Welcome to UTS: Australia’s number one young university. UTS is a leader in entrepreneurship and innovation. We’re Australia’s top young university and we rank amongst the world’s top 10 universities under 50 years of age (QS top 50 under 50 ranking 2016-2017). A degree at UTS will set you apart from the crowd. With our campus positioned in the heart of Sydney’s creative and digital industries hub, you’ll be part of a thriving entrepreneurial community, exploring new possibilities at the intersection of technology and creativity.

Our signature teaching and learning style is designed to meet the needs of tomorrow and to prepare you for the jobs of the future. We’re committed to developing the next generation of thought leaders and change makers.

Our strong partnerships with companies and professional bodies provide opportunities for you to network with industry experts and future employers. Internships are a common feature of most UTS degrees, as are opportunities for international study and work experience.

I’m proud of our vibrant and culturally diverse student body. Each year we welcome more than 4800 international students to our campus. Our students come from 120 different countries, including Australia, bringing diverse ideas and perspectives to our classrooms.

At UTS, we believe a successful education goes beyond the classroom. From English language support, to career programs that improve your employability skills; we offer a wide range of support services to help international students thrive at UTS.

I encourage you to join the Community Connections program for a chance to mix with Australian and international students, and discover more about the wider Sydney community. You can also participate in our global leadership program BUiLD or our volunteering program SOUL to make a positive impact on communities in Australia and abroad.

As you read through this guide, you will discover the benefits of studying at UTS and living in Sydney – where you can enjoy a world-class education in the heart of one of the world’s most exciting global cities.

I look forward to seeing you on campus.

Professor William R. Purcell
Deputy Vice-Chancellor and Vice-President (International and Advancement)
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About Sydney</td>
<td>2</td>
</tr>
<tr>
<td>About UTS</td>
<td>4–7</td>
</tr>
<tr>
<td>Choose UTS</td>
<td>8–15</td>
</tr>
<tr>
<td>Support Services</td>
<td>16–20</td>
</tr>
<tr>
<td>BUiLD</td>
<td>21</td>
</tr>
<tr>
<td>Careers Service</td>
<td>22</td>
</tr>
<tr>
<td>Scholarships</td>
<td>24</td>
</tr>
<tr>
<td>Accommodation and Living Costs</td>
<td>26</td>
</tr>
<tr>
<td>Course Information</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>28</td>
</tr>
<tr>
<td>Communication</td>
<td>46</td>
</tr>
<tr>
<td>Design, Architecture and Building</td>
<td>54</td>
</tr>
<tr>
<td>Education</td>
<td>70</td>
</tr>
<tr>
<td>Engineering</td>
<td>78</td>
</tr>
<tr>
<td>Health</td>
<td>88</td>
</tr>
<tr>
<td>Health (GEM)</td>
<td>96</td>
</tr>
<tr>
<td>Information Technology</td>
<td>106</td>
</tr>
<tr>
<td>Law</td>
<td>112</td>
</tr>
<tr>
<td>Science</td>
<td>122</td>
</tr>
<tr>
<td>Transdisciplinary Innovation</td>
<td>130</td>
</tr>
<tr>
<td>Entry requirements and application information</td>
<td></td>
</tr>
<tr>
<td>Admission requirements</td>
<td>134</td>
</tr>
<tr>
<td>Application procedures</td>
<td>136</td>
</tr>
<tr>
<td>Fees, finances and credit recognition</td>
<td>138</td>
</tr>
<tr>
<td>Course summary tables</td>
<td>140</td>
</tr>
<tr>
<td>Glossary of terms</td>
<td>156</td>
</tr>
</tbody>
</table>
STUDY IN THE HEART OF SYDNEY

Sydney is an exciting harbour city known world-over for its beautiful beaches, national parks, cultural diversity and relaxed suburbs.

The mild climate and relaxed attitude make Sydney an ideal place to enjoy the outdoors and celebrate cultural diversity. Year-round food, arts, sports, entertainment and music festivals mean there’s always something exciting to do in this stunning city.
TOP 10 THINGS TO DO AROUND SYDNEY

1. Catch the ferry to Manly for priceless views of Sydney Harbour.
2. Visit the iconic Sydney Opera House to snap a photo, and watch a performance if you can.
3. Walk the coastal track from Bondi Beach to Coogee and cool off with a swim (in between the flags, of course!).
4. Take in the view from Taronga Park Zoo as you visit some of Australia’s unique native animals.
5. Walk across the Sydney Harbour Bridge and take in the breath-taking views of the city and harbour.
6. Catch a flick at an open air cinema, such as the one at Mrs Macquarie’s Chair, which offers the Harbour Bridge as a backdrop.
7. Explore Sydney’s unique heritage in The Rocks and at Barangaroo Reserve, with its harbour lookouts and striking foreshore.
8. Enjoy the restaurants and incredible fireworks displays at the Darling Harbour entertainment precinct.
9. Watch a game of cricket, tennis, rugby league, AFL or soccer at one of the city’s exciting sports grounds – get in the mood by wearing some team colours.
10. Venture to the Blue Mountains for bushwalking and spectacular scenery.

Sydney is a popular destination for world-class events and festivals, many of which are outdoors and free! From theatre under the stars, to major sporting events, art exhibitions and international music and cultural activities, Sydney offers entertainment to suit all tastes.

SYDNEY’S CLIMATE IS MODERATE

<table>
<thead>
<tr>
<th>Season</th>
<th>Months</th>
<th>Celsius °C</th>
<th>Fahrenheit °F</th>
<th>Sunny days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>March – May</td>
<td>15–22</td>
<td>58–72</td>
<td>59</td>
</tr>
<tr>
<td>Winter</td>
<td>June – August</td>
<td>9–17</td>
<td>48–63</td>
<td>63</td>
</tr>
<tr>
<td>Spring</td>
<td>September – November</td>
<td>11–23</td>
<td>52–73</td>
<td>61</td>
</tr>
<tr>
<td>Summer</td>
<td>December – February</td>
<td>19–26</td>
<td>65–78</td>
<td>60</td>
</tr>
</tbody>
</table>

Source: www.australia.com
About UTS

SYDNEY’S CITY UNIVERSITY

UTS offers international, innovative and industry-relevant education in the centre of the global city of Sydney.

UTS is located in the heart of Sydney, one of the world’s most vibrant, friendly and liveable cities.

Within easy walking distance of Central Station and the Sydney CBD, UTS is easily accessible by bus and train. Our campus is close to cosmopolitan inner-city suburbs and surrounded by places to shop, eat, socialise and relax.

UTS is located within Sydney’s digital creative industries precinct, close to major design, architecture, advertising, fashion and media businesses, and film and television broadcasters. More than 40 per cent of Australia’s creative and digital businesses are located in Sydney.

Sydney is the capital of Australia’s Information and Communication Technology (ICT) industry, with more than 60 per cent of regional ICT headquarters and operations centres located in the city.

More than 60 per cent of Australia’s start-ups are located in Sydney. With the highest density of technology start-ups in Australia based in the suburb surrounding UTS, you’ll be part of a thriving entrepreneurial community.

Sydney is also Australia’s business and financial capital; 90 per cent of international banks have made their regional headquarters in Sydney. The city is also home to 60 per cent of all Asia-Pacific regional headquarters, which includes more than 200 multinational companies.

With UTS located in the heart of a changing and vibrant locale, along with a range of developments and partnerships in the southern CBD, you will benefit from learning in such a dynamic creative and cultural precinct in Sydney.

UTS PROGRAMS OUTSIDE AUSTRALIA
UTS offers students the opportunity to study UTS courses in China and Hong Kong. The courses have the same structure, learning outcomes and award as the courses delivered at UTS in Sydney.

www.uts.edu.au/future-students/international/offshore-courses

“Being a Sydneysider has been one of the best personal experiences in my life. The city is full of life, there are awesome sights, lots of outdoor activities and the food is incredible.”

Cristian Vallejo Carpio, Ecuador
Master of Engineering
UTS’s central location means you can easily access Sydney’s attractions, entertainment and essential services from our campus doorstep.

**UTS CITY CAMPUS IS:**
- 5 minute walk to Central Station, Chinatown and Darling Harbour
- 10 minutes by train to the Sydney Opera House
- 10 minute walk to cinemas, theatres, cafes, galleries, markets and live music venues
- 30 minutes by public transport to Bondi Beach
- 90 minutes by train to bushwalking, camping and rock climbing in the Blue Mountains

**CENTRAL PARK**
Directly across from the UTS Tower Building is open parkland and the Central Park complex, with places to shop and dine, as well as pop-up galleries, live music and installations. Nearby Kensington Street offers restaurants, bars, cafés and Spice Alley – an Asian-style outdoor street-food market.

**DARLING HARBOUR**
From Central Station, walk along The Goods Line, a shared pedestrian and cycle path, past UTS’s Dr Chau Chak Wing Building to Darling Harbour. You’ll find numerous restaurants and attractions, as well as spectacular fireworks displays during special events.

**CHINATOWN**
UTS is close to Chinatown, host to a number of Chinese, Vietnamese, Malaysian, Thai, Korean and Japanese restaurants. You’ll also find a variety of specialty supermarkets and Paddy’s Market – a large indoor market selling a wide variety of foods, fashion, gifts and small household supplies.
“UTS now ranks in the top 10 young universities in the world and within the top 200 universities globally - both outstanding achievements. These rankings are further evidence of UTS’s reputation for excellence in research and innovation in our teaching, providing a differentiated student experience aimed at the future.

We continue to innovate and improve the quality of the educational experience we offer our students, and the quality and impact of our research, increasing the benefits we deliver for society. We are well on our way towards our vision of becoming a world-leading university of technology.”

PROFESSOR ATTILA BRUNGS
VICE-CHANCELLOR
UNIVERSITY OF TECHNOLOGY SYDNEY (UTS)
FACTS AND FIGURES

- Exchange agreements with more than 267 universities in 43 countries and territories.
- Our students represent 120 different nationalities.
- 145 languages spoken.
- 180 undergraduate and 190 postgraduate courses.
- 40,645 students enrolled at UTS.
- 11,420 international students.
- 200,000 UTS alumni.
- 76% of Australian-resident graduates were in full-time or part-time employment three months after completing study. (2015 Australian Graduate Survey)
- 267
- 43
- 120
- 145
- 180
- 190
- 40,645
- 11,420
- 200,000
- 76%
Choose UTS

PRACTICE-BASED LEARNING

UTS courses are renowned for their practice-based approach. You are equipped with as much hands-on experience as possible and exposed to cutting-edge technology, so you develop the knowledge and skills valued by employers.

At UTS Business School you’ll engage in a practical and integrative approach to business education. Connect with industry as you undertake internships and professional work placements, and apply the knowledge gained from your degree to real-world projects with industry partners.

UTS: Communication courses combine theory and practice to produce work-ready graduates that are creative, flexible and professional. Develop your portfolio, with assignments based on real-world case studies or undertake a faculty facilitated internship.

Learn from industry-leading professionals and internationally respected academics throughout your UTS: Design, Architecture and Building degree. Collaborate on projects with other students, including those from other disciplines, and access our state-of-the-art facilities.
As a UTS: Health student you will develop your practical skills in our expansive clinical laboratories, and through external clinical placements and sport and exercise industry internships. Underpinned by cutting-edge research and developed in consultation with industry, our degrees are designed to meet the future needs of the health industry.

Join UTS: Education, a leading provider of practice-oriented learning in teacher education, language and literacy teaching. Gain on-the-job training through professional experience placements and graduate with the skills, knowledge and hands-on experience sought by employers worldwide.

As a UTS: Engineering student you can take advantage of our strong industry partnerships by undertaking an internship as part of your undergraduate degree. Acquire industry-relevant knowledge and skills through courses that have been developed in consultation with industry.
Choose UTS

HOW YOU’LL LEARN AT UTS

At UTS, you will engage in activities designed to help you develop the knowledge, skills and attributes to become a professional in your chosen area. You will gain these skills through our unique approach to learning: a seamless integration of the best of online and face-to-face collaborative on-campus learning.

UTS: Information Technology has strong links with industry, and our courses are recognised for being practice-based and industry-relevant. Taught by lecturers and industry professionals who are leaders in their fields, our courses help you to succeed in an industry that is subject to increasingly rapid technological change.

Acquire in-depth knowledge of the language and culture of a country with UTS: International Studies. Gain an international perspective and improve your sociocultural skills to increase your employability in the global marketplace.
Develop the unique combination of digital literacy, problem-solving skills and creativity, and prepare yourself for the jobs of the future with UTS: Transdisciplinary Innovation. Collaborate with students from varied backgrounds to integrate data, information, tools, techniques, perspectives, concepts and/or theories to generate innovative and novel approaches to complex applied problems.

Develop your global work-ready skills throughout your UTS: Law degree, which will prepare you to thrive in today’s rapidly changing legal profession. Learn from internationally recognised academics and enhance your leadership skills in our Brennan Justice and Leadership Program.

Engage in practice-based learning throughout your UTS: Science degree, giving you scientific knowledge and professional expertise. Learn from academics that are experts in their field and have a wealth of knowledge and experience in academia and industry.
Choose UTS

OUR CONNECTIONS

UTS partners with leading organisations that recognise the value of creativity and technology in driving business results. Our connections with industry and wide networks will help you develop valuable skills, knowledge and experience, and make contacts to boost your career opportunities.

ACCESS TO INDUSTRY

At UTS, you will connect with industry throughout your degree. Engage in industry projects, develop solutions to real-world problems and benefit from industry-run competitions. Our industry practitioners also conduct guest lectures, participate in mentoring programs and give advice at networking events. Our courses are also developed in consultation with industry to ensure you are learning the most up-to-date techniques and industry best practice. Some UTS courses also include professional internships or industry placements as part of your degree, giving you the opportunity to place your knowledge in a real-world context.

INDUSTRY EXPERTS

Many of our teachers are experts in their field, enriching your learning experience with access to the most current industry expertise and networks across government, community bodies and the professions. Apple Co-founder Steve Wozniak is one of UTS’s adjunct professors and works with staff and students in the Centre for Quantum Computation and Intelligent Systems in UTS’s Faculty of Engineering and IT.

RESEARCH

UTS is a research-intensive university with a rapidly growing reputation for its research quality and impact across a wide range of fields. UTS works with a range of industry partners on issues that impact society, business, government, the environment and community. UTS has established high-quality research links with partner universities in Asia, Europe and Latin America through our Key Technology Partnerships program. These partnerships offer opportunities for students to undertake dual or joint doctoral degrees and for academics to develop international research collaborations.
UTS PARTNERS WITH SYDNEY CRICKET GROUND (SCG)

UTS has partnered with the Sydney Cricket and Sports Ground Trust (SCGT), the first partnership of its kind in Australia. New purpose-built facilities are also due to open in 2018. Students studying Sport and Exercise Science and Management will have some classes at UTS facilities in the SCG precinct. Students will engage in learning in this vibrant sports environment and be in close proximity to the elite sports already based at the SCG precinct, including cricket, rugby league, rugby union, Australian rules and football.

UTS: HATCHERY

The Hatchery is a unique program that gives you the start-up skills and training needed to launch your entrepreneurial future. Students from all faculties engage in classes, workshops, meet-ups and networking functions throughout the 15-week program. Since The Hatchery launched in 2015, students have worked with organisations such as Microsoft, Commonwealth Bank of Australia (CBA) and Australian Broadcasting Corporation (ABC) as well as Fishburners, Australia’s largest co-working space.

UTS: Hatchery+ supports early stage ventures founded or co-founded by UTS students and recent graduates. This is done by providing start-up teams with a collaborative and supported co-working space and a 3 month accelerator program that includes mentorship with leading experts from the start-up ecosystem, alongside relevant workshops and master classes.

GAIN A GLOBAL OUTLOOK

At UTS, you’ll broaden your way of thinking with international perspectives integrated into every facet of university life. UTS is building a strong network of strategic partnerships around the world that support our pathway programs, joint research programs and exchange opportunities. UTS has one of the largest student mobility programs in Australia. As part of our Global Exchange program you have the opportunity to study in one of 267 universities around the world for one or two sessions. UTS BUILD also offers short-term overseas opportunities, to help you develop your leadership and intercultural capabilities. On campus, you can connect with students from Australia and around the world through our Community Connections program, Peer Network and student clubs.
Choose UTS

AUSTRALIA’S MOST INNOVATIVE CAMPUS

UTS delivers a vibrant and engaging education precinct. Our world-class facilities support our innovative and technology-based model of learning, offering a suite of spaces where you can learn and collaborate with industry, students and the UTS community.

DR CHAU CHAK WING BUILDING

Designed by world renowned architect Frank Gehry, the UTS Dr Chau Chak Wing Building embodies the UTS Business School’s commitment to fostering ideas and collaboration with industry and research.

The building features learning spaces that encourage collaboration and innovation. The oval classrooms facilitate interaction and dialogue, while collaborative theatres and classrooms encourage discussion and group work, and the student lounge is an inviting place to study.

Photo: Andrew Worssam

ENGINEERING AND IT BUILDING

The Engineering and IT Building contains civil, electrical, information and communication technology, and mechanical laboratories where you can gain hands-on experience. The UTS 3D Data Arena showcases the latest in immersive technology allowing researchers to discover new insights into big data. Classrooms and collaborative theatres facilitate multiple forms of engagement and the FEIT Learning Precinct gives you access to teachers for individual and small group support.

Photo: Andrew Worssam
VICKI SARA BUILDING

The Vicki Sara Building, home of the Faculty of Science and Graduate School of Health, features a mix of collaborative learning spaces, as well as specialist and research labs. A multi-disciplinary Super Lab is equipped to teach over 200 students at any one time. The Crime Scene Simulation Lab replicates a real crime scene, and is used to simulate crimes to train forensic scientists.

Simulation rooms duplicate typical healthcare consulting rooms allowing Graduate School of Health students to practise their technical and communication skills. Psychology students gain practical experience in the UTS Psychology Clinic, which also offers affordable services to the public.

Photo: Anna Zhu

ALUMNI GREEN

Relax on the grass or among an oasis of trees and plants, or enjoy a game of table tennis on the Alumni Green. There are plenty of places to sit, ideal for study or meeting friends.

STUDY SPACES

A range of study spaces across the UTS campus support informal and formal learning experiences. Find a place to collaborate on a group project, for quiet individual study, or to socialise and relax. Many of these indoor and outdoor spaces are equipped with power and WIFI access.

UTS LIBRARY

The UTS Library offers a mix of spaces for group and individual study. The Library’s underground storage system uses robotic cranes to retrieve books less in demand, making borrowing faster and simpler.

UTS is the first university in Australia to be gifted with a library from the Chinese Government. The China Library is filled with books, audio visual materials, multimedia displays as well as reading and study areas.

Photo: Anna Zhu
A Day in the Life

University isn’t just about attending classes. At UTS, there are plenty of places to study, catch-up with friends and relax.

**7.30AM**
Wake up fresh by starting the day with a work-out at our fully-equipped fitness centre.

**9.15AM**
Hungry from your workout? On Wednesdays grab a free breakfast on your way to class from the Bluebird Brekkie Bar.

**10.15AM**
Attend class in one of our state-of-the-art lecture rooms.

**12.00PM**
Work on your class notes to prepare for your afternoon group meeting.

**12.45PM**
Got a question? Drop in to one of our Student Centres for some assistance.

**1.15PM**
Refuel at a variety of eateries on campus or takeaway outlets in The Underground.
2.00PM
Play a game of table tennis or relax on the grass of Alumni Green to recharge for the afternoon.

2.45PM
Meet up at the Courtyard in Haymarket to finish a group assignment. Plug in to the outdoor power ports and connect to WIFI.

4.15PM
Compete with your team in one of the UTS Social Sports competitions.

6.30PM
Grab a quick snack and head to a HELPS workshop to improve your academic skills.

8.45PM
Kick back with the latest films or a game of pool at The Underground.

11.30PM
Need to pull an all-nighter to finish your assignment? UTS has 24-hour access to computer labs and UTS Security can escort you to UTS buildings, residencies and Central Station. A Security Shuttle Bus is available to Housing residents seven nights a week from 6.30pm to 1.30am.
Get involved in activities outside the classroom and make the most of university life! Join a club and take part in free events and activities to meet new people and experience new things.

You can also take advantage of our range of support services, many of which are free. Make an appointment with a doctor, get assistance writing and speaking English and help with assignments. We’re here to help, from your very first day at university.

**ORIENTATION**  [www.orientation.uts.edu.au](http://www.orientation.uts.edu.au)

The UTS Orientation program welcomes you to university life, through seminars, workshops and social events to help you get the most out of your student experience. Discover the services available, tips on living in Sydney and meet new people.

“The most important advice I have for international students is to attend Orientation Week. When you’re from overseas, you don’t have your family or friends on the weekend so it’s important to make friends. I met most of my friends at orientation week; it helped to calm my nerves in those first weeks.”

Florine Bernhardt, France  Master of Orthoptics

**PEER NETWORK**  [www.uts.edu.au/current-students/opportunities/peer-network-program](http://www.uts.edu.au/current-students/opportunities/peer-network-program)

Peer Networkers are student volunteers who offer help when you first arrive on campus, and can answer your questions about settling into Sydney and student life at UTS. They also encourage new students to connect with others from Australia and around the world through the weekly Network Café.

“I’ve been part of the UTS Peer Networkers; it’s been good to give back to UTS. Thinking back to my first day at uni, the first person that approached me was a UTS Peer Networker, so to have come full circle feels good. I definitely encourage any new students to get involved.”

Senuri De Silva, Seychelles  Bachelor of Business

**UTS INTERNATIONAL**  [www.international.uts.edu.au](http://www.international.uts.edu.au)

The UTS International Student Centre provides you with friendly advice, assistance and guidance as well as information about courses and administrative issues.

“When it comes to finding help you can go to UTS International, speak to them and they will guide you in the right direction. The emails from UTS also keep you informed about everything that’s happening on campus.”

Linn Molberg, Sweden  Bachelor of Business

**MULTI-FAITH CHAPLAINCY**  [www.uts.edu.au/current-students/support](http://www.uts.edu.au/current-students/support)

UTS is a diverse community, welcoming many different cultures and faiths. The UTS Multi-faith Chaplaincy represents Baha’i, Buddhist, Christian, Jewish and Islamic faiths. Our chaplains are available to assist you with a variety of challenges and problems, including homesickness, loneliness and spirituality.

“The Multi-Faith Chaplaincy is a good opportunity for people of different religions to find a quiet place to pray and they are well-equipped with a change room and wash room. The staff are very friendly and helpful, and it’s easy to access the rooms, especially when you book ahead.”

George Zhang, China  Master of Marketing
HELPS provides free English language and academic literacy support to UTS students. HELPS offers weekly writing, presentation, study and reading skills workshops, as well as drop-in consultations to help you with assignment writing and preparation. Practise speaking English with student volunteers through the daily Conversations@UTS sessions and the HELPSMates Buddy program.

“UTS: HELPS reinforced my English skills during my Master’s program. I attended speaking sessions on a regular basis and engaged in the ‘HELPS 1-TO-1 PROGRAM’ program with enthusiasm, which really improved my English language skills. I strongly recommend joining the UTS: HELPS program as soon as you can, and the best part is that it’s free!”

Diego Medrano, Ecuador
Master of Engineering

U:PASS is a student learning program, where trained senior students who have performed well in a subject provide support for early year students. In a session, you may review lecture notes, participate in problem solving activities, prepare for exams or share study tips.

“I attend many U:PASS sessions. I really enjoy it because it provides me with a very safe environment to study in. We learn from our peers and senior students who understand the experience we are going through. It’s a great idea to have U:PASS.”

Simin Peng, China
Bachelor of Nursing

The UTS Health Service provides confidential medical care, with both male and female doctors available most days. The Traditional Chinese Medicine clinic within the Faculty of Science also offers acupuncture, herbal medicine and remedial massage.

“I’ve used the UTS Medical Centre several times. It’s really good; you can get in very quickly. When I first arrived, I was thinking, “Where can I go?” And then I found out that there is a medical service here, so I can come in any day.”

Karina Moroles Gorriti, Peru
Master of Engineering Management

Our confidential and free counselling service can help with a wide range of personal, relationship, psychological, study and administrative difficulties. Learn how to cope with the pressures of study, work and life through group counselling sessions and workshops. Face-to-face counselling sessions are also available in Mandarin and Cantonese.

“A few years ago I was going through a really difficult time. I used the service quite a lot and it was great. I think this service is especially important for international students. There is a bit of culture shock when you move your whole life to a different country. A lot of students could benefit from speaking to someone here.”

Samantha Low, Malaysia
Bachelor of Business/Bachelor of Law

The UTS Psychology Clinic provides both a service to the community and a training facility for postgraduate Clinical Psychology students in the Graduate School of Health. The treatments are carried out by student Provisional Psychologists and are fully supervised by practicing and highly experienced Clinical Psychologists. The clinic offers affordable and quality treatment to UTS students, staff and the wider community.
Support Services

CONNECT. LIVE. LEARN

COMMUNITY CONNECTIONS  www.communityconnections.uts.edu.au
Meet international and Australian students and engage with UTS and the Sydney community through our Community Connections program. Take part in community and cultural events, welcome dinners, day trips and volunteering activities.

“The Community Connections program not only helped me meet other local and international students but it has helped me to engage with the Australian community. I remember attending Clean-up Australia Day where I met our local member of parliament.”
Linus Faustin, Tanzania
Bachelor of Communication (Digital and Social Media)

SOCIAL CLUBS AND EVENTS  www.activateuts.com.au/social
There’s always something exciting happening on campus! With free weekly breakfasts, barbecues, live music, events and festivals, there are plenty of opportunities to meet people, socialise and develop exciting new skills and experiences. Join one of our 130 clubs covering a range of sporting, cultural, political and religious interests.

“I’ve been engaged with the UTS Kendo club. It was very interesting and fun. They teach you control and coordination. I’ve also been involved in the UTS motor sports club where they build a car and test-drive it in competitions against other universities.”
Saheel Habibullah, Bangladesh
Bachelor of Engineering

Join any of the 30 sporting and recreational clubs, or work out in the fully-equipped Fitness Centre on campus. Explore Sydney and its surrounds with the ActivateUTS Recreation program which organises sport events, day trips and weekend getaways.

“The fully-equipped Fitness Centre on campus was quite helpful. Students need to find balance between their classes and free time and enjoy their university life not only sitting in the class and studying. The Fitness Centre provides me a good opportunity to do exercises after class and helps me cure exhaustion.”
Jiakun Liu, China
Master of Information Technology

SAFE, FAIR AND SUPPORTIVE  www.uts.edu.au/current-students/information-special-needs-students
UTS values its diversity and is committed to providing opportunities for all students to participate in the full range of university activities. If you have a disability or an ongoing health condition which may affect your study, the UTS Special Needs Service can provide you with information about the support available. Confidential advice and support can also be provided by various university groups if you encounter any problems on the grounds of harassment.

“The best thing about UTS is the people I have met here. My lecturers, classmates, friends and staff are all very friendly and welcoming. Despite coming from diverse backgrounds, we were able to work well together and enjoy each other’s company and friendship.”
Ruperto Jr Banatao Maribbay, Philippines
Graduate Diploma in Management
In 2016, Maia spent two and a half weeks in Saurath, a small rural village in the state of Bihar, India as part of the Drishtee Samaahit Immersion Program organised by the UTS BUiLD program.

“ Innovation is one of our time’s biggest buzzwords. Almost every business claims to be ‘innovative’, but in real life many are doing exactly the same thing as others in their field. I have learned that innovation is those ideas that seem weird, impossible or different at the start, but turn out to be a great solution in the end.

During the Drishtee Samaahit Immersion Program, we spent about five days in innovation workshops aiming to generate sustainable business concepts based on the actual needs we saw in the village. These concepts were prototyped and later piloted to key target groups in the village.

We put our entrepreneurial skills into action during the program. It takes a lot of resilience, focus and self-reliance to execute your idea, especially if it seems a little odd at first glance. I learned that innovation is those ideas that seem weird, impossible or different at the start, but turn out to be a great solution in the end.

During the Drishtee Samaahit Immersion Program, we spent about five days in innovation workshops aiming to generate sustainable business concepts based on the actual needs we saw in the village. These concepts were prototyped and later piloted to key target groups in the village.

We put our entrepreneurial skills into action during the program. It takes a lot of resilience, focus and self-reliance to execute your idea, especially if it seems a little odd at first glance. I learned that self-reflection and co-creation is the key: a co-created solution is much easier to implement into the greater community as people already support the idea. You must take on the end-user’s advice and dare to face yourself by re-thinking your own concepts and assumptions.

I can definitely differentiate my way of thinking before and after the program. I’ve shaken off many of the little ‘mental prisons’ that were previously limiting me without my knowing. For example, I was wary of taking risks before but now I do take risks and speak my words freely since I know I can only learn by trial and error.”

Maia Sternberg, Sweden
Bachelor of Business
BUiLD Program: Drishtee Samaahit Immersion Program, India 2016
YOUR PATHWAY TO GRADUATE SUCCESS

Your career is in your hands; preparation for graduate success can start from your first months at university as you begin building your professional network. UTS offers resources and tools to guide you on the path to your professional career.

SUHAIB AL-AWAIDEH, JORDAN
Master of Engineering Management

“The Careers Service offers valuable programs that have helped me market myself, do interviews and write resumes. UTS will equip you for the future; they’ll show you how to communicate to the Australian marketplace and find suitable opportunities.”

MONICA GEORGE, INDIA
Masters of Engineering Management
Masters of Business Administration

“Through UTS Careers I participated in Univative, a competition with students from other Sydney universities. Each group partners with a big company and they present us with a business plan or a problem to solve and we give them our fresh ideas. It’s a win-win situation because they are getting new ideas from university students and we gain valuable work experience and make professional contacts.

My group was asked to devise a marketing plan and a strategy to help people download a new app, so we developed a promotional campaign using the budget and timeline provided. The company said they were very happy and would implement our ideas! Univative broadened my horizons and my networks by immersing me in a real-world challenge.”

www.careers.uts.edu.au
HOW THE UTS CAREERS SERVICE CAN HELP YOU:
GETTING TO KNOW US IN YOUR FIRST YEAR

ATTEND ORIENTATION FOR NEW STUDENTS
Orientation, which is compulsory for all new students, is a great place to start your time at UTS. You will be warmly welcomed and shown around campus by current students. You will have the opportunity to meet current staff and students in your faculty and ask questions about what it is like to study at UTS. You will also be introduced to UTS Careers and what the service can do for you to help you advance your career from the beginning of your time at UTS.

LOOK FOR WORK OPPORTUNITIES WITH UTS CAREERS
Taking on part-time work to complement your studies is a great way to meet people and discover more about the Australian workplace culture. Discover exclusive job opportunities via UTS CareerHub, International Student Job Board, and Weibo. We also have a range of workshops, drop-in sessions and resources available to help you in your job search.

BUILD YOUR PERSONAL NETWORK
Build your personal and professional network by getting involved on campus. Meet and mingle with other students by joining UTS Network Café. You can also learn professional communications and work in a team by becoming a Peer Networker. Develop new skills and experience the Australian workplace by becoming a volunteer.

GAIN SPECIALIST EMPLOYABILITY SKILLS:
MID-WAY THROUGH YOUR DEGREE

GET PERSONAL ADVICE ABOUT YOUR FUTURE CAREER
You have access to our personalised and free 15 minute consultations with one of UTS Careers’ friendly and helpful advisors. Discuss your future career options, or ask any work related questions you need to know including advice on applications, excelling in job interviews or networking tips and tricks.

PUT YOUR SKILLS ON PAPER
Looking for a job? Your resume is your chance to make a great first impression. Make sure your resume is up to scratch with a Resume Review session. Our professional advisors will assist you in making your resume perfect for that job you want.

GAIN SKILLS TO EXCEL IN THE INTERVIEW
UTS Careers have a range of resources to help you excel in the interview. Join us for workshops to help you build your soft skills or mock interviews to help you overcome nervousness and fear. Plus, we have a range of online resources including InterviewStream.

ENTER THE WORKPLACE WITH CONFIDENCE:
ADVANCED KNOWLEDGE AND ONGOING SUPPORT FROM THE CAREERS SERVICE IN YOUR FINAL YEARS

GAIN WORKPLACE CONFIDENCE WITH ACCOMPLISH
The Accomplish Award program aims to increase your employability skills and prepare you for the Australian workplace. A series of workshops develops your communication, networking skills and you also learn about job search strategies.

MEET EMPLOYERS WHO ARE INTERESTED IN HIRING YOU
UTS Careers offers a number of careers fairs for students to meet their future employers and scope out life after their degree. Our annual Career Fair is open to all students as well as faculty focused career fairs, and a career fair exclusively for international students.

KEEP IN TOUCH!
Your journey at UTS and relationship with UTS Careers continues long after you’ve closed the text books. UTS Careers has dedicated Alumni Career Services to help recent graduates starting out on their career path and helping them navigate the recruitment process. Keep in touch via UTS Alumni Office website, join the UTS Alumni Linkedin group or follow @UTSalumni on Instagram.
UTS offers scholarships for international students, available university-wide or for study in particular faculties.

**AUSTRALIAN GOVERNMENT SCHOLARSHIPS**

**AUSTRALIA AWARDS SCHOLARSHIPS**  
Australia Awards Scholarships aim to contribute to the long term development needs of Australia’s partner countries, particularly those located in the Indo-Pacific region.  
Australia Awards Scholarships are prestigious international scholarships managed by the Australian Government’s Department of Foreign Affairs and Trade (DFAT). These scholarships help students gain tertiary qualifications that will allow them to drive change and contribute to the development outcomes of their own country.

**ENDEAVOUR SCHOLARSHIPS AND FELLOWSHIPS**  
Endeavour Postgraduate Scholarships offer funding for high-achieving international students who have been accepted to study a postgraduate course or PhD at UTS. These scholarships are funded by the Australian Government’s Department of Education and Training. Students must gain admission to UTS before applying for this scholarship and must be from a partner country with links to the Endeavour program.

**HOME COUNTRY SPONSORED SCHOLARSHIPS**  
A number of countries offer scholarships or sponsorship opportunities to their citizens who wish to study in Australia. If you are from one of the following countries you may be eligible for a scholarship to support your studies at UTS:  
- Brazil – Science Without Borders (SWB) program  
- Colombia – COLFUTURO scholarship program  
- China – China Scholarship Council and Dr Chau Chak Wing Scholarships  
- Ecuador – Secretaría de Educación Superior, Ciencia, Tecnología e Innovación SENESCYT Program  
- Indonesia – Direktorat Jenderal Pendidikan Tinggi (DIKTI) and Lembaga Pengelola Dana Pendidikan (LPDP)  
- Mexico – Fondo para el Desarrollo de Recursos Humanos (FIDERH)  
- Peru – Programa Nacional de Becas y Crédito Educativo (PRONABEC)  
- Vietnam – Vietnam International Education Development (VIED)  
Check with your home government to see if you are eligible for a scholarship.

**FINANCIAL AID AND LOANS**  
A number of countries offer financial aid to their citizens who are studying in Australia. If you are from Canada, Denmark, Germany, Norway, Sweden or the United States of America you may be eligible for financial aid to support your studies at UTS. Check with your home government to see if you are eligible for financial aid.

**NIKKI BRAMWELL, JAMAICA**  
**PhD Faculty of Science (Marine Biology)**  
Nikki is the recipient of an Australia Award Scholarship  

“The Australia Award Scholarship was better than I expected. I was concerned about being so far from home – I didn’t think I’d be able to visit home throughout my PhD. But the scholarship provided return flights once a year for people who are here on their own, that’s really good. It covered my cost of living so I didn’t have to work, which allowed me to really focus on my thesis and not get distracted by stress. The UTS Sponsored Students team were also very warm and welcoming, they helped me with any issues I had.”
UTS has committed A$30 million towards a range of scholarship and grants for commencing and current undergraduate and postgraduate international students from 2016 – 2020.

**UNDERGRADUATE SCHOLARSHIPS AND GRANTS**

> **Academic Excellence Awards** – awarded to commencing international students enrolling in undergraduate coursework programs. Valued at A$10,000, the awards will be credited as two separate A$5,000 instalments for a total of two sessions.

> **UTS:INSEARCH Graduate Scholarship** – grants will be awarded to high-achieving UTS:INSEARCH graduates commencing at UTS.

> **Full Tuition Scholarships** – the first full degree scholarships to be offered at undergraduate level (for up to four years of study at UTS).

**POSTGRADUATE SCHOLARSHIPS AND GRANTS**

> **Academic Excellence Awards** – valued at A$5,000, awarded to commencing international students enrolling in postgraduate coursework programs.

> **Full Tuition Scholarships** – full tuition scholarships will be offered at the postgraduate level from 2018.

All scholarships and grants are competitive and will be awarded solely on the basis of academic achievement. All scholarships and grants are open to international students who meet the specific scholarship selection criteria and have received or are eligible to receive admission to a course at UTS.

For more information about scholarships for international students at UTS, visit [www.int-scholarships.uts.edu.au](http://www.int-scholarships.uts.edu.au)

**ALUMNI ADVANTAGE PROGRAM**

Thinking of further study? Eligible UTS alumni will receive a 10% saving on tuition fees for full fee paying courses when enrolling for award programs through the UTS Alumni Advantage program. The saving will apply automatically to graduates upon successful enrolment.
Secure a room at one of UTS Housing’s student residences or get information and assistance on a range of private accommodation options.

**UTS-OWNED ACCOMMODATION**
UTS students can choose from four residences, all of which are close to campus:
- Geegal is a purpose-built group of townhouses accommodating 57 students
- Bulga Ngurra is a modern apartment building accommodating 119 students
- Gumal Ngurang is a modern apartment building accommodating 252 students in studio, one-bedroom or shared apartments
- Yura Mudang has 720 beds comprising studios and shared apartments conveniently located above UTS Building 6.
- Wattle Lane has 59 beds which are all studios located only minutes away from the main UTS building and dedicated to UTS Indigenous students.

All UTS residences have spacious communal and barbecue areas, study rooms, games and computer rooms. Yura Mudang also has a music room and Gumal Ngurang has a garden rooftop.

All UTS residences are self-catered, secure and competitively priced. All bedrooms are for one person (except twin shares), with shared kitchens, bathrooms and living areas. Apartments are fully-furnished and rent includes gas, electricity, water, cable internet in bedrooms and limited wireless internet access in communal areas.

You will need to provide your own bed linen and cooking equipment. Licence fees are different for each residence.

There are two non-refundable fees: A$40 application fee and A$120 acceptance fee (subject to change). For more information, please visit the UTS Housing website: [www.housing.uts.edu.au](http://www.housing.uts.edu.au)

Due to the high volume of accommodation requests, UTS Housing has also sourced reserved beds for students with off-campus providers (Urbanest, Unilodge and Iglu). For more information visit: [www.housing.uts.edu.au](http://www.housing.uts.edu.au)

**RENTING PRIVATE ACCOMMODATION**
If you are organising private accommodation, we recommend you arrange short-term accommodation in Sydney so you can view properties on your arrival and choose something that really suits your needs for the long-term. Visit UTS Housing’s off-campus accommodation website, to find share rooms in private houses and apartments around UTS: [www.uts.studystays.com.au](http://www.uts.studystays.com.au)

Share accommodation means you usually have your own room and share a kitchen, living area and bathroom with other students or people who work. Alternatively, you may choose a studio or one-bedroom apartment to live in on your own, but this is more expensive.

All accommodation rentals should come with a residential or tenancy agreement.

If you need any help or advice, please contact the UTS Housing Off-Campus Officer at housing.welfare@uts.edu.au or the UTS Student Legal Service at studentlegalservice@uts.edu.au who are here to help you.

**LIVING COSTS**
The table on the next page details approximate establishment and ongoing costs you may incur while studying at UTS and living in Sydney. This table should be used only as a guide, as individual spending may vary. It is a requirement of the Australian government that prospective international students can demonstrate that they have access to at least A$19,830 a year to fund their living costs in Australia, and additional funds if bringing partners or family.

**ACCOMMODATION TIP**
Don’t pay any money before viewing and being satisfied with a non-UTS property. Until you arrive and get a feel for the area you want to live in, you won’t know whether it is right for you.
**UTS Housing** accommodates 1207 students from across Australia and around the world. The Residential Life program provides students with a dedicated support network that assists with the transition of living away from home, enhances learning and organises social activities.

### SYDNEY LIVING COSTS – APPROXIMATE GUIDE ONLY

<table>
<thead>
<tr>
<th>Rent per person in shared accommodation within a short commute to UTS</th>
<th>INDEPENDENT ACCOMMODATION</th>
<th>UTS ACCOMMODATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Weekly</td>
<td>Annual</td>
</tr>
<tr>
<td></td>
<td>A$240* – A$350</td>
<td>A$12,480 – A$18,200</td>
</tr>
</tbody>
</table>

**LIVING COSTS**

<table>
<thead>
<tr>
<th></th>
<th>INDEPENDENT ACCOMMODATION</th>
<th>UTS ACCOMMODATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groceries (eg. food, drinks, toiletries)</td>
<td>A$100</td>
<td>A$5200</td>
</tr>
<tr>
<td>Phone (mobile)</td>
<td>A$12</td>
<td>A$520</td>
</tr>
<tr>
<td>Internet</td>
<td>A$8</td>
<td>A$520</td>
</tr>
<tr>
<td>Utilities – Gas/Electricity</td>
<td>A$20</td>
<td>A$1040</td>
</tr>
<tr>
<td>Books/Supplies/Printing</td>
<td>A$16</td>
<td>A$832</td>
</tr>
<tr>
<td>Transport costs</td>
<td>A$30^</td>
<td>A$1560^</td>
</tr>
<tr>
<td><strong>TOTAL COSTS</strong></td>
<td>A$426 – A$536</td>
<td>A$22,152 – A$27,872</td>
</tr>
</tbody>
</table>

Note: Prices vary depending on the condition of the property, the number of people you share with and the proximity of the accommodation to the centre of Sydney and other amenities. *Any amount below this will likely be twin share. ^ Transport costs will vary depending on how close you live to campus.

### ESTABLISHMENT COSTS

You should expect to pay approximately A$5200 start-up or establishment costs for independent accommodation. Allow an additional $1000 to $1500 for a computer and printer, if required. These costs include items such as a rental accommodation bond (four weeks’ rent), rent in advance, linen, furniture, telephone and internet connection, kitchenware, personal items and electricity connection, and must be budgeted for. With regards to UTS Housing, you will need to budget for the registration admin fee (A$40), the acceptance fee (A$120), the bond fee (equivalent of 4 weeks’ rent), two weeks rent in advance and any personal items you wish to purchase.
UTS BUSINESS SCHOOL

MBA • MBA in Entrepreneurship • accounting • financial analysis • not-for-profit and social enterprise management • event management • finance • human resource management • management • marketing • quantitative finance • sport management • strategic supply chain management

> Study business where business happens. Benefit from the opportunities and atmosphere created from being in the heart of an innovative, creative precinct, home to organisations such as Google, Commonwealth Bank, PwC and Australia’s largest tech-startup district.

> Learn in the Dr Chau Chak Wing Building designed by Frank Gehry, one of the world’s most influential architects. As the headquarters for UTS Business School, the building is an icon of creativity and innovation.

> Our 2 year Master of Business Administration (MBA) combines the choice of 11 majors and over 30 submajor specialisations with core foundation business discipline knowledge.

> Immerse yourself in an entrepreneurial environment with a one-year intensive Master of Business Administration in Entrepreneurship (MBAe). Develop, test and launch your own ideas, in collaboration with aspiring entrepreneurs and innovators.

> Benefit from an active UTS Postgraduate Business Student Society providing networking, social, academic and career.

> Learn from award-winning academics.

> Join a top-ranked school. UTS Business School is ranked in the TOP 100 for Accounting and Finance, Business and Management Studies, and Economics. (QS World University Subject Rankings 2017).

> UTS Business School is one of a select few business schools in the world accredited by AACSB International (Association to Advance Collegiate Schools of Business). This accreditation represents the highest standard of achievement for business schools worldwide.

> Excellence in research. UTS Business School is placed equal third in Australia for research in Economics and in Commerce and Management in the Australian Government’s 2015 Excellence in Research Australia (ERA).

Scholarship opportunities
UTS Business School offers two scholarships per year of A$5000 each for commencing MBA students and six scholarships per year of A$2000 each for continuing MBA students. Scholarships are competitive and are awarded in terms of fee relief.

IN 2016 UTS BUSINESS SCHOOL HAD:

4050 postgraduate coursework students
2480 international postgraduate coursework students
120 students go overseas on global exchange

Photos: 1 2 3 4 5 Anna Zhu
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standards, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

AISHA JALIL, PAKISTAN
Master of Sport Management
Assistant Manager – Women’s Cricket, Pakistan Cricket Board

“UTS provided me with the platform to excel and experiment with my ideas, thoughts and passions.

The faculty have always been very supportive and provided multi-dimensional insights into the sporting arena. The sport management class comprised of students from all around the world and the overall blend of experience, expertise and knowledge from different corners of the world brought about a comprehensive understanding of the sporting dynamics. UTS and Australia overall is a great place to take off on a career pathway.”

SUMEDHA ZADOO, INDIA
Master of Business Administration
Master of Engineering Management
Management Consultant, IT Advisory Practice, Ernst and Young

“I was working as a Systems Engineer when I realised that my engineering degree was not enough, and I needed a strong business acumen and understanding to move forward in my career. The dual degree of Engineering Management and the MBA was a perfect fit for me as it built on my undergraduate engineering degree as well as helped me gain a strong understanding of business. UTS has a great reputation among industry. Graduates have strong practical experience combined with theoretical knowledge that is highly valued by employers.”

UTS Business School has about 60,000 alumni – talented professionals, business leaders and entrepreneurs working in every corner of the globe.
MASTER OF PROFESSIONAL ACCOUNTING (EXTENSION)

Course description
The Master of Professional Accounting (Extension) is designed to provide non-accounting graduates with the necessary skills and knowledge required for a career in professional accounting. The completion of the course satisfies the academic requirements for entry to the professional programs of CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

This course provides the ideal academic foundation to pursue a career in accounting. It provides the knowledge, understanding and expertise necessary for employment in the accounting profession. Further, the professional recognition of the course by CPA Australia and ICAA provides students with internationally recognised qualifications that enhance both their employment and promotion opportunities.

