“The health environment is constantly changing and the graduates of tomorrow need to be agents for change and improvement in health service care and delivery. UTS graduates are equipped with the ability to face complex situations and lead with confidence in a global health context.”

Dean, Professor John Daly
POSTGRADUATE OPTIONS FOR REGISTERED NURSES:

02 Think.Change.Do
03 Inspired learning
04 Preferred partner of the nursing profession
05 Translating research into practice

MIDWIFERY
07 Graduate Diploma in Midwifery

NURSING
09 Master of Advanced Nursing majoring in:
10 Chronic and Complex Care, Ageing and Palliation
11 Clinical
12 Education
13 Management
14 Nurse Practitioner
15 Primary Health Care
16 Health Research
17 No major
18 Graduate Diploma in Advanced Nursing
19 Graduate Certificates in Nursing:
20 Acute Care Nursing
20 Critical Care Nursing
21 Advanced Nursing
21 Anaesthetics and Recovery Room Nursing
22 Perioperative Nursing
22 Children’s Nursing
23 Neonatal Nursing
23 Child and Family Health Nursing

HEALTH
24 Graduate Certificate in Diabetes Education and Management
25 Graduate Certificate in Clinical Teaching
26 Graduate Certificate in Clinical Management

RESEARCH
27 Research Degrees

HOW TO APPLY AND FEES
28 How to apply + info sessions
28 Fees

This course guide is best suited to Registered Nurses and Midwives. For a full list of our postgraduate degree options including Health Services Management and Primary Health Care, visit www.uts.edu.au/future-students/health
Postgraduate qualifications from UTS are highly respected. Some people invest in further study because it is required for career progression. Others have reached their preferred level but similarly want to increase their depth of knowledge and experience so they can take on work that is more challenging, stimulating and ultimately, rewarding.

Masters vs Grad Cert
For many, a Masters degree is the qualification that will help you achieve your goals. The 12 subject course provides you with the requisite skills for high level roles like Clinical Nurse Consultant, or Nurse Unit Manager. You can mix and match majors, sub-majors and electives to create the degree that’s right for you.

For others, the focus is specialisation where a Graduate Certificate in an area like Diabetes Education and Management or Perioperative Nursing can help you focus your expertise.

Flexible exit and entry points
Our Masters degrees offer maximum flexibility. You can exit after four subjects with a graduate certificate in your chosen specialty, or exit after eight subjects with a graduate diploma. Generally, you can upgrade your graduate certificate to a graduate diploma or masters by completing additional subjects. This can be a quick progression, rolling up from one to another, or after a period of absence.
INSPIRED LEARNING

Our unique approach to learning reengineers subjects to enable students to experience a seamless integration of the best of online and face-to-face on campus learning.

Off campus, you will access digital resources and undertake tasks at a time and place that suits you.

Each subject includes several intensive study days on campus. UTS is in the midst of a $1 billion City Campus redevelopment. As striking as the designs are, it isn’t just about what you’ll see on the outside – it’s as much, or more, about what it will enable on the inside.

Our active learning approach capitalises on our state-of-the-art learning spaces. You are encouraged to apply your knowledge through master classes and workshops facilitated by recognised leaders in health. You will have access to industry networks and opportunities to build real relationships with a diverse range of colleagues.

UTS Model of Learning

> Provides research-inspired and academically rigorous learning
> Integrates exposure to professional practice
> Encourages international mobility and engagement
> Employs cutting-edge technology
> Stimulates life-long learning

Your Learning Cycle

> UTS helps you define and articulate your individual learning goals.
> You gain access to ideas and content, whether online or in innovative learning spaces.
> Live case studies and engagement with mentors allow you to make sense of, and test, your ideas.
> Academics, leading professionals and your peers provide feedback on the strength of your learning.
> Finally, you’ll reflect on what you’ve learnt and how you’ve progressed, which will position you to set new learning goals.
UTS has a long-standing reputation as a preferred partner of both industry and international institutions. The Faculty continues this tradition to ensure that our courses and research are globally and professionally relevant and have a positive impact on health practice and service capability.

Dean’s Industry Advisory Board

> **Associate Professor Beth Kotze**  
  Acting Associate Director  
  Health Systems Management, Mental Health Drug and Alcohol Office, Ministry of Health

> **Ms Elizabeth Chatham**  
  Executive Director, Woman, Youth and Children, Office of the Deputy Director General and Canberra Hospital

> **Ms Bernadette (Berne) Gibbons**  
  Managing Director APAC, Slainte Healthcare

> **Professor Martha N Hill, PhD, RN, FAAN**  
  Former Dean, Professor of Nursing, Medicine and Public Health, The John Hopkins University School of Nursing

> **Adjunct Professor John G Kelly AM**  
  Principal, John G Kelly & Associates Pty Ltd

> **Mr Robert Mills**  
  Chief Executive Officer, Tresillian

> **Adjunct Professor Debra Thoms**  
  Chief Executive Officer, Australian College of Nursing

International Teaching and Research Partnerships

> Kings College, London, UK  
> University of Toronto, Canada  
> University of California, San Francisco, USA  
> University of California, Los Angeles, USA  
> Johns Hopkins University, USA  
> Hong Kong Polytechnic University, Hong Kong  
> Mahidol University and Chiang Mai University, Thailand  
> Huangzhou University of Science & Technology(HUST), China

> Three of the 12 Australian Fellows in the American Academy of Nursing are UTS academics
UTS was rated ERA 5 which is 5/5 (Well Above World Standard) for Nursing, Midwifery and Sports Science research in the Australian Government’s 2012 Excellence in Research Australia ratings.

