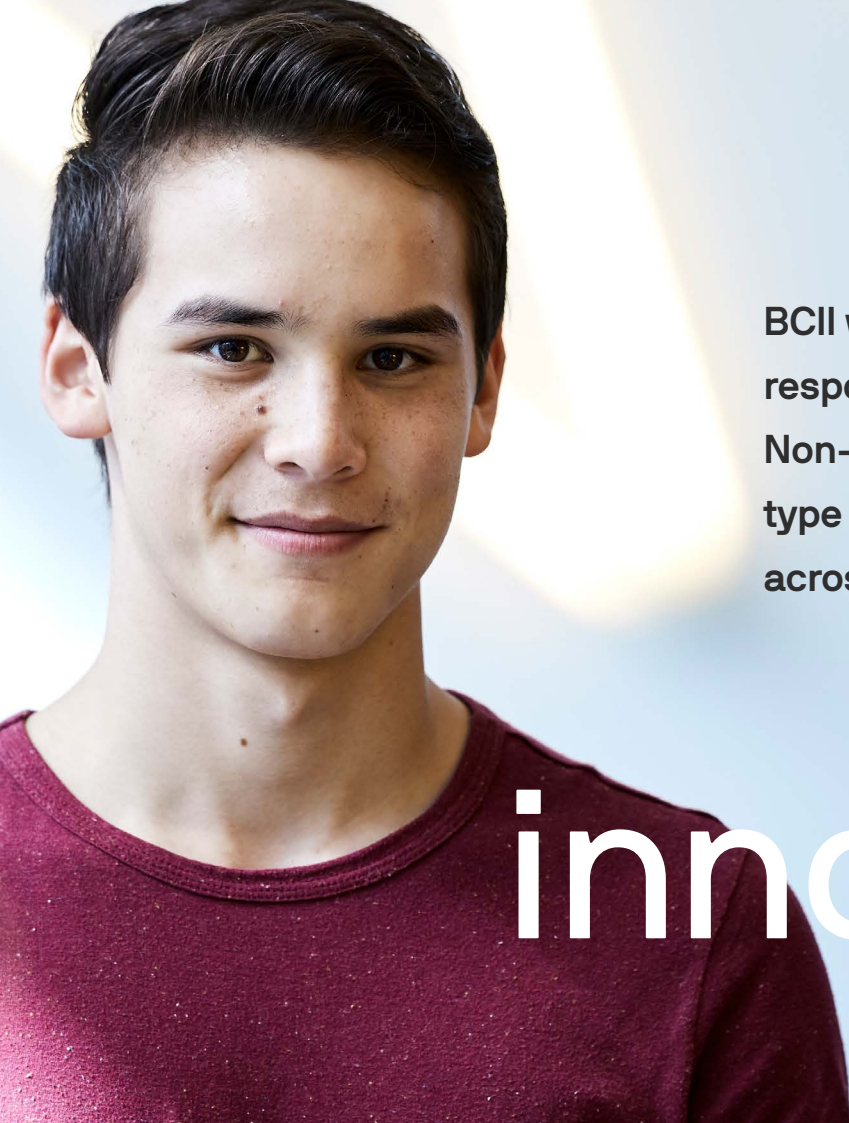




# UTS

**Bachelor of Creative  
Intelligence & Innovation (BCII)**  
Innovation Internships



**BCII was developed and designed in response to Industry, Government and Non-Profit sectors' need for a different type of graduate who can innovate across disciplinary fields.**

# innovative

# About BCII

The Bachelor of Creative Intelligence and Innovation (BCII) is a world-first, transdisciplinary combined degree. Radical in its ambition, it combines students from 25 of the University of Technology Sydney's (UTS) core degrees in a future-oriented, industry-engaged curriculum.

For BCII, UTS has developed a curriculum that champions critical and creative thinking, problem-posing and solving, innovation and invention, complexity and entrepreneurship, preparing these students for the jobs of the future. Reimagining a traditional education, students generate radical new insights through encounters with diverse disciplinary and industry perspectives and practices, as they tackle complex, dynamic and networked problems.



