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</table>
| Assessment in Therapeutic Health Care 1 (ATCH1) 92313 | > Manual handling, assisted ambulation  
> Bed bath  
> Oral care  
> Showering  
> Bed making  
> Basic skin assessment  
> Bowel care  
> Nutrition feeding semi dependant patients | > Emphasis upon awareness and first time exposure in the clinical setting  
> Improved manual BP and awareness of acceptable vital ranges and appropriate reporting  
> Personal care delivery with assistance  
> 1 week clinical  
> Formative assessment only  
> No medication administration |
| Assessment in Therapeutic Health Care 2 (ATCH2) 92314 | > PAC, assessment and prevention  
> Nutritional assessment and feeding dependant patients  
> Vitals continued more advanced interpretation  
> Physical assessment, respiratory, cardiovascular, neurovascular, Basic cardiac  
> Monitoring (3 lead ECG) and BLS continued  
> Emptying urinary catheters, catheter care, Urinalysis  
> Hand hygiene for invasive procedures  
> Sterile gloving  
> Pre-op assessment and care, including completion of pre-op checklist and immediate post-op assessment and care | > Emphasis upon increased clinical confidence and awareness  
> Students asking for assistance, seeking supervision, willingness to perform clinical skills within the scope of their practice  
> 2 week clinical  
> Formative and summative assessment completed  
> No medication administration |
## Clinical facilitator’s guide resource

**Skills timeline for undergraduate Nursing Placements**

### Second year

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| **Medical Surgical Nursing (MSN) 92322** | > Compulsory Oral medication administration competency objective— delivery under supervision including simple medication calculations  
> Nebulised and topical medications  
> IMI, S/C injections  
> BGL monitoring  
> Priming lines, IVT administration and associated documentation  
> Attaching tubing to IVC; flush IVC with normal saline only, IVC care  
> Fluid calculations, including drip rate calculations  
> Fluid and electrolyte imbalance; basic blood result interpretation  
> IV antibiotics via burette no IV med push  
> Recognising the deteriorating patient using ‘between the flags’ | > Emphasis is on consolidating the theory components along with clinical skill set  
> 2 week clinical  
> Formative and summative assessment completed  
> Compulsory oral medication competency objective (medication calculation final exam post clinical back in classroom environment) |
| **Medical Surgical Nursing — Graduate Entry (MSN GE) 92024** | As per Medical Surgical Nursing (MSN) 92322 | > 4 week clinical (may be in 2 separate 2 week blocks). Note: This is the first clinical for the graduate entry students. They will need to achieve same skill set as ATHC1 and ATHC2 in addition to MSN skill set  
> Formative assessment completed following clinical weeks 1&2 (handover student to next facilitator if taking student for only 2 week block)  
> Summative assessment completed following clinical weeks 3&4 |
| **Foundations of Mental Health Nursing (FMHN) 92323** | > Mental state assessment and documentation, NSW health Mental Health Outcomes Assessment Tool (MHQAT)  
> Evaluation of the stigma associated with mental health  
> Psychosocial assessment  
> Discharge planning, including health promotion and education  
> Investigate pharmacological treatments, nursing interventions and responsibilities | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |

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**Note:** The above content is a representation of the skills and information provided in the clinical facilitator’s guide resource. For detailed information, please refer to the actual resource.
## Clinical facilitator’s guide resource

