

Fact sheet 3

Accessibility Support at UTS: The Top Ten

UTS staff have access to plenty of resources to help with information and assistance around accessibility, and student health and wellbeing more broadly. Here's our top ten.

- 1. Academic Liaison Officers (ALOs)** ALOs in all faculties handle applications for assessment adjustment arrangements for two groups of students: students with disabilities and students with carer responsibilities. The UTS website has a [contact list of current ALOs](#).
- 2. UTS Accessibility Service** The Accessibility Service works with registered students with disability or health conditions to assist with access at UTS. This includes individual support (eg assistive technology, notetaking, equipment loans, scribes, Auslan interpreters, captioning, lecture recordings, course materials in alternative formats) and general access assistance (eg accessible parking, access to the student services unit resource room and the Library's assistive technology rooms).

The Accessibility Service also making recommendations for learning and assessment adjustments to Faculties, via the ALO, and facilitates applications around exam provisions where students are disadvantaged by a disability /health condition in exams.

The Accessibility Service is located in the Student Services Unit on Level 6 of the UTS Tower (Building 1); ext 1177 email: Accessibility@uts.edu.au

- 3. UTS Counselling Service** UTS offers confidential counselling to help with a wide range of personal, psychological, study-related and administrative difficulties.

If you become concerned about a person's mental state, you should encourage them to contact the Counselling Service for an appointment on 9514 1177. If you have urgent concerns about a person's mental

health or wellbeing, contact the Counselling Service and ask to speak to the Head of Counselling, or the counsellor on duty.

4. **The LX.lab** The LX.lab provides support to academic and professional staff who need to make their content accessible in UTSONline or Canvas. LX.lab can show staff how to:

- Design their UTSONline or Canvas sites with accessibility in mind
- Check that their UTSONline or Canvas sites are accessible
- Caption their teaching videos
- Make reasonable adjustments for students completing assessment tasks (e.g. extend time on quizzes)

Visit the [LX at UTS website](#) or email us at lx.lab@uts.edu.au for more information.

5. **Centre for Social Justice & Inclusion** The Equity & Diversity Unit in the Centre provides information and advice about accessibility including:

- the [UTS Access and Inclusion Plan](#)
- The UTS [Accessibility Resource Guide](#) and [Accessible Events and Training Sessions Guidelines](#)
- [Training](#) on accessibility including Accessibility Awareness and Mental Health First Aid
- Confidential advice and assistance with discrimination and harassment and [equity-related complaints](#)
- Advice around [workplace adjustments](#) and reasonable accommodations

Contact equity@uts.edu.au or x1084

6. **Employee assistance program (EAP)** all uts staff and their immediate family members have access to free, professional and confidential wellbeing coaching service through our contracted eap provider. Information about accessing EAP is available via [STAFF CONNECT](#).

7. **UTS Security** If you are concerned about the immediate safety of someone on campus, contact University Security (Dial 6), free call 1800 249 559 off campus, or contact Emergency 000.

8. **Physical Access information** [Maps](#) on the UTS website includes information on physical accessibility including accessible parking, access ramps, lifts, accessible toilets and showers. Details of the location of [hearing assistance technology](#) across UTS buildings is also available on the website.

9. [The Australian Disability Clearinghouse on Education and Training](#) (ADCET) provides information, advice and resources to disability practitioners, academics, teachers and students on inclusive practices within the post-secondary education sector.

10. The **National Centre for Student Equity in Higher Education** (NCSEHE) informs public policy design and institutional practice, in order to improve higher education participation and success for marginalised and disadvantaged people, including [students with disability](#)

11. And a bonus extra tip, the [Australian Network on Disability](#) (AND) - As a member of AND, UTS staff have access to a range of resources around disability inclusion and internships for students with disability