AREAS OF STUDY
Professional accounting, accounting for managerial decisions, financial management, economics for management, financial reporting and analysis, business communication skills.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Management Planning and Control</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Auditing and Assurance Services</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Business Valuation and Financial Analysis</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
<td>Companies and Securities Law</td>
</tr>
<tr>
<td>Economics for Management</td>
<td>Introduction to Taxation Law</td>
</tr>
<tr>
<td>Financial Reporting and Analysis</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Cost Management and Analysis</td>
<td></td>
</tr>
<tr>
<td>Corporate Accounting</td>
<td></td>
</tr>
</tbody>
</table>

PROFESSIONAL RECOGNITION
CPA Australia; Institute of Chartered Accountants Australia; Institute of Public Accountants (IPA)

CAREER OPPORTUNITIES
Career options include management-level positions in industry or government, as well as not-for-profit organisations. With the CPA Australia and ICAA qualification being recognised internationally, the prospect for overseas employment is also enhanced.

MASTER OF PROFESSIONAL ACCOUNTING

Course description
The Master of Professional Accounting is designed to provide graduates with little or no accounting exposure with the necessary skills and knowledge required for a career in professional accounting. The course satisfies the academic requirements for entry to the professional programs of CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

This course provides the ideal academic foundation to pursue a career in accounting, with the subjects providing the necessary knowledge, understanding and expertise necessary for employment in the accounting profession. Further, the professional recognition of the course by CPA Australia and ICAA provides students with internationally recognised qualifications that enhance both their employment and promotion opportunities.

AREAS OF STUDY
Professional accounting, accounting for managerial decisions, financial management, economics for management, contemporary business law, financial reporting and analysis, corporate accounting, auditing and assurance services.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Management Planning and Control</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Auditing and Assurance Services</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
<td>Business Valuation and Financial Analysis</td>
</tr>
<tr>
<td>Economics for Management</td>
<td>Introduction to Taxation Law</td>
</tr>
<tr>
<td>Financial Reporting and Analysis</td>
<td></td>
</tr>
<tr>
<td>Cost Management and Analysis</td>
<td></td>
</tr>
<tr>
<td>Corporate Accounting</td>
<td></td>
</tr>
<tr>
<td>Companies and Securities Law</td>
<td></td>
</tr>
</tbody>
</table>

PROFESSIONAL RECOGNITION
CPA Australia; Institute of Chartered Accountants Australia; Institute of Public Accountants (IPA)

CAREER OPPORTUNITIES
Career options include management-level positions in industry or government, as well as not-for-profit organisations. With the CPA Australia and ICAA qualification being recognised internationally, the prospect for overseas employment is also enhanced.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

**GRADUATE CERTIFICATE IN PROFESSIONAL ACCOUNTING**

**COURSE STRUCTURE**

Accounting for Managerial Decisions  
Financial Management  
Contemporary Business Law  
Economics for Management

**MASTER OF BUSINESS ADMINISTRATION**

**COURSE DESCRIPTION**

The UTS MBA is distinguished from the competition by its practical, vocational orientation and by the open architecture of the course design. All MBA subjects are approved by an industry board that insists on ‘relevance to workplace’ as a pre-eminent subject design principle. The MBA provides knowledge and skills that are essential for superior management performance.

The course provides unparalleled program flexibility. Students design their MBA to match their employment aspirations. A wide range of specialist skills is also introduced through a choice of majors and sub-majors. The teaching staff are drawn from among the finest researchers and university educators around the world, keeping students abreast of current trends and focusing on the global picture.

**AREAS OF STUDY**

Business administration, MBA, accounting, finance, information technology, business law, technology management, management, human resource management, international business, marketing, strategy, strategic management.

**MAJORS**

Business law, finance, financial analysis, human resource management, information technology, international business, management, marketing, professional accounting, project management, technology management.

**SUB-MAJORS**

Accounting information systems, business law, engineering management, event management, finance, human resources management, information technology, international business, international exchange, management, marketing, market research, not-for-profit and social enterprise management, operations and supply chain, project management, public relations, sport management, strategic management, strategic marketing.

**COURSE STRUCTURE**

**Professional Accounting major**

Year 1  
Organisational Dialogue: Theory and Practice  
Accounting for Managerial Decisions  
Economics for Management  
Managing, Leading and Stewardship  
Financial Management  
Marketing Management  
Contemporary Business Law  
Introduction to Taxation Law

Year 2  
Financial Reporting and Analysis  
Cost Management and Analysis  
Corporate Accounting  
Strategic Management  
Management Planning and Control  
Auditing and Assurance Services  
Business Valuation and Financial Analysis  
Companies and Securities Law

**CAREER OPPORTUNITIES**

The MBA is the most recognised and most transportable postgraduate degree. Students in the MBA know that to realise their full career potential, additional managerial skills and credentials are essential. Personal investment in a demanding MBA program that is recognised for both intellectual rigour and practical application of knowledge accelerates students’ career progression or introduces new career pathways.
The MBA with Professional Accounting major meets the formal academic requirements for associate membership of CPA Australia and the ICAA. In order to meet the educational requirements for membership of CPA Australia and the ICAA, students undertaking the Professional Accounting major must also complete an introductory law subject. Students who have not previously completed an undergraduate law subject by examination must study 79708 Contemporary Business Law in place of 21928 People, Work and Employment.

Students completing this degree with a major in human resource management are eligible to apply to the Australian Human Resources Institute (AHRI) for the professional member (MAHRI) status.

Students completing this degree with a major in finance are eligible to apply for associate membership at the Financial Services Institute of Australasia (FINSIA) and are also eligible to apply for Certified Finance and Treasury Professional at the Finance and Treasury Association (FTAA).

COURSE DESCRIPTION

The Master of Business Administration in Entrepreneurship is designed to provide students with skills, knowledge and networks needed to become entrepreneurs and innovators. The program assists students take business ideas, develop these ideas into product and service offerings, and then design a commercial venture to take the business ideas to market. Students develop knowledge in important areas of entrepreneurship including learning how to commercialise their business ideas, how to seek venture capital financing for their ventures and how to develop commercial business organisations. Students are exposed to the global and local entrepreneurial ecosystem (incubators, accelerators, venture capitalists) and develop networks useful for their entrepreneurship ventures.

Students with business ideas who want to develop their entrepreneurial skills and knowledge benefit from studying this program. The flexible modular structure of the program allows students to take up program in stages while developing and working on their business ideas. Students also have access to non-award based seminars and events with entrepreneurs and other relevant industry practitioners which provide ‘reality and rigour’ to supplement their classroom study.

This course includes a compulsory Summer session.

AREAS OF STUDY

Accounting, finance, statistics and sales and marketing, leadership and managing people for performance, corporate structures and intellectual property law, developing a business plan and pitch presentations for venture capital funding, and experiential learning working on start-up projects.

COURSE STRUCTURE

Year 1

Accounting for New Ventures
Entrepreneurial Finance
Data Analytics for Entrepreneurs
Entrepreneurial Marketing and Sales
Opportunity Commercialisation
Leadership, Teams and Scalability
Corporate Structures and Intellectual Property
Entrepreneurship and Innovation Practice
Venture Planning and Pitching
Global Entrepreneurship

CAREER OPPORTUNITIES

The course suits students from business and non-business backgrounds who are interested in entrepreneurship and developing their own business ideas, corporate innovation executives wanting to upgrade their skills and knowledge, and current entrepreneurs who require specific skills and knowledge in entrepreneurship.
### GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION

#### COURSE STRUCTURE

**Year 1**  
Organisational Dialogue: Theory and Practice  
Economics for Management  
Managing, Leading and Stewardship  
Accounting for Managerial Decisions  
People, Work and Employment  
Financial Management  
Marketing Management  
Select 6 credit points of options

#### GRADUATE CERTIFICATE IN BUSINESS ADMINISTRATION

**COURSE STRUCTURE**

Economics for Management  
Accounting for Managerial Decisions  
Managing, Leading and Stewardship  
Organisational Dialogue: Theory and Practice

### MASTER OF MARKETING (EXTENSION)

**COURSE DESCRIPTION**

The Master of Marketing (Extension) provides the opportunity for students to extend their knowledge in the areas of communications, sales management, the development and introduction of new products, business-to-business marketing, technology and marketing, as well as the legal constraints on and the ethical implications of marketing in Australia.

The marketing program provides contemporary theoretical marketing knowledge and the practical skills required for superior performance in Australian and international markets. The additional elective subject choices provide an opportunity to specialise more deeply in the marketing discipline and to further enhance students' skills, professional practice, specialist knowledge and capabilities.

**AREAS OF STUDY**

Buyer behaviour, marketing management, marketing strategy, marketing research, marketing, sales management, business-to-business marketing.

**COURSE STRUCTURE**

Organisational Dialogue: Theory and Practice  
Marketing Strategy  
Buyer Behaviour  
Marketing Management  
Applied Marketing Research  
Business Project: Marketing  
Marketing streams  
Electives (Marketing Advanced)

### PROFESSIONAL RECOGNITION

Completion of this course meets the educational requirements for Professional Postgraduate Diploma in Marketing entry point to the Chartered Institute of Marketing (CIM).

### CAREER OPPORTUNITIES

Career options include management-level positions in industry or government.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

## GRADUATE CERTIFICATE IN MARKETING

### COURSE STRUCTURE

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- New Product Management
- Marketing Communications
- Select 12 credit points of options

**Year 2**
- Marketing Channel Management
- Pricing and Revenue Management
- Business Project: Marketing
- Select 6 credit points of options

## COURSE DESCRIPTION

The Graduate Certificate in Marketing provides students with an introduction to key marketing concepts including marketing strategy, management, research, and the management of change in marketing practice.

**Areas of Study**

Buyer behaviour, marketing management, marketing strategy, marketing research, marketing, sales management, business-to-business marketing.

## PROFESSIONAL RECOGNITION

Completion of this course meets the educational requirements for Professional Postgraduate Diploma in Marketing entry point to the Chartered Institute of Marketing (CIM).

## CAREER OPPORTUNITIES

Career options include management-level positions in industry or government.

---

## MASTER OF MARKETING

### COURSE DESCRIPTION

The Master of Marketing provides the opportunity for students to extend their knowledge in the areas of communications, sales management, the development and introduction of new products, business-to-business marketing, technology and marketing, as well as the legal constraints on and the ethical implications of marketing in Australia.

The marketing program provides contemporary theoretical marketing knowledge and the practical skills required for superior performance in Australian and international markets.

### AREAS OF STUDY

Buyer behaviour, marketing management, marketing strategy, marketing research, marketing, sales management, business-to-business marketing.

### COURSE STRUCTURE

**Marketing Management stream**

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- New Product Management
- Marketing Communications
- Select 12 credit points of options

**Year 2**
- Marketing Channel Management
- Pricing and Revenue Management
- Business Project: Marketing
- Select 6 credit points of options

**Marketing Strategy stream**

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- Strategic Business Marketing
- Strategic International Marketing
- Select 12 credit points of options

**Year 2**
- Strategic Services Marketing
- Marketing Analytics
- Business Project: Marketing
- Select 6 credit points of options

**Marketing Research stream**

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- Research Methodology and Data Analysis Tools
- Select 18 credit points of options

**Year 2**
- Marketing Analytics
- Research Design and Data Collection Tools
- Business Project: Marketing
- Select 6 credit points of options

### PROFESSIONAL RECOGNITION

Completion of this course meets the educational requirements for Professional Postgraduate Diploma in Marketing entry point to the Chartered Institute of Marketing (CIM).

### CAREER OPPORTUNITIES

Career options include management-level positions in industry or government.

---

## MASTER OF MARKETING

### COURSE DESCRIPTION

The Master of Marketing provides the opportunity for students to extend their knowledge in the areas of communications, sales management, the development and introduction of new products, business-to-business marketing, technology and marketing, as well as the legal constraints on and the ethical implications of marketing in Australia.

The marketing program provides contemporary theoretical marketing knowledge and the practical skills required for superior performance in Australian and international markets.

### AREAS OF STUDY

Buyer behaviour, marketing management, marketing strategy, marketing research, marketing, sales management, business-to-business marketing.

### COURSE STRUCTURE

**Marketing Management stream**

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- New Product Management
- Marketing Communications
- Select 12 credit points of options

**Year 2**
- Marketing Channel Management
- Pricing and Revenue Management
- Business Project: Marketing
- Select 6 credit points of options

**Marketing Strategy stream**

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- Strategic Business Marketing
- Strategic International Marketing
- Select 12 credit points of options

**Year 2**
- Strategic Services Marketing
- Marketing Analytics
- Business Project: Marketing
- Select 6 credit points of options

**Marketing Research stream**

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy
- Research Methodology and Data Analysis Tools
- Select 18 credit points of options

**Year 2**
- Marketing Analytics
- Research Design and Data Collection Tools
- Business Project: Marketing
- Select 6 credit points of options

### PROFESSIONAL RECOGNITION

Completion of this course meets the educational requirements for Professional Postgraduate Diploma in Marketing entry point to the Chartered Institute of Marketing (CIM).

### CAREER OPPORTUNITIES

Career options include management-level positions in industry or government.

---

## GRADUATE CERTIFICATE IN MARKETING

### COURSE STRUCTURE

**Year 1**
- Marketing Management
- Buyer Behaviour
- Applied Marketing Research
- Marketing Strategy

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
MASTER OF FINANCE (EXTENSION)

COURSE DESCRIPTION
The Master of Finance (Extension) provides a comprehensive range of skills and expertise expected of leading practitioners in the banking and finance sectors.

The finance program provides participants with the opportunity to acquire knowledge of finance theory and techniques for leading-edge professional practice purposes. The additional elective subject choices provide an opportunity to specialise more deeply in the finance discipline and to further enhance students' skills, professional practice, specialist knowledge and capabilities.

AREAS OF STUDY
Economics for management, financial management, capital markets, investment management, corporate finance, international finance, finance, finance and banking.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics for Management</td>
<td>Investment Management</td>
</tr>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Financial Institution Management</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Advanced Corporate Valuation</td>
</tr>
<tr>
<td>Capital Markets</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Financial Modelling and Analysis</td>
<td></td>
</tr>
<tr>
<td>Corporate Finance</td>
<td></td>
</tr>
<tr>
<td>International Finance</td>
<td></td>
</tr>
</tbody>
</table>

PROFESSIONAL RECOGNITION
Completion of the course meets the education requirements of membership at the level of Certified Finance and Treasury Professional (CFTP). It also meets the educational requirements at the level of Senior Associate (SA Fin), in conjunction with work experience, at the Financial Services Institute of Australasia (FINSIA). The course has also been awarded postgraduate partnership status by CFA Institute (USA). The curriculum is closely tied to global professional practice and is well suited to students preparing to sit for CFA® (Chartered Financial Analyst®) program examinations.

CAREER OPPORTUNITIES
Career options include management-level positions in industry or government.

MASTER OF FINANCE

COURSE DESCRIPTION
The Master of Finance provides a comprehensive range of skills and expertise expected of leading practitioners in the banking and finance sectors.

The finance program provides participants with the opportunity to acquire knowledge of finance theory and techniques for leading-edge professional practice purposes.

AREAS OF STUDY
Economics for management, financial management, capital markets, investment management, corporate finance, international finance, finance, finance and banking.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics for Management</td>
<td>Advanced Corporate Valuation</td>
</tr>
<tr>
<td>Capital Markets</td>
<td>Select 6 credit points of options</td>
</tr>
<tr>
<td>Financial Management</td>
<td></td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td></td>
</tr>
<tr>
<td>Investment Management</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Financial Modelling and Analysis</td>
<td></td>
</tr>
<tr>
<td>Corporate Finance</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

PROFESSIONAL RECOGNITION
Completion of the Master of Finance meets the education requirements of membership at the level of Member Finance and Treasury Association (MFTA). It also meets the educational requirements for Affiliate membership with Financial Services Institute of Australasia (FINSIA).

This course has additionally been awarded postgraduate partnership status by the CFA Institute (USA). The curriculum is closely tied to global professional practice and is well suited to students preparing to sit for CFA® (Chartered Financial Analyst®) program examinations.

CAREER OPPORTUNITIES
Career options include management-level positions in industry or government.
The Master of Financial Analysis provides advanced-level study in a range of contemporary accounting and finance issues. The core subjects are designed to offer a balanced coverage of accounting, finance and investment topics.

**AREAS OF STUDY**

Accounting, finance, business, capital markets, analysis, contemporary accounting and financial issues.

**COURSE STRUCTURE**

**Year 1**
- Accounting for Managerial Decisions
- Economics for Management
- Financial Management
- Contemporary Business Law
- Financial Reporting and Analysis
- Investment Management
- Capital Markets
- Corporate Accounting

**Year 2**
- Corporate Finance
- Financial Modelling and Analysis
- Advanced Corporate Valuation
- Introduction to Taxation Law

**PROFESSIONAL RECOGNITION**

This course meets the educational requirements of membership at the level of Certified Finance and Treasury Professional (CFTP), awarded by the Finance and Treasury Association.

**CAREER OPPORTUNITIES**

Career options include financial analyst and financial planning positions in the financial services sector, industry and government.
## GRADUATE DIPLOMA IN FINANCIAL ANALYSIS

**Course Code**: C07012  
**CRICOS Code**: 020411D  
**Course Duration**: 1 year  
**Number of Credit Points**: 48  
**Intake**: March, July  
**Location**: City  
**Fees**: A $18,650 per session (see page 138 for further fees information)  
**Academic and Additional Requirements**: See page 134  
**English Language Requirements**: See page 134

### Course Structure

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting for Managerial Decisions</td>
</tr>
<tr>
<td>Economics for Management</td>
</tr>
<tr>
<td>Financial Management</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
</tr>
<tr>
<td>Capital Markets</td>
</tr>
<tr>
<td>Financial Reporting and Analysis</td>
</tr>
<tr>
<td>Investment Management</td>
</tr>
<tr>
<td>Corporate Accounting</td>
</tr>
</tbody>
</table>

## GRADUATE CERTIFICATE IN FINANCIAL ANALYSIS

**Course Code**: C11015  
**CRICOS Code**: 022411K  
**Course Duration**: 0.5 year  
**Number of Credit Points**: 24  
**Intake**: March, July  
**Location**: City  
**Fees**: A $18,650 per session (see page 138 for further fees information)  
**Academic and Additional Requirements**: See page 134  
**English Language Requirements**: See page 134

### Course Structure

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Management</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
</tr>
<tr>
<td>Economics for Management</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
</tr>
</tbody>
</table>

## MASTER OF QUANTITATIVE FINANCE

**Course Code**: C04314  
**CRICOS Code**: 088930G  
**Course Duration**: 1 year  
**Number of Credit Points**: 72  
**Intake**: March, July  
**Location**: City  
**Fees**: A $18,650 per session (see page 138 for further fees information)  
**Academic and Additional Requirements**: See page 134  
**English Language Requirements**: See page 134

### Course Description

The Master of Quantitative Finance provides the full gamut of specialised quantitative finance skills and development of professional competency required to be a quantitative finance specialist performing at the cutting edge of the discipline.

Participants have the opportunity to see the application of quantitative finance to advanced financial instruments, an integrated approach to risk management and how to implement quantitative finance strategies.

### Areas of Study

Financial markets instruments, portfolio analysis, financial econometrics, credit risk, mathematical finance, statistical methods for quantitative finance, finance specialist.

### Course Structure

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of Derivative Security Pricing</td>
</tr>
<tr>
<td>Financial Market Instruments</td>
</tr>
<tr>
<td>Statistics and Financial Econometrics</td>
</tr>
<tr>
<td>Interest Rates and Credit Risk Models</td>
</tr>
<tr>
<td>Probability Theory and Stochastic Analysis</td>
</tr>
<tr>
<td>Risk Management</td>
</tr>
<tr>
<td>Quantitative Portfolio Analysis</td>
</tr>
<tr>
<td>Numerical Methods in Finance</td>
</tr>
<tr>
<td>Computational Methods and Model Implementation</td>
</tr>
</tbody>
</table>

### Career Opportunities

Career opportunities for graduates include positions as quantitative analysts, risk management analysts, quantitative structures, quantitative developers, forecasters, traders, investment analysts and financial engineers across investment banks, trading banks, hedge funds, investment management companies, consulting companies, energy and mining companies, regulatory bodies and government organisations.

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for a July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

---

37
**MASTER OF HUMAN RESOURCE MANAGEMENT (EXTENSION)**

**COURSE DESCRIPTION**
The Master of Human Resource Management (Extension) provides students with the in-depth knowledge and skills necessary to contribute at a senior level to their organisation’s human resources and industrial relations functions.

The course is designed primarily for individuals who are currently employed, or show the potential for employment, at senior policy-making levels in the fields of human resource management, industrial relations, occupational health and affirmative action.

The additional elective subject choices provide an opportunity to specialise more deeply in the human resource management discipline and to further enhance students’ skills, professional practice, specialist knowledge and capabilities.

**AREAS OF STUDY**
Human resource management, management skills, change management, management and organisations, people management.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Human Resource Strategies</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td>Performance and Talent Management</td>
</tr>
<tr>
<td>Industrial Relations</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Research and Project Management Skills</td>
<td></td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

**PROFESSIONAL RECOGNITION**
Students completing this degree are eligible to apply to the Australian Human Resources Institute (AHRI) for the Professional Member (MAHRM) status and/or advancement to a higher level of membership for those who have appropriate work experience.

**CAREER OPPORTUNITIES**
Career options include positions in change management and general management, human resources, and organisational training and development.
GRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT

COURSE STRUCTURE

Year 1
Human Resource Management
Performance and Talent Management
People, Work and Employment
Managing, Leading and Stewardship
Industrial Relations
Business Models and Strategic Planning
Research and Project Management Skills
Select 6 credit points of options

GRADUATE CERTIFICATE IN HUMAN RESOURCE MANAGEMENT

COURSE STRUCTURE

Year 1
Managing, Leading and Stewardship
Human Resource Management
Performance and Talent Management
People, Work and Employment

MASTER OF MANAGEMENT (EXTENSION)

COURSE DESCRIPTION

The Master of Management (Extension) provides knowledge, skills and conceptual frameworks to enable students to identify and resolve complex issues characterising the working environments of senior managers in the future. Students acquire the conceptual and analytical skills necessary for successful management performance in a range of contexts, including the business, public and non-profit sectors, and a variety of professional settings.

The course provides students with knowledge and experiences to enhance their professional skills and understanding of the management of people, resources and organisational processes. An innovative, flexible structure provides students with maximum choice in selecting subjects and programs of study tailored to meet their personal and professional needs.

The additional elective subject choices provide an opportunity to specialise more deeply in the management discipline and to further enhance students’ skills, professional practice, specialist knowledge and capabilities.

AREAS OF STUDY

International management, management skills, managing work and people, managing operations, global strategic management, performance management.

COURSE STRUCTURE

Year 1
Organisational Dialogue: Theory and Practice
Managing, Leading and Stewardship
Business Models and Strategic Planning
People, Work and Employment
Research and Project Management Skills
Positive Psychology and the Self
Managing Culture and Change
Select 6 credit points of options

Year 2
Managing for Sustainability
Management Research Project (Capstone)
Select 12 credit points of options
Managing in International Contexts
Select 18 credit points of options

CAREER OPPORTUNITIES

Career options include management-level positions in industry or government.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
MASTER OF MANAGEMENT

COURSE DESCRIPTION
The Master of Management provides knowledge, skills and conceptual frameworks to enable students to identify and address a broad range of issues characterising the working environments of senior managers - that is, in conditions of complexity and uncertainty, where judgment and related accountabilities are defining capabilities. Students acquire the conceptual and analytical skills necessary for successful management performance in a range of contexts, including the business, public and non-for-profit sectors, and a variety of professional settings.

The course provides students with knowledge and experiences to enhance their professional/public responsibilities in leading, managing, and the stewardship of resources and the enterprises. An innovative, flexible structure provides students with maximum choice in selecting subjects and programs of study tailored to meet their personal and professional needs.

AREAS OF STUDY
International management, management skills, managing work and people, managing operations, global strategic management, performance management.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Managing for Sustainability</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Managing in International Contexts</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td></td>
</tr>
<tr>
<td>Research and Project Management Skills</td>
<td></td>
</tr>
<tr>
<td>Positive Psychology and the Self</td>
<td></td>
</tr>
<tr>
<td>Managing Culture and Change</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

CAREER OPPORTUNITIES
Career options include management-level positions in industry or government.

GRADUATE DIPLOMA IN MANAGEMENT

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
</tr>
<tr>
<td>Managing in International Contexts</td>
</tr>
<tr>
<td>People, Work and Employment</td>
</tr>
<tr>
<td>Research and Project Management Skills</td>
</tr>
<tr>
<td>Positive Psychology and the Self</td>
</tr>
<tr>
<td>Managing Culture and Change</td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
</tr>
</tbody>
</table>

GRADUATE CERTIFICATE IN MANAGEMENT

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
</tr>
<tr>
<td>Managing in International Contexts</td>
</tr>
<tr>
<td>People, Work and Employment</td>
</tr>
<tr>
<td>Positive Psychology and the Self</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
**MASTER OF SPORT MANAGEMENT**

**COURSE DESCRIPTION**
The Master of Sport Management is designed to develop critical, interpretive and problem-solving skills, and to provide a significant overview of the sport industry. The course develops advanced skill sets needed for managers to operate in the sport industry.

**AREAS OF STUDY**
Sport organisations, sport business, applied research methods, venue and facility management, marketing, experience industries, sport globalisation.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Critical Issues in Sport Management</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Sport Organisations</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td></td>
</tr>
<tr>
<td>Research and Project Management Skills</td>
<td></td>
</tr>
<tr>
<td>Sport Business</td>
<td></td>
</tr>
<tr>
<td>Sport Globalisation</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

**CAREER OPPORTUNITIES**
Graduates may pursue careers in such fields as:
- sport marketing
- sport event management
- venue and facility management
- sports development
- sports administration
- operations management.

---

**GRADUATE DIPLOMA IN SPORT MANAGEMENT**

**COURSE DESCRIPTION**
The Graduate Diploma in Sport Management is designed to develop high-level management skills and knowledge sufficient to allow students to play a significant role in the planning and delivery of both public and corporate events. The course seeks to build professional competence, along with general leadership, management and critical thinking skills, aligned with the performance of the event manager role. The program includes a range of core subjects that seek to build both an understanding of the event project management process and general business-related skills and knowledge.

**AREAS OF STUDY**
Event creation, event project management, promoting events, managing, leading and stewardship, business models and strategic planning, research and project management skills.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
</tr>
<tr>
<td>Sport Organisations</td>
</tr>
<tr>
<td>People, Work and Employment</td>
</tr>
<tr>
<td>Research and Project Management Skills</td>
</tr>
<tr>
<td>Sport Business</td>
</tr>
<tr>
<td>Sport Globalisation</td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
</tr>
</tbody>
</table>

**CAREER OPPORTUNITIES**
Graduates have the option of developing their careers in a variety of areas, including: festivals, exhibitions, sporting events, conferences/meetings, charities, non-government organisations, hotels/resorts/cruise ships and venues. Additionally, graduates may wish to develop their careers in specialist aligned areas such as event design/theming, event environmental planning, venue management or risk management/crowd control.
MASTER OF NOT-FOR-PROFIT AND SOCIAL ENTERPRISE MANAGEMENT

COURSE DESCRIPTION
This course reflects best practice, current issues and emerging trends in not-for-profit and social enterprise, and has been designed for individuals who are passionate about social innovation and social justice, enabling them to develop innovative solutions that have social impact. The course is particularly relevant to policy-makers, senior managers, and chief executives of social economy, community, public and/or third sector organisations. It also applies to those seeking to apply business and management principles to help a wider range of organisations - governments, businesses and social ventures - thereby creating economic and social value concurrently.

This course offers advanced insights into social entrepreneurship and social innovation as drivers of not-for-profit, community-oriented enterprises.

AREAS OF STUDY
General management, community management.

COURSE STRUCTURE

**Year 1**
- Managing, Leading and Stewardship
- Business Models and Strategic Planning
- Third Sector Contexts
- People, Work and Employment
- Research and Project Management Skills
- Fundraising and Resource Development
- Corporate Social Responsibility and Measuring Impact
- Select 6 credit points of options

**Year 2**
- Volunteer Management
- Management Research Project (Capstone)
- Select 12 credit points of options

GRADUATE DIPLOMA IN NOT-FOR-PROFIT AND SOCIAL ENTERPRISE MANAGEMENT

COURSE STRUCTURE

**Year 1**
- Managing, Leading and Stewardship
- Business Models and Strategic Planning
- Third Sector Contexts
- People, Work and Employment
- Research and Project Management Skills
- Fundraising and Resource Development
- Corporate Social Responsibility and Measuring Impact
- Select 6 credit points of options

**Year 2**
- Volunteer Management
- Management Research Project (Capstone)
- Select 12 credit points of options

CAREER OPPORTUNITIES
Career options include managing non-government or not-for-profit organisations, working in the field of corporate social responsibility, or in government, particularly in roles that work with community or not-for-profit organisations such as:
- social and community welfare
- environment advocacy
- arts and culture
- fundraising
- education
- international aid and development
- professional associations and unions.

MASTER OF STRATEGIC SUPPLY CHAIN MANAGEMENT (EXTENSION)

COURSE DESCRIPTION
The ever growing interest among business managers and academics into supply chains, the emergence of advanced service economies, connected information systems which includes disruptive technologies, cloud computing and data analytics, new management practices and approaches, and the pressure of global competition, have placed a premium on those who have a broad understanding of how to plan and manage complex business operations and related processes. Further, in today’s volatile environment, risk and complexity in supply chains have been major issues faced by industry which encourages businesses to engender a more organic capability to deal with unexpected disruptions. This course is designed to cater for the needs of those employed in all sectors of business, and who seek advanced knowledge of supply chain networks, procurement strategies, operations and logistics management. The Master of Strategic Supply Chain Management (Extension) is designed for those who wish to gain significant insight and skills in these areas.

The additional subject choices this program provides includes opportunity to specialise more deeply into the core strategic and tactical aspect of network and logistics network design, as well as the systematic application of improvement methodology within procurement and supply chain processes which help reduce variability and uncertainty through the supply chain enabling better control of product and service quality. In addition to operations and supply chain management capabilities, students further enhance skills, professional practice, specialist knowledge and capabilities through better understanding of organisational and management practices and international contexts.

The course is designed to cater for the needs of those employed in all sectors of business.
CAREER OPPORTUNITIES

Career options include positions in operations management, service operations management, supply chain management, risk and complexity management and strategic procurement.

PROFESSIONAL RECOGNITION

This course has been accredited to MCIPS standard with the Chartered Institute of Purchasing and Supply (CIPS). Following completion of the course and three years’ relevant work experience, graduates are eligible to apply for MCIPS. Students who wish to apply for MCIPS must meet the following conditions:

- 21927 Management Research Project (Capstone) must be completed on a procurement and supply chain-related topic, and
- students must pass all subjects, with no credit given for any form of advanced standing, credit transfer, exemption or condonement.

More information is available from CIPS.

For queries related to CIPS accreditation, contact Associate Professor Renu Agarwal, Director, Strategic Supply Chain Management Programs.
PROFESSIONAL RECOGNITION

This course has been accredited to MCIPS standard with the Chartered Institute of Purchasing and Supply (CIPS). Following completion of the course and three years' relevant work experience, graduates are eligible to apply for MCIPS. Students who wish to apply for MCIPS must meet the following conditions:

- 21927 Management Research Project (Capstone) must be completed on a procurement and supply chain-related topic, and
- students must pass all subjects, with no credit given for any form of advanced standing, credit transfer, exemption or condonement.

More information is available from CIPS.

CIPS offers complimentary student memberships to those undertaking an accredited program, for its duration.

For queries related to CIPS accreditation, contact Associate Professor Renu Agarwal, Director, Strategic Supply Chain Management Programs.

GRADUATE DIPLOMA IN STRATEGIC SUPPLY CHAIN MANAGEMENT

**COURSE STRUCTURE**

**Year 1**

Managing Operations within Supply Chains  
Quality Management in Organisations and Supply Chains  
Strategic Procurement  
Strategic Supply Chain Management  
Legal Aspects of Contracts Administration  
Business Project Management  
Global Supply Chain Complexity and Risk Management  
Services and Network Productivity with Data Analytics

**GRADUATE CERTIFICATE IN STRATEGIC SUPPLY CHAIN MANAGEMENT**

**COURSE STRUCTURE**

**Year 1**

Quality Management in Organisations and Supply Chains  
Managing Operations within Supply Chains  
Strategic Procurement  
Strategic Supply Chain Management

**RESEARCH DEGREES**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02058</td>
<td>Doctor of Philosophy (Economics)</td>
<td>8</td>
<td>A $16,005</td>
<td>July</td>
<td>City</td>
<td>085255G</td>
</tr>
<tr>
<td>C02048</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A $16,005</td>
<td>March, July</td>
<td>City</td>
<td>058221G</td>
</tr>
</tbody>
</table>
Join a top ranked program. In the 2017 QS World University Subject Rankings, UTS: Communication is ranked in the top 100.

Be part of a technology-led School of Communication that produces sought after graduates. Our graduates work in media organisations, publishing houses, production companies, community groups, businesses and consultancies around the world.

Learn from industry leaders. Our academics are recognised and respected practitioners often working in the field. Their expertise and connection with professional networks provide up-to-date knowledge and access to guest lecturers.

Engage in practical experience. Our courses incorporate Capstone Projects that encourage you to put learning into practice and engage with the issues, clients and challenges of your professional area.

Access cutting-edge production equipment. Our facilities include a new purpose-built digital journalism lab, sound facilities, portable equipment store, a large multipurpose studio for performance and media arts production, multimedia and multi-platform computer labs.

Connect with industry. Our links with all major and many independent media organisations offer you internship opportunities and the chance to develop your portfolio and practical skills.

Join a program that promotes success. UTS: Communication students and graduates regularly win national and international awards for journalism and filmmaking, including The Walkley Foundation Media Student Journalist of the Year Award (Australia’s pre-eminent Journalism award), Tropfest, Berlin Film Festival, Sundance, Cannes, the Times BFI London Film Festival and the Sydney Film Festival.

Gain a practice-oriented and career-relevant education. Student work is regularly published in UTS video, radio, online and print publications such as the annual UTS Writers’ Anthology, CN (Central News) and 2SER radio, as well as in mainstream and specialist media outlets.

Scholarship opportunities
Malaysia Australia Colombo Plan Commemorative (MACC) Scholarship
Students with Malaysian citizenship interested in undertaking postgraduate coursework in Communication, Education or International Studies at UTS can apply for one of two Malaysia Australia Colombo Plan Commemorative (MACC) Scholarships. These scholarships are merit based and will cover tuition fees for the duration of the course.

www.communication.uts.edu.au/future

UTS: COMMUNICATION
communication management • digital information management • advanced journalism – sports media • media arts and production • writing

IN 2016 UTS: ARTS AND SOCIAL SCIENCES HAD:

1495 postgraduate coursework students
245 international postgraduate coursework students
55 students go overseas on global exchange

Photos: 1 2 3 Khoa Nguyen 4 David Lawrey

Students go overseas on global exchange

Students go overseas on global exchange

Students go overseas on global exchange
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standards, requirements, and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

TINE JENSEN, DENMARK
Master of Media Arts and Production

“What I really like about Media Arts and Production is how artistic and practical the course is. I have already had great opportunities to be creative and produce films that are experimental in the subject ‘Moving Image’, and I just loved the theory behind the visual style of films in the subject ‘Mise-en-scene’. The subject ‘Sound and Interaction’ gave me a sneak peek into the future with theory about Virtual Reality, which I find essential to know and keep your eyes on as a media producer.”

PETER FRAY
Professor of Journalism Practice

“We want our students to graduate armed with the foundational skills of journalism and the transformational attributes in demand by an industry undergoing rapid change. That’s why we are building in new areas, such as entrepreneurial journalism, and expecting students to work closely with industry as they develop those skills and attributes. Some of our graduates will start their own businesses, and many will work across platforms and alongside software developers, audience and product teams.

UTS is very mindful of the need to give its students authentic and meaningful experiences and to produce journalism with audiences in mind. That’s why we’ve built a new newsroom and why over recent years first the undergraduate and now postgraduate course have been reformed. This is not a time to sit still or hide behind a sandstone facade. This is a time to grasp the nettle of change and deliver the skills required in a highly disrupted media sector.”

5 UTS students have received a Walkley Award since 2009.
MASTER OF ARTS IN COMMUNICATION MANAGEMENT

COURSE DESCRIPTION
The Master of Arts in Communication Management provides advanced contemporary study and practice in professional communication management. It is suitable for current and aspiring practitioners who want to attain the relevant expertise to achieve their career goals. Students can major in the areas of Public Relations, Integrated Communication, or Organisational Change and Communication. Alternatively, students can elect to complete generalist studies which provide a foundation for the broad field of communication management practice.

Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

AREAS OF STUDY
Public relations, integrated communication, organisational change and communication, communication management practice, foundations of communication, communicating with publics, media relations, strategic communication and negotiation, intercultural and international communication, rethinking media, research for communication specialists, managing public strategies.

MAJORS
Integrated communication, public relations, organisational change and communication.

COURSE STRUCTURE

Public Relations major
Year 1
- Foundations of Communication
- Communicating with Publics
- Research for Communication Professionals
- Strategic Communication and Negotiation
- Media Relations
- Rethinking Media

Organisational Change and Communication
Year 1
- Foundations of Communication
- Learning in Organisations
- Organisational Change and Communication
- Communicating with Publics
- Intercultural and International Communication
- Rethinking Media

Integrated Communication major
Year 1
- Foundations of Communication
- Communicating with Publics
- Marketing and Corporate Communication
- Inventive Media Advertising
- Intercultural and International Communication
- Rethinking Media

No specified major
Year 1
- Foundations of Communication
- Communicating with Publics
- Select one of the following:
  - Research for Communication Professionals
  - Organisational Change and Communication
  - Intercultural and International Communication
  - Rethinking Media
- Select 8 credit points from the following:
  - Managing Public Communication Strategies
  - Elective

Year 2
- Intercultural and International Communication
- Managing Public Communication Strategies
- Select 8 credit points from the following:
  - Elective

Year 2
- Research for Communication Professionals
- Media Relations
- Select 8 credit points from the following:
  - Elective

Year 2
- Select one of the following:
  - Organisational Change and Communication
  - Research for Communication Professionals
- Select 16 credit points from the following:
  - Managing Public Communication Strategies
  - Elective

PROFESSIONAL RECOGNITION
Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. The Master of Arts in Communication Management is accredited with PRIA and graduates have an accelerated path to professional membership.

CAREER OPPORTUNITIES
Career options cover the fields of public relations and communication management, including those positions related to communication advising, community relations, corporate communication, integrated communication, internal communication, international communication, media liaison or public affairs.
GRADUATE DIPLOMA IN COMMUNICATION MANAGEMENT

COURSE DESCRIPTION
The Graduate Diploma in Communication Management offers students a professional qualification and scholarly development in essential features of communication practice; from campaign development to issues management and media relations.

The course is suitable for students early in their careers as communication professionals. Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

AREAS OF STUDY
Intercultural and international communication, foundations of communication, organisational change and communication, learning in organisations, intercultural and international communication.

COURSE STRUCTURE
Year 1
- Foundations of Communication
- Communicating with Publics
- Organisational Change and Communication
- Intercultural and International Communication
- Managing Public Communication Strategies
- Select 8 credit points of electives

COURSE STRUCTURE
Course code: C06105
CRICOS code: 032340D
Course duration: 1 year
Number of credit points: 48
Intake: March, July
Location: City
Fees: A $14,790 per session (see page 138 for further fees information)
Academic and additional requirements: See page 134
English language requirements: See page 134

GRADUATE DIPLOMA IN PUBLIC RELATIONS

COURSE DESCRIPTION
The Graduate Diploma in Public Relations offers students a professional qualification and scholarly development in essential features of public relations practice; from campaign development to issues management and media relations.

The course is suitable for students early in their careers as communication professionals. Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

AREAS OF STUDY
Intercultural and international communication, foundations of communication, managing organisational communication, communicating with publics, organisational change and communication, learning in organisations, intercultural and international communication.

COURSE STRUCTURE
Year 1
- Foundations of Communication
- Communicating with Publics
- Media Relations
- Strategic Communication and Negotiation
- Intercultural and International Communication
- Managing Public Communication Strategies

PROFESSIONAL RECOGNITION
Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. As this graduate diploma is accredited with PRIA, graduates have an accelerated path to its professional membership.

CAREER OPPORTUNITIES
Career options include roles in public relations and communication management, community relations, corporate communication, integrated communication, internal communication, international communication, media liaison, public affairs and positions related to communication advising.

COURSE STRUCTURE
Course code: C06103
CRICOS code: 074720M
Course duration: 1 year
Number of credit points: 48
Intake: March, July
Location: City
Fees: A $14,790 per session (see page 138 for further fees information)
Academic and additional requirements: See page 134
English language requirements: See page 134

GRADUATE DIPLOMA IN INTEGRATED COMMUNICATION

COURSE DESCRIPTION
In the Graduate Diploma in Integrated Communication, students develop specialised skills in integrated communication applicable to the private, not-for-profit and public sectors. Students enhance their knowledge of advertising and media relations, and explore the relationship between public relations and marketing in integrated communication practice.

This course is suitable for either current practitioners in this field or for those wishing to specialise in this area of practice. Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

AREAS OF STUDY
Marketing and corporate communication, communicating with the public, media relations, inventive media advertising.

COURSE STRUCTURE
Year 1
- Marketing and Corporate Communication
- Communicating with Publics
- Media Relations
- Inventive Media Advertising
- Intercultural and International Communication
- Foundations of Communication

PROFESSIONAL RECOGNITION
Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. As this graduate diploma is accredited with PRIA, graduates have an accelerated path to its professional membership.

CAREER OPPORTUNITIES
Career options include roles in public relations for the corporate sector, as well as those related to integrated marketing communication, corporate communication, fundraising, international communication, media liaison and public affairs.

COURSE STRUCTURE
Course code: C06101
CRICOS code: 074718E
Course duration: 1 year
Number of credit points: 48
Intake: March, July
Location: City
Fees: A $14,790 per session (see page 138 for further fees information)
Academic and additional requirements: See page 134
English language requirements: See page 134
### MASTER OF ARTS IN CREATIVE WRITING

#### COURSE DESCRIPTION
The Master of Arts in Creative Writing is designed for experienced writers who want to further develop their theoretical knowledge and skills. Students learn valuable skills and work towards developing a major project under the guidance of an academic faculty member with expertise in creative writing. Students study one genre in depth or explore a range of genres and media.

<table>
<thead>
<tr>
<th>AREAS OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-fiction writing, narrative writing, theory and creative writing, professional writing project.</td>
</tr>
</tbody>
</table>

#### COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Narrative Writing</td>
<td>Writing Seminar</td>
</tr>
<tr>
<td>Theory and Creative Writing</td>
<td>Writing Project 2</td>
</tr>
<tr>
<td>Select 8 credit points of electives</td>
<td>Select 8 credit points of electives</td>
</tr>
<tr>
<td>Writing Project 1</td>
<td></td>
</tr>
<tr>
<td>Creative Non-fiction</td>
<td></td>
</tr>
<tr>
<td>Select 8 credit points of electives</td>
<td></td>
</tr>
</tbody>
</table>

### GRADUATE DIPLOMA IN CREATIVE WRITING

#### COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Narrative Writing</td>
</tr>
<tr>
<td>Theory and Creative Writing</td>
</tr>
<tr>
<td>Select 8 credit points of electives</td>
</tr>
<tr>
<td>Creative Non-fiction</td>
</tr>
<tr>
<td>Select 16 credit points of electives</td>
</tr>
</tbody>
</table>

### MASTER OF MEDIA ARTS AND PRODUCTION

#### COURSE DESCRIPTION
This course is designed for graduates in media production, or those with significant experience in the field, to allow them to advance their skills and theoretical understanding of the consumption and production of media products. The course further develops professional, specialised skills and knowledge in at least one area of media production: digital media, sound, interaction and moving image. With guidance from faculty experts, students can also create a major piece of production work in film, video, sound, radio, digital media, performance or installation.

<table>
<thead>
<tr>
<th>AREAS OF STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital media, sound interaction and moving image, film, video, sound, radio, digital media, performance, installation.</td>
</tr>
</tbody>
</table>

#### COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving Image</td>
<td>Media Arts Project Capstone</td>
</tr>
<tr>
<td>Sound and Interaction</td>
<td>Select 8 credit points from the following:</td>
</tr>
<tr>
<td>Mise-en-Scene</td>
<td>Advanced Moving Image</td>
</tr>
<tr>
<td>Select 24 credit points from the following:</td>
<td>Advanced Post Production</td>
</tr>
<tr>
<td>Electives (Media Arts and Production)</td>
<td>Creative Producing</td>
</tr>
<tr>
<td></td>
<td>Directing</td>
</tr>
<tr>
<td></td>
<td>Digital and Multiplatform Storytelling</td>
</tr>
<tr>
<td></td>
<td>Documentary Production</td>
</tr>
<tr>
<td></td>
<td>Media Arts Research and Production</td>
</tr>
</tbody>
</table>
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

### GRADUATE DIPLOMA IN MEDIA ARTS AND PRODUCTION

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving Image</td>
<td></td>
</tr>
<tr>
<td>Mise-en-Scene</td>
<td></td>
</tr>
<tr>
<td>Sound and Interaction</td>
<td></td>
</tr>
<tr>
<td>Select 24 credit points of electives</td>
<td></td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION**

The Master of Digital Information Management is part of an articulated program designed to produce information professionals able to create and manage information which is increasingly in digital formats. It also examines strategies and practices for the delivery of knowledge services for both organisations and communities in the 21st century.

The program equips graduates with a deep, theoretically informed understanding of how knowledge and information are created, represented, communicated and used by individuals and groups both online and in the physical world. In addition, students develop the technical and project management skills needed to design, build and manage online information resources such as websites and digital repositories. Students gain an understanding of contemporary issues, trends, innovations and forces for change in information practice; ethical practice; and the ability to operate with integrity, rigour, self-reliance and cooperation in professional contexts.

