THE FUTURE OF PHARMACY

Professor Shalom (Charlie) Benrimoj
B.Pharm (Hons), PhD FPS, FRPSGB, FFIP
Head of Graduate School of Health

“The pharmacy profession is changing. Tomorrow’s graduates will need to be able to deliver high quality professional services and be able to work in a range of pharmacy related organisations. UTS graduates are equipped with the ability to face complexity and lead with confidence.”
Helena Joseph-Hauser

Master of Pharmacy student

"After completing a Bachelor of Science majoring in Neuroscience and Biology at ANU, the best way for me to pursue my interest in pharmacology was to do a degree in pharmacy. The patient-interaction which the pharmacy profession offers also appealed to me. As well as being interested in health, I wanted a profession where I would constantly be learning new things.

"After hearing about the innovative course offered at UTS, I decided that UTS was where I wanted to study. Everything we learn here is relevant to modern day pharmacy practice and the fact that the course is practice-based really attracted me to studying here.

"For many of our subjects we have guest lecturers from the industry presenting on their respective fields of expertise. During a general week, we will dispense scripts, counsel patients, do experiments in labs, listen to guest lectures and practitioner teachers, give presentations to the class, and do several problem-based learning tasks.

It’s an excellent degree to study as there are so many pathways you can pursue."
All universities teach theory. Our graduates have the skills to impact practice. While theoretical and academic concepts are the foundation of all our subjects, our students learn to apply theory in practical settings.

Our unique approach to education reengineers subjects to enable students to experience a seamless integration of the best of online and face-to-face on campus learning.

As well as attending lectures, you will access digital resources and undertake preliminary tasks prior to coming to class. On campus, our active learning approach capitalises on our state-of-the-art learning spaces and encourages you to apply your knowledge through tutorials, workshops, simulated scenarios and practice sessions.

The UTS Learning2014 Model
> Provides research-inspired and academically rigorous learning
> Integrates exposure to professional practice
> Encourages international mobility and engagement
> Employs cutting-edge technology
> Stimulates life-long learning

Your Learning Cycle
> UTS helps you define and articulate your individual learning goals.
> You gain access to ideas and content, whether online or in innovative learning spaces.
> Live case studies and engagement with mentors allow you to make sense of, and test, your ideas.
> Academics, pharmacists and your peers provide feedback on the strength of your learning.
> Finally, you’ll reflect on what you’ve learnt and how you’ve progressed, and this positions you for new learning goals.

Jim Woulfe
Educational Designer
“My role as Educational Designer is to ensure the School delivers excellence and innovation in learning. UTS: Pharmacy programs are best practice in terms of course delivery and content integration using multimedia and other technology. We’ve paid particular attention to helping eLearning sites and face-to-face instruction contribute seamlessly to the student learning process.”
World-Class Facilities

University of Technology, Sydney is in the midst of a $1 billion City Campus redevelopment. But as striking as the designs are, it isn’t just about what you’ll see on the outside – it’s as much, or more, about what it will enable on the inside.

Our multi-million dollar, purpose-built pharmacy facility in the UTS Tower inspires inquiry and learning. It includes state-of-the-art teaching spaces, a simulated pharmacy and robotic dispensing machine supported by cutting-edge AV and IT capabilities.

From 2015, Pharmacy will expand into the new Thomas St Building adjacent to Alumni Green. The new building’s state-of-the-art teaching spaces as well as wet and dry labs and social spaces will provide further opportunities for enriching postgraduate experiences.

UTS labs have undergone a $10 million refurbishment.

Students use a simulated consulting room and robotic dispensing machine.
Our courses are developed with our professional partners (see page 10) to make sure that graduates have skills that meet both current and future employer needs. We work closely with leading practitioners and industry to teach the pharmaceutical sciences with a focus on relevance to practice and emerging areas of demand.

**Skills in areas of growing demand**
Pharmacists of the future will need to have a wide range of skills important to pharmacy practice.

Students graduate with Stage 1 Medication Management Review accreditation and can choose 2 electives from interdisciplinary and specialist study areas including: the management of chronic conditions, health services management, international studies, accounting, communication, health promotion and research.

**Academic mentorship**
Our team of highly experienced academics offer individual support through our academic mentorship scheme, helping students meet their academic goals and assisting in tailoring these to pharmacy and pharmaceutical industry employer needs.

