FAST TRACK YOUR CAREER WITH A POSTGRADUATE EDUCATION COURSE AT UTS

Whether you’re an education graduate seeking to further your qualifications or develop a specialisation, or a graduate from a non-education background seeking to change career direction or expand your skills, UTS offers a wide range of master’s degrees, graduate diplomas, graduate certificates and research degrees to take your career to the next level.

Develop expertise in areas such as adult learning, organisational learning, TESOL and literacy and numeracy or choose from one of nine specialisations to obtain a secondary teaching qualification.

WHY CHOOSE POSTGRADUATE EDUCATION AT UTS?

Leading education
UTS is one of Australia’s major providers of adult education, language and literacy, and teacher education. We integrate innovations in teaching and learning into the content of our all courses, as well as how we deliver them.

We have responded to the demand for skilled, internet-savvy, imaginative professionals with pioneering degrees in e-Learning and e-Learning subjects integrated into many courses.

Excellent teaching
Our staff are dedicated experts, many of whom have taken a leading role in significant educational developments in the past decade. Many UTS adult education staff are published authors and internationally recognised leaders in their field. Their expertise and close connection with professional and community networks provides students with up-to-date learning opportunities and access to guest lecturers and diverse organisations.

Practice-oriented and career-relevant
UTS Education makes sure you gain the on-the-job skills valued by today’s employers. Our courses underpin this practical experience with the in-depth knowledge and understanding of the process of learning that is essential to being a successful educator.

Our industry partners — such as the NSW Department of Education and Communities and TAFE — play a key role in helping us shape our many courses.

International opportunities
Several of our qualifications are highly portable, opening opportunities for you to work overseas. For instance our TESOL programs equip you to work in a wide variety of learning contexts internationally.

Central location
The UTS City campus is in the heart of Sydney. Just five minutes’ walk from Central Station, it’s close to the CBD and easily accessible by bus and train. There are also a number of parking stations close to campus which offer discounted student rates.

Our Kuring-gai campus at Lindfield on Sydney’s North Shore has a regular bus service to and from Lindfield railway station. From 2016, all Kuring-gai Education courses will be transferred to the city campus.

A free shuttle bus service operates between the two campuses.

Whether you’re an education graduate seeking to further your qualifications or develop a specialisation, or a graduate from a non-education background seeking to change career direction or expand your skills, UTS offers a wide range of master’s degrees, graduate diplomas, graduate certificates and research degrees to take your career to the next level.

Develop expertise in areas such as adult learning, organisational learning, TESOL and literacy and numeracy or choose from one of nine specialisations to obtain a secondary teaching qualification.
Collaborative Theatres

New collaborative theatres are being introduced to facilitate multiple forms of engagement including lecture presentations, collaborative group work, and technology-enabled activities.

Collaborative General Teaching Spaces (GTS)

These spaces support contemporary and technology-enhanced project work and learning that occurs in groups. The UTS General Learning 2014 Model provides research-inspired and academically rigorous learning, integrates exposure to professional practice, encourages international mobility and engagement, employs cutting-edge technology, and stimulates life-long learning.

Your Learning Cycle

UTS helps you define and articulate your individual learning goals. You gain access to ideas and content, whether online or in innovative learning spaces. Live case studies, internships – here or overseas – and engagement with mentors allow you to make sense of, and test, your ideas. Academics, clients, industry partners and your peers provide feedback on the strength of your learning. Finally, you’ll reflect on what you’ve learnt and how you’ve progressed, and position you for new learning goals.

Your learning spaces

Our vision is to create a world-class interconnected campus – a place where students can study, socialise and connect. Four new iconic buildings, enhanced social spaces and major refurbishments of existing buildings are underway at our City campus, with new student accommodation and sporting facilities already complete. The city campus is also equipped with student work spaces, computer rooms, library, cafes, multi-purpose sports hall, and a foodcourt.

The UTS City Campus redevelopment provides an unprecedented opportunity to shape the future of learning through the design of a new suite of spaces. Designed to support both informal and formal learning experiences, these spaces provide opportunities to collaborate, interact or relax.
Learning Commons

Students value appropriate places to study - alone and with others - and places to socialise on campus. Learning Commons provide a range of settings and facilities to support student learning activities throughout the day. There are now a series of these student spaces at UTS.

Pods

Bookable and open access pods are available on campus. Students and staff use these pods for group work, presentations, and meetings.

Social and learning spaces at our Kuring-gai campus at Lindfield have recently been expanded and upgraded, including state-of-the-art audio visual facilities. The art, music, and dance sciences and teacher education at the Kuring-gai campus include: art & craft rooms, music room, health and gym, and student work spaces and computer rooms.
UTS CITY CAMPUS
MASTER PLAN

A WORLD-CLASS CAMPUS

UTS is creating a vibrant campus of the future for you! Embracing visionary teaching and learning paradigms, the UTS City campus Master Plan will revitalise the campus environment with new buildings, renovated facilities and increased public spaces to encourage collaboration for the UTS community.

ENGINEERING & IT BUILDING

The single largest proposal under the Master Plan will also be the first major building to open in early 2014. It will deliver state-of-the-art facilities for the Faculty of Engineering and IT.