**AREAS OF STUDY**

Information management, knowledge management, records, communication, librarianship, databases, network management.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>People, Information and Knowledge</td>
<td>Information and Knowledge Management Project</td>
</tr>
<tr>
<td>Organising and Accessing Information</td>
<td></td>
</tr>
<tr>
<td>Knowledge Management Strategies</td>
<td>Select 16 credit points from the following:</td>
</tr>
<tr>
<td>Managing Enterprise Information and Knowledge</td>
<td>Electives</td>
</tr>
<tr>
<td>Information Research Methodologies</td>
<td></td>
</tr>
<tr>
<td>Select 8 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
</tbody>
</table>

### GRADUATE CERTIFICATE IN MEDIA ARTS AND PRODUCTION

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving Image</td>
<td></td>
</tr>
<tr>
<td>Sound and Interaction</td>
<td></td>
</tr>
<tr>
<td>Mise-en-Scene</td>
<td></td>
</tr>
</tbody>
</table>

### MASTER OF DIGITAL INFORMATION MANAGEMENT

**COURSE DESCRIPTION**

The Master of Digital Information Management is part of an articulated program designed to produce information professionals able to create and manage information which is increasingly in digital formats. It also examines strategies and practices for the delivery of knowledge services for both organisations and communities in the 21st century.

The program equips graduates with a deep, theoretically informed understanding of how knowledge and information are created, represented, communicated and used by individuals and groups both online and in the physical world. In addition, students develop the technical and project management skills needed to design, build and manage online information resources such as websites and digital repositories. Students gain an understanding of contemporary issues, trends, innovations and forces for change in information practice; ethical practice; and the ability to operate with integrity, rigour, self-reliance and cooperation in professional contexts.

**AREAS OF STUDY**

Information management, knowledge management, records, communication, librarianship, databases, network management.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>People, Information and Knowledge</td>
<td>Information and Knowledge Management Project</td>
</tr>
<tr>
<td>Organising and Accessing Information</td>
<td></td>
</tr>
<tr>
<td>Knowledge Management Strategies</td>
<td>Select 16 credit points from the following:</td>
</tr>
<tr>
<td>Managing Enterprise Information and Knowledge</td>
<td>Electives</td>
</tr>
<tr>
<td>Information Research Methodologies</td>
<td></td>
</tr>
<tr>
<td>Select 8 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
</tbody>
</table>

### PROFESSIONAL RECOGNITION

Graduates are eligible to receive professional membership of the Australian Library and Information Association (ALIA) if they have completed the core foundation subjects, plus 57084 Information Architecture and Design as one of their three elective subjects.

### CAREER OPPORTUNITIES

Career options include corporate information manager, database designer, electronic information systems manager, information content developer, information designer, knowledge manager, librarian, media researcher, network manager, research officer and records manager.
GRADUATE DIPLOMA IN DIGITAL INFORMATION MANAGEMENT

COURSE STRUCTURE

Year 1
Organising and Accessing Information
People, Information and Knowledge
Select 8 credit points from the following:
  Electives
Managing Enterprise Information and Knowledge
Select 16 credit points from the following:
  Electives

COURSE DESCRIPTION

The Graduate Diploma in Digital Information Management is designed to equip students with the skills, knowledge and adaptive capabilities to succeed in a rapidly changing and often highly disrupted media landscape. Students gain hands-on experience in creating and managing information in a variety of formats, from text to virtual reality. They learn to manage and design information systems that support enterprise and knowledge management.

Academic and additional requirements:
See page 134

CAREER OPPORTUNITIES

Career options include information manager, knowledge management specialist, enterprise architect, information designer and digital producer.

MASTER OF ADVANCED JOURNALISM

COURSE DESCRIPTION

The Master of Advanced Journalism equips students with the skills, deep knowledge and adaptive capabilities to build a career in today’s rapidly changing and often highly disrupted media landscape. Students gain hands-on experience in reporting, editing and related production and design skills in a wide variety of text, audio and visual mediums. They have the opportunity to use, experience and think about emerging areas of journalistic practice, including drones, virtual reality and computer-assisted reporting, and work with leading practitioners in investigative, sports and entrepreneurial journalism.

The overarching aim is to foster agility and innovation in the local, regional and global media landscape.

This course is part of an articulated program of study and is suitable for anyone interested in learning how to fully harness the power of journalism, from existing media professionals and journalism graduates needing to upgrade skills or try new things to people interested in realising the full potential of digital disruption.

AREAS OF STUDY

Advanced journalism, broadcast and mobile journalism, journalism studies and defamation, drones and ethics, media accountability, numeracy, data and computational journalism.

COURSE STRUCTURE

Year 1
Advanced Journalism
From Broadcast to Mobile Journalism and Beyond
Select 8 credit points from the following:
  Electives [Advanced Journalism]
  Journalism Studies
  Defamation, Drones and Ethics: Media Accountability
  Select 8 credit points from the following:
    Electives [Advanced Journalism]
Year 2
Data and Computational Journalism
Journalism Major Project
Select 8 credit points from the following:
  Electives [Advanced Journalism]

CAREER OPPORTUNITIES

Career options include reporter, producer, presenter and editor across all types of private and public media, broadcast and publishing organisations including digital start-ups, the not-for-profit sector and non-media publishers.

GRADUATE DIPLOMA IN ADVANCED JOURNALISM

COURSE STRUCTURE

Year 1
Advanced Journalism
From Broadcast to Mobile Journalism and Beyond
Select 8 credit points from the following:
  Electives [Advanced Journalism]
  Journalism Studies
  Defamation, Drones and Ethics: Media Accountability
  Select 8 credit points from the following:
    Electives [Advanced Journalism]
Year 2
Data and Computational Journalism
Journalism Major Project
Select 8 credit points from the following:
  Electives [Advanced Journalism]
GRADUATE DIPLOMA IN SPORTS MEDIA

COURSE DESCRIPTION
The Graduate Diploma in Sports Media equips students with the skills, techniques and knowledge to build a career across multiple areas of sports management, administration, journalism and communication. The course draws from the disciplines of journalism, public relations and business to deliver invaluable learning experiences in media management, sports administration and marketing, audience development and reporting and editing across text, video and audio. UTS’s unique arrangement with the Sydney Cricket Ground Trust delivers a range of opportunities for students across sporting codes, adding an in-house, hands-on element to every aspect of the course. Students are behind the scenes and in front of the action. The course is delivered by teachers from UTS’s School of Communication and School of Business along with leading industry practitioners. The emphasis is on delivering both practical and reflective learning opportunities, so that graduates are doers and thinkers and possess both practical and strategic skills.

AREAS OF STUDY
Public relations and audience strategies in sports, digital sports journalism, sports media, sport business, communicating with publics and media relations.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>CAREER OPPORTUNITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicating with Publics</td>
<td>Career options include reporter, producer, presenter and editor across all forms of sport media and sporting bodies, agencies and related private and public organisations.</td>
</tr>
<tr>
<td>Public Relations and Audience Strategies in Sports</td>
<td></td>
</tr>
<tr>
<td>Digital Sports Journalism</td>
<td></td>
</tr>
<tr>
<td>Media Relations</td>
<td></td>
</tr>
<tr>
<td>Sport Business</td>
<td></td>
</tr>
<tr>
<td>Sports Media</td>
<td></td>
</tr>
</tbody>
</table>

RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02020</td>
<td>Doctor of Creative Arts</td>
<td>8</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>014625G</td>
</tr>
<tr>
<td>C02019</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>014627E</td>
</tr>
<tr>
<td>C03018</td>
<td>Master of Arts [Research] in Humanities and Social Sciences</td>
<td>4</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>014624G</td>
</tr>
<tr>
<td>C03044</td>
<td>Master of Creative Arts [Research]</td>
<td>4</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>066173M</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
UTS: DESIGN, ARCHITECTURE AND BUILDING

animation • architecture • design • project management • planning • property development • real estate management and investment

> Join a top-ranked program. UTS is ranked 29th for Art and Design in the QS World University Subjects Rankings 2017.

> Gain an international perspective with our extensive network of international industry and academic partnerships.

> Be inspired by our academics and adjunct professors who collaborate with some of the world’s most prominent organisations such as Veuve Clicquot and Bauhaus Dessau. They’re engaged in leading, cutting-edge projects from designing international airports and major cultural museums to working with councils on redefining our urban cities and green spaces.

> Connect with industry and address real-world global challenges through classroom projects. Our partnerships include key design, cultural, industry and government organisations such as Animal Logic, City of Sydney and Sydney Olympic Park.

> Strike the right balance between work, study and personal responsibilities with access to our building facilities and equipment 24 hours a day.

> Collaborate with students across a variety of disciplines with our studio-based approach to learning. These experiences mimic real world team-based projects and propel our graduates to be job ready.

> Our emerging designers, architects and property professionals excel at winning prestigious industry awards and accolades. Recent wins include Cosentino Design Challenge, Target Australia’s National Graduate Fashion Showcase, Australian Design Biennale and World of Wearable Art.

> Our graduates make international headlines. From Matthew Dolan whose designs have been worn by Rihanna and Lady Gaga; to Katherine Mavridis, one of only five emerging designers to show her collection at New York Fashion Week.

IN 2016 UTS: DAB HAD:

| 1155 | postgraduate coursework students |
| 310  | international postgraduate coursework students |
| 50   | students go overseas on global exchange |

www.dab.uts.edu.au/future
HANAN BOU AKL, LEBANON
Master of Design (Service Design and Visual Communication)
“I’ve found many advantages to studying at UTS, in particular the Master of Design program, which offers many specialisations in the creative field. The cohort is made up of students from various countries, which makes the program an enriching experience as you meet people from different cultures. You’re even exposed to design in different languages like Chinese and Arabic. Also, the teaching staff comes directly from industry so students are mentored from experts in the field who are very positive and supportive; their door is always open and they help you bring out your best without imposing their own design preferences or ideologies.”

VICTOR ALEJANDRO MARTINEZ CONTRERAS, MEXICO
Master of Architecture
Digital Innovation in Architecture Prize, 2015 Architecture Institute of Australia’s Graduate and Student Awards (NSW)
“I applied to three schools in Sydney, but I based my decision of studying at UTS mainly because of the profile of its professors. I wanted to find a school where I could extend my knowledge in the practice of computational design and UTS seemed to have the best background in Sydney. The highlight of studying at UTS has been the opportunity to learn new approaches in design and new ways of implementing computational processes into design. Moreover, as an international student, UTS has represented the main link to get connected to the professional field in Sydney to continue developing my career.”

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).
MASTER OF DESIGN

COURSE DESCRIPTION
Unique in Australia, the Master of Design is intellectually vibrant, socially engaging, visionary, practice-focused and actively linked to industry. The course centres on building a design community network and has two main components: specialised master classes led by a studio leader and industry partners; and theory and technology subjects taught across the program.

The program focuses on and integrates research, industry collaboration, internationalisation and a design culture through the delivery of specialist, core and transdisciplinary subjects. It provides a postgraduate education that is flexible in both its practice orientation and research integration.

With a focus on design evolution, innovative integration of new technologies, practice and student experimentation, this Master of Design is delivered by experienced studio leaders who are acknowledged leaders in their specific industries and professions.

AREAS OF STUDY
Design technology and theory, interactivation, lighting, fashion and textiles, sustainability, experimental visual communication, objects and accessories, perception space materials, sustainability, creative futures.

MAJORS

COURSE STRUCTURE

Year 1
Select 12 credit points from the following:
- Lighting Studio: Light, Time and Change
- Narrative Media Studio: Design
- Design Studio: Figuration
Select 12 credit points from the following:
- Design Thinking and Service Innovation
- Design Workshop: New Poetics
- Animation Fundamentals
- Design Workshop: Experimental Media
- 3D Animation
Select 12 credit points from the following:
- Lighting Studio: Light, Materials and Space
- Narrative Media Studio: Experiment
- Interaction Studio: Creative Futures
- Sense Studio: Mark/Make
Select 12 credit points from the following:
- Animation Workshop: Creative Play
- Graphic Visualisation
- Creative Industries
- Innovation, Creativity and Entrepreneurship

Year 2
Select 12 credit points from the following:
- Lighting Studio: Final Project
- Change Studio: Advanced
- Product Design Studio: Advanced
- Interaction Studio: Advanced
- Spatial Design Studio: Advanced
- Narrative Media Studio: Investigation
Select 12 credit points from the following:
- Design Thinking and Service Innovation
- Design Workshop: New Poetics
- Animation Fundamentals
- Animation Workshop: Mixed Media

CAREER OPPORTUNITIES
Graduates’ careers are enhanced by high-level professional knowledge and skills for the workplace, with possession of specialised knowledge in advanced textiles, space and materials, interaction, sustainable design and innovation.

MASTER OF ARCHITECTURE

COURSE DESCRIPTION
The Master of Architecture is a focused, professional degree and is required to become a practising architect. It is the second of two degrees, undertaken after the successful completion of the Bachelor of Design in Architecture (C10004) or equivalent.

This course is an innovative and flexible professional degree. Through a non-sequential structure, which allows students to select from a range of core and elective subjects, it gives students choice regarding their professional specialisation that can best serve them in their future careers. Architectural design subjects enhance a critical understanding of architecture as both a discipline with an existing body of knowledge and a set of practices that continuously challenge and add to that body of knowledge. Research is undertaken as a preliminary to design decision-making, during design and in reflection on design development. Architectural practice subjects prepare students for expanded practice in emerging media and markets, contemporary business practice and global economies and within challenging social, environmental, political and regulatory contexts. Students who complete a Master of Architecture and subsequent practical experience are eligible to become registered architects.

AREAS OF STUDY
Design, architecture history and theory, communication, construction, sustainability, environmental control, architectural practice, urban development, urbanism, materials, fabrication, computational media, planning, visualisation.
MASTER OF LANDSCAPE ARCHITECTURE

COURSE DESCRIPTION

The Master of Landscape Architecture provides students with the opportunity to collaborate alongside celebrated practitioners from award-winning international design studios and leading experts in the area of urban design.

Students engage in a variety of projects that are based upon the big questions that face global contemporary cities and landscapes: urban densification, climate change, declining resource supply (land, food and water) and the loss of biological diversity through ecological fragmentation and habitat destruction.

Using the most relevant and up-to-date methodologies and technologies, students participate in practice-based studios to develop their complex problem-solving skills in order to address the critical role of landscape in the cities of the future.

By building advanced specialist knowledge, UTS students graduate with a range of advocacy, political and professional agency, project management and financial skills in order to tackle contemporary issues in local and global contexts.

The Master of Landscape Architecture offers the opportunity for students to actively and critically consider the agency of landscape in the future city and become active in the discourse of what future cities may become through an integrated design-focused approach. Graduates from the Master of Landscape Architecture are well-equipped to tackle contemporary issues in local and/or global contexts through an expanded understanding of the most relevant and up-to-date methodologies, tools and technologies.

AREAS OF STUDY

History and theory, landscape analysis and planning, construction technology, management of technical skills, natural and cultural systems, communication and research, professional ethics, professional practice.

COURSE STRUCTURE

Year 1

Architectural Practice: Research Cultures Masters Architectural Design Studio 1
Select 6 credit points from the following:
- Electives
Architectural Practice: The Profession Masters Architectural Design Studio 2
Select 6 credit points from the following:
- Electives

Year 2

Architectural Practice: Finance and Project Management Masters Architectural Design Studio 3
Select 6 credit points from the following:
- Electives
Architectural Practice: Advocacy Masters Architectural Design Studio 4
Select 6 credit points from the following:
- Electives

PROFESSIONAL RECOGNITION

The Master of Architecture is a qualification accepted for candidates seeking to take the professional examination of the NSW Architects Registration Board and Royal Australian Institute of Architects (RAIA), as a prerequisite for registration under the provision of the Architects Act administered by the NSW Architects Registration Board, and to professional membership of the institute.

CAREER OPPORTUNITIES

Career options include architect, designer or urban designer.
# Master of Planning

## Course Description

The Master of Planning provides a new career path for design, planning and property professionals, equipping graduates with a broad understanding of planning issues alongside the negotiation skills and creative thinking required to resolve them.

Whereas planning has often been seen as an approval process, UTS approaches the discipline as a critical task, one that connects communities with governments, institutions and developers.

UTS firmly believes the best planners don’t just apply existing regulations. UTS graduates are creative problem solvers and negotiators, able to work effectively in teams and with stakeholders to deliver workable solutions to complex residential, commercial and infrastructure development problems.

## Areas of Study

Major social and environmental issues of cities and regions; economics and practicalities of how development takes place; processes of strategic planning and development control as subjects of academic inquiry; planning decisions and their influence on cost, function, feasibility, building form and aesthetics.

## Course Structure

### Minor project and electives option

#### Year 1

- Property Development Process
- Sustainable Urban Development
- Urban Design
- Planning and Environmental Law
- Planning Theory and Decision Making
- Group Project B: Greenfields Development
- Development Negotiation and Community Engagement
- Select 6 credit points of options

### Major project option

#### Year 1

- Property Development Process
- Sustainable Urban Development
- Urban Design
- Planning and Environmental Law
- Major Project: Methods
- Group Project B: Greenfields Development
- Planning Theory and Decision Making
- Development Negotiation and Community Engagement

#### Year 2

- **Group Project A: Urban Renewal**
  - Urban Economics and Infrastructure Funding
  - Minor Project
  - Select 6 credit points of options

- **Minor Project**

- Select 6 credit points of options

## Professional Recognition

This program is accredited by the Planning Institute of Australia.

## Career Opportunities

The degree enables professionals to change careers due to the multidisciplinary nature of the learning. Graduates are in public sector positions, including working for state and local government, and in private consulting and property development firms. There are also careers in strategic planning on major developments and projects, master planning with financial analysis, and the increasingly important area of sub-regional planning.
GRADUATE CERTIFICATE IN PROPERTY AND PLANNING

COURSE DESCRIPTION

This course provides a unique environment for planners and property developers to develop a mutual understanding of how to balance private and public interests in urban development. It has a strong focus on sustainable urban development.

The Graduate Certificate in Property and Planning is a foundation course for students who go on to study the Master of Planning (C04007) or the Master of Property Development (C04008). Both disciplines require close cooperation and this course shows students how to achieve better urban outcomes through closer partnerships between those building cities and those planning them.

AREAS OF STUDY

Planning, law, urban development, sustainability.

COURSES STRUCTURE

Year 1
- Property Development Process
- Sustainable Urban Development
- Planning and Environmental Law
- Select one of the following:
  - Development Feasibility and Modelling
  - Urban Design

CAREER OPPORTUNITIES

The degree enables professionals to change careers due to the multidisciplinary nature of the learning. Graduates are in public sector positions, including working for state and local government, and in private consulting and property development firms. There are also careers in strategic planning on major developments and projects, master planning with financial analysis, and the increasingly important area of sub-regional planning.

MASTER OF PROJECT MANAGEMENT

COURSE DESCRIPTION

UTS’s Project Management program provides an immersive learning environment for both aspiring and experienced project managers. This course equips students with the underlying knowledge and practical experience that drive project delivery across all industry sectors, from construction to information technology.

The UTS program was the first Australian program to be accredited by the Project Management Institute’s (PMI) Global Accreditation Centre. The foundation subjects are compatible with the structures used by the PMI and Australian Institute of Project Management (AIPM) to certify practitioners.

At a Master’s level, students have the opportunity to develop a specialised skillset by choosing a sub-major in business, construction, engineering, IT, local government management, or health, combining project management disciplines with sector-focused knowledge.

To cater for busy work schedules, UTS delivers classes in an intensive block mode. This creates an immersive experience where students work with their peers in a team-based, simulated project environment.

Students also gain practical experience by working on real-life projects, in the classroom, on site or using computer simulations. For example, students have recently developed project plans for the Jack Thompson Foundation, Complimentary Health Care Council of Australia (CHC), and the Australian Centre for Health Innovation.

To achieve their strategic objectives, graduates have access to leading-edge thinking applied in both project-specific and organisational contexts. Our teaching staff also includes specialist guest lecturers from within UTS and institutions and organisations in Australia and overseas.

The degree enables professionals to change careers due to the multidisciplinary nature of the learning. Graduates are in public sector positions, including working for state and local government, and in private consulting and property development firms. There are also careers in strategic planning on major developments and projects, master planning with financial analysis, and the increasingly important area of sub-regional planning.

AREAS OF STUDY

Project portfolio, strategic project management, managing organisations by project, project performance assessment, graduate project, construction, information technology, engineering, business.
COURSE STRUCTURE

**Year 1**
- Project Communication, HR and Stakeholders
- Project Risk, Procurement and Quality Management
- Project Time and Cost Management
- Scope and Integration Management
- Select 24 credit points from the following:
  - Project Management [Advanced]

**Year 2**
- Select 24 credit points from the following:
  - Project Management [Advanced]

PROFESSIONAL RECOGNITION
This program is accredited by the Project Management Institute’s (PMI) Global Accreditation Centre for Project Management Education Programs (GAC) and the Royal Institute of Chartered Surveyors (RICS).

CAREER OPPORTUNITIES
The course is highly regarded by industry as providing in-demand, ‘professionally excellent’ graduates. Its focus on leadership, program management and governance increases the employability of graduates at senior levels in many local and international industries, including banking and finance, construction and engineering, event management, government, health and IT.

GRADUATE CERTIFICATE IN PROJECT MANAGEMENT

**COURSE STRUCTURE**

**Year 1**
- Select 24 credit points from the following:
  - Scope and Integration Management
  - Project Risk, Procurement and Quality Management
  - Project Time and Cost Management
  - Project Communication, HR and Stakeholders

GRADUATE CERTIFICATE IN PROJECT RISK MANAGEMENT

**COURSE DESCRIPTION**
This course enables project management students and experienced industry professionals to complete a specialist course in project risk management. Project risk specialists have a growing array of career opportunities. Coursework covers commercial project management, managing project complexity and advanced risk management for project managers. Students have the opportunity to choose an elective subject in an area of specialisation. Subjects are offered in block mode, and learning activities emphasise application of concepts to real-world problems, effective professional quality communication, and the role of analysis in identifying and managing project risk.

This program provides practice-based knowledge, skills and tools for the identification and management of risk in projects across several industry sectors, underpinned by theory and research.

**AREAS OF STUDY**
Commercial project management, managing project complexity, advanced risk management for project managers.

**COURSE STRUCTURE**
- Advanced Project Risk Management
- Managing Project Complexity
- Project Finance and Analysis
- Select 6 credit points from the following:
  - Options [Project Risk Management]

**CAREER OPPORTUNITIES**
The course was developed in response to industry requests for a specialised course in risk aimed at project managers. It is aimed at practising professionals who wish to develop specialised abilities in this area. It is applicable to professionals in many industries, including banking and finance, construction and engineering, event management, government, health, and IT.
# MASTER OF PROPERTY DEVELOPMENT

## COURSE DESCRIPTION

UTS’s Master of Property Development provides a comprehensive understanding of the property development process combined with the practical skills required to work effectively in the industry. This incorporates the political, financial, legal and physical systems that contribute to the successful development of property assets.

In this course, students benefit from close ties to industry. UTS academics have professional backgrounds and connections, and class projects are often based on real development scenarios. Recent project examples include the Gladesville Hospital site, Lindfield Town Centre and the Sydney Light Rail Corridor.

As many students have extensive industry experience too, there are excellent opportunities for peer-to-peer learning and networking across a range of fields including property development, valuation, construction, engineering, town planning and architecture.

## AREAS OF STUDY

Planning, law, urban development, sustainability, valuation, property development, project management, transactions, urban renewal, finance.

## COURSE STRUCTURE

### Year 1

- Property Development Process
  - Select one of the following:
    - Development Feasibility and Modelling
    - Urban Design
    - Sustainable Urban Development
    - Planning and Environmental Law
    - Property Development Finance
  - Group Project A: Urban Renewal
  - Select 12 credit points from the following:
    - Strategic Asset Management
    - Construction Cost Planning and Control
    - Commercial, Retail and Industrial Property Analysis
    - Sustainable Building Design and Evaluation
    - Development Feasibility and Modelling
    - Urban Design

### Year 2

- Property Transactions
- Property Market and Risk Analysis
- Select 12 credit points from the following:
  - Strategic Asset Management
  - Conservation and Heritage
  - Developing Investment Grade Property
  - Property Taxation

### Year 2

- Property Transactions
- Property Market and Risk Analysis
- Select 12 credit points from the following:
  - Strategic Asset Management
  - Conservation and Heritage
  - Developing Investment Grade Property
  - Property Taxation

## PROFESSIONAL RECOGNITION

The course is accredited by both the Property Institute of Australia and the Royal Institute of Chartered Surveyors.

## CAREER OPPORTUNITIES

The degree provides property-related professionals such as architects, engineers, construction managers, valuers, planners and business or finance professionals the opportunity to broaden their knowledge and qualifications and obtain a more holistic understanding of property development and related processes. This enables graduates to expand their careers or move outside of their original professional area to higher or broader roles within the property development industry and/or offer new services to clients.

---

# GRADUATE DIPLOMA IN PROPERTY DEVELOPMENT

## COURSE STRUCTURE

### Year 1

- Property Development Process
- Select one of the following:
  - Development Feasibility and Modelling
  - Urban Design
  - Sustainable Urban Development
  - Planning and Environmental Law
  - Property Development Finance
- Group Project A: Urban Renewal
- Select 12 credit points from the following:
  - Strategic Asset Management
  - Construction Cost Planning and Control
  - Property Development Finance
  - Commercial, Retail and Industrial Property Analysis
  - Sustainable Building Design and Evaluation
  - Development Feasibility and Modelling

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
**COURSE DESCRIPTION**

This course is for property and planning professionals who want to upgrade their qualifications or expertise or for those who wish to enter the property and planning industries. In their first year students develop an understanding of how to balance private and public interests in urban development, how urban economies work, how urban design and sustainability principles are applied, and how development feasibility is assessed.

**COURSE STRUCTURE**

**Planning option, Major project sequence (no electives)**

**Year 1**
- Property Development Process
- Development Feasibility and Modelling
- Sustainable Urban Development
- Planning and Environmental Law
- Property Development Finance
- Group Project A: Urban Renewal
- Development Negotiation and Community Engagement
- Planning Theory and Decision Making

**Year 2**
- Major Project: Methods
- Major Project: Analysis
- Urban Economics and Infrastructure Funding
- Group Project B: Greenfields Development
- Property Market and Risk Analysis
- Property Transactions
- Major Project: Outcomes

**Planning option, Minor project and two electives sequence**

**Year 1**
- Property Development Process
- Development Feasibility and Modelling
- Sustainable Urban Development
- Planning and Environmental Law
- Property Development Finance
- Group Project A: Urban Renewal
- Minor Project
- Property Transactions

**Year 2**
- Property Market and Risk Analysis
- Urban Design
- Urban Economics and Infrastructure Funding
- Select 6 credit points from the following:
  - Global Property Trends
  - Social Planning and Community Development
  - Conservation and Heritage
  - Land Acquisition Statutory Valuation and Litigation
  - Spatial Analysis in Planning and Property Development
  - Sustainable Building Design and Evaluation
  - Strategic Planning
- Group Project B: Greenfields Development
- Development Negotiation and Community Engagement
- Planning Theory and Decision Making
- Select 6 credit points from the following:
  - Global Property Trends
  - Social Planning and Community Development
  - Conservation and Heritage
  - Land Acquisition Statutory Valuation and Litigation
  - Spatial Analysis in Planning and Property Development
  - Sustainable Building Design and Evaluation
  - Strategic Planning

**Property Development option**

**Year 1**
- Property Development Process
- Development Feasibility and Modelling
- Sustainable Urban Development
- Planning and Environmental Law
- Group Project A: Urban Renewal
- Property Development Finance
- Property Transactions
- Select 6 credit points from the following:
  - Options (Property Development)

**Year 2**
- Property Market and Risk Analysis
- Urban Design
- Urban Economics and Infrastructure Funding
- Select 6 credit points from the following:
  - Options (Property Development)
- Group Project B: Greenfields Development
- Planning Theory and Decision Making
- Development Negotiation and Community Engagement
- Select 6 credit points from the following:
  - Options (Property Development)

**AREAS OF STUDY**

Property development, property planning.

**CAREER OPPORTUNITIES**

Career options include positions in planning at local, metropolitan, and regional level, and property development in the private and public sectors.
MASTER OF PROPERTY DEVELOPMENT AND PROJECT MANAGEMENT

COURSE DESCRIPTION
This course is for property and project management professionals who want to upgrade their qualifications or expertise or for those who wish to enter the property or project management industries. In their first year students develop an understanding of how to balance private and public interests in urban development, how to apply the principles of project management, and how to assess development feasibility.

AREAS OF STUDY
Property development, project management.

COURSE STRUCTURE
Year 1
Property Development Process
Development Feasibility and Modelling
Sustainable Urban Development
Planning and Environmental Law
Property Development Finance
Property Transactions
Group Project A: Urban Renewal
Property Market and Risk Analysis

Year 2
Project Communication, HR and Stakeholders
Scope and Integration Management
Project Time and Cost Management
Project Risk, Procurement and Quality Management
Select 24 credit points from the following:
Advanced Project Management

CAREER OPPORTUNITIES
Career options include positions in property development in the public and private sectors, and project management.

MASTER OF PROPERTY DEVELOPMENT AND INVESTMENT

COURSE DESCRIPTION
This course is for property and investment professionals who want to upgrade their qualifications or expertise or for those who wish to enter the property and real estate investment industries. In the first year students develop an understanding of how to balance private and public interests in urban development, how to evaluate real estate assets, and how to assess development feasibility.

AREAS OF STUDY
Property development, property investment.

COURSE STRUCTURE
Year 1
Property Development Process
Development Feasibility and Modelling
Sustainable Urban Development
Planning and Environmental Law
Property Development Finance
Property Transactions
Capital Markets
Financial Management
Property Market and Risk Analysis

Year 2
Investment Management
Real Estate Equities
Investment Property Valuation
Select 6 credit points from the following:
Options (Real Estate Investment PG)
Strategic Asset Allocation
Capstone Project
Commercial, Retail and Industrial Property Analysis
Select 6 credit points from the following:
Options (Real Estate Investment PG)

CAREER OPPORTUNITIES
Career options include positions in banking and government instrumentalities, real estate finance, property management and development, and real estate investment.
MASTER OF REAL ESTATE INVESTMENT

COURSE DESCRIPTION

The UTS Master of Real Estate Investment gives investment, property and finance professionals a competitive advantage in the global property investment boom. It deals with the finance, investment, management, valuation and analysis knowledge required to succeed in the global real estate investment sector. Students are able to integrate highly sought-after property and finance skillsets and advance their career.

Through this degree students learn to understand and analyse the many sociopolitical, economic, financial and environmental factors that drive property investment decisions in a globalised world. They benefit from the faculty staff’s academic research and significant industry experience. A number of the course’s sessional lecturers have over 30 years’ corporate experience.

Students are standout professionals, with a strong record in their industry and recognised qualifications. This calibre of students enables unique networking opportunities and rewarding peer-to-peer learning. Most subjects are offered in intensive blocks that accommodate busy work lives, with the exception of two MBA subjects offered in evening sessions.

AREAS OF STUDY

Finance, property feasibility and valuation, property market analysis, capital markets, fund management, commercial property, retail property.

COURSE STRUCTURE

Autumn commencing, full time
Year 1
Capital Markets
Financial Management
Development Feasibility and Modelling
Property Market and Risk Analysis
Commercial, Retail and Industrial Property Analysis
Select 6 credit points from the following:
Options (Real Estate Investment PG)
Year 2
Real Estate Equities
Investment Property Valuation
Investment Management
Strategic Asset Allocation
Capstone Project
Select 6 credit points from the following:
Options (Real Estate Investment PG)

CAREER OPPORTUNITIES

This degree provides the analytical skills for professionals to be promoted more rapidly into decision-making and leadership positions, or gain access to boutique real estate investment firms.

Career opportunities may include advising or managing property investment portfolios, acquisitions and sales, within the property or finance industry, or working for a specialist research firm that does market analysis, forecasting and projections. The course provides new career options for people who work within the property and finance sectors, including analysts, valuers, managers, advisors, economists and accountants.

MASTER OF LOCAL GOVERNMENT

COURSE DESCRIPTION

The Master of Local Government provides professionals, managers and leaders in local government with an advanced body of knowledge and skills to reflect critically on theory and practice. This enables them to apply this knowledge in their roles in strategic thinking, planning and shaping local communities.

The course provides graduates with an evidence-based learning approach to build a high level of influence and leadership in their local government workplace. The course, which is informed by the research and capacity-building activities of the UTS Centre for Local Government, provides an interdisciplinary program with teaching and learning activities ranging across and beyond the faculty. An education program is developed to match the requirements of each participant’s individual requirements, and subjects can be studied through intensive block release or in some cases through online delivery mode.

AREAS OF STUDY

Local government studies, public value, public administration, leadership, social planning, service delivery, research methodologies, governance, governance structures, strategic planning, environmental management.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

COURSE DESCRIPTION
In the context of rapid technological and socioeconomic change, public administrators working in local government need a high level of professional expertise, a broad range of managerial and organisational skills, and a sound understanding of the changing needs and priorities of the sector and their communities. The teaching and learning provided through this course provides an opportunity for such practitioners to broaden their professional knowledge and skills, underpinned by a strong foundation in public service and democratic values and principles.

Tailored to the local government environment, the course enables participants to build an education program that responds to individual needs as it allows students to develop a study plan that matches the requirements of their professional development. Subjects can be studied through intensive block release and the program can also be used as a stepping stone to a Master of Local Government (C04257).

AREAS OF STUDY
Corporate management and organisation change, social planning and development, integrated strategic planning, local environmental management, local government service delivery, perspectives in leadership, personal and professional leadership skills.

COURSE STRUCTURE
Local Government Principles and Practice
Organising and Managing in Local Government
Research in Local Government
Comparative Local Governance
Research in a Local Government Context A
Research in a Local Government Context B
Select 36 credit points of options:
  Project Management [Local Government Management]
  Contemporary Local Government Leadership
  Enhancing Local Government Service Delivery
  Leading in Local Government
  Local Environmental Management
  Local Government Research Project
  Social Planning and Community Development
  Strategic Planning
  Vocational Competencies 1
  Vocational Competencies 2

CAREER OPPORTUNITIES
The course is highly suited to professionals wishing to progress their careers as senior managers and leaders of local councils. It is also highly recommended for public administrators and policymakers from other tiers of government, and managers from the non-government sector who partner on a regular basis with local government and wish to better understand the principles and practices of local governance.

GRADUATE DIPLOMA IN LOCAL GOVERNMENT MANAGEMENT

COURSE DESCRIPTION
In the context of rapid technological and socioeconomic change, public administrators working in local government need a high level of professional expertise, a broad range of managerial and organisational skills, and a sound understanding of the changing needs and priorities of the sector and their communities. The teaching and learning provided through this course provides an opportunity for such practitioners to broaden their professional knowledge and skills, underpinned by a strong foundation in public service and democratic values and principles.

Tailored to the local government environment, the course enables participants to build an education program that responds to individual needs as it allows students to develop a study plan that matches the requirements of their professional development. Subjects can be studied through intensive block release and the program can also be used as a stepping stone to a Master of Local Government (C04257).

AREAS OF STUDY
Corporate management and organisation change, social planning and development, integrated strategic planning, local environmental management, local government service delivery, perspectives in leadership, personal and professional leadership skills.

COURSES STRUCTURE
Organising and Managing in Local Government
Local Government Research Project
Local Government Principles and Practice
Select 30 credit points from the following:
  Social Planning and Community Development
  Strategic Planning
  Vocational Competencies 1
  Vocational Competencies 2
  Local Environmental Management
  Leading in Local Government
  Contemporary Local Government Leadership

CAREER OPPORTUNITIES
The course is particularly suited to local government middle-tier managers and unit leaders who wish to advance their careers. It is also highly recommended for public administrators from other tiers of government and professionals from the non-government sector who work in partnership with local councils for the benefit of local and regional communities.
GRADUATE CERTIFICATE IN LOCAL GOVERNMENT LEADERSHIP

COURSE DESCRIPTION
This course explores the trends, challenges and opportunities of leading in local government. It helps build advanced skills and knowledge to enable current and aspiring local government leaders to make a greater contribution to improving economic, social, environmental and governance performance of their organisations for the benefit of communities now and into the future.

The course is tailored to the local government environment and allows current and aspiring leaders to develop contextual understanding and professional capabilities necessary for leadership in the public sector. There is a particular focus on the need for local government leaders to understand and demonstrate commitment to the production of ‘public value’ (Moore 1995); outcomes that are truly valued in the community.

The course offers the opportunity to undertake an education program that responds to individual needs as well those in the workplace and the broader community. Subjects involve intensive block mode workshops, action learning, self-directed study, scenario-based challenges and a real-life community leadership project.

AREAS OF STUDY
Perspectives in leadership, personal and professional skills, community leadership, team building and leadership.

COURSE STRUCTURE
Contemporary Local Government Leadership
Leading in Local Government
Community Leadership Project
Select 6 credit points from the following:
- Enhancing Local Government Service Delivery
- Local Environmental Management
- Local Government Principles and Practice
- Management of Project Knowledge
- Negotiation and Conflict Management
- Organising and Managing in Local Government
- Project Management Principles
- Social Planning and Community Development
- Strategic Planning
- Systems Thinking for Managers
- Team Building and Leadership
- Vocational Competencies 1

CAREER OPPORTUNITIES
Career options include local government managers in councils and elected members.

Course code: C11215
CRICOS code: 087649F
Course duration: 0.5 years
Number of credit points: 24
Intake: March, July
Location: City
Fees: A $11,145 per session (see page 138 for further fees information)

Academic and additional requirements:
See page 134

English language requirements:
See page 134
GRADUATE CERTIFICATE IN PUBLIC SECTOR INNOVATION

COURSE DESCRIPTION
This course enables professionals in the public sector who see themselves as ‘change agents’ to acquire the capability to impact complex problems they encounter in practice. Students learn proven innovation methodologies developed with public organisations, and develop practical skills to initiate and lead innovation projects to address these complex societal problems. Students also develop innovation competency by applying acquired learning to a real-world complex issue of their choice through an experiential, practice-based learning model.

The course utilises a peer-learning model within the teaching program. Students benefit from learning from fellow public sector professionals across disciplines. Sponsorship by an employing organisation is a requirement, as students work on a self-selected problem within their own professional practice. Sponsoring organisations benefit from students enrolling in the course in two ways: firstly through increased innovation capability of their staff members, and secondly through the intervention that is developed by these students within the course.

AREAS OF STUDY
International public sector innovation frameworks, frame creation methodology, design-based innovation, managing complex public innovation projects, innovation culture and collaboration, understanding problem complexity and behaviour, creative and iterative problem solving.

COURSE STRUCTURE
Year 1
Foundation Public Sector Innovation Practices
Problem Framing
Co-evolution of Problem and Solution
Leading Public Sector Innovation

CAREER OPPORTUNITIES
The course is designed for public sector professionals looking to progress their career through innovation and leadership capacity.

MASTER OF APPLIED POLICY

COURSE DESCRIPTION
The Master of Applied Policy course is designed for middle-level and senior professionals and practitioners in the public, private and non-profit sectors seeking to enhance their knowledge, skills base and career opportunities. It provides a trans-disciplinary basis for understanding policy across these sectors. The course examines the development and implementation of policy in practice; policy research skills and methodologies; the making and evaluation of policy; and program implementation and management. The course is informed by the applied policy and social research experience of the UTS Institute for Public Policy and Governance (IPPG) with government, industry and community in the Australian context and internationally.

The course is designed to have an applied focus which is theoretically underpinned. The course offers students the opportunity to work across industry sectors on real world problems and to critically apply their learning to case studies drawn from IPPG’s research program and their own workplaces to innovate solutions. It includes active approaches to learning including debates, case studies, role plays, group discussions, presentations and guest speakers. All students undertake an individual research project, and will gain the necessary knowledge and experience to engage in effective policy development, implementation and evaluation.

The course offers a general policy stream focusing on professional practice, as well as major streams in local government studies; urban and regional policy; and social research. The core subjects of the course examine contemporary policy challenges; policy in practice; policy and resources and evidence and decision-making. To tailor their course, students can choose their electives from a range of subjects from IPPG, the Faculty of Design and Building and the UTS Business School. The course also offers a sub-major in Project Management.

The course utilises several teaching formats, including intensive block mode and online delivery, designed by academics, practitioners and industry leaders. Most subjects are offered in flexible mode and delivered blocks or online for more effective integration of study and work commitments. The course provides a pathway to further academic study, including at doctoral level.

AREAS OF STUDY
Policy for the government, corporate and NGO sectors, resourcing for policy, governance and management of organisations for policy, applied research methods, project management, urban studies, social planning and research, strategic planning, leadership.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
COURSE STRUCTURE

Students must complete 72 credit points made up of 24 credit points of core subjects, 12 credit point research project and 36 credit points of electives.

<table>
<thead>
<tr>
<th>Core subjects (24 credit points total):</th>
<th>Applied research project (12 credit points):</th>
<th>Elective subjects; select 36 Credit Points from the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Policy Challenges</td>
<td>Research Project (12 credit points)</td>
<td>Social Planning and Community Development</td>
</tr>
<tr>
<td>Policy in Practice</td>
<td></td>
<td>Strategic Planning</td>
</tr>
<tr>
<td>Policy and Resources</td>
<td></td>
<td>Local Government Principles and Practice</td>
</tr>
<tr>
<td>Evidence and Decision Making</td>
<td></td>
<td>Contemporary Local Government Leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organisation and Managing in Local Government</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comparative Local Governance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research in Local Government</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Development Negotiation and Community Engagement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sustainable Urban Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Urban Design</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scope and Integration Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project Management Principles</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Governance, Portfolio and Program Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Negotiation and Conflict Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Managing Project Complexity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Project Finance and Analysis</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Systems Thinking for Managers</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Governance and Sustainability</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Third Sector Contexts</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research and Project Management Skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics for Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Financial Management</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Creative Industries</td>
</tr>
</tbody>
</table>

CAREER OPPORTUNITIES

This course was developed in response to the increased boundary-spanning of middle and executive management across government, industry and non-profit sectors. Industry actively sought out IPPG to develop a course addressing this gap. It is highly applicable to professionals working in a range of settings, including state and local government, planning, peak bodies, community and non-government organisations and sector-specific career professionals.

GRADUATE DIPLOMA IN APPLIED POLICY

COURSE DESCRIPTION

The Graduate Diploma in Applied Policy is designed for current or aspiring professionals and practitioners in the public, private and non-profit sectors seeking to enhance their knowledge, skills base and career opportunities.

The course has an applied focus which is theoretically underpinned. It includes active approaches to learning including policy debates, case studies, role plays, group discussions, presentations and guest speakers. The course is informed by the applied policy and social research experience of the UTS Institute for Public Policy and Governance (IPPG) with government, industry and the community in the Australian context and internationally.

The course includes four core subjects (Contemporary Policy Challenges; Policy in Practice; Policy and Resources; and, Evidence and Decision Making) and 4 electives which can be chosen from IPPG, the Faculty of Design and Building and the UTS Business School.

The course utilises several teaching formats, including intensive block mode and online delivery, designed by academics, practitioners and industry leaders. Most subjects are offered in flexible mode and delivered blocks or online for more effective integration of study and work commitments. The course can be used as a stepping stone to the Master of Applied Policy (C04323).

On completion of the course, graduates will have a trans-disciplinary basis for understanding policy across the public, private and non-profit sectors. The course examines the development and implementation of policy in practice; policy research skills and methodologies; the making and evaluation of policy; and program implementation and management. Students can undertake the course to enhance their professional development or as a gateway to further academic study.
**AREAS OF STUDY**

Policy for the government, corporate and NGO sectors, resourcing for policy, governance and management of organisations for policy, applied research methods, project management, urban studies, social planning and research, strategic planning, leadership.

**COURSE STRUCTURE**

Students must complete 48 credit points made up of 24 credit points of core subjects and 24 credit points of electives.

**Core subjects (24 credit points total):**
- Contemporary Policy Challenges
- Policy in Practice
- Policy and Resources
- Evidence and Decision Making

**Elective subjects; select 24 Credit Points from the following:**
- Social Planning and Community Development
- Strategic Planning
- Local Government Principles and Practice
- Contemporary Local Government Leadership
- Organisation and Managing in Local Government
- Comparative Local Governance
- Research in Local Government
- Development Negotiation and Community Engagement
- Sustainable Urban Development
- Urban Design
- Scope and Integration Management
- Project Management Principles
- Governance, Portfolio and Program Management
- Negotiation and Conflict Management
- Managing Project Complexity
- Project Finance and Analysis
- Systems Thinking for Managers
- Project Performance Improvement
- Governance and Sustainability
- Third Sector Contexts
- Research and Project Management Skills
- Economics for Management
- Financial Management
- Creative Industries

**CAREER OPPORTUNITIES**

This course was developed in response to the increased boundary-spanning of middle and executive management across government, industry and non-profit sectors. Industry actively sought out IPPG to develop a course addressing this gap. It is highly applicable to professionals working in a range of settings, including state and local government, planning, peak bodies, community and non-government organisations and sector-specific career professionals.

**RESEARCH DEGREES**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02001</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A $13,850</td>
<td>March, July</td>
<td>City</td>
<td>032316D</td>
</tr>
<tr>
<td>C03001</td>
<td>Master of Architecture (Research)</td>
<td>4</td>
<td>A $13,850</td>
<td>March, July</td>
<td>City</td>
<td>008672F</td>
</tr>
<tr>
<td>C03002</td>
<td>Master of Built Environment (Research)</td>
<td>4</td>
<td>A $13,850</td>
<td>March, July</td>
<td>City</td>
<td>008674D</td>
</tr>
<tr>
<td>C03012</td>
<td>Master of Design (Research)</td>
<td>4</td>
<td>A $13,850</td>
<td>March, July</td>
<td>City</td>
<td>030867M</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
secondary education • applied linguistics and teaching English to speakers of other languages (TESOL) • master of education (learning and leadership)

> **Join a top-ranked program.** In the 2017 QS World University Subject Rankings, UTS is ranked in the top 150 for Education.

