APPOINTMENT OF A NEW VICE-CHAIRMAN AND PRESIDENT
INFORMATION FOR CANDIDATES, JUNE 2013
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A Message from the Chancellor

On behalf of the governing body of the University of Technology, Sydney (UTS), the UTS Council, it gives me great pleasure to introduce you to one of Australia’s most dynamic, engaging and ambitious universities. I welcome your interest in the position of Vice-Chancellor and President.

I have been Chancellor for almost a decade now and what has been accomplished by the incumbent Vice-Chancellor and President, Professor Ross Milbourne, and his senior executive team in that time is a source of much pride. 2013 marks the institution’s 25 years as a university and I think it fair to say that UTS is one of the Australian Higher Education Sector’s true success stories. Today, we rank among the Times Higher Education 100 Under 50 and in recent years we have soared in the international rankings. I believe what defines UTS is its future focus. By the end of our third decade, we aim to be recognised as one of the world’s leading universities of technology, renowned for a track record in creativity and innovation, for high-impact research, and for offering an unparalleled learning experience to every UTS student – it is a goal all at UTS are committed to achieving.

Moreover, I know what it takes to realise our shared vision. Our focused investment over recent years has us well on track to achieving our goal and we are already recognised as a research intensive university, one that leverages technology and integrates research and teaching to ensure the highest quality learning experience.

Our organisational culture is second to none – we have one of the most collaborative, generous, fun, hard-working and collegial workforces you will encounter at a university. We are quick to recognise, evaluate and respond to real opportunities and this agility, coupled with our professional approach, affords us an edge when forging industry partnerships, be they local, national or international.

We are a partner of choice to agencies such as the World Health Organisation and CSIRO, Australia’s national science research body. UTS is also a member of five nationally funded Centres of Excellence and three Collaborative Research Centres. So, it should come as no surprise that UTS is at the forefront in a number of research areas and responsible for some of the most innovative research projects currently being undertaken.

UTS is located in the heart of the nation’s most vibrant, multicultural city. Like Sydney, UTS is young and energised. We are making a major investment in our City Campus, reinvigorating our existing spaces and building state of the art, iconic buildings – including Australia’s first Frank Gehry designed building – that are set to transform not only UTS, but the southern gateway to Sydney’s CBD. Our campus development incorporates state of the art technology and, in the not too distant future, UTS will boast an outstanding environment for creative and innovative learning and research.

Offering learning and discovery experiences like no other university in Australia, UTS is also renowned for its practice-oriented education programs. With an outstanding reputation for Indigenous education, UTS places significant emphasis on providing a supportive culture for staff and students alike. We also make a major contribution to the community in which we create and share knowledge, not only as an employer but also as an active participant in the city life.

Importantly, the University’s senior leadership recognises the challenges inherent in its shared vision and understands what it needs to do to achieve it. When Professor Milbourne retires mid-2014, he will leave UTS in a very strong position – financially, culturally and strategically robust. We are proud of our achievements to date and I am confident that, under the leadership of the right candidate, our talented and committed staff will flourish.

We look forward to discussing this exciting opportunity with you.

Professor Vicki Sara, AO
Chancellor
UTS Organisational Model

Chancellor & UTS Council

Vice-Chancellor and President

Senior Deputy Vice-Chancellor and Senior Vice-President

Deputy Vice-Chancellor and Vice-President (International and Development)

Deputy Vice-Chancellor and Vice-President (Research)

Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)

Deputy Vice-Chancellor and Vice-President (Corporate Services)

Deputy Vice-Chancellor and Vice-President (Resources)

Faculties
- Arts and Social Sciences
- UTS Business School
- Design, Architecture and Building
- Engineering and Information Technology
- Health
- Law
- Science
- Jumbunna Indigenous House of Learning
- Planning and Quality Unit
- Creative Intelligence Unit

External relations
- International Engagement
- UTS International
- UTS Shopfront
- 2SER

Research and Innovation Office
- University Graduate School
- Institute for Sustainable Futures
- Centre for Local Government

Equity and Diversity Unit
- Institute for Interactive Media and Learning
- Student Ombud
- Student Services Unit
- University Library