**Skills timeline for undergraduate Nursing Placements**

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<tr>
<td><strong>Foundations of Mental Health Nursing — Graduate Entry (FMHN GE)</strong></td>
<td>As per Foundations of Mental Health Nursing (FMHN) 92323</td>
<td><strong>4 week clinical</strong> (may be in 2 separate 2 week blocks). Note: The graduate entry students are required to do a 4 week placement for this subject&lt;br&gt;<strong>Formative assessment completed following clinical weeks 1 &amp; 2</strong> (handover student to next facilitator if taking student for only 2 week block)&lt;br&gt;<strong>Summative assessment completed following clinical weeks 3 &amp; 4</strong></td>
</tr>
<tr>
<td><strong>Nursing Care of the Older Person (NCOP) 92315</strong></td>
<td>&gt; Comprehensive history taking&lt;br&gt; &gt; Assessment of abdomen and bladder, urinary continence, post void residual, urine collection (MSU/CSU)&lt;br&gt; &gt; Insertion of female urinary catheter, uridine care&lt;br&gt; &gt; Fluid and electrolyte assessment&lt;br&gt; &gt; Enteral and gastrostomy feeding, modified diets&lt;br&gt; &gt; Feeding a dependent patient&lt;br&gt; &gt; Insertion and care of NGT&lt;br&gt; &gt; End of life care&lt;br&gt;</td>
<td><strong>Emphasis is on developing an awareness and skills in this specialised area of nursing</strong>&lt;br&gt;<strong>2 week clinical</strong>&lt;br&gt;<strong>Formative and summative assessment completed</strong>&lt;br&gt;<strong>No webster pack medication administration</strong></td>
</tr>
<tr>
<td><strong>Family &amp; Children’s Nursing (FCN) 92319</strong></td>
<td>&gt; Infant nutrition and feeding&lt;br&gt; &gt; Infant care and hygiene&lt;br&gt; &gt; Recognising acute and chronic health&lt;br&gt; &gt; Developing communication with health care professionals, children and their families&lt;br&gt;</td>
<td><strong>Emphasis is on developing an awareness and skills in this specialised area of nursing</strong>&lt;br&gt;<strong>Students may be placed in acute care settings or community/disability or child care settings</strong>&lt;br&gt;<strong>An additional guideline workbook is applicable for non acute settings</strong>&lt;br&gt;<strong>All students expected to attend 1st day with clinical preparation worksheet</strong>&lt;br&gt;<strong>2 week clinical</strong>&lt;br&gt;<strong>Formative and summative assessment completed</strong></td>
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# Clinical facilitator’s guide resource

## Skills timeline for undergraduate Nursing Placements

### Third year

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<td><strong>Complex Nursing Care: Medical Surgical</strong>&lt;br&gt;(CNC: MS)&lt;br&gt;92330</td>
<td>&gt; Medication administration – delivery under supervision including simple and complex medication calculations (oral, S/C, IMI, nebulised, IV burette and bolus, topical) &lt;br&gt; &gt; Advanced IV access awareness i.e. CVC care (students NOT to access these devices) &lt;br&gt; &gt; Advanced wound care, complicated wound care including vac assisted closure covered &lt;br&gt; &gt; advanced and comprehensive functional and system assessments &lt;br&gt; &gt; Assessing a deteriorating patient, ALS principles and MET team response</td>
<td>&gt; Non-compulsory (but highly Recommended) objectives: 1. Documentation assessment 2. Total Patient Care of minimum 2 patients, minimum 5 shifts (aim for full patient load) &gt; Emphasis is aimed at students attempting to deal with holistic and complex care requirements of patients &gt; Previously used IMAC (Intravenous medication administration competency) not compulsory, however it is suggested to still use this a teaching/assessment tool for IV meds in this placement</td>
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<tr>
<td><strong>Complex Nursing Care: Mental Health</strong>&lt;br&gt;(CNC: MH)&lt;br&gt;92316</td>
<td>&gt; Continued pharmacological content/ understanding &lt;br&gt; &gt; Developing and/or observing skilled counselling, motivational interviewing, aggression management techniques, cognitive behavioural approaches &lt;br&gt; &gt; Development understanding of multidisciplinary team treatments</td>
<td>&gt; Emphasis is aimed at students attempt to deal with holistic and complex care requirements of patients at a more advance level (than that of FMHN)</td>
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<tr>
<td><strong>Integrated Nursing Practice</strong>&lt;br&gt;(INP)&lt;br&gt;92312</td>
<td>&gt; Delivery and coordination of care for chronic and complex conditions &lt;br&gt; &gt; Exploration of delivery and coordination of care for complex and chronic conditions &lt;br&gt; &gt; Observation and increased understanding of leadership, management, workplace culture, delegation, supervision and learning and teaching &lt;br&gt; &gt; Medication administration – delivery under supervision including simple and complex medication calculations</td>
<td>&gt; Emphasis is to consolidate skills and knowledge in preparation for a new graduate position &gt; Expectation that student functioning at new graduate level</td>
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<td>&gt; Increased skill in prioritisation, clinical decision making, judgement &lt;br&gt; &gt; Development of critical thinking and multidisciplinary coordination and communication &lt;br&gt; &gt; Comprehensive patient assessments &lt;br&gt; &gt; Recognition of deteriorating patient and ability to plan care</td>
<td>&gt; 4 week clinical (may be in 2 separate 2 week blocks) &gt; Formative assessment completed following clinical weeks 1&amp;2 (handover student to next facilitator if taking student for only 2 week block) &gt; Summative assessment completed following clinical weeks 3&amp;4</td>
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# Skills timeline for undergraduate Nursing Placements
## Third year