> **Join a program that promotes success.** UTS: Education graduates work in schools, language colleges, and tertiary institutions locally and internationally, as well as educational consultancy, policy, leadership, training and development, and research roles.

> **Engage with the latest knowledge.** with innovations in teaching and learning integrated into our course content. E-learning subjects are integrated into many of our courses in response to the demand for skilled, internet-savvy and imaginative professionals.

> **Learn from dedicated experts,** many of whom are published authors and internationally recognised leaders in their field. Their expertise and close connection with professional and community networks gives you access to guest lecturers and diverse organisations.

> **Develop a strong blend of practice-oriented and career relevant skills,** including the ability to think constructively – a skill that’s transferable to any job or discipline.

> **Customise your degree to your professional environment and career development** in the Master of Education (Learning and Leadership).

> **Utilise our collaborative teaching spaces and purpose-built teacher education facilities** that support contemporary modes of teaching and learning. These spaces also provide opportunities for technology-enabled project work and collaborative learning.

> **Benefit from innovative and interdisciplinary research.** Our coursework programs are informed by the latest developments, including research gained from UTS’s International Research Centre for Youth Futures.

**IN 2016 UTS: ARTS AND SOCIAL SCIENCES HAD:**

<table>
<thead>
<tr>
<th>Postgraduate Coursework Students</th>
<th>1495</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Postgraduate Coursework Students</td>
<td>245</td>
</tr>
<tr>
<td>Students go overseas on global exchange</td>
<td>55</td>
</tr>
</tbody>
</table>

Note: Most UTS School of Education students follow the UTS Academic Calendar B, due to work-based training components that need to be undertaken. The courses listed below follow the Academic Calendar B:

- Master of Applied Linguistics and TESOL
- Graduate Diploma in Applied Linguistics and TESOL
- Graduate Certificate in Applied Linguistics and TESOL
- Master of Teaching in Secondary Education

The Master of Education (Learning and Leadership) follows the Academic Main Calendar. Please see handbook.uts.edu.au/dates_academic.html for Calendar B Autumn and Spring session dates, including Orientation.
Complete 60 DAYS of practical teaching experience in the Master of Teaching in Secondary Education

DR ANNE PRESCOTT
Associate Professor, Teacher Education Program

The UTS Secondary Education course is well known for its outstanding graduate teachers. Students engage in the active learning process of linking theory and practice so that the knowledge and skills acquired in university subjects can be applied.

QIAN CHEN, CHINA
Master of Arts in Teaching English to Speakers of Other Languages (TESOL)

“I really love the teachers and the teaching style at UTS. In China, the teachers will give you a question and the answer, and you just need to memorise it. Here, lecturers give you the question and you discuss with your classmates to get different viewpoints. UTS gives students the opportunity to use theory in their real teaching. I think that is quite good – learning theories first then practising later. It helps you learn the subject more effectively. I’m very glad I came here. The staff are very nice and kind, and the teaching is good quality – I admire the environment of teaching here.”

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).
# MASTER OF TEACHING IN SECONDARY EDUCATION

## COURSE DESCRIPTION

This teacher education preparation course provides students with a master’s qualification to teach in NSW secondary schools. Students who have both the required undergraduate degree and specialisation subjects can complete the course in two years of full-time study or 1.5 years in accelerated mode. The course offers major studies in English, Mathematics, Science, PDHPE, Mathematics/Science and HSIE (Business Studies/Economics).

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the secondary school context; the major component provides teaching methods; and the professional experience component includes both campus-based and field-based experiences, and is available in each of the specialisation areas.

This course is a NSW secondary school teaching preparation course. It is suitable for students about to graduate with a bachelor’s degree and for mature-aged graduates who are changing careers and want a teaching qualification. It includes an intensive professional experience program where students spend 60 days in practical experience teaching, and offers extensive, structured and closely supported experiences of secondary school teaching in different settings. The course has the flexibility to enable students who have completed most but not all of the required undergraduate specialisation subjects to undertake the additional required subjects as part of the degree.

## AREAS OF STUDY

Teaching methods, school in the context of contemporary society, inclusive education: students with learning difficulties and disabilities, teaching, learning and motivation, understanding adolescents, perspectives on Aboriginal education, designing learning for a digital generation, professional learning, capstone: professional vision in practice.

## MAJORS

English, human society and its environment, business studies/economics, mathematics, mathematics/science, personal development, health and physical education, science.

## COURSE STRUCTURE

<table>
<thead>
<tr>
<th>English major</th>
<th>Mathematics major</th>
<th>PDHPE major</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>English Teaching Methods 1</td>
<td>Mathematics Teaching Methods 1</td>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
</tr>
<tr>
<td>The School in the Context of Contemporary Society</td>
<td>The School in the Context of Contemporary Society</td>
<td>The School in the Context of Contemporary Society</td>
</tr>
<tr>
<td>Professional Learning</td>
<td>Professional Learning</td>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
</tr>
<tr>
<td>Literacy and Numeracy Across the Curriculum</td>
<td>Literacy and Numeracy Across the Curriculum</td>
<td>Professional Learning</td>
</tr>
<tr>
<td>English Teaching Methods 2</td>
<td>Mathematics Teaching Methods 2</td>
<td>Literacy and Numeracy Across the Curriculum</td>
</tr>
<tr>
<td>Professional Experience and Classroom Management 1</td>
<td>Professional Experience and Classroom Management 2</td>
<td>Personal Development, Health and Physical Education Teaching Methods 2</td>
</tr>
<tr>
<td>Inclusive Education: Students with Learning Difficulties and Disabilities</td>
<td>Designing Learning for a Digital Generation</td>
<td>Professional Experience and Classroom Management 1</td>
</tr>
<tr>
<td>Select 6 credit points of electives</td>
<td>Capstone: Professional Vision in Practice</td>
<td>Inclusive Education: Students with Learning Difficulties and Disabilities</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>English Teaching Methods 3</td>
<td>Mathematics Teaching Methods 3</td>
<td>Personal Development, Health and Physical Education Teaching Methods 3</td>
</tr>
<tr>
<td>Understanding and Engaging Adolescent Learners</td>
<td>Understanding and Engaging Adolescent Learners</td>
<td>Understanding and Engaging Adolescent Learners</td>
</tr>
<tr>
<td>Perspectives on Aboriginal Education</td>
<td>Perspectives on Aboriginal Education</td>
<td>Perspectives on Aboriginal Education</td>
</tr>
<tr>
<td>Select 6 credit points of electives</td>
<td>Select 6 credit points of electives</td>
<td>Select 6 credit points of electives</td>
</tr>
<tr>
<td>English Teaching Methods 4</td>
<td>Mathematics Teaching Methods 4</td>
<td>The School in the Context of Contemporary Society</td>
</tr>
<tr>
<td>Professional Experience and Classroom Management 2</td>
<td>Professional Experience and Classroom Management 2</td>
<td>Personal Development, Health and Physical Education Teaching Methods 2</td>
</tr>
<tr>
<td>Designing Learning for a Digital Generation</td>
<td>Designing Learning for a Digital Generation</td>
<td>Personal Development, Health and Physical Education Teaching Methods 4</td>
</tr>
<tr>
<td>Capstone: Professional Vision in Practice</td>
<td>Capstone: Professional Vision in Practice</td>
<td>Professional Experience and Classroom Management 2</td>
</tr>
<tr>
<td><strong>Science major</strong></td>
<td><strong>Science major</strong></td>
<td><strong>Science major</strong></td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>Science Teaching Methods 1</td>
<td>Science Teaching Methods 3</td>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
</tr>
<tr>
<td>The School in the Context of Contemporary Society</td>
<td>Understanding and Engaging Adolescent Learners</td>
<td>The School in the Context of Contemporary Society</td>
</tr>
<tr>
<td>Professional Learning</td>
<td>Perspectives on Aboriginal Education</td>
<td>Professional Learning</td>
</tr>
<tr>
<td>Literacy and Numeracy Across the Curriculum</td>
<td>Select 6 credit points of electives</td>
<td>Literacy and Numeracy Across the Curriculum</td>
</tr>
<tr>
<td>Science Teaching Methods 2</td>
<td>Science Teaching Methods 3</td>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
</tr>
<tr>
<td>Professional Experience and Classroom Management 1</td>
<td>Understanding and Engaging Adolescent Learners</td>
<td>Professional Development, Health and Physical Education Teaching Methods 2</td>
</tr>
<tr>
<td>Inclusive Education: Students with Learning Difficulties and Disabilities</td>
<td>Perspectives on Aboriginal Education</td>
<td>Professional Experience and Classroom Management 2</td>
</tr>
<tr>
<td>Select 6 credit points of electives</td>
<td>Select 6 credit points of electives</td>
<td>Designing Learning for a Digital Generation</td>
</tr>
<tr>
<td><strong>PDHPE major</strong></td>
<td><strong>PDHPE major</strong></td>
<td><strong>PDHPE major</strong></td>
</tr>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
<td>Personal Development, Health and Physical Education Teaching Methods 1</td>
</tr>
<tr>
<td>Understanding and Engaging Adolescent Learners</td>
<td>Understanding and Engaging Adolescent Learners</td>
<td>Understanding and Engaging Adolescent Learners</td>
</tr>
<tr>
<td>Perspectives on Aboriginal Education</td>
<td>Perspectives on Aboriginal Education</td>
<td>Perspectives on Aboriginal Education</td>
</tr>
<tr>
<td>Select 6 credit points of electives</td>
<td>Select 6 credit points of electives</td>
<td>Select 6 credit points of electives</td>
</tr>
<tr>
<td>Professional Experience and Classroom Management 1</td>
<td>Professional Experience and Classroom Management 2</td>
<td>Professional Experience and Classroom Management 2</td>
</tr>
<tr>
<td>Inclusive Education: Students with Learning Difficulties and Disabilities</td>
<td>Designing Learning for a Digital Generation</td>
<td>Designing Learning for a Digital Generation</td>
</tr>
<tr>
<td>Select 6 credit points of electives</td>
<td>Capstone: Professional Vision in Practice</td>
<td>Capstone: Professional Vision in Practice</td>
</tr>
</tbody>
</table>

**Course code:** C04255  
**CRICOS code:** 080952M  
**Course duration:** 2 years  
**Number of credit points:** 96  
**Intake:** Feb (Calendar B)  
**Location:** City  
**Fees:** A $12,300 per session (see page 138 for further fees information)  
**Academic and additional requirements:** See page 134  
**English language requirements:** See page 134
### Mathematics/Science major

**Year 1**
- Science Teaching Methods 1
- The School in the Context of Contemporary Society
- Professional Learning
- Literacy and Numeracy Across the Curriculum
- Select 6 credit points of electives

**Year 2**
- Mathematics Teaching Methods 1
- Understanding and Engaging Adolescent Learners
- Perspectives on Aboriginal Education
- Select 6 credit points of electives
- Mathematics Teaching Methods 2
- Professional Experience and Classroom Management 2
- Designing Learning for a Digital Generation
- Capstone: Professional Vision in Practice

### English major, accelerated

**Year 1**
- English Teaching Methods 1
- The School in the Context of Contemporary Society
- Professional Learning
- Literacy and Numeracy Across the Curriculum
- Select 6 credit points of electives

**Year 2**
- English Teaching Methods 3
- Professional Experience and Classroom Management 2
- Understanding and Engaging Adolescent Learners
- Perspectives on Aboriginal Education
- Capstone: Professional Vision in Practice
- Select 6 credit points of electives

### Science major, accelerated

**Year 1**
- Science Teaching Methods 1
- The School in the Context of Contemporary Society
- Professional Learning
- Literacy and Numeracy Across the Curriculum
- Select 6 credit points of electives

**Year 2**
- Science Teaching Methods 3
- Professional Experience and Classroom Management 2
- Understanding and Engaging Adolescent Learners
- Perspectives on Aboriginal Education
- Capstone: Professional Vision in Practice
- Select 6 credit points of electives

### Mathematics major, accelerated

**Year 1**
- Mathematics Teaching Methods 1
- The School in the Context of Contemporary Society
- Professional Learning
- Literacy and Numeracy Across the Curriculum
- Select 6 credit points of electives

**Year 2**
- Mathematics Teaching Methods 3
- Professional Experience and Classroom Management 2
- Understanding and Engaging Adolescent Learners
- Perspectives on Aboriginal Education
- Capstone: Professional Vision in Practice
- Select 6 credit points of electives

### PDHPE major, accelerated

**Year 1**
- Personal Development, Health and Physical Education Teaching Methods 1
- The School in the Context of Contemporary Society
- Professional Learning
- Literacy and Numeracy Across the Curriculum
- Select 6 credit points of electives

**Year 2**
- Personal Development, Health and Physical Education Teaching Methods 2
- Personal Development, Health and Physical Education Teaching Methods 4
- Professional Experience and Classroom Management 1
- Inclusive Education: Students with Learning Difficulties and Disabilities
- Designing Learning for a Digital Generation
- Capstone: Professional Vision in Practice
- Select 6 credit points of electives

### HSIE major, Business Studies/Economics option

**Year 1**
- Human Society and its Environment Teaching Methods 1
- The School in the Context of Contemporary Society
- Professional Learning
- Literacy and Numeracy Across the Curriculum
- Select 6 credit points of electives

**Year 2**
- Business Studies/Economics Teaching Methods 3
- Professional Experience and Classroom Management 2
- Understanding and Engaging Adolescent Learners
- Perspectives on Aboriginal Education
- Capstone: Professional Vision in Practice
- Select 6 credit points of electives

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Mathematics/Science major, accelerated

Year 1
Science Teaching Methods 1
Mathematics Teaching Methods 1
The School in the Context of Contemporary Society
Professional Learning
Literacy and Numeracy Across the Curriculum
Select 6 credit points of electives
Mathematics Teaching Methods 2
Science Teaching Methods 1
Select 6 credit points of electives

Year 2
Professional Experience and Classroom Management 2
Understanding and Engaging Adolescent Learners
Perspectives on Aboriginal Education
Capstone: Professional Vision in Practice
Select 6 credit points of electives

HSIE major, Business Studies/Economics, accelerated option

Year 1
Human Society and its Environment Teaching Methods 1
Business Studies/Economics Teaching Methods 1
The School in the Context of Contemporary Society
Professional Learning
Literacy and Numeracy Across the Curriculum
Select 6 credit points of electives
Business Studies/Economics Teaching Methods 2
Human Society and its Environment Teaching Methods 4
Professional Experience and Classroom Management 1
Inclusive Education: Students with Learning Difficulties and Disabilities
Designing Learning for a Digital Generation

Year 2
Professional Experience and Classroom Management 2
Understanding and Engaging Adolescent Learners
Perspectives on Aboriginal Education
Capstone: Professional Vision in Practice
Select 6 credit points of electives

PROFESSIONAL RECOGNITION

This course has received professional accreditation by the NSW Education Standards Authority (NESA) as a recognised secondary school teaching qualification. To gain employment as a teacher in NSW schools, graduands must meet the requirements of the NESA, including language proficiency.

CAREER OPPORTUNITIES

Career options include secondary school teaching in the chosen specialisations.
MASTER OF APPLIED LINGUISTICS AND TESOL

COURSE DESCRIPTION
UTS is a leading provider of postgraduate language and literacy courses, with academics who are published authors and internationally recognised experts in the field. This course meets the professional development needs of a wide range of English language teachers in Australia and internationally, teaching children, teenagers and adults. The course focuses on contemporary models of language learning and teaching as well as subjects which specifically concentrate on language and linguistics. It caters to those seeking an initial teaching qualification in teaching English to adult speakers of other languages, with professional practice placements in Australia or selected overseas institutions. It is also well suited to applicants who already possess a teaching qualification and wish to gain a specialist degree in the field. The course consists of subjects that equip teachers with skills and in-depth knowledge in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language teaching technologies, language development, language for specific purposes, and more.

This course is designed to meet the necessary professional requirements of the TESOL and applied linguistics fields. It caters for the needs of participants with and without teaching qualifications and experience. The course features flexible study options, with classes held at times suitable for students working standard full-time hours. Selected subjects are offered via distance mode.

The course explicitly meets the needs of students working or wishing to work in the following contexts:
- teaching English as a second or additional language in schools and adult sectors
- working with migrants and Indigenous students across all levels of education
- teachers wishing to change discipline areas
- teaching English outside Australia
- international students wishing to study TESOL at master’s level.

AREAS OF STUDY
TESOL, applied linguistics, language teaching methodologies, EAL, research methodologies, research literacies, teaching, English.

COURSE STRUCTURE

Year 1
Introduction to Language
TESOL: Methodology
TESOL Practicum
Language Development
Select 24 credit points from the following:
Options [Applied Linguistics and TESOL]

Year 2
Select 18 credit points from the following:
Options [Applied Linguistics and TESOL]
Research Literacies

GRADUATE DIPLOMA IN APPLIED LINGUISTICS AND TESOL

COURSE STRUCTURE

Year 1
Introduction to Language
TESOL: Methodology
TESOL Practicum
Language Development
Options (Applied Linguistics and TESOL)
TESOL Practicum 2: Teaching Intensive

Year 2
Select 18 credit points from the following:
Options [Applied Linguistics and TESOL]
Research Literacies

GRADUATE CERTIFICATE IN APPLIED LINGUISTICS AND TESOL

COURSE STRUCTURE

Year 1
Introduction to Language
TESOL: Methodology
TESOL Practicum
Language Development

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

CAREER OPPORTUNITIES
Career options include teacher of English as a second language in Australia or overseas (applicants are advised to check with potential employing bodies regarding employment requirements), manager in the TESOL sector and other language-oriented professions.

Course code: C04305
CRICOS code: 088012B
Course duration: 1.5 years
Number of credit points: 72
Intake: Feb, July (Calendar B)
Location: City
Fees: A $14,415 per session [see page 138 for further fees information]
Academic and additional requirements:
See page 134
English language requirements:
See page 134

Course code: C06116
CRICOS code: 088013A
Course duration: 1 year
Number of credit points: 48
Intake: Feb, July (Calendar B)
Location: City
Fees: A $14,415 per session [see page 138 for further fees information]
Academic and additional requirements:
See page 134
English language requirements:
See page 134

Course code: C11254
CRICOS code: 088014M
Course duration: 0.5 years
Number of credit points: 24
Intake: Feb, July (Calendar B)
Location: City
Fees: A $14,415 per session [see page 138 for further fees information]
Academic and additional requirements:
See page 134
English language requirements:
See page 134
### COURSE DESCRIPTION

This course is for educators and learning and development professionals wishing to enhance their practice and future career opportunities. It focuses on innovating, leading, learning and research - all crucial to contemporary professional practice. It uses cutting-edge practice-based approaches that offer a high level of customisation. Students from diverse work backgrounds benefit from interaction with peers from a range of industry contexts, while focusing their work on issues relevant to them and their practice. The course is specifically designed to bring the latest in technology-enhanced teaching to busy professionals using a blended learning approach.

This course offers a high level of customisation. Students can tailor their course, learning outcomes and assessments to their own workplace practice and career development through the innovative Capability Wrap. The course builds on UTS’s renowned Learning Futures approach, specifically designed for busy professionals. The research-inspired teaching approach incorporates UTS: Education’s strong international reputation for research in professional and workplace learning.

### AREAS OF STUDY

Fostering contemporary and emerging learning practices, leading learning and innovation, investigating learning and innovation.

### COURSE STRUCTURE

**Year 1**
- Launching Learning
- Learning in the Digital Age
- Leading Learning
- Research Practices
- Designing Innovative Learning
- Professional Learning and Practice
- Navigating Policy in Changing Environments

**Year 2**
- Leading Innovative Practices
- Improvement Science
- Investigating Learning and Innovation 1 (Capstone)
- Electives (Learning and Leadership)

### CAREER OPPORTUNITIES

Career options include positions in leadership; policy; educational, learning and development, and training positions in schools; VET providers; higher education; universities; the corporate sector; health services; government; community and non-governmental organisations; peak bodies; and professional associations.

### RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02050</td>
<td>Doctor of Education</td>
<td>8</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>066824C</td>
</tr>
<tr>
<td>C02041</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>015943G</td>
</tr>
<tr>
<td>C03047</td>
<td>Master of Education (Research)</td>
<td>4</td>
<td>A $12,810</td>
<td>March, July</td>
<td>City</td>
<td>040690D</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Join a top international program. In the 2017 QS World University Subject Rankings, UTS ranked in the top 150 for Civil and Structural Engineering, and Electric and Electronic Engineering.

Learn from industry-experienced teachers, many of whom are part-time practising professionals, making the teaching relevant and applied, and offering a global experience and curriculum.

Access industry expertise and facilities. Our collaboration with Nokia will expose you to the latest technologies and equipment, and you will have the opportunity to graduate with a globally recognised Nokia certification.

Access state-of-the-art facilities and technologies. Our A$229 million environmentally sustainable building features a 3D data visualisation arena, software development studio, remote lab, and many other specialist laboratories.

Experience research-inspired learning with course content that is constantly updated and informed by UTS’ ground-breaking research, relevant to today’s world. Many of our academics are engaged in joint research programs with overseas universities and research institutions.

IN 2016 UTS: ENGINEERING & IT HAD:

- 2675 postgraduate coursework students
- 1840 international postgraduate coursework students
- 55 students go overseas on global exchange

Scholarship opportunities

The Engineering (Management) Masters Scholarships for Outstanding International Students are valued at AU$5000 each. The Scholarships are offered to international students who meet the eligibility criteria and are commencing either the Master of Engineering Management or the Master of Environmental Engineering Management.

The Engineering (Technical) Masters Scholarships for Outstanding International Students are valued at AU$5000 each and offered to international students who meet the eligibility criteria and who are commencing either the Master of Engineering or the Master of Engineering (Extension).

For further information visit uts.ac/scholarshipsuts

Photos: 1 Chris Bennett Photography  2 Bose Photography  3 4 Andrew Worssam  5 6 Chris Shain
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

SUHAIB AL-AWAIDEH, JORDAN
Master of Engineering Management

“I enjoy every aspect of my course. It consists of great study materials and a high level of teaching, with great technology and a very comfortable environment. I like the excellent facilities and lab equipment they use for teaching.

I chose UTS as it offers me many extracurricular programs in addition to my core subjects. These programs have prepared me to face the professional world after I graduate. I received support from the Careers Service, they helped me improve my skills, and showed me how to communicate in the Australian marketplace and find suitable opportunities, so I now feel ready.”

NIYTEE NIYTEE, INDIA
Master of Engineering and Master of Engineering Management

“The professors are good at UTS, they provide a cutting-edge education. Their teaching skills go beyond lecturing; they give you real-life examples about what we’re going to face in industry upon graduation.

The group work also helps to develop my communication and leadership skills as I get to know a lot of people from all over the world, not just from my background. No matter what subject you choose, there will likely be a group activity involved as well as projects and assignments. It’s very helpful.

I’m considering continuing my studies with a PhD, and if I do I would like to do it at UTS.”

World’s 1st bridge inspection robot was designed and created at UTS.
MASTER OF ENGINEERING

**COURSE DESCRIPTION**

This course provides an opportunity at master’s level for recently graduated engineers and technical specialists to deepen the knowledge and skills gained in their first degree while expanding their managerial and professional engineering knowledge.

The course is designed to allow students to gain in-depth knowledge and skills in the particular major that they undertook as part of their undergraduate engineering studies. The subjects offered follow an integrated approach to professional practice through compulsory disciplinary and professional engineering subjects, compulsory subjects relevant to the chosen major, an independent engineering graduate project in at least one field of engineering, and a set of electives (any engineering or IT subjects, some with prior approval). Students also have the option of not electing a major.

This course allows students to choose a program of study that deepens the body of knowledge acquired in their first degree as well as expands knowledge boundaries into policy and engineering management areas. It also provides a unique opportunity to deepen their knowledge and gain practical skills by undertaking an independent engineering graduate project in a particular major. Students also have the option of not electing a major.

**AREAS OF STUDY**

Biomedical engineering, civil engineering, computer control engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering.

**MAJORS**

Biomedical engineering, civil engineering, computer control engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering, no specified major.

**CAREER OPPORTUNITIES**

Students who have a basic undergraduate engineering degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields.

MASTER OF ENGINEERING (EXTENSION)

**COURSE DESCRIPTION**

This course provides an opportunity at master’s level for professionally qualified engineers to extend in depth and breadth the knowledge and skills gained from their engineering undergraduate studies. Each program is designed to enhance technological knowledge pertaining to one or more fields of engineering. Students can complete one major in engineering and also choose a sub-major in another field of engineering, information technology or another discipline. The completion of subjects and an independent graduate project in at least one field of engineering is central to this requirement.

The subjects offered in this course follow an integrated approach to professional practice through compulsory professional engineering subjects, compulsory subjects relevant to the chosen major and sub-major, an independent engineering graduate project in at least one field of engineering, and a set of electives (any engineering or IT subjects, some with prior approval).

This course allows students to choose a program of study that deepens the body of knowledge acquired in their first degree as well as expands knowledge boundaries into policy and engineering management areas. It also provides a unique opportunity to broaden knowledge in another discipline through a sub-major, giving an added advantage to students who seek career options in multidisciplinary areas.

**AREAS OF STUDY**

Biomedical engineering, civil engineering, geotechnical engineering, structural engineering, energy planning and policy, computer control engineering, environmental engineering, manufacturing engineering and management, operations engineering, software systems engineering, telecommunications engineering, water engineering, Australian language and culture studies, engineering management, technology management.

**MAJORS**

Biomedical engineering, civil engineering, computer control engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering, no specified major.

**CAREER OPPORTUNITIES**

Students who have a basic undergraduate engineering degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields. This course allows students to be desirable for employers in organisations that seek multidisciplinary teams.
GRADUATE CERTIFICATE IN ENGINEERING

Course code: C11236  
CRICOS code: 081083K  
Course duration: 0.5 year  
Number of credit points: 24  
Intake: March, July  
Location: City  
Fees: A $17,930 per session (see page 138 for further fees information)  
Academic and additional requirements: See page 134  
English language requirements: See page 134

MASTER OF PROFESSIONAL ENGINEERING

COURSE DESCRIPTION

This course provides an opportunity at master’s level for recently graduated engineers who have completed either a three- or four-year Bachelor of Engineering or Technology. Students can enrol into the Master of Professional Engineering and continue in the field of specialisation. This course enables students to deepen knowledge and expertise in their field, and be ready-to-practice in engineering. Students can undertake a major and be recognised for this specialisation on their testamur.

The Master of Professional Engineering is designed to incorporate an integrated approach to professional engineering practice through using compulsory professional engineering subjects, compulsory subjects relevant to the major, an independent engineering graduate project component and compulsory engineering practice stream. This structure allows for efficiency and flexible delivery of courses and enables us to offer subjects in a sustainable manner across the disciplines.

Students who have completed a recognised Bachelor of Engineering that is accredited by Engineers Australia may consider applying for Master of Engineering [C04271].

This course allows students to choose a program of study that not only helps to deepen the body of knowledge acquired in their first degree, but also gives them an opportunity to be prepared to embark on a 12-week professional experience, or equivalent (as required by Engineers Australia). It also provides a unique opportunity to deepen their knowledge and gain practical skills by undertaking an independent engineering graduate project in a particular major.

AREAS OF STUDY

Biomedical engineering, civil engineering, electrical and electronics engineering, mechanical engineering.

MAJORS

Biomedical engineering, civil engineering, mechanical engineering.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

*Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
COURSE STRUCTURE

Biomedical Engineering major
Year 1
Engineering Review 1
Engineering Project Preparation
Design and Innovation Fundamentals
Engineering Practice Preparation 1
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Work Experience
Select 6 credit points from the following:
  - Choice (Professional Engineering)
Select 12 credit points from the following:
  - Biomedical Engineering choice

Civil Engineering major
Year 1
Engineering Review 1
Engineering Project Preparation
Design and Innovation Fundamentals
Engineering Practice Preparation 1
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Work Experience
Select 6 credit points from the following:
  - Choice (Professional Engineering)
Select 6 credit points from the following:
  - Civil Engineering core
Select 12 credit points from the following:
  - Civil Engineering choice

Mechanical Engineering major
Year 1
Engineering Review 1
Engineering Project Preparation
Design and Innovation Fundamentals
Engineering Practice Preparation 1
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Work Experience
Select 6 credit points from the following:
  - Choice (Professional Engineering)
Select 6 credit points from the following:
  - Manufacturing Engineering and Management core
Select 12 credit points from the following:
  - Manufacturing Engineering and Management choice

Year 2
Engineering Graduate Project 12cp (Part 1 of 2) (2x6cp)
Select 6 credit points from the following:
  - Biomedical Engineering core
  - Electives
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Workplace Reflection
Engineering Graduate Project 12cp (Part 2 of 2) (2x6cp)
Select 6 credit points from the following:
  - Electives
  - Biomedical Engineering choice

Year 2
Engineering Graduate Project 12cp (Part 1 of 2) (2x6cp)
Select 6 credit points from the following:
  - Civil Engineering core
  - Electives
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Workplace Reflection
Engineering Graduate Project 12cp (Part 2 of 2) (2x6cp)
Select 6 credit points from the following:
  - Electives
  - Civil Engineering choice

Year 2
Engineering Graduate Project 12cp (Part 1 of 2) (2x6cp)
Select 6 credit points from the following:
  - Manufacturing Engineering and Management core
  - Electives
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Workplace Reflection
Engineering Graduate Project 12cp (Part 2 of 2) (2x6cp)
Select 6 credit points from the following:
  - Electives
  - Manufacturing Engineering and Management choice

PROFESSIONAL RECOGNITION
This course is provisionally accredited by Engineers Australia.

CAREER OPPORTUNITIES
Students who have a basic undergraduate engineering degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields.
The Master of Engineering Management (MEM) is an opportunity for engineers, technical specialists and non-technical professionals to build and stretch their managerial skills and integrate their business and technical knowledge.

The duration of this course is one and a half years, however applicants with a recognised bachelor’s degree in engineering are eligible for credit recognition of up to four subjects and are thus able to complete the course in one year on a full-time basis.

The MEM has been specifically designed to emphasise the interface between engineering, technology and management. The integration of carefully tailored coursework and an independent project delivers graduates who understand the professional, societal and environmental context and have developed a range of management and engineering capabilities to respond to it.

### Course Description

**Year 1**
- Engineering Project Preparation
- Select 6 credit points from the following:
  - Professional Engineering stream
  - Major choice
- Select 12 credit points from the following:
  - Professional Engineering stream
  - Major choice
- Select 6 credit points from the following:
  - Electives

**Year 2**
- Engineering Graduate Project
- Select 6 credit points from the following:
  - Professional Engineering stream
  - Major choice
- Select 6 credit points from the following:
  - Electives

### Course Structure

**Graduate Certificate in Engineering Management**

**Year 1**
- Select 6 credit points from the following:
  - Choice (Professional Engineering)
- Select 12 credit points from the following:
  - Choice (Engineering Management)
- Select 6 credit points from the following:
  - Elective

**CAREER OPPORTUNITIES**

The MEM program provides an opportunity for those who aspire to excellence to challenge themselves at the master’s level, deepen their skills and knowledge and gain a competitive edge in the industry.

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
**MASTER OF ENGINEERING MASTER OF ENGINEERING MANAGEMENT**

**COURSE DESCRIPTION**

This program allows students to complete the Master of Engineering (ME) and the Master of Engineering Management (MEM) in two years of full-time study. The subjects offered in this course follow an integrated approach to professional practice through compulsory professional engineering subjects, compulsory subjects relevant to the major (as part of Master of Engineering), an independent engineering graduate project in the major and a set of electives (any engineering or IT subject).

This course is for students who have a bachelor’s qualification in engineering and who want to combine the Master of Engineering with a specific major with the Master of Engineering Management. This enables students to gain engineering-specific skills and engineering management skills in an accelerated way and complete two courses in two years rather than three years individually.

**AREAS OF STUDY**

Biomedical engineering, civil engineering, geotechnical engineering, structural engineering, energy planning and policy, engineering management, computer control engineering, environmental engineering, local government engineering, manufacturing engineering, software systems engineering, telecommunications engineering, telecommunication networks engineering, water engineering.

**MAJORS**

Biomedical, civil, computer control, energy planning and policy, environmental, geotechnical, manufacturing engineering and management, software systems, structural, telecommunications, water, no specified major.

**CAREER OPPORTUNITIES**

Students who have a basic engineering undergraduate degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, and gain knowledge and skills that enhance their ability to progress to engineering management roles.

---

**MASTER OF ENGINEERING MANAGEMENT MASTER OF BUSINESS ADMINISTRATION**

**COURSE DESCRIPTION**

The Faculty of Engineering and Information Technology and the Faculty of Business have developed this master’s degree that provides all the advantages of a generalist Master of Business Administration with a focused engineering management program. The subjects offered in this course follow an integrated approach to professional practice through compulsory engineering management/professional engineering subjects, compulsory subjects relevant to business administration and an independent engineering graduate project in engineering management.

This program allows students to complete the Master of Engineering Management and Master of Business Administration in two years of full-time study.

This unique course is for students who have a bachelor’s in engineering and who want to combine a Master of Engineering Management with a Master of Business Administration.

**AREAS OF STUDY**

Engineering management, business administration.

**COURSE STRUCTURE**

**Year 1**
- Engineering Project Preparation
- Select 6 credit points from the following: Professional Engineering stream
- Select 12 credit points from the following: Core subjects
- Select 6 credit points from the following: Choice (MEM)
- Select 6 credit points from the following: Professional Engineering stream
- Select 12 credit points from the following: Core subjects

**Year 2**
- Engineering Graduate Project
- Select 6 credit points from the following: Professional Engineering stream
- Select 12 credit points from the following: Core subjects
- Select 6 credit points from the following: Choice (MEM)
- Select 6 credit points from the following: Professional Engineering stream
- Select 12 credit points from the following: Core subjects

**CAREER OPPORTUNITIES**

This course is suitable for professional engineers who want to master skills in engineering management and business administration. It is suitable for practising engineers who want to take up challenging and leadership roles in their organisation or career.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

**MASTER OF ENVIRONMENTAL ENGINEERING MANAGEMENT**

**COURSE DESCRIPTION**
This course is designed to enable engineers and other technical specialists to take a leadership role in the field of environmental engineering and management. The course deals with the broad aspects of environmental management relevant to practising professionals in engineering science, planning, architecture, law, surveying, health and building. Engineers, scientists, town planners and other professionals working in this field have a compelling duty to ensure that the adverse effects of development on the total environment are minimised.

The duration of this course is one and a half years, however applicants with a recognised bachelor’s degree in engineering are eligible for credit recognition of up to four subjects and are thus able to complete the course in one year on a full-time basis.

The course combines a set of key subjects that contain information on the nature of environmental problems together with engineering techniques for their solution. This is supplemented by management and policy subjects to empower the engineer, or technical specialist, to lead multidisciplinary teams working in the field of environmental engineering and management.

The subjects offered in this course follow an integrated approach to professional practice through compulsory professional engineering subjects, compulsory subjects relevant to environmental engineering management major, an independent graduate project and a set of electives (any engineering or IT subject, some with prior approval).

**AREAS OF STUDY**
Environmental, environmental management, engineering management.

**COURSE STRUCTURE**

### Year 1
Engineering Project Preparation
- Select 6 credit points from the following:
  - Choice [Professional Engineering]
- Select 6 credit points from the following:
  - Choice [Professional Engineering]
- Select 6 credit points from the following:
  - Options
- Select 6 credit points from the following:
  - Choice [Professional Engineering]
- Select 12 credit points from the following:
  - Options
- Select 6 credit points from the following:
  - Electives

### Year 2
Engineering Graduate Project
- Select 12 credit points from the following:
  - Options
- Select 6 credit points from the following:
  - Electives

**GRADUATE CERTIFICATE IN ENVIRONMENTAL ENGINEERING MANAGEMENT**

**COURSE STRUCTURE**

### Year 1
- Select 6 credit points from the following:
  - Choice [Professional Engineering]
- Select 12 credit points from the following:
  - Core subjects
- Select 6 credit points from the following:
  - Elective

**CAREER OPPORTUNITIES**
This course is of relevance to practising professionals in architecture, building, engineering science, health, law, planning and surveying. Career options include positions in government agencies or private corporations, or as consultants.
GRADUATE CERTIFICATE IN ENGINEERING STUDIES

COURSE DESCRIPTION
This course qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional work and provides a pathway for further learning in engineering. Students with a bachelor’s degree in a non-cognate engineering field can apply for this course. All applications are assessed individually and the course structure is tailor-made based on the basic qualifications that students possess.
Candidates without a degree, but who have a TAFE diploma or equivalent in engineering and with significant related work experience, may also apply for this course.
This course creates a pathway for students from a different engineering background to explore their potential to undertake postgraduate studies in engineering. Once students complete this course successfully, individual assessment is undertaken to articulate either 12, 18 or 24 credit points towards a master’s course.

AREAS OF STUDY
Engineering, engineering management.

COURSE STRUCTURE

Year 1
Select 6 credit points from the following:
  - Choice (Professional Engineering)
  - Engineering Review 1
  - Engineering Review 2
Select 6 credit points from the following:
  - Elective

CAREER OPPORTUNITIES
This course allows professionals who are currently employed, or would like to pursue employment in engineering organisations, to understand and gain advantage in securing and retaining employment.

RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02018</td>
<td>Doctor of Philosophy (Engineering)</td>
<td>8</td>
<td>A $17,570</td>
<td>March, July</td>
<td>City</td>
<td>036570B</td>
</tr>
<tr>
<td>C03017</td>
<td>Master of Engineering (Research)</td>
<td>4</td>
<td>A $17,570</td>
<td>March, July</td>
<td>City</td>
<td>009468B</td>
</tr>
</tbody>
</table>
> **Join a top-ranked program.** UTS: Health has continually received top rankings in teaching and research from industry and government. UTS is ranked 4th for Nursing in the QS World University Subject Rankings 2017.

> **Gain an industry-relevant and research-inspired education.** With courses regularly updated to remain at the forefront of health practice.

> **Learn from expert staff.** As well as having a wealth of experience in industry, many of our academics are internationally renowned researchers contributing to current and future practice in health and fitness.

> **Benefit from our international acclaim and industry partnerships.** UTS: Health has a long-standing reputation as a preferred partner of both industry and international institutions. Use our connections to collaborate with a diverse range of colleagues in healthcare, through master classes and workshops facilitated by recognised leaders in health.

> **Graduate with a set of employable attributes.** UTS: Health has worked with industry partners to ensure you graduate ready to excel in your chosen career.

**IN 2016 UTS: HEALTH HAD:**

<table>
<thead>
<tr>
<th>955</th>
<th>postgraduate coursework students</th>
</tr>
</thead>
<tbody>
<tr>
<td>160</td>
<td>international postgraduate coursework students</td>
</tr>
<tr>
<td>5</td>
<td>students go overseas on global exchange</td>
</tr>
</tbody>
</table>
UTS: Health has 6 RESEARCH CENTRES, including the WHO Collaborating Centre for Nursery, Midwifery and Health Development.

MARIE PASCAL, FRANCE
Master of Health Services Management and Planning

“I have an increased confidence in my ability to analyse and impact the health system more efficiently than I was as a clinician. I recommend UTS: Health postgraduate courses to all professionals that want an up-skilling course in an exigent time frame.”

DR DEBRA PALESY
Director of Postgraduate Nursing Studies

“UTS courses are underpinned by active learning models with seamless integration of online study and master classes on-campus. This provides our students with a superior learning experience that results in a deeper understanding of complex concepts.”

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).
# MASTER OF ADVANCED NURSING

## COURSE DESCRIPTION

This course entails person-centred learning. Developed in conjunction with key industry stakeholders, the course provides a clear path for nurses to develop their careers and positively influence the provision of care.

Highly respected by employers and clinicians alike, this course develops nursing skills and knowledge that enable improvement in person-centred care and patient outcomes. This encompasses the areas of clinical, chronic and complex care (ageing and palliation), primary health care, education, management and research.

The course has been developed with a key stakeholder group which includes educators, clinical nurse consultants, nurse unit managers, directors of nursing and consumers. This ensures that graduate attributes are professionally relevant, and meet both current and future needs of employers and the community.

Students are able to customise their program by mixing and matching the seven majors, 11 sub-majors and over 40 elective choices in a variety of ways to achieve their individual goals, whether they be diversified or highly specialised. Course content is focused on innovative evidence-based practice which enables students to lead improved nursing practice at all levels. The course has been rated as ‘excellent’ by final-year students in university satisfaction surveys between 2010 and 2013, due in large part to the engaging master class format that encourages feedback, debate and a scholarly community.

## AREAS OF STUDY

Clinical, chronic and complex care (ageing and palliation), primary health care, education, management and research.

## MAJORS

Students choose from majors in clinical, education, management, primary health care, chronic and complex care (ageing and palliation), health research or no major. International students cannot undertake the nurse practitioner major.

## SUB-MAJORS

Acute care nursing, anaesthesiology and recovery room nursing, paediatric nursing, diabetes education and management, neonatal nursing, perioperative nursing, clinical teaching, clinical management or no sub-major.

## COURSE STRUCTURE

### Chronic and Complex Care, Ageing and Palliation Major, Clinical Management sub major, Autumn commencing

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>Research in Health</td>
</tr>
<tr>
<td>Nursing Leadership in Contemporary Health Care</td>
<td>Managing Quality, Risk and Cost in Health Care</td>
</tr>
<tr>
<td>Management for Clinicians</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Using Health Care Data for Decision Making</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Organisational Management in Health Care</td>
<td>Spring</td>
</tr>
<tr>
<td>Spring</td>
<td>Evidence-Based Practice</td>
</tr>
<tr>
<td>Evidence-Based Practice</td>
<td>Non-communicable Disease</td>
</tr>
<tr>
<td>Palliative Care</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>Caring For an Older Person</td>
<td>Caring For an Older Person</td>
</tr>
</tbody>
</table>

### Chronic and Complex Care, Ageing and Palliation Major, Paediatric Nursing sub major, Autumn commencing

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>Research in Health</td>
</tr>
<tr>
<td>Nursing Leadership in Contemporary Health Care</td>
<td>Specialty Clinical Practice or CAP</td>
</tr>
<tr>
<td>Evidence-Based Practice</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Care of the Child in Illness and Disability</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Health Breakdown</td>
<td>Spring</td>
</tr>
<tr>
<td>Spring</td>
<td>Non-communicable Disease</td>
</tr>
<tr>
<td>Non-communicable Disease</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>Palliative Care</td>
<td>Caring For an Older Person</td>
</tr>
<tr>
<td>Caring For an Older Person</td>
<td>Care of the Acutely Ill Child</td>
</tr>
</tbody>
</table>

### Chronic and Complex Care, Ageing and Palliation Major, Clinical Teaching sub major, Autumn commencing

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>Research in Health</td>
</tr>
<tr>
<td>Nursing Leadership in Contemporary Health Care</td>
<td>Specialty Clinical Practice</td>
</tr>
<tr>
<td>Evidence-Based Practice</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Facilitation of Clinical Learning</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Health Breakdown</td>
<td>Spring</td>
</tr>
<tr>
<td>Spring</td>
<td>Non-communicable Disease</td>
</tr>
<tr>
<td>Non-communicable Disease</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>Palliative Care</td>
<td>Education for Practice</td>
</tr>
<tr>
<td>Education for Practice</td>
<td>Development</td>
</tr>
</tbody>
</table>

### Chronic and Complex Care, Ageing and Palliation Major, Perioperative Nursing sub major, Autumn commencing

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autumn</td>
<td>Research in Health</td>
</tr>
<tr>
<td>Nursing Leadership in Contemporary Health Care</td>
<td>Specialty Clinical Practice or CAP</td>
</tr>
<tr>
<td>Evidence-Based Practice</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Foundations of Perioperative Nursing</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Health Breakdown</td>
<td>Spring</td>
</tr>
<tr>
<td>Spring</td>
<td>Non-communicable Disease</td>
</tr>
<tr>
<td>Non-communicable Disease</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>Palliative Care</td>
<td>Caring For an Older Person</td>
</tr>
<tr>
<td>Caring For an Older Person</td>
<td>Techniques in Perioperative Nursing</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
## Chronic and Complex Care, Ageing and Palliation Major

*No specified sub major, Autumn commencing*

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Autumn</strong></td>
<td>Research in Health</td>
</tr>
<tr>
<td>Nursing Leadership in Contemporary Health Care</td>
<td>Elective from CBK90509</td>
</tr>
<tr>
<td>Elective from CBK90509</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td>Elective from CBK90509</td>
<td>Elective from CBK91062</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>Evidence-Based Practice</td>
</tr>
<tr>
<td>Non-communicable Disease</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>Caring For an Older Person</td>
<td></td>
</tr>
</tbody>
</table>

### CAREER OPPORTUNITIES

Highly respected by employers and clinicians alike, this course develops a variety of career options depending on the major and sub-major chosen. Career options include leadership positions in advanced roles, for example clinical, chronic and complex care (ageing and palliation), primary health care, education, management, research, clinical nurse specialist or consultant, nursing management, complex case management, nursing education and aged care.

## GRADUATE DIPLOMA IN ADVANCED NURSING

**COURSE STRUCTURE**

**Acute Care Nursing sub-major**

#### Year 1
- Core Concepts in Acute Care Nursing
- Health Breakdown
- Early Interventions in Acute Care Nursing
- Specialty Clinical Practice (or CAP)

### MASTER OF HEALTH SERVICES MANAGEMENT

#### COURSE DESCRIPTION

This is a comprehensive course in health services management and aims to expand students’ knowledge and future career opportunities. The course develops students’ knowledge and skills, leading to an enhanced capacity to manage health services in a diverse range of health settings.

Graduates of this course are exposed to academic and industry leaders who share their experience and knowledge to facilitate insight into the contemporary health service management environment.

Students can focus on health services management or complete a major in:

- Planning
- Health Information Coding
- Clinical Leadership
- Project Management, or
- Health Research.

The Planning major provides a blend of subjects to assist graduates in planning and evaluating health services, understanding health needs, and managing change in a dynamic and complex environment.