The Faculty has five Research Centres:
> Australian Research Centre in Complementary and Integrative Medicine
> Centre for Cardiovascular & Chronic Care
> WHO Collaborating Centre for Nursing, Midwifery & Health Development
> Centre for Health Services Management
> Centre for Midwifery, Child & Family Health

The faculty is a key partner in The Sydney Alliance for Healthcare, Research and Training (SAHRT) with Faculty of Medicine UNSW and Local Health Districts.

The Alliance includes 4 Academic Health Science Centres:
> St Vincent’s Hospital Research Precinct
> St George/Sutherland Academic Health Science Centre
> The Ingham Institute/South West Sydney Local Health District
> The Health-Science Alliance based at the University of New South Wales’ [UNSW] Randwick Campus

For more information visit health.uts.edu.au/research

Prof Debra Jackson
Director, HDR Research Students
B Health Science in Nursing, MN, PhD
Editor - Journal of Clinical Nursing
Managing Editor - Advances in Contemporary Nursing
Editor-in-Chief - Clinical Case Reports
Editorial Board - Nursing and Health Sciences
International Editorial Board - Journal of Child Health Care
Editorial Board - Nursing Inquiry
Member - Sigma Theta Tau
International Honor Society of Nursing (Xi Omicron)
Member - International Network of Doctoral Education in Nursing (INDEN)
Member - International Council on Women’s Health Issues (ICOWHI)
Member - International Network of Nurse Editors (INANE)
E: health.research.students@uts.edu.au

“UTS is internationally renowned for its strength in nursing, midwifery and health services research. We are committed to collaborative research that has a real impact on the health of communities, with a focus on innovative research that improves practice and informs policy. As a World Health Organisation Collaborating Centre for Nursing, Midwifery and Health Development, the Faculty is part of an international health care network and supports WHO objectives for global public health. Closer to home, UTS: Health academics have developed strong and ongoing research partnerships including, sub-acute, community and aged care facilities. Students seeking to undertake a higher degree by research will have access to a range of exciting degree opportunities that integrate research and practice, preparing them for careers in industry, academia, teaching or management.”
GRADUATE DIPLOMA IN MIDWIFERY

www.uts.edu.au/course/c07070
(This course is not offered to international students)

UAC Course Code: 940805
UTS Course Code: C07070
Duration: 14 months
Location: City campus
Teaching Mode: Students can expect to be on campus for classes one day per week and for a six day workshop in early February 2015. You will also be in paid employment four days per week for twelve months.
Intake: February with application process starting in the previous June
Additional entry requirements: Applicants are required to secure concurrent midwifery employment through the NSW Ministry of Health, Nursing and Midwifery Office using the MID-START process.
Further Study Opportunities: Master of Primary Health Care

This course is designed for registered nurses who want to become a registered midwife.

The program provides students with a broad theoretical knowledge covering professional, sociopolitical and ethicolegal issues related to the family, and research skills that enhance midwifery practice and interpersonal processes.

Concurrent employment as a student midwife in an accredited midwifery unit is a key requirement for entry into this course. As part of your clinical practice you will have the opportunity to work and learn from experienced midwives committed to supporting and educating students in the profession.

Allison Cummins
Course Coordinator
BN, RM, Eligible Midwife, M Adult Ed
Member, Australian College of Midwives
Email: allison.cummins@uts.edu.au
The UTS Master of Advanced Nursing is “My Master of Nursing”. The flexible structure allows you to mix and match majors, sub majors and electives to design the degree that best suits your career aspirations.

Highly respected by employers and clinicians alike, the 12 subject masters is designed for passionate nurses who want to influence positive change in health care. It allows you to develop a set of skills and knowledge specific to nursing that will enable you to lead improvement in person centred care and patient outcomes, whether it is through advanced practice, education or research.

Flexible exit and entry points: You can enter or exit this course at graduate diploma (8 subjects) or graduate certificate (4 subjects) stage, providing you meet the requirements of each degree.

The UTS Master of Advanced Nursing and its range of majors have been developed with our key stakeholder group which includes Educators, CNCs, NUMs, Directors of Nursing and consumers. This ensures that graduate attributes are professionally relevant and meet both current and future needs of employers and the community.

