### Clinical facilitator's guide resource

**Scope of Practice timeline for Nursing placements**

**First year**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills</th>
<th>Other information</th>
</tr>
</thead>
</table>
| **Assessment in Therapeutic Health Care 1 (ATCH1) 92430** | > Manual handling, assisted ambulation  
> Bed bath  
> Oral care  
> Showering  
> Bed making  
> Basic skin assessment  
> Bowel care  
> Nutrition  
> TPR,02 monitoring  
> Manual BP  
> Documenting vitals, basics of acceptable ranges  
> Recording fluid input and output  
> Hand hygiene  
> Basic infection control  
> Basic understanding of BLS | > Emphasis upon awareness and first time exposure in the clinical setting  
> Improved manual BP and awareness of acceptable vital ranges and appropriate reporting  
> Personal care delivery with assistance  
> 1 week clinical  
> Formative assessment only  
> **No medication administration** |
| **Assessment in Therapeutic Health Care 2 (ATCH2) 92314** | > Vital signs: more advanced interpretation  
> Infection control continued  
> Pain assessment & management  
> Pre-op assessment & care: pre-op checklist, teaching DB & coughing, leg exercises  
> Postop assessment & care  
> Basic cardiovascular assessment: 3 lead ECG monitoring  
> Neurovascular limb assessment  
> Basic abdominal assessment: bowel sounds  
> Blood Glucose Level monitoring  
> Bladder assessment  
> Urinary catheter care, urinalysis, CSU & MSU  
> Assessment of fluid status: FB charting, daily weigh  
> Hand hygiene for basic wound care  
> Application of clean & sterile gloves  
> Wound assessment. Basic dressing; removal of sutures/staples  
> Assessment of IV cannula site; cannula removal | > Emphasis upon increased clinical confidence and awareness  
> Students asking for assistance, seeking supervision, willingness to perform clinical skills within the scope of their practice  
> 2 week clinical  
> Formative and summative assessment completed  
> **No medication administration**  
|  |  |  |

---

**Note:** Knowledge of medication calculations but not administration.
### Scope of Practice timeline for Nursing placements

#### Second year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills</th>
<th>Other information</th>
</tr>
</thead>
</table>
| Medical Surgical Nursing (MSN) 92322       | > **Compulsory Oral medication administration competency objective** – delivery under supervision including simple medication calculations  
> Nebulised medications  
> IMI, S/C injections  
> BGL monitoring  
> Priming lines, IVT administration and associated documentation  
> Attaching tubing to IVC; flush IVC with normal saline only, IVC care  
> Fluid calculations, including drip rate calculations  
> Fluid and electrolyte imbalance; basic blood result interpretation  
> IV antibiotics via burette no IV med push  
> Recognising the deteriorating patient using ‘between the flags’  
> Pre/post-operative care  
> Airway management, guedel insertion and oropharyngeal suctioning  
> Neurological, respiratory, neurovascular and cardiac assessment.  
> Basic cardiac monitoring and rhythm recognition  
> Oxygen therapy  
> Blood product admin (second last week of semester)  
> Pain management and associated documentation (including PQRST of chest pain and glyceryl trinitrate administration).  
> Aseptic wound care/swabbing for pathology  
> Removal of drains (have had theory only will need close supervision and step by step instruction)  
> Gowning and gloving for invasive procedures  
> BLs continued.  
> Emphasis is on consolidating the theory components along with clinical skill set  
> 2 week clinical  
> Formative and summative assessment completed  
> **Compulsory oral medication competency objective** (medication calculation final exam post clinical back in classroom environment) |  
| Medical Surgical Nursing — Graduate Entry (MSN GE) 92024 | **As per Medical Surgical Nursing (MSN) 92322**                                                                                                                                                          |  
| Fundamentals of Mental Health Nursing (FMHN) 92015 | > Mental state assessment and documentation, NSW health Mental Health Outcomes Assessment Tool (MHOAT)  
> Evaluation of the stigma associated with mental health  
> Psychosocial assessment  
> Discharge planning, including health promotion and education  
> Investigate pharmacological treatments, nursing interventions and responsibilities  
> Increased understanding of psychosis, mood disorders, schizophrenia, anxiety, suicide risk assessments — general and adolescent  
> Risk assessments  
> Medication administration – delivery under supervision including simple medication calculations (oral, S/C, IMI, nebulised, IV-burette only, topical)  
> Developing awareness and understanding of the importance of recovery-oriented mental health care and trauma informed care, and observing and reflecting on where this care is practiced.  
> Emphasis is on developing awareness of and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |  