UTS CHAU CHAK WING BUILDING

If you are a Business student in 2014, you will study in Australia’s first Frank Gehry-designed building, a physical embodiment of the unique and innovative approach to education at UTS. Sydney’s most distinctive project since the Opera House, inside resembles a ‘tree house’ to encourage a sense of ‘creative play’.

The building will be completed in August 2014.
If you are a Business student in 2014, you will study in Australia’s first Gehry-designed building, a physical embodiment of the unique and innovative approach to education at UTS. Sydney’s most distinctive project since the Opera House, inside resembles a ‘tree house’ to encourage a sense of “creative play.” The building will be completed in August 2014.


LEADING-EDGE HEALTH AND SCIENCE PRECINCT

In this building, the Design Precinct will deliver new teaching, learning and research spaces for the Faculty of Science and Graduate School of Health, as well as a new teaching, learning and research space for the Faculty of Science and Graduate School of Health. The new building will be completed in 2014.

UTS ALUMNI GREEN

Inspired by some of the world’s great public spaces, the design for UTS’s Alumni Green creates a central meeting place for the university community. The spaces will range from a grassy area lined by sculptural seating to intimate garden ‘pods’ where students can gather in the shade.

Image by Durbach Block Jaggers Architects with ARM Architecture
LEADING ACADEMICS
Learn from expert staff with a reputation for excellence in teaching and research.

ACADEMIC PROFILES

Dr Rick Flowers
Head of Adult Education and Postgraduate Programs
BA, GradDipAdEd, MA, PhD
Rick Flowers has been Head of Adult Education and Postgraduate Programs since 2008. He was Director of the Centre for Popular Education at UTS from 1999–2007, which researched environmental education and advocacy, community cultural development, health education and community development, the pedagogy and politics of working with young people, union and community organising, and community leadership. Rick’s led over 20 major commissioned action research, evaluation and curriculum projects. Clients included government agencies, philanthropic foundations and NGOs. He’s currently collaborating with Elaine Swan on research about ‘food pedagogies.’ Using the term to explore how growing, buying, preparing, cooking, tasting, eating and disposing of food has become the target of intensified pedagogical activity across a range of domains including cooking programmes, social movements, activist films and public health education.

Dr Jacquie Widin,
Senior Lecturer, Language Studies
BA, DipEd, GradDipAdEd, MA TESOL, MEd, PhD
Jacquie Widin is a Senior Lecturer teaching in the TESOL and Applied Linguistics programs. She coordinates these programs as well as the language and literacy Professional Practice program. Jacquie has worked in Laos, Japan and Vietnam and has research interests in the internationalisation of education, indigenous education, language commodification and teaching practices.
Dr Tony Brown,  
Senior Lecturer, Education  
BEd, BA, GradDipEd, MEd, PhD  
Tony Brown is a Senior Lecturer in the area of Organisational and Adult Learning. He has worked in the field of post-compulsory education for the past thirty years, combining experience from non-government organisations; public administration and the academy. Between 1999 and 2001 he was Executive Director of Adult Learning Australia (ALA). Tony’s research has concentrated on social movement learning and in particular in the formal and informal learning within trade unions. Other research interests include the use of the film as pedagogy; and the politics of work and learning. He completed his doctorate in 2002 on Australian trade unions’ role in training reform and restructuring in the 1980s and 1990s, and since then has published widely in Australia and internationally.

Dr Keiko Yasukawa,  
Lecturer, Education  
BA (Hons), PhD  
Keiko Yasukawa is a lecturer in Adult Education and the coordinator of the Adult Literacy and Numeracy program in Adult Education. Keiko started her academic career at Macquarie University in 1985. Since coming to UTS in 1993, Keiko has worked in the field of adult literacy and numeracy through her teaching, research and professional engagement with the field. Her research interests include pedagogical practices and change in VET, adult numeracy and critical mathematics. She is an active member of the Australian Council for Adult Literacy and the NSW Adult Literacy and Numeracy Council and engages in policy activism for the adult literacy and numeracy field through these channels.

Dr Matthew Kearney,  
Senior Lecturer, Education  
BSc, GradCertHEd, GradDipEd, MEd, PhD  
Matthew Kearney is a senior lecturer in the area of ICT in Education. His scholarly interests focus on innovative technology-based learning in K-12 and teacher education contexts.

He teaches across two programs in the faculty, coordinating several e-learning subjects in the Bachelor of Education (Primary) and Bachelor of Teaching (Secondary) programs. He currently coordinates the Bachelor of Teaching (Secondary).

Matthew has worked full-time in education for over two decades. He worked as a secondary teacher in both government and private schools in NSW and ACT from 1988–1998. He joined UTS in March, 1999.
SECONDARY TEACHING
(Graduate Entry)

Bachelor of Teaching in Secondary Education

Course code: C08002

The Bachelor of Teaching in Secondary Education is a graduate entry degree for students with an undergraduate degree in the area of specialisation. The course offers extensive, structured and closely supported experiences of secondary school teaching in different settings.

The course aims to thoroughly equip students to teach in a secondary school setting and produces teachers who are reflective in their practice; are able to manage the changing nature of teaching; have well-developed interpersonal skills; are keen to adapt current developments in learning and teaching into their practice; and have a commitment to lifelong learning through contemporary global professional communities.

The Bachelor of Teaching in Secondary Education is suitable for students about to graduate with a bachelor’s degree, and for mature-aged graduates who are changing careers and want a teaching qualification.