**“As the challenges before us become even more complex, dynamic and networked, people with the capability to conceive of jobs that do not yet exist and to work with and across disciplines, become highly prized as agents to envision and enact change.”**

**PROFESSOR LOUISE MCWHINNIE,  
Dean, Faculty of Transdisciplinary Innovation**

# Innovation Internship A

“At the end of my internship, I had achieved 100% of my learning goals and was blown away by the richness of my learnings, exposure and personal development through [the internship supervisor’s] close mentorship and the organisation’s trust and collaborative style of work.”

BCII student intern, 2019

Innovation Internship A requires students to complete at least 105 hours (15 days) in a workplace with a dedicated supervisor between 25 Nov 2019 and 28 Feb 2020.

These hours can be completed part-time over an extended period of time or full-time over 3–4 weeks.

## **SUBJECT DESCRIPTION**

This subject allows students to engage with the professional contexts of their future careers through an internship. Students have the opportunity to experience creativity and/or innovation practices in a real-world setting, and observe how innovation is embedded in their host organisations. Alongside this students complete university assessments that encourage them to analyse the capabilities needed in an innovation-oriented workplace and consider how they can apply this knowledge to developing their future careers.

## **LEARNING GOALS**

Students set their individual learning goals for Innovation Internship A. These goals are then co-designed with the internship supervisor to align them with the organisation’s expectations and requirements. In addition to working on internship tasks given by the internship supervisor, students will be asked to engage in observations and conversations during the internship to generate insights into innovation as it is practiced within the host organisation.

# Innovation Internship B

BCII Innovation Internships support top UTS talent to lead innovation in a rapidly changing world.

Innovation Internship B requires students to complete at least 105 hours (15 days) in a workplace with a dedicated supervisor between 29 June 2020 and 14 August 2020.

These hours can be completed part-time over an extended period of time or full-time over 3-4 weeks.

## **SUBJECT DESCRIPTION**

This subject provides students with the opportunity to build on their Innovation Internship A experience, strengthening their professional identity and developing skills and attributes relevant to an innovation-oriented workplace. Additionally, it enables students to apply their creative intelligence methods and practices to identified workplace challenges, offering insights and recommending innovation opportunities.

## **LEARNING GOALS**

In order to develop their own learning objectives for the internship, the subject encourages students to analyse the skills, experience and abilities they need for the innovation-oriented workplace. Feedback from internships supervisors on the performance of their internship duties facilitates a process of reflection, and students refine their goals for continuous learning. On completing the internship, students develop their own unique transdisciplinary value proposition providing evidence of the knowledge, skills and experiences gained relevant to their professional career and future prospective employers.

# What makes a good internship experience?



**Every internship is different – staying true to the BCII values, we are open to new internship models and experiences.**

We encourage organisations to keep an open mind and consider offering an internship position to a student from a different core discipline to that which you would usually hire for a particular task. This allows students to apply and test their transdisciplinary skills to problem-solving in practice and generate some valuable and

genuinely ‘out of the box’ ideas for your organisation. Through internships students are encouraged to ‘test’ various industries and contexts to refine their career pathways as emerging transdisciplinary professionals.

**Internships offer a mutual learning experience for partners and students. Students learn from real-world practices in your organisation, and in return offer a fresh and dynamic approach to complex problems.**

# What are we looking for in our BCII partners?

**We are seeking partners who are prepared to co-create an internship experience with students.**

Our students will aim to realise a complete picture of innovation practice within your organisation. They can achieve these insights in environments where they are:

- Presented with real, open-ended challenges
- Engaging with multiple stakeholders
- Exploring a complex problem in your space
- Shadowing members of your team
- Given considered feedback on their creative practice

- Mentored by a supervisor to guide them forward
- Working across multiple divisions of your organisation
- Experiencing different aspects of your work
- Utilising creative methods to generate insights

## **INDUSTRY MENTORING**

We encourage BCII internship supervisors to take up a mentoring role in providing BCII interns with feedback relating to their performance within the internship, but also their broader career aspirations in the industry. Mentoring can have an incredible impact on a student's learning and career pathway, and provide you with a great professional development opportunity.

UTS adopts a broad definition of innovative practice. It is any practice that leads to a new product, service, program, procedure, policy etc. Whether it be an internship in a large organisation with an innovation department, a creative consultancy, a venture/start-up, a public service organisation, a social enterprise or a research-focused institute, there are always opportunities for students to learn from innovative practices.

