‘Jumbunna is definitely the first place I head to when I go to uni. It’s also the first place I go when I’m after some advice and the only place to go where I really have a sense of belonging.’

Karla Ranby, student, Bachelor of Communications – Journalism
‘We believe that Indigenous education is not only about creating opportunities for Indigenous people, but is equally about creating opportunities for all Australians to gain a deeper understanding of Indigenous Australia – the most ancient thread in our national fabric. It is about taking us all into the future. It is about nation building.’

Professor Michael McDaniel, Director, Jumbunna
Jumbunna has an internationally acknowledged record of Indigenous advocacy and research output. Our research team is one of the few in the country that engages in inquiry and social advocacy based on conversations with the community. We ensure our research is published in accessible formats, which benefit the communities it was designed to support. Ours is the only Indigenous research team in Australia who champions issues through our active litigation arm. Independent and fearless, we do the controversial work others shy away from.

Professor Larissa Behrendt, Director of Research, Jumbunna

‘Independent and fearless, we do the controversial work others shy away from’
We believe that Indigenous education is not only about creating opportunities for Indigenous people, but is equally about creating opportunities for all Australians to gain a deeper understanding of Indigenous Australia – the most ancient thread in our national fabric. It is about taking us all into the future. It is about nation building. And we at Jumbunna Indigenous House of Learning are proud to be leaders in this movement.

Our new Indigenous Education and Employment Policy takes a whole-of-university approach, aligning UTS with national Indigenous higher education objectives and internationally recognised principles. It ensures we will create opportunities for all UTS students to gain knowledge of Indigenous Australia and embeds acts of Indigenous recognition and partnership within the public and ceremonial life of UTS.

Jumbunna’s proven track record in securing places for Indigenous people at UTS is one of our proudest achievements. With the assistance of our highly committed Indigenous Learning Development and Student Support teams, we strive to progress all of our students to graduation. Based on feedback from our students, this is something we do exceptionally well.

By raising the status of Indigenous education and employment within UTS, we have made the university’s commitment to these outcomes core business – the responsibility of all of us.

Professor Michael McDaniel, Director, Jumbunna
You’re choosing uni because...

You want a career that will challenge and excite you. You want to be financially secure. You want to bring about change in your community. Perhaps you’re the first in your family to go to uni.

You’re thinking about uni because you want to do something different. You want to take a leap of faith, step out of your comfort zone. But you also want to know that if you stumble, there’ll be someone there to give you a hand.

You want to go to a place where you can be yourself, where you feel you belong. You want to meet other Aboriginal and Torres Strait Islander people who understand your background and share your experiences, but you also want to make friends with people from different places and cultures. You might want to travel one day, but never thought it was possible while at uni.

You long to fulfill your dreams, but you also want to enjoy the journey...
Located in the heart of the city and at the centre of UTS, Jumbunna Indigenous House of Learning is that little place within a big place where our students know they belong.

At Jumbunna, our students aren’t one in tens of thousands, they are a highly valued few hundred. We’ve worked hard to get them here and it’s our job to make sure they not only stay with us, but they thrive with us.

Our students are our future.

Many of our students have travelled a long way from their families to study here. We see ourselves as their home away from home, their small family within a big city.

Everyone is welcome at Jumbunna. Everyone is important. No matter what your background, you are accepted into our Jumbunna community.
AS A UTS STUDENT...

YOU’LL ACCESS EVERYTHING THE BIG CITY HAS TO OFFER

Sydney’s only CBD uni, UTS is close to our industry partners enhancing opportunities for internships, cadetships and graduate careers.

The vibrant inner city precincts of Chinatown and Darling Harbour are on our doorstep, while the creative hubs of Newtown, Surry Hills and Glebe are only a stone’s throw away. A short walk to Central Station also offers access to a public transport network that spans greater Sydney and beyond.

As a UTS student, your learning won’t be confined to the lecture theatre.

You’ll discover a thriving political Student Association complete with an Indigenous Student Collective.

Or perhaps a local or international leadership program is more your style. Through SoUL, (Social Leaders @ UTS), and BUiLD, (Beyond UTS International Leadership Development), the skills you gain in the classroom can be put into practice for local and international community and not-for-profit organisations.

For the more creative at heart, Radio 2SER, Sydney’s dynamic independent community radio station, is great for practical work experience while our student publication Vertigo offers budding writers, poets and artists the chance to build a portfolio of published work before they graduate.

And of course, a true uni experience is all about the social scene. The friends you meet at uni will be your friends for life. There’s a gym, underground sports and leisure facility, sports clubs, Australian University Games and loads of clubs, societies and social groups to plug into. No matter what your tastes are, you’ll find a place to explore them all at UTS.
As a UTS graduate, you’ll have the confidence to commence work immediately after you graduate because you’ll be equipped with the highly relevant skills your industry is looking for.

Employers seek out UTS graduates because our programs are not only practice-oriented, but globally minded. UTS graduates have been taught that change is the only constant. We prepare students today to shape the global businesses and communities of tomorrow.

Employers will want to hear from you

They know your lecturers are practitioners in their field. They know you’ve been taught the required theory, but they also know you’ve gained hands-on experience, no matter what your field of study.

Our engagement with industry sets UTS apart from traditional institutions. UTS partners with some of the world’s top corporations to design rigorous and relevant teaching programs. We are delivering the kind of graduates companies actually need.
The iconic new Frank Gehry designed Dr Chau Chak Wing Building, will also open in 2014. Housing the UTS Business School, it will be one of the most exciting interactive learning environments in the world and a key destination on the ‘cultural ribbon’ that extends from the Sydney Opera House to Darling Harbour.

In 2016, we will open our library of the future. The second Library Retrieval System of its kind in Australia, it will hold up to 900,000 books in special bins under Alumni Green freeing up library space for student use. The books will be retrieved by a fast travelling robotic crane, which will deliver them to a service desk within 15 minutes.

UTS is transforming into a world-leading university of technology. We are rejuvenating our campus with state-of-the-art teaching and learning spaces. We are creating a global city campus with an identifiable heart.

By 2014, our Alumni Green will be transformed into a vibrant, tree-lined city space inspired by some of the world’s great public spaces, such as the Pompidou Centre forecourt, Paris. Known as the ‘Green Heart,’ it will become a central meeting place for the university community with a focus on the student experience.
As part of UTS’s whole-of-university approach to Indigenous education and employment, we are moving to a more prominent position at the heart of our city campus.
In late 2012, you will find us in our innovative, colourful and sustainable home on Level 6 of the Tower Building. The focus of our new home is on the student experience with multiple spaces designed for socialising and study.
There will be dedicated Indigenous student training, study and meeting rooms, a testing space for our Direct Entry Program, a Jumbunna student lounge and 24/7 access to our new student computer lab [Mac and PC] and kitchen. Our student lounge will open directly onto the balcony overlooking Alumni Green.
You will also be able to access our Elder in Residence’s new meeting room, a library, LCD screen for film viewings and of course, our popular free services - printing and snacks such as fruit, bread, sandwich fillings and other food stuffs.
Next door to the Jumbunna hub, you will find general access student spaces including an amphitheatre, AV pods, lounge pods, and laptop docking study stations.
We challenge reports by the Federal Government that their Income Management program is successful and ripe for expansion. It is our concern that massive policy changes are being imposed despite evidence that they do not work. Our research suggests that the Government has failed to make use of data or research studies to determine if these programs have delivered benefits to those involved.