## Integrated Speciality Practice (ISP) comprising 9 electives:

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| ISP Community Health Nursing (ISP CH) 92332  | - Health assessment and needs analysis within a community health context  
- Examination of community health practice, roles scope of practice, diversity and policy involvement | - Emphasis is on developing an awareness and skills in this specialised area of nursing  
- 2 week clinical  
- Formative and summative assessment completed |
| ISP Critical Care Nursing (ISP CC) 92333     | - Triage and patient focused assessment  
- Air way management, including CPAP, BiPAP, mechanical ventilation endotracheal intubation, tracheostomies, suctioning options  
- ABGs chest auscultation, O2 delivery devices, | - Emphasis is on developing an awareness and skills in this specialised area of nursing  
- 2 week clinical  
- Formative and summative assessment completed |
| ISP Family & Child Health (ISP FCH) 92334    | - Understanding infant cues, infant and child nutrition  
- Assisting breast feeding  
- Family interview and assessment | - Emphasis is on developing an awareness and skills in this specialised area of nursing  
- 2 week clinical  
- Formative and summative assessment completed |
| ISP Mental Health (ISP MH) 92335             | - Assess the difficulties encountered by health consumers, investigate the scope of practice  
- Evaluation of ethnic, cultural & linguistic diversity  
- Investigate the contemporary models of mental health services and application in diverse range of settings | - Emphasis is on developing an awareness and skills in this specialised area of nursing  
- 2 week clinical  
- Formative and summative assessment completed |
| ISP Palliative Care (ISP PC) 92336           | - Assessment and nursing management of common palliative care symptoms  
- Assess impact of life limiting illness on the person and family  
- Provide psychosocial support  
- Demonstrate effective communication for palliative care patients and their families | - Emphasis is on developing an awareness and skills in this specialised area of nursing  
- 2 week clinical  
- Formative and summative assessment completed |

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*NOTE: The above information is a summary of the skills and other information for the third year undergraduate Nursing Placements. For detailed information, please refer to the official UTS:HEALTH guide.*
Clinical facilitator’s guide resource
Skills timeline for undergraduate Nursing Placements
Third year

### Integrated Speciality Practice (ISP) comprising 9 electives:

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| **ISP Women’s Health (ISP WH) 92337** | > Identify gender specific health related issues  
> Provide effective and therapeutic communication to promote optimal health care  
> Plan strategies in which promote empowerment of women in decision making with regards to their own health care  
> Assessment of the needs of vulnerable women | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> **2 week clinical**  
> Formative and summative assessment completed |
| **ISP Aged Care (ISP AC) 92339** | > Comprehensive assessment  
> Discharge planning  
> Understanding challenging behaviours  
> Collaborative multidisciplinary care  
> Engage carers in plan of care  
> View and assess complex aged care in a variety of settings, community and acute care settings and evaluate | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> **2 week clinical**  
> Formative and summative assessment completed |
| **ISP Paediatric Nursing (ISP PN) 92340** | > Evaluate principles of family centred care  
> Assessment of the sick child, use of a systems approach evaluate the differences between adults and children  
> Understand the principles of growth and development as per Piaget and Erikson’s theories  
> Assessment of the impact of illness on the Child and family  
> Assessment of impact of accidents, Injury, trauma, mental health on children and families  
> Administration of medications to children  
> Evaluate the concerns of Aboriginal and Torres Strait islander children  
> Explore the range of therapeutic interventions available to paediatric patients | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> **2 week clinical**  
> Formative and summative assessment completed |
| **ISP Peri Operative Nursing (ISP PON) 92341** | > Documentation, reading and understanding surgical reports, anaesthetic reports, surgical count sheets, Operating Room nurses report, completion of a PARU nurses report  
> Identification and use of instruments  
> Participation/assisting in checking of anaesthetic machines, patient monitoring, insertion of peripheral and central lines  
> Assist in patient induction, maintenance and reversal of anaesthesia  
> Patient Monitoring in the PARU, responding to the deteriorating patient  
> Assessment and care of the haemodynamically unstable patient in the immediate post-operative period  
> Other skills include; surgical count, patient positioning, scrubbing, gowning, and gloving, preparation and maintenance of a sterile field, handling and care of instruments | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> **2 week clinical**  
> Formative and summative assessment completed |