One year accelerated program:
Eligible students receive up to 72cp of credit recognition enabling completion of the Bachelor of Teaching degree (144cp total) as a 72cp program in one year of full-time intensive study.

Major specialisations:
> English
> Languages
> Mathematics
> Physical Development, Health and Physical Education
> Science
> Visual Arts
> Business Studies/Economics
> Mathematics/Science

Career options: Secondary school teaching in the chosen specialisations.

Fees: Commonwealth Supported Places available for local students.

Admission requirements: A recognised bachelor’s degree or equivalent with relevant academic qualifications in the specialisation area (see page 8). The NSW Institute of Teachers also requires that applicants whose first language is not English must comply with English language proficiency requirements in order to gain employment in NSW schools. Details of the requirements are available at www.nswteachers.nsw.edu.au/teaching-in-nsw/english-language-requirements

Credit Recognition: Your previous study is assessed at the time of application to determine whether it satisfies the subject content requirements for your area of specialisation. Students who have both the required undergraduate degree and subject content receive 72cp in credit recognition. Students who receive less than the maximum 72cp in credit recognition are required to complete the necessary subjects in their area of specialisation as part of the Bachelor of Teaching degree. These subjects can be taken with other UTS faculties but will extend the time taken to complete the degree depending on faculty timetabling of subjects.

Full-time/Part-time: 1yr/2yrs

Delivery: face-to-face, Kuring-gai campus
### COURSE STRUCTURE

<table>
<thead>
<tr>
<th>CREDIT RECOGNITION</th>
<th>72cps</th>
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<tbody>
<tr>
<td>72cp of credit recognition for undergraduate degree completed in your area of specialisation.</td>
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</table>

<table>
<thead>
<tr>
<th>CURRICULUM STUDIES</th>
<th>24cps</th>
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</thead>
<tbody>
<tr>
<td>Aim to develop the professional knowledge, skills and values needed by an effective educator in your key area of major specialisation.</td>
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<thead>
<tr>
<th>TEACHING METHODS 1 6CP</th>
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<tr>
<td>TEACHING METHODS 2 6CP</td>
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<td>TEACHING METHODS 3 6CP</td>
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<tr>
<td>TEACHING METHODS 4 6CP</td>
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</table>

<table>
<thead>
<tr>
<th>EDUCATION STUDIES</th>
<th>36cps</th>
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<tbody>
<tr>
<td>Provide research-based studies of educational theory and practice as a basis for professional decision making in the school context.</td>
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</table>

| THE SECONDARY SCHOOL 6CP | • |
| THE PSYCHOLOGY OF ADOLESCENT LEARNING 6CP | • |
| EDUCATING STUDENTS WITH SPECIAL NEEDS 6CP | • |
| DESIGNING LEARNING FOR A DIGITAL GENERATION 6CP | • |
| PROFESSIONAL LEARNING PORTFOLIO 6CP | • |
| ISSUES IN INDIGENOUS AUSTRALIAN EDUCATION 3CP | • |
| THE SOCIO-CULTURAL CONTEXTS OF SECONDARY EDUCATION 3CP | • |

<table>
<thead>
<tr>
<th>PROFESSIONAL EXPERIENCE</th>
<th>12cps</th>
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<tbody>
<tr>
<td>School based experiences with 46 days of professional experience teaching in your area of major specialisation.</td>
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</table>

| PROFESSIONAL EXPERIENCE AND CLASSROOM MANAGEMENT 1 6CP | • |
| PROFESSIONAL EXPERIENCE AND CLASSROOM MANAGEMENT 2 6CP | • |

<table>
<thead>
<tr>
<th>TOTAL CREDIT POINTS</th>
<th>144cps</th>
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**NOTE:** For more information on the above subjects visit [www.handbook.uts.edu.au/edu](http://www.handbook.uts.edu.au/edu)

\[
144_{\text{CPS}} = 72_{\text{CPS}} + 24_{\text{CPS}} + 36_{\text{CPS}} + 12_{\text{CPS}}
\]

**Bachelor of Teaching in Secondary Education**

- Credit Recognition
- Curriculum Studies
- Education Studies
- Professional Experience

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11
SECONDARY TEACHING (GRADUATE ENTRY)

STUDENT PROFILE

David Williams
Bachelor of Teaching in Secondary Education (Business Studies/ Economics)

“The subjects provided by UTS have been insightful to pursuing a career in Secondary Education. UTS have brought in external guest speakers from the NSW Department of Education and Communities, Teacher employment groups, School principals and ex-students whom have all been able to provide unique and relevant advice on gaining employment and finding employment opportunities. The lecturers are not only well versed and experienced in their topics they are also passionate about what they teach, a combination which serves to spur on students and offer very relevant insight into applying what we learn.”

Secondary Teaching Pathways

Below is a guide to undergraduate degrees and subjects for the Bachelor of Teaching admission requirements. Prospective students are strongly advised to view the official list of requirements for subject contents set by the NSW Institute of Teachers to ensure employability as a teacher at: www.nswteachers.nsw.edu.au/teaching-in-nsw/information-for-potential-teachers

English
A major* in English with at least three units of a strong core of textual studies including literature.

Maths®
A major* in pure or applied mathematics (must include algebra and calculus).