This course has been rated as “excellent” by current students in university satisfaction surveys for the past four years. This is in large part due to our engaging master classes that encourage feedback, debate and a scholarly community.

To design your Master of Advanced Nursing, visit www.mymn.uts.edu.au

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<tr>
<th>MAJORS (CHOOSE 1)</th>
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Dr Louise Hickman  
PhD, Director of Postgraduate Nursing Studies  
Email: Louise.Hickman@uts.edu.au

“The UTS Master of Advanced Nursing is unique in that it effectively allows students to design their own course. With the diverse range of career opportunities available to nurses, I think it’s crucial that students are able to choose the path that best suits their aspirations. UTS courses are underpinned by active learning models with seamless integration of online study and master classes on-campus. This provides our students with a superior learning experience that result in a deeper understanding of complex concepts.”
Master of Advanced Nursing

CHRONIC AND COMPLEX CARE, AGEING AND PALLIATION

www.uts.edu.au/course/c04228

Career Opportunities: This versatile major will be valued in almost all adult clinical settings. It will prepare you for leadership roles including Clinical Nurse Specialist, Clinical Nurse Consultant and Nursing Manager.

About the major: As our population ages, co-morbidities and complexity are increasing exponentially. There is a growing need in all adult health care settings for nurses with expert knowledge in complex and chronic care as it relates to ageing and palliation.

This course will help you to further develop your expertise in assessment of complex cases and provide you with the skills to lead patient advocacy.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

SUBJECTS (PROVIDED AS SAMPLE PART-TIME STUDY PLAN)

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To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mynn.uts.edu.au
Master of Advanced Nursing
CLINICAL
www.uts.edu.au/course/c04228

Career Opportunities: The Clinical major is a transferable qualification that is best for acute settings, preparing you for expanded career opportunities in the areas of CNS, CNC, NUM and Director of Nursing.

About the major: If you want a leadership role in nursing then this is the qualification that can make it happen. Building on your existing skills, the Clinical major will broaden your understanding of the structure and complexities of nursing systems. There is also a focus on innovative evidence based practice which will enable you to lead improved nursing practice at all levels.

By extending your capabilities and introduce strategic concepts, this course will empower you to take on the challenges and complexity of leadership in nursing.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

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To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mymn.uts.edu.au
Master of Advanced Nursing
EDUCATION
www.uts.edu.au/course/c04228

UAC Course Code: 940826
UTS Course Code: C04228

Career Opportunities: The Education major equips you for a wide range of careers in education including Clinical Educator, Clinical Facilitator, Lecturer, specialist roles in practice and community nursing, NUM or Director of Nursing.

About the major: The Education major is a focused course for nurses who are passionate about education and helping patients, colleagues and nursing students develop their knowledge and improve their practice.

This course goes beyond generic education degrees, combining clinical and education subjects to provide you with specialist knowledge that health industry employers particularly value.

Building on your existing skills, the course will deepen your knowledge of adult education theory and practice. You will learn how to use processes to build capacity at all levels of the nursing workforce and lead both nursing and patient education.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

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To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mymn.uts.edu.au
Career Opportunities: Management roles such as Nurse Unit Manager, Practice Manager or other management level roles across the full range of health settings.

About the major: This course is designed for nurses who are aspiring to management positions, as well as for those already in a role of their choice who wish to deepen their knowledge and expertise through formal study.

You will build on your existing clinical knowledge to gain the skills needed to effectively manage and plan resources in a health context. Amongst other things you will learn how to manage change in the workplace, promote an effective organisational culture, provide leadership to staff delivering quality care and better manage information and resources.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

SUBJECTS (PROVIDED AS SAMPLE PART-TIME STUDY PLAN)

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**YEAR 3**

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To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mynn.uts.edu.au
Master of Advanced Nursing
NURSE PRACTITIONER
www.uts.edu.au/course/c04228

UAC Course Code: 940827
UTS Course Code: C04228

Career Opportunities: Nurse Practitioner roles across acute, sub-acute and community health settings.

About the major: Our newly revised curriculum addresses both current and future needs of the rapidly developing Nurse Practitioner profession. The course is designed to provide accomplished nurses with the knowledge and skills for advanced and extended practice in their area of speciality.

As a graduate, you will be able to make a significant contribution to professional nursing at an elite level.