Human Resources Unit
- Information Technology Division
- Marketing and Communication Unit
- Registrar
  - Governance Support Unit
  - Student Administration Unit
  - UTS Internal Audit
  - UTS Legal Services

Commercial Services Unit
- Facilities Management Operations
- Financial Services Unit
- Program Management Office
5 Stars
rating for excellence in higher education by QS

12
in Australia THE top 100 universities under 50

29
in QS global index of world’s Top 50 under 50

88
globally in THE top 100 universities under 50

100%
of UTS research in the broad fields of research rated at world standard or above by the Australian Government’s second Excellence in Research for Australia (ERA) evaluation

146
world ranking QS World University Subject Rankings 2012

284
world ranking QS World University Rankings 2012

Top 400
world universities ranking by THE

Top 500
world universities ranking by ARWU
## Key statistics

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<td>18</td>
<td>17</td>
<td>19</td>
<td>19</td>
<td>21</td>
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<td>External research funding($’000)</td>
<td>32,202</td>
<td>34,466</td>
<td>35,818</td>
<td>39,798</td>
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<td>&gt; from national competitive grants</td>
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<td>14,219</td>
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<td></td>
<td></td>
<td></td>
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<td>Employee benefits</td>
<td>60.8</td>
<td>60.6</td>
<td>60.4</td>
<td>60.7</td>
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<td>Other</td>
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<td>25.7</td>
<td>26.1</td>
<td>27.1</td>
<td>27.5</td>
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<tr>
<td>Depreciation and amortisation</td>
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<td>11.3</td>
<td>10.4</td>
<td>9.9</td>
<td>10.1</td>
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<td>1.8</td>
<td>1.7</td>
<td>1.5</td>
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<td>0.6</td>
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<td><strong>Finance</strong> ($’000)</td>
<td></td>
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<tr>
<td>Total assets</td>
<td>1,400,398</td>
<td>1,457,655</td>
<td>1,574,771</td>
<td>1,793,869</td>
<td>1,919,786</td>
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<td>Total revenue from continuing operations</td>
<td>475,109</td>
<td>516,481</td>
<td>536,644</td>
<td>587,302</td>
<td>640,304</td>
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<tr>
<td>Total expenses from continuing operations</td>
<td>422,617</td>
<td>457,863</td>
<td>506,808</td>
<td>560,334</td>
<td>580,899</td>
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1. Equivalent full-time student load. Non-award students excluded.
2. Equivalent full-time student load.
4. Full-time equivalent, including casual staff.
5. Includes the Institute for Interactive Media and Learning, the Institute for Sustainable Futures (also a University research strength), the Institute for Nanoscale Technology (also a University research strength), the iThree institute (also a University research strength) and the Advanced Analytics Institute.
Own the Future

**Our vision** is to be a world-leading university of technology.

**Our purpose** is to advance knowledge and learning to progress the professions, industry and communities of the world.

**The values that guide** our performance and our interactions with each other, with students, our partners and the wider community are

- **Discover** and share new knowledge and new ways to lead through our research, teaching, intellectual debate and use of technology
- **Engage** and collaborate with each other, our students, alumni, partners, professions and communities, locally and internationally
- **Empower** each other and our students to grow, contribute, challenge and make a difference
- **Deliver** on our obligations to each other, our students, our partners and communities while maintaining high standards and ethical behavior
- **Sustain** our local and global environment, organisational health and our ability to create a positive, viable future

To build our reputation during the first half of our current strategic planning cycle (2009–2013) we are:

1. Enhancing our strong, inclusive university environment through state-of-the-art learning, research and social spaces, infrastructure and highly responsive services
2. Increasing the scale, quality and impact of research in our discipline fields
3. Strengthening the standing of the UTS Model of global practice-oriented learning
4. Building the capabilities of our people and processes to sustain and improve performance into our third decade and beyond.

UTS has come a long way in just 25 years, achieving as much (or more) than institutions twice our age. One of the keys to our success is our future-focus and our determination to own the future.
The Campus of the Future

The UTS City Campus Master Plan is a once-in-a-generation vision to deliver a vibrant and engaging education precinct. Through the Master Plan, UTS is investing more than $1 billion to fundamentally change the way we deliver teaching, learning and research.