**Access to the profession**
Students are offered numerous networking opportunities throughout the course:

> Weekly classes taught by leading community and hospital pharmacists
> Guest lectures on specialist topics delivered by senior staff from organisations like GlaskoSmithKline, Roche Diagnostics and Prince of Wales Hospital
> Invitation to annual School Dinner and Innovative Pharmacist of the Year Awards
> Weekly clinical placement in community pharmacy in first year
> Compulsory hospital pharmacy placement
> Option to undertake placement in pharmaceutical industry, government or specialist clinics
Tony Soffer
Woollomooloo Pharmacy
“I was very impressed with how well our placement student immediately fitted in to the pharmacy even though they were relatively new to their degree. Mentoring UTS students has been an enjoyable experience.”

First-year student Libby Parry on placement at Fresh Therapeutics, Broadway.
EXTENSIVE CLINICAL PLACEMENT

Master of Pharmacy students experience an intensive clinical placement program with a diverse range of clinical placement opportunities. Students complete approximately 520 hours over the two year program, ranging from half day per week placements during semester to block placements between semesters. Close attention is paid to addressing the competency standards laid down by the profession of pharmacy.

The variety of placements is designed to give you an insight into the day-to-day realities of the profession, as well as provide you with a hands-on understanding of patient management along the continuum of care.

See page 12 for a schedule of when clinical placement blocks occur.

We source your clinical placements for you

Our clinical practice team will work with you to source your placements across the following areas. Based on your location and career interests, placement locations will generally be within the Sydney metro area but there are also opportunities to undertake placements in rural and regional settings for those who are keen.

Community Pharmacy
You will undertake a community pharmacy placement for half a day per week during your first year so that you have an opportunity to apply your new skills and familiarise yourself with the most common pharmacy setting.

Hospital Pharmacy
One of your placement blocks will be completed in a hospital pharmacy setting. This is unlike many other pharmacy schools, where ‘elective’ hospital placements are offered to only a small number of students. Our hospital pharmacy partners include some of Sydney’s largest teaching hospitals as well as (optional) settings in regional and rural Australia. See page 10 to read more about our hospital network.

Specialist and Alternative practice settings
Students also have the option to pursue interests outside the traditional areas of hospital and community pharmacy. Specialist settings can include:

> Pharmacy Consultancy (e.g. through our partnership with Deloitte Australia)
> Pharmaceutical Industry
> Government (e.g. TGA)
> Professional Organisations (e.g National Prescribing Service)
> Specialist Clinics (e.g. respiratory, oncology, drug and alcohol)

PARTNER PROFILE

India Hardy
Consultant, Deloitte Australia

“UTS students are extremely capable and that’s one of the reasons we were able to offer one student a summer vacation placement at Deloitte Australia. The placement was designed for the student to engage in an industry-based professional learning experience and to see how pharmacy roles are expanding in a leading, international company.

“The student worked on a range of projects as part of their placement. Projects included consulting on government health initiatives, risk analysis and strategy for health care providers and customer focused marketing schemes for international pharmaceutical companies.”
STUDENT PROFILES

**Kyle Buchtmann**

**Community Placement at Barone Pharmacy Chullora**

“This placement has definitely helped me shape my thoughts on my career options. I got to experience many different aspects of community pharmacy including dispensing, clinical interventions and observing Home Medication Review programs. As well as this the pharmacy had a focus on providing the best experience to the customer so I really learnt a lot from a service point of view.”

**Diana Truong**

**Specialist Placement at Westmead Children’s Cystic Fibrosis Clinic**

“It was a great opportunity to put what I learnt at uni into practice and also to see what it’s like to work not only in a hospital, but also in a clinic setting. My experiences at the clinic have broadened my knowledge about cystic fibrosis and the importance of multi-disciplinary teams in treating a condition like this. It was very satisfying to be part of the team and try to get the best outcome for a patient.”

**Daniel Nguyen**

**Hospital Placement at Royal North Shore Hospital**

“I loved this placement. We were involved in many interesting cases, felt a part of the hospital healthcare team and were given countless opportunities to learn in a multidisciplinary team. The placement not only consolidated concepts that I learned during my first year, but also pushed me to want to learn more and develop my clinical knowledge. It was an amazing experience in a beautiful hospital.”