Science®
- Biology – a major* in science of four units in biology and two units in one of chemistry or physics.
- Chemistry – a major* in science of four units in chemistry and two units in one of physics or biology or earth and environmental science.
- Physics – a major* in science of four units in physics and two units in one of chemistry or biology or earth and environmental science.
- Earth and Environmental Science a major* in science of one unit in biology and one unit in geology or environmental science and two units in chemistry or physics and two other science units.

Languages
A major* in a language.

PDHPE
A major* in personal development and/or health studies and/or physical education with at least three units of study in health education including mental health, sexual health, relationships, drug education, child protection education, gender studies and risk-taking behaviour, and at least three units of study in physical education including contemporary physical activities, dance, gymnastics, games and sport.

Visual Arts
A major* including all of the following: practical studies in two and three and/or four dimensional art forms, art theory/history (a minimum of one year), and studio art making practice (a minimum of one year).

Business studies/ Economics®
- Business studies – major* in business related studies including at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/ English), economics, human resource management, industrial relations, marketing.
- Economics – major* in economics.

* A major is three years of degree level study with at least four units at level 2 or above
® to enrol in this area as a second specialisation, you are required to have completed at least two years (4 units) of undergraduate (or appropriate postgraduate) studies with at least two units at level 2 or above. You will complete at least one teaching method unit and professional experience in that area.
Graduate Certificate in Adult Education*

**Course code:** C11211

UTS is a leading provider of postgraduate programs in adult education in Australia and internationally. Many of our adult education staff are recognised leaders in the field and their expertise and close connection with professional and community networks provides students with up-to-date learning opportunities and access to guest lecturers and diverse organisations.

The Graduate Certificate in Adult Education introduces new practitioners, or practitioners without prior formal study in the field, to adult education and learning literature, theories and practices of program development. It also provides a practice-based subject to further develop teaching and training skills.

The course aims to develop your expertise in adult teaching, provide foundation knowledge in adult learning and provide teaching experience.

**Gain credit towards a master’s degree:** Graduates of this course may receive 12 credit points of recognition of prior learning for completed subjects on admission to the Adult Education, Organisational and Workplace Learning or Popular Education and Social Change majors in C04232 Master of Education.

**Career options:** Career options include employment in a diverse range of adult learning and training settings, ranging from private and public sector organisations to community organisations, non-government organisations, as well as in formal and non-formal education institutions.

**Fees:** Commonwealth Supported Places available for local students.

**Admission requirements:** A recognised bachelor’s degree or equivalent.

**Part-time:** 1yr

**Delivery:** face-to-face, City campus

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**SUBJECTS**

<table>
<thead>
<tr>
<th>UNDERSTANDING ADULT EDUCATION AND TRAINING 6CP</th>
<th>6CP</th>
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<tbody>
<tr>
<td>ADULT LEARNING AND PROGRAM DEVELOPMENT 6CP</td>
<td>6CP</td>
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<tr>
<td>TEACHING AND LEARNING IN PRACTICE 6CP</td>
<td>6CP</td>
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<tr>
<td>PROFESSIONAL PRACTICE 6CP</td>
<td>6CP</td>
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<tr>
<td><strong>TOTAL CREDIT POINTS</strong></td>
<td><strong>24cps</strong></td>
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\[24 \text{ CPS} = 24 \text{ CPS}\]

Graduate Certificate in Adult Education

4 Core Subjects
The TESOL postgraduate program consists of three articulated courses: Certificate → Diploma → Master’s which provide entry points for both untrained and trained teachers. We address the professional needs of local and overseas teachers of English, in both child and adult learning contexts.

**Master of Arts in TESOL**

**Course code:** C04245

The Master of Arts in TESOL meets the professional development needs of a wide range of English language teachers in Australia and internationally, teaching children, teenagers or adults.

You will study subjects which equip you with skills and in-depth knowledge in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language teaching technologies, language development, language for specific purposes and more, to teach English in our mobile environments.

Applicants with a recognised teaching qualification will be eligible for credit recognition of between 24 and 48cp.

**Full-time/Part-time:** 1.5yrs/3yrs

**Fees:** Commonwealth Supported Places available for local students.

**Career options:** include a teacher of English as a second language in Australia or a teacher of English in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).

**Admission requirements:** A recognised bachelor’s degree or equivalent.

**Delivery:** Face-to-face, City campus

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**Graduate Diploma in TESOL**

**Course code:** C07118

The Graduate Diploma in TESOL produces TESOL teachers who are reflective and engaged in their practice, have well-developed interpersonal skills, are keen to put current learning and teaching developments into practice, and have a commitment to lifelong learning. Applicants with a teaching qualification will be eligible for credit recognition of 24cp.

**Full-time/Part-time:** 1yr/2yrs

**Fees:** Commonwealth Supported Places available for local students.

**Career options:** include a teacher of English as a second language in Australia or a teacher of English in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).

**Admission requirements:** A recognised bachelor’s degree or equivalent.

**Delivery:** Face-to-face, City campus

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**Graduate Certificate in TESOL**

**Course code:** C11223

The Graduate Certificate in TESOL provides an initial teaching qualification in TESOL. It specifically focuses on the teaching of adult students. You will study subjects which equip you with skills and knowledge to teach English in a variety of local and international contexts.

**Full-time/Part-time:** 0.5yrs/1yr

**Fees:** Commonwealth Supported Places available for local students.

**Career options:** include a teacher of English as a second language in Australia or a teacher of English in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).