The Health Information Coding major provides a blend of subjects to assist graduates in employing a data-driven approach in the current evidence-based environment and to assign codes to patient activity in accordance with recognised classification systems utilised in the health information services arena.
The Clinical Leadership major provides a blend of subjects to assist graduates in maximising the efficiency, effectiveness and safety of health services as well as ensuring that governance, quality and risk-mitigation frameworks contribute to excellence in healthcare delivery.

The Project Management major provides a blend of subjects to assist graduates in applying the knowledge, skills and techniques to execute projects effectively and efficiently within a healthcare environment.

The Health Research major provides a blend of health services management, research coursework and independent study subjects to assist graduates in undertaking health services research and those who wish to be considered for admission to a doctoral program.

### AREAS OF STUDY

Health management.

### COURSE STRUCTURE

#### No major

**Year 1**
- Organisational Management in Health Care
- Managing Quality, Risk and Cost in Health Care
- Using Health Care Data for Decision Making
- Foundations of the Australian Healthcare System
- Policy, Power and Politics in Health Care
- Epidemiology and Population Health
- Planning and Evaluating Health Services
- Select 6 credit points from the following:
  - Electives

#### Clinical Leadership major

**Year 1**
- Organisational Management in Health Care
- Managing Quality, Risk and Cost in Health Care
- Using Health Care Data for Decision Making
- Foundations of the Australian Healthcare System
- Planning and Evaluating Health Services
- Select 6 credit points from the following:
  - Electives [Clinical Leadership]

**Year 2**
- Health Systems and Change
- Introductory Health Economics
- Select 6 credit points from the following:
  - Electives [Clinical Leadership]
  - Evidence-based Practice

#### Planning major

**Year 1**
- Using Health Care Data for Decision Making
- Planning and Evaluating Health Services
- Foundations of the Australian Healthcare System
- Managing Quality, Risk and Cost in Health Care
- Organisational Management in Health Care
- Advanced Health Services Planning
- Epidemiology and Population Health
- Select 6 credit points from the following:
  - Electives [Planning]

**Year 2**
- Policy, Power and Politics in Health Care
- Health Systems and Change
- Introductory Health Economics
- Select 6 credit points from the following:
  - Electives [Planning]

#### Project Management major

**Year 1**
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Managing Quality, Risk and Cost in Health Care
- Organisational Management in Health Care
- Policy, Power and Politics in Health Care
- Project Management Principles
- Select 6 credit points from the following:
  - Project Management stream
  - Electives [PG Project Management]

**Year 2**
- Epidemiology and Population Health
- Select 12 credit points from the following:
  - Project Management stream
  - Electives [PG Project Management]

#### Health Research major

**Year 1**
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Organisational Management in Health Care
- Evidence-based Practice
- Epidemiology and Population Health
- Research in Health
- Dissertation in Health Research 1

**Year 2**
- Policy, Power and Politics in Health Care
- Managing Quality, Risk and Cost in Health Care
- Dissertation in Health Research 2

### PROFESSIONAL RECOGNITION

Australasian College of Health Service Management (ACHSM).

### CAREER OPPORTUNITIES

Career options include positions as managers and/or planners in health authorities, hospitals, primary and community care, aged care services, and other healthcare facilities in the public, private, not-for-profit, government, and non-government health sectors.
GRADUATE DIPLOMA IN HEALTH SERVICES MANAGEMENT

COURSE STRUCTURE

Year 1
Foundations of the Australian Healthcare System
Using Health Care Data for Decision Making
Managing Quality, Risk and Cost in Health Care
Select 6 credit points from the following:
- Electives
Organisational Management in Health Care
Epidemiology and Population Health
Policy, Power and Politics in Health Care
Select 6 credit points from the following:
- Electives

MASTER OF HEALTH SERVICES MANAGEMENT AND PLANNING

COURSE DESCRIPTION

This is a comprehensive course in health services planning and management and aims to expand students' knowledge and future career opportunities. The course develops students' knowledge and skills, which leads to an enhanced capacity to plan and manage health services in a diverse range of health settings.

Graduates of this course are exposed to academic and industry leaders who share their experience and knowledge to facilitate insight into the contemporary health service management environment.

AREAS OF STUDY

Health management.

COURSE STRUCTURE

Year 1
- Organisational Management in Health Care
- Managing Quality, Risk and Cost in Health Care
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Human Resource Management
- Epidemiology and Population Health
- Policy, Power and Politics in Health Care
- Evidence-based Practice

Year 2
- Health Systems and Change
- Introductory Health Economics
- Planning and Evaluating Health Services
- Select 6 credit points from the following:
  - Electives
- Project Management Principles
- Health Technology Assessment
- Advanced Health Services Planning
- Select 6 credit points from the following:
  - Electives

PROFESSIONAL RECOGNITION

Australasian College of Health Service Management (ACHSM)

CAREER OPPORTUNITIES

Career options include positions as managers and/or planners in health authorities, hospitals, primary and community care, aged care services and other healthcare facilities in the public, private, not-for-profit, government and non-government health sectors.

MASTER OF PUBLIC HEALTH (ADVANCED)

COURSE DESCRIPTION

Public health refers to organised efforts to prevent disease, promote health and reduce health inequalities in entire populations. A postgraduate public health degree is recognised worldwide as being invaluable for a career in public health. Covering a comprehensive range of subjects, the Master of Public Health (Advanced) develops students’ specialist knowledge and skills so that they can contribute to excellence in public health as well as preparing students for leadership roles in public health.

The Master of Public Health (Advanced) offers flexibility, with a wide range of electives, providing the opportunity to specialise in a particular field of public health. UTS utilises a combination of face-to-face teaching, including block days, and online educational delivery. Academic staff are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
### AREAS OF STUDY

Health promotion, Indigenous health, disease prevention, surveillance and control, incident/disease investigation, social and economic development, health policy, research methodology, data analysis.

### COURSE STRUCTURE

#### Year 1
- Foundations in Public Health
- Social Perspectives of Public Health
- Health Promotion
- Epidemiology and Population Health
- Non-communicable Disease
- Introduction to Biostatistics
- Evidence-based Practice
- Select 6 credit points from the following:
  - Electives

#### Year 2
- Select 18 credit points from the following:
  - Electives
  - Research in Health
  - Advanced Biostatistics
  - Advanced Epidemiology
  - Select 12 credit points from the following:
    - Electives

### CAREER OPPORTUNITIES

Graduates are well-equipped to work in a range of public health roles in government or private sectors, as well as in not-for-profit organisations; in disciplines such as: environmental health, epidemiology, health education, health policy, and health promotion.

### MASTER OF PUBLIC HEALTH

#### COURSE DESCRIPTION

Public health refers to organised efforts to prevent disease, promote health and reduce health inequalities in entire populations. A postgraduate public health degree is recognised worldwide as being invaluable for a career in public health. The Master of Public Health is intended for both non-medical and medically qualified students interested in a career in public or global health, research or practice. Through this course, students acquire skills in planning, implementation and evaluation of public health programs.

The Master of Public Health offers flexibility, with a wide range of electives, providing the opportunity to specialise in a particular field of public health. UTS utilises a combination of face-to-face teaching, including block days, and online educational delivery. Academic staff are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

#### AREAS OF STUDY

Health promotion, Indigenous health, disease prevention, surveillance and control, incident/disease investigation, social and economic development, health policy, research methodology, data analysis.

#### COURSE STRUCTURE

#### Year 1
- Foundations in Public Health
- Social Perspectives of Public Health
- Evidence-based Practice
- Epidemiology and Population Health
- Non-communicable Disease
- Introduction to Biostatistics
- Select 18 credit points from the following:
  - Electives

#### Year 2
- Research in Health
- Select 18 credit points from the following:
  - Electives

### CAREER OPPORTUNITIES

Graduates are well-equipped to work in a range of public health roles in government or private sectors, as well as in not-for-profit organisations; in disciplines such as: environmental health, epidemiology, health education, health policy, and health promotion.

### GRADUATE DIPLOMA IN PUBLIC HEALTH

#### COURSE STRUCTURE

#### Year 1
- Foundations in Public Health
- Social Perspectives of Public Health
- Evidence-based Practice
- Epidemiology and Population Health
- Introduction to Biostatistics
- Select 18 credit points from the following:
  - Electives

### CAREER OPPORTUNITIES

Graduates are well-equipped to work in a range of public health roles in government or private sectors, as well as in not-for-profit organisations; in disciplines such as: environmental health, epidemiology, health education, health policy, and health promotion.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

### COURSE LIST

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02024</td>
<td>Doctor of Philosophy (Nursing, Midwifery, Health)</td>
<td>8</td>
<td>A $16,005</td>
<td>March, July</td>
<td>City</td>
<td>032320G</td>
</tr>
<tr>
<td>C02057</td>
<td>Doctor of Philosophy (Sport and Exercise)</td>
<td>8</td>
<td>A $16,005</td>
<td>March, July</td>
<td>Moore Park</td>
<td>085405J</td>
</tr>
<tr>
<td>C02061</td>
<td>Doctor of Philosophy (Public Health)</td>
<td>8</td>
<td>A $16,005</td>
<td>March</td>
<td>City</td>
<td>088974G</td>
</tr>
</tbody>
</table>

### MASTER'S

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03050</td>
<td>Master of Health Services (Research)</td>
<td>4</td>
<td>A $16,005</td>
<td>March, July</td>
<td>City</td>
<td>055629G</td>
</tr>
<tr>
<td>C03049</td>
<td>Master of Midwifery (Research)</td>
<td>4</td>
<td>A $16,005</td>
<td>March, July</td>
<td>City</td>
<td>052680G</td>
</tr>
<tr>
<td>C03048</td>
<td>Master of Nursing (Research)</td>
<td>4</td>
<td>A $16,005</td>
<td>March, July</td>
<td>City</td>
<td>052679M</td>
</tr>
<tr>
<td>C03055</td>
<td>Master of Sport and Exercise (Research)</td>
<td>4</td>
<td>A $16,005</td>
<td>March, July</td>
<td>Moore Park</td>
<td>032336M</td>
</tr>
</tbody>
</table>
A pathway to professional recognition. Build on the knowledge gained in your bachelor degree with a graduate-entry masters in orthoptics, pharmacy, clinical psychology or physiotherapy – a two-year professional qualification that leads to recognition or registration as a healthcare professional in Australia.

Graduate career-ready. Our practical and problem-based learning, realistic simulated environments and interdisciplinary workshops give you a competitive advantage in the workplace.

Benefit from extensive clinical placements. Our placements in clinical psychology, orthoptics, pharmacy and physiotherapy are sourced for you across a range of health settings. Our hospital placements are at some of Sydney’s largest teaching hospitals.

Be supported by leading academics. Our unique academic mentor initiative pairs you with an academic mentor who provides course guidance and career advice.

Benefit from small class sizes. High staff to student ratios give you the best possible chance of success in your course.

Engage in high impact research. Graduate School of Health researchers are improving the quality of health services and patient outcomes with specific strengths in pharmacy services, cancer research, myopia, child and adolescent psychology and mindfulness, neurorehabilitation, chronic disease management and intensive care physiotherapy.
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

RAYMOND TJENDERA, INDONESIA  
Master of Pharmacy

“Clinical placement has been my favourite aspect of my degree. I was so surprised when I first came here and the clinical work started from week one. I also enjoy the in-class simulations; it’s more interactive, we are exposed to professional services and we simulate real-world situations and problem-based learning. A lot of our lecturers are industry professionals, who also work in hospitals, industry and the government.”

PROFESSOR KATHRYN ROSE  
Head of Orthoptics

“There is a huge need for orthoptists in the workforce, both domestically and internationally. Our emphasis is on high-quality education and constant renewal and appraisal of the educational process to ensure that our graduates are well prepared for the wide range of opportunities available to them. In particular, we are working closely with the orthoptic profession and wider industry groups to support our students, and that’s a real advantage of being at UTS.”

Each year UTS Pharmacy, in partnership with Bankwest, produces the PHARMACY BAROMETER REPORT. Australia’s only measure of the confidence of Community Pharmacy.
**COURSE DESCRIPTION**

The Master of Pharmacy is an accredited two-year, graduate-entry degree leading to eligibility for registration as a pharmacist. Innovative and practice-based approach, the course builds on students’ strong scientific foundation to provide specialist, comprehensive knowledge relevant to contemporary pharmacy practice. In addition to the pharmaceutical sciences, the degree focuses on professional pharmacy services, integrated therapeutics and the unique capstone subject, 96014 Molecule to Market, led by industry leader Adjunct Professor John Montgomery. Two elective subjects provide students with the opportunity to individualise their studies with their choice of any available postgraduate subject offered at UTS.

Developed by leading pharmacy academics and our expert educational designer, the course’s subject matter is delivered in an integrated, student-focused manner, making use of cutting-edge technologies and strong links with the pharmacy profession. Expert guest lecturers and practitioner teachers are utilised throughout the course to ensure relevance and real-world application of content.

Students undertake clinical practice in a wide variety of settings sourced by UTS throughout the degree. This includes a guaranteed hospital pharmacy placement. On-campus learning takes place in the Graduate School of Health’s state-of-the-art education and research facility, which opened in 2015.

**AREAS OF STUDY**

Pharmaceutical sciences, clinical therapeutics, pharmacy practice, professional services.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Pharmacy</td>
<td>Professional Services 3</td>
</tr>
<tr>
<td>Concepts in Pharmaceutical Sciences</td>
<td>Integrated Therapeutics 3</td>
</tr>
<tr>
<td>Pharmacetics</td>
<td>Primary Health Care</td>
</tr>
<tr>
<td>Professional Services 1</td>
<td>Clinical Practice 4</td>
</tr>
<tr>
<td>Clinical Practice 1</td>
<td>Select 12 credit points of electives</td>
</tr>
<tr>
<td>Professional Services 2</td>
<td>Professional Services 4</td>
</tr>
<tr>
<td>Integrated Therapeutics 1</td>
<td>Integrated Therapeutics 3</td>
</tr>
<tr>
<td>Drug Disposition</td>
<td>Molecule to Market</td>
</tr>
<tr>
<td>Evidence-based Practice</td>
<td></td>
</tr>
<tr>
<td>Clinical Practice 2</td>
<td></td>
</tr>
<tr>
<td>Clinical Practice 3</td>
<td></td>
</tr>
</tbody>
</table>

**PROFESSIONAL RECOGNITION**

The Master of Pharmacy is fully accredited without conditions by the Australian Pharmacy Council and approved by the Pharmacy Board of Australia as a qualification leading to registration as a pharmacist in Australia.

Upon completion of the degree, graduates must complete a compulsory pre-registration training period and Intern Training Program in order to be eligible for registration.

**CAREER OPPORTUNITIES**

Career options include: community pharmacy, professional pharmacy services; hospital pharmacy; drug research, design and development; professional roles in pharmaceutical industry; primary health care; consultancy; education; government and policy; the armed forces; and non-profit organisations.

---

**MASTER OF PHARMACY (INTERNATIONAL)**

**COURSE DESCRIPTION**

The Master of Pharmacy (International) is an accredited three-year, graduate-entry degree leading to eligibility for registration as a pharmacist. The course is an Australian-first, extending the Master of Pharmacy (C04252) program to include a one-year overseas clinical placement. This allows students to expand their knowledge even further, gaining practice-based experience of pharmacy in a global context and an understanding of the international factors that influence pharmacy practice and health care provision. Overseas clinical placements may include those in Asia, Canada, Europe, South America or the USA.

Developed by leading pharmacy academics and our expert educational designer, the course’s subject matter is delivered in an integrated, student-focused manner, making use of cutting-edge technologies and strong links with the pharmacy profession. Expert guest lecturers and practitioner teachers are utilised throughout the course to ensure relevance and real-world application of content.

In addition to the one-year international placement, students undertake clinical practice in a wide variety of settings sourced by UTS throughout the degree. This includes a guaranteed hospital pharmacy placement. On-campus learning takes place in the Graduate School of Health’s state-of-the-art education and research facility, which opened in 2015.

---

*This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.
**COURSE STRUCTURE**

### Year 1
- Introduction to Pharmacy
- Concepts in Pharmaceutical Sciences
- Pharmaceutics
- Professional Services 1
- Clinical Practice 1
- Professional Services 2
- Integrated Therapeutics 1
- Drug Dispensation
- Evidence-based Practice
- Clinical Practice 2
- Clinical Practice 3

### Year 2
- Professional Services 3
- Integrated Therapeutics 2
- Primary Health Care
- Select 6 credit points from the following:
  - Electives
- International Placement 1

### Year 3
- International Placement 2
- Clinical Practice 4
- Professional Services 4
- Integrated Therapeutics 3
- Molecule to Market
- Select 6 credit points from the following:
  - Electives

**PROFESSIONAL RECOGNITION**

The Master of Pharmacy (International) is fully accredited without conditions by the Australian Pharmacy Council and approved by the Pharmacy Board of Australia as a qualification leading to registration as a pharmacist in Australia.

Upon completion of the degree, graduates must complete a compulsory pre-registration training period and Intern Training Program in order to be eligible for registration.

**CAREER OPPORTUNITIES**

Career options include: community pharmacy, professional pharmacy services; hospital pharmacy; drug research, design and development; professional roles in pharmaceutical industry; primary health care; consultancy; education; government and policy; the armed forces; and non-profit organisations.

---

**AREAS OF STUDY**

Pharmaceutical sciences, clinical therapeutics, pharmacy practice, professional services.

**COURSE DESCRIPTION**

The Master of Health Policy equips students with the knowledge and skills to understand, interpret, influence and shape health policy. It provides an understanding of the way the healthcare system operates and the challenges it faces.

This course provides a deeper understanding of the current issues shaping health policy and an opportunity for specialisation in four key areas: economics; law; communication and learning; and Indigenous and health. The course also provides a foundation in statistics, epidemiology and Indigenous studies.

This course provides a career pathway for health professionals, government employees, consultants and other professionals who want to pursue a career in health policy or have reached their desired role and wish to deepen their professional knowledge and experience.

**AREAS OF STUDY**

Policy, statistics, Australian healthcare system, Indigenous awareness, health economics, epidemiology and population health, evidence-based practice, planning healthcare service, evaluating healthcare service, organisational change, communication.

**COURSE STRUCTURE**

### Year 1
- Policy, Power and Politics in Health Care
- Introductory Health Economics
- Epidemiology and Population Health
- Organisational Change and Communication
- Foundations of the Australian Healthcare System
- Statistical Methods
- Research in Health
- Planning and Evaluating Health Services

### Year 2
- Select 24 credit points from the following:
  - Electives

### Year 3
- Course code: CD04268
- CRICOS code: 080784M
- Course duration: 1.5 years
- Number of credit points: 72
- Intake: March, July
- Location: City
- Fees: A $13,340 per session (see page 138 for further fees information)
- Academic and additional requirements: See page 134
- English language requirements: See page 134

**CAREER OPPORTUNITIES**

Career options include positions in Commonwealth and state departments of health, community and consumer-based advocacy groups, government and not-for-profit organisations, local health district services, and non-government service providers.

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
MASTER OF HEALTH POLICY (EXTENSION)

COURSE DESCRIPTION
The Master of Health Policy (Extension) equips students with the knowledge and skills to understand, interpret, influence and shape health policy. It provides an understanding of the way the healthcare system operates and the challenges it faces.

This course provides a deeper understanding of the current issues shaping health policy and an opportunity for specialisation in four key areas: economics; law; communication and learning; and Indigenous and health. The course also provides a foundation in statistics, epidemiology and Indigenous studies.

The course provides a career pathway for health professionals, government employees, consultants and other professionals who want to pursue a career in health policy or have reached their desired role and wish to deepen their professional knowledge and experience.

AREAS OF STUDY
Policy, statistics, Australian healthcare system, Indigenous awareness, health economics, epidemiology and population health, evidence-based practice, planning healthcare service, evaluating healthcare service, organisational change, communication.

COURSE STRUCTURE

**Year 1**
- Policy, Power and Politics in Health Care
- Statistical Methods
- Epidemiology and Population Health
- Organisational Change and Communication
- Foundations of the Australian Healthcare System
- Introductory Health Economics
- Research in Health
- Planning and Evaluating Health Services

**Year 2**
- Select 24 credit points from the following:
  - Electives

CAREER OPPORTUNITIES
Career options include positions in Commonwealth and state departments of health, community and consumer-based advocacy groups, government and not-for-profit organisations, local health district services, and non-government service providers.

GRADUATE DIPLOMA IN HEALTH POLICY

COURSE STRUCTURE

**Year 1**
- Policy, Power and Politics in Health Care
- Introductory Health Economics
- Epidemiology and Population Health
- Select 6 credit points from the following:
  - Electives
- Foundations of the Australian Healthcare System
- Statistical Methods
- Research in Health
- Planning and Evaluating Health Services

GRADUATE CERTIFICATE IN HEALTH POLICY

COURSE STRUCTURE

- Policy, Power and Politics in Health Care
- Statistical Methods
- Foundations of the Australian Healthcare System
- Introductory Health Economics
### MASTER OF ORTHOPTICS

**COURSE DESCRIPTION**
The Master of Orthoptics provides the requisite in-depth knowledge, skills and experience to work as an orthoptist in the multidisciplinary eye healthcare sector. Innovative and practice-based in approach, it enables the development of specialist knowledge and skills while preparing students for changing practices in response to new evidence and rapidly emerging medical technologies. The Master of Orthoptics is the only course of its type in NSW and one of only two in Australia.

This course is delivered in a student-focused manner that integrates theoretical knowledge with professional practice, building on strong links with the orthoptic profession as well as other professional groups involved in eye and vision care and with industry. During the course, students undertake clinical placements at a variety of sites, including hospitals, private practices and rehabilitation settings. Students are encouraged to take clinical placements in rural and regional areas of Australia. There are also opportunities to undertake approved international placements. On-campus learning takes place in the Graduate School of Health’s state-of-the-art facilities, which opened in 2015. Students have the opportunity to enhance their leadership skills while learning from internationally recognised teachers and researchers, and from practitioners who are at the forefront of implementing new knowledge and technologies in clinical practice.

**AREAS OF STUDY**
Orthoptics, ocular motility, binocular vision, ophthalmic neurology, eye health, ophthalmology, rehabilitation studies, evidence-based practice, research methodologies, scientific writing, journal article critique.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eye and Visual Systems</td>
<td>Research Project 1</td>
</tr>
<tr>
<td>Binocular Vision and Ocular Motility 1</td>
<td>Neurological Ocular Disorders</td>
</tr>
<tr>
<td>Ocular Pathology 1</td>
<td>Therapy, Management and Rehabilitation</td>
</tr>
<tr>
<td>Introduction to Professional Practice</td>
<td>Professional Practice 2</td>
</tr>
<tr>
<td>Clinical Management of Refractive Error</td>
<td>Research Project 2</td>
</tr>
<tr>
<td>Binocular Vision and Ocular Motility 2</td>
<td>Advanced Professional Practice</td>
</tr>
<tr>
<td>Ocular Pathology 2</td>
<td>Professional Practice 3</td>
</tr>
<tr>
<td>Professional Practice 1</td>
<td></td>
</tr>
</tbody>
</table>

### MASTER OF CLINICAL PSYCHOLOGY

**COURSE DESCRIPTION**
The UTS Master of Clinical Psychology provides students with a practice-based and research-led education in clinical psychology, encompassing on-campus learning, on-campus and off-campus clinical placement, and research. The course is delivered in custom-built, state-of-the-art facilities including on-campus clinics.

The course offers training in professional practice as a clinical psychologist. Through expert supervision in the University clinic, as well as on placement in a local teaching hospital and community health centre settings, students develop strong clinical and research skills applicable to a wide range of clinical psychology areas of practice.

**AREAS OF STUDY**
Core principles of psychotherapy, adult assessment, child and adolescent assessment, psychopathology, research methodologies, cognitive behaviour therapy, psychology, health and wellbeing.

**PROFESSIONAL RECOGNITION**
It is intended that the Master of Clinical Psychology provides the fifth and sixth year of study required to register as a psychologist in Australia. Graduates are eligible, following two years of supervised practice, for endorsement as a clinical psychologist with the Psychology Board of Australia (PsyBA) and full membership of the College of Clinical Psychologists of the Australian Psychological Society.

This course has received APAC accreditation [subject to final approval] by the College of Clinical Psychologists of the Australian Psychological Society.

---

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
## COURSE STRUCTURE

### Year 1
- Introduction to Clinical Practice Skills
- Child and Adolescent Clinical Psychology
- Adult Clinical Psychology 1
- Assessment Across the Lifespan
- Research Project 1
- Clinical Placement 1
- Adult Clinical Psychology 2
- Clinical Health Psychology

### Year 2
- Clinical Placement 2
- Clinical Placement 3
- Advanced Clinical Skills 1
- Research Project 2
- Clinical Placement 4
- Advanced Clinical Skills 2
- Research Project 3

## CAREER OPPORTUNITIES

Career options include clinical psychology, consultancy, counselling, and forensic psychology.

---

### Course Code: C04306  
### CRICOS Code: 091975B  
### Course Duration: 2 years  
### Number of Credit Points: 96  
### Intake: Feb (Calendar B)  
### Location: City  
### Fees: $25,070 per session (see page 138 for further fees information)  
### Academic and Additional Requirements: See page 134  
### English Language Requirements: See page 134  

---

## MASTER OF PHYSIOTHERAPY

### COURSE DESCRIPTION

The Master of Physiotherapy is a two-year, graduate-entry degree leading to registration as a physiotherapist in Australia. Innovative and practice-based in approach, the course’s core areas of study include musculoskeletal and sport, orthopedic and neurological rehabilitation, and cardiorespiratory physiotherapy.

In addition to core areas of physiotherapy, students have the opportunity to learn about evidence-based and professional practice, interprofessional teamwork, leadership, and undertake a research project. Advanced subjects include treatment of complex patients, health promotion and community rehabilitation, telehealth and quality assurance. All students develop a professional portfolio, designed to reflect professional competencies.

Developed by leading physiotherapy academics, the course’s subject matter is delivered in an integrated, student-focused manner, making use of cutting-edge technologies. The course has been developed in consultation with experienced physiotherapy clinicians, ensuring strong links with the profession.

Over the two-year course students complete approximately 700 hours of clinical placement, sourced for them, addressing a variety of client groups across the lifespan. Clinical placements in hospitals and private practice are carefully selected to complement in-class learning and offer supervision by experienced physiotherapists. Students are allocated placements within the Sydney metropolitan area, with potential opportunities also available in rural and regional settings.

### AREAS OF STUDY

Physiotherapy, musculoskeletal, neurological, cardiorespiratory, acute care, rehabilitation, aged care, paediatrics, community health, professional practice, research.

### COURSE STRUCTURE

#### Year 1
- Clinical Assessment and Treatment Planning  
- Professional Practice  
- Core Practice for Physiotherapists  
- Pain Neuroscience and Management  
- Sub-acute Rehabilitation  
- Outpatient Rehabilitation  
- Research Project 1  
- Clinical Placement 1

#### Year 2
- Acute Physiotherapy Care  
- Prevention and Rehabilitation in the Community  
- Specialist Practice  
- Clinical Placement 2  
- Research Project 2  
- Transition to Practice  
- Clinical Placement 3  
- Clinical Placement 4

### PROFESSIONAL RECOGNITION

The Master of Physiotherapy is fully accredited by the Australian Physiotherapy Council, and approved by the Australian Physiotherapy Board of Australia and the Australian Health Practitioner Regulation Agency (AHPRA) as a qualification leading to registration as a physiotherapist in Australia.

### CAREER OPPORTUNITIES

Physiotherapists work in a variety of specialisations across public, private or community settings, sporting clubs and rehabilitation centres. The UTS Master of Physiotherapy prepares you for a rewarding career as a clinician with the skills to specialise across a wide range of physiotherapy practice and settings.
# MASTER OF GOOD MANUFACTURING PRACTICE

## COURSE DESCRIPTION
The Master of Good Manufacturing Practice provides up to date and in depth good manufacturing practice (GMP) knowledge within the pharmaceutical, biotechnology and medical device industries. The course provides critical knowledge of legislation relating to the registration, manufacture, storage and supply of licenced therapeutic goods; quality systems compliance; and the concepts of quality management, risk management, quality assurance and quality control within this heavily regulated industry - all essential ingredients for career development.

This being the only course of its kind in the Asia-Pacific region, the UTS: Pharmacy discipline has partnered with SeerPharma, the industry’s leading provider of technical compliance and quality assurance knowledge, to deliver students a practice-based and research-edu led education.

Designed by leading experts in the field, the course provides professional development options for students at all levels of industry organisations. It is ideal for students wishing to commence or enhance their pharmaceutical industry manufacturing career with an industry-recognised qualification.

## AREAS OF STUDY
Good manufacturing practice, manufacturing operations, validation principles, quality assurance, good laboratory practice, contamination control, good auditing practices, risk management, validation principles and practices, research methodologies.

## COURSE STRUCTURE

### Year 1
- GMP for Manufacturing Operations
- Validation Principles
- International GMPs and Quality Assurance
- Good (Quality Control) Laboratory Practices
- Contamination Control
- Good Aseptic Practices and Sterile Products
- 6xP and Quality Auditing Practices
- Risk Management for Pharmaceutical Operations

### Year 2
- Process Development for Therapeutics: A Perspective for Finished Dose Forms
- Clinical Trials Quality Assurance Management
- Supply Chain Management
- Industrial Research Project A
- Computer Systems Validation Principles and Practices
- Stability
- Validation Practices
- Industrial Research Project B

## CAREER OPPORTUNITIES
Career options include laboratory and production staff, managers and practitioners in companies where good manufacturing practices are required.

---

# GRADUATE DIPLOMA IN GOOD MANUFACTURING PRACTICE

## COURSE STRUCTURE

### Year 1
- GMP for Manufacturing Operations
- Validation Principles
- International GMPs and Quality Assurance
- Good (Quality Control) Laboratory Practices
- Contamination Control
- Good Aseptic Practices and Sterile Products
- 6xP and Quality Auditing Practices
- Risk Management for Pharmaceutical Operations

## GRADUATE CERTIFICATE IN GOOD MANUFACTURING PRACTICE

## COURSE STRUCTURE

### Year 1
- GMP for Manufacturing Operations
- Validation Principles
- International GMPs and Quality Assurance
- Good (Quality Control) Laboratory Practices

---

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
## RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02060</td>
<td>Doctor of Philosophy (Clinical Psychology)</td>
<td>8</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>086293D</td>
</tr>
<tr>
<td>C02056</td>
<td>Doctor of Philosophy (Pharmacy)</td>
<td>8</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>074603E</td>
</tr>
<tr>
<td>C02059</td>
<td>Doctor of Philosophy (Orthoptics)</td>
<td>8</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>086294C</td>
</tr>
<tr>
<td>C02063</td>
<td>Doctor of Philosophy (Physiotherapy)</td>
<td>8</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>091973D</td>
</tr>
<tr>
<td>C03057</td>
<td>Master of Clinical Psychology (Research)</td>
<td>4</td>
<td>A $15,000</td>
<td>March</td>
<td>City</td>
<td>086291F</td>
</tr>
<tr>
<td>C03056</td>
<td>Master of Orthoptics (Research)</td>
<td>4</td>
<td>A $15,000</td>
<td>March</td>
<td>City</td>
<td>086292E</td>
</tr>
<tr>
<td>C03054</td>
<td>Master of Pharmaceutical Sciences (Research)</td>
<td>4</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>076139G</td>
</tr>
<tr>
<td>C03053</td>
<td>Master of Pharmacy (Research)</td>
<td>4</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>076138J</td>
</tr>
<tr>
<td>C03059</td>
<td>Master of Physiotherapy (Research)</td>
<td>4</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>091974C</td>
</tr>
</tbody>
</table>
UTS: INFORMATION TECHNOLOGY

business information systems • data analytics • interactive media • internetworking • software development

> Join a top international program.
UTS ranked in the top 100 for Computer Science and Information Systems in the 2017 QS World University Subject Rankings.

> Improve your business, technical and teamwork skills, and discover how to solve business problems using IT.

> Access state-of-the-art facilities and technologies. Our new $229 million environmentally sustainable building features a 3D data visualisation arena, specialist Cisco internetworking labs, software development studio, and a computer graphics and game design lab.

> Experience learning inspired by research. Course content is constantly updated and informed by UTS’ ground-breaking research, relevant to today’s world.

> Fast-track your preparation for Cisco industry certification at UTS, a Cisco Networking Academy.

> Earn an industry-relevant qualification regularly reviewed by our industry advisory committee.

> Connect with a creative environment in collaborative theatres and classrooms, interacting with students, teachers and researchers. UTS:IT graduates have worked on the Academy Award-winning Happy Feet, as well as Avatar, King Kong and The Matrix.

> Accelerate your studies with credit recognition. You can apply for credit recognition for up to four subjects in some programs, potentially reducing your full-time study load by one session.

IN 2016 UTS: ENGINEERING & IT HAD:

2675 postgraduate coursework students
1840 international postgraduate coursework students
55 students go overseas on global exchange

Scholarship opportunities
The Information Technology Masters Scholarships for Outstanding International Students are valued at AU$5000 each and offered to international students who are commencing the Master of Information Technology, Master of Information Technology [Extension], Master of Science in Internetworking or Master of Science in Internetworking [Extension], and who meet the eligibility criteria.

Photos: 1 3 5 4 Anna Zhu 2 Chris Swain
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

JING YING CHEAH, MALAYSIA
Master of Information Technology

“I decided to study at UTS because of its focus on technology, as well as its facilities. For example, when I was doing the LANS and Routing subject, they have the labs right there. The university also partners with CISCO, so they had an abundance of resources.

I joined the Lucy Mentoring Program, which exposes women to employment and leadership opportunities. I was paired with an IT professional at PWC. The mentor had his own team in IT architecture, so it was really great getting to know what the different team members do, and getting an overview of how all the different units fit together. What I really enjoyed was the opportunity to develop my networking skills and really grow my network.”

RICHARD WHITE
WiseTech Global
CEO and Founder

“WiseTech Global has partnered with UTS for 14 years to help source talent and grow our business. UTS: IT students bring passion, ability, intelligence and hard work during their internships and have contributed to the delivery of real systems for real-world needs. Many of these students have gone on to become valued graduates with us.

As we consider our IPO options, which others have speculated may be a $1 Billion+ valuation, I note the considerable impact UTS: IT students and graduates have had on our results.”

The renewable energy generated on the roof of the FEIT building is enough to power 20% of its energy requirements.
MASTER OF INFORMATION TECHNOLOGY

COURSE DESCRIPTION
This course is designed to enable students to achieve a comprehensive and greater understanding of information technology in specialised technical or management areas. The wide range of specialisations allows students to tailor the course to satisfy their career development needs.

It is essential to keep IT knowledge and skills up to date. This course provides students with an enhanced understanding of the business context and technical developments shaping contemporary information and communications technology (ICT), and equips them to meet the challenges of working in the IT industry.

AREAS OF STUDY
Information systems, networking, database, software design and development, multimedia.

MAJORS
Business information systems, data analytics, interactive media, internetworking, software development, no specified major.

PROFESSIONAL RECOGNITION
UTS will be seeking continuing accreditation of its information technology courses, including the new Master of Information Technology, from the Australian Computer Society.

CAREER OPPORTUNITIES
Career options include a wide variety of positions in the IT industry, including business intelligence expert, e-business developer, games developer, information systems manager, IT project manager, movie animator, software architect, software quality/testing specialist and systems analyst.

MASTER OF INFORMATION TECHNOLOGY (EXTENSION)

COURSE DESCRIPTION
This course is designed to enable students to achieve a comprehensive and greater understanding of information technology in specialised technical or management areas for the IT professional. The wide range of specialisations allows students to tailor the course to satisfy and to broaden their career development needs.

It is essential to keep IT knowledge and skills up to date. This course provides students with an enhanced understanding of the business context and technical developments shaping contemporary information and communications technology (ICT), and equips them to meet the challenges of working in the IT industry, as well as providing the opportunity to develop skills in alternative IT disciplines.

AREAS OF STUDY
Information systems, networking, database, software design and development, multimedia.

MAJORS
Business information systems, data analytics, interactive media, internetworking, software development, no specified major.

PROFESSIONAL RECOGNITION
UTS will be seeking continuing accreditation of its information technology courses, including the new Master of Information Technology (Extension), from the Australian Computer Society.

CAREER OPPORTUNITIES
Career options include a wide variety of positions in the IT industry, including business intelligence expert, e-business developer, games developer, information systems manager, IT project manager, movie animator, software architect, software quality/testing specialist and systems analyst.
GRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY

Course code: C11142
CRICOS code: 084251G
Course duration: 0.5 year
Number of credit points: 24
Intake: March, July
Location: City
Fees: A $19,770 per session (see page 138 for further fees information)
Academic and additional requirements: See page 134
English language requirements: See page 134

MASTER OF SCIENCE IN INTERNETWORKING

COURSE DESCRIPTION
This course is intended for computing science, information technology or engineering graduates, with or without networking experience, who wish to learn or extend their knowledge of networking and networking technologies. As students come from a variety of backgrounds, there is a degree of subject choice in the program to meet individual needs.

The internetworking program provides practical, hands-on learning experience using various resources including the support provided by Cisco Systems for broad computer network and relevant applications including routing, switching, security, wireless, mobile computing, web systems, cloud computing and operating systems. Advanced electives in internetworking are available. The program covers all aspects of the organisational use of networks: design, implementation, security, management, end systems and applications.

This course allows students to develop multiple skills across the internetworking field and the relevant application development field, according to interest and elective choices, for example, switching and routing, systems and network management and analysis, network security, mobility, cloud computing, computer network application development and web development.

AREAS OF STUDY
Broadband technology and services, CCNA, Cisco Certified Network Associate, CCNP, Cisco Certified Network Professional, information technology, internetworking, mobile applications, networking, network security, programming, cloud computing, web technologies, wireless and mobile.

COURSE STRUCTURE

Year 1
Mobile Communications and Computing
LANS and Routing
Technology Research Preparation
Select 6 credit points from the following:
  Internetworking core options
  Network Security
Select 18 credit points from the following:
  Internetworking choice

Year 2
Select 6 credit points from the following:
  Research choice
Select 18 credit points from the following:
  Internetworking choice

PROFESSIONAL RECOGNITION
Students can prepare for Cisco CCNA and CCNP industry certification.

CAREER OPPORTUNITIES
Career options include computer network and systems engineer, network administrator, network analyst and security specialist. Depending upon electives chosen, other career options include applications developer, network architect, cloud computing specialist or network manager.
MASTER OF SCIENCE IN INTERNETWORKING (EXTENSION)

COURSE DESCRIPTION
This course is intended for graduates from any field who wish to learn or extend their knowledge of networking and networking technologies. As students come from a variety of backgrounds, there is a degree of subject choice in the program to meet individual needs.

The internetworking program provides students with a practical, hands-on learning experience using resources provided by Cisco Systems for internetworking including routing, switching, security and wireless. Advanced electives in internetworking are available. The program covers all aspects of the organisational use of networks: design, implementation, security, networking, end systems and applications.

This course prepares students with undergraduate qualifications that are not in the field of ICT, for entry to the workforce as an ICT networking professional. Students who do have ICT qualifications can extend their learning. Students can develop multiple skills across the internetworking field, according to interest and elective choices, for example, switching and routing, systems and network management and analysis, network security, mobility and web development. Students have the option of preparing for Cisco CCNA and CCNP certifications within the program.

AREAS OF STUDY
Broadband technology and services, CCNA, Cisco Certified Network Associate, CCNP, Cisco Certified Network Professional, information technology, internetworking, mobile applications, networking, network security, programming, cloud computing, web technologies, wireless and mobile.

COURSE STRUCTURE

Year 1
Database
LANS and Routing
Technology Research Preparation
Select 6 credit points from the following:
  Internetworking choice
Mobile Communications and Computing
Network Security
Select 6 credit points from the following:
  Internetworking choice
Select 6 credit points from the following:
  Internetworking core options

Year 2
Enabling Enterprise Information Systems
Project Management
Select 12 credit points from the following:
  Internetworking choice
IT Professional and Society
Select 6 credit points from the following:
  Research choice
Select 12 credit points from the following:
  Internetworking choice

PROFESSIONAL RECOGNITION
This course has been approved for Professional Level accreditation from the Australian Computer Society (ACS) from 2017. Students can prepare for Cisco CCNA and CCNP industry certification.

CAREER OPPORTUNITIES
Career options include computer network and systems engineer, network administrator, network analyst, and security specialist. Depending upon electives chosen, other career options include applications developer, network architect, cloud computing specialist or network manager.

GRADUATE CERTIFICATE IN INTERNETWORKING

COURSE STRUCTURE
Year 1
Select 18 credit points from the following:
  Internetworking core
Select 6 credit points from the following:
  Internetworking choice

Year 2
Enabling Enterprise Information Systems
Project Management
Select 12 credit points from the following:
  Internetworking choice
IT Professional and Society
Select 6 credit points from the following:
  Research choice
Select 12 credit points from the following:
  Internetworking choice
GRADUATE CERTIFICATE IN INFORMATION TECHNOLOGY STUDIES

COURSE DESCRIPTION
This course offers those with a non-IT or related degree to undertake an introductory sequence of subjects to upskill or study subjects in an area not covered in their previous studies. This course allows non-IT professionals to update their knowledge and skills in areas of IT to assist in career development.

AREAS OF STUDY
Information technology, IT business analysis, cloud computing, computer graphics, data analytics, data mining, database design and management, games design and development, information systems, IT, internetworking, IT management, mobile applications, multimedia, network applications and services, programming, software development, software engineering, systems analysis and design, web technologies.

COURSE STRUCTURE
Enabling Enterprise Information Systems
Fundamentals of Software Development
Database
LANS and Routing

RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOCTORATE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C02047</td>
<td>Doctor of Philosophy (Computer Systems)</td>
<td>8</td>
<td>A $16,280</td>
<td>March, July</td>
<td>City</td>
<td>058666A</td>
</tr>
<tr>
<td>C02029</td>
<td>Doctor of Philosophy (Information Systems, Software Engineering, Analytics)</td>
<td>8</td>
<td>A $16,280</td>
<td>March, July</td>
<td>City</td>
<td>009469A</td>
</tr>
<tr>
<td>MASTER’S</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C03051</td>
<td>Master of Analytics (Research)</td>
<td>4</td>
<td>A $16,280</td>
<td>March, July</td>
<td>City</td>
<td>075277F</td>
</tr>
<tr>
<td>C03025</td>
<td>Master of Science (Research) in Computing Sciences</td>
<td>4</td>
<td>A $16,280</td>
<td>March, July</td>
<td>City</td>
<td>001121E</td>
</tr>
</tbody>
</table>

CAREER OPPORTUNITIES
Career options include database developer, junior programmer/analyst or business analyst.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

The online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au) should be referred to.

English language requirements: See page 134

Fees: A $19,770 per session (see page 138 for further fees information)

Academic and additional requirements: See page 134

Course code: C11247
CRICOS code: 084252G
Course duration: 0.5 year
Number of credit points: 24
Intake: March, July
Location: City

5
Join a top-ranked program. UTS is ranked 43rd for Law in the QS World University Subject Rankings 2017.

Gain an internationally recognised, practical and professionally relevant legal qualification. Our Juris Doctor (JD) will prepare you for a global environment and is a pathway to practising law in many destinations worldwide. Paired with local admission requirements, the JD allows graduates to practise in jurisdictions such as Sydney, New York, Toronto, London, Paris, Singapore, Hong Kong, Bangkok, Paris, Delhi and Beijing.

Develop global work-ready skills. Graduate attributes are embedded in all law subjects and assess mastery with authentic assessment tasks to prepare you to thrive and succeed in your future professional career.

Learn the reality of legal practice from internationally recognised academics, researchers and practitioners who offer current industry perspective.

Connect with peers and improve your study skills with comprehensive mentoring programs, designed to support the needs of international law students.

Benefit from world-leading research that supports your study. Our strengths include health justice, law and history, international law and criminal justice.

Enhance your legal career. Our Master of Laws (LLM) offers three areas of specialisation – Corporate and Commercial Law, Dispute Resolution and Intellectual Property or design your own LLM.

Combine a world-class legal and business education. UTS is the only university in Sydney to offer a four-year Juris Doctor Master of Business Administration (JDMBA).

Graduate ready to practise as a lawyer in Australia in 3.5 years full-time. UTS is the only university in Sydney to offer an integrated Juris Doctor and Practical Legal Training program.

Qualify as an Australian Patent Attorney or Trade Mark Attorney

Study by distance from anywhere in the world to meet the knowledge requirements to register as an Australian Patent and/or Trade Mark Attorney via our fully online Intellectual Property (IP) program*.

UTS is the only Australian university provider of fully accredited IP subjects that are offered entirely online. Taught by leading IP academics and practitioners, the range of subjects offered within the program cover the spectrum of IP protection regimes and can be tailored to meet your knowledge requirements. Check with the Professional Standards Board (PSB) for Patent and Trade Marks Attorneys for specific subject requirements before commencing any study.

For more information visit www.uts.edu.au/future-students/law/intellectual-property

* You cannot obtain a student visa to study this program in Australia as it is offered by distance only.
THOMAS BOBAN, UNITED ARAB EMIRATES
Juris Doctor

“What I enjoy most at UTS is the environment, the people are really friendly. My colleagues and I would collaborate and study together in the postgraduate lounge. That really helped because everyone has a different understanding of the content and one person might miss something so you can discuss it together. When you’ve got a large group of friends that are all willing to help each other, it’s a lot easier to get through some of the difficult moments of a law degree.”

MUFARO CHUMA, ZIMBABWE
Master of Laws

“I have learnt quite a lot within the university and outside of it too. Through UTS and some of the staff, I’ve been linked to various organisations and a lot of other people. I had an internship with Chalk and Fitzgerald. They mainly focus on Indigenous corporate matters and it was an honour working with them. They have provided me with good practical experience in the Australian corporate sector. The tutors are very patient with me and very open. I find communication on a personal level with them very enjoyable. I excelled very well thanks to their support and guidance. It’s a great institution with amazing people; they always offer you a helping hand. Studying at UTS was a once in a lifetime opportunity for me. I am very happy, it has been amazing.”

