondary Education

Course code: C04255

The Master of Teaching in Secondary Education provides students with a masters qualification to teach in NSW secondary schools. Students who have both the required undergraduate degree and specialisation subjects can complete the course in 2 years of full-time study or 1.5 years in accelerated mode. The course is offered in a range of specialist areas.

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the secondary school context; the major component provides teaching methods; and the professional experience component includes both campus-based and field-based experiences.

The course aims to produce graduates who: are enabled as future teachers and educational leaders to generate advanced knowledge of educational practice, pedagogy, policy, curriculum and systems; inquire into and research practice to improve educational experiences and outcomes; build the capability to critically analyse, reflect on and synthesise theories of learning and teaching; develop extensive knowledge and respect for diverse societies, cultures and abilities to inform inclusive practices; apply their understanding and skill with creativity and expert judgment; become professionals with a profound ethical foundation, sense of social responsibility and a commitment to social justice; operate as autonomous professional learners in changing global communities; become effective communicators highly skilled in new literacies; make well-informed contributions to contemporary debates pertinent to education.

This course is suitable for students about to graduate with a bachelors degree and for mature-aged graduates who are changing careers and want a teaching qualification. It includes an intensive, closely supported professional experience program where students spend 60 days teaching in secondary school settings.

Major specialisations:
> English
> Maths
> Science
> PDHPE
> HSIE / Business Studies / Economics
> Maths / Science

Career options: Include secondary school teaching in the chosen specialisation.

Fees: Commonwealth supported places available for local students.

Admission requirements: A recognised bachelors degree or equivalent with relevant academic qualifications in the specialisation area (see page 14). The course has the flexibility to enable students who have completed most but not all of the required undergraduate specialisation subjects to undertake the additional required subjects as part of the degree.

Full-time/Part-time: 2yrs/equivalent part-time basis. Students may elect to complete the course in 1.5yrs accelerated program.

Delivery: Face-to-face, City campus.
## COURSE STRUCTURE

### CORE SUBJECTS 48cps
- THE SCHOOL IN THE CONTEXT OF CONTEMPORARY SOCIETY 6CP
- INCLUSIVE EDUCATION: STUDENTS WITH LEARNING DIFFICULTIES AND DISABILITIES 6CP
- LITERACY AND NUMERACY ACROSS THE CURRICULUM 6CP
- TEACHING TO ENGAGE ADOLESCENT LEARNERS 6CP
- PERSPECTIVES ON ABORIGINAL EDUCATION 6CP
- DESIGNING LEARNING FOR A DIGITAL GENERATION 6CP
- PROFESSIONAL LEARNING 6CP
- CAPSTONE: PROFESSIONAL VISION IN PRACTICE 6CP

### MAJOR CHOICE SUBJECTS 36cps
- TEACHING METHODS 1 6CP
- TEACHING METHODS 2 6CP
- TEACHING METHODS 3 6CP
- TEACHING METHODS 4 6CP
- PROFESSIONAL EXPERIENCE AND CLASSROOM MANAGEMENT 1 6CP
- PROFESSIONAL EXPERIENCE AND CLASSROOM MANAGEMENT 2 6CP

### ELECTIVES – 25+ SUBJECTS TO CHOOSE FROM 12cps
- BEGINNING TEACHING: SURVIVING AND THRIVING 6CP
- EDUCATION IN POLICY CONTEXTS 6CP
- LEADING LEARNING IN THE WORKPLACE 6CP
- LEARNING AND CHANGE 6CP
- MUSIC STUDY 1 6CP
- NEW MEDIA AND SOCIAL CHANGE 6CP
- SPECIAL EDUCATION 1, 2 AND 3 6CP
- STUDENT WELFARE: IMPLICATIONS FOR TEACHING AND LEARNING 6CP
- TEACHING ACROSS THE CURRICULUM 6CP
- E-LEARNING DESIGN 6CP
- E-LEARNING TECHNOLOGIES 6CP

### TOTAL CREDIT POINTS 96cps

Full list of electives and subject descriptions: [www.uts.edu.au/course/c04255](http://www.uts.edu.au/course/c04255)

<table>
<thead>
<tr>
<th>Master of Teaching in Secondary Education</th>
<th>Core subjects 48cps</th>
<th>Major choice 36cps</th>
<th>Electives 12cps</th>
</tr>
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<tbody>
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</table>

\[ 96_{CPS} = 48_{CPS} + 36_{CPS} + 12_{CPS} \]
SECONDARY TEACHING

STUDENT PROFILE

David Williams
Graduate, Secondary Education (Business Studies/Economics)

“The subjects provided by UTS have been insightful to pursuing a career in Secondary Education. UTS have brought in external guest speakers from the NSW Department of Education and Communities, Teacher employment groups, School principals and ex-students who have all been able to provide unique and relevant advice on gaining employment and finding employment opportunities. The lecturers are not only well versed and experienced in their topics they are also passionate about what they teach, a combination which serves to spur on students and offer relevant insight into applying what we learn.”