Additional Entry Requirements:
> A minimum of five years full-time equivalent (FTE) experience as a Registered Nurse, including three years FTE as a Registered Nurse in a speciality area and one year FTE at an advanced practice level in the relevant speciality area of practice.
> Postgraduate qualification in a speciality field that has prepared the student for advanced practice (either as a pre-requisite or integrated into this master’s degree)
> Active involvement in a professional organisation and contribution to the ongoing development of the profession
> Confirmed support for the applicant to complete all professional experience requirements of the course

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

SUBJECTS (PROVIDED AS SAMPLE PART-TIME STUDY PLAN)

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- 92790 EVIDENCE-BASED PRACTICE
- 92606 NURSING LEADERSHIP IN CONTEMPORARY HEALTH CARE
- 92612 RESEARCH IN HEALTH
- 92609 PHARMACOLOGICAL THERAPIES IN ADVANCED PRACTICE

YEAR 3
- 92608 ADVANCED ASSESSMENT & DIAGNOSIS
- 98727 QUALITY USE OF MEDICINES IN ADVANCED PRACTICE
- 92611 COMPLEX CASE MANAGEMENT
- 98728 LEADERSHIP ACCOUNTABILITY AND ROLE DEVELOPMENT IN ADVANCED PRACTICE

To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mymn.uts.edu.au
Career Opportunities: This course prepares students for leadership roles in primary health care nursing including as managers, planners, clinicians or researchers.

About the major: Delivery of excellent primary health care (PHC) is a core aspect of health policy throughout the world. This course provides the knowledge and expertise students require in order to adapt and work effectively in the front line of healthcare regardless of the current framework. It provides students with a contemporary, industry-relevant education in primary health care (PHC) that promotes improved coordination of continuity of care for patients. In particular, course content enables students to develop skills in developing an equity-based approach to planning and managing health services in communities.

This course is suitable for those already working in PHC who want to enhance their knowledge and skill, as well as for those seeking a career change into PHC practice or management.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. However we recommend Diabetes Education and Management, Child and Family Health. For subject details, see the relevant graduate certificate page.

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To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mymn.uts.edu.au
Career Opportunities: The Health Research major meets entry requirements for doctoral study at UTS. Graduates are also well prepared for roles in academic or clinical research, as a CNC or in other leadership roles such as those in the Ministry of Health or other government departments.

About the major: The Master of Advanced Nursing in Health Research is designed for nurses who want to pursue a career in research or who have an interest in investigating a specific topic related to their work.

Combining clinical and research coursework subjects and a dissertation, this course is a comprehensive introduction to academic health research and meets entry requirements for doctoral study (PhD) at UTS.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

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YEAR 2
- 92790 EVIDENCE-BASED PRACTICE
- 92606 NURSING LEADERSHIP IN CONTEMPORARY HEALTH CARE
- 92612 RESEARCH IN HEALTH
- 92296 EPIDEMIOLOGY AND POPULATION HEALTH

YEAR 3
- COMPLETE A DISSERTATION
- 98725 DISSERTATION IN HEALTH RESEARCH 1
- 98726 DISSERTATION IN HEALTH RESEARCH 2

To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mynn.uts.edu.au
Master of Advanced Nursing

NO MAJOR

www.uts.edu.au/course/c04228

Career Opportunities: A wide range of leadership opportunities depending on subjects chosen.

About the major: This major is best suited to people who are coming to UTS seeking a particular combination of subjects that is not offered through one of the majors. As our most flexible option, you can mix and match from a large range of elective subjects to suit your individual needs.

This course may also be suitable for people who are seeking significant amount of credit recognition for prior postgraduate study.

Sub-majors: You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

SUBJECTS (PROVIDED AS SAMPLE PART-TIME STUDY PLAN)

<table>
<thead>
<tr>
<th>YEAR 1</th>
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<tbody>
<tr>
<td>SUB-MAJOR SUBJECT 1</td>
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<tr>
<td>SUB-MAJOR SUBJECT 4</td>
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<td>[OR CHOOSE 4 ELECTIVES]</td>
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<tr>
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<tr>
<td>92612  RESEARCH IN HEALTH</td>
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<td>CBK91063  ELECTIVE 1</td>
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<tr>
<td>98728  LEADERSHIP ACCOUNTABILITY AND ROLE DEVELOPMENT IN ADVANCED PRACTICE</td>
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<tr>
<td>CBK91063  ELECTIVE 2</td>
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<tr>
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<td>CBK91063  ELECTIVE 3</td>
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</table>

To design your Master of Advanced Nursing and receive a sample study plan by email, visit www.mymn.uts.edu.au
GRADUATE DIPLOMA IN ADVANCED NURSING

www.uts.edu.au/courses/c07044

UAC Course Code: c07044
UTS Course Code: c07044
Duration: 1 year full time or 2 years part time
Location: Kuring-Gai campus and City campus depending on subjects chosen.
Teaching Mode: Subjects are offered in a mix of online study and on-campus master classes that provide both flexibility and valuable face-to-face learning and collaboration.
Flexible exit and entry options: You can enter or exit at Graduate Certificate level after 4 subjects providing you meet the degree requirements. As a graduate of this course you only need to complete 4 more subjects to receive a Master of Advanced Nursing.

Career Opportunities: As a graduate of this course you will be equipped to take on leadership roles and actively contribute to improving nursing practice.

About the major: This course combines core subjects and electives with those in your chosen clinical specialty to provide you with the opportunity to develop and extend your knowledge, specialised skills and clinical competencies. It is a great stepping stone for people who want to expand their career opportunities and influence positive change in the workplace but are unsure about committing to a Master’s degree.