The Intervention, originally established by the current Opposition, lacked clarity of aim, let alone compliance with appropriate consultation processes. The current Government has repeated many of the same errors despite their claims of a commitment to evidence-based policy-making. Serious consultation, community involvement, respect for culture and long-term funding is required.

Our Jumbunna report, *Listening but not Hearing*, explained that setting measurable goals and outcomes should have been essential considerations before an extension of the Intervention. Some of the Government’s programs have run for four years at a minimum. Reports should include data to show that these programs have caused no harm or contributed measurable good. As no such data sets were included in any stage of research, we can only assume they do not exist.

*Researchers: Terry Priest, Nicole Watson, Eva Cox and Paddy Gibson*

**CHANGING THE CONVERSATION: REDISCOVERING INDIGENOUS GOVERNMENT**

Jumbunna is undertaking Australia’s first formal collaboration with the Native Nations Institute for Leadership, Management and Policy at the University of Arizona.

Culturally legitimate governance is the necessary precursor for community and economic development. Focused on developing best practice models and nation building tools to facilitate economic and community development, we are in the process of developing an Indigenous specific governance assessment tool. This tool has the potential for profound impact in reconciling Indigenous cultural and social considerations with conventional corporate governance principles.

We are working with two Aboriginal communities: the Gunditjmara People in Western Victoria and the Ngarrindjeri Nation in South Australia. Both communities reported the research is actively building their capacity to re-think the suitability of their existing governing systems and undertake extensive strategic planning in all areas - not just the corporate management of organisations. One key leader observed that the research had accelerated their planning processes by five to ten years.

*ARC Linkage Project
Chief Investigator: Professor Larissa Behrendt, Director Research, Jumbunna
Partner Investigator: Dr Miriam Jorgensen, Research Director, Harvard Project on American Indian Economic Development and Native Nations Institute
Expert adviser: Professor Stephen Cornell, Co-director and Co-founder of the Harvard Project.*

**ALTERNATIVES TO INTERVENTION**

Aboriginal peoples, communities and organisations are outraged by the failures of the Northern Territory Intervention and its breaches of human rights. *Alternatives to Intervention* is a new media initiative focussing on ‘Rebuilding from the ground up’ and is widely endorsed as suggesting alternatives based on self-determination and sustainable resourcing for all communities.

*jumbunna.uts.edu.au/researchareas/alternatives.html*

*Researchers: Paddy Gibson and Jason De Santolo*
We commenced exploring factors, (positive or negative), that contributed to varying rates of crime in six Aboriginal communities: Wilcannia and Menindee, Bourke and Lightning Ridge, Kempsey and Gunnedah.

The focus was on trying to understand the broad social, cultural and economic factors that might affect rates of crime.

We engaged with key community and organisational representatives to gain an understanding of the experiences of the community as a whole, interviewing approximately 160 people, almost half of whom are Aboriginal.

We identified common themes that contribute to high crime rates, such as dangerous levels of alcohol consumption, the impact of high levels of unemployment, dire socioeconomic circumstances, the decline of rural towns, the existence of a crime economy and a lack of meaningful activity.

Historical legacies such as racism, segregation, dispossession and destruction of culture were noted by many as factors that normalise crime and violence in Wilcannia, Bourke and Kempsey. While clear views were articulated on why crime rates were high in these areas, this was not so for the other three communities.

ARC Linkage Project
Researcher: Alison Vivian
Our programs in business, tourism, event management and hospitality have a strong reputation for providing career-relevant education. We specialise in giving all our students the practical skills to not only enter the workplace, but establish rewarding careers across all professional fields. Many of our staff come from industry and many of our students undertake internships as part of their studies.

All of our subjects incorporate practice-based tasks where students are encouraged and supported to work with employers and external organisations. This gives you the confidence, regardless of your prior knowledge or experience, to be ‘work ready’ when you finish your degree.

We are ideally situated in Haymarket – in close proximity to big business in the CBD and local Indigenous communities in Redfern, Waterloo and Glebe. We attract a diverse range of students from various cultures around the world.

STUDENT PROFILE

DOMINIC CORBETT
Bachelor of Business

Business Studies was Dominic Corbett’s favourite subject at high school, so it made sense for him to undertake a business degree at uni. He chose UTS because of the Business School’s reputation for practice-orientated education. ‘UTS is right in the middle of the city, so there’s plenty of fun things to do around campus, it’s also great for public transport and of course has close ties to relevant industry.’

Dominic came to UTS straight from high school and has found the independence he has gained at uni invaluable. ‘When I started my degree, I didn’t really know what I wanted to do, now I am completing my major in Human Resources and hope to move into that field once I’ve graduated.’

Dominic recommends UTS to other Indigenous students mainly because of the support Jumbunna provides helping you get into uni and throughout your entire uni career. ‘I put my name down to be contacted for internship opportunities and last year I got a call from CareerTrackers, an organisation that creates private sector internships for Indigenous students. As a result of that call, I secured an ongoing role at Westpac for the duration of my degree. It turns out that the staff at Jumbunna gave me a glowing reference and recommended me for the position!’
STUDENT PROFILE

SHELLEE MURPHY-OATES
Bachelor of Management – Events and Leisure

As a mature aged student, Shellee Murphy-Oates was anxious about going to uni. ‘I was nearly twenty-two, so I thought everyone would be younger and smarter than me.’ In reality, Shellee discovered that many people in her course were mature aged, some already running their own businesses or working in the industry. ‘And they still have the energy to study full-time! They inspire me to work harder.’

Shellee originally wanted to manage her own music venue, but the opportunities now seem endless. ‘There are so many more options than I ever thought there would be. I’m exploring everything! I could go in a direction I never anticipated – it’s all part of the learning process.’

Part of that process is the many field trips Shellee undertakes, ‘We don’t just sit in a classroom. We get to explore venues and talk to the people who run them. This gives us invaluable insight into the industry.’

Shellee has gained further professional skills via the UTS:Wingara Indigenous Employment Strategy, which sees her employed as an Indigenous Events Cadet for the Faculty of Engineering and IT. ‘I’m gaining priceless work experience before I even graduate!’

During her first year at UTS, Shellee struggled to balance the competing demands of work and study. She came to Jumbunna for help and support in securing a scholarship. ‘I was constantly under pressure because of money constraints. Since receiving a scholarship from Jumbunna, I feel like a weight has been lifted, I can now concentrate on studying and get the results I deserve.’
We are at the forefront of progressive design, animation, architecture and property development education. Our degrees are known for their innovation and will enable you to succeed at the highest level of your profession.

