UTS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Assessment procedures and application form for UTS Exchange and Study Abroad students from Austria, Denmark, Finland, France, Germany, the Netherlands, Norway, Sweden and Switzerland

Students applying to the University of Technology Sydney, Exchange and Study Abroad Program from Austria, Denmark, France, Germany, the Netherlands, Norway, Sweden and Switzerland are eligible to submit the UTS English Language Proficiency Assessment (ELPA) form as an alternative to submitting a TOEFL, IELTS or other English language test results.

How to submit an English Language Proficiency (ELPA) form
The ELPA form must be completed by an English Language professional from the home institution where English language studies have been completed, and certified by the home institution’s International Office.

The language professional is requested to assess the applicant’s English language proficiency and complete and sign the ELPA form selecting one of the following four English language competencies nominated on the form.

The ELPA form may then be submitted to UTS International together with the Study Abroad and Exchange Application Form.

Assessment of student English Language competency by home university

Option 1 – Admission with no further English language assistance
The student is considered to have sufficient English language proficiency to study as an exchange or study abroad student at UTS without further language assistance. This decision would be based on the students being assessed as having achieved at least the following equivalent English language assessment:

- IELTS: 6.5 (and 6.0 in writing) or above
- TOEFL: 79-93 band with writing 21 (IBT) or 550-583 with TWE 4.5 (PB)
- PTE: 58-64
- CAE: 58-66

Option 2 – Admission with limited additional English language assistance
The student is considered to require some further assistance with English language in order to study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 6.0 (academic) (and 5.5 in writing) or above
- TOEFL: 60-78 and 21 writing (IBT) or 500-549 with 4.5 writing (PB)
- PTE: 50-57
- CAE: 52-57

Students nominated for Option 2, will be required to enroll in subject 59718 Academic English (Spring, July) or 59719 English for University Study (Autumn, February)* in addition to approved faculty subjects, but not exceed the full time load credit requirement of 24-26 credit points.
* 59718 Academic English and 59719 English for University Study are fully accredited subjects of study at UTS Faculty of Arts and Social Sciences, which may, where the home University permits, be credited as part of the students’ study abroad and exchange subjects. They are each 6 credit point subjects. Students taking either of these subjects will therefore have a further 18 credit points available for other subjects (e.g. three 6cp subjects or two 8 credit point subjects) in the same semester.

Option 3 – Admission with on-going additional English language assistance

The student is assessed as requiring on-going English language assistance at UTS prior to further study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 5.0 (academic) (and 4.0 in writing) and above
- TOEFL: 35 with 17 in writing and above (IB); 417 with 3.0 in writing and above (PB)
- PTE: 36 and above
- CAE: 41 and above

Students recommended as option 3, will be required to enrol in the Australian Language and Culture Studies (ALACS). The ALACS program, taught at the UTS Faculty of Arts and Social Sciences, is a fully accredited 24 credit point program. ALACS consists of three 8 credit point subjects that develop students’ language skills though the medium of Australian culture subjects. Details are listed on the webpage under the heading ALACS subject list.

Enrolment in the Australian Language and Culture Studies is considered a full time load for one semester. Students studying the ALACS program are not permitted to enrol in other subjects. At the end of the semester, students may chose to sit an IELTS test at UTS. If the result meets the UTS entry requirements (see option 1 or 2), the student will be permitted to study a further semester in subjects at UTS. If the result fails to meet these requirements, the student can choose to study a second semester of ALACS.

Option 4 – Insufficient English language proficiency

The student is assessed as not sufficiently proficient in English to study as an exchange student or study abroad student at UTS. This decision would be based on the student being assessed as having the following equivalent English language assessment:

- IELTS: Below 5.0 (academic)
- TOEFL: Below 35 (IBT) or below 417 (PB)
- PTE: Below 36
- CAE: Below 41

Other Notes: Two semesters study

Applicants using the form below as method of entry, and intending to undertake two semesters of exchange or study abroad at UTS, may complete an IELTS or similar acceptable test for assessment of their language skills for the second semester.

Where students are successful in obtaining the test score at the required level at the end of the first semester, they will be permitted to enroll in subjects of their choice as exchange or study abroad without further language assistance.

Where students are unsuccessful in obtaining a score at the required level at the end of their first semester, they may be required to complete a further subject in 59718 Academic English or 59719 English for University Study in their second semester of study at UTS.
UTS English Language Proficiency Assessment Form

Assessment form for Exchange and Study Abroad students from Austria, Denmark, Finland, France, Germany, the Netherlands, Norway, Sweden and Switzerland

Student details

Name: ____________________________ Date of Birth: ___ / _____ / ______
Institution: ____________________________ Form Completed: ___ / _____ / ______

English Language - Prior Studies Information
The total number of hours that the student has studied English: _______ hours (including High School)
Name of the institution where the student studied English: ____________________________
Institution accreditation (University, Government, private): ____________________________
Type of institution (tertiary, secondary, technical, private): ____________________________

English Language – Other course information
Is this course (tick one):

- Full-time (more than 15 hours/week) ______
- Part-time ______

Total length of course: _____ hours per week _____ number of weeks = ______ total hours

Type of course: General English
- English literature
- English for Academic Purposes
- other: ____________________________

Language of instruction: Entirely in English
- In the native language
- A combination of both

Type of assessment: Final written test
- Oral test
- Multiple choice questions
- Essay questions
- Other

Final mark/grade: ____________ of a maximum mark/grade of ____________

Assessment of student by home university
In my professional opinion, this student is able to study in English at the University of Technology, Sydney:

- Option 1 - No further language assistance required
- Option 2 - Limited additional English language assistance required
- Option 3 - On-going additional English language assistance required
- Option 4 - Insufficient English language proficiency for entry

Institution certifications

English teacher/department:
Name: ____________________________ Position: ____________________________
Signature: ____________________________ Date: _____ / _____ / ______

International Office certification:
Name: ____________________________ Position: ____________________________
Signature: ____________________________ Date: _____ / _____ / ______