**Admission requirements:** A recognised bachelor’s degree or equivalent.

**Delivery:** Face-to-face, City campus
"The course enabled me to further investigate issues concerning language teaching and learning and reflect on my own practice in teaching and management.

"It is very well-structured, and informative about recent researches and pedagogy."

Shu-Yi
Master of Arts in TESOL
Master of Arts in Applied Linguistics

**Course code:** C04231  
The Master of Arts in Applied Linguistics is an internationally recognised qualification. The course aims to provide a rigorous theoretical grounding in applied linguistics relevant to the needs of language educators and other professional groups; develop students’ understanding of the linguistic dimensions of cultural diversity, globalisation and social change; and develop skills in the application of linguistic theory to a range of professional practice.  
**Full-time/Part-time:** 1yr/2yrs

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Master of Arts in Applied Linguistics</th>
<th>5 Core Subjects</th>
<th>Electives</th>
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<tbody>
<tr>
<td>DISCOURSE ANALYSIS 6CP</td>
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<td>30cps</td>
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<td>GLOBAL ENGLISHES 6CP</td>
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<td>GRAMMAR AND THE CONSTRUCTION OF MEANING 6CP</td>
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<tr>
<td>PHONOLOGY AND PRONUNCIATION 6CP</td>
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<tr>
<td>RESEARCH PERSPECTIVES 6CP</td>
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<td><strong>ELECTIVES – SELECT FROM THE FOLLOWING:</strong></td>
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<td>INDEPENDENT STUDY PROJECT 1 6CP</td>
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<td>INDEPENDENT STUDY PROJECT 2 6CP</td>
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<td>LANGUAGE DEVELOPMENT 6CP</td>
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<td>TECHNOLOGY ENHANCED LANGUAGE學習 6CP</td>
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<tr>
<td>INDEPENDENT STUDY PROJECT 2 6CP</td>
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<td>THEORY AND PRACTICE OF TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES 6CP</td>
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<td>LANGUAGE PROGRAMMING AND ASSESSMENT 6CP</td>
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<td>LANGUAGE AND POWER 6CP</td>
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<td>THEORY AND PRACTICE OF LITERACY 6CP</td>
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<td>LEARNING AND CHANGE 6CP</td>
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<tr>
<td>TEACHING ENGLISH FOR ACADEMIC PURPOSES 6CP</td>
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<tr>
<td>MULTIPLATFORM CONTENTS 6CP</td>
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<tr>
<td>ACADEMIC LITERACIES IN TESOL AND APPLIED LINGUISTICS 6CP</td>
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**Total Credit Points:** 48cps
Master of Arts

Course code: C04231

The Master of Arts aims to provide students with opportunities to relate new knowledge and skills to their own practice. The core subjects and electives are designed to promote the notion of the reflective practitioner, i.e. educate participants to critically examine and learn from their own professional experience and that of others.

This course contains a core of two subjects and allows students to choose a further six subjects in an area of their choice. Students may, for example, choose to specialise in the area of training and human resource development.

Career Options: Graduates work in a wide variety of areas, providing leadership in work-based learning in a variety of national and international contexts.

Full-time/Part-time: 1yr/2yrs

Admission requirements: A recognised bachelor’s degree or equivalent

Delivery: Face-to-face, City Campus. The Master of Arts is also offered in distance mode. You may only complete this course by distance if you select elective which are offered by distance

\[\text{48 CPS} = \text{12 CPS} + \text{36 CPS}\]

\begin{align*}
\text{Master of Arts} & \quad \text{2 Core Subjects} \\
\text{Electives} & \quad \text{36cps}
\end{align*}

SUBJECTS

- RESEARCH PERSPECTIVES 6CP
- LEARNING AND CHANGE 6CP

ELECTIVES (same as Master of Education, see page 21) 36cps

TOTAL CREDIT POINTS 48cps
LITERACY AND NUMERACY TEACHING

UTS has the longest tradition of Adult Basic Education teacher training of any university in NSW, with academics who are published authors and internationally recognised experts in the field. These courses are for people who wish to gain an initial specialist qualification as an adult numeracy, or adult literacy and numeracy basic education practitioner, and for qualified VET teachers who wish to gain knowledge and skills to provide better literacy and numeracy support for their learners.

The courses provide graduates with a specialist teaching qualification that enables them to work in the field of adult literacy and numeracy education across a range of sites and contexts. Both courses include two supervised professional practice placements and a range of subjects that integrate relevant theoretical perspectives on adult literacy and numeracy basic education with practical teaching and learning applications.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th></th>
<th>48 CPS</th>
<th>24 CPS</th>
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<tbody>
<tr>
<td>Graduate Diploma in Adult Literacy and Numeracy Teaching</td>
<td>8 Core Subjects</td>
<td>4 Core Subjects</td>
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</table>