Through teaching methods that replicate the workplace, courses that respond to industry input and content delivery that is framed by a broad world view, you will improve your professional standing by gaining practical and theoretical knowledge.

Industry-based guest lecturers and speakers are a regular part of the DAB landscape. This is the key to our graduate’s success – our connection to industry.

Our close networks ensure our courses are contemporary and relevant. Industry advisory committees regularly review our courses to ensure they keep pace with change. Our graduates are renowned for having the skills to move beyond traditional boundaries, within Australia and around the globe.

We are proud of the work our students do. They are encouraged to enter their work in a wide range of external competitions and prizes in Australia and beyond. Final year Design students showcase their work in the UTS Design Show, where industry scouts for new talent.

Built Environment students complete a professional practice subject gaining two hundred days of industry experience before they graduate. While UTS Architecture students can undertake a Global Field Studios elective and work on international design projects.

STUDENT PROFILE

AMY TRACEY
Bachelor of Design - Fashion & Textiles

Amy Tracey always knew she’d be working in a creative field, ‘I love fashion and art and in particular, I relish the feeling I get when I see someone wearing a garment I’ve made for them.’

When Amy first came to UTS, she was determined to be a fashion designer. After four years of exploration and discovery, she now knows her true passion lies in textile design.

‘One of my lecturers really helped me flourish to the point where he knows my design strengths better than I do! He gave me the confidence to narrow in on what I do well so my true talents can shine. As a result, I can now see myself working as a textile designer and even owning a textile design company.’

Amy feels UTS has prepared her for the real world. ‘My degree is very intensive. From the first day, I’ve been playing catch ups. My lecturers are not shy about preparing us for the realities of the fashion industry.’

Despite the long hours and tough schedule, Amy adds that Jumbunna has always supported her.

‘The tutoring sessions in first year with Bill Buckley were some of my most memorable experiences at Jumbunna. Bill is an amazing tutor and he gave me confidence at a time when I was still very unsure of myself. Above all, Jumbunna provides a sense of belonging in a large university where you can sometimes feel like just another number.’
STUDENT PROFILE

Danièle Hromek
Bachelor of Design - Interior & Spatial Design

Danièle Hromek has always been artistic. She enrolled at UTS to develop her creativity so she could increase her chances of finding work in the Creative Industries.

Danièle is unsure as to where her degree will eventually take her, but it’s the journey she’s really enjoying. ‘I still have some years to decide, however I can see a number of options, which I hadn’t previously anticipated. This is partly due to the skills I’ve been developing, but also because of the many doors this course is opening.’

As a mature aged student, Danièle’s experience is a little different to most undergraduates. ‘It was a bit daunting at first, considering most of my fellow students were straight out of high school, however I am beginning to make friends and learn from them.’

Danièle has relied on the support of her family, (her brother is studying Architecture at UTS) and extra support from Jumbunna. ‘From assistance in gaining Recognition of Prior Learning for a subject to how to best write an assignment, Jumbunna have been fantastic in so many ways.’
We specialise in Communication, Education and International Studies. Our student learning experience is practice-orientated with a focus on technology, creativity and internationalism. Our courses are enhanced by academic expertise in linguistics, cultural studies and the social sciences.

UTS Education delivers a compulsory Aboriginal Cultures subject in Primary Education and provides Aboriginal Studies subjects in the Master of Education, while also offering these subjects as electives to all UTS students. We have run programs for Aboriginal and Torres Strait Islander students for over twenty years via residential block delivery. This enables students to combine full-time study while employed, meaning they only need to leave their communities to study in short block periods.

Our Master of Education in Indigenous Studies equips students with the depth of understanding to be a more effective educator in community settings. It creates meaningful, productive dialogues between Indigenous and non-Indigenous peoples.

UTS Communication students have access to an array of state-of-the-art production facilities such as video editing suites, sound facilities, media production labs and the Bon Marche Studio Green Room.

The faculty is constantly improving student workspaces to enhance the student experience, including a new student computer lab and multi-purpose teaching spaces in 2012.

**STUDENT PROFILE**

**KARLA RANBY**

**Bachelor of Communications – Journalism**

Karla Ranby has always had a keen interest in the news and the world around her. While she knew her strengths lay in writing and public speaking, it took her some time to realise she could make a career of them. She knows the media landscape is ever-changing and the job prospects are tough, but Karla is up for the challenge. ‘I thought I should just go for it! I want to do something I’ll enjoy every day, something I am truly passionate about.’

After deciding on journalism, choosing UTS was a no-brainer. ‘Some of the journalists I most admire are UTS graduates. I want to follow in their footsteps. So many talented individuals spent time at UTS, I just knew I had to go there!’

Even though she is only halfway through her degree, Karla has already had extensive contact with working journalists, including securing a two-week internship at Crickey. ‘I’m doing, seeing and discussing things that are similar to what I’ll experience in the industry. I think that’s why UTS graduates are looked upon so favourably. From the lecturers who are still working in the field, to the industry standard equipment, to the fantastic work experience opportunities, this degree will ensure I’m prepared to not only land a job, but to be good at it too!’

Born in Moree, Karla is the first person in her family to go to uni. It was important to her that support systems were in place to ensure her transition to a big city was a smooth one. ‘At every step I’ve been incredibly supported by both my faculty and the amazing staff at Jumbunna. Jumbunna is definitely the first place I head to when I go to uni. It’s also the first place I go when I’m after some advice and the only place to go where I really have a sense of belonging.’
STUDENT PROFILE

JESSICA DURHAM
Bachelor of Education - Primary Education

Jessica Durham moved to Sydney from a small country town and at first found it difficult to adjust to city life. ‘Saying it’s a breeze would be a lie. At the start it was very exciting, but also daunting. After I got used to the routine, I started to get overwhelmed by the fact I’d left my friends and family behind. This eventually eased as I met people in my course and made new friends.’

While Jessica was drawn to UTS for its city location, she’s now realised that it’s the professional experience, which is embedded in her degree, that’s going to be the big pay-off. She’s also learning about the importance of health education. ‘My studies have already made me want to become an inspiration to younger learners in general, but I’m now also interested in becoming a nutritionist or a PDHPE secondary teacher. UTS is certainly preparing me for the real world because I’m learning the essentials I need for my profession.’
Michael Mieni
Bachelor of Science – IT

Michael Mieni’s childhood was defined by technology. He was always tinkering with computers, PlayStation and Nintendo 64. He now finds working with technology continually challenges him, ‘IT integrates into every industry, both in simple (front end) and fairly complex (back end) ways. IT keeps me interested. It’s an area that’s constantly evolving.’

After taking campus tours at a number of Sydney universities, Michael found UTS’s offerings to be far superior. ‘UTS is a technological institute and most industry placements in IT are offered to UTS graduates. Also, I don’t think other universities have an Indigenous support unit like Jumbunna. A big part of my choice to study at UTS was Jumbunna. I felt confident I could do really well with their support.’