SUBJECTS (PROVIDED AS SAMPLE PART-TIME STUDY PLAN)

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<tr>
<th>YEAR 1</th>
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<tbody>
<tr>
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<td>SUB-MAJOR SUBJECT 4</td>
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<td>(OR CHOOSE 4 ELECTIVES)</td>
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<tr>
<td>YEAR 2</td>
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<tr>
<td>CBK91062 ELECTIVE 1</td>
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<td>CBK91062 ELECTIVE 2</td>
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</table>
GRADUATE CERTIFICATES

Duration: 1 year part time
Location: Kuring-Gai campus and City campus depending on subjects chosen.
Teaching Mode: Subjects are offered in a mix of online study and on-campus master classes that provide both flexibility and valuable face to face learning and collaboration.
Further study opportunities: Graduate Certificates in nursing articulate into other postgraduate nursing degrees.
As a graduate, you will only need to complete four more subjects to receive a Graduate Diploma in Advanced Nursing or eight more subjects to receive a Master of Advanced Nursing.

Career Opportunities: You will develop the skills and knowledge needed for advanced practice and roles such as Clinical Nurse Specialist.

UTS offers 11 specialist Graduate Certificates for Registered Nurses.
As your first step in postgraduate education, they are designed to provide you with the opportunity to gain the knowledge, expertise and competencies for advanced practice in your nursing specialty area. The course of your choice will encourage you to build on your experience and think critically.

> Advanced Nursing
> Acute Care
> Critical Care
> Children’s
> Child And Family Health
> Neonatal
> Clinical Teaching
> Clinical Management
> Diabetes Education and Management
> Anaesthetics & Recovery Room
> Perioperative

Dr Rosalind Elliott
Diploma in Nursing Studies, MN, PhD
Lecturer, Graduate Certificate in Critical Care

Dr Rosalind (Roz) Elliott was an intensive care clinical nurse for over 15 years before joining UTS: Health in 2013. In her role at UTS she teaches in the Graduate Certificate in Critical Care and pursues her research specifically in achieving comfort for the critical ill patient.

“UTS prides itself on the unique and beneficial relationships it has with industry. This means research and learning is always applied and focused on patient outcomes. Our Graduate Certificates in Nursing are clinically focused and many have the option of taking an industry based clinical subject (Clinical Accreditation Programme), for example Acute Care Nursing and Critical Care Nursing. Many clinicians report that UTS graduates of postgrad courses are expertly prepared to deliver high quality care independently. I agree with this viewpoint having worked with many UTS graduates.”
Graduate Certificate in
ACUTE CARE NURSING
www.uts.edu.au/course/c11201

UAC Course Code: 940885
UTS Course Code: C11201
Special notes: This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district and Concord Hospital. www.health.uts.edu.au/courses-subjects/caps.html
Special entry requirements: Access to an acute care nursing clinical setting.

SUBJECTS
92616 CORE CONCEPTS IN ACUTE CARE NURSING
92713 HEALTH BREAKDOWN
92617 EARLY INTERVENTIONS IN ACUTE CARE NURSING
92869 SPECIALTY CLINICAL PRACTICE (OR CAP)

Michelle Kelly
Course Coordinator
RN, ICC, BSc (Macquarie), MN (UTS)
Member, Australian College of Critical Care Nurses
Member, Royal College of Nursing, Australia
E: Michelle.kelly@uts.edu.au
“The curriculum is informed by professors who are leading in their field nursing, equipping our students for their future as clinical leaders.”

Graduate Certificate in
CRITICAL CARE NURSING
www.uts.edu.au/course/c11118

UAC Course Code: 940855
UTS Course Code: C11118
Special notes: This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district, Sydney local health district, Westmead Private Hospital or North Shore Private Hospital. www.health.uts.edu.au/courses-subjects/caps.html
Special entry requirements: Access to a critical care nursing clinical setting

SUBJECTS
92918 FUNDAMENTALS OF CRITICAL CARE NURSING
92713 HEALTH BREAKDOWN
92919 COMPLEX CRITICAL CARE
92869 SPECIALTY CLINICAL PRACTICE (OR CAP)

Suzy Ladanyi
Subject Coordinator
GradCertHEd, MN [Critical Care]
Member, Australian College of Critical Care Nurses
E: suzy.ladanyi@uts.edu.au

Dr Roz Elliot
Subject Coordinator
Diploma in Nursing Studies, MN, PhD
Committee member, Australian College of Critical Care Nurses, NSW Branch
E: Rosalind.elliot@uts.edu.au
Graduate Certificate in
ADVANCED NURSING
www.uts.edu.au/course/c11246

UAC Course Code: 940831
UTS Course Code: C11246

SUBJECTS

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<td>HEALTH BREAKDOWN</td>
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<tr>
<td>92869</td>
<td>SPECIALTY CLINICAL PRACTICE (OR CAP)</td>
</tr>
</tbody>
</table>

Dr Louise Hickman
Course Coordinator
PhD
E: louise.hickman@uts.edu.au

“You can tailor elective choices in the Graduate Certificate to meet your own or employer needs.”