**Patricia La Manna**

**Industry Placement at Alphapharm**

“It was fantastic learning about the industry side of pharmacy, in particular being able to see how a pharmacist can fit into a pharmaceutical company and the diverse role they can play. On placement I had to use knowledge learnt in Therapeutics and Evidence Based Practice to complete my tasks as well as ensure that I was communicating effectively to people with different levels of scientific knowledge. I’ve always been interested in industry as a career path and this has made me confident in my ability to pursue this.”
CLOSE TIES TO THE PROFESSION

UTS has a long-standing reputation as a preferred partner of the professions. The School continues this tradition to ensure that our courses and research are professionally relevant and have a positive impact on the future of pharmacy and the quality use of medicine.

Industry Advisory Board

Board members are leaders from across the pharmacy profession. They provide high level strategic advice to the School across a range of issues including curricula, research and the future direction of the School. Current members include:

- Peter Barclay, Director of Pharmacy, Westmead Children’s Hospital
- Kim Bessell, Assistant Secretary and Principal Pharmacy Advisor, Pharmaceutical Benefits Division, Department of Health and Aging
- Catherine Bronger, General Manager, Chemist Works
- Martin Cross, Former Managing Director, Alphapharm
- Margaret Duguid, Pharmaceutical Advisor, Australian Commission on Safety and Quality in Health Care
- Stephen Greenwood, Principal Consultant, Greenwood Government Relations
- Mark Fladrich, Managing Director, AstraZeneca Australia & New Zealand
- Brendan O’Loughlin, Owner, O’Loughlin Medical Pharmacy
- Warwick Plunkett, Past President, Pharmaceutical Society of Australia
- Joseph Saad, Managing Director, Weightwatchers
- George Sawidis, CEO, Medibank
- Suzanne Schultz, CEO, Schultz Pharmacy Group

Practitioner Teachers and Adjunct Professors

With the help of its industry partners UTS: Pharmacy employs independent practitioner teachers from a range of specialisations and has appointed pharmaceutical industry leader John Montgomery as an Adjunct Professor. These teachers are a vital part of UTS: Pharmacy as they provide professional insights to students, ensure courses are relevant and act as a bridge between the university and the profession.

- John Bell, Alphapharm Specialist Practitioner Teacher in Primary Health Care
- Maria El-Hasrouny, Blackmores Practitioner Teacher in Complementary Medicine
- David Brunskill, Practitioner Teacher in Pharmacy Practice
- AstraZeneca Practitioner Teacher in Disease State Management

John Montgomery
Adjunct Professor
Managing Director at STADA Pharmaceuticals Australia Pty Ltd

Working with UTS on a part time basis, John is a recognised pharmaceutical industry leader with a wealth of experience in branded, generic and over-the-counter pharmaceutical business and in the establishment of mentoring programs both in Australia and the United States.

“I’m glad to be able to share my expertise through teaching and mentorship – I want to make sure graduates have the option to pursue a career in industry as well as other areas of pharmacy.”

Hospital Pharmacy Joint Appointments

UTS Pharmacy has established a network with major Sydney hospitals to further collaboration in the areas of pharmacy-based teaching and research. Clinical pharmacists from Prince of Wales Hospital and The Children’s Hospital at Westmead are embedded part time within the School in a co-funding arrangement between UTS and local health districts.

Clinical pharmacists provide valuable hospital input into the Master of Pharmacy, especially in the form of case-based learning activities in the area of therapeutics and pharmacy services.
Eden Simon

**Master of Pharmacy student**

“It’s been great learning from hospital pharmacists because they’re concurrently working in the hospital while teaching us, and so our practice-based learning cases are developed from up-to-date, relevant clinical information. It’s really competitive to get into clinical pharmacy, but opportunities like these in combination with the two hospital-based clinical placements I’ve completed have given me the drive and encouragement to work harder and achieve my goals.”
Overview
This course meets the needs of highly motivated people with a science or related background who wish to become a registered pharmacist. Innovative and practice-based, it is designed to prepare you for a successful career in pharmacy by integrating scientific and technical skills with those in service provision and your choice of elective areas.

Career Opportunities
Graduates can expect to work in community and hospital pharmacy, pharmaceutical science, research, specialist clinical areas such as the management of chronic diseases, global corporations, local and international government departments and consultancy.