Secondary Teaching Pathways

Below is a guide to undergraduate degrees and subjects for the Master of Teaching admission requirements. Prospective students are strongly advised to view the official list of requirements for subject contents set by the Board of Studies Teaching and Education Standards NSW to ensure employability as a teacher at: www.nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher

**Maths**
A major* in pure or applied mathematics (must include algebra and calculus).

**Science**
- **Biology** – a major* in science of four units in biology and two units in one of chemistry or physics.
- **Chemistry** – a major* in science of four units in chemistry and two units in one of physics or biology or earth and environmental science.
- **Physics** – a major* in science of four units in physics and two units in one of chemistry or biology or earth and environmental science.

**Earth and Environmental Science**
a major* in science of one unit in biology and one unit in geology or environmental science and two units in chemistry or physics and two other science units.

**English**
A major* in English with at least three units of a strong core of textual studies including literature.

**PDHPE**
A major* in personal development and/or health studies and/or physical education with at least three units of study in health education including mental health, sexual health, relationships, drug education, child protection education, gender studies and risk-taking behaviour, and at least three units of study in physical education including contemporary physical activities, dance, gymnastics, games and sport.

**HSIE / Business studies / Economics**
- **Business studies** – major* in business related studies including at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/ English), economics, human resource management, industrial relations, marketing.
- **Economics** – major* in economics.

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* A major is three years of degree level study with at least four units at year 2 or above

* to enrol in this area as a second specialisation, you are required to have completed at least two years (4 units) of undergraduate (or appropriate postgraduate) studies with at least two units at year 2 or above. You will complete at least one teaching method unit and professional experience in that area.
Master of Education (Learning and Leadership)

Course code: C04307
The Master of Education (Learning and Leadership) is for educators and learning and development professionals wishing to enhance their practice and future career opportunities. It focuses on innovating, leading, learning and research – all crucial to contemporary professional practice. It uses cutting edge practice-based approaches at the core of a course that offers a high level of customisation. Students can tailor the course, learning outcomes and assessments to their own workplace practice and career development, through the innovative Capability Wrap and E-portfolio. Students from diverse work backgrounds benefit from interaction with peers from a range of industry contexts, while being able to focus their work on issues that are relevant to them and their practice.

The course builds on the UTS renowned ‘Learning Futures’ approach, specifically designed to offer busy professionals the latest in innovative on-campus learning spaces and technology-enhanced teaching blended learning.

This course is suitable for candidates interested in learning and leading within the context of schools, corporate, government and non-government organisations, higher education, vocational education or professional bodies.

Career options: Include leadership, policy, educational, learning, development and training positions in schools, VET providers, higher education, universities, corporate sector, health services, government, community and non-governmental organisations, peak bodies, and professional associations.

Admission requirements: Applicants must have completed a recognised bachelor’s degree or equivalent. Applicants who do not possess the relevant qualification must submit other evidence of general and professional qualifications that demonstrates their potential to pursue graduate studies.

Full-time/Part-time: 1.5 yrs/3 yrs

Delivery: Face-to-face, City campus. This course is taught in a blended mode, including block classes, supplemented with online activities. Ideal for busy professionals.

Exit Award: Students can exit this course after completing 48 credit points with a Graduate Diploma in Learning and Leadership or after completing 24 credit points with a Graduate Certificate in Learning and Leadership.

Credit Recognition: Credit recognition is available for students who have completed a relevant four-year undergraduate degree in education.