---

Note: This is the first clinical for the graduate entry students. They will need to achieve same skill set as ATHC1 and ATHC2 in addition to MSN skill set.
### Scope of Practice timeline for Nursing placements

#### Second year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills</th>
<th>Other information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundations of Mental Health Nursing</strong> — Graduate Entry (FMHN GE)</td>
<td>As per Foundations of Mental Health Nursing (FMHN) 92323</td>
<td>&gt; 4 week clinical (may be in 2 separate 2 week blocks). Note: The graduate entry students are required to do a 4 week placement for this subject</td>
</tr>
</tbody>
</table>
| **Nursing Care of the Older Person (NCOP) 92315** | > Comprehensive history taking  
> Assessment of abdomen and bladder, urinary continence, post void residual, urine collection (MSU/CSU)  
> Insertion of female urinary catheter, voiding care  
> Fluid and electrolyte assessment  
> Enteral and gastrostomy feeding, modified diets  
> Feeding a dependant patient  
> Insertion and care of NGT  
> End of life care | > Emphasis is on developing an awareness and skills in this specialised area of nursing |
| **Family & Children’s Nursing (FCN) 92319** | > Infant nutrition and feeding  
> Infant care and hygiene  
> Recognising acute and chronic health  
> Developing communication with health care professionals, children and their families  
> Assessment of at risk and vulnerable families including awareness of child abuse, neglect, mental health issues | > 2 week clinical  
> Formative and summative assessment completed  
> No Webster pack medication administration |
|  | > Chronic wound care, ulcer dressing and packing and associated documentation  
> Holistic nursing assessment including, mini nutritional assessment, mini mental, Cornell scale for depression, falls risk assessment, confusion assessment method(CAM), RUDAS  
> Cognitive assessment and delirium management  
> Medication administration – delivery under supervision including simple medication calculations (oral, S/C, IMI, nebulised, IV-burette only, topical) | > Emphasis is on developing an awareness and skills in this specialised area of nursing |
|  | > Awareness of consent and guardianships requirements  
> Medication administration – delivery under supervision including simple medication calculations (oral, S/C, IMI, nebulised, IV-burette only, topical). Not to occur in childcare/disability setting unless supervised by an RN | > Students may be placed in acute care settings or community/disability or child care settings  
> An additional guideline workbook is applicable for non-acute settings  
> All students expected to attend 1st day with clinical preparation worksheet |
|  |  | > 2 week clinical  
> Formative and summative assessment completed |
## Scope of Practice timeline for Nursing placements

### Third year

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills</th>
<th>Other information</th>
</tr>
</thead>
</table>
| Complex Nursing Care: Medical Surgical (CNC: MS) 92330 | > Medication administration – delivery under supervision including simple and complex medication calculations (oral, S/C, IMI, nebulised, IV burette and bolus, topical)  
> Advanced IV access awareness i.e. CVC care (students NOT to access these devices)  
> Advanced wound care, complicated wound care including vac assisted closure covered  
> Advanced and comprehensive functional and system assessments  
> Assessing a deteriorating patient, ALS principles and MET team response | > Non-compulsory (but highly Recommended) objectives:  
1. Documentation assessment  
2. Total Patient Care of minimum 2 patients, minimum 5 shifts (aim for full patient load)  
> Emphasis is aimed at students attempting to deal with holistic and complex care requirements of patients  
> Previously used IMAC (Intravenous medication administration competency) not compulsory, however it is suggested to still use this as a teaching/assessment tool for IV meds in this placement |
| Complex Nursing Care: Mental Health (CNC: MH) 92316 | > Continued pharmacological content/understanding  
> Developing and/or observing skilled counselling, motivational interviewing, aggression management techniques, cognitive behavioural approaches  
> Development of understanding of multidisciplinary team treatments | > Emphasis is aimed at students attempt to deal with holistic and complex care requirements of patients at a more advance level (than that of FMHN) |
| Integrated Nursing Practice (INP) 92312 | > Delivery and coordination of care for chronic and complex conditions  
> Exploration of delivery and coordination of care for complex and chronic conditions  
> Observation and increased understanding of leadership, management, workplace culture, delegation, supervision and learning and teaching  
> Medication administration – delivery under supervision including simple and complex medication calculations | > Emphasis is to consolidate skills and knowledge in preparation for a new graduate position  
> Expectation that student functioning at new graduate level  
> 4 week clinical (may be in 2 separate 2 week blocks)  
> Formative assessment completed following clinical weeks 1 & 2 (handover student to next facilitator if taking student for only 2 week block)  
> Summative assessment completed following clinical weeks 3 & 4 |
## Integrated Specialty Practice (ISP) comprising 9 electives:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Skills</th>
<th>Other information</th>
</tr>
</thead>
</table>
| **ISP Community Health Nursing (ISP CH)**    | > Health assessment and needs analysis within a community health context  
> Examination of community health practice, roles scope of practice, diversity and policy involvement | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |
| **ISP Critical Care Nursing (ISP CC)**        | > Triage and patient focused assessment  
> Airway management, including CPAP, BiPAP, mechanical ventilation endotracheal intubation, tracheostomies, suctioning options  
> ABGs chest auscultation, O2 delivery devices, | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |
| **ISP Family & Child Health (ISP FCH)**       | > Understanding infant cues, infant and child nutrition  
> Assisting breast feeding  
> Family interview and assessment | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |
| **ISP Mental Health (ISP MH)**                | > Assess the difficulties encountered by health consumers, investigate the scope of practice  
> Evaluation of ethnic, cultural & linguistic diversity  
> Investigate the contemporary models of mental health services and application in diverse range of settings | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |
| **ISP Palliative Care (ISP PC)**              | > Assessment and nursing management of common palliative care symptoms  
> Assess impact of life limiting illness on the person and family  
> Provide psychosocial support  
> Demonstrate effective communication for palliative care patients and their families | > Emphasis is on developing an awareness and skills in this specialised area of nursing  
> 2 week clinical  
> Formative and summative assessment completed |
### Scope of Practice timeline for Nursing placements