Graduate Certificate in
ANAESTHETICS AND RECOVERY ROOM NURSING
www.uts.edu.au/course/c11117

UAC Course Code: 940858
UTS Course Code: C11117

Special notes: This course is offered every two years – the next intake is Semester 1, 2015

This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district and North Shore Private Hospital.


Special entry requirements: Access to an anaesthetics and recovery room clinical setting

SUBJECTS

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<td>DIMENSIONS OF ANAESTHESIA NURSING</td>
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<td>92760</td>
<td>FUNDAMENTALS OF POSTANAESTHESIA RECOVERY NURSING</td>
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Select one of the following options:

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<tr>
<td>CBK90056</td>
<td>ELECTIVE</td>
</tr>
</tbody>
</table>

Marika Jenkins
Course Coordinator
BN (UTS), MN (UTS)
E: marika.jenkins-1@uts.edu.au

“This course is one of only a few in Australia that concentrates on the specialty of Anaesthetics and Recovery Room Nursing.”
Graduate Certificate in
PERIOPERATIVE NURSING
www.uts.edu.au/course/c11116

UAC Course Code: 940850
UTS Course Code: C11116
Special notes: This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district, Sydney local health district and North Shore Private Hospital. www.health.uts.edu.au/courses-subjects/caps.html
Special entry requirements: Access to a perioperative clinical setting.

Marika Jenkins
Course Coordinator
BN (UTS), MN (UTS)
E: marika.jenkins-1@uts.edu.au
“The course offers operating theatre nurses a friendly and exciting group dynamic in which to learn advanced skills.”

SUBJECTS
92881 FOUNDATIONS OF PERIOPERATIVE NURSING
92869 SPECIALTY CLINICAL PRACTICE OR CAP
92882 TECHNIQUES IN PERIOPERATIVE NURSING
92713 HEALTH BREAKDOWN

Graduate Certificate in
CHILDREN’S NURSING
www.uts.edu.au/course/c11194

UAC Course Code: 940870
UTS Course Code: C11194
Special notes: This course gives credit for Clinical Accreditation programs (CAP) from Sydney Children’s Hospital Network (Randwick and Westmead campuses). www.health.uts.edu.au/courses-subjects/caps.html
Special entry requirements: Access to a children’s nursing clinical setting.

Dr Janet Green
Course Coordinator
RN, DipAppSc (Syd), BHSc (Syd), C&FHN (Tresillian), GC Paediatric Nursing (Intensive Care), MA e-learning (UTS), MBioethics (UTS), MN (Syd), PhD (Flin Uni)
E: janet.green@uts.edu.au
“Because children are so different, they need quality care given by specialised and educated paediatric nurses who also care for the family.”

SUBJECTS
92878 CARE OF THE CHILD IN ILLNESS AND DISABILITY
92713 HEALTH BREAKDOWN
92902 CARE OF THE ACUTELY ILL CHILD
92869 SPECIALTY CLINICAL PRACTICE (OR CAP)
Graduate Certificate in
NEONATAL NURSING
www.uts.edu.au/course/c11196

UAC Course Code: 940878
UTS Course Code: C11196
Special notes: This course is offered every two years – the next intake is Semester 1, 2015

SUBJECTS

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<td>92895</td>
<td>ISSUES IN NEONATAL CARE</td>
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<tr>
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<td>SPECIALTY CLINICAL PRACTICE</td>
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</table>

Dr Janet Green
Course Coordinator
RN, DipAppSc (Syd), BHS (Syd), C&FHN (Tresillian), GC Paediatric Nursing [Intensive Care], MA e-learning (UTS), MBioethics (UTS), MN (Syd), PhD (Flin Uni)
E: janet.green@uts.edu.au

Graduate Certificate in
CHILD AND FAMILY HEALTH NURSING
www.uts.edu.au/course/c11200

UAC Course Code: 940880
UTS Course Code: C11200
Special notes: This course is offered in conjunction with Tresillian Family Care Centres. You will undertake a clinical practicum to consolidate your learning and introduce you to child and family health nursing practice. The clinical program offers up to 120 hours of experience. Check course web page for details.