The Master Plan will create a series of new buildings, major upgrades and improved pedestrian connections, right in the heart of Sydney’s southern CBD. It will become one of Australia’s most recognised university campuses, with teaching, research and industry engagement spaces. These spaces will support the delivery of UTS’s collaboration- and technology-based model of teaching, and our industry-focused research. The City Campus of the future will become a destination for staff, students and visitors alike.

Our vision has already garnered wide support with government, industry and private donors. This support is evidenced by the $50 million Education Infrastructure Fund grant from the Federal Government for the Broadway Building (opening in 2014) and the $20 million gift by Australian-Chinese business leader Dr Chau Chak Wing, the largest private donation for a university building in Australia. The Frank Gehry designed Dr Chau Chak Wing Building will be home to the UTS Business School in 2014 – it is the first, and so far only, Gehry-designed building in Australia.

A revitalised Alumni Green will sit at the heart of the new City Campus. This “green heart” forms a key part of element of the City Campus Master Plan vision, which responds to a number of key drivers within the UTS strategic plan and is set to transform the atmosphere for students and staff alike here at UTS.

The City Campus Master Plan was announced in May 2008, as part of UTS’s 20th anniversary celebrations. Now in our 25th year, the key aims of the Master Plan are becoming reality and we will soon:

> deliver a revitalised campus that matches our position as a leading university of technology
> create a global city campus with an identifiable heart
> create a “sticky” campus: a place where students want to study, learn and socialise
> embrace new teaching and learning paradigms, including the library of the future
> create a vital campus with a clear pedestrian network and connections to adjacent transport, commercial and cultural hubs
> commit to holistic sustainability goals
> consolidate faculty locations and student services hubs
> accommodate future student and staff growth
UTS Research Futures

UTS research is impact driven, providing relevant solutions to current national and international problems – what we call practical innovation. Our research strengths are grouped in six research theme areas.

Our Top Research Centres

- **Health futures**
  - ithree institute
  - Health Economics Research and Evaluation
  - Health Services and Practice
  - Health Technologies
- **Sustainability & built environment**
  - Built Infrastructure
  - Environmental Sustainability
  - Plant Functional Biology and Climate Change Cluster
  - Sustainable Futures
  - Technology in Water and Wastewater
- **Creative industries & civil societies**
  - China Research Centre
  - Contemporary Design Practices
  - Cosmopolitan Civil Societies
  - Creative Practice and Cultural Economy
  - Forensic Science
  - Law Research
  - Research in Learning and Change
  - Strengthening Indigenous Communities
  - Transforming Cultures
- **Business innovation**
  - Corporate Governance
  - Management and Organisation Studies
  - Quantitative Finance Research
  - Study of Choice
- **Communication & intelligent systems**
  - Advanced Analytics Institute
  - Human Centred Technology Design
  - Quantum Computation and Intelligent Systems
  - Real-time Information Networks
- **Future services, industries & productivity**
  - Innovation in IT Services and Applications
  - Intelligent Mechatronic Systems
  - Materials and Technology for Energy Efficiency
  - Nanoscale Technology

Our Research Partners

UTS is committed to collaborative research and aims to be the preferred research partner for industry, business, government and the professions. Together with our research partners, UTS tackles the challenges and issues that matter to society, industry and the environment.

UTS currently leads or participates in a wide variety of externally funded networks and centres including National Climate Change Adaptation Research Network, Australian Centre of Excellence for Local Government, and the National Health and Medical Research Council (NHMRC) Centre for Research Excellence - Centre for Informing Policy in Health with Evidence from Research (CIPHeR).

The Creative Industries Innovation Centre (CIIC) is an exemplar of our commitment to research partnership. Led by UTS, the high impact CIIC is a collaboration between education, creative industries and the Federal Government that supports Australia’s thriving creative economy. Sectors serviced include architecture, advertising, design, gaming, film and television, music, performing and visual arts, publishing and writing, radio, interactive content and software development.

15 distinguished scholars visited UTS as part of our Distinguished Visiting Scholars Scheme
16 Chancellor’s Postdoctoral Research Fellowships awarded
The UTS Model for Learning provides a framework for practice-oriented learning and teaching. The model has three distinctive but interrelated features supporting the UTS student experience of practice oriented learning:

1. an integrated exposure to professional practice through dynamic and multifaceted modes of practice-oriented education
2. professional practice situated in a global workplace, with international mobility and international and cultural engagement as centerpiece
3. learning that is research-inspired and integrated

**Learning 2014**

Forming a key UTS Teaching and Learning priority, Learning2014 is about engaging with how these new spaces could be utilised and prototyping new educational possibilities.