Fees: Fee paying places.
The Master of Education (Learning and Leadership) is organised around three key streams:

\[
\begin{align*}
\text{72 CPS} &= 24 \text{ CPS} + 24 \text{ CPS} + 24 \text{ CPS}
\end{align*}
\]

### COURSE STRUCTURE

#### CORE SUBJECTS

**FOSTERING LEARNING PRACTICES** 24cps
- LAUNCHING LEARNING 6CP
- LEARNING IN THE DIGITAL AGE 6CP
- DESIGNING FOR LEARNING 6CP
- PROFESSIONAL LEARNING & PRACTICE 6CP

**LEADING LEARNING & INNOVATION** 24cps
- NAVIGATING POLICY IN CHANGING ENVIRONMENTS 6CP
- LEADING LEARNING 6CP
- LEADING INNOVATIVE PRACTICES 6CP
- IMPROVEMENT SCIENCE 6CP

**INVESTIGATING LEARNING & INNOVATION** 24cps
- RESEARCH PRACTICES 6CP
- ELECTIVE* 6CP
- INVESTIGATING LEARNING & INNOVATION 1 (CAPSTONE) 6CP
- INVESTIGATING LEARNING & INNOVATION 2 (CAPSTONE) /OR CHOOSE AN ELECTIVE* 6CP

**TOTAL CREDIT POINTS** 72cps

*Students may choose a subject under this Elective from any Faculty across UTS to customize their degree to an area of their interest or to facilitate their career aspirations.

The **Capability Wrap** is a course-wide process for students to identify tailored learning outcomes for the course that relate to their own workplace and career goals. These are constructed in a Learning Plan, which is revisited at the end of each subject. A final ‘wrapping’ at the end of the degree enables students to assess capabilities gained throughout the course.

**E-Portfolio:** The E-Portfolio is an active space where students can build a portfolio relevant to their work and career goals using the Capability Wrap process. The E-Portfolio is accessible to the student after graduation.
The Applied Linguistics and TESOL (Teaching English to Speakers of Other Languages) postgraduate program consists of three articulated courses which provide entry points for both untrained and trained teachers. We address the professional needs of local and overseas teachers of English, in both child and adult learning contexts.

Master of Applied Linguistics and TESOL

Course code: C04305

The Master of Applied Linguistics and TESOL meets the professional development needs of a wide range of English language teachers in Australia and internationally, teaching children, teenagers or adults.

You will study subjects which equip you in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language teaching technologies, language development, language for specific purposes and more, to teach English in our mobile environments.

Applicants with a recognised teaching qualification will be eligible for credit recognition of between 24 and 48cp.

Full-time/Part-time: 1.5yrs/3yrs

Fees: Fee paying places.

Career options: Include a teacher of English as a second language in Australia or a teacher of English in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).

Admission requirements: Applicants must have completed a recognised bachelors degree in a related field of study, or a graduate certificate, graduate diploma or masters in any field of study. Applicants who do not possess the relevant qualification must submit a CV and personal statement outlining their education and professional achievements.

Delivery: Face-to-face, City campus.

Graduate Diploma in Applied Linguistics and TESOL

Course code: C06116

The Graduate Diploma in Applied Linguistics and TESOL provides both an initial teacher qualification and opportunities to take more advanced foundation and specialisation TESOL subjects.

You will study subjects such as phonology and pronunciation, grammar and meaning as well as the more methodology oriented subjects.

The degree is for those who are keen to put current theories and teaching developments into practice. Applicants with a teaching qualification will be eligible for credit recognition of 24 cp.

Full-time/Part-time: 1yr/2yrs

Fees: Fee paying places.

Career options: Include the same as those at the Graduate Diploma and Certificate level, plus management in the TESOL sector and language roles (audiology, speech pathology).

Admission requirements: Applicants must have completed a recognised bachelors degree in a related field of study, or a graduate certificate, graduate diploma or masters in any field of study. Applicants who do not possess the relevant qualification must submit a CV and personal statement outlining their education and professional achievements.

Delivery: Face-to-face, City campus.

Distance – students who receive 24cp of credit recognition for Graduate Certificate may complete the course by distance, but only if relevant distance subjects are selected.

Graduate Certificate in Applied Linguistics and TESOL

Course code: C11254

The Graduate Certificate in Applied Linguistics and TESOL provides an initial teaching qualification in TESOL and advanced and integrated knowledge of language and literacy education. It specifically focuses on the teaching of adult students. You will study subjects which equip you with skills and knowledge to teach English in a variety of local and international contexts.

Full-time/Part-time: 6 months/1 yr

Fees: Fee paying places.

Career options: Include the same as those at the Graduate Diploma and Certificate level, plus management in the TESOL sector and language roles (audiology, speech pathology).