SUBJECTS

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<td>CHILD AND FAMILY HEALTH NURSING 2</td>
</tr>
<tr>
<td>92620</td>
<td>FAMILY AND COMMUNITY HEALTH PRACTICE</td>
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Nikki Brown
Course Coordinator
DipNurs (ATI), MN (UTS), MN (Honours)
Member, Royal College of Nursing, Australia
E: Nicola.brown@uts.edu.au

“Graduates gain essential skills and knowledge to enter the discipline of child and family health, working with families in a strengths based, partnership model.”
## Graduate Certificate in
### DIABETES EDUCATION AND MANAGEMENT

**www.uts.edu.au/course/c11115**

<table>
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<tr>
<th>UAC Course Code:</th>
<th>940845 – Sydney based master classes</th>
<th>940890 – Brisbane based master classes</th>
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<tr>
<td><strong>UTS Course Code:</strong></td>
<td><strong>C11115</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Duration:</strong></td>
<td>1 year part time</td>
<td></td>
</tr>
<tr>
<td><strong>Location:</strong></td>
<td>UTS City Campus in Sydney or University Of Queensland St Lucia Campus in Brisbane.</td>
<td></td>
</tr>
<tr>
<td><strong>Mode of delivery:</strong></td>
<td>All subjects are offered via mixed mode and learning material is available online (basic computer literacy is required). Participation in two on-campus block workshops and completion of 40 hours of supervised clinical experience is also required.</td>
<td></td>
</tr>
<tr>
<td><strong>Professional recognition:</strong></td>
<td>Upon successful completion of the course, Registered Nurses, Div 1 RNs (Vic), Authorised Practising Dieticians, Registered Medical Practitioners, Registered Pharmacists (AACP, SHPA), Registered Podiatrists and Registered Exercise Physiologists can gain Credentialed Diabetes Educator status authorised by the Australian Diabetes Educators Association (ADEA).</td>
<td></td>
</tr>
<tr>
<td><strong>Special application requirements:</strong></td>
<td>Applicants must have at least one year’s full-time professional employment in their health-related discipline, part of which has been in a diabetes-related clinical area. It is assumed that applicants have a basic knowledge of the practice of diabetes education and management. Applicants must also have access to a relevant clinical setting in order to complete supervised clinical experience (Placements will be organised by the faculty’s clinical placement unit).</td>
<td></td>
</tr>
<tr>
<td><strong>Further study opportunities:</strong></td>
<td>Graduates who are registered nurses can complete four further subjects to receive a Graduate Diploma in Advanced Nursing or eight further subjects to receive a Master of Advanced Nursing.</td>
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**SUBJECTS**

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<td>93006</td>
<td>CLINICAL PRACTICE (DIABETES)</td>
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</table>

**Rebecca Disler**  
**Course Coordinator**  
BSc, BN, PDAP, MSc(Research)  
E: Rebecca.disler@uts.edu.au

“Diabetes Educators are extremely valuable to patients living with this chronic illness. As a graduate you’ll be well-prepared to develop effective self-management strategies that encourage empowerment. Knowing that you’ve helped someone better understand their condition and improve their quality of life is a great feeling.”
UAC Course Code: 940875  
UTS Course Code: C11195  
Duration: 1 year part time  
Location: Kuring-gai Campus  
Mode of Delivery: Subjects are offered as a mix of online study and on-campus master classes that provide both flexibility and valuable face to face learning and collaboration.  
Further study opportunities: Graduates of this course who are registered nurses can complete four further subjects and receive a Graduate Diploma in Advanced Nursing or eight further subjects and receive Master of Advanced Nursing.

This course is designed to provide current or aspiring nursing and midwifery educators with the skills to deliver quality teaching in clinical settings. Underpinned by the principles of adult learning, this course provides you with a portable qualification and skills that are highly sought after in many health care settings.

SUBJECTS

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CHOOSE ONE:

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<td>OR</td>
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<tr>
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<td>ELECTIVE</td>
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</table>

Dr Janet Green  
Course Coordinator  
RN, DipAppSc (Syd), BHSc (Syd), C&FHN (Tresillian), GC Paediatric Nursing (Intensive Care), MA e-learning (UTS), MBioethics (UTS), MN (Syd), PhD (Flin Uni)  
E: janet.green@uts.edu.au
Graduate Certificate in
CLINICAL MANAGEMENT
www.uts.edu.au/course/c11109

**UAC Course Code:** 940840  
**UTS Course Code:** C11109  
**Duration:** 1 year part time  
**Location:** City Campus  
**Mode of Delivery:** Subjects are offered as a mix of online study and on-campus master classes that provide both flexibility and valuable face to face learning and collaboration.

**Further study opportunities:** Graduates of this course can complete four further subjects and receive a Graduate Diploma in Advanced Nursing or Health Services Management, eight further subjects and complete a Master of Advanced Nursing or Master of Health Service Management in Clinical Leadership or 12 further subjects and receive a Master of Health Services Management and Planning.

This multi-disciplinary course is designed for health professionals who are aspiring to management roles, as well those already in management positions who want to enhance their professional practice through formal study.

The skills you acquire will enable you to effectively manage a unit that provides clinical services and lead the provision of quality care. Career options include management positions in hospitals, aged care, rehabilitation and primary care.

