UTS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Assessment procedures and application form for UTS Exchange and Study Abroad students from Austria, Denmark, Finland, France, Germany, the Netherlands, Norway, Sweden and Switzerland

Students applying to the UTS Exchange and Study Abroad Program from Austria, Denmark, France, Germany, the Netherlands, Norway, Sweden and Switzerland are eligible to submit the UTS English Language Proficiency Assessment (ELPA) form as an alternative to submitting a TOEFL, IELTS or other English language test results.

How to submit an English Language Proficiency (ELPA) form

The ELPA form must be completed by an English Language professional from the home institution where English language studies have been completed, and certified by the home institution’s International Office.

The language professional is requested to assess the applicant’s English language proficiency and complete and sign the ELPA form selecting one of the following four English language competencies nominated on the form.

The ELPA form may then be submitted to UTS International together with the Study Abroad and Exchange Application Form.

Assessment of student English Language competency by home institution

Option 1 – Admission with no further English language assistance

The student is considered to have sufficient English language proficiency to study as an exchange or study abroad student at UTS without further language assistance. This decision would be based on the students being assessed as having achieved at least the following equivalent English language assessment:

- IELTS: 6.5 (and 6.0 in writing) or above
- TOEFL: 79-93 band with writing 21 (IBT) or 550-583 with TWE 4.5 (PB)
- PTE: 58-64
- CAE: 58-66

Option 2 – Admission with limited additional English language assistance

The student is considered to require some further assistance with English language in order to study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 6.0 (academic) (and 5.5 in writing) or above
- TOEFL: 60-78 and 21 writing (IBT) or 500-549 with 4.5 writing (PB)
- PTE: 50-57
- CAE: 52-57

Students nominated for Option 2, will be required to enroll in subject ‘59304 English for Academic Purposes 1’ * in addition to approved faculty subjects, without exceeding the total full time load credit requirement of 24-26 credit points.

* ‘59304 English for Academic Purposes 1’ (EAP-1)’ is a fully accredited subject of study at UTS Faculty of Arts and Social Sciences, which may, where the home University permits, be credited as part of the student’s study abroad and exchange subjects.
EAP-1 is a 6 credit point subject. Students taking EAP-1 will therefore have a further 18 credit points available for other subjects (e.g. three 6 credit point subjects or two 8 credit point subjects) in the same semester.

**Option 3 – Admission with on-going additional English language assistance**

The student is assessed as requiring on-going English language assistance at UTS prior to further study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 5.0 (academic) (and 4.0 in writing)
- TOEFL: 35-45 and 17 in writing (IB); 417-450 and 3.0 in writing (PB)
- PTE: 36-41
- CAE: 41-46

Students recommended as Option 3 will be required to enrol in the **Australian Language and Culture Program** (ALAC). The ALAC program, taught at the UTS Faculty of Arts and Social Sciences, is a fully accredited 24 credit point program. ALAC consists of four subjects that develop students’ language skills though the medium of Australian culture subjects. Details are listed on the webpage under the heading **ALAC program subject list**.

*Enrolment in the Australian Language and Culture Program is considered a full time load for one semester. Students studying the ALAC program are not permitted to enroll in other subjects. At the end of the semester, students may choose to sit an IELTS test at UTS. If the result meets the UTS entry requirements (see option 1 or 2), the student will be permitted to study a further semester in subjects at UTS. If the result fails to meet these requirements, the student can choose to study a second semester of ALAC.*

**Option 4 – Insufficient English language proficiency**

The student is assessed as not sufficiently proficient in English to study as an exchange student or study abroad student at UTS. This decision would be based on the student being assessed as having the following equivalent English language assessment:

- IELTS: below 5.0 (academic)
- TOEFL: below 35 (IBT) or 417 (PB)
- PTE: Below 36
- CAE: Below 41

**Other Notes: Two semesters study**

Applicants using the form below as method of entry, and intending to undertake two semesters of exchange or study abroad at UTS, may complete an IELTS or other acceptable test for assessment of their language proficiency for the second semester.

Where students are successful in obtaining the test score at the required level at the end of the first semester, they will be permitted to enroll in subjects of their choice as exchange or study abroad without further language assistance.

Where students are unsuccessful in obtaining a score at the required level at the end of their first semester, they may be required to complete a further subject in ‘59305 English for Academic Purposes 2’ (EAP-2) in their second semester of study at UTS.
UTS English Language Proficiency Assessment Form
Assessment form for Exchange and Study Abroad students from Austria, Denmark, Finland, France, Germany, the Netherlands, Norway, Sweden and Switzerland

Student details
Name: ____________________________ Date of Birth: ___ / _____ / ______
Institution: ________________________ Form Completed: ___ / _____ / ______

English Language - Prior Studies Information
The total number of hours that the student has studied English: _________hours (including High School)
Name of the institution where the student studied English: ____________________________
Institution accreditation (University, Government, private) ____________________________
Type of institution (tertiary, secondary, technical, private) ____________________________

English Language – Other course information
Is this course (tick one):
Full-time (more than 15 hours/week) ______ Part-time ______
Total length of course: _____ hours per week _____ number of weeks = ______ total hours

Type of course:
- General English
- English literature
- English for Academic Purposes
- other:

Language of instruction:
- Entirely in English
- In the native language
- A combination of both

Type of assessment:
- Final written test
- Oral test
- Multiple choice questions
- Essay questions
- Other

Final mark/grade: ____________ of a maximum mark/grade of ______________

Assessment of student by home university
In my professional opinion, this student is able to study in English at the University of Technology, Sydney:

Option 1 - No further language assistance required
Option 2 - Limited additional English language assistance required
Option 3 - On-going additional English language assistance required
Option 4 - Insufficient English language proficiency for entry

Institution certifications
English teacher/department: Name: ____________________________ Position: __________________________
Signature: __________________________ Date: _____ / _____ / ______

International Office certification: Name: ____________________________ Position: __________________________
Signature: __________________________ Date: _____ / _____ / ______