Admission requirements: Applicants must have completed a bachelors, graduate certificate, graduate diploma or masters in any field of study. Applicants who do not possess the relevant qualification must submit a CV and personal statement outlining their education and professional achievements.

Delivery: Face-to-face, City campus.

Distance – students who receive 24cp of credit recognition for Graduate Certificate may complete the course by distance, but only if relevant distance subjects are selected.
## COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Applied Linguistics and TESOL</th>
<th>Graduate Diploma in Applied Linguistics and TESOL</th>
<th>Graduate Certificate in Applied Linguistics and TESOL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Credits</strong></td>
<td>72 &lt;sup&gt;CPS&lt;/sup&gt;</td>
<td>48 &lt;sup&gt;CPS&lt;/sup&gt;</td>
<td>24 &lt;sup&gt;CPS&lt;/sup&gt;</td>
</tr>
<tr>
<td><strong>Core Subjects</strong></td>
<td>5 Core Subjects</td>
<td>5 Core Subjects</td>
<td>4 Core Subjects</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>7 Electives</td>
<td>3 Electives from Specified Subjects</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Points</strong></td>
<td>72 &lt;sup&gt;CPS&lt;/sup&gt;</td>
<td>48 &lt;sup&gt;CPS&lt;/sup&gt;</td>
<td>24 &lt;sup&gt;CPS&lt;/sup&gt;</td>
</tr>
</tbody>
</table>

### SUBJECTS

- **INTRODUCTION TO LANGUAGE 6CP**
- **TESOL: METHODOLOGY 6CP**
- **TESOL PRACTICUM 6CP**
- **LANGUAGE DEVELOPMENT 6CP**
- **TESOL PRACTICUM 2: TEACHING INTENSIVE 6CP**
- **RESEARCH LITERACIES 6CP**
- **ELECTIVES – SELECT FROM THE FOLLOWING**
  - **ELT PRACTICES 6CP**
  - **GRAMMAR AND MEANING 6CP**
  - **PHONOLOGY AND PRONUNCIATION 6CP**
  - **MULTILITERACIES AND MULTIMODALITIES 6CP**
  - **LEARNING ACADEMIC ENGLISH 6CP**
  - **TEACHING ACADEMIC ENGLISH 6CP**
  - **LITERACIES AND NUMERACIES AT WORK 6CP**
  - **GLOBAL ENGLISHES 6CP**
  - **DISCOURSE AND GENRE 6CP**
  - **TESOL PRACTICUM 2: TEACHING INTENSIVE 6CP**

### TOTAL CREDIT POINTS

- **72 <sup>CPS</sup>**
- **48 <sup>CPS</sup>**
- **24 <sup>CPS</sup>**

Untrained teachers undertaking the Masters program will need to select **TESOL Practicum 2** as one of their electives. Untrained teachers who are undertaking the Graduate Diploma will complete this as one of their core subjects.
UTS research degrees aim to enhance your capacity to question, analyse, critique and develop the profession and its practices through advanced coursework and research.

Applicants are required to locate their research within one of the faculty’s three schools, recognised as national leaders in their fields:

> School of Communication
> School of Education
> School of International Studies
Master of Education (Research)

Course code: C03047

The Master of Education (Research) program comprises research coursework, participation in faculty research seminars and a thesis of 50,000 words. The coursework component consists of two 6cp research subjects and the thesis work of candidates is generally closely related to the research interests of supervising members of staff in UTS: Education areas of research strength.

Admission requirements: Applicants must have completed a UTS recognised bachelors degree, or an equivalent or higher qualification, or submitted other evidence of general and professional achievements that demonstrates potential to pursue graduate research studies.

Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicants chosen field, and, where necessary, demonstration of generic technical skills.

Doctor of Education

Course code: C02050

Doctor of Education candidates are required to complete a program of systematic research development and a thesis or a research portfolio. The portfolio is a collection of research-related work that is negotiated by each student in conjunction with their supervision team. The EdD is designed to assist professionals in the field to become aware of the relationship between research and their professional activities in areas such as policy development and appraisal, innovation and administration.

Research degrees in Education are designed for those whose background and experience are appropriate for leadership in various sectors of education and in organisations and professions where learning is a focus.

Admission requirements: Applicants must have completed a UTS recognised masters by research or bachelors degree with first or second class (division 1) honours, or equivalent or other academic qualifications that demonstrates capacity to pursue graduate research studies.

Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills.

All our postgraduate research degrees are structured in three phases. Research and development activities are provided throughout the three phases to assist students to develop the capabilities of a successful research graduate. Candidates are expected to participate in these activities.

Doctor of Philosophy

Course code: C02041

Doctor of Philosophy candidates are required to complete a program of systematic research development and a major thesis that makes a significant contribution to knowledge in that field. It is designed to meet the needs of those who wish to pursue a career in research or academic life. In this program, candidates will embark on high level research in one of the areas of research strength within the faculty.

Research degrees in Education are designed for those whose background and experience are appropriate for leadership in various sectors of education and in organisations and professions where learning is a focus.
Diploma in Languages

Course code: C20059
The Diploma in Languages is designed to be taken concurrently with an undergraduate or postgraduate coursework degree program at UTS. It facilitates university students learning about a language and culture and thereby broadens the opportunities associated with their professional degree.

This course affords students the opportunity to study one of six language and culture options over six semesters.

Language options:
> Chinese
> French
> Spanish
> Italian
> German
> Japanese

Part-time: 3yrs. One subject per semester.
Fees: Commonwealth Supported Places available for local students.
Admission requirements: Students must be enrolled in a UTS undergraduate or postgraduate coursework degree. Students need to submit a direct application to UTS.
Delivery: Face-to-face, City campus

COURSE STRUCTURE

48\text{CPS} \quad = \quad 48\text{CPS}

| Diploma in Languages | Language and culture subjects from selected language |

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HOW TO APPLY

Local applicants

COURSEWORK APPLICANTS
You can submit your applications for postgraduate coursework:
> In person at one of our postgraduate Info sessions (see Information session details below)
For more information visit: www.education.uts.edu.au
> Online through the Universities Admissions Centre (UAC)
www.uac.edu.au or call 02 9752 0200

KEY DATES FOR 2016 POSTGRADUATE APPLICATIONS
Applications open: 3 September 2015
Final application closing dates:
Autumn Semester: 30 January 2016
Spring Semester: 30 June 2016
Offers are made progressively from late September 2015.

RESEARCH APPLICANTS
Applications for research degrees should be made through UTS Graduate Research School.
For more information visit: www.uts.edu.au/about/faculty-arts-and-social-sciences/who-we-are/research/postgraduate-research/how-apply
Research Application closing dates
Autumn 2016: 30 October, 2015
Autumn 2017: 31 October, 2016

Research scholarships
A range of scholarships are available to students on application through a competitive process.
For details visit: www.uts.edu.au/research-and-teaching/future-researchers

Fees
UTS: Education postgraduate coursework programs offer Commonwealth supported as well as fee-paying places.
UTS: Education research degrees offer Research Training Scheme and fee-paying places.
For information on fees for postgraduate courses visit: www.fees.uts.edu.au

FEE-HELP
FEE-HELP is a government loan scheme that assists eligible local students to pay their tuition fees. For details visit: http://studyassit.gov.au
Using FEE-HELP means you do not have to pay your tuition fees up front. You can inform your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system.
For information about FEE-HELP please contact: Tel: 1800 020 108 or visit: http://studyassit.gov.au
If your postgraduate degree is related to your employment, your tuition fees may be tax deductible. For more information, contact your financial adviser or the Australian Tax Office (ATO) www.ato.gov.au

English language proficiency
If your previous studies were undertaken in an overseas country you may need to provide evidence of English proficiency.
For details please visit: www.uts.edu.au/study/english.html

International applicants
Please note this guide is not intended for International students and not all courses are available to international students.
Course information for international students is available in the relevant UTS International Course Guide and online at: www.uts.edu.au/international/
Applicants who are not citizens or permanent residents of Australia or citizens of New Zealand must apply as international students directly through UTS International.
Free call within Australia: 1800 774 816
Tel outside Australia: (+61 3) 9627 4816
Email: international@uts.edu.au
Web: www.uts.edu.au/international

Contact us

UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: www.ask.uts.edu.au
For further information visit our website:
www.education.uts.edu.au
www.handbook.uts.edu.au/pg

Information sessions
> 17 November 2015, 6pm
> 19 January 2016, 6pm
Postgraduate Coursework Education info sessions are normally held in January, April, and September each year.
Check dates and register online at: www.education.uts.edu.au

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2015) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.

* Not all postgraduate courses have a mid-year intake.
* Visit our website or contact us for more details.