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<td>USING HEALTH CARE DATA FOR DECISION MAKING</td>
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<td>92887</td>
<td>ORGANISATIONAL MANAGEMENT IN HEALTH CARE</td>
</tr>
<tr>
<td>92603</td>
<td>MANAGING QUALITY, RISK AND COST IN HEALTH CARE</td>
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</tbody>
</table>

**Dr Jen Bichel-Findlay**  
**Course Coordinator**  
DAppSc (N Ed), BAppSc (Nurs), GDipN (QUT), MPH (QUT), MN (UTS), HScD (USYD)  
Fellow, Australian College of Nursing  
Fellow, Australasian College of Health Informatics  
Member, Healthcare Information and Management Systems Society  
Associate Fellow, Australasian College of Health Services Management  
Member, Healthcare Informatics Society of Australia  
E: jennifer.bichel-findlay@uts.edu.au
PhD
www.uts.edu.au/courses/c02024

UTS course code: C02024
Duration: 4 years or 8 years part time
Admission requirements: A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification or work experience.

Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application. For more information on admission requirements, scholarships and how to apply visit www.uts.edu.au/courses/c02024

The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis or through publication. To view the list of supervisors and their areas of research visit www.uts.edu.au/research-and-teaching/future-researchers

Master (Research)

www.uts.edu.au/courses/c03048

Master of Nursing (Research)
www.uts.edu.au/courses/c03048
UTS course code: c03048

Master of Midwifery (Research)
www.uts.edu.au/courses/c03049
UTS course code: c03049

Duration: 2 years or 4 years part time
Admission requirements: A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Applicants for the Master of Nursing or Midwifery (Research) are required to be registered in their area of practice. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application. For more information on admission requirements, scholarships and how to apply visit the relevant course webpage listed above.

A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. To view the list of supervisors and their areas of research visit www.uts.edu.au/research-and-teaching/future-researchers

Elizabeth Sullivan
Associate Dean of Research

“At UTS Health, we aim to develop the research leaders of the future. As part of your research degree, you will have the opportunity to work with researchers who are recognised leaders in their fields.”

UTS Health conducts innovative and impact driven research across a broad spectrum of health disciplines. Our research is informed by a commitment to address health inequity through working in partnership with the health sector, industry, governments, practitioners and the community. The overarching objective of our research is to make real impact on the health of populations through research innovation.
HOW TO APPLY

Local applicants
How to apply
You can submit your applications for postgraduate coursework:

> In person at one of our Postgraduate Info Sessions
   For more information visit: health.uts.edu.au

> Online through the Universities Admissions Centre [UAC] uac.edu.au or call 02 9752 0200

First semester closing dates:
First round – 31 October 2014
Second round* – 20 November 2014
Third round* – 20 January 2015

Second semester closing dates#:
First round* – 30 May 2015
Second round* – 30 June 2015

Fees
For more information on postgraduate fees visit fees.uts.edu.au

FEE-HELP
FEE-HELP is a government loan scheme that assists eligible local students to pay their tuition fees.
For details visit: studyassist.gov.au

Using FEE-HELP means you do not have to pay your tuition fees up front. You can inform your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system.

For information about FEE-HELP please contact: Tel: 1800 020 108 or visit: studyassist.gov.au
If your postgraduate degree is related to your employment, your tuition fees may be tax deductible. For more information, contact your financial adviser or the Australian Tax Office (ATO) ato.gov.au

Scholarships
A range of scholarships are available to students who study with UTS: Health. Visit uts.edu.au/future-students/health for details.

International applicants
Please note this guide is not intended for International students and not all courses are available to international students.

Course information for international students is available in the relevant UTS: International Course Guide and online at: uts.edu.au/international/

Applicants who are not citizens or permanent residents of Australia or citizens of New Zealand must apply as international students directly through UTS International.

Free call within Australia: 1800 774 816
Tel outside Australia: (+61 3) 9627 4816
Email: international@uts.edu.au
Web: uts.edu.au/international

Locations
UTS: Health conducts its courses on two campuses. Both sites are equipped with modern clinical laboratories, excellent computing facilities, gymnasiums and offer sporting and cultural activities. Child care is available at both campuses.

The Kuring-gai campus is located on Sydney’s North Shore at Lindfield offering a close community atmosphere in a peaceful bushland setting. There is parking on surrounding streets and a regular bus service to and from Lindfield railway station. Chatswood shopping centre is a short drive from the campus.

The City campus is a short walk from Central railway station and offers all the benefits of a vibrant inner-city location.

A free shuttle bus service operates between the two campuses.

Check the course summary information for course location details.

English language proficiency
If your previous studies were undertaken in an overseas country you may need to provide evidence of English proficiency.

For details please visit: uts.edu.au/study/english.html

INFO SESSIONS
Meet us face-to-face at a Postgraduate Info Session
Sessions are planned for October, November and January. Visit health.uts.edu.au for details and to register your attendance.

* Second and third round applications will only be accepted if places are still available
# Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2014) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.
“The health environment is constantly changing and the graduates of tomorrow need to be agents for change and improvement in health service care and delivery. UTS graduates are equipped with the ability to face complex situations and lead with confidence in a global health context.”

Dean, Professor John Daly