SUBJECTS

<table>
<thead>
<tr>
<th></th>
<th>Graduate Diploma in Adult Literacy and Numeracy Teaching</th>
<th>Graduate Certificate in Adult Numeracy Teaching</th>
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<tbody>
<tr>
<td>MATHS FOR NUMERACY TEACHERS 6CP</td>
<td>•</td>
<td>•</td>
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<tr>
<td>TEACHING AND LEARNING NUMERACY 6CP</td>
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<td>PROFESSIONAL PRACTICE 1 6CP</td>
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<td>PROFESSIONAL PRACTICE 2 6CP</td>
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<td>LANGUAGE PROGRAMMING AND ASSESSMENT 6CP</td>
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<tr>
<td>THEORY AND PRACTICE OF LITERACY 6CP</td>
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<td>UNDERSTANDING ADULT EDUCATION AND TRAINING 6CP</td>
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<tr>
<td>TOTAL CREDIT POINTS</td>
<td>48cps</td>
<td>24cps</td>
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</table>
Graduate Diploma in Adult Literacy and Numeracy Teaching

**Course code:** C06096

The Graduate Diploma in Adult Literacy and Numeracy Teaching will provide you with a sound understanding of practices and policies in teaching literacy and numeracy to adults, up-to-date teaching and learning strategies, skills in designing, implementing and evaluating a variety of learning activities and curricula, and theoretical approaches to literacy and numeracy education.

**Full-time/Part-time:** 1yr/2yrs

**Gain credit towards a higher qualification:** The Graduate Certificate in Adult Numeracy Teaching articulates into the Graduate Diploma in Adult Literacy and Numeracy Teaching. Both courses have a clear articulation pathway into master’s degrees.

**Scholarships:** Students of these courses may also be eligible to apply for the DEEWR Language Literacy and Numeracy Practitioner Scholarships Program. For more information, visit www.deewr.gov.au/Skills/Programs/LitandNum/Scholarships/Pages/Scholarships.aspx

**Career options:** Career options include employment as an adult basic education practitioner in community colleges, corrective services, AMES, TAFE and public and private adult education institutions that design and deliver programs for adults to learn and build on basic literacy and/or numeracy skills; providing learner support for students in VET programs; and designing and delivering workplace literacy and/or numeracy programs.

**Fees:** Commonwealth Supported Places available for local students.

**Admission requirements:** A recognised bachelor’s degree or equivalent.

**Delivery:** Face-to-face weekly and block mode or distance mode, City campus

Graduate Certificate in Adult Numeracy Teaching*

**Course code:** C11220

The Graduate Certificate in Adult Numeracy Teaching enables you to be critically reflective in your approach to planning and facilitating learning of adult numeracy learners, show confidence and exercise effective strategies for developing the numeracy knowledge and skills you will need in teaching numeracy to adults, and engaging professionally in the education of adults.

**Part-time:** 1yr

**Gain credit towards a higher qualification:** The Graduate Certificate in Adult Numeracy Teaching articulates into the Graduate Diploma in Adult Literacy and Numeracy Teaching. Both courses have a clear articulation pathway into master’s degrees.

**Scholarships:** Students of these courses may also be eligible to apply for the DEEWR Language Literacy and Numeracy Practitioner Scholarships Program. For more information, visit www.deewr.gov.au/Skills/Programs/LitandNum/Scholarships/Pages/Scholarships.aspx

**Career options:** Career options include employment as an adult basic education practitioner in community colleges, corrective services, AMES, TAFE and public and private adult education institutions that design and deliver programs for adults to learn and build on basic literacy and/or numeracy skills; providing learner support for students in VET programs; and designing and delivering workplace literacy and/or numeracy programs.

**Fees:** Commonwealth Supported Places available for local students.

**Admission requirements:** A recognised bachelor’s degree or equivalent.

**Delivery:** Face-to-face weekly and block mode, City campus

*Note: this course is not available to international students.*
The Master of Education courses are designed to meet the specific educational needs of those seeking to be at the forefront of learning and development in educational, vocational, organisational or community settings.

The program aims to develop a wide range of expertise, depending on the major you select. The expertise, knowledge and skills covered in these degrees are:

> expertise in understanding, planning and managing learning
> locating your practice in historical and contemporary contexts
> new and more advanced knowledge in designing, implementing and evaluating educational programs
> examining contemporary ideas and practices in social movements, new media, story making and social change
> examining contemporary ideas and practices in professional and organisational learning and changes in work.
“The quality of the education provided by the lecturers at UTS is outstanding. They model consistent application of adult learning principles, value student contribution and the diverse range of experience, and encourage and support excellence.”

Vincent Creighton
Master of Education in Adult Education graduate

GRADUATE PROFILE

Vincent Creighton
Master of Education in Adult Education graduate

“The Master of Education in Adult Education is an excellent program for professionals already working in adult education. It is ideal for managers and practitioners who want to gain a competitive advantage and develop in their careers.

“The quality of the education provided by the lecturers at UTS is outstanding. They model consistent application of adult learning principles, value student contribution and the diverse range of experience, and encourage and support excellence.”
Master of Education

Course code: C04232

The Master of Education with no specified major allows you to choose a variety of subjects to form a program of study that suits their professional development needs. Graduates of the course develop expertise in understanding, planning and managing learning; and new and more advanced knowledge in designing, implementing and evaluating educational programs.

Full-time/Part-time: 1yr/2yrs

Fees: Commonwealth Supported Places available for local students.

Career options: include a diverse range of educational, policy-making and leadership roles such as community and health education, e-learning, higher education, human resource development, indigenous development, organisational learning and development, religious education, and vocational education and training.

Admission requirements: A recognised bachelor’s degree or equivalent.

Delivery: Face-to-face, City campus. Master of Education is also offered in distance mode. You may only complete this course by distance if you select electives which are offered in distance mode.