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).
JURIS DOCTOR

COURSE DESCRIPTION
The Juris Doctor (JD) is a graduate law degree that builds on the established reputation of UTS: Law to provide high-calibre, graduate-level education in the theory and practice of the law. It is specifically designed for graduates of disciplines other than law. The Juris Doctor qualifies as an Australian Qualifications Framework level 9 master’s degree. The flexible nature of the JD allows students to work while they study and to tailor their workload to suit professional and personal commitments.

The JD offers an alternative pathway to practise as a lawyer for graduates who have successfully completed a first degree. In a globalised environment, the JD is internationally recognised as a graduate-level law qualification. UTS: Law integrates flexible learning options, including day and night classes, block intensive classes and online learning.

AREAS OF STUDY
Priestley eleven, commercial law, corporate law, criminal law, contracts, dispute resolution, employment law, environmental law, family law, finance and banking law, health and medical law, human rights, industrial law, intellectual property, international law, legal theory, torts, indigenous, justice studies, business management, marketing, finance, economics, accounting, business law, business administration.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Law</td>
<td>Commercial Law</td>
<td>Principles of Public International Law</td>
</tr>
<tr>
<td>Ethics Law and Justice</td>
<td>Civil Practice</td>
<td>Principles of Company Law</td>
</tr>
<tr>
<td>Criminal Law and Procedure</td>
<td>Real Property</td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td>Contracts</td>
<td>Remedies</td>
<td>Law and Literature</td>
</tr>
<tr>
<td>Torts</td>
<td>Equity and Trusts</td>
<td>Justice</td>
</tr>
<tr>
<td>Australian Constitutional Law</td>
<td>Administrative Law</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td></td>
<td>Evidence</td>
<td>Geographies of Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History and Theory of Intellectual Property</td>
</tr>
<tr>
<td></td>
<td></td>
<td>International Feminist Perspectives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Western Legal Theory</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading the Law: Language, Power and Ideology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Animal Law and Policy in Australia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Options (JD)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 24 credit points from the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Options (JD)</td>
</tr>
</tbody>
</table>

PROFESSIONAL RECOGNITION
This course satisfies the requirements for admission as a lawyer to the Supreme Court of NSW, provided students undertake a PLT program, such as the Graduate Certificate in Professional Legal Practice (C11232).

CAREER OPPORTUNITIES
Career options include, but are not limited to, lawyer within a private firm, government department or community law centre, regulatory affairs and policy adviser in the public or private sector or legal specialisation related to students’ previous degree or enhanced career options within an existing professional sphere.

JURIS DOCTOR MASTER OF BUSINESS ADMINISTRATION

COURSE DESCRIPTION
The Juris Doctor Master of Business Administration is a graduate law and business degree that builds on the established reputations of UTS: Law and the UTS Business School to provide high-calibre, graduate-level education in the theory and practice of the law and business. It is specifically designed for graduates of disciplines other than law.

This course provides students with an integrated exposure to professional practice in both legal and business contexts.

AREAS OF STUDY
Priestley eleven, commercial law, corporate law, criminal law, contracts, dispute resolution, employment law, environmental law, family law, finance and banking law, health and medical law, human rights, industrial law, intellectual property, international law, legal theory, torts, indigenous, justice studies, business management, marketing, finance, economics, accounting, business law, business administration.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

**COURSE STRUCTURE**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Law</td>
<td>Contracts</td>
<td>Real Property</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Ethics Law and Justice</td>
<td>Australian Constitutional Law</td>
<td>People, Work and Employment Evidence</td>
<td>Business Law submajor</td>
</tr>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Economics for Management</td>
<td>Administrative Law</td>
<td>Select 18 credit points from the following:</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Marketing Management</td>
<td>Equity and Trusts</td>
<td>Options</td>
</tr>
<tr>
<td>Criminal Law and Procedure Torts</td>
<td>Commercial Law</td>
<td>Civil Practice</td>
<td>Select 6 credit points from the following:</td>
</tr>
</tbody>
</table>

**PROFESSIONAL RECOGNITION**

This course satisfies the requirements for admission as a lawyer to the Supreme Court of NSW, provided students undertake a PLT program, such as the Graduate Certificate in Professional Legal Practice (C11232).

**CAREER OPPORTUNITIES**

Career options include, but are not limited to, lawyer within a private firm, government department or community law centre, regulatory affairs and policy adviser in the public or private sector or legal specialisation related to students’ previous degree or enhanced career options within an existing professional sphere.

**JURIS DOCTOR GRADUATE CERTIFICATE IN PROFESSIONAL LEGAL PRACTICE**

**COURSE DESCRIPTION**

New in 2017, UTS is the only university in Sydney to offer an integrated law and PLT program that can be completed in the equivalent of 3.5 years of full-time study, including some summer study. The Juris Doctor Graduate Certificate in Professional Legal Practice is a graduate law degree that combines both the academic and practical legal training components for admission as a lawyer to the Supreme Court of NSW. It is specifically designed for graduates of disciplines other than law. The course qualifies as an Australian Qualifications Framework level 9 master’s degree. The flexible nature of the course allows students to work while they study and to tailor their workload to suit professional and personal commitments.

The course offers an alternative pathway to practise as a lawyer for graduates who have successfully completed a first degree. In a globalised environment, the course is internationally recognised as a graduate-level law qualification. UTS: Law integrates flexible learning options, including day and night classes, block intensive classes, online learning and authentic assessments.

This course includes compulsory Summer sessions.

**AREAS OF STUDY**

Commercial law, corporate law, criminal law, contracts, dispute resolution, employment law, environmental law, family law, finance and banking law, health and medical law, human rights, industrial law, intellectual property, international law, legal theory, torts, indigenous, justice studies, practical legal training.
### Course Structure

#### Year 1
- Foundations of Law
- Ethics Law and Justice
- Criminal Law and Procedure
- Contracts
- Torts
- Australian Constitutional Law
- Commercial Law

#### Year 2
- Civil Practice
- Real Property
- Remedies
- Evidence
- Equity and Trusts
- Administrative Law
- Principles of Public International Law
- Select 6 credit points of options
  - Law and Literature
  - Justice
  - Environmental Ethics
  - Geographies of Law
  - History and Theory of Intellectual Property
  - International Feminist Perspectives
  - Western Legal Theory
  - Reading the Law: Language, Power and Ideology
  - Animal Law and Policy in Australia

#### Year 3
- Select 12 credit points of options
  - Principles of Company Law
  - Legal and Professional Skills
- Select 12 credit points of options
  - Transactional Practice
  - Litigation and Estate Practice
  - Practical Experience

### Professional Recognition

This course is accredited by the Legal Profession Admission Board (LPAB) of the Supreme Court of NSW. The course satisfies both the academic and practical legal training requirements for admission as a lawyer to the Supreme Court of NSW.

### Career Opportunities

Career options include, but are not limited to, lawyer within a private firm, corporation, government department or community law centre, regulatory affairs and policy adviser in the public or private sector or legal specialisation related to students’ previous degree or enhanced career options within an existing professional sphere.

### Master of Dispute Resolution

#### Course Description

The UTS Dispute Resolution program, a first in Australia, focuses on the wide range of non-adversarial dispute resolution processes. The subjects available accommodate distinct streams that include commerce, family, community and court-annexed programs.

Dispute resolution at UTS is focused on experiential learning involving a fusion of critical and reflective thinking paradigms with the application of theory in practical, work-based contexts.

The mixture of experience-based learning and formal lectures by professional practitioners give students a hands-on understanding of the full range of dispute resolution processes, from negotiation through the consensual processes to decisional theory.

#### Areas of Study

- Dispute resolution, negotiation, arbitration, mediation, conciliation, facilitation and a range of hybrid processes.

#### Course Structure

- Dispute Resolution
- Select 42 credit points from the following:
  - Advanced Mediation
  - Collaborative Law
  - Dispute Resolution in Civil Practice
  - Dispute Resolution in Commerce
  - Facilitation
  - Family Dispute Resolution
  - Mediation Practice
  - Negotiation
  - Psychology and Dispute Resolution
  - Research Paper
  - Research project (Law PG)
  - Workplace Dispute Resolution

#### Career Opportunities

Career options include arbitrator, manager, negotiator and professionals in a wide range of areas such as health and education, government and industrial relations.
**GRADUATE CERTIFICATE IN DISPUTE RESOLUTION**

**COURSE STRUCTURE**

Dispute Resolution  
Select 18 credit points from the following:  
- Advanced Mediation  
- Collaborative Law  
- Dispute Resolution in Civil Practice  
- Dispute Resolution in Commerce  
- Facilitation  
- Family Dispute Resolution  
- Mediation Practice  
- Negotiation  
- Psychology and Dispute Resolution  
- Research Paper  
- Workplace Dispute Resolution

**MASTER OF LAWS**

**COURSE DESCRIPTION**

The UTS Master of Laws (LLM) caters to the changing demands of the legal profession. Providing the opportunity for law graduates to specialise in particular areas that are relevant to their area of legal practice, the UTS LLM is vocationally relevant and intellectually rewarding.

Close interaction between the legal profession and UTS: Law guarantees a close match between a first-class education and a marketable postgraduate legal qualification. Classes are taught by a mix of practising professionals, full-time academic staff and international visiting academics, and opportunities for cross-institutional study, both inside and outside Australia, are encouraged.

**AREAS OF STUDY**

Corporate and commercial law, dispute resolution, intellectual property, general electives.

**MAJORS**

Corporate and commercial law, dispute resolution and intellectual property.

**COURSE STRUCTURE**

Select 48 credit points from the following:  
- Options (Law)  
- Corporate and Commercial Law  
- Dispute Resolution  
- Intellectual Property

**CAREER OPPORTUNITIES**

Specialisation and development of expertise leads to careers in a range of sought-after specialist vocations in the practice of law.

**MASTER OF LEGAL STUDIES**

**COURSE DESCRIPTION**

The UTS Legal Studies program meets the growing market need for non-law graduates working in the public and private sectors to have a thorough understanding of the legal and regulatory framework in which they operate. This includes an understanding of foundational legal concepts such as contract law and tort law, methods of legal research and theory, as well as the opportunity to develop expertise in specialist legal areas such as compliance and intellectual property law.

The Master of Legal Studies attracts students from a wide variety of backgrounds interested in expanding their skills to include an understanding of the legal framework, including professionals from the insurance, human resources, banking and finance industries, managers and administrators, and HSC legal studies teachers.
## AREAS OF STUDY
Foundations of law, contracts, torts, principles of company law, criminal law and procedure, real property, Australian constitutional law, administrative law, civil practice, commercial law, ethics law and justice, remedies.

## COURSE STRUCTURE

### Year 1
- Foundations of Law
- Criminal Law and Procedure
- Ethics Law and Justice
- Torts
- Australian Constitutional Law
- Contracts

### Year 2
- Real Property
- Select 18 credit points from the following:
  - Options [Legal Studies]
- Select 24 credit points from the following:
  - Options [Legal Studies]

## CAREER OPPORTUNITIES
The program particularly benefits accountants and auditors, business development managers, compliance managers, engineers and architects, financial advisers and planners, IT professionals, law enforcement officers, paralegals, policy officers in the public, private and non-profit sectors, property developers, and public sector managers and administrators (especially those who work in Department of Foreign Affairs and Trade, Department of Communications, Information Technology and the Arts, the Attorney-General’s Department and Treasury).

## GRADUATE DIPLOMA IN LEGAL STUDIES

### COURSE STRUCTURE

#### Year 1
- Foundations of Law
- Criminal Law and Procedure
- Ethics Law and Justice
- Torts
- Select 18 credit points from the following:
  - Options [Legal Studies]

### CAREER OPPORTUNITIES

### GRADUATE DIPLOMA IN AUSTRALIAN LAW

### COURSE DESCRIPTION
This course is designed to permit appropriately qualified lawyers from jurisdictions outside Australia to satisfy the academic requirements for admission as a lawyer of the Supreme Court of NSW.

Each student’s course is individually tailored to their academic requirements, as assessed by the Legal Profession Admission Board of the Supreme Court of NSW (LPAB).

### AREAS OF STUDY
Australian law, Australian constitutional law, administrative law, civil practice, commercial law, contracts, criminal law and procedure, equity and trusts, ethics law, evidence, foundations of law, principles of company law, real property, torts.

### COURSE STRUCTURE
Select 48 credit points of options:
- Administrative Law
- Australian Constitutional Law
- Civil Practice
- Commercial Law
- Contracts
- Criminal Law and Procedure
- Equity and Trusts
- Ethics Law and Justice
- Evidence
- Foundations of Law
- Legal and Professional Skills
- Litigation and Estate Practice
- Practical Experience
- Principles of Company Law
- Real Property
- Torts
- Transactional Practice

### PROFESSIONAL RECOGNITION
This course may satisfy the requirements for admission to the Supreme Court of NSW. The Legal Profession Admission Board may recognise subjects attempted within this course. Applicants are advised to obtain written confirmation of the LPAB in recognition of subjects attempted within this course prior to enrolling.

### CAREER OPPORTUNITIES
Career options include lawyer in NSW within a government or corporate department, private law firm or community law centre, providing students also undertake a course in practical legal training (PLT).
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

---

**GRADUATE CERTIFICATE IN AUSTRALIAN LAW**

**COURSE DESCRIPTION**
The Graduate Certificate in Australian Law is designed to provide students with a foundational understanding of Australian law. The course covers key areas including constitutional law, administrative law, and principles of law. It aims to develop critical thinking, analytical skills, and an understanding of legal frameworks that are essential for careers in law and related fields.

**AREAS OF STUDY**
- Constitutional Law
- Administrative Law
- Legal Practice
- Research Methods

**COURSE STRUCTURE**
- Ethics and Professional Skills
- Legal Practice
- Research Methods

**PROFESSIONAL RECOGNITION**
This course is approved by the Legal Profession Admission Board (LPAB) of the Supreme Court of NSW and fulfills the educational requirements for admission to the legal profession in NSW.

**CAREER OPPORTUNITIES**
Graduates of this course are well-prepared for careers in law firms, government legal departments, and non-government organizations. They may also pursue further studies in law or related fields.

**GRADUATE CERTIFICATE IN PROFESSIONAL LEGAL PRACTICE**

**COURSE DESCRIPTION**
The Graduate Certificate in Professional Legal Practice is designed to provide students with the practical legal training (PLT) necessary for admission to the Supreme Court of NSW to practise as a lawyer. The course includes modules on legal practice, professional skills, and legal theory.

**AREAS OF STUDY**
- Practical Legal Training
- Transactional Practice
- Litigation and Estate Practice
- Practical Experience

**COURSE STRUCTURE**
- Legal and Professional Skills
- Transactional Practice
- Litigation and Estate Practice
- Practical Experience
- Select 6 credit points of options

**PROFESSIONAL RECOGNITION**
This course satisfies the requirements for admission as a lawyer to the Supreme Court of NSW.

**CAREER OPPORTUNITIES**
Career options include lawyer, provided graduates have fulfilled all other academic requirements.

**MASTER OF INTELLECTUAL PROPERTY**

**COURSE DESCRIPTION**
The Master of Intellectual Property is a specialist degree that equips students with the necessary skills and knowledge to handle intellectual property matters in a global context. It covers the legal and business aspects of intellectual property law, including patents, trademarks, copyrights, and other related fields.

**AREAS OF STUDY**
- Intellectual property law
- Trademark law
- Patent law
- Copyright law

**COURSE STRUCTURE**
- The course requires completion of 48 credit points of subjects. As part of this course, students must complete 77905 Preparing for Intellectual Property Practice.
- Subjects are timetabled annually, but not all subjects are offered every session.

**PROFESSIONAL RECOGNITION**
This course satisfies the requirements for registration as a registered trade marks attorney and patent attorney in Australia under the relevant regulations.

**CAREER OPPORTUNITIES**
Depending on the subjects taken, graduates may seek registration as a trade mark attorney and/or patent attorney in Australia. Arts administrators or media professionals may enhance career options through building expertise in the commercialisation or management of intellectual property assets. Other career options include patent and trade marks attorney, IP lawyer, IP portfolio manager, policy maker and government regulator.
**GRADUATE DIPLOMA IN INTELLECTUAL PROPERTY**

**COURSE STRUCTURE**
The course requires completion of 36 credit points of subjects. As part of this course, students must complete 77905 Preparing for Intellectual Property Practice. Subjects are timetabled annually, but not all subjects are offered every session.

Note: This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

**Course code:** C06099  
**CRICOS code:** not applicable  
**Course duration:** 1 year  
**Number of credit points:** 36  
**Intake:** March, July  
**Location:** distance  
**Fees:** A $20,575 per session (see page 138 for further fees information)  
**Academic and additional requirements:** See page 134  
**English language requirements:** See page 134

---

**GRADUATE CERTIFICATE IN INTELLECTUAL PROPERTY**

**COURSE STRUCTURE**
The course requires completion of 24 credit points of subjects. As part of this course, students must complete 77905 Preparing for Intellectual Property Practice. Subjects are timetabled annually, but not all subjects are offered every session.

Note: This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

**Course code:** C11229  
**CRICOS code:** not applicable  
**Course duration:** 0.5 years  
**Number of credit points:** 24  
**Intake:** March, July  
**Location:** distance  
**Fees:** A $20,575 per session (see page 138 for further fees information)  
**Academic and additional requirements:** See page 134  
**English language requirements:** See page 134

---

**GRADUATE CERTIFICATE IN TRADE MARK LAW AND PRACTICE**

**COURSE STRUCTURE**
The course requires completion of 24 credit points of core subjects. Subjects are timetabled annually, but not all subjects are offered every session.

Note: This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

**Course code:** C11130  
**CRICOS code:** not applicable  
**Course duration:** 0.5 years  
**Number of credit points:** 24  
**Intake:** March, July  
**Location:** distance  
**Fees:** A $20,575 per session (see page 138 for further fees information)  
**Academic and additional requirements:** See page 134  
**English language requirements:** See page 134

---

**RESEARCH DEGREES**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOCTORATE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C02028</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>008681E</td>
</tr>
<tr>
<td>MASTER’S</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C03024</td>
<td>Master of Laws (Research)</td>
<td>4</td>
<td>A $15,000</td>
<td>March, July</td>
<td>City</td>
<td>006407F</td>
</tr>
</tbody>
</table>
UTS: SCIENCE

biomedical engineering • forensic science • marine science and management • mathematical and statistical modelling • mathematics • medical biotechnology • science

> Gain a globally recognised, practical and professionally relevant qualification to enhance your employability. Our courses are relevant, research-driven and practical. Courses are combined with scientific know-how and professional skills to equip our graduates for the best employment opportunities.

> Work with research-active lecturers and internationally recognised academics. Professor Dayong Jin is recognised as a world leader and was awarded the 2017 John Booker medal by the Australian Academy of Science. He also won the 2015 Eureka Award for Excellence in Interdisciplinary Scientific Research for their invention Super Dots.

> Practise and study in modern, world-class facilities. Our facilities are well-equipped and fitted with modern scientific and analytical instruments to facilitate learning. Our off-campus learning sites facilitate fieldwork for marine and environmental studies. Computer laboratories are modern with 24/7 access and powered up with the latest mathematical and statistical software.

> Our UTS Super Lab is the first of its kind in Australia. This multidisciplinary laboratory can run up to 12 different classes for over 200 students at the same time. Students can be running experiments across different areas of sciences such as physics, chemistry and biology, while gaining a ‘sneak-peek’ into subjects they can potentially be taking in the next session, or even as an elective.

> Engage with industry and access experienced lecturers. Our lecturers are experts and leaders in their discipline with strong industry connections. Students have opportunities to network with potential employers and industry partners through guest lectures and careers forums.

> Develop global work-ready skills. Graduate attributes are embedded in all science and mathematics subjects, preparing you for the global work force.

IN 2016 UTS: SCIENCE HAD:

- 575 postgraduate coursework students
- 145 international postgraduate coursework students
- 8 students go overseas on global exchange

www.science.uts.edu.au/future

Photos: 1 2 3 4 Anna Zhu 5 Shutterstock
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standards, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

RITI MANN, INDIA
Master of Science in Microbiology

“It is the project that I am working on that attracted me to UTS the most. This is something I always wanted to pursue for my PhD—a mix of microbiology, biochemistry and other applied areas of science. Secondly, Sydney is one of the most liveable cities in the world for students. UTS is Australia’s No. 1 young university, which it deserves in terms of infrastructure, planning, high tech building and the most important—innovative strategies. Apart from its impressive Australian and world ranking, UTS provides great assistance to students and also offers a number of funding options to students.”

TRONG TOAN TRAN, VIETNAM
Doctor of Philosophy (PhD) in Material Science

“What I like about UTS Science is that it has a rich culture of multidisciplinary research and a very strong tendency of international collaboration, which are all very critical for high-impact research. In addition, the faculties are very friendly and open-minded, and they usually keep in close touch with their PhD students during the entire course of research. My supervisors, in particular, Prof Milos Toth and A/Prof Igor Aharonovich impressed me at my first interview with their unparalleled knowledge in their respective fields.”

UTS has 1 OF 10 SUPER LABS in the world.
The Master of Science is for two distinct groups of students, namely the professional scientists wishing to update their industry-related skills for career advancement and students considering a research degree.

The course contains a compulsory core of professional subjects relevant to all science disciplines. The subjects in the core provide a backbone of skills important to a professional scientist; be they engaged in research, science businesses, industries or government organisations. These are the skills of communication, critical analysis, project management and innovation and commercialisation. The professional strand is complemented by a choice of major study in a specific science or mathematics discipline. Students may have the option of undertaking a small research project, subject to approval by the faculty. For students with suitable achievement levels, an opportunity to undertake a more substantial research project is available by transferring into the Master of Science (Honours) [C04267]. For those considering a research degree, the Master of Science (Honours) provides a pathway to a PhD.

The No specified major option is suitable for students seeking scientific qualifications as entry into the field or wish to gain new specialised skills in a range of theoretical and practical applications to advance their area of expertise.

Students in the Marine Science and Management major are exposed to multi-disciplinary and cross-institutional coursework, with a capstone project taught at the Sydney Institute of Marine Science (SIMS) and multiple lecture series and practical components using real-life data from the Australian Integrated Marine Observatory System.

Advanced communication skills in science, the scientific method, innovation, entrepreneurship, commercialisation

Biomedical engineering, forensic science, marine science and management, mathematical and statistical modelling, medical biotechnology, and no specified major.

Medical Biotechnology major

Year 1
Advanced Communication Skills in Science
Innovation, Entrepreneurship and Commercialisation
Microscopy and Cytometry
The Scientific Method
Proteomics
Bacterial Pathogenesis
Project Management in Science
Select 6 credit points from the following:
Elective
Parasitology
Medical Devices and Diagnostics
Bioreactors and Bioprocessing
Biochemistry, Genes and Disease

Year 2
Select 24 credit points from the following:
Molecular Biology 2
Medical and Diagnostic Biochemistry
Immunology 2
Pharmacology 1
Biotechnology Research
Project A
Biobusiness

Mathematical and Statistical Modelling major

Year 1
Linear Algebra
Innovation, Entrepreneurship and Commercialisation
Select 12 credit points from the following:
Elective
Advanced Calculus
Simulation Modelling
Quantitative Management Practice
Design and Analysis of Experiments
Advanced Communication Skills in Science
Project Management in Science
Select 12 credit points from the following:
Sample Surveys
Differential Equations
Mathematical Methods
Nonlinear Methods in Quantitative Management
Network and Combinatorial Optimisation
Advanced Statistical Modelling
Stochastic Processes
Mathematical Research Project A

Year 2
Select 24 credit points from the following:
Advanced Calculus
Simulation Modelling
Quantitative Management Practice
Design and Analysis of Experiments
Programming for Data Analysis
Mathematical Research Project B
Mathematical Research Project
Forensic Science major, Chemistry strand

Year 1
- Advanced Communication Skills in Science
- Introduction to Forensic Science
- Innovation, Entrepreneurship and Commercialisation
- Select 6 credit points from the following:
  - Forensic Toxicology
  - Crime Scene Investigation
  - Chemical Criminalistics
  - The Scientific Method
  - Project Management in Science

Year 2
- Select 24 credit points from the following:
  - Chemical Criminalistics
  - Forensic Science Research Project B
  - Forensic Toxicology
  - Crime Scene Investigation
  - Complex Forensic Cases (Chemistry)
  - Elective

Biomedical Engineering major, Physical Science stream

Year 1
- Physiological Bases of Human Movement
- Advanced Communication Skills in Science
- Programming Fundamentals
- Innovation, Entrepreneurship and Commercialisation
- Project Management in Science
- Biomedical Instrumentation
- Human Pathophysiology
- Select 6 credit points from the following:
  - Bionanotechnology
  - Medical Devices and Diagnostics
  - Medical and Applied Physiology

Year 2
- Select 24 credit points from the following:
  - Biomedical Engineering Project A
  - Medical Imaging
  - Molecular Nanotechnology
  - Nanomaterials
  - Neural Networks and Fuzzy Logic
  - Physiological Systems
  - Engineering Biomedical Polymer
  - Tissue Engineering Scaffolds

Biomedical Engineering major, Biomedical Sciences stream

Year 1
- Advanced Communication Skills in Science
- Programming Fundamentals
- Innovation, Entrepreneurship and Commercialisation
- External Marine Study 1
- Topics in Australian Marine Science
- The Scientific Method
- Project Management in Science
- Climate Change and Ecological Modelling
- Select 6 credit points from the following:
  - Marine Productivity
  - Climate Change
  - Marine Communities
  - Coral Reef Ecosystems

Year 2
- Select 24 credit points from the following:
  - Biomedical Engineering Project A
  - Medical Imaging
  - Molecular Nanotechnology
  - Nanomaterials
  - Neural Networks and Fuzzy Logic
  - Physiological Systems
  - Engineering Biomedical Polymer
  - Tissue Engineering Scaffolds

Marine Science and Management major

Year 1
- Advanced Communication Skills in Science
- Innovation, Entrepreneurship and Commercialisation
- External Marine Study 1
- Topics in Australian Marine Science
- The Scientific Method
- Project Management in Science
- Climate Change and Ecological Modelling
- Select 6 credit points from the following:
  - Marine Productivity
  - Climate Change
  - Marine Communities
  - Coral Reef Ecosystems

Year 2
- External Marine Study 2
- Monitoring Ecological Variability
- Select 12 credit points from the following:
  - Fisheries Resources
  - Environment Research Project A

Career opportunities vary according to the major chosen, but all graduates have training in the professional attributes that employers seek. The skills learnt expand career horizons and enhance prospects for promotion in the rapidly evolving science professions. Graduates in all majors may also proceed to a career in research by transferring into the Master of Science (Honours) [CD04267] as a pathway to a PhD.

- Graduates of the Biomedical Engineering major will be well prepared for careers in medical device and biotechnology companies, government policy and regulation, hospitals, and research organisations where the ability to combine biology and engineering knowledge and skills is required.
- Graduates of the Marine Science and Management major can pursue careers worldwide in private and public agencies, or as private consultants in fields such as policy and conservation, fisheries, environmental sustainability and management, impact assessment, tourism, and education.
- Forensic Science major graduates may take up positions in police forensic laboratories, state and federal law enforcement agencies, government and private forensic or drug detection laboratories, customs and border protection agencies, and environmental protection agencies.
- Graduates of the Mathematical and Statistical Modelling major may expect to apply their logistic, statistical and modelling skills in careers in a wide range of diverse organisations and industries, including banking and finance, health, information technology, and market research.
- Career options for Medical Biotechnology major graduates include senior positions in public health units, hospitals or government departments, or as policy analysts or consultants, providing links with bodies such as state health departments. Graduates may also pursue management positions in diagnostic medical laboratories, or in pharmaceutical or biotechnology companies.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Masters of Science (Extension)

Course Code: C04265
CRICOS Code: 080273A
Course Duration: 2 years
Number of Credit Points: 96
Intake: March, July
Location: City
Fees: A $18,280 per session (see page 138 for further fees information)
Academic and Additional Requirements: See page 134
English Language Requirements: See page 134

COURSE DESCRIPTION

The Master of Science (Extension) aims to renew and broaden students’ scientific and industry experience with managerial and business acumen. It provides students with numerous opportunities by value-adding to their existing specialisations and bringing them up to speed on knowledge and technologies, or by expanding into different majors of interest to acquire professional and management skills.

The course contains a compulsory core of professional subjects relevant to all science disciplines. The subjects in the core provide a backbone of skills important to a professional scientist; be they engaged in research, science businesses, industries or government organisations. These are the skills of communication, critical analysis, project management and innovation and commercialisation. The professional strand is complemented by a choice of major study in a specific science or mathematics discipline. Students may have the option of undertaking a small research project, subject to approval by the faculty. For students with suitable achievement levels, an opportunity to undertake a more substantial research project is available by transferring into the Master of Science (Honours) (C04267). For those considering a research degree, the Master of Science (Honours) provides a pathway to a PhD. The final session of electives allows students to complement their existing skill set using tailored subjects from related disciplines across health, engineering and business.

AREAS OF STUDY

Advanced communication skills in science, the scientific method, innovation, entrepreneurship, commercialisation.

MAJORS

Biomedical engineering, forensic science, marine science and management, mathematical and statistical modelling, medical biotechnology, no specified major.

COURSE STRUCTURE

Medical Biotechnology major

Year 1
- Advanced Communication Skills in Science
- Microscopy and Cytometry
- Innovation, Entrepreneurship and Commercialisation
- The Scientific Method
- Select 6 credit points from the following:
  - Elective
  - Parasitology
  - Medical Devices and Diagnostics
  - Bioreactors and Biotransforming
  - Biotechnology Weakness
  - Project Management in Science
  - Proteomics
  - Bacterial Pathogenesis

Year 2
- Select 24 credit points from the following:
  - Molecular Biology 2
  - Medical and Diagnostic Biochemistry
  - Immunology 2
  - Pharmacology 1
  - Biotechnology Research Project A
  - Biobusiness
  - Elective
  - Electives (Science)

Mathematical and Statistical Modelling major

Year 1
- Linear Algebra
- Innovation, Entrepreneurship and Commercialisation
- Select 12 credit points from the following:
  - Elective
  - Advanced Calculus
  - Simulation Modelling
  - Statistics for Quantitative Finance
  - Quantitative Management Practice
  - Design and Analysis of Experiments
  - Programming for Data Analysis
  - Advanced Communication Skills in Science
  - Project Management in Science
  - Elective
  - Mathematical Research Project A

Year 2
- Select 24 credit points from the following:
  - Advanced Calculus
  - Simulation Modelling
  - Quantitative Management Practice
  - Design and Analysis of Experiments
  - Programming for Data Analysis
  - Mathematical Research Project B
  - Electives (Science)
Forensic Science major, Chemistry strand

Year 1
- Advanced Communication Skills in Science
- Introduction to Forensic Science
- Innovation, Entrepreneurship and Commercialisation
- Select 6 credit points from the following:
  - Forensic Toxicology
  - Crime Scene Investigation
  - Chemical Criminalistics
  - Forensic Statistics
- The Scientific Method
- Project Management in Science
- Select 12 credit points from the following:
  - Physical Evidence
  - Chemistry and Pharmacology of Recreational Drugs
  - Fire and Explosion Investigation
  - Forensic Science Research
  - Project A

Year 2
- Select 24 credit points from the following:
  - Chemical Criminalistics
  - Forensic Statistics
  - Forensic Science Research
  - Project B
  - Forensic Toxicology
  - Crime Scene Investigation
  - Complex Forensic Cases (Chemistry)
  - Elective
  - Electives (Science)

Marine Science and Management major

Year 1
- Advanced Communication Skills in Science
- Innovation, Entrepreneurship and Commercialisation
- External Marine Study 1
- Topics in Australian Marine Science
- The Scientific Method
- Project Management in Science
- Climate Change and Ecological Modelling
- Select 6 credit points from the following:
  - Marine Productivity and Climate Change
  - Marine Communities
  - Coral Reef Ecosystems

Year 2
- External Marine Study 2
- Monitoring Ecological Variability
- Select 12 credit points from the following:
  - Fisheries Resources
  - Environment Research Project A
  - Electives (Science)

Biomedical Engineering major, Physical Science stream

Year 1
- Physiological Bases of Human Movement
- Advanced Communication Skills in Science
- Programming Fundamentals
- Innovation, Entrepreneurship and Commercialisation
- Project Management in Science
- Biomedical Instrumentation
- Human Pathophysiology
- Select 6 credit points from the following:
  - Bionanotechnology
  - Medical Devices and Diagnostics
  - Medical and Applied Physiology

Year 2
- Select 24 credit points from the following:
  - Biomedical Engineering Project A
  - Medical Imaging
  - Molecular Nanotechnology
  - Nanomaterials
  - Neural Networks and Fuzzy Logic
  - Physiological Systems
  - Engineering Biomedical Polymer
  - Tissue Engineering Scaffolds
  - Electives (Science)

Biomedical Engineering major, Biomedical Sciences stream

Year 1
- Advanced Communication Skills in Science
- The Scientific Method
- Project Management in Science
- Select 6 credit points from the following:
  - Bionanotechnology
  - Medical Devices and Diagnostics
  - Medical and Applied Physiology

Year 2
- Select 24 credit points from the following:
  - Biomedical Engineering Project A
  - Medical Imaging
  - Molecular Nanotechnology
  - Nanomaterials
  - Neural Networks and Fuzzy Logic
  - Physiological Systems
  - Programming Fundamentals
  - Engineering Biomedical Polymer
  - Tissue Engineering Scaffolds
  - Electives (Science)

CAREER OPPORTUNITIES

Career options vary according to the major chosen, but all graduates have training in the professional attributes that employers seek. The skills learnt expand career horizons and enhance prospects for promotion in the rapidly evolving science professions. Graduates in all majors may also proceed to a career in research by transferring into the Master of Science (Honours) (C04267) as a pathway to a PhD.

- Graduates of the Biomedical Engineering major are well prepared for careers in medical device and biotechnology companies, government policy and regulation, hospitals, and research organisations where the ability to combine biology and engineering knowledge and skills is required.
- Graduates of the Marine Science and Management major can pursue careers worldwide in private and public agencies, or as private consultants in fields such as policy and conservation, fisheries, environmental sustainability and management, impact assessment, tourism, and education.
- Forensic Science major graduates may take up positions in police forensic laboratories, state and federal law enforcement agencies, government and private forensic or drug detection laboratories, customs and border protection agencies, and environmental protection agencies.
- Graduates of the Mathematical and Statistical Modelling major may expect to apply their logistic, statistical and modelling skills in careers in a wide range of diverse organisations and industries, including banking and finance, health, information technology, and market research.
- Career options for Medical Biotechnology major graduates include senior positions in public health units, hospitals or government departments, or as policy analysts or consultants, providing links with bodies such as state health departments. Graduates may also pursue management positions in diagnostic medical laboratories, or in pharmaceutical or biotechnology companies.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
GRADUATE CERTIFICATE IN SCIENCE

COURSE STRUCTURE
Electives
Select 12 credit points of options:
- Advanced Communication Skills in Science
- Innovation, Entrepreneurship and Commercialisation
- Linear Algebra
- Project Management in Science
- The Scientific Method

Course code: C11216
CRICOS code: 071910G
Course duration: 0.5 year
Number of credit points: 24
Intake: March, July
Location: City
Fees: A $18,280 per session (see page 138 for further fees information)
Academic and additional requirements: See page 134
English language requirements: See page 134

GRADUATE CERTIFICATE IN MATHEMATICS

COURSE STRUCTURE
Linear Dynamical Systems
Modelling Change
Statistical Methods
Elective (Mathematics) [6 credit points]

Course code: C11210
CRICOS code: 065345D
Course duration: 0.5 year
Number of credit points: 24
Intake: March, July
Location: City
Fees: A $17,270 per session (see page 138 for further fees information)
Academic and additional requirements: See page 134
English language requirements: See page 134

RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>DOCTORATE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C02030</td>
<td>Doctor of Philosophy [Mathematics]</td>
<td>8</td>
<td>A $18,280</td>
<td>March, July</td>
<td>City</td>
<td>009463G</td>
</tr>
<tr>
<td>C02031</td>
<td>Doctor of Philosophy [Science]</td>
<td>8</td>
<td>A $18,280</td>
<td>March, July</td>
<td>City</td>
<td>008663G</td>
</tr>
<tr>
<td>MASTER’S</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C03029</td>
<td>Master of Science (Research)</td>
<td>4</td>
<td>A $18,280</td>
<td>March, July</td>
<td>City</td>
<td>030869J</td>
</tr>
<tr>
<td>C03026</td>
<td>Master of Science (Research) in Mathematical Sciences</td>
<td>4</td>
<td>A $18,280</td>
<td>March, July</td>
<td>City</td>
<td>032335A</td>
</tr>
</tbody>
</table>
An Australian first, the Faculty of Transdisciplinary Innovation (FTD/i) offers degrees that encompass high-level critical and creative thinking, problem-solving, data and digital technologies, invention, complexity, innovation, future scenario building and entrepreneurship.

Master of Data Science and Innovation

The Master of Data Science and Innovation (MDSI) addresses a global talent gap for people with analytics and data science knowledge. The unique, transdisciplinary program integrates diverse industry perspectives and aligns data value with human values and ethics to shape future data science practice.

> Analyse, interrogate, visualise and communicate with data to direct and lead organisations at the highest executive level.

> Develop a human-centred perspective on big data; thinking ethically and systematically about its analysis and use.

> Develop your creative thinking skills and your ability to confront contemporary challenges. Create innovative opportunities and future possibilities through analysis and interpretation of complex data and human concerns.

> Explore real-world projects and actual data sets with coursework and iLab projects with industry partners. Solve client problems sourced by the UTS Connected Intelligence Centre, or design your own data project.

> Develop specialist skills that are in high demand across a range of industries.

> Learn from experienced and renowned academics across UTS, as well as leading industry professionals.

PROFESSOR SHIRLEY ALEXANDER
Deputy Vice-Chancellor (Education and Students)

“What I’ve learned most from speaking to employers is that they are looking for graduates who can drive change by really exploring and understanding complex problems at a very deep level and from multiple perspectives. Being able to work across disciplinary boundaries and with different partners means that they can engage more creatively and productively within organisations wanting to innovate.”

PEDRO FERNANDEZ DE MENDONCA, BRAZIL

Master of Data Science and Innovation (MDSI), graduate

“The MDSI empowered me with current knowledge and strong connections to industry, nourishing my creativity in a supportive multidisciplinary group of colleagues and lecturers.

I wanted to extend my studies and become a data scientist, and the MDSI gave me confidence that what I was learning was up-to-date in an ever-changing industry. I was provided with the necessary skills to succeed as a professional in this growing field. From amazing guest speakers to choosing my own electives, I knew I was receiving the best education available in this novel area of data science and big data.”

YOGITHA MARIYAPPA, INDIA

Master of Data Science and Innovation, current student

“My experience as an MDSI student so far has changed my view of big data and data science completely. We learn how to implement algorithms on large datasets to get results, but importantly, we also learn what to do with those results and how to be ethical in doing so.

What sets MDSI apart from other Master’s degrees is its transdisciplinary, practice-based approach to learning. There is a large practical component to the program to ensure that students come out of their shells and develop crucial communication skills, collaborating with peers in the community. In my opinion, the MDSI is a family!”
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (www.handbook.uts.edu.au).

UTS ANIMAL LOGIC ACADEMY

The University of Technology Sydney (UTS) and Animal Logic have joined forces to create the UTS Animal Logic Academy, a professionally-equipped studio space engineered to the highest industry standards. The academy is a unique collaboration that responds directly to the challenges of the animation and visualisation industries.

Master of Animation and Visualisation

The Master of Animation and Visualisation (MAV) equips students with specialist skills in digital animation, visual effects and computer-generated imagery (CGI). This degree has been co-designed and developed as part of the UTS Animal Logic Academy (UTS ALA), a dynamic collaboration between UTS and world-leading creative animation and VFX production studio Animal Logic.

> Visualise your future. Students will work collaboratively to problem-solve creative and technical challenges, and build expertise. Undertaken in a cohort model of learning, skills gained in this course can be applied across a wide range of roles, from animation and software development to data visualisation, data science and across emerging technologies.

> Pursue new domains. The degree is aimed at students with existing skills and experience in the creative visualisation space. Students will work collaboratively to develop their creative professional practice, conceptual skills and technical dexterity. Graduates from the academy will lead the next generation of smart creatives ready to innovate and drive the development of new industry sectors using computer graphics.

> Learn from world leaders in animation, visual effects and CGI who have shaped the creative industries of today.

> Build skills in CGI innovation, digital asset creation, creative practice, visualisation technologies and dynamic teamwork practices.

> Practise collaborative learning in a custom built real-world studio environment, using industry practice and workflows.

> Explore creative practice in an environment that draws together expertise across the arts, design, engineering, IT, science and business.

“We have a situation with animation and visualisation where the demand for talented people is quite voracious. We are entering into a new growth stage for this industry so we felt we needed to establish an approach that would let us provide that real production experience, at industry speed, and make it scalable.”

DR SHILO McCLEAN
Head of UTS Animal Logic Academy

BEN STREEK, THE NETHERLANDS
Master of Animation and Visualisation

“After ten years of working, I was looking for a new challenge. The Animal Logic Academy offered a practical, collaboration-driven Master’s degree - the type of course I was unable to find anywhere in Europe.”
MASTER OF DATA SCIENCE AND INNOVATION

COURSE DESCRIPTION

The Master of Data Science and Innovation is a world-leading program of study in analytics and data science.

Taking a transdisciplinary approach, the course utilises a range of perspectives from diverse fields and integrates them with industry experiences, real-world projects and self-directed study, equipping graduates with an understanding of the potential of analytics to transform practice. The course is delivered in a range of modes including contemporary online and face-to-face learning experiences in UTS’s leading-edge facilities.

Work experience/industry placement is an important component of the course.

This course has been developed as a response to a global talent gap for people with data science knowledge, as identified and reported by the McKinsey Global Institute study (2011). The study predicted a shortfall by 2018 of nearly 200,000 data scientists and 1.5 million managers with the capability to make decisions using big data in the United States alone.

The dramatic growth of data in every conceivable industry, from oceanography to market research, presents another major driving force in generating unprecedented global demand for data science skills.

AREAS OF STUDY

Data science practices, data science leadership and innovation laboratories.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Science for Innovation</td>
<td>Leading Data Science Initiatives</td>
</tr>
<tr>
<td>Statistical Thinking for Data Science</td>
<td>Data Visualisation and Narratives</td>
</tr>
<tr>
<td>Data, Algorithms and Meaning</td>
<td>Data and Decision Making</td>
</tr>
<tr>
<td>Select 12 credit points</td>
<td>Select 12 credit points</td>
</tr>
<tr>
<td>iLab 1</td>
<td>iLab 2</td>
</tr>
</tbody>
</table>

CAREER OPPORTUNITIES

The course prepares students to participate in a variety of emerging careers with the growth of data science – data griot, data analyst, data artist, data journalist, mobile behaviour analyst, data-driven policy expert, advertising insight and online community manager, to name a few. While other offerings also provide the basis for these careers, this course provides an additional level of expertise, targeting professionals who have the desire to lead teams and organisations at the chief executive level.
MASTER OF ANIMATION AND VISUALISATION

COURSE DESCRIPTION

The academy offers a one-year intensive Master of Animation and Visualisation (MAV) that offers a structured collaborative experience in creative problem-solving with technical challenges designed to build skills across traditional and emerging animation, CGI, and visual effects work flows. Undertaken in an educationally grounded, production based curriculum, artists and IT professionals work together to respond to creative challenges that emerge from the studio practice and are undertaken with the guidance of industry leaders. Creative projects have included traditional CGI for film, VR, AR/MR, visualisation and immersive/environmental challenges.

The MAV is aimed at artists and IT professionals with existing skills and experience in the creative visualisation space and offers an opportunity to work collaboratively to develop creative professional practice, conceptual skills, and technical dexterity. Graduates emerge as part of the next generation of smart creatives ready to innovate in a traditional professional role or help drive the development of new industry sectors.

HOW TO APPLY

Applications can be submitted at any time for the upcoming annual intake. Please contact the academy for your application form.

AREAS OF STUDY

Animation, visualisation, digital content pipeline, digital production, emerging content technologies such as virtual and augmented reality, critical thinking and problem solving, visual effects, dynamic workflow environments, collaborative work practice.

COURSE STRUCTURE

Year 1
The Connected Studio
The Collaboration Studio
The Challenge Studio

The MAV is offered on an annual basis, commencing each year in January, and runs until the end of November. It operates as a full-time program over three structured studio experiences with studio participation from 9am - 5pm, Monday to Friday with a one week break at the end of the first and second studios.

CAREER OPPORTUNITIES

Graduates gain skills that can be applied across a range of roles, from animation and software development to data visualisation, data science and across emerging technologies. Graduates emerge as part of the next generation of smart creatives ready to innovate in a traditional professional role or help drive the development of new industry sectors.

RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02062</td>
<td>Doctor of Philosophy [Learning Analytics]</td>
<td>8</td>
<td>A $16,005</td>
<td>March, July</td>
<td>City</td>
<td>088537F</td>
</tr>
</tbody>
</table>

The UTS Animal Logic Academy research group explores the future of computer generated imagery, animation, interaction and visualisation. Our practice-based PhD and Master degree research program is focused on a range of areas including:

- user/audience experiences, engagement and narrative [particularly in relation to technologies such as augmented and virtual reality]
- animation and interaction
- interaction design for professional CGI work
- new aesthetic and technical approaches to data visualisation
- creative collaboration in the context of professional CGI work
- real-time computer-generated visuals and sounds
- creative coding & software development

The research team is interested in collaborating with artists, performers, creative coders and organisations. If you are interested, please contact us.

UTS Animal Logic Academy:
aminallogicacademy@uts.edu.au
www.animallogicacademy.uts.edu.au
ACADEMIC REQUIREMENTS
For admission into most postgraduate courses, you are required to hold at minimum a recognised degree equivalent to an Australian bachelor’s degree. Your academic performance at the bachelor’s level will be considered as part of your application assessment. For the current academic requirements for a particular course, please refer to the Course Summary Tables on pages 138–153 or visit www.uts.edu.au/future-students/international/essential-information/entry-requirements
Eligibility for admission to a research degree is not a guarantee of acceptance. Submission of a research proposal is also required.