For Michael, UTS is all about flexibility, real world experience and applying what he learns at uni to his day job. ‘The course covers material relevant to current industries as well as highlighting upcoming technologies. I work full-time in IT and I can already see the new technologies that we are studying being implemented at work. I get the best of both worlds.’

Michael sees himself continuing his education well into the future, ‘I’ll probably be studying a second degree or a Masters while working in IT. I’ll definitely be part of Jumbunna at UTS.’
STUDENT PROFILE

DANIEL ALLAN
Bachelor of Engineering – Civil and Environmental, Bachelor of Arts in International Studies – Chile and Diploma in Engineering Practice

Building on his childhood passion for bridges and construction, Daniel Allan is well on his way to a brilliant career as an engineer. His sights are set on working in a Spanish speaking country, such as Chile or Argentina – the sky’s the limit. Although a few years ago, his dreams were going to be put on hold, ‘I was going to take a gap year to save money to pay for my uni degree, but at the UTS Open Day the Jumbunna staff showed me a range of scholarships I was eligible for, which meant I could start uni straight after Year 12.’

Daniel is now halfway through a double degree in Civil Engineering and International Studies, and it suits him to a ‘T’. ‘I chose UTS because the combined Engineering and International Studies degree wasn’t offered anywhere else.’ Daniel also felt that the two cadetships in the program would be hugely beneficial for his graduate employability. ‘I am only in the third year of a six year degree, but my cadetship at Evans & Peck has already started exposing me to real world engineering work.’ And of course, the physical transformation the city campus is undergoing, places Daniel at the heart of what he loves – construction. ‘This is such a modern and vibrant university. These new buildings will have world-class facilities that will set UTS apart from all other universities in Sydney.’
We offer cutting edge education in nursing, midwifery, health, human movement and sport and exercise management.

Our undergraduate courses are practically focused involving clinical placements that start in your first semester. Students may gain experience in operating theatres, paediatric units, rural areas, maternity wards or a variety of other health settings. In addition to these external placements, students spend many of their classes in one of our sixteen on-campus simulated hospital wards where they practice their skills every week – an experience that no other university in NSW can match.

Many of our students choose UTS because practising nurses and midwives recommend our courses. Three Aboriginal Medical Service nurses are honorary faculty members and work closely with us on Indigenous health issues. Our courses are industry-backed and supported by area health services, government and health care agencies.

Bachelor of Nursing students can choose from a wide range of electives, including Indigenous Health, and are eligible to undertake an optional rural placement as part of their degree.

We pioneered the stand-alone Bachelor of Midwifery in NSW and for seven years, we were the only university in the state to offer this degree. As a result, our reputation for excellence in midwifery education is unrivalled by any university in the state.

In addition to the support provided by Jumbunna, Health students are also mentored by our Faculty Indigenous Academic Liaison Officer. This academic ensures each student has the best possible chance to succeed in their studies.

For Magenta Highfield, the choice to become a nurse was about acknowledging her personal strengths. ‘A career in nursing will allow me to be the most caring and compassionate person I can be. At the same time, it will provide me with a secure career to assist me in breaking the cycle of financial hardship that my family lived with throughout my childhood.’

Magenta came to UTS straight from high school. In Year 12, she was determined to go on to further study, but wasn’t sure if she would achieve the required ATAR. ‘When my subject co-ordinator found multiple Indigenous programs that were willing to test me to see if I was suitable for tertiary study, I was lost for words.’

Magenta chose UTS because of the reputation of the Nursing degree and her experience with Jumbunna. ‘Indigenous students at my high school were not really acknowledged, so it was hard to feel as though I belonged. At Jumbunna, I feel as though I can be myself. I have a place to go where I am understood. Every time I drop in and tell someone my grades, I am praised and encouraged to continue. They motivate me to move forward, to prove to them that I will not fail. Jumbunna is helping me stand up – I’m never going to let myself fall.’

The brand new facilities and labs in the Nursing faculty have already provided Magenta with many fantastic learning experiences. ‘I thoroughly enjoy learning about the body, especially when it comes to gory types of care such as bed ulcers, MRSA and even chicken pox! It’s very hands on and I love doing re-enactments in the hospital settings. When working with Simulation Man in the labs, I remember why I am here at UTS, because it’s amazing!’
STUDENT PROFILE

ALAN DALY
Bachelor of Management – Sport and Exercise

As a teenager, Alan Daly was heavily involved in sport at a competitive and grassroots level. His experiences on and off the field led him to think about becoming a sports physiotherapist for an elite sporting code. While continuing to play and coach rugby after high school, his early physiotherapy dreams were put on hold, ‘I always had this belief I could do anything I set my mind to, but for a few years straight after high school I lost sight of that. I bounced from job to job not really liking any of them. It wasn’t until I sat down and asked myself what I really loved, that I realised sport and the sport industry is where I wanted to be.’

The next step for Alan was discovering how he could get there. At the time, he was coaching the Redfern All Blacks, a women’s rugby league team who are sponsored by UTS:Wingara. During a presentation night at UTS, he spoke to lecturers, students and Jumbunna staff and realised that UTS was the place where he could pursue his dreams. That year he applied for Jumbunna’s Direct Entry Program and gained a place. A current player with the Western Suburbs Magpies Rugby League team, Alan has juggled the competing demands of training, study and family with the support of Jumbunna. ‘I have three young children so the opportunity to study in a quiet and clean place with free internet access is a blessing in disguise. The Jumbunna support staff are willing to assist in just about any situation, while Jumbunna’s tutors are invaluable in helping me complete my degree.’
We offer a straight law degree as well as combined degrees. Our state-of-the-art facilities include a moot court, trial courts and new collaborative student spaces in which to work and relax. Depending on your schedule, you can undertake flexible daytime or evening classes – all taught by nationally and internationally recognised academics with current industry experience. And there’s the convenience of completing the Practical Legal Training program on and off campus.

We provide financial support for our Indigenous students through scholarships such as the Law Equity Scholarship, (for incoming students), and annual prizes and awards such as The Thomson Reuters Award. All students have the opportunity to study Indigenous Australian legal issues via elective subjects such as Indigenous People and the Law and Indigenous Peoples, the Environment and Property. A number of our academics are actively involved in quality legal research on Indigenous issues aimed at informing and producing legal reform.

On a personal level, our Director (Students) meets regularly with Indigenous law students to provide assistance and targeted student support. They also engage regularly with Jumbunna to monitor student progression and ensure they are managing their workload and student life. We offer mentoring programs to support the needs of our students, including the First Year Peer and Academic Mentoring Programs. On a professional level, we are closely affiliated with law firms and organisations that offer internship programs designed for Indigenous students so they can experience working in a legal environment while completing their studies.

STUDENT PROFILE

GEMMA SENTANCE
Bachelor of Laws

Deciding whether to go to uni straight after high school was a big deal for Gemma Sentance, but from the moment she accepted her offer from UTS, she knew it was the best choice she’d ever made.