See page 25 for list of subjects.

Master of Education

<table>
<thead>
<tr>
<th>48 CPS</th>
<th>12 CPS</th>
<th>36 CPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Education</td>
<td>2 Core Subjects</td>
<td>Electives</td>
</tr>
</tbody>
</table>

Master of Education in Adult Education

Course code: C04232

The Master of Education in Adult Education introduces you to a deep study of adult learning practice and traditions, approaches to program planning, adult development psychology, and education policy contexts. Students of this course include people working as educators, facilitators, trainers, learning and development consultants, research and policy workers, coaches and mentors who bring personal experience and organisational perspectives from the public sector, business, health and community sectors, various educational settings, charities and non-government organisations.

Full time/Part-time: 1yr/2yrs

Fees: Commonwealth Supported Places available for local students.

Career options: include a diverse range of educational, policy-making and leadership roles such as community and health education, e-learning, higher education, human resource development, indigenous development, organisational learning and development, religious education, and vocational education and training.

Admission requirements: A recognised bachelor’s degree or equivalent.

Delivery: Face-to-face, City campus

See page 25 for list of subjects.

Master of Education in Adult Education

<table>
<thead>
<tr>
<th>48 CPS</th>
<th>36 CPS</th>
<th>12 CPS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Education in Adult Education</td>
<td>6 Core Subjects</td>
<td>Electives</td>
</tr>
</tbody>
</table>
Master of Education in Organisational and Workplace Learning

Course code: C04232
The Master of Education in Organisational and Workplace Learning provides a foundation in core areas concerned with adult learning as well as specific subjects related to organisational and workplace learning that reflect the growing focus on professional learning, changing professional practice, and leading informal and formal learning strategies. It is ideally suited for people working in learning and development units, human resource management, vocational and workplace policy, organisational learning areas and those who are responsible for leading and facilitating formal and informal learning in the workplace.

Full-time/Part-time: 1yr/2yrs
Fees: Commonwealth Supported Places available for local students.
Career options: include a diverse range of educational, policy-making and leadership roles such as community and health education, e-learning, higher education, human resource development, indigenous development, organisational learning and development, religious education, and vocational education and training.
Admission requirements: A recognised bachelor’s degree or equivalent.
Delivery: Face-to-face, City campus
See page 25 for list of subjects.

| 48 CPS | = | 36 CPS | + | 12 CPS |
| Master of Education in Organisational and Workplace Learning | 6 Core Subjects | Electives |

Master of Education in Popular Education and Social Change

Course code: C04232
The Master of Education in Popular Education and Social Change provides a foundation in core areas concerned with adult learning as well as specific subjects related to popular education approaches in community action and social change. A set of subjects on popular education and social movements; narrative and storytelling in education and change; and new media and social change offer a unique opportunity to focus on contemporary approaches to popular education and social change.

The course is aimed at people who aspire to, or are currently working in fields such as health promotion, community and international development, community arts, union and community organising, and environmental advocacy.

Full time/Part-time: 1yr/2yrs
Fees: Commonwealth Supported Places available for local students.
Career options: include a diverse range of educational, policy-making and leadership roles such as community and health education, e-learning, higher education, human resource development, indigenous development, organisational learning and development, religious education, and vocational education and training.
Admission requirements: A recognised bachelor’s degree or equivalent.
Delivery: Face-to-face, City campus
See page 25 for list of subjects.

| 48 CPS | = | 36 CPS | + | 12 CPS |
| Master of Education in Popular Education & Social Change | 6 Core Subjects | Electives |
Master of Education in Indigenous Studies

Course code: C04232
The Master of Education in Indigenous Studies is for students aspiring to be at the forefront of learning and change in Indigenous education and development. The course aims to build respectful partnerships across all sectors and create opportunities for meaningful and productive dialogues and collaborations between Indigenous and non-Indigenous peoples, with communication and knowledge-sharing that respect and acknowledge the rights of Indigenous peoples to maintain control over their culture. This major is available to all local and international students and offered through block mode delivery.

Full-time/Part-time: 1yr/2yrs
Fees: Commonwealth Supported Places available for local students.

Career options: include a diverse range of educational, policy-making and leadership roles such as community and health education, e-learning, higher education, human resource development, indigenous development, organisational learning and development, religious education, and vocational education and training.

Admission requirements: A recognised bachelor’s degree or equivalent.

Delivery: Face-to-face, City campus. Master of Education in Indigenous Studies is delivered in block mode.

<table>
<thead>
<tr>
<th>Master of Education in Indigenous Studies</th>
<th>6 Core Subjects</th>
<th>Electives</th>
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</thead>
<tbody>
<tr>
<td>48 CPS</td>
<td>36 CPS</td>
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24
### SUBJECTS

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**ELECTIVES – SELECT FROM THE FOLLOWING:**

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**TOTAL CREDIT POINTS**

| 48cps | 48cps | 48cps | 48cps | 48cps |

* Subject under review
RESEARCH DEGREES

UTS research degrees aim to enhance your capacity to question, analyse, critique and develop the profession and its practices through advanced coursework and research.