Duration
2 years full time on campus (equivalent to 3 years of study). The course extends beyond the regular academic year to include winter and summer sessions.

Teaching Mode
Full time on campus. Students can expect to spend up to 30 hours per week in face to face classes and clinical placements. This course is not offered part time or online.

Clinical Placement
Each student will complete approximately 520 hours of relevant clinical practice. See page 8 for details.

Application requirements
Bachelor degree (or equivalent) and successful completion of the following pre-requisites at tertiary level within the past 10 years:
- 2 Pharmacology subjects
- 2 Chemistry subjects
- 1 Biochemistry
- 1 Human Physiology subject
- 1 Mathematics / Statistics subject
- 1 Microbiology subject (desirable)

Applicants are shortlisted based on merit. For the 2013 intake, the cut off was credit average. Shortlisted applicants will also be required to sit an interview.

Course Structure

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<tr>
<td>&gt; Professional Services 2</td>
<td>&gt; Elective 2</td>
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Prerequisites and bridging courses

To gain entry into the course, applicants must complete ALL prerequisite subjects prior to the start of semester in late February 2014 and must provide relevant subject outlines with their application.

**A note on pharmacology prerequisites**

As a guide, the following areas will be considered when assessing whether or not a subject meets this prerequisite:

- Basic concepts of pharmacology (including principles of drug action, drug-receptor interactions)
- Introduction to pharmacokinetics
- Toxicology
- Pharmacology of drugs used in the treatment of infection and cancer
- Pharmacology of drugs used in the treatment of diseases and disorders affecting the major body systems: cardiovascular, respiratory, endocrine, gastrointestinal, reproductive/genitourinary, central and peripheral nervous systems, musculoskeletal, immune, haematological, sensory organs

**Completing outstanding prerequisites**

Subject pre-requisites do not have to have been completed within a single undergraduate degree. It is quite common for students to complete outstanding subjects separately as non-award study, short courses or summer school.

If you intend to complete prerequisites before the start of semester, please note this on your application.

**Bridging Courses**

Applicants who have met GPA requirements and passed the interview stage and can complete the following subjects as pre-semester bridging courses provided that they have completed or will complete all other prerequisites before the start of the course (end of February each year):

- Pharmacology
- Biochemistry

For more information, visit http://uts.ac/pharm-bridging14

**Non award study**:

Non award study can be completed at any recognised Australian Tertiary Institution including Open University. For example, UTS offers most prerequisites as units within its Bachelor of Science and La Trobe University offers an online short course in Anatomy and Physiology which meets prerequisite requirements for Human Physiology.

For more information on how to undertake non-award study at UTS visit www.sau.uts.edu.au/applying/non-award.html

If you are unsure or would like to check whether your previous study or a subject meets our requirements, please submit your subject outline/s and transcript for pre-assessment. For more information, visit http://uts.ac/pharm-apply14
UTS has invested heavily in a five-year research strategy aimed at increasing research capacity and productivity to address some of Australia’s biggest research challenges. Health research has been named as an area of strength in the strategy with a focus on collaborative and interdisciplinary research; innovative technological approaches; commitment to researcher development and strengthening the relationship between research and teaching and learning.

Selection of current projects:

**RFT2010/11-05 Professional Integration**  
Australian Government Department of Health and Ageing (2011-2013) Tender awarded to: Price Waterhouse Coopers, University of Technology, Sydney School of Pharmacy, Australian General Practice Network.

**Microparticles and Selective Trait Dominance in Multidrug Resistant Cancers**  
NHMRC (2011-2013) Investigators: Bebawy, M; Grau, GER; Combes, C.

**Achieving better clinical and economic outcomes for chronic disease management in primary care – asthma and hypertension**  
Heart Foundation (2011-2013) Investigators: Armour, C; Bajorek, B; Krass, I; Roberts, C; Magin, P.

**Implementing MedsCheck – a pilot study**  
Roche Diagnostics (2013) Investigators: Benrimoj, S; Lim, L; Sabater-Hernandez, D.