‘UTS offered a straight undergraduate law degree instead of a combined degree, which was extremely appealing to me. UTS is also a very comfortable and fun uni. It caters to everyone and offers a great environment where students can flourish and reach their maximum potential. At UTS, they always put students first.’

Gemma’s favourite subject is Indigenous People and the Law. ‘The subject educates non-Indigenous people about the legal issues Indigenous people face. Our lecturer provides an open environment where everyone has the opportunity to speak honestly and develop new ideas.’

In the future, Gemma intends to honour her passion for Indigenous legal issues by helping young Aboriginal and Torres Strait Islander people who are caught up in the legal system. She would also like to lecture or write a book about Indigenous youth and the law.

Gemma’s most memorable experience at UTS was when she was awarded the Dean’s Award for Outstanding Achievement in Law at the Jumbunna Annual Student Awards Night. ‘This was a great experience for students and staff to come together and celebrate Indigenous academic excellence and success. I really feel that UTS has given me the opportunity to study what I love and find my passion.’
STUDENT PROFILE

CARLOS BARRIOS
Bachelor of Laws/Bachelor of Arts – International Studies

It was during high school that Carlos Barrios became aware of social injustice occurring in his local community. Rather than feeling powerless against what was taking place, Carlos decided on a career in law. ‘I see myself out there in the real world being a catalyst for change and overcoming many hurdles in the pursuit for social justice.’

Carlos enrolled at UTS because he wanted the academic and practical facets of law to be integrated into his learning experience. ‘My degree offers Practical Legal Training where I work at a law firm for a period of time, giving me a head start when I graduate.’

A member of the UTS Law Student’s Society, Carlos has also had the opportunity to collaborate with law firms and access many opportunities via clerkships, internships and legal competitions such as mooting and witness examination.

Carlos’s favourite lecturer is his property law lecturer. ‘He is completely inspiring. He knows everything. It’s as if he’s memorised the textbook, which makes sense, because he wrote it!’

As a law student, Carlos appreciated the tremendous amount of supplementary tutorial support Jumbunna provided during his first year, while now his needs are a little simpler... ‘Jumbunna offers free printing! I go through an endless amount of paper – notes, readings, study guides, this Jumbunna service is a godsend!’
Our science and mathematics graduates are critical thinkers, using evidence to justify beliefs in how the world works, and in turn, improving the world around them. Science and mathematics are not just fields of study; they are a philosophy, a way of viewing the world. Our degrees will give you the essential skills and knowledge required for a job that will put you in the driver’s seat.

UTS Science is a vibrant place. We combine creativity with technology to foster innovation. Supported by state-of-the-art facilities and instruments, our students experience modern applications geared towards practical solutions. We also reward deserving high performing students with scholarships and prizes. There are dedicated Indigenous scholarships offered to future Indigenous students to encourage them to pursue tertiary study at UTS Science.

So join us to make a difference, as our students and graduates make significant contributions to Australia and the world through their work and research.

**STUDENT PROFILE**

**BLAKE HAYWARD**

*Bachelor of Marine Biology*

Blake Hayward didn’t do science in Years 11 or 12, but with the help of Jumbunna, he was able to pursue his dream of studying marine biology. Blake participated in the Jumbunna Direct Entry Program, and completed a fully funded bridging subject in maths, which enabled him to gain a place at UTS.

After graduating, Blake would love to manage an NGO in a third world country, educating locals in the preservation of their coral reef ecosystems.

When Blake was at high school he participated in the AIME program and is now an AIME mentor himself. Since starting uni, Blake has realised that no matter what he decides to do, UTS is preparing him for his future. ‘You are taught life skills that you’ll be able to use in any field.‘

For Blake one of the great things about UTS is the assistance he gets from Jumbunna. ‘Other unis don’t have a place like Jumbunna. There’s such amazing support from tutors, support officers, all hours access to computers and study spaces, and even free morning tea! The people here help me reach my full potential. They make me feel like I’m basically able to do anything! If it wasn’t for Jumbunna I wouldn’t be studying at UTS today.’
MOLLY BLACKBURN
Bachelor of Health Science – Traditional Chinese Medicine

After a car crash and a year of failed treatments from Western practitioners, it was an acupuncturist who helped Molly Blackburn gain strength in her arm and, more importantly, inspire her to pursue a career in Chinese medicine. ‘Complementary and alternative medicines are often sought by patients who have tried Western medicine and have nothing left to lose. These are the people who require the utmost help and care.’

Molly is determined to make her life worthwhile. She is deeply passionate about pursuing a career in women’s health and her degree at UTS is thoroughly preparing her for this path. ‘We do a substantial amount of work experience in the university’s Traditional Chinese Medicine clinic, including running a tui na massage clinic and an acupuncture clinic.’

Aside from the excellent reputation and hands-on nature of her degree, Molly chose UTS because she felt UTS’s location, support services and housing options stood apart from other universities. ‘I moved from a town called Woolgoolga, north of Coffs Harbour. It was one of the most difficult, but rewarding things I’ve ever done. The day I moved was exhausting and overwhelming. I cried in the shopping centre on the first night. It was incredibly lonely at the start, but coming to UTS was one of the best decisions I’ve made. I’ve made some of my greatest friends since moving here.’

For Molly, the support provided by Jumbunna is integral to her happiness and wellbeing. ‘Jumbunna is a place to go between classes, a place to study, a place to have a cup of tea and a chat, but it’s also a place where everyone is more than happy to help you with any issue you have. And that is invaluable. Everyone at Jumbunna genuinely wants the best for you.’
Our postgraduate students are studying with us because of our industry connections. They know that whatever their career aspirations, a postgraduate degree from UTS will help them reach the next level of their chosen profession. Our courses are recognised globally and are delivered in part-time, after hours or intensive modes to make the balancing act between work, study and life that much easier.

**ALEXANDER GALE**

Bachelor of Biotechnology, Doctor of Philosophy – Science

Alexander Gale has always been interested in why things happen. He found that science, especially biology, offered him avenues for exploration behind such phenomena. ‘My PhD involves researching the biology of viral and cellular tumour necrosis factor receptor molecules [the death of animal mammalian tissues] in both normal biology and pathology. There’s an interaction that occurs between viral proteins in virus infection, which I may be able to use as a model for the development of new anti-inflammatory agents.’

With such a weighty PhD topic, there’s no doubt that Alexander is pursuing a career in science research with the aim of becoming a senior scientist at a medical research facility. While studying at UTS, he has found there are so many opportunities for hands on experience and feels well prepared for the situations he will face in the industry.

**DALLAS CLARKE**

MBA

When Dallas Clarke was growing up, he was seen as the ‘bad boy,’ a role he fell into to be cool. ‘Too smart to be a jock, too sociable to be a geek, too athletic to be a nerd, I made the mistake of under-performing as a teenager in order to fit in. I was suspended from high school three times and had endless detentions before dropping out.’