**Third year**

<table>
<thead>
<tr>
<th>Integrated Speciality Practice (ISP) comprising 9 electives:</th>
<th>Skills</th>
<th>Other information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ISP Women’s Health (ISP WH) 92337</strong></td>
<td>&gt; Identify gender specific health related issues</td>
<td>&gt; Emphasis is on developing an awareness and skills in this specialised area of nursing</td>
</tr>
<tr>
<td></td>
<td>&gt; Provide effective and therapeutic communication to promote optimal health care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Plan strategies in which promote empowerment of women in decision making with regards to their own health care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Assessment of the needs of vulnerable women</td>
<td></td>
</tr>
<tr>
<td><strong>ISP Aged Care (ISPAC) 92339</strong></td>
<td>&gt; Comprehensive assessment</td>
<td>&gt; 2 week clinical</td>
</tr>
<tr>
<td></td>
<td>&gt; Discharge planning</td>
<td>&gt; Formative and summative assessment completed</td>
</tr>
<tr>
<td></td>
<td>&gt; Understanding challenging behaviours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Collaborative multidisciplinary care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Engage carers in plan of care</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; View and assess complex aged care in a variety of settings, community and acute care settings and evaluate</td>
<td></td>
</tr>
<tr>
<td><strong>ISP Paediatric Nursing (ISP PN) 92340</strong></td>
<td>&gt; Evaluate principles of family centred care</td>
<td>&gt; Emphasis is on developing an awareness and skills in this specialised area of nursing</td>
</tr>
<tr>
<td></td>
<td>&gt; Assessment of the sick child, use of a systems approach evaluate the differences between adults and children</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Understand the principles of growth and development as per Piaget and Erikson’s theories</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Assessment of the impact of illness on the Child and family</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Assessment of impact of accidents, Injury, trauma, mental health on children and families</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Administration of medications to children</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Evaluate the concerns of Aboriginal and Torres Strait islander children</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Explore the range of therapeutic interventions available to paediatric patients</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Emphasis is on developing an awareness and skills in this specialised area of nursing</td>
<td></td>
</tr>
<tr>
<td><strong>ISP Peri Operative Nursing (ISP PON) 92341</strong></td>
<td>&gt; Documentation, reading and understanding surgical reports, anaesthetic reports, surgical count sheets, Operating Room nurses report</td>
<td>&gt; 2 week clinical</td>
</tr>
<tr>
<td></td>
<td>&gt; Completion of a PARU nurses report</td>
<td>&gt; Formative and summative assessment completed</td>
</tr>
<tr>
<td></td>
<td>&gt; Identification and use of instruments</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Participation/assisting in checking of anaesthetic machines, patient monitoring, insertion of peripheral and central lines</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Assist in patient induction, maintenance and reversal of anaesthesia</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Patient Monitoring in the PARU, responding to the deteriorating patient</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Assessment and care of the haemodynamically unstable patient in the immediate post-operative period</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Other skills include; surgical count, patient positioning, scrubbing, gowing, and gloving, preparation and maintenance of a sterile filed, handling and care of instruments</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&gt; Emphasis is on developing an awareness and skills in this specialised area of nursing</td>
<td></td>
</tr>
</tbody>
</table>

***N.B. this document does not contain all skills covered within each clinical subject. Please refer to the subject outline and CAF for a comprehensive account of material covered***