ENGLISH LANGUAGE REQUIREMENTS
UTS has English language proficiency requirements for all its courses. Please check the requirements that apply to you.
Assessable qualification undertaken in English
You satisfy the UTS English language requirements if you have an assessable qualification that was undertaken in English from one of the following countries
> American Samoa
> Australia
> Botswana
> Canada
> Fiji
> Ghana
> Guyana
> Ireland
> Jamaica
> Kenya
> Lesotho
> Liberia
> New Zealand
> Nigeria
> Papua New Guinea
> Singapore
> Solomon Islands
> South Africa
> Tonga
> Trinidad and Tobago
> United Kingdom (including Northern Ireland)
> United States of America
> Zambia
> Zimbabwe

What is an assessable qualification?
Assessable qualifications from the countries listed above that may be accepted as satisfying English proficiency include:
> senior secondary studies comparable with the NSW HSC
> one full year of Australian or comparable tertiary studies, including RATE Associate Diploma and Advanced Diploma, Associate Degree, Bachelor degree and postgraduate studies
> comparable AQF Diploma and Advanced Diploma
> Australian or comparable non-award studies and tertiary preparation courses, including NSW TAFE Tertiary Preparation Certificate (TPC), with a full-time equivalence of one year

Completed a course taught in English
If you do not have an assessable qualification from one of the above countries but have successfully completed no less than the equivalent of one year of full-time study of a UTS recognised government accredited, public or private post-secondary/secondary course that is taught in English, equivalent to level of Australian Year 12 or higher, you may satisfy the UTS English language requirement by providing an official document from your institution on the institution letterhead certifying that the medium of instruction for your qualification was English. (For postgraduate Pharmacy courses refer to Special Requirements for evidence of medium of instruction for Pharmacy courses).

Other acceptable qualifications and English programs
The following are also recognised by UTS as meeting the English language requirements. (For postgraduate Pharmacy courses refer to Special Requirement for evidence of medium of instruction for Pharmacy courses):
> UTS Insearch Academic English Level 5 (AE5) – “Pass” for courses with an English language admission requirement of IELTS 6.5 with 6.0 in writing (or below)
> UTS Insearch Academic English Level 6 (AE6) – “Pass” for courses with an English language admission requirement of IELTS academic overall score of 7.0
> Australian TAFE (NSW) Certificate IV in English for Academic Purposes (EAP)
> High school English mark equal to or greater than 75% from Austria, Denmark, Finland, France, Germany, Sweden, the Netherlands, Norway or Switzerland
> Successful completion of International Baccalaureate Diploma Program subjects English A: literature or English A: language and literature, where the Diploma Program was taught in a language other than English.
> Cambridge Certificate of Proficiency in English (CPE):
> for courses requiring an IELTS academic overall score of 7.5 – Overall score of 191 – 199.
> for courses requiring an IELTS academic overall score of 7.0 – Overall score of 185 – 190.
> For courses requiring an IELTS academic overall score of 6.5 – Overall score 176 – 184.
> A level 4 or above in the core subject English in the Hong Kong Diploma of Secondary Education (HKDSE) Examination

Previous education not conducted in English
If your previous education was not conducted in English you are required to demonstrate proficiency in English by completing an English language test or program recognised by UTS. English language proficiency test scores are recognised by UTS provided they were obtained less than two years prior to application at UTS.
Detailed below are the English language results required to meet UTS English language requirements for entry into the respective courses. For all combined courses the highest English language requirement test scores apply.

ENGLISH LANGUAGE TESTS AND PROGRAM DETAILS

Academic English Program Level 5 (AE5) and Level 6 (AE6)
The Academic English Level 5 (AE5) and Level 6 (AE6) Program are offered by INSEARCH as a pathway to UTS. The INSEARCH CRICOS provider number is 00859D.
www.insearch.edu.au/Courses/English
International English Language Testing System (IELTS)
IELTS@UTS.edu.au
www.ielts.uts.edu.au
Test of English as a Foreign Language (TOEFL)
If you sit the TOEFL test, you must arrange for the official score report to be sent directly to UTS.
The UTS institutional code for TOEFL is 0743.
www.ets.org/toefl
## POSTGRADUATE RESEARCH

<table>
<thead>
<tr>
<th>POSTGRADUATE COURSEWORK</th>
<th>IELTS (Academic Strand)</th>
<th>TOEFL (internet-based)</th>
<th>PTE (Academic)</th>
<th>CAE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Teaching in Secondary Education [Excluding the languages other than English major]</td>
<td>IELTS of 7.5 overall, 8.0 minimum in speaking and listening, 7.0 in reading and writing</td>
<td>102 – 109 overall with a writing score of 24, speaking, listening, reading 23-73, writing 24</td>
<td>73 – 78, speaking and listening 79, reading and writing 65</td>
<td>191 – 199, writing 185</td>
</tr>
<tr>
<td>Master of Pharmacy</td>
<td>7.5 overall, 7.0 in each subtest</td>
<td>73-78 overall, 65 in all subtests</td>
<td>191 – 199</td>
<td></td>
</tr>
<tr>
<td>Master of Clinical Psychology</td>
<td>7.0 overall, writing 7.0</td>
<td>94 – 101 overall, writing 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All other courses</td>
<td>6.5 overall with a writing score of 6.0</td>
<td>79 – 93 overall with a writing score of 21</td>
<td>58 – 64</td>
<td>176 – 184</td>
</tr>
</tbody>
</table>

## POSTGRADUATE COURSEWORK

<table>
<thead>
<tr>
<th>POSTGRADUATE RESEARCH</th>
<th>IELTS (Academic Strand)</th>
<th>TOEFL (internet-based)</th>
<th>PTE (Academic)</th>
<th>CAE</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Health courses</td>
<td>7.0 overall with a writing score of 7.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Communication courses</td>
<td>6.0 overall with a writing score of 6.0</td>
<td>60 – 78 overall with a writing score of 21</td>
<td>50 – 57</td>
<td>169 – 175</td>
</tr>
<tr>
<td>All Education courses</td>
<td>6.5 overall with a writing score of 6.0</td>
<td>79 – 93 overall with a writing score of 21</td>
<td>58 – 64</td>
<td>176 – 184</td>
</tr>
</tbody>
</table>

The above information is correct as of the publication date and is subject to change.
For the most up-to-date information on English requirements visit [www.uts.edu.au/future-students/international/essential-information/entry-requirements](http://www.uts.edu.au/future-students/international/essential-information/entry-requirements)

---

**Pearson Test of English (PTE)**
http://pearsonpte.com

**Cambridge English: Advanced (CAE)**
www.cambridgeenglish.org/help
www.cambridgeesol.org/exams/

**Special requirements for evidence of medium of instruction for Pharmacy courses**
Master of Pharmacy (CO4252) applicants who provide evidence that their successful tertiary qualifications in the relevant degree with a minimum duration of 3 years were taught and assessed in English are exempt from the English Proficiency test.

**Special consideration for students sponsored through aid programs**
Special consideration for English language requirements may be given to those students sponsored through aid programs (such as Australia Awards, World Bank, etc.) who need to demonstrate an overall IELTS Academic band score of 5.5, with a score of 5.0 in Academic Writing (or equivalent scores for all other recognised tests) and compulsory completion of 200 hours of English for Academic Purposes during their first 6 months in Australia, funded by the UTS host Faculty.

**Note:** In some countries the Australian embassy may have different English language requirements for those seeking a student visa. Check with your nearest Australian Diplomatic Post before registering for an English language test.

**Other:** UTS also accepts diplomas and advanced diplomas from Australian Qualifications Framework (AQF) recognised tertiary institutions in Australia as well as most other Australian foundation studies programs.

---

**2018 ACADEMIC CALENDAR**
The UTS academic calendar includes three teaching periods. In 2018, Autumn session will run from 19 February to 30 June 2018, Spring session from 23 July to 10 November 2018 and Summer session from 19 November 2018 to 2 March 2019. This includes two compulsory Orientation weeks for the Autumn session and one compulsory Orientation week for Spring session.

For courses that follow Calendar B, Autumn session will run from 19 February to 30 June 2018 and Spring session from 23 July to 1 December 2018. This includes one compulsory Orientation week in both Autumn and Spring session.

Our courses are scheduled to ensure students can progress through the standard Autumn and Spring teaching periods. UTS does not accept/off an intake for commencing students in the 2018 Summer session.
How to Apply

1. COMPLETE THE APPLICATION FORM
   All international students must complete an international student application form and either:

   LODGE ONLINE:
   Please visit http://student.uts.apply.studylink.com
   Login and register to apply online.
   or SUBMIT a PAPER-BASED application:
   Download an application form from here
   www.international.uts.edu.au/

2. ATTACH NECESSARY DOCUMENTS
   You must attach:
   □ a certified† copy of your academic records.
   Documents not issued in English must be officially translated and submitted together with certified copies in the original language.
   □ a certified† copy of your English test score (or an official document stating that your previous education was conducted in English, see page 135)
   □ a portfolio* or personal statement# (where applicable)
   □ A$100 application fee. If this is not included, your application will not be processed.

3. SUBMIT YOUR APPLICATION
   ONLINE:
   Check that you have completed all sections, agree to the terms & conditions and pay your application fee online. Submit your application.
   PAPER-BASED:
   Copy your documents and submit certified† copies with your application form. See the back cover for our postal and street address.

4. APPLICATION OUTCOME
   ONLINE:
   After submitting your application, you’ll receive immediate acknowledgement by email.
   PAPER-BASED:
   You will receive an email acknowledging receipt of your application approximately one week after it has been received by UTS.

   The acknowledgement you receive will include a UTS application number which you should keep and refer to in any future correspondence with UTS International. The application process normally takes about four to six weeks, once we’ve received all of your documents. UTS International will advise you by email of your application outcome.

5. REQUEST FOR ADDITIONAL INFORMATION

   If your documents are insufficient for assessment, you will receive a request for additional information by email.

5i. CONDITIONAL LETTER OF OFFER

   If your application is approved but there are conditions you must satisfy, you will receive a conditional letter of offer by email. Once these conditions have been met, you will receive an unconditional offer by email.

5ii. LETTER OF OFFER

   If you have met all specific requirements you will receive an unconditional Letter of Offer by email.

6. ACCEPT YOUR OFFER

   You will receive information on how to accept your offer with your offer letter.
   UTS reserves the right to withdraw an offer of admission or Confirmation of Enrolment (CoE) in cases where an applicant for admission to a course has not provided true and complete information or where UTS is not satisfied that the student meets the Genuine Temporary Entrant and/or Genuine Student requirements set by the Department of Immigration and Border Protection.

---

† See Certification of Documentation on page 135. * See page 135. # See page 135
SIMPLIFIED STUDENT VISA FRAMEWORK (SSVF)

UTS participates in the Australian Government’s Simplified Student Visa Framework (SSVF), and recruits students into its degree courses under the SSVF arrangements of the Department of Immigration and Border Protection (DIBP). The SSVF is designed to make the process of applying for a student visa simpler for genuine students.

International students apply for a single Student visa (subclass 500) regardless of their chosen course of study. When you are granted a visa under SSVF you must continue to maintain enrolment in an eligible course, and continue to have sufficient financial capacity to support your study and stay in Australia.

All Student visa (subclass 500) holders must maintain enrolment at the same level or a higher Australian Qualification Framework (AQF) level for which they were granted a visa, unless they are undertaking a doctoral degree (AQF10) and transfer to a master’s degree (AQF9). Transferring to a lower AQF level course or transferring from an AQF level course to a non-AQF Award course is a breach of the student visa condition and might result in the visa being cancelled.

You must take this important information into account when choosing a course and if considering a course change or a move to another provider.

For more information about student visas, visit the DIBP website at www.border.gov.au

† CERTIFICATION OF DOCUMENTATION

UTS will accept copies certified by employees of one of the following:

> Australian Overseas Diplomatic Mission
> UTS Authorised Representative or Agent
> Public Notary Office
> the Administration of the Institution which issued the relevant document
> an Australian University

Alternatively, documents verified by someone who is currently employed in AUSTRALIA as:

> an accountant – members of the Institute of Chartered Accountants in Australia, or the Australian Society of Certified Practising Accountants, or the National Institute of Accountants, or the Association of Taxation and Management Accountants or Registered Tax Agents
> a bank or credit union manager
> a barrister, solicitor or patent attorney
> a police officer with the rank of sergeant and above
> a post office manager
> a principal of an Australian secondary college, high school or primary school
> a commissioner for declarations
> a Justice of the Peace where the registration number is clearly indicated

What does correctly certified mean?

Correctly certified means that your original document has been sighted and the copy has been sworn to be a true copy of the original by one of the authorised people mentioned above. Please note that scanned documents or photocopies will not be accepted.

# The personal statement (approx. 500 words) should be written by you and should:

> describe your educational experience to this point and how it has prepared you for studying this course
> indicate your knowledge and interest in the area in which you plan to study
> outline your expectations of the course for which you are applying
> reflect on any work (paid or voluntary) you have undertaken – you may also wish to include details of your work history and
> mention anything else about you that will help us assess your application

* A portfolio may be required when you apply to study design.

USEFUL LINKS & INFORMATION

Like UTS International on Facebook: facebook.com/UTSI

Follow UTS International on Instagram @UTSI

Follow UTS International on Weibo at http://weibo.com/UTSI

Airport shuttle service

UTS International offers a complimentary airport shuttle service from the airport to UTS (or a convenient CBD location) for students arriving in the two weeks prior to Orientation. Visit www.uts.edu.au/future-students/international/commencing-students/arriving-and-settling to find out more.

Orientation and Preparation Weeks

Start your UTS experience with all the information you need by participating in UTS’s comprehensive Orientation program. For details visit www.orientation.uts.edu.au
Tuition Fees
Tuition fees must be paid in advance each session. Textbooks and other course materials are additional expenses. The fees for any session are determined by the number of credit points being undertaken in that session. Unless noted, the quoted session tuition fee assumes you will enrol in a standard 100 per cent credit point load for your chosen course, which is normally 24 credit points per session. Your actual session course cost may differ from this figure depending on the course and the number of credit points taken per session. Fees listed are correct for 2018 only and subject to an increase each calendar year. All fees listed are for 24 credit points in a session unless otherwise stated.

For detailed information about tuition fees for UTS courses and the UTS Fees and Refund Protocol, visit: www.uts.edu.au/current-students/international/essential-information/fees-payment

Student Services and Amenities Fee
Australian Universities charge a Student Services and Amenities Fee (SSAF) to support the maintenance of a range of student services at universities. At UTS, the SSAF funds provide support to Students’ Association sponsored activities such as the second-hand bookstore, the UTS Union food, beverage and retail outlets and student clubs, UTS services supporting skills and language development and the UTS Student Legal Centre.

The SSAF is applicable for all international students. You will be required to pay the SSAF in each session in which you enrol and the fee will be due after the census date of each session. The SSAF is non-refundable after census date. To give you an estimate of the cost, in 2017 the SSAF was A$147 per session for full-time students (those with a study load of 18 credit points and above per session). The SSAF will be subject to an annual government set indexation increase. For further information go to: www.uts.edu.au/current-students/managing-your-course/fees-and-payment

Health Cover
To be granted a student visa by the Australian Government, Overseas Student Health Cover (OSHC) is required. It is also a visa condition and your responsibility as a student to maintain this health cover throughout your stay in Australia. The university can arrange visa-length cover for you, the cost of which is to be paid at the same time as tuition fees. OSHC covers students for emergency medical attention through the public health system. It does not include physiotherapy, optical or dental care, a pre-existing condition or the cost of admission to a private hospital or non-emergency ambulance service. Extra insurance is available to cover these additional expenses.

The annual cost arranged through Medibank Overseas Student Health Cover (OSHC) (Comprehensive) for single cover without extras in 2017 was A$306 for six months and A$612 for 12 months.

Accommodation and Living Costs
For a guide to accommodation and living costs for living in Sydney, please turn to page 26 of this guide.

Credit Recognition
(formerly known as Recognition of Prior Learning – RPL)
Your prior learning may be considered for credit towards a UTS graduate coursework program where the prior learning is related to assessable components of the course. For example, you may be granted:

> exemption from studying a specific subject within your UTS course if you can prove that you have previously studied a subject equivalent to a required UTS subject

> general advanced standing for a specific number of subjects if you can prove your prior studies are relevant to your UTS course, but do not directly correspond to specific subjects in the course

> automatic credit if the subject and version required for your current course has been completed as part of another UTS course

Determination of eligibility for credit recognition towards a particular course does not imply or guarantee that a place is available in that course for the particular applicant.

Applying for Credit Recognition
Submit your application for Credit Recognition along with your International Student Application form.

The following documents must be attached to your application:

1) A fully completed Application for Credit Recognition form, available online at: www.uts.edu.au/future-students/international/essential-information/credit-recognition
2) Certified copy of academic transcript(s)
3) Certified copies of official subject outlines

For each subject exemption sought, you must provide a subject outline with the following details:
> the year the subject outline is relevant to, this must be the same year in which you passed the subject
> the topics covered in the subject
> the hours of class time
> the method of assessment used
> textbooks required

A paragraph from an institution’s calendar or handbook is not sufficient. Inadequate outlines will not be accepted. Subject outlines must be in English. If subject outlines have been translated into English, they must be certified and stamped as translated by a professional translator.
## Course Summary Tables

### BUSINESS

#### Graduate certificates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11015</td>
<td>Financial Analysis</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>022411K</td>
<td>37</td>
</tr>
<tr>
<td>C11198</td>
<td>Human Resource Management</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>055278D</td>
<td>39</td>
</tr>
<tr>
<td>C11021</td>
<td>Management</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>016932B</td>
<td>40</td>
</tr>
<tr>
<td>C11039</td>
<td>Marketing</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>020216G</td>
<td>34</td>
</tr>
<tr>
<td>C11199</td>
<td>Strategic Supply Chain Management</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>055277E</td>
<td>44</td>
</tr>
<tr>
<td>C11008</td>
<td>Business Administration</td>
<td>1</td>
<td>$19,015</td>
<td>Mar/Jul</td>
<td>018156K</td>
<td>33</td>
</tr>
<tr>
<td>C11027</td>
<td>Finance</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>020212M</td>
<td>36</td>
</tr>
<tr>
<td>C11206</td>
<td>Professional Accounting</td>
<td>1</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>041284M</td>
<td>31</td>
</tr>
</tbody>
</table>

A UTS recognised qualification equivalent to an Australian bachelor's degree, or eight years’ work experience.

#### Graduate diplomas

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C07012</td>
<td>Financial Analysis</td>
<td>2</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>020411D</td>
<td>37</td>
</tr>
<tr>
<td>C07113</td>
<td>Human Resource Management</td>
<td>2</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>055276F</td>
<td>39</td>
</tr>
<tr>
<td>C07018</td>
<td>Management</td>
<td>2</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>009678C</td>
<td>40</td>
</tr>
<tr>
<td>C07129</td>
<td>Strategic Supply Chain Management</td>
<td>2</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>055275G</td>
<td>44</td>
</tr>
<tr>
<td>C07019</td>
<td>Not-for-Profit and Social Enterprise Management</td>
<td>2</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>032341C</td>
<td>42</td>
</tr>
<tr>
<td>C06017</td>
<td>Event Management</td>
<td>2</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>046112A</td>
<td>41</td>
</tr>
<tr>
<td>C07029</td>
<td>Sport Management</td>
<td>2</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>014223C</td>
<td>41</td>
</tr>
<tr>
<td>C07021</td>
<td>Finance</td>
<td>2</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>020210B</td>
<td>36</td>
</tr>
<tr>
<td>C06009</td>
<td>Business Administration</td>
<td>2</td>
<td>$19,015</td>
<td>Mar/Jul</td>
<td>001102G</td>
<td>33</td>
</tr>
</tbody>
</table>

A UTS recognised bachelor’s degree, or an equivalent or higher qualification. The equivalent qualification required is a bachelor’s degree in any discipline or satisfactory completion of a relevant graduate certificate from UTS or other recognised higher education institution.

#### Master’s degrees by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04018</td>
<td>Business Administration (MBA)</td>
<td>4</td>
<td>$19,015</td>
<td>Mar/Jul</td>
<td>025004A</td>
<td>31</td>
</tr>
</tbody>
</table>

A recognised qualification equivalent to an Australian bachelor’s degree; or an equivalent or higher qualification; or a relevant graduate diploma; or a relevant graduate certificate from UTS or another recognised tertiary education institution, with at least a credit average. Applicants also require either:

- a minimum Grade Point Average (GPA) of 2.75 out of 4 with less than 10 per cent fail grades, or
- a Graduate Management Admission Test (GMAT) overall minimum score of 550 with verbal 25, quantitative 35 and AWA 4.0, OR
- a minimum of at least four years’ relevant work experience.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04304</td>
<td>Business Administration in Entrepreneurship (MBAe)</td>
<td>2</td>
<td>$19,015</td>
<td>Mar</td>
<td>087948F</td>
<td>32</td>
</tr>
</tbody>
</table>

A UTS recognised bachelor’s degree with a GPA of 2.75 on a 4 point scale, or an equivalent or higher qualification, or completion of either the Graduate Certificate in Commercialisation, Entrepreneurship or New Venture Funding with a credit average. Applicants may also be required to attend an interview (via Skype) and international students may need to submit a personal statement. Compulsory Summer session.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04038</td>
<td>Financial Analysis</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>036577F</td>
<td>36</td>
</tr>
</tbody>
</table>

A UTS recognised bachelor’s degree, or an equivalent or higher qualification. If the previous qualification is not in a related field, applicants require a minimum of two years’ relevant work experience. Applicants with a relevant graduate certificate must have completed it with at least a credit average.
### BUSINESS (CONTINUED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Enrollment</th>
<th>CRICOS Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04067</td>
<td>Marketing</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>036583G</td>
<td>34</td>
</tr>
<tr>
<td>C04288</td>
<td>Not-for-Profit and Social Enterprise Management</td>
<td>3</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>084476E</td>
<td>42</td>
</tr>
<tr>
<td>C04290</td>
<td>Sport Management</td>
<td>3</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>084477D</td>
<td>41</td>
</tr>
<tr>
<td>C04287</td>
<td>Management</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>084475F</td>
<td>40</td>
</tr>
<tr>
<td>C04286</td>
<td>Human Resource Management</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>084474G</td>
<td>38</td>
</tr>
<tr>
<td>C04324</td>
<td>Strategic Supply Chain Management</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>084478C</td>
<td>43</td>
</tr>
<tr>
<td>C04314</td>
<td>Finance</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>036581K</td>
<td>35</td>
</tr>
<tr>
<td>C04259</td>
<td>Management Extension</td>
<td>4</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>077377G</td>
<td>39</td>
</tr>
<tr>
<td>C04260</td>
<td>Human Resource Management Extension</td>
<td>4</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>077380B</td>
<td>38</td>
</tr>
<tr>
<td>C04261</td>
<td>Marketing Extension</td>
<td>4</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>077379F</td>
<td>33</td>
</tr>
<tr>
<td>C04325</td>
<td>Strategic Supply Chain Management Extension</td>
<td>4</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>082831D</td>
<td>42</td>
</tr>
<tr>
<td>C04258</td>
<td>Finance Extension</td>
<td>4</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>077375K</td>
<td>35</td>
</tr>
<tr>
<td>C04237</td>
<td>Professional Accounting Extension</td>
<td>4</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>061286J</td>
<td>30</td>
</tr>
<tr>
<td>C04238</td>
<td>Professional Accounting</td>
<td>3</td>
<td>$18,650</td>
<td>Mar/Jul</td>
<td>061289K</td>
<td>30</td>
</tr>
</tbody>
</table>

**A UTS recognised bachelor’s degree, or an equivalent or higher qualification.**

- Applicants with a relevant graduate certificate must have completed it with at least a credit average.

**Doctor of Philosophy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Enrollment</th>
<th>CRICOS Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02048</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>058221G</td>
<td>-</td>
</tr>
<tr>
<td>C02058</td>
<td>Doctor of Philosophy (Economics)</td>
<td>8</td>
<td>$16,005</td>
<td>July</td>
<td>085225G</td>
<td>-</td>
</tr>
</tbody>
</table>

**A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Previous qualifications must be in business or a related discipline. Prior to application, to contact the Business School well ahead of the closing date for applications for a pre-assessment. Submit a brief thesis proposal or statement of research interest.**

### COMMUNICATION

**Graduate certificate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Enrollment</th>
<th>CRICOS Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11227</td>
<td>Media Arts and Production</td>
<td>1</td>
<td>$16,895</td>
<td>Mar/Jul</td>
<td>071749M</td>
<td>51</td>
</tr>
</tbody>
</table>

**A UTS recognised bachelor’s degree or equivalent or higher qualification.**

- Applicants who do not possess the relevant qualifications should submit a CV and personal statement outlining their educational and professional achievements that demonstrate their capacity to undertake graduate studies.

**Graduate diplomas**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Enrollment</th>
<th>CRICOS Code</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>C06105</td>
<td>Communication Management</td>
<td>2</td>
<td>$14,790</td>
<td>Mar/Jul</td>
<td>032340D</td>
<td>49</td>
</tr>
<tr>
<td>C06103</td>
<td>Public Relations</td>
<td>2</td>
<td>$14,790</td>
<td>Mar/Jul</td>
<td>074270M</td>
<td>49</td>
</tr>
<tr>
<td>C06101</td>
<td>Integrated Communication</td>
<td>2</td>
<td>$14,790</td>
<td>Mar/Jul</td>
<td>074718E</td>
<td>49</td>
</tr>
<tr>
<td>C06104</td>
<td>Advanced Journalism</td>
<td>2</td>
<td>$16,565</td>
<td>Mar/Jul</td>
<td>092501F</td>
<td>52</td>
</tr>
<tr>
<td>C07120</td>
<td>Media Arts and Production</td>
<td>2</td>
<td>$16,895</td>
<td>Mar/Jul</td>
<td>032358E</td>
<td>51</td>
</tr>
<tr>
<td>C06041</td>
<td>Creative Writing</td>
<td>2</td>
<td>$14,790</td>
<td>Mar/Jul</td>
<td>032361K</td>
<td>50</td>
</tr>
<tr>
<td>C07125</td>
<td>Digital Information Management</td>
<td>2</td>
<td>$14,790</td>
<td>Mar/Jul</td>
<td>084561E</td>
<td>52</td>
</tr>
<tr>
<td>C06119</td>
<td>Sports Media</td>
<td>2</td>
<td>$15,585</td>
<td>Mar/Jul</td>
<td>092502E</td>
<td>53</td>
</tr>
</tbody>
</table>

**A UTS recognised bachelor’s degree, or an equivalent or higher qualification.**

- Applicants who have not completed a bachelor’s, master’s, graduate diploma or graduate certificate in any field of study (or overseas equivalent) must provide a personal statement (approximately 500 words) and a curriculum vitae (CV) with details of work experiences relevant to the course.

**Note:** Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
### COMMUNICATION (CONTINUED)

#### Master’s degrees by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04210</td>
<td>Media Arts and Production</td>
<td>3</td>
<td>$16,895</td>
<td>Mar/Jun</td>
<td>032718G</td>
<td>50</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in the field of education, management and commerce, society and culture, or creative arts, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. If the degree is not in those fields, applicants must also have a minimum of two years related professional work experience or a master’s, graduate diploma or graduate certificate in any field of study.</td>
</tr>
<tr>
<td>C04298</td>
<td>Digital Information Management</td>
<td>3</td>
<td>$14,790</td>
<td>Mar/Jun</td>
<td>084562D</td>
<td>51</td>
<td>A UTS recognised bachelor’s degree or equivalent or higher qualification. Applicants who do not possess the relevant qualifications should submit a CV and personal statement outlining their educational and professional achievements that demonstrate their capacity to undertake graduate studies.</td>
</tr>
<tr>
<td>C04321</td>
<td>Advanced Journalism</td>
<td>3</td>
<td>$16,565</td>
<td>Mar/Jun</td>
<td>092500G</td>
<td>52</td>
<td>For applicants with a bachelor’s degree: • the degree must be in the field of education, management and commerce, society and culture (e.g. Bachelor of Arts), or creative arts • if the degree is not in those fields, applicants must also have a minimum of two years related professional work experience. Applicants must answer the employment question in the UAC application as employment experience is assessed according to the response provided. For applicants with a master’s, graduate diploma or graduate certificate - the degree can be in any field of study. In addition, all applicants, except UTS undergraduate journalism graduates, need to submit a personal statement, a CV, an example of their professional work.</td>
</tr>
</tbody>
</table>

#### Master of Arts by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04254</td>
<td>Communication Management</td>
<td>3</td>
<td>$14,790</td>
<td>Mar/Jun</td>
<td>018985F</td>
<td>48</td>
<td>A UTS recognised bachelor’s degree or equivalent in a related field of study (Education, Management and Commerce, Society and Culture or Creative Arts) or a higher qualification in any field of study. Applicants who do not possess the relevant qualifications must have a minimum of two years related professional work experience in Managers, Professional, Technicians and Trades Workers, Community and Personal Service Workers, Clerical and Administrative Workers or Sales Workers position. Applicants who do not possess the relevant qualifications should submit a CV and personal statement outlining their educational and professional achievements that demonstrate their capacity to undertake graduate studies.</td>
</tr>
<tr>
<td>C04109</td>
<td>Creative Writing</td>
<td>3</td>
<td>$14,790</td>
<td>Mar/Jun</td>
<td>032331E</td>
<td>50</td>
<td>A UTS bachelor’s degree or equivalent in a related field of study (Education, Management and Commerce, Society and Culture or Creative Arts) or a higher qualification in any field of study. Applicants who do not possess the relevant qualifications must have a minimum of two years related professional work experience in Managers, Professional, Technicians and Trades Workers, Community and Personal Service Workers, Clerical and Administrative Workers or Sales Workers position. Submit one example of their creative writing. Applicants who do not possess the relevant qualifications should submit a CV and personal statement outlining their educational and professional achievements that demonstrate their capacity to undertake graduate studies.</td>
</tr>
</tbody>
</table>

#### Master of Arts by research

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03018</td>
<td>Humanities and Social Sciences</td>
<td>4</td>
<td>$12,810</td>
<td>Mar/Jun</td>
<td>014624G</td>
<td>–</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Selection criteria include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field of study, and, where necessary, possession of generic technical skills. Submit a research topic explain its connection to a research area of the Faculty of Arts and Social Sciences.</td>
</tr>
<tr>
<td>C03044</td>
<td>Creative Arts (Research)</td>
<td>4</td>
<td>$12,810</td>
<td>Mar/Jun</td>
<td>066173M</td>
<td>–</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Selection criteria include professional and/or creative experience in a creative arts field, the quality of the applicant’s portfolio of creative work, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field of study, and, where necessary, demonstration of generic technical skills.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Course Duration (Session)</td>
<td>Course Fee (A$/Session)</td>
<td>CRICOS Code</td>
<td>Page number</td>
<td>Minimum Entry Requirements</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------------</td>
<td>---------------------------</td>
<td>-------------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>------------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>C02020</td>
<td>Doctor of Creative Arts</td>
<td>8</td>
<td>$12,810</td>
<td>Mar/Jul</td>
<td>014625G</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Selection criteria also include the quality of the applicant’s portfolio of published, screened, exhibited or broadcast creative work, the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills. Submit a research topic and explain its connection to a research area of the Faculty of Arts and Social Sciences.</td>
<td></td>
</tr>
<tr>
<td>C02019</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>$12,810</td>
<td>Mar/Jul</td>
<td>014627E</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills. Submit a research topic and explain its connection to a research area of the Faculty of Arts and Social Sciences.</td>
<td></td>
</tr>
</tbody>
</table>

### DESIGN, ARCHITECTURE AND BUILDING

#### Graduate certificates

| Course Code | Course Name                          | Course Duration (Session) | Course Fee (A$/Session) | CRICOS Code | Page number | Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Applicants must have one of the following:  
- a UTS recognised bachelor’s degree, or equivalent, or  
- an advanced diploma in the field of built environment.                                                                 |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C11001</td>
<td>Property and Planning</td>
<td>1</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>093350G</td>
<td>A UTS recognised bachelor’s degree with a minimum of six months’ relevant work experience, or an equivalent or higher qualification. Or an Advanced Diploma in Project Management with a minimum of two years’ relevant work experience.</td>
</tr>
<tr>
<td>C11245</td>
<td>Project Risk Management</td>
<td>1</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>084257B</td>
<td>A UTS recognised bachelor’s degree with a minimum of six months’ relevant work experience, or an equivalent or higher qualification. Or an Advanced Diploma in Project Management with a minimum of two years’ relevant work experience.</td>
</tr>
<tr>
<td>C11005</td>
<td>Project Management</td>
<td>1</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>088437K</td>
<td>A UTS recognised bachelor’s degree with a minimum of six months’ relevant work experience, or an equivalent or higher qualification. Or an Advanced Diploma in Project Management with a minimum of two years’ relevant work experience.</td>
</tr>
<tr>
<td>C11215</td>
<td>Local Government Leadership</td>
<td>1</td>
<td>$11,145</td>
<td>Mar/Jul</td>
<td>087649F</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. In addition, provide a personal statement and a CV with a minimum of two years’ experience.</td>
</tr>
<tr>
<td>C11257</td>
<td>Public Sector Innovation</td>
<td>1</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>093568A</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. In addition, a minimum of two years’ relevant work experience, personal statement (500–700 words) and a minimum two-page CV</td>
</tr>
</tbody>
</table>

#### Graduate diplomas

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Admission is at the discretion of the course director. A UTS recognised advanced diploma in valuation or equivalent qualification with professional experience.</th>
</tr>
</thead>
<tbody>
<tr>
<td>C06006</td>
<td>Property Development</td>
<td>2</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>066575D</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Admission is at the discretion of the course director. A UTS recognised advanced diploma in valuation or equivalent qualification with professional experience.</td>
</tr>
<tr>
<td>C07002</td>
<td>Planning</td>
<td>2</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>088876J</td>
<td>A UTS recognised bachelor’s degree, or UTS Graduate Certificate in Property and Planning, or Advanced Diploma in a relevant discipline, i.e. design, social science, property, valuation, engineering and horticulture. Or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C06033</td>
<td>Local Government Management</td>
<td>2</td>
<td>$11,145</td>
<td>Mar/Jul</td>
<td>087648G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. In addition, provide a personal statement and a CV with a minimum of two years’ experience.</td>
</tr>
</tbody>
</table>

Note: Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
Course Summary Tables

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C06121</td>
<td>Applied Policy</td>
<td>2</td>
<td>$15,585</td>
<td>Mar/Jul</td>
<td>094554K</td>
<td>68</td>
<td>Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Additional requirements: - The previous degree must be in policy studies, public administration or social sciences in any relevant discipline e.g. planning, accounting, health, education, engineering, etc with at least credit grade average or equivalent. - Some relevant work experience is also required. - A CV and personal statement must be submitted with the application.</td>
</tr>
<tr>
<td>C04235</td>
<td>Architecture</td>
<td>4</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>061397B</td>
<td>56</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Or a UTS Bachelor of Design in Architecture, or equivalent, who have attained an overall WAM of 65 (credit average). All other applicants must provide a digital portfolio in PDF format consisting of their architectural projects from previous studies, professional or creative work, and a two-page CV in PDF format and a personal statement of 300 words (maximum) in PDF format.</td>
</tr>
<tr>
<td>C04007</td>
<td>Planning</td>
<td>3</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>064794J</td>
<td>58</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A bachelor’s degree in geography, economics, architecture, landscape architecture, urban design, geographic information science (GIS), law, environmental science, community development. Or a bachelor’s degree in an unrelated discipline, plus a minimum of two years’ work experience in a profession associated with urban planning.</td>
</tr>
<tr>
<td>C04243</td>
<td>Design</td>
<td></td>
<td>$17,270</td>
<td>Mar/Jul</td>
<td>071751F</td>
<td>56</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A design-related field with a mid-credit (70) average. All applicants must provide a: - digital portfolio of 10 x A4 landscape PDFs that display digital files, scans and/or photographs of original design work done by them, including a brief appraisal of what is good or lacking in each design - 300-word statement addressing their reasons for undertaking postgraduate study in design at UTS, and the specific learning that they are seeking, giving their intended career direction on completion of the degree - CV that clearly articulates their design or related experience - list of their existing software skills relevant to the design disciplines that they intend to study in. Students must refer to the inherent requirements for all degrees offered by Design and Architecture in the Faculty of Design, Architecture and Building. Selected students will then be invited to undertake an interview.</td>
</tr>
<tr>
<td>C04006</td>
<td>Project Management</td>
<td>3</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>001099J</td>
<td>59</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification and a minimum of six months’ relevant work experience. Or UTS Graduate Certificate in Project Management with a minimum of six months’ relevant work experience. Submit a CV and personal statement [maximum 300 words] explaining their reasons for wanting to study and demonstrating an understanding of basic project management concepts gained from work experience and knowledge of course expectations.</td>
</tr>
<tr>
<td>C04008</td>
<td>Property Development</td>
<td>3</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>019745C</td>
<td>61</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant field (architecture and building; engineering; management and commerce; law; or economics and econometrics), or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Applicants must also submit their CV and a personal statement clearly articulating their property or planning work experience.</td>
</tr>
<tr>
<td>C04294</td>
<td>Real Estate Investment</td>
<td>3</td>
<td>$15,585</td>
<td>Mar/Jul</td>
<td>084258A</td>
<td>64</td>
<td>A UTS recognised bachelor’s degree or equivalent in a relevant field (property; land economics; construction economics; engineering; investment securities; business; finance and related fields; valuation or management and commerce) with at least a credit average; or a master’s degree or equivalent in a relevant field (property development; property; business; finance; or economics) with at least a credit average. Submit a personal statement and CV which clearly articulates their property or finance/investment-related work experience [minimum of two years].</td>
</tr>
</tbody>
</table>

DESIGN, ARCHITECTURE AND BUILDING (CONTINUED)
### DESIGN, ARCHITECTURE AND BUILDING (CONTINUED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04316</td>
<td>Property Development and Planning</td>
<td>4</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>089509B</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C04317</td>
<td>Property Development and Project Management</td>
<td>4</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>089508C</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C04315</td>
<td>Property Development and Investment</td>
<td>4</td>
<td>$15,585</td>
<td>Mar/Jul</td>
<td>089510J</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C04257</td>
<td>Local Government</td>
<td>3</td>
<td>$11,145</td>
<td>Mar/Jul</td>
<td>087847G</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C04270</td>
<td>Landscape Architecture</td>
<td>4</td>
<td>$17,570</td>
<td>Mar</td>
<td>080271C</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C04323</td>
<td>Applied Policy</td>
<td>3</td>
<td>$15,585</td>
<td>Mar/Jul</td>
<td>094555M</td>
<td>67</td>
</tr>
</tbody>
</table>

A UTS recognised bachelor's degree, or an equivalent or higher qualification at a pass level in geography, economics, architecture, landscape architecture, urban design, geographic information science (GIS), law, environmental science, community development, property economics, planning, management and commerce, building, property and valuation or a bachelor's degree at a pass level in an unrelated discipline, plus a minimum of two years' work experience in a profession associated with urban planning or property and a three-page CV outlining their work experience. A UTS Graduate Certificate in Property and Planning at credit level, or a UTS Graduate Diploma in Property Development at credit level.

A UTS recognised bachelor's degree, or an equivalent in relevant disciplines (architecture and building, engineering, management and commerce, law, economics and econometrics). Or a UTS Graduate Certificate in Project Management, or a UTS Graduate Diploma in Property Management at credit level or above. Also applicants need to satisfy the following:
- A minimum of six months' relevant work experience
- provision of a CV clearly articulating project management experience
- a personal statement (max. 300 words) explaining the reasons for wanting to study project management and demonstrating an understanding of basic project management concepts gained from work experience and knowledge of course expectations.

A UTS recognised bachelor's degree, or an equivalent or higher qualification in a relevant field (architecture and building, engineering, management and commerce, law, economics and econometrics) with at least a credit average. Submit a personal statement and CV clearly demonstrating a minimum of two years' experience in property or finance/investment-related work.

A UTS recognised bachelor's degree, or an equivalent or higher qualification. A graduate certificate or a graduate diploma or a similar level of qualification in local government.

A UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Applicants with a UTS Bachelor of Landscape Architecture or Bachelor of Landscape Architecture (Honours) with an overall WAM of 65 (credit average) or above are eligible for an offer. All other applicants must provide:
- a digital portfolio in PDF format consisting of their landscape architectural projects from previous studies, professional or creative work
- a two-page CV in PDF format that clearly articulates their design or related experience
- a personal statement of 300 words (max.) in PDF format addressing their reasons for wishing to undertake the Master of Landscape Architecture.
- Interviews will be conducted for cases where special consideration or determination of equivalence for a pathway degree either locally or internationally is required.

A UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Applicants must have completed a UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Additionally, previous qualification must:
- Be in policy studies, public administration or social sciences in any relevant discipline (e.g. planning, accounting, health, education, engineering, etc)
- Have been completed with at least credit grade average or equivalent
- Interviews will be conducted for cases where special consideration or determination of equivalence for a pathway degree either locally or internationally is required.

A UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Submission of a research proposal is also required.

A UTS recognised master's by research or bachelor's degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.

Note: Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
## EDUCATION

### Graduate certificate

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11254</td>
<td>Applied Linguistics and TESOL</td>
<td>1</td>
<td>$14,415</td>
<td>Feb/Jul</td>
<td>088014M</td>
<td>75</td>
<td>A UTS recognised bachelor’s degree or equivalent or higher qualification or submitted other evidence of general and professional qualifications that demonstrate potential to pursue graduate studies.</td>
</tr>
</tbody>
</table>

### Graduate diploma

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C06116</td>
<td>Applied Linguistics and TESOL</td>
<td>2</td>
<td>$14,415</td>
<td>Feb/Jul</td>
<td>088013A</td>
<td>75</td>
<td>A UTS recognised bachelor’s degree or equivalent or higher qualification or submitted other evidence of general and professional qualifications that demonstrate potential to pursue graduate studies.</td>
</tr>
</tbody>
</table>

### Master’s degrees by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04305</td>
<td>Applied Linguistics and TESOL</td>
<td>3</td>
<td>$14,415</td>
<td>Feb/Jul</td>
<td>088012B</td>
<td>75</td>
<td>A UTS recognised bachelor’s degree or equivalent or higher qualification or submitted other evidence of general and professional qualifications that demonstrate potential to pursue graduate studies.</td>
</tr>
<tr>
<td>C04255</td>
<td>Teaching in Secondary Education</td>
<td>4</td>
<td>$12,300</td>
<td>Feb</td>
<td>080952M</td>
<td>72</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.</td>
</tr>
<tr>
<td>C04307</td>
<td>Education [Learning and Leadership]</td>
<td>3</td>
<td>$14,415</td>
<td>Mar/Jul</td>
<td>087992B</td>
<td>76</td>
<td>A UTS recognised Bachelor degree in Education or Management and Commerce or Society and Culture or Creative Arts. OR A Bachelor degree NOT in those fields with a minimum of two years related professional work experience (Managers, Professional, Technicians and Trades Workers, Community and Personal Service Workers, Clerical and Administrative Workers, Sales Workers).</td>
</tr>
</tbody>
</table>

### Research degrees

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03047</td>
<td>Master of Education [Research]</td>
<td>4</td>
<td>$12,810</td>
<td>Mar/Jul</td>
<td>040890D</td>
<td></td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. The research topic needs to be aligned with one of the faculty research areas, and a potential supervisor must be available. Submission of a research proposal and evidence of potential to conduct research.</td>
</tr>
<tr>
<td>C02050</td>
<td>Doctor of Education</td>
<td>8</td>
<td>$12,810</td>
<td>Mar/Jul</td>
<td>068824C</td>
<td></td>
<td>A UTS recognised master’s degree or bachelor’s degree with first or second class honours (division 1) or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of a copy of a previously completed thesis, piece of substantial academic writing or research report. Applicants must also develop a brief research proposal that indicates a scope and standard appropriate to an educational doctoral degree.</td>
</tr>
<tr>
<td>C02041</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>$12,810</td>
<td>Mar/Jul</td>
<td>015943G</td>
<td></td>
<td>A UTS recognised master’s degree or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Evidence of a strong academic record, based on previous study and/ or on relevant publications. Submission of a copy of a previously completed thesis, piece of substantial academic writing or research report. The research topic must be aligned with a research area of the faculty. The applicant must also provide an outline and background to the intended area of research, making a case for its significance and importance, and explaining its connection to a research area of the Faculty of Arts and Social Sciences. Selection criteria includes the quality of the research proposal and the faculty’s ability to offer appropriate supervision in the applicant’s chosen field.</td>
</tr>
</tbody>
</table>

## ENGINEERING

### Graduate certificates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11236</td>
<td>Engineering</td>
<td>1</td>
<td>$17,930</td>
<td>Mar/Jul</td>
<td>081083K</td>
<td>81</td>
<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification in engineering. The selected stream must be in the same field of practice undertaken at the undergraduate level.</td>
</tr>
<tr>
<td>C11237</td>
<td>Environmental Engineering Management</td>
<td>1</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>081086G</td>
<td>85</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in Engineering or Natural and Physical Sciences.</td>
</tr>
<tr>
<td>C11239</td>
<td>Engineering Management</td>
<td>1</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>081085G</td>
<td>83</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C11238</td>
<td>Engineering Studies</td>
<td>1</td>
<td>$17,930</td>
<td>Mar/Jul</td>
<td>081084J</td>
<td>86</td>
<td>A UTS recognised bachelor’s degree in a non-cognate Engineering field, or an equivalent or higher qualification. The course is intended for students wishing to gain a qualification in an engineering field of practice different to that undertaken at the undergraduate level.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Course Duration (Session)</td>
<td>Course Fee (A$/Session)</td>
<td>CRICOS Code</td>
<td>Page number</td>
<td>Minimum Entry Requirements</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------------</td>
<td>--------------------------</td>
<td>-------------------------</td>
<td>-------------</td>
<td>-------------</td>
<td>---------------------------</td>
<td></td>
</tr>
<tr>
<td>C04275</td>
<td>Engineering Management</td>
<td>3</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>081088E</td>
<td>83</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C04227</td>
<td>Engineering Extension in: Biomedical Engineering, Civil Engineering, Computer Control Engineering, Energy Planning and Policy, Environmental Engineering, Geotechnical Engineering, Manufacturing Engineering and Management, Operations Engineering, Software Systems Engineering, Structural Engineering, Telecommunications Engineering, Water Engineering, No Specified Major</td>
<td>4</td>
<td>$17,930</td>
<td>Mar/Jul</td>
<td>081094G</td>
<td>80</td>
<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification with less than 25 percent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
</tr>
<tr>
<td>C04221</td>
<td>Engineering in: Biomedical Engineering, Civil Engineering, Computer Control Engineering, Energy Planning and Policy, Environmental Engineering, Geotechnical Engineering, Manufacturing Engineering and Management, Operations Engineering, Software Systems Engineering, Structural Engineering, Telecommunications Engineering, Water Engineering, No Specified Major</td>
<td>3</td>
<td>$17,930</td>
<td>Mar/Jul</td>
<td>081087F</td>
<td>80</td>
<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification with less than 25 percent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
</tr>
<tr>
<td>C04222</td>
<td>Environmental Engineering Management</td>
<td>3</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>081089D</td>
<td>85</td>
<td>A UTS recognised bachelor’s degree in cognate field (Engineering or Natural and Physical Sciences), or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C04223</td>
<td>Master of Engineering Master of Engineering Management</td>
<td>4</td>
<td>$17,930</td>
<td>Mar/Jul</td>
<td>081095F</td>
<td>84</td>
<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification with less than 25 percent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
</tr>
<tr>
<td>C04227</td>
<td>Master of Engineering Management Master of Business Administration</td>
<td>4</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>081094E</td>
<td>84</td>
<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification with less than 25 percent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
</tr>
<tr>
<td>C04309</td>
<td>Master of Professional Engineering in: Biomedical Engineering, Civil Engineering, Mechanical Engineering</td>
<td>4</td>
<td>$17,930</td>
<td>Mar/Jul</td>
<td>088084G</td>
<td>81</td>
<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification with less than 25 percent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
</tr>
</tbody>
</table>

**Master of Engineering by research**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03017</td>
<td>Engineering (Research)</td>
<td>4</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>009448B</td>
<td>–</td>
</tr>
</tbody>
</table>

**Doctor of Philosophy**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02018</td>
<td>Doctor of Philosophy (Engineering)</td>
<td>8</td>
<td>$17,570</td>
<td>Mar/Jul</td>
<td>036570B</td>
<td>–</td>
</tr>
</tbody>
</table>

Note: Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
### HEALTH

#### Graduate diplomas

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C07048</td>
<td>Health Services Management</td>
<td>2</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>040692B</td>
<td>93</td>
</tr>
<tr>
<td>C07044</td>
<td>Advanced Nursing</td>
<td>2</td>
<td>$16,005</td>
<td>Mar</td>
<td>000360J</td>
<td>91</td>
</tr>
<tr>
<td>C07126</td>
<td>Public Health</td>
<td>2</td>
<td>$16,005</td>
<td>Mar</td>
<td>088082K</td>
<td>94</td>
</tr>
</tbody>
</table>

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. At least a minimum of one year, full-time (or part time equivalent) experience in a medium to large organisation. Health or human services experience is preferred. Work experience undertaken in small work settings (e.g. private practice settings) or as part of intern requirements are not accepted.

