

## UTS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

*Assessment procedures and application form for UTS Exchange and Study Abroad students from Austria, Denmark, Finland, France, Germany, the Netherlands, Norway, Sweden and Switzerland*

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Students applying to the UTS Exchange and Study Abroad Program from Austria, Denmark, France, Germany, the Netherlands, Norway, Sweden and Switzerland are eligible to submit the UTS English Language Proficiency Assessment (ELPA) form as an alternative to submitting a TOEFL, IELTS or other English language test results.

### How to submit an English Language Proficiency (ELPA) form

The ELPA form must be completed by an English Language professional from the home institution where English language studies have been completed, and certified by the home institution's International Office.

The language professional is requested to assess the applicant's English language proficiency and complete and sign the ELPA form selecting **one** of the following **four** English language competencies nominated on the form.

The ELPA form may then be submitted to UTS International together with the Study Abroad and Exchange Application Form.

### Assessment of student English Language competency by home institution

#### Option 1 – Admission with no further English language assistance

The student is considered to have sufficient English language proficiency to study as an exchange or study abroad student at UTS without further language assistance. This decision would be based on the students being assessed as having achieved at least the following equivalent English language assessment:

- IELTS: 6.5 (and 6.0 in writing) or above
- TOEFL: 79-93 band with writing 21 (IBT) or 550-583 with TWE 4.5 (PB)
- PTE: 58-64
- CAE: 58-66

#### Option 2 – Admission with limited additional English language assistance

The student is considered to require some further assistance with English language in order to study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 6.0 (academic) (and 5.5 in writing) or above
- TOEFL: 60-78 and 21 writing (IBT) or 500-549 with 4.5 writing (PB)
- PTE: 50-57
- CAE: 52-57

*Students nominated for Option 2, will be required to enroll in subject '59304 English for Academic Purposes 1' \* in addition to approved faculty subjects, without exceeding the total full time load credit requirement of 24-26 credit points.*

\* '59304 English for Academic Purposes 1' (EAP-1) is a fully accredited subject of study at UTS Faculty of Arts and Social Sciences, which may, where the home University permits, be credited as part of the student's study abroad and exchange subjects.

EAP-1 is a 6 credit point subject. Students taking EAP-1 will therefore have a further 18 credit points available for other subjects (e.g. three 6 credit point subjects or two 8 credit point subjects) in the same semester.

### Option 3 – Admission with on-going additional English language assistance

The student is assessed as requiring on-going English language assistance at UTS prior to further study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 5.0 (academic) (and 4.0 in writing)
- TOEFL: 35-45 and 17 in writing (IB); 417-450 and 3.0 in writing (PB)
- PTE: 36-41
- CAE: 41-46

Students recommended as Option 3 will be required to enrol in the [Australian Language and Culture Program](#) (ALAC). The ALAC program, taught at the UTS Faculty of Arts and Social Sciences, is a fully accredited 24 credit point program. ALAC consists of four subjects that develop students' language skills through the medium of Australian culture subjects. Details are listed on the webpage under the heading **ALAC program subject list**.

*Enrolment in the Australian Language and Culture Program is considered a full time load for one semester. Students studying the ALAC program are not permitted to enroll in other subjects. At the end of the semester, students may choose to sit an IELTS test at UTS. If the result meets the UTS entry requirements (see option 1 or 2), the student will be permitted to study a further semester in subjects at UTS. If the result fails to meet these requirements, the student can choose to study a second semester of ALAC.*

### Option 4 – Insufficient English language proficiency

The student is assessed as not sufficiently proficient in English to study as an exchange student or study abroad student at UTS. This decision would be based on the student being assessed as having the following equivalent English language assessment:

- IELTS: below 5.0 (academic)
- TOEFL: below 35 (IBT) or 417 (PB)
- PTE: Below 36
- CAE: Below 41

#### **Other Notes: Two semesters study**

Applicants using the form below as method of entry, and intending to undertake two semesters of exchange or study abroad at UTS, may complete an IELTS or other acceptable test for assessment of their language proficiency for the second semester.

Where students are successful in obtaining the test score at the required level at the end of the first semester, they will be permitted to enroll in subjects of their choice as exchange or study abroad without further language assistance.

Where students are unsuccessful in obtaining a score at the required level at the end of their first semester, they may be required to complete a further subject in '59305 English for Academic Purposes 2' (EAP-2) in their second semester of study at UTS.

# UTS English Language Proficiency Assessment Form



Assessment form for Exchange and Study Abroad students from Austria, Denmark, Finland, France, Germany, the Netherlands, Norway, Sweden and Switzerland

## Student details

Name: \_\_\_\_\_

Date of Birth: \_\_\_ / \_\_\_ / \_\_\_

Institution: \_\_\_\_\_

Form Completed : \_\_\_ / \_\_\_ / \_\_\_

## English Language - Prior Studies Information

The total number of number of hours that the student has studied English: \_\_\_\_\_ hours (including High School)

Name of the institution where the student studied English: \_\_\_\_\_

Institution accreditation (University, Government, private) \_\_\_\_\_

Type of institution (tertiary, secondary, technical, private) \_\_\_\_\_

## English Language – Other course information

Is this course (tick one):

Full-time (more than 15 hours/week) \_\_\_\_\_ Part-time \_\_\_\_\_

Total length of course: \_\_\_\_\_ hours per week \_\_\_\_\_ number of weeks = \_\_\_\_\_ total hours

### Type of course:

General English   
English literature   
English for Academic Purposes   
other:

### Language of instruction:

Entirely in English   
In the native language   
A combination of both

### Type of assessment:

Final written test   
Oral test   
Multiple choice questions   
Essay questions   
Other

Final mark/grade: \_\_\_\_\_ of a maximum mark/grade of \_\_\_\_\_

## Assessment of student by home university

In my professional opinion, this student is able to study in English at the University of Technology, Sydney:

**Option 1** - No further language assistance required

**Option 2** - Limited additional English language assistance required

**Option 3** - On-going additional English language assistance required

**Option 4** - Insufficient English language proficiency for entry

## Institution certifications

English teacher/department: Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_ / \_\_\_ / \_\_\_

International Office certification: Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_ / \_\_\_ / \_\_\_