Dallas had a tough childhood. His father died when he was eighteen months old leaving his mother to raise three children on her own. ‘To her credit, she put herself into school and just before my fourth birthday managed to gain entry into Law at UNSW. My mother was the first in our family to get a tertiary qualification.’

As Dallas got older, he saw the writing on the wall, ‘I remember waking up one morning and realising I didn’t want to spend the rest of my life as a high school dropout, working full-time at McDonald’s. I decided to forget about what everyone thought of me and returned to high school, but this time I was going to do things my way.’

After completing a combined Law and Computer Science degree at UNSW and working in IT for over ten years, Dallas enrolled in a Masters of Business Administration at UTS. ‘I want to move from IT development into IT management and UTS had the best IT focused MBA for my career path.’ Dallas feels his studies at UTS have equipped him with the skills to build a successful management career in California.

‘As rough as the path has been, it was worth the pain. I’m moving forward in life. Forgetting about what everyone else thought of me was the best thing I could have done.’
Jannali Jones

Master of Arts – Creative Writing, Graduate Certificate – Editing and Publishing

As a school leaver, Jannali Jones became quite anxious about deciding what to do with the rest of her life. ‘I think my indecisiveness was reflected in my UAC application. I applied for music performance and criminology!’ Jannali achieved a high HSC score, so she enrolled in Law. ‘Halfway through my law degree I realised my mistake – I didn’t want to be a lawyer. I decided to persevere. When I finished the degree I spent time trying different things – arts, music and finally writing. That’s when I discovered my true passion was creative writing.’

Jannali returned to UTS to study her postgraduate degree because she loved the campus culture and knew her lecturers would have relevant industry experience. ‘I love the hands-on, practical approach that UTS provides, it’s not something the traditional universities offer.’

Jumbunna has supported Jannali throughout all of her studies at UTS. She fondly remembers being presented a Jumbunna Dean’s Award for Outstanding Achievement and the Lindsay Croft Postgraduate Scholarship. ‘It was such a great feeling to have all my hard work recognised.’

Jannali feels that UTS has given her the skills she needs to shape her career. ‘I owe much of my confidence to UTS. I have been able to build a respectable portfolio for an emerging writer. I think UTS is highly underrated. There may not be the impressive sandstone buildings or the long history, but I like to think that money other unis spend on restoring ancient buildings is actually put into education at UTS.’
Jumbunna is proud to have been involved in our students’ education and we love nothing more than celebrating the achievements of our graduates. Our graduates are dynamic and diverse, some at the height of their careers, some just starting out...

### NATHAN FULLER

**Bachelor of Science – Information Technology**

**2012 Business Technology Services Graduate, Woolworths Limited**

Nathan Fuller believes that the project work he undertook during the final year of his degree has been crucial in preparing him for the corporate world. Working as a team to research, design, budget and pitch a complete business solution for a new venture, he improved his confidence and honed his teamwork, time management and communication skills. “Every week we would work with our tutor, who acted as the client, trying to convince him why our offer was the best. It equipped me with skills I’ll use in all aspects of my life.”

Nathan secured his place in Woolworths’ graduate program as a result of an internship that Jumbunna recommended him for. “Currently I’m working in their new home improvement division. I work with stakeholders from all aspects of the business from finance to marketing to buying in order to determine their requirements and meet them. Being a young business, it’s important to know what is selling so we can better align ourselves with the needs of our customers. So a lot of my work is with their Business Intelligence reporting platform. I also liaise with the technical support team to prioritise development of metrics that can’t be measured by the current platform. It’s a close team and I’ve already gained more than just IT skills and knowledge.”

Throughout his studies Nathan found it reassuring to know that the staff at Jumbunna were following his progress, looking out for opportunities and encouraging him when needed.

Upon completion of the graduate program, Nathan hopes to work towards a senior role in Woolworth’s IT division and pave the way for more Indigenous graduates to join him. ‘I will continue to take an active role in Indigenous employment within the organisation, hopefully leading to more Indigenous interns being hired.’

### DEAN JARRETT

**Master of Management – Community Management**

**Managing Director, Bizdigenous Consulting and Lecturer at UTS**

Dean Jarrett believes education empowers Aboriginal and Torres Strait Islander people across many sectors and creates positive social change through enlightening non-Indigenous people. Dean worked in the third sector (non-government organisations) for many years before undertaking his Masters at UTS. He decided to return to study as he wanted to increase his knowledge of management theory and see if those theories apply to Aboriginal community controlled organisations and businesses. He chose UTS because of advice from family and friends, ‘Part of my family is from the Nambucca Valley, the Gumbaynggirr cultural group, and people such as Uncle Col Jarrett, Uncle Rob Bryant and Former Senator Aden Ridgeway (all from home) had an affiliation with UTS for many years, so I took their advice...’

And he’s glad he did, ‘I am building life-long relationships with people who have made such an impact throughout my academic journey here at UTS.’

As a result of his studies, Dean recently launched Bizdigenous Consulting. Specialising in strategic planning, social research, education and training, some of Dean’s clients include New Horizons, NSW Rugby League, Western Sydney Game and Community Development, Generation One, Aged and Community Services NSW/ACT and the National Stolen Generation Alliance. His experiences at UTS have led him to consider further study, ‘I am now seriously considering a PhD in Aboriginal and Torres Strait Islander business research that may change or better inform the way that corporate, government and the third sector engages with these communities.’
ALISON PAGE

Bachelor of Design (Interiors) – First Class Honours

Executive Officer of Saltwater Freshwater Arts Alliance

The first time Alison Page experienced feelings of pride about her culture was when she came to Jumbunna. ‘Leaving Coffs Harbour in the early nineties, it was refreshing to meet Kooris who were bursting with pride about their heritage. They wanted the world to know they were Aboriginal.’

This newfound pride dramatically influenced Alison’s career. She remembers when her lecturer George Verghese first introduced her to the practise of Aboriginal Architecture, ‘When I heard those two words, a light when on. I realised I could bring my technical design skills together with my cultural identity and heritage and forge a new path.’ Alison’s lecturers nurtured her fledging vision and created opportunities for her to benchmark her practise against international Indigenous design. As part of a cultural exchange between UTS and the University of Saskatchewan, Alison met with First Nation architect Douglas Cardinal, ‘His words still inspire me today.’ It was on this visit that George Verghese nominated her for an Alumni Award to study Indigenous architecture in Canada and Hawaii, ‘It was an amazing experience that launched my career.’

As Executive Officer of the Saltwater Freshwater Arts Alliance, Alison is creating a thriving hub of Aboriginal design practice and education. ‘My training as a designer has made me a creative leader. Using the problem solving skills I honed as a designer, I’m seeking new solutions.’

Alison has a vision for the future of Aboriginal design, ‘Aboriginal design will have greater international visibility, not only as a style, but as a philosophy and process supported by strong international Indigenous design networks.’