In 2014, three new faculty buildings will come online across the UTS campus, none of which will include a standard lecture theatre. Instead, the buildings will provide a series of state-of-the-art collaborative learning spaces, equipped with the latest technology. In order to capitalise on the possibilities these spaces provide, the curriculum and assessment will need to be redesigned.

The $1 billion, UTS City Campus Master Plan campus development program provides unprecedented opportunities to reconfigure the 21st century learning environment and enable creative, integrated, collaborative learning experiences for our students, many of which come on-line in 2014. Learning2014 aims to help academics maximise the student learning and engagement opportunities afforded by these new generation learning spaces.

One aim of the initiative is to facilitate the informed use of learning-centric technologies, increasing and sustaining the appropriate use of virtual environments to support learning and social networking in contemporary contexts.

**Future Learning Fellows**

Future Learning Fellowships provide opportunities for creative academics to participate in leading the Learning2014 initiative.

Fellows will develop innovative practices in face-to-face and online learning while using their experience to mentor and collaborate with their colleagues to explore educational practices and evaluate their benefits for various disciplines. Current projects are exploring:

1. the real power of the teaching and research nexus;
2. the “flipped classroom”;
3. collaborative learning frameworks and how they supports student learning; and
4. strategies for engaging students.

As members of the Learning2014 Leaders Action Group, UTS’s Future Learning Fellows collaborate in initiatives such as:

> forums and other activities that engage colleagues and initiate discussion and action;
> the creative documentation of Learning2014 developments and cases of practice; and
> the development of enablers that engage all UTS teaching staff with various developments and initiatives.

**Research-informed Teaching and Learning**

Discovery, problem-solving, critical thinking and creativity are features shared by great research and inspiring learning environments. At UTS, we integrate our approach to research and learning, so not only are our students engaged with the research our academics are undertaking, but also with inquiry-based approaches to research. As a result, our students graduate with knowledge of cutting edge practice informed by the future needs of our industry and community partners. This ensures we are developing the next generation of professionals and researchers who can lead our global society.
UTS Global Futures

The UTS Internationalisation Strategy outlines the University’s internationalisation objectives and the practical initiatives designed to meet those objectives. It ensures inter-cultural and global perspectives are integrated into all aspects of university life, so that staff and students are well-equipped to operate in an international environment.

The strategy identifies a number of focus areas for UTS over the next three years:

- high quality strategic international research linkages through the UTS Key Technology Partnership Program
- enhanced student mobility through an international leadership program, and develop new opportunities for high quality, short term study options as well as international volunteering and internships
- continued internationalisation of the curriculum, including new inclusive teaching pedagogies and articulating key graduate attributes that reflect the global skills our students will need in the future
- enhanced classroom, campus and community experience for our international students through multi-layered learning support
- ongoing contribution to development projects that fulfill the University’s global civic responsibility
- reinforced relationship with international alumni.

Key Technology Partners

UTS has forged strong international ties and has developed mutually productive alliances worldwide for a range of activities including dual degree programs, joint research projects, sponsored exchange of academics, researchers and students.

Building strategic, high-quality research links with overseas partner institutions is a key component of our Internationalisation Strategy and integral to our becoming a world-leading university of technology. In 2010, UTS launched the ‘Key Technology Partnerships’ (KTP) strategy aimed at establishing a select number of flagship institution-to-institution partnerships.

UTS cultivates Key Technology Partners in Greater China, India, Europe, the Americas and Japan. The spread of partners reflects the geopolitical, economic and intellectual priorities of Australia and the university. To date, we have signed KTP Agreements with five institutions in greater China, and three in India.

UTS works with KTP partners on dual/joint degree PhD programs, visiting fellowships, research collaboration and student mobility.

BUILD

The Beyond UTS International Leadership Development (BUILD) program is an extra curricula leadership program that engages students from all academic disciplines with the opportunity to develop, connect and engage with fundamental social justice, equality and sustainability issues of our time in a leadership capacity.