Research Degree Supervisors

**Professor S. Charlie Benrimoj**  
Pharmacy practice, professional pharmaceutical services, professional integration

**Associate Professor Beata Bajorek**  
Clinical pharmacy and therapeutics, hospital pharmacy, pharmacy practice

**Associate Professor Mary Bebawy**  
Oncology, multi-drug resistance, pharmaceutical science, industrial R&D, cell biology

**Associate Professor Kylie Williams**  
Pharmacy practice, the role of pharmacy in consumer self-care, pharmacy education

**Dr Fabio Sonvico**  
Nanotechnology, drug delivery, pharmaceutical science

**Dr Maria Sukkar**  
Immunopathology of chronic airways disease (asthma, COPD)

Scholarships

UTS Pharmacy is committed to supporting the next generation of pharmacy research with PhD scholarships on offer for 2014. See page 19 for details.
STUDENT PROFILE

Lichin Lim
PhD Candidate
“I chose to undertake my PhD at UTS because of its strength in pharmacy services research. My supervisor, Professor Benrimoj, is an international leader in this area and he is assisting me to undertake a really exciting project that will see Diabetes MedsCheck implemented at over 30 pharmacies.”

ACADEMIC PROFILE

Associate Professor Mary Bebawy
“There’s a lot of support and respect for researchers at UTS, and that feeds back into mentoring students. The labs are excellent: well-equipped and well-managed.

My program of research is in cancer multidrug resistance (MDR). My team achieved an international first with the discovery of a novel pathway for the acquisition of multidrug resistance in cancer in collaboration with researchers from the University of Sydney’s Medical School. I currently hold a nationally competitive grant from the NHMRC (2011-2014) for research arising from these findings.”

ACADEMIC PROFILE

Tristan Rawling
UTS Chancellor’s PostDoctoral Fellow
“I am really excited to return to the vibrant research community at UTS. The research facilities at UTS are world-class, and early career researchers and students at UTS will benefit from working closely with some of Australia’s leading researchers.”
PhD

Overview
A Doctor of Philosophy (PhD) program provides research training that fosters the development of independent research skills. These include the capacity to define a significant problem, develop mastery of appropriate conceptual and methodological skills and to relate the research topic to a broader framework of knowledge. Students undertake a research project, culminating in the submission of a thesis that makes a significant contribution to knowledge in a defined area of pharmacy, which can be clinically or theoretically based.

Career Opportunities
Many PhD graduates go on to careers in research and academia, but a research degree can prepare you for other careers that improve health outcomes such as those in clinical trials, government, policy advice or advanced practice.

Duration
4 years full time or 8 years part time (maximum)

Program Structure
You will undertake a research project that may be in a professional or clinical area of your choice, or may be of a theoretical nature, addressing gaps in knowledge related to policy or practice. You may choose from a variety of research methodologies with the research approach being determined by the nature of the research undertaken. Your research project will culminate in the production of a thesis for examination.

A candidature assessment is conducted at the end of the first year for full time students and at the end of the first three semesters for part time students. You will work closely with a principal supervisor and a supervisory panel and report on your progress each semester.

Application Requirements
Applicants are required to hold a bachelor’s degree with First or Second Class Honours (Division 1), a master’s (research) degree or a master’s degree that included a significant research component. Applicants are asked to demonstrate their ability to undertake research, both academically and professionally, at higher degree level as part of the application process. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

Note: Applicants should allow at least three months to complete the application process in consultation with their potential supervisor. Ideally, you should begin working on your application three to six months before it is due. See page 18 for How to Apply.
Master of Pharmaceutical Sciences (Research)

Overview
The Master of Pharmaceutical Sciences (Research) is intended for students who have completed a relevant degree in science, who wish to pursue a career in pharmaceutical sciences research or gain a competitive advantage in their career by completing an additional postgraduate qualification. Students gain research skills and expertise in their area of research interest and demonstrate their outstanding academic ability and commitment to pharmaceutical science through the completion of the degree.

Career Opportunities
The Master of Pharmaceutical Sciences (Research) is excellent preparation for those students who wish to pursue doctoral research study, a career in research or higher level pharmaceutical science positions. Career options include academic appointments, industry roles and advisory positions.

Duration
2 years full time or 4 years part time (maximum)

Application Requirements
Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.
Applicants need to have completed a prior degree that would make them eligible for registration as a pharmacist. See page 18 for How to Apply.