EBONY ALLEN

Bachelor of Laws – Australian Indigenous Law

Project Manager, Winangali Indigenous Communications and Research

After finishing high school in Mullumbimby, Ebony Allen decided to pack her bags and move to Sydney. She didn’t know anyone; all she knew was that she wanted to study law at UTS. ‘It was the biggest leap of faith I’ve ever made, but it was also one of the best things I’ve ever done.’

At the time, UTS was the only university that offered a Bachelor of Laws in Australian Indigenous Law. Ebony felt proud to be studying somewhere that gave precedence to Indigenous issues. She also felt this was a career path in which she could make a difference for her people.

Ebony still speaks glowingly of her lecturers. In particular, Robynne Quiggin and Susan Phillips who taught Indigenous Land Law, ‘I was learning from an Indigenous woman [Robyn] and a non-Indigenous woman [Susan] who were passionate about the rights of our people. I continue to be in awe of their intelligence and brilliance.’

After graduating, Ebony had the opportunity to work with Susan professionally, ‘It was a phenomenal experience. I consider her now to be a dear friend as well as someone who I highly respect and value.’

Ebony is taking the next step in her career as a Project Manager at Winangali, ‘I love my job. I get to work with passionate, inspiring people on projects designed to break down barriers between Indigenous and non-Indigenous people and communities.’
There are many pathways to uni. We’re here to help you find one that’s right for you. At Jumbunna, an ATAR isn’t the be all and end all. We see more in people than just a number. Whether you’re a current school leaver, (with or without an ATAR), a recent school leaver or mature aged – all Aboriginal and Torres Strait Islander people can apply for direct entry to undergraduate degrees at UTS.

Our Direct Entry Program offers prospective undergraduate students an opportunity to show their capability for higher education through a testing, assessment and interview process. Selection is also based on previous life, education and work experience. Over three days in November or December, you will be given the opportunity to take an academic communication test, a faculty-based test, (eg: a task set by the Business School if you are applying for a Bachelor of Business), a library task and engage in a group work project, which will end with a public speaking presentation.

On the third day of the program, you will be interviewed by a Jumbunna staff member and a faculty staff member to explore your suitability for the course you wish to study and your motivation to complete a tertiary degree. You will be notified of an offer in late December/early January. Your Jumbunna offer will allow you to enrol directly in your degree. Aboriginal and Torres Strait Islander people do not have to participate in the Jumbunna Direct Entry Program if they are confident they can achieve the required ATAR for their undergraduate degree of choice.

**UTS:Foundation Studies:** You may be offered a scholarship to study UTS Foundation Studies at UTS:Insearch. On successful completion of your Foundation Studies, you may be offered a place in a degree program in the Direct Entry Program.

**Vocational or Tertiary Preparation Programs:** Based on your assessment results, we may recommend that you undertake a vocational or tertiary preparation program and re-apply for the Direct Entry Program in the next round.
A program designed to ease you into study by providing a reduced workload and additional learning support for the first year. You may be offered a place at Jumbunna Unistart, a program which includes a subject from your intended degree, a subject in Aboriginal Studies and subjects in Academic Communication and Social Theory or Mathematics (depending on your intended degree). On successful completion of Unistart, you may be offered a place in a degree program in the Direct Entry Program and some credit points earned in Unistart can be carried over to your degree.
Our Outreach Officers will guide you through every stage of the Direct Entry process and be on hand for advice and support. We can also assist with information about uni life, courses, housing and the many scholarships Jumbunna and UTS offer.

We want to help you find the right course to suit your needs. While we would like to welcome you to UTS, if the right course for you is offered by another uni, it’s important to us that we help you find your way. Wherever that may be.

Our Outreach Officers also provide advice to Aboriginal and Torres Strait Islander people looking to apply for postgraduate programs at UTS.

Call our Outreach Officers (Toll free) 1800 064 312

or email: atsirecruitment@uts.edu.au
No maximum age limit for applicants
Interstate qualifications, (VCE, IB), are recognised as an HSC equivalent
Applications close on October 31 each year (We accept late applications on a case-by-case basis)
You must complete a UAC application and a Jumbunna Direct Entry Program application
Jumbunna takes Direct Entry applications for mid-year enrolment
Aboriginal and Torres Strait Islander people do not have to participate in the Jumbunna Direct Entry Program if they are confident they can achieve the required ATAR for their undergraduate degree of choice

jumbunna.uts.edu.au/students/admissions
STUDENT SUPPORT SERVICES

INDIGENOUS TUTORIAL ASSISTANCE SCHEME (ITAS)
ITAS offers you the opportunity to receive supplementary tuition in your chosen field of study with the aim of improving your educational outcomes while enrolled at UTS. Tuition is delivered by qualified instructors in any subject that is part of your education program. ITAS participation is voluntary, but is recommended in first year. ITAS is provided at no cost to students.

LEARNING DEVELOPMENT PROGRAM
Our Learning Development Program is primarily designed for our first year students. The program assists in the development of your academic communication skills and, where needed, your mathematics aptitude. It is delivered via individual tuition or in small groups and is regularly reviewed to ensure it addresses the changing demands of Higher Education. Our students frequently comment on how important the program has been in ensuring their academic success. Performance tracking data shows that students who attend the program weekly have greatly increased rates of success.

As part of the Jumbunna Direct Entry Program, you have the opportunity to take part in the Learning Development Program throughout your first year. If you do well, you can take an exit test and complete the program early. The Learning Development Program is provided at no cost to students.

INDIGENOUS STUDENT SERVICES
Our Student Services Officers are here to help you with uni life in first year and beyond. They understand the tools needed to achieve academic success and overall wellbeing at uni and are dedicated to supporting you through any challenges – academic, personal or otherwise.

Our Student Services Officers engage in one-on-one discussion with you in relation to coursework, assignments and adjusting to the demands of uni life. They can provide advice or assist, refer, advocate and liaise with faculties or other units within the university on your behalf.

FACULTY LIAISON PROGRAM
Aimed at increasing the retention and completion rates of Aboriginal and Torres Strait Islander students studying at UTS, this program sees our Student Services Officers regularly engaging with academic staff in your faculty. They work together to identify whether there is a need for additional learning development or tutoring in relation to your studies.

ELDER IN RESIDENCE, AUNTY JOAN TRANTER
Aunty Joan is a Murri woman who is originally from Wakka Wakka country, northwest of Brisbane. Aunty Joan is our inaugural Elder in Residence.

Following a distinguished career in Indigenous education, employment and training, Aunty Joan is UTS’s longest serving Indigenous staff member and was recently awarded a UTS Distinguished Service Award for her lifetime commitment to the advancement of Reconciliation. Aunty Joan helps our students make connections to country and family and passes on knowledge of culture, language, responsibility and community in order to close the knowledge gap between generations.
Moving away from family can be stressful for Aboriginal and Torres Strait Islander students. Jumbunna works closely with UTS Housing staff to ensure our students successfully adapt to their new living arrangements, and for some, their new city. Residential life offers you a unique opportunity to develop strong friendships with people from diverse backgrounds – people you may have otherwise never met. You will enhance your social and interpersonal skills and experience meaningful challenges that come from living in a diverse community. Your residential companions will be mutually supportive, ensuring everyone adjusts to their new environment, stays focused on academic success and most importantly, shares a positive uni experience.