The program supplements the UTS In-Country Studies Program and Global Exchange Program by providing an extensive menu of short-term offshore experiential opportunities, covering summer schools, volunteering and community projects, internships, experiential learning, and other tailored mobility programs.

In its first year (2010), the program enrolled over 1,000 students, providing 123 different offshore opportunities for UTS students, including some truly unique opportunities such as joining a custom-designed micro-finance study tour in India, shadowing Bollywood directors in India, and volunteering in orphanages in India and Africa.

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UTS and the Australian Higher Education Landscape

Australia has 39 full universities (38 public and one private), and more than 130 other higher education providers. The sector accounts for almost 2 per cent of Australia’s GDP and is the nation’s third largest exporter.

Over the last 20 years, student numbers, both domestic and international, have increased by more than 100%. While higher education generally meets labour market demands, although shortages of health and engineering professionals have persisted over the last decade despite the increase in student numbers.

UTS offers more than 130 undergraduate and 200 postgraduate degrees across traditional and emerging disciplines including architecture, built environment, business, communication, design, education, engineering, information technology, international studies, law, midwifery, nursing, pharmacy and science.

Higher education research has grown rapidly over recent years and this growth is set to continue. The introduction of the Federal Government’s Excellence in Research for Australia (ERA) evaluation. Across the board, UTS research is rated world-class or higher1, with our endeavours in a number of areas, including economics, environmental sciences, human movement and sports science, nursing and agriculture science all rated as world-leading – quite an achievement for a university as young as UTS.

UTS is well-positioned to tackle the challenges ahead – particularly those in the digital sphere. Our integrated, holistic approach to research and learning, our frontier thinking, and our focus on delivering the best possible learning and research experiences for students and staff provide us with the leading edge.

By remaining true to our vision, purpose and values, UTS is developing the next generation of professional and research leaders set to shape tomorrow’s world.

In 2012, the Australian Research Council conducted its second Excellence in Research for Australia (ERA) evaluation. Across the board, UTS research is rated world-class or higher1, with our endeavours in a number of areas, including economics, environmental sciences, human movement and sports science, nursing and agriculture science all rated as world-leading – quite an achievement for a university as young as UTS.

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1 at the two digit summary level
Sydney is one of the most vibrant and exciting cities on earth. Its sparkling harbour, dazzling beaches and sunny, Mediterranean climate are matched by an array of world-class museums and art galleries, a 24-hour nightlife, relaxed lifestyle and rich architectural heritage.

Australia’s biggest city, Sydney attracts more international business, holiday and education visitors than any other state in Australia. Its physical beauty, creative energy and iconic attractions have secured its status as Australia’s premier global city.

Throughout the year, Sydney plays host to a range of exciting sporting and cultural events which attract Sydneysiders and visitors alike. UTS – Sydney’s ‘city’ university – participates in these events thanks to its relationship with the City of Sydney itself as well as key partners, such as the ABC (national broadcaster) and the Powerhouse Museum.

Some of the most exciting events on Sydney’s calendar include:

> Sydney Festival – three weeks of music, visual arts, theatre, food and film on Sydney’s streets [January]
> Sydney Gay and Lesbian Mardi Gras – the biggest gay and lesbian festival in the world [March]
> Sydney Fashion Week – Australian and international designers converge in Sydney for a week of runway shows, fashion launches and parties [May]
> Sydney Writers’ Festival – features globally acclaimed writers, journalists and commentators, and annual launch pad for The UTS Writers’ Anthology [May]
> Vivid Sydney – a festival of light, music and ideas across the city which often includes works by UTS academics [May–June]
> Sydney Film Festival – the second longest running film festival in the world [June]
> Biennale of Sydney – galleries, gardens and landmarks across the city exhibit the latest in contemporary art and performance from around the world [July–August]
> City to Surf – the largest timed fun run in the world, with over 85,000 Sydneysiders following some of the world’s finest athletes from the City Centre to Bondi beach [August]
> Ultimo Science Festival – members of the the Ultimo Education and Cultural Precinct celebrate science through events and experiments [September]
> Football Finals – Rugby League, Union, Aussie Rules and Soccer grand finals attract hundreds of thousands of loyal and colourful spectators [September]
> Crave Sydney International Food Festival – Sydney becomes the centre of the global fine-dining universe and the world’s leading chefs, writers and TV personalities come to town [October]
> Sculpture by the Sea – Australia’s largest annual outdoor international exhibition of contemporary sculptures is staged along Sydney’s spectacular Bondi to Tamarama coastal walk [November]
> Tropfest – is Australia’s first and largest outdoor short film festival often featuring UTS media and creative graduates [December]
> Sydney to Hobart Yacht Race – One of the most celebrated ocean yacht races [December]
> New Year’s Eve in Sydney – when Sydney explodes with fireworks, street parties and music and the world tunes in to watch [December]
The Role of the Vice-Chancellor and President