# What's in it for partners?



Boost your **Corporate Social Responsibility** and community engagement initiatives



Provide your staff with a rewarding **mentoring opportunity**

Give your staff an opportunity to **experience a different way of working**



**Embark on a journey of mutual learning** with students who are adept at **creative practices and methods** from across the disciplines



**Work with young and enthusiastic transdisciplinary practitioners with a broad skill set**

BCII has students from 25 leading degrees across all UTS faculties (Business, Law, Design, Architecture, Communication, Health, Sciences, Engineering and IT)



Get to know the **best and brightest** from UTS

Experience students eager to dive into complex environments with confidence and create innovative solutions to wicked problems



**Be part of a world first** global award-winning degree for UTS

BCII has won: **2019 BHERT Award**, for Outstanding Collaboration in Higher Education and Training in the category of 'Industry Problem Solving'

Bronze Award at the third annual **Reimagine Education Awards** in Philadelphia, "Oscars of Higher Education" in the category for innovative classroom-based pedagogy resulting in enhanced student learning



# What you need to provide

- Registration of your organisation on UTS CareerHub  
**UTS CareerHub**  
(careerhub.uts.edu.au/Employers) our university-wide online career and internship portal.
- A **Position Description** of the role outlining key tasks to be performed, the time period, and the duration of the internship.
- A safe working environment (for organisations in NSW see SafeWork NSW) and an **online WHS form** (also via CareerHub).
- A supervisor/mentor who schedules work for the intern, contributes to the student learning goals and who provides guidance and advice during the period of the internship.
- A suitable induction and orientation briefing on your organisation and its policies and standard operating procedures (some of this can be directed reading such as website content).
- A program of activities that provides structured learning opportunities relevant to the field of work as described in the position description.
- Evaluation of the internship via CareerHub. You'll be sent a form on completion of the internship. Your feedback is important to students' learning and to the continuous improvement of our programs, so we thank you for providing this. Please note this feedback is shared with the student.

**"I've been impressed by the quality of the four interns that we have had at Arup from the UTS BCII course. I've been amazed by their confidence and ability to think outside of the box. The team assimilated well into Arup and have made a really positive contribution. I'm looking forward to working with the students on their Industry Innovation Project and continuing our engagement with this course"**

**KIM SHERWIN,  
Arup University Leader, Australasia.**

# Workplace Inclusion



The Faculty of Transdisciplinary Innovation (FTDi) is committed to the principles of equal opportunity and workplace inclusion; we aim to lead by example, but know this is a constant area of work in progress. Inclusion in the workplace promotes innovation, and workplace adjustments are great examples of this. Workplaces innovate to help their employees perform better all the time; standing desks, flexible hours, differently formatted materials.

During internships, there may be times when our students will need to ask for a **workplace adjustment**.

We are happy to offer support and guidance to our partners wherever we can. The UTS Accessibility Service is the central contact point for students living with an ongoing health condition. Students may register with the service and discuss with an Accessibility Consultant (AC) their individual access requirements. Through this consultation process and with the required medical documentation, adjustments can then be recommended to the Faculty for consideration and discussion with our industry partners. We know some workplaces have specific staff to help with adjustments, while other

workplaces have to work in a more ad hoc way, so please feel free to get in contact if you want to talk about workplace adjustments.

If you would like to share examples of practices and innovation happening in your workplace around inclusion we'd love to hear more, please get in touch ([FTDiInternships@uts.edu.au](mailto:FTDiInternships@uts.edu.au)).

For some resources we use, please see links below:

[Australian Network on Disability and.org.au/](#)

[Autism Spectrum Australia autismspectrum.org.au](#)

# Legal & Insurances

## LEGAL & INSURANCES

Paid internships are considered employment and so any workplace agreement, insurance, remuneration and responsibilities are to be negotiated with the student directly.

If unpaid, UTS will provide an electronic Student Vocational Placement Agreement. This agreement ensures there is clarity surrounding arrangements and responsibilities between UTS, the student undertaking the **vocational placement** and the host organisation. This agreement must be completed before the internship starts for UTS insurance (personal accident and public liability insurance up to the value of \$5million) to be in place for the student.