**AT THE HEART OF IT ALL**

As a resident, you will live in a furnished apartment where rents are inclusive of water, gas, electricity, cleaning of common areas (bedrooms and studios not included) and support services. You will walk a short distance to many of the city’s sporting facilities, shops and entertainment. You are also close to Sydney’s central transport hub. Along with the convenience of living at UTS, comes the opportunity to be involved in extra-curricular social and academic activities making residential life both personally satisfying and academically rewarding.

UTS Housing offers a broad range of accommodation options to suit varying budgets while Jumbunna provides assistance to our students moving into UTS Housing. All options are self-catered within close proximity to a number of supermarkets and restaurants.

And you’ll have peace of mind. UTS Housing provides a safe environment in which to live and study. Security guards patrol our residences and our student Residential Networkers are available nightly to assist students.
UTS: HOUSING RESIDENCES

Yura Mudang (new in 2012): adjacent to main tower

Gumal Ngurang: 5 minutes from UTS

Bulga Ngurra: 5-10 minutes from UTS

Geegal: 10-15 minutes from UTS

jumbunna.uts.edu.au/students/accommodation
We understand that you may at some time during your studies need financial support. UTS along with a range of external organisations, provides a number of scholarships for Aboriginal and Torres Strait Islander students. A current list of our many scholarship opportunities can be found on our website:

www.jumbunna.uts.edu.au

**START-UP SCHOLARSHIP**

Jumbunna provides you with a one-off start-up scholarship when you begin your undergraduate degree at UTS. This scholarship is intended for any initial costs you may encounter, such as rental bond, books, a computer, course-related equipment etc.

**DIRECTOR’S AWARD FOR ACADEMIC ACHIEVEMENT**

This award recognises students who perform well in their studies and is chosen by the Director of Jumbunna in consultation with Jumbunna staff.

**VICE CHANCELLOR’S AWARD FOR ACADEMIC EXCELLENCE**

This award recognises students who excel in their studies and is chosen by the Vice Chancellor in consultation with Jumbunna staff.
CareerTrackers creates exciting private sector internship opportunities for Indigenous uni students. They partner with UTS and some of Australia’s biggest corporations to provide meaningful work while you study. Join a community of Indigenous uni students across Australia, participate in our leadership training program, undertake interesting and challenging work, earn a salary and gain access to scholarships.

Working closely with Jumbunna staff, CareerTrackers finds placements for UTS Indigenous students from all disciplines and years of study. They also provide you with a personal Student Advisor who will offer ongoing training and support.

careertrackers.org.au

The Wingara Strategy works toward implementing a ‘whole of university’ approach to broadening Indigenous staff representation at UTS. We recognise that recruitment is just the first step. Our strategy also focuses on career progression and retention as key elements in facilitating employment opportunities across all levels of the university. A number of entry points and career pathways for UTS Indigenous candidates are in development.

The Wingara strategy sets out employment-focused programs, which in partnership with UTS faculties, units, communities, community organisations, TAFE and other universities provides opportunities to increase Indigenous employment at all levels throughout UTS.

www.equity.uts.edu.au/wingara/

Jumbunna offers our students the opportunity to explore other cultures and develop an international perspective. Each year four to six motivated and energetic students engage in hands-on experience in a foreign country, learning and participating in international university and cultural life. Fully funded by Jumbunna and UTS:International, the 2012, inaugural International Experience Program will take our students to Aotearoa (New Zealand).
We have a dedicated team of Outreach Officers who are always available to visit schools and speak to Aboriginal and Torres Strait Islander students about uni life and Jumbunna’s Direct Entry Program.

We are happy to tailor visits to your needs. Whether it’s a simple Q&A session, a presentation, a hands-on workshop or an aspirational session – we’re open to all ideas.

Alternatively, your school may want to visit our city campus for workshops or tours. We have developed programs based around the disciplines of Business, Science, Nursing, Film, Visual Arts, Literacy, Numeracy and the general personal development themes of aspiration and resilience. These workshops can be tailored to students in late primary: years 5-6, early secondary: years 7-9 and late secondary: years 10-12.

We are also available to attend and speak at celebratory events specific to the Aboriginal and Torres Strait Islander experience or for any other needs you may have.

ngana mai means ‘to dream’ in Gadigal language.

And that’s exactly what we want Aboriginal and Torres Strait Islander students from Year’s 10 to 12 to do.

Based on UTS’s popular U@UTS program, ngana mai has been specifically developed to give Indigenous students from across NSW a taste of what life is like at UTS and to allow them to dream big about their future.

Students can enrol in two different lecture/workshops in their faculty of choice, meet our current Indigenous students and hear about their experiences at uni, gain information about Jumbunna’s Direct Entry Program and enjoy a free lunch and cultural event to round off the day.

INDIGENOUS LITERACY DAY (SEPTEMBER EVERY YEAR)

Held in conjunction with UTS:Library, we run story making workshops in digital or analogue formats. There will also be creative writing packs, an author talk, free books, free lunch and other activities hosted by UTS Library.

Contact us for more info: atsievents@uts.edu.au
Starting uni is an exciting time. The process of choosing a course, applying, enrolling and preparing for tertiary study can be confusing for students, parents and families alike. Be more prepared for these changes, get to know your options and become familiar with UTS at one of these events:

**MAKE IT REAL SUMMER SCHOOL**
An intensive two-week summer school for Year 10 students in subject areas such as film-making, robotics and game design, science investigation, health and design. Summer School aims to boost enthusiasm for HSC study and beyond, demystify uni, building interpersonal skills and raising personal aspirations.

**UGUTS DAY**
A taste of uni life for Year 10 students. Students participate in a variety of faculty-led interactive workshops that relate to their interests, as well as being advised on their senior high school subject choices, pathways to further study and career opportunities.


**EXPERIENCE UTS**
Year 10 - 12 students are invited to visit our city campus and take part in a range of workshops and info sessions from across our different course areas. Students can cater the day to their interests choosing to take part in a single workshop or a full day of activities.

Contact us for more info: atsievents@uts.edu.au

**OPEN DAY (LAST WEEKEND OF AUGUST EACH YEAR)**
A chance to spend a day on UTS’s city campus, attend information sessions, learn about courses and career options, meet UTS students and staff and see what it’s like to be a uni student.

Take a tour of the campus, check out faculty demonstrations and talk to Jumbunna staff about admissions, scholarships, housing and our Direct Entry Program.

[openday.uts.edu.au](http://openday.uts.edu.au)
‘Jumbunna is definitely the first place I head to when I go to uni. It’s also the first place I go when I’m after some advice and the only place to go where I really have a sense of belonging.’

Karla Ranby, student, Bachelor of Communications – Journalism

UTS acknowledges the Gadigal and Guring-gai people of the Eora Nation upon whose ancestral lands our university now stands. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these places.