The Vice-Chancellor is the most senior academic appointment and the chief executive officer of the University, appointed by and responsible to the University Council.

The Vice-Chancellor is responsible for the implementation of policies and the efficient and effective leadership of the academic, business, financial, philanthropic and administrative affairs of the University.

Specifically the Vice-Chancellor is responsible for:

> providing strategic and operational leadership to fulfill the University’s vision;
> fostering an environment which enables research, teaching and engagement to flourish;
> providing leadership in the development and implementation of high-quality academic programs, research activities and academic and administrative policies and procedures;
> providing effective and efficient management of the University’s assets, finances and facilities and ensuring that all support achievement of the vision;
> providing leadership in strategic planning within the University;
> promoting strategies for recruiting and retaining the highest quality staff;
> ensuring the best possible student experience and maintaining a strong and supportive relationship with students and alumni;
> promoting and engaging the University with State and Commonwealth governments;
> initiating, developing and supporting strategic collaborative and co-operative ventures with industry, the business community and other educational institutions;
> representing the University in the external community and through such representation seeking to influence the development of higher education policy;
> leading the effort to grow philanthropic and private investment as a core part of revenue; and
> continuing to build the UTS brand by maintaining and strengthening the standing of the University as a leading world class institution operating on an international scale.
Selection Criteria

The personal and professional attributes the Vice-Chancellor of UTS will include:

> the intellectual distinction and professional standing required to attract respect in leading research and scholarship at a world class university;
> an exceptional ability to provide strategic and inspirational leadership in a large and complex organisation;
> the ability to inspire confidence and motivate academic and professional staff and to engender high levels of commitment to the goals of the University;
> demonstrable leadership skills in policy development and strategic planning and the ability to influence and shape opinion on higher education and related public policy issues;
> the proven ability to build successful partnerships nationally and internationally with government, industry, the business community, other universities and research institutes, community groups, alumni and the media;
> an international outlook and understanding of global trends and opportunities in higher education;
> outstanding interpersonal and communication skills;
> reputation for integrity, ethics, humility and openness; and
> a strong desire to support a culture where collegiality, diversity and social justice are highly valued.

Application Process

The University is being assisted by the executive search firm Amrop Cordiner King. Applications should include the following:

> a covering letter or statement addressing the selection criteria and the requirements of the position;
> a full curriculum vitae providing personal details, qualifications and work history;
> a list of research grants and publications; and
> the names and contact details of three potential referees. Please note referees will not be contacted without the prior knowledge and approval of the candidate.

The Council reserves the right to fill the position by invitation at any time.

Applications should be addressed to the Chancellor, Professor Vicki Sara and emailed to uts@amrop.com.au or sent by post to:

Amrop Cordiner King
Level 44 Rialto
525 Collins Street
Melbourne Victoria 3000
Australia

Applications must be received no later than Monday, 19 August 2013.
UTS: VICE-CHANCELLOR AND PRESIDENT
SHARE IN OUR VISION – OWN THE FUTURE

University of Technology, Sydney (UTS) is seeking its fourth Vice-Chancellor and President; a leader of intellectual distinction and professional standing who can continue the momentum created by the retiring Vice-Chancellor, Professor Ross Milbourne, and build on his achievements to lead UTS to fulfil its vision of becoming a world-leading university of technology.

UTS is a dynamic, engaging and ambitious university. Its commitment to high impact research, its global, practice-oriented learning model, and its enduring industry partnerships, at home and abroad, have seen UTS surge ahead in national and international