## INTERNSHIP FAQ'S

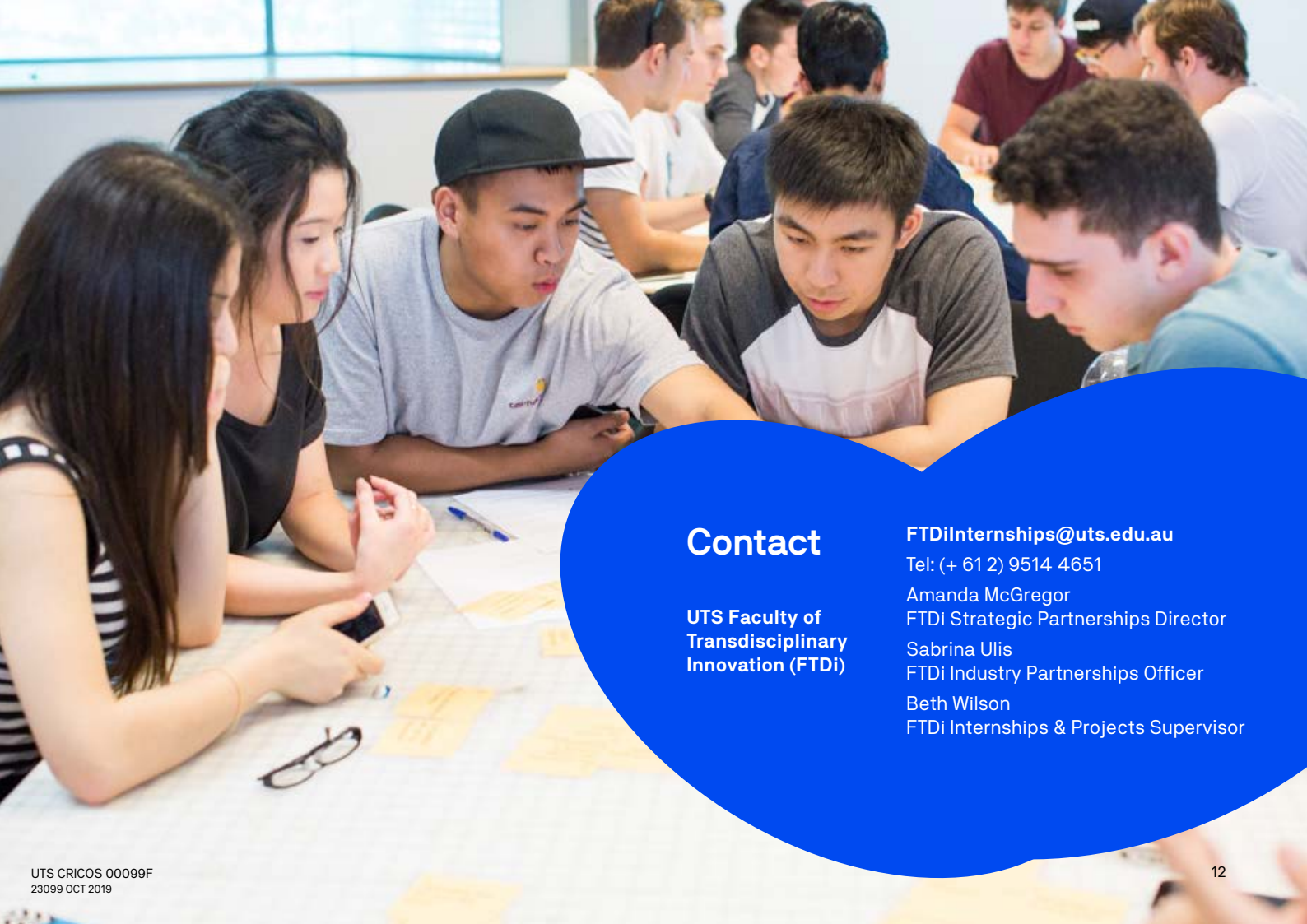
### **Q. Do partners have to pay students?**

Payment is not mandatory, but we encourage our partners where possible to remunerate students and do all they can to help make the student's experience a positive learning one.

### **Q. Do partners get to choose their intern?**

Yes. Students apply directly to the Industry Partner, following the process outlined by the partner in their position description on CareerHub. We recommend the selection process includes an interview. When partners offer multiple internships, we ask that they select students from different core degrees so as to maximise transdisciplinary collaboration potential within the student team.





## Contact

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