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Current registration as a nurse in Australia. International applicants must also have at least one year of post-country or place of residence and hold a current Authority to Practise.

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a healthcare or human services organisation.

#### Master’s degree by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04440</td>
<td>Health Services Management</td>
<td>3</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>040694M</td>
<td>91</td>
</tr>
<tr>
<td>C04245</td>
<td>Health Services Management and Planning</td>
<td>4</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>071627K</td>
<td>93</td>
</tr>
<tr>
<td>C04302</td>
<td>Public Health</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>088081M</td>
<td>94</td>
</tr>
<tr>
<td>C04303</td>
<td>Public Health (Advanced)</td>
<td>4</td>
<td>$16,005</td>
<td>Mar</td>
<td>088080A</td>
<td>93</td>
</tr>
</tbody>
</table>

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. At least one year’s full-time equivalent experience in a medium to large organisation, preferably in the health or human services area. Work experience undertaken in small work settings (e.g. private practice settings with a small number of professionals) or as part of intern requirements are not accepted.

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification with a minimum one year’s full-time equivalent experience in a healthcare or human services organisation.

#### Master’s of Advanced Nursing by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04228</td>
<td>Education</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Management</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Chronic and complex care ageing and palliation</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Clinical</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Primary Health Care</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Health Research</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>No Major</td>
<td>3</td>
<td>$16,005</td>
<td>Mar</td>
<td>055628J</td>
<td>90</td>
</tr>
</tbody>
</table>

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Current registration as a nurse in Australia. Registered nurses who do not have an undergraduate diploma or degree but do have recent relevant work experience and can demonstrate the capacity to undertake tertiary study may also be considered eligible.

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. At least one year’s full-time equivalent experience as a registered nurse, including three years FTE as a registered nurse in a specialty area and one year FTE at an advanced practice level in the relevant specialty area of practice.

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Current registration as a nurse in Australia. Applicants are required to have current registration as a nurse in Australia.

- A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants are required to have authorisation to practise as a registered nurse. Submission of a research proposal and the agreement of a suitable supervisor at the time of application.

Note: Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03055</td>
<td>Sport and Exercise (Research)</td>
<td>4</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>032336M</td>
<td></td>
<td>A recognised qualification equivalent to an Australian bachelor’s degree in a related field of study and demonstrated potential to undertake graduate studies. Submission of a research proposal is also required. Applicants will have to submit other evidence of qualifications and experience and satisfy any additional requirements as may be prescribed by the Faculty Board in Health. Each applicant is required, before submitting an application, to discuss the thesis topic with the School Research Coordinator who then advises whether appropriate supervisors and resources are available.</td>
</tr>
<tr>
<td>C02024</td>
<td>Doctor of Philosophy (Nursing, Midwifery, Health)</td>
<td>8</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>032320G</td>
<td></td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division I), or an equivalent or higher qualification. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application. Submit a supplementary form.</td>
</tr>
<tr>
<td>C02057</td>
<td>Doctor of Philosophy (Sport and Exercise)</td>
<td>8</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>085405J</td>
<td></td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division I), or an equivalent or higher qualification or an equivalent or higher qualification. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application.</td>
</tr>
<tr>
<td>C02061</td>
<td>Doctor of Philosophy (Public Health)</td>
<td>8</td>
<td>$16,005</td>
<td>Mar</td>
<td>088974G</td>
<td></td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division I), or an equivalent or higher qualification. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application.</td>
</tr>
<tr>
<td>C11235</td>
<td>Health Policy</td>
<td>1</td>
<td>$13,340</td>
<td>Mar/Jul</td>
<td>080782B</td>
<td>100</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.</td>
</tr>
<tr>
<td>C11249</td>
<td>Good Manufacturing Practice</td>
<td>1</td>
<td>$15,000</td>
<td>Feb/Jul</td>
<td>084261F</td>
<td>103</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. The above qualifications must be in one of the following related disciplines: - Natural and Physical Sciences - Pharmacy - Engineering and Related Technologies. Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV.</td>
</tr>
<tr>
<td>C06107</td>
<td>Health Policy</td>
<td>2</td>
<td>$13,340</td>
<td>Mar/Jul</td>
<td>080783A</td>
<td>100</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. The qualifications must be in one of the following related disciplines: - Natural and Physical Sciences - Pharmacy - Engineering and Related Technologies. Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV.</td>
</tr>
<tr>
<td>C06115</td>
<td>Good Manufacturing Practice</td>
<td>2</td>
<td>$15,000</td>
<td>Feb/Jul</td>
<td>084262E</td>
<td>103</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. The qualifications must be in one of the following related disciplines: - Natural and Physical Sciences - Pharmacy - Engineering and Related Technologies. Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV.</td>
</tr>
<tr>
<td>C04252</td>
<td>Pharmacy</td>
<td>4</td>
<td>$19,015*</td>
<td>Feb</td>
<td>074915M</td>
<td>98</td>
<td>A bachelor degree (or UTS recognised equivalent) and successful completion of the following prerequisite subjects at tertiary level within the 10 years prior to application: - two pharmacology subjects - two chemistry subjects - one biochemistry subject - one human physiology subject, and - one mathematics or statistics subject. A microbiology and/or human biology subject is also desirable. Shortlisted applicants will also be required to sit an interview. This will be conducted by skype if the student is unable to attend campus.</td>
</tr>
</tbody>
</table>

*This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.
### GRADUATE SCHOOL OF HEALTH (CONTINUED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04253</td>
<td>Pharmacy (International)</td>
<td>6</td>
<td>$19,015*</td>
<td>Feb</td>
<td>088536G</td>
<td>98</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Acceptance is competitive and assessment is based on grade point average (GPA). Completion of the following at a tertiary level within the last 10 years: - one pharmacy subject - two chemistry subjects - one biochemistry subject - one human physiology subject, and - one mathematics or statistics subject. Shortlisted applicants will also be required to sit an interview. This will be conducted by Skype if the student is unable to attend campus.</td>
</tr>
<tr>
<td>C04268</td>
<td>Health Policy</td>
<td>3</td>
<td>$13,340</td>
<td>Mar/Jul</td>
<td>080784M</td>
<td>99</td>
<td>A UTS recognised relevant bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrate potential to pursue graduate studies.</td>
</tr>
<tr>
<td>C04269</td>
<td>Health Policy (Extension)</td>
<td>4</td>
<td>$13,340</td>
<td>Mar/Jul</td>
<td>080785K</td>
<td>100</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrate potential to pursue graduate studies.</td>
</tr>
<tr>
<td>C04299</td>
<td>Orthoptics</td>
<td>4</td>
<td>$18,280</td>
<td>Feb</td>
<td>084265B</td>
<td>101</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification with a credit average GPA. Applicants who do not meet the minimum GPA requirement will be required to undertake a short interview where they will be assessed in the areas of communication and interpersonal skills, interest in eye health, and commitment to orthoptics as a career. Note that the minimum GPA is subject to change for future intakes. Eligibility for admission does not guarantee offer of a place.</td>
</tr>
<tr>
<td>C04300</td>
<td>Clinical Psychology</td>
<td>4</td>
<td>$18,650</td>
<td>Feb</td>
<td>084263D</td>
<td>101</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A four-year Bachelor’s degree with First Class Honours or Second Class Honours, Division 1 in psychology from a university recognised by the Australian Psychological Accreditation Council (APAC). Psychology qualifications from overseas must be assessed by the Australian Psychological Society (APS) as equivalent to an Australian four-year undergraduate degree. The degree must include a major research thesis component. Entry is competitive and applicants are assessed on their grade point average (GPA), at least credit average. Selected applicants are required to undertake a short interview with a panel and final offers are dependent upon interview rank. Applicants are assessed in the areas of communication skills, interpersonal skills, interest in clinical psychology, and commitment to clinical psychology as a career. Submission of referees’ reports, a CV and a personal statement.</td>
</tr>
<tr>
<td>C04301</td>
<td>Good Manufacturing Practice</td>
<td>4</td>
<td>$15,000</td>
<td>Feb/Jul</td>
<td>084264C</td>
<td>103</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. The above qualifications must be in one of the following related disciplines: - Natural and Physical Sciences - Pharmacy - Engineering and Related Technologies. Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV. Eligibility for admission does not guarantee offer of a place.</td>
</tr>
<tr>
<td>C04306</td>
<td>Physiotherapy</td>
<td>4</td>
<td>$25,070</td>
<td>Feb</td>
<td>091975B</td>
<td>102</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. - An approved degree in health science or exercise science from UTS or another university, with a GPA of at least 5/7 and/or a weighted average mark (WAM) of 65. - Provide evidence of prerequisite subjects in order to gain entry into the course. These subjects include 12 credit points of anatomy, 6 credit points of physiology, 6 credit points of neuroscience, 6 credit points of psychology and 6 credit points of research methods.</td>
</tr>
</tbody>
</table>

### Master’s degrees by research

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03054</td>
<td>Pharmaceutical Sciences (Research)</td>
<td>4</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>076139G</td>
<td></td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant bachelor’s degree in science. Submission of an expression of interest in the first instance. The school provides further information and assistance with the application process. All applicants are required to contact UTS: Pharmacy prior to applying to establish eligibility and supervisory arrangements.</td>
</tr>
<tr>
<td>C03053</td>
<td>Pharmacy (Research)</td>
<td>4</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>076138J</td>
<td></td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants need to have completed a prior degree that would make them eligible for registration as a pharmacist. All applicants are required to contact UTS: Pharmacy prior to applying to establish eligibility and supervisory arrangements. Submission of an expression of interest.</td>
</tr>
</tbody>
</table>

*This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03056</td>
<td>Orthoptics (Research)</td>
<td>4</td>
<td>$15,000</td>
<td>Mar / July</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
<tr>
<td>C03057</td>
<td>Clinical Psychology [Research]</td>
<td>4</td>
<td>$15,000</td>
<td>Mar / July</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
<tr>
<td>C03059</td>
<td>Physiotherapy [Research]</td>
<td>4</td>
<td>$15,000</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
<tr>
<td>C02056</td>
<td>Doctor of Philosophy (Pharmacy)</td>
<td>8</td>
<td>$15,000</td>
<td>Mar / Jul</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1). Submission of an expression of interest in the first instance.</td>
</tr>
<tr>
<td>C02059</td>
<td>Doctor of Philosophy (Orthoptics)</td>
<td>8</td>
<td>$15,000</td>
<td>Mar / Jul</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1). Submission of an expression of interest in the first instance.</td>
</tr>
<tr>
<td>C02060</td>
<td>Doctor of Philosophy [Clinical Psychology]</td>
<td>8</td>
<td>$15,000</td>
<td>Mar / Jul</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1). Submission of an expression of interest in the first instance.</td>
</tr>
<tr>
<td>C02063</td>
<td>Doctor of Philosophy [Physiotherapy]</td>
<td>8</td>
<td>$15,000</td>
<td>Mar / Jul</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1). Submission of an expression of interest in the first instance.</td>
</tr>
</tbody>
</table>

**INFORMATION TECHNOLOGY**

**Graduate certificates**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11142</td>
<td>Information Technology</td>
<td>1</td>
<td>$19,770</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree in information technology or related field, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C11145</td>
<td>Internetworking</td>
<td>1</td>
<td>$20,985</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree in information technology or related field, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C11247</td>
<td>Information Technology Studies</td>
<td>1</td>
<td>$19,770</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
</tr>
</tbody>
</table>

**Master’s degrees by coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04295</td>
<td>Information Technology</td>
<td>4</td>
<td>$19,770</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A minimum GPA of 4.7 out of 7 and less than 25 percent fails in undergraduate qualification.</td>
</tr>
<tr>
<td>C04296</td>
<td>Information Technology (Extension)</td>
<td>4</td>
<td>$19,015</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree in information technology or related field, or an equivalent or higher qualification. A minimum GPA of 4.7 out of 7 and less than 25 percent fails in undergraduate qualification.</td>
</tr>
</tbody>
</table>

**Master of Science by coursework**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04160</td>
<td>Internetworking</td>
<td>3</td>
<td>$20,985</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A minimum GPA of 4.7 out of 7 and less than 25 percent fails in undergraduate qualification.</td>
</tr>
<tr>
<td>C04224</td>
<td>Internetworking (Extension)</td>
<td>4</td>
<td>$20,985</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A minimum GPA of 4.7 out of 7 and less than 25 percent fails in undergraduate qualification.</td>
</tr>
</tbody>
</table>

**Master of Science by research**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03025</td>
<td>Computing Sciences (Research)</td>
<td>4</td>
<td>$16,280</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must have a major in analytics, computing, applied statistics or applied mathematics. Before submitting a formal application for admission to this degree, Applicants should first seek the approval of a potential supervisor for their proposed research work.</td>
</tr>
<tr>
<td>C03051</td>
<td>Analytics [Research]</td>
<td>4</td>
<td>$16,280</td>
<td>Mar / Jul</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must have a major in analytics, computing, applied statistics or applied mathematics. Before submitting a formal application for admission to this degree, Applicants should first seek the approval of a potential supervisor for their proposed research work.</td>
</tr>
</tbody>
</table>

Note: Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02029</td>
<td>Information Systems, Software Engineering, Analytics</td>
<td>8</td>
<td>$16,280</td>
<td>Mar/Jul</td>
<td>009469A</td>
<td></td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Previous qualifications must have a major computing component. Prior to a formal application, submission of a research proposal and the approval of a potential supervisor are required.</td>
</tr>
<tr>
<td>C02047</td>
<td>Computer Systems</td>
<td>8</td>
<td>$16,280</td>
<td>Mar/Jul</td>
<td>058666A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INTERNATIONAL STUDIES**

**Master’s degree by research**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03034</td>
<td>International Studies (Research)</td>
<td>4</td>
<td>$13,340</td>
<td>Mar/Jul</td>
<td>043338G</td>
<td></td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Submission of a research proposal that is aligned with a research area of the faculty, and the development of an outline of intended research that gives a background to the intended area of research. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills.</td>
</tr>
<tr>
<td>C02039</td>
<td>International Studies</td>
<td>8</td>
<td>$13,340</td>
<td>Mar/Jul</td>
<td>043350M</td>
<td></td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Submission of a research proposal that is aligned with a research area of the faculty, and the development of an outline of intended research that gives a background to the intended area of research. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills.</td>
</tr>
</tbody>
</table>

**DOCTOR OF PHILOSOPHY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11130</td>
<td>Trade Mark Law and Practice</td>
<td>1</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>N/A*</td>
<td>120</td>
<td>Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicable to commerce their studies in PLT once they have completed all core law subjects and have no more than two electives, or 12 credit points of electives, remaining in their equivalent qualification. For this course the equivalent qualification is a bachelor’s degree in law, the Juris Doctor, the LPAB Diploma in Law, or a law qualification from an overseas jurisdiction. Lawyers with overseas law qualifications should consult with LPAB for admission purposes in order to practise law in NSW.</td>
</tr>
</tbody>
</table>

**LAW**

**Graduate certificates**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11125</td>
<td>Dispute Resolution</td>
<td>1</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>032360M</td>
<td>117</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants who provide evidence of equivalent work experience are also considered.</td>
</tr>
<tr>
<td>C11229</td>
<td>Intellectual Property</td>
<td>1</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>N/A*</td>
<td>120</td>
<td>Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants who have not gained the requisite tertiary qualifications may be provisionally admitted into the program if they can provide evidence of equivalent work experience. Such applicants should also contact the Professional Standards Board to clarify the full requirements for registration as a trade marks attorney.</td>
</tr>
<tr>
<td>C11232</td>
<td>Professional Legal Practice</td>
<td>1</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>077342G</td>
<td>119</td>
<td>For this course the equivalent qualification is a bachelor’s degree in law, the Juris Doctor, the LPAB Diploma in Law, or a law qualification from an overseas jurisdiction. Lawyers with overseas law qualifications should consult with LPAB for admission purposes in order to practise law in NSW.</td>
</tr>
</tbody>
</table>

^ This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C07073</td>
<td>Australian Law</td>
<td>2</td>
<td>$22,280</td>
<td>Mar/Jul</td>
<td>016613F</td>
<td>118 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants must hold a bachelor’s degree in law from outside Australia or be admitted as a lawyer in a jurisdiction outside Australia.</td>
</tr>
<tr>
<td>C07122</td>
<td>Legal Studies</td>
<td>2</td>
<td>$22,280</td>
<td>Mar/Jul</td>
<td>080597C</td>
<td>118 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must be in a discipline other than law.</td>
</tr>
<tr>
<td>C06099</td>
<td>Intellectual Property</td>
<td>2</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>N/A^</td>
<td>120 Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Previous qualifications can be in any discipline.</td>
</tr>
<tr>
<td>C04145</td>
<td>Dispute Resolution</td>
<td>2</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>027886A</td>
<td>116 A UTS recognised bachelor’s degree with honours, or an equivalent or higher qualification. An appropriate first degree is a bachelor’s degree with honours in a relevant field, or a law degree in a relevant field; or a bachelor’s degree without honours in any discipline together with a graduate certificate or graduate diploma in a relevant field. Relevant fields of education are information technology, engineering and related technologies, architecture and building, education, management and commerce, society and culture; or communications and media studies, as described by the Australian Standard Classification of Education.</td>
</tr>
<tr>
<td>C04143</td>
<td>Laws</td>
<td>2</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>001125A</td>
<td>117 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A relevant, appropriate first degree is the Bachelor of Laws with honours, or the Juris Doctor, or a Bachelor of Laws or LPAB Diploma in Law together with a graduate certificate in the discipline of law, or equivalent or higher qualification. Students with a Bachelor of Laws from a non-common law country may be required to complete 78234 Common Law Legal Traditions. Students who have graduated with a Shari’a law degree are not eligible to apply for this course. Admission is at the discretion of the associate dean (teaching and learning).</td>
</tr>
<tr>
<td>C04264</td>
<td>Legal Studies</td>
<td>4</td>
<td>$22,280</td>
<td>Mar/Jul</td>
<td>080598B</td>
<td>117 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must be in a discipline other than law.</td>
</tr>
<tr>
<td>C04251</td>
<td>Intellectual Property</td>
<td>2</td>
<td>$20,575</td>
<td>Mar/Jul</td>
<td>N/A^</td>
<td>119 Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Previous qualifications can be in any discipline.</td>
</tr>
<tr>
<td>C04236</td>
<td>Juris Doctor</td>
<td>6</td>
<td>$22,280</td>
<td>Mar/Jul</td>
<td>060932C</td>
<td>114 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. For this course the equivalent qualification required is a bachelor’s degree in a discipline other than law or a law qualification from an overseas jurisdiction. Admission is at the discretion of the associate dean (teaching and learning).</td>
</tr>
<tr>
<td>C04320</td>
<td>Juris Doctor Graduate Certificate in Professional Legal Practice</td>
<td>7</td>
<td>$22,280</td>
<td>Mar/Jul</td>
<td>092803C</td>
<td>115 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. For this course the equivalent qualification required is a bachelor’s degree in a discipline other than law or a law qualification from an overseas jurisdiction. Admission is at the discretion of the associate dean (teaching and learning).</td>
</tr>
<tr>
<td>C04250</td>
<td>Juris Doctor Master of Business Administration</td>
<td>8</td>
<td>$22,280</td>
<td>Mar/Jul</td>
<td>074785J</td>
<td>114 A UTS recognised bachelor’s degree, or an equivalent or higher qualification. For this course the equivalent qualification required is a bachelor’s degree in a discipline other than law or a law qualification from an overseas jurisdiction. Admission is at the discretion of the associate dean (teaching and learning).</td>
</tr>
<tr>
<td>C03024</td>
<td>Master of Laws (Research)</td>
<td>4</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>006407F</td>
<td>- Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Previous qualifications must be in a relevant discipline, usually with honours or a distinction average.</td>
</tr>
<tr>
<td>C02028</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>$15,000</td>
<td>Mar/Jul</td>
<td>008681E</td>
<td>- Applicants must have completed a UTS recognised master’s by research or bachelor’s degree with first or second class honours (division I), an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Support for the project, availability of supervision, availability of places, evidence of research capacity in a relevant discipline and the applicant’s overall abilities and experience are all taken into account.</td>
</tr>
</tbody>
</table>

^ This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

Note: Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
## SCIENCE

### Graduate certificates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11216</td>
<td>Science</td>
<td>1</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>071910G</td>
<td>128</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a science-related field.</td>
</tr>
<tr>
<td>C11210</td>
<td>Mathematics</td>
<td>1</td>
<td>$17,270</td>
<td>Mar/Jul</td>
<td>065345D</td>
<td>128</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a science-related field.</td>
</tr>
</tbody>
</table>

### Master of Science by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04241</td>
<td>Science: Biomedical Engineering, Forensic Science, Marine Science and Management, Mathematical and Statistical Modelling, Medical Biotechnology</td>
<td>3</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>071909M</td>
<td>124</td>
<td>A UTS recognised qualification equivalent to an Australian bachelor’s degree in a relevant field. Entry into any of the majors requires a minimum of a Bachelor’s degree in a related discipline.</td>
</tr>
<tr>
<td>C04265</td>
<td>Science Extension: Biomedical Engineering, Forensic Science, Marine Science and Management, Mathematical and Statistical Modelling, Medical Biotechnology</td>
<td>4</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>080273A</td>
<td>126</td>
<td>A UTS recognised qualification equivalent to an Australian bachelor’s degree, or an equivalent or higher qualification in a science-related field. Entry into any of the majors requires a minimum of a Bachelor’s degree in a related discipline.</td>
</tr>
</tbody>
</table>

### Master of Science by research

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03026</td>
<td>Mathematical Sciences</td>
<td>4</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>032335A</td>
<td>–</td>
<td>A UTS recognised qualification equivalent to an Australian bachelor’s degree in a relevant field and demonstrated potential to undertake research. Submission of a research proposal and demonstration of necessary technical skills required.</td>
</tr>
<tr>
<td>C03029</td>
<td>Science (Research)</td>
<td>4</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>030869J</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

### Doctor of Philosophy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02030</td>
<td>Mathematics</td>
<td>8</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>009463G</td>
<td>–</td>
<td>A UTS recognised qualification equivalent to an Australian master’s degree or bachelor’s degree with first or second class honours (division 1) in a relevant field and demonstrated potential to undertake research studies. Submission of a research proposal and demonstration of necessary technical skills required.</td>
</tr>
<tr>
<td>C02031</td>
<td>Science (Research)</td>
<td>8</td>
<td>$18,280</td>
<td>Mar/Jul</td>
<td>008663G</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

### TRANSDISCIPLINARY INNOVATION

#### Master’s degrees by coursework

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04293</td>
<td>Data Science and Innovation</td>
<td>4</td>
<td>$17,930</td>
<td>Mar</td>
<td>084268K</td>
<td>132</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a science-related field. Previous qualifications should be in one of the following areas: mathematical sciences; computer science; physics and astronomy; engineering; accounting; banking, finance, and related fields; economics and econometrics. If academic qualifications are not in these fields, the applicant must provide evidence of prior learning and demonstrated capability with quantitative data skills, key mathematical concepts and programming experience. A minimum of three years professional/industry experience or a demonstrated equivalent is also needed.</td>
</tr>
<tr>
<td>C02062</td>
<td>Doctor of Philosophy (Learning Analytics)</td>
<td>8</td>
<td>$16,005</td>
<td>Mar/Jul</td>
<td>088537F</td>
<td>–</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification.</td>
</tr>
</tbody>
</table>

* This course includes a compulsory summer session.
## INSTITUTE FOR SUSTAINABLE FUTURES

### Master's by research

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03032</td>
<td>Sustainable Futures</td>
<td>4</td>
<td>$12,810</td>
<td>028886D</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant field. Applications to the Institute for Sustainable Futures are assessed based on the following four criteria: 1. professional experience – strength and relevance to the candidate’s opportunities (impact) 2. research output (quality and impact) 3. research proposal (quality) 4. academic merit (quality). Submission of a research proposal is also required.</td>
</tr>
</tbody>
</table>

### Doctor of Philosophy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02037</td>
<td>Sustainable Futures</td>
<td>8</td>
<td>$12,810</td>
<td>032334B</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Applications to the Institute for Sustainable Futures are assessed based on the following four criteria: 1. professional experience – strength and relevance to the candidate’s opportunities (impact) 2. research output (quality and impact) 3. research proposal (quality) 4. academic merit (quality). Submission of a research proposal is also required.</td>
</tr>
</tbody>
</table>

### NON-AWARD PROGRAMS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C50007</td>
<td>Study Abroad Postgraduate Program 1</td>
<td>1</td>
<td>$9,888</td>
<td>012083D</td>
<td>A recognised qualification equivalent to an Australian bachelor’s degree.</td>
</tr>
<tr>
<td>C50007</td>
<td>Study Abroad Postgraduate Program 2</td>
<td>2</td>
<td>$9,888</td>
<td>018126E</td>
<td>n/a</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C50008</td>
<td>Visiting Research Students Program 1-4</td>
<td>1-4</td>
<td>$9,888</td>
<td>066310G</td>
<td>n/a</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C50009</td>
<td>Australian Language and Culture Studies Program 1</td>
<td>1</td>
<td>$9,888</td>
<td>012083D</td>
<td>The Australian Language and Culture Program Studies allows students who do not meet the English language requirements for Study Abroad or Exchange to study one to two sessions at UTS if they meet the English language proficiency level of IELTS 5.0 - 6.0 or equivalent.</td>
</tr>
<tr>
<td>C50009</td>
<td>Australian Language and Culture Studies Program 2</td>
<td>2</td>
<td>$9,888</td>
<td>018126E</td>
<td>The Australian Language and Culture Program Studies allows students who do not meet the English language requirements for Study Abroad or Exchange to study one to two sessions at UTS if they meet the English language proficiency level of IELTS 5.0 - 6.0 or equivalent.</td>
</tr>
</tbody>
</table>

**Notes:**

Eligibility for admission to a research degree is not a guarantee of acceptance. Submission of a research proposal is also required.

Fees listed are correct for 2018 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
**Glossary**

Each university has its own terminology, grading system and calendar. To make it as easy as possible for you to use this course guide, we have defined some of our key terms below. If you require further information, visit our website www.international.uts.edu.au or contact us at international@uts.edu.au.

**Academic adviser:** a member of academic staff in a specific faculty who advises students to ensure they satisfy academic progression requirements.

**Admission:** the process of applying for, being made an offer to, accepting the offer of admission and being admitted to a course or program of study at the university.

**Advanced standing:** see credit recognition.

**Assumed knowledge:** additional knowledge specified by some courses as part of the entry requirements. This prior knowledge is often gained in specific subjects [such as physics or chemistry], or it may have been obtained elsewhere. If you do not have the required assumed knowledge, you may still be accepted, but a bridging course may be required.

**Campus:** the university grounds, including the buildings.

**Combined degrees:** offer students the opportunity to concurrently study two programs from different academic areas and graduate with two degrees.

**Course:** the name given to the degree of your choice, e.g. Master of Business.

**Credit point:** the unit of measure of workload for individual subjects (allocated based on the amount of work required in that subject). Credit points are gained by students enrolled in award courses when subjects are passed and when accumulated, credit points form one measure of the total requirements of a course. Most subjects at UTS are 6 to 8 credit points each.

Australian student visa regulations also require international students to complete their course within the standard full-time duration. At UTS, the study load required to complete a course within the standard duration varies between 18 and 32 credit points per session, depending on your area of study and specialisation.

For more information about student visas, visit the Australian Government Department of Immigration and Border Protection (DIBP) website at www.border.gov.au

**Credit recognition:** [also known as ‘advanced standing’, ‘recognition of prior learning’ and in some cases referred to as ‘exemption’ or ‘credit’] the process of recognising what an individual student already knows or can do, for credit towards a course. For more information, please go to page 138.

**CRICOS code:** an official code given to confirm that the course is registered to be offered to international students.

**Distance mode:** is a teaching method that does not require students to attend classes on campus. Instead, distance mode students access their subject materials online or receive them by post. International students undertaking distance mode courses cannot obtain a student visa to study the course in Australia.

**Electives:** some courses allow you to choose elective subjects outside your core study area as part of your course. Not all electives are available each session. Due to timetabling you may not always get first choice electives.

**English language requirements:** To be eligible for admission into a postgraduate course, you must demonstrate proficiency in written and spoken English if your previous education was not conducted in English. Please see page 134–135 for specific English language requirements for each course.

**Fees:** are charged per credit point, and the cost of each credit point will depend on the course you are studying (see www.uts.edu.au/future-students/international/essential-information/fees-information for the most up-to-date information on fees). The fees in this course guide have been calculated on a 24 credit point session in 2018, unless otherwise stated.

**Lectures:** classes that are taught in large groups, usually conducted in lecture halls. The lecturer will provide students with course material, which is often later discussed and debated in smaller tutorial groups.

**Major:** an area you choose to specialise in during your studies. Your course will be structured around a sequence of subjects which form this major. Students can choose other unrelated subjects to undertake in conjunction with majors, subjects, but cannot graduate unless the criteria of their chosen major is met.

**Pre-requisite:** one or more units of subject/s, specified by the faculty board that a student must already have completed before being eligible to enrol in a particular unit or course.

**Recognition of prior learning (RPL):** see credit recognition.

**Sessions:** the blocks of time during which classes run on campus. At UTS, an academic year has three sessions. The Autumn session runs from February/March to July, the Spring session from July to November and the Summer session from November to March. There is no intake for the Summer session.

**Sub-major:** a group of subjects which, alongside the major, will form the structure of your course. The sub-major works the same way as your major in that there will be a specific number of required credit points that need to be met.

**Subjects:** units that cover different areas within your chosen course. They are a combination of core subjects (these are compulsory) and electives.

**Subject outline:** an official document that represents the statement of subject requirements that is authoritative for both the university and the students undertaking the subject. It includes details of the minimum essential requirements necessary to pass the subject, material and equipment that may be taken into an examination and may prescribe attendance and/or participation requirements. All students should receive a subject outline for every subject in the first week of class.

**Transnational:** Delivery of Australian (or UTS) courses and qualifications overseas, allowing students to study Australian qualifications in their home country or region. Also known as offshore courses.

**Tutorials:** small classes of students, which provide a more personal, interactive teaching space for students and tutors to discuss, debate and ask any questions they may have about the course material.
## 14. DECLARATION AND SIGNATURE

Please sign and return the following declaration. This application form MUST be signed by the applicant.

I agree
1. To abide by the rules of admission, enrolment and progression of UTS.
   Go to: www.gsu.uts.edu.au/rules/student/index.html
2. That UTS may obtain verification/official records from any institution I have previously attended;
3. That all documents submitted with this application becomes the property of UTS;
4. To abide by the rules of admission, enrolment and progression of UTS.

I declare
1. All the information and supporting documents provided with this Application are true and correct and I will inform UTS immediately of any changes to the information I have given;
2. I have accessed sufficient information to understand the structure and content of this course;
3. I have access to sufficient funds to cover Tuition Fee payments, living expenses and other related expenses incurred by me and my dependents during my enrolment at UTS;
4. Neither I, nor any person(s) included (or I intend to include) in my visa application have previously had a visa application, rejected, cancelled or have overstayed their visit in Australia or any other country.
5. That I have personally signed this form.

I understand
1. That I have personally signed this form.
2. That UTS may obtain verification/official records from any institution I have previously attended;
3. That all documents submitted with this application becomes the property of UTS;
4. That in order to be admitted to the University I must meet the academic and English language requirements set by UTS and the Genuine Temporary Entrant (GTE) and Genuine Student (GS) criteria set by the Department of Immigration & Border Protection (DIBP). For information about the GTE and GS criteria please visit: www.border.gov.au/Trav/Stud/More/Genuine-Temporary-Entrant
5. UTS reserves the right to cancel my offer and acceptance if it is not satisfied that I meet the GTE and GS requirements set by DIBP and/or I am unable to obtain or maintain a student visa;
6. That I am fully responsible for my educational and living expenses (tuition fees and any other expenses) related to the study of this course;
7. Tuition Fees and the Student Services and Amenities Fee (SSAF) increase from year to year, and I accept that it is my responsibility to pay the increased fees as required;
8. That if I am a sponsor student, the personal information collected by UTS, including academic progress, results, attendance or financial standing, will be disclosed to my sponsor, my embassy, cultural mission or any third party appointed by my sponsor, my embassy and/or cultural mission;
9. While on a student visa I am required to inform UTS of any change to my contact details including changes to my residential address, mobile telephone number, or email address within 7 days; and
10. That all documents submitted with this application becomes the property of UTS;
11. That UTS may forward my application to UTS:INSEARCH who may contact me if there is a suitable pathway program to UTS.
12. That UTS reserves the right to cancel my application and/or enrolment at any time and apply the Refund Protocol as appropriate; For more information go to: www.uts.edu.au/future-students/international/essential-information/fees-information/protocol-fees-refunds
13. If I fail to pay my Tuition Fees, UTS will cancel my enrolment;
14. If I intend to bring school-aged dependents to Australia, I will be required to pay full fees if they are enrolled in either a government or non-government school;
15. That I have personally signed this form.
16. That UTS may only accept copies certified by employees from specific organisations.

Note
- Admission to courses at UTS is competitive
- This application is not an enrolment form, and does not guarantee admission
- There is no charge for this form

Certified Copies of Supporting Documentation
UTS will only accept copies certified by employees from specific organisations. Go to Step 3 of the ‘Applying at UTS’ webpage for more information: www.int-apply.uts.edu.au

## CREDIT CARD PAYMENT FOR UTS APPLICATION FEE

<table>
<thead>
<tr>
<th>Applicant’s name</th>
<th>Family name/surname</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cardholder’s name</th>
<th>Family name/surname</th>
</tr>
</thead>
<tbody>
<tr>
<td>(as it appears on credit card)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of credit card</th>
<th>Visa</th>
<th>Mastercard</th>
<th>Amex</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Card details</th>
<th>Card number</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Expire date (day/month/year)</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Cardholder’s signature</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Date (day/month/year)</th>
</tr>
</thead>
</table>

## SEND APPLICATION TO

Manager, International Recruitment
UTS International
University of Technology Sydney
PO Box 123, Broadway NSW 2007 AUSTRALIA
Tel: 61 2 9514 1531 Fax: 61 2 9514 1530
Application enquiries: international.applications@uts.edu.au
Other enquiries: international@uts.edu.au
Web: www.international.uts.edu.au/
UTS will acknowledge receipt of your application by email.

## CLOSING DATES FOR COURSEWORK APPLICATIONS

<table>
<thead>
<tr>
<th>Autumn session (February/March start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants based outside Australia: 30 November</td>
</tr>
<tr>
<td>Applicants based in Australia: 15 December</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring session (July start)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants based outside Australia: 30 April</td>
</tr>
<tr>
<td>Applicants based in Australia: 31 May</td>
</tr>
</tbody>
</table>

AN INCOMPLETE APPLICATION WILL DELAY PROCESSING. LATE APPLICATIONS MAY NOT BE ACCEPTED.
# INTERNATIONAL STUDENT POSTGRADUATE COURSEWORK APPLICATION FORM

**UNIVERSITY OF TECHNOLOGY SYDNEY**

Please use a black pen and print clearly. Do NOT use this form if you are a citizen of Australia or New Zealand or a permanent resident of Australia.

**A$100.00 APPLICATION FEE**

## 1. COURSE PREFERENCES

<table>
<thead>
<tr>
<th>First choice</th>
<th>UTS course code</th>
<th>UTS course name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second choice</td>
<td>UTS course code</td>
<td>UTS course name</td>
</tr>
</tbody>
</table>

When do you wish to begin your studies?  
- [ ] Autumn Session (Feb/March)  
- [ ] Spring Session (July)  
- Year

## 2. PERSONAL DETAILS

(as shown on your passport)

- **Family name/surname**
- **Given names**
- **Date of birth**  
  - [ ] Male  
  - [ ] Female  
  - [ ] X (Indeterminate/Intersex/Unspecified)

Your address in your home country (Must not be an Australian address)

- **Postcode/Zip code**

Tel  
- **Country code**  
- **Area code**  
- **Number**  
- **Mobile**  
- **Country code**  
- **Area code**  
- **Number**

Email (You must provide your email address)

Your address for correspondence (or UTS representative company stamp)

- **Postcode/Zip code**

Tel  
- **Country code**  
- **Area code**  
- **Number**  
- **Mobile**  
- **Country code**  
- **Area code**  
- **Number**

Email (You must provide your email address)

## 3. VISA DETAILS

- **Nationality**
- **Country of birth**
- **Country of permanent residency**
- **Passport number**

Are you already in Australia?  
- [ ] No  
- [ ] Yes

If 'Yes' and on a student visa, please provide evidence of your current study.

- **Visa category**
- **Visa expiry date (day/month/year)**
- **Year of entry into Australia**

If you hold a visa with a category other than 'student', you must include a certified copy of your visa with your application.

Are you currently enrolled in an Australian institution?  
- [ ] No  
- [ ] Yes

Are you currently studying at UTS?  
- [ ] No  
- [ ] Yes

Do you have Overseas Student Health Cover? (OSHC)  
- [ ] No  
- [ ] Yes

Are you in the process of applying for permanent residency in Australia?  
- [ ] No  
- [ ] Yes
### 4. EDUCATION DETAILS

**Post-secondary studies**

- **No**
- **Yes**

List below all the courses you have/are enrolled in:

<table>
<thead>
<tr>
<th>Course</th>
<th>Institution and country/state</th>
<th>Duration (number of years)</th>
<th>Date awarded / completed (day/month/year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Institution and country/state</td>
<td>Duration (number of years)</td>
<td>Date awarded / completed (day/month/year)</td>
</tr>
<tr>
<td>Course</td>
<td>Institution and country/state</td>
<td>Duration (number of years)</td>
<td>Date awarded / completed (day/month/year)</td>
</tr>
</tbody>
</table>

Do you expect to obtain a qualification this year?

- **No**
- **Yes**

Qualification

<table>
<thead>
<tr>
<th>Institution</th>
<th>Country</th>
</tr>
</thead>
</table>

Have you ever been excluded (or are you facing exclusion) from a course on academic or other grounds?

- **No**
- **Yes**

Attach details on a separate sheet. Please attach the details of your exclusion to this application form.

### 5. ENGLISH LANGUAGE PROFICIENCY

**Is English your first language?**

- **No**
- **Yes**

If no, what is your first language?

**Have you already studied in English?**

- **No**
- **Yes**

At what level?

**Have you taken an English Test?**

- **No**
- **Yes**

Name of test

Date of test (day/month/year)

Place

Test score

### 6. EMPLOYMENT DETAILS

If the nominated course requires relevant work experience, you must fill in this section. Provide certified copies of references from your employer on company letterhead describing your employment history. Start with your most recent position and attach additional sheets if required. Also provide a copy of your CV/Resume.

- **Full-time**
- **Part-time**

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>Dates From (day/month/year)</th>
<th>To (day/month/year)</th>
</tr>
</thead>
</table>

Name of company

Country

**Job title**

- **Full-time**
- **Part-time**

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>Dates From (day/month/year)</th>
<th>To (day/month/year)</th>
</tr>
</thead>
</table>

Name of company

Country

**Job title**

### 7. CREDIT RECOGNITION (FORMERLY RECOGNITION OF PRIOR LEARNING)

Are you seeking credit recognition for subjects from previous post secondary study?

- **No**
- **Yes**

If yes, please fill out the application form for credit recognition (refer to www.uts.edu.au/future-students/international/essential-information/credit-recognition) and include a copy of official subject descriptions.

### 8. SUPPORTING STATEMENT

If the nominated course requires you to submit a personal statement, attach a statement to support your application. State why you wish to study the course you have nominated, your major personal/career achievements, why you consider yourself capable of succeeding in the course and how it will contribute to your career goals (500-1000 words).

### 9. APPLICATION DETAILS

Have you applied to UTS previously?

- **No**
- **Yes**
**10. Disability Details**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a disability or ongoing medical condition that will require you to seek special assistance from the university?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If yes, please attach a medical statement from a registered doctor.

**11. Sponsorship Information (Sponsored Applicants Only)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you already have a sponsor/scholarship from an organisation or government?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you do not have a sponsor/scholarship, do you intend to apply for a scholarship?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Part A**

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsor/scholarship name</td>
<td></td>
</tr>
<tr>
<td>Sponsor mailing address</td>
<td></td>
</tr>
<tr>
<td>Sponsor contact person</td>
<td></td>
</tr>
<tr>
<td>Sponsor telephone</td>
<td></td>
</tr>
<tr>
<td>Sponsor email</td>
<td></td>
</tr>
<tr>
<td>Sponsor fax</td>
<td></td>
</tr>
</tbody>
</table>

**Important:** If your sponsor fails to fulfill its financial obligations, you will be liable for any outstanding fees, charges, debts or any other specified amount properly incurred. See Student Rules 4.1.1 and 4.2.3

Please attach copies of letter of guarantee documents from your sponsor (if available)

**12. Finding Out About UTS**

<table>
<thead>
<tr>
<th>How did you find out about UTS?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education exhibition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Australian embassy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Magazine or newspaper</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friends or relatives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UTS International</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UTS seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UTS representative/agent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet – which internet search engine do you use?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Internet search engine name**

**Which factors most affected your decision to apply to study at UTS?**

<table>
<thead>
<tr>
<th>Factor</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommendation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost of living</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Please specify**

**13. Checklist**

<table>
<thead>
<tr>
<th>Have you</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed all sections of this application?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enclosed a certified copy of qualifications including academic transcripts?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enclosed a bankdraft of A$100 for the application fee or completed the credit card details overleaf</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enclosed copies of letter of guarantee documents from your sponsor? [if applicable]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enclosed a supporting statement and/or portfolio? [if applicable]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enclosed details of English language proficiency?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enclosed certified copies of references from employer(s)? [if applicable]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CONTACT UTS

UTS International offers advice and support to international students during the application process and throughout their studies at UTS. Contact us at:

www.international.uts.edu.au

General enquiries:
international@uts.edu.au
Tel: + 61 3 9627 4816 (outside Australia)
1800 774 816 (freecall within Australia)

Application enquiries:
international.applications@uts.edu.au
Tel: + 61 2 9514 1531
Fax: + 61 2 9514 1530

Postal Address
UTS International
University of Technology Sydney
PO Box 123
Broadway NSW 2007
Australia

Visiting address
UTS International
University of Technology Sydney
Level 3A, UTS Tower Building
15 Broadway, Ultimo

UTS CRICOS Provider Code: 00099F
UTS:INSEARCH CRICOS Provider Code: 00859D

The University of Technology Sydney (UTS) has used its best efforts to ensure that the information contained in this guide was correct and current as at June 2017. The information is provided in good faith as a guide and resource for new students. UTS accepts no responsibility for any error or omission. Any information contained in this guide is subject to change from time to time. You are advised to check the accuracy and currency of the information with the relevant faculty or unit within UTS, or with the relevant external organisation, before acting upon the information.