Master of Pharmacy (Research)

Overview
This course is intended for registered pharmacists, or students who have completed a registrable pharmacy degree, who wish to pursue a career in pharmacy research or gain a competitive advantage in their career by completing an additional postgraduate qualification. Students gain research skills and expertise in their area of research interest, and demonstrate their outstanding academic ability and commitment to pharmacy through the completion of the degree.

Career Opportunities
The Master of Pharmacy (Research) is excellent preparation for those students who wish to pursue doctoral research study, a career in research or higher level pharmacy positions. Career options include academic appointments, expanded practice roles, advisory positions and industry roles.

Duration
2 years full time or 4 years part time (maximum)

Application Requirements
Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.
Applicants need to have completed a prior degree that would make them eligible for registration as a pharmacist. See page 18 for How to Apply.
Master of Pharmacy
Applications for this course can be completed quickly and easily online through the Universities Admissions Centre (UAC).
To apply through UAC visit www.uac.edu.au. For more information please contact: Tel: (02) 9752 0200
Applications with previous qualifications completed in Australia can also be submitted in-person at one of our Postgraduate Info Sessions.
Register at pharmacy.uts.edu.au
Applications for Autumn Semester 2014 open 5 September, 2013. Shortlisted applicants will also be required to sit an interview.
Application closing dates:
First round – 31 October, 2013
Second round* – 30 November, 2013
Third round* – 31 January, 2014
* Applications will only be accepted if there are places available.

International Students
This course guide is not intended for international students. International students should contact UTS: International international.uts.edu.au for relevant information.
Applicants who are not citizens or permanent residents of Australia or citizens of New Zealand must apply as International Students directly through UTS International.
Application closing dates:
First semester 2013: 15 December, 2013
For details on international student fees, visit: www.uts.edu.au/international/prospective/studying/fees
Tel outside Australia: (+61 3) 9627 4816
Freecall within Australia 1800 774 816
Email: international@uts.edu.au
Web: uts.edu.au/international

English language proficiency
Proof of English proficiency at IELTS 7.5 or equivalent if medium of instruction at undergraduate level was not in English.
**Please note** International students must meet the Pharmacy Board of Australia “English Language Skills Standard” upon graduation. For details, see: www.pharmacyboard.gov.au/Registration-Standards.aspx
If your previous studies were undertaken overseas and FULLY in the medium of English, a letter from the home institution on university letterhead to confirm that you have completed the course in the English medium is required.

Research Degrees
Applications for research degrees should be made through UTS: Graduate Research School.
For more information visit: pharmacy.uts.edu.au/research
Application closing dates
(for domestic students):
Spring Semester 2014: 31 May, 2014
Autumn Semester 2015: 24 October, 2014
FEES AND SCHOLARSHIPS

Research Degree Scholarships

UTS: Pharmacy offers a range of scholarships to support outstanding research students who are seeking to undertake a PhD in Pharmacy.

The scholarships listed below are specific to the discipline of pharmacy:

- Australian Postgraduate Award (APA) or equivalent (local students)
- UTS Research Excellence Scholarship (local students)
- International Research Scholarship (International students)

For more information on UTS: Pharmacy research scholarships please visit: ut.s.edu.au/future-students/pharmacy/about-pharmacy/scholarships

At a broader university level, there may be additional scholarships open to all students regardless of their discipline. To view and search all scholarships, prizes and awards offered by UTS please visit: ut.s.edu.au/study/scholarships

Fees

Master of Pharmacy

The Master of Pharmacy offers both Commonwealth Supported and Full Fee Paying places.

For further information on fees visit: sau.uts.edu.au

Research Degrees

Research Degree fees for local students are covered by the Australian Government’s Research Training Scheme.

FEE-HELP

FEE-HELP is a government loan scheme that assists eligible local students to pay their tuition fees. Visit studyassist.gov.au for details.

Using FEE-HELP means you do not have to pay for your tuition fees up front. You can inform your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system.

If your postgraduate degree is related to your employment, your tuition fees may be tax deductible. For more information, contact your financial adviser or the Australian Tax Office (ATO) ato.gov.au

For information about FEE-HELP please contact: Tel: 1800 020 108 or studyassist.gov.au

For further information, please contact the UTS Student Centre: Tel: 1800 ASK UTS
Web enquiries: ask.uts.edu.au

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