The Faculty of Arts and Social Sciences offers the following research degrees in the area of Education. Applicants are required to locate their research within one of the faculty’s five key research strengths, recognised as national leaders in their field:

> Research in Learning and Change
> Cosmopolitan and Civil Societies
> Creative Practice and Cultural Economy
> Transforming Cultures
> China Research Centre

Master of Education (Research)

Course code: C03047

The Master of Education (Research) program comprises research coursework, participation in faculty research seminars and a thesis of 50,000 words. The coursework component consists of two 6cp research subjects and the thesis work of candidates is generally closely related to the research interests of supervising members of staff in UTS: Education areas of research strength.

Admission requirements:
> The capacity to carry out research, analyse educational issues and apply reflective practice as demonstrated by course and/or workplace achievements; and a recognised bachelor’s degree or equivalent (preferably at honours level); or a recognised master’s degree.
> A research topic that is aligned with one of the faculty research programs.
> Contact the faculty for criteria specific to each degree.

Doctor of Education

Course code: C02050

Doctor of Education candidates are required to complete a program of systematic research development and a thesis or a research portfolio. The portfolio is a collection of research-related work that is negotiated by each student in conjunction with their supervision team. The EdD is designed to assist professionals in the field to become aware of the relationship between research and their professional activities in areas such as policy development and appraisal, innovation and administration.

Research degrees in Education are designed for those whose background and experience are appropriate for leadership in various sectors of education and in organisations and professions where learning is a focus.

Admission requirements:
> The capacity to carry out research, analyse educational issues and apply reflective practice as demonstrated by course and/or workplace achievements; and a recognised bachelor’s degree or equivalent (preferably at honours level); or a recognised master’s degree.
> A research topic that is aligned with one of the faculty research programs.
> Contact the faculty for criteria specific to each degree.

Doctor of Philosophy

Course code: C02041

Doctor of Philosophy candidates are required to complete a program of systematic research development and a major thesis that makes a significant contribution to knowledge in that field. It is designed to meet the needs of those who wish to pursue a career in research or academic life. In this program, candidates will embark on high level research in one of the areas of research strength within the faculty.

Research degrees in Education are designed for those whose background and experience are appropriate for leadership in various sectors of education and in organisations and professions where learning is a focus.

Admission requirements:
> The capacity to carry out research, analyse educational issues and apply reflective practice as demonstrated by course and/or workplace achievements; and a recognised bachelor’s degree or equivalent (preferably at honours level); or a recognised master’s degree.
> A research topic that is aligned with one of the faculty research programs.
> Contact the faculty for criteria specific to each degree.
HOW TO APPLY

Local applicants

COURSEWORK APPLICANTS
You can submit your applications for postgraduate coursework:

> In person at one of our postgraduate info sessions (see Information session details below)

For more information visit: www.education.uts.edu.au

> Online through the Universities Admissions Centre (UAC)
  www.uac.edu.au or call 02 9752 0200

> Master of Education in Indigenous Studies is by direct application to UTS Jumbunna Indigenous House of Learning. Tel: 1800 064 312

KEY DATES FOR 2014 POSTGRADUATE APPLICATIONS

Applications open: 5 September 2013
Final application closing dates:
  Autumn Semester: 31 January 2014
  Spring Semester: 30 June 2014
Offers are made progressively from late September 2013.

RESEARCH APPLICANTS
Applications for research degrees should be made through UTS Graduate School.
For more information visit: www.fass.uts.edu.au/postgraduate/research/apply

Research Application closing dates
  Spring 2014: 31 May, 2014
  Autumn 2015: 24 October 2014

Research scholarships
A range of scholarships are available to students on application through a competitive process.
For details visit: http://www.research.uts.edu.au/future-students/apply.html

Fees
UTS: Education postgraduate coursework programs offer Commonwealth supported as well as fee-paying places.
UTS: Education research degrees offer Research Training Scheme and fee-paying places.
For information on fees for postgraduate courses visit: www.fees.uts.edu.au

FEE-HELP
FEE-HELP is a government loan scheme that assists eligible local students to pay their tuition fees. For details visit: http://studyassist.gov.au
Using FEE-HELP means you do not have to pay your tuition fees up front. You can inform your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system.
For information about FEE-HELP please contact: Tel: 1800 020 108 or visit: http://studyassist.gov.au
If your postgraduate degree is related to your employment, your tuition fees may be tax deductible. For more information, contact your financial adviser or the Australian Tax Office (ATO) www.ato.gov.au

English language proficiency
If your previous studies were undertaken in an overseas country you may need to provide evidence of English proficiency.
For details please visit: www.uts.edu.au/study/english.html

International applicants
Please note this guide is not intended for International students and not all courses are available to international students.
Course information for international students is available in the relevant UTS: International Course Guide and online at: www.uts.edu.au/international/
Applicants who are not citizens or permanent residents of Australia or citizens of New Zealand must apply as international students directly through UTS International.
Free call within Australia: 1800 774 816 Tel outside Australia: (+61 3) 9627 4816 Email: international@uts.edu.au
Web: www.uts.edu.au/international

Contact us
UTS Student Centre
Tel: 1300 ASk UTS
Online enquiry: www.ask.uts.edu.au
For further information visit our website: www.education.uts.edu.au www.handbook.uts.edu.au/edu/pg

Information sessions
1 October 2013, 6pm
12 November 2013, 6pm
Postgraduate Coursework Education info sessions are normally held in January, April, and September each year.
Check dates and register online at: www.education.uts.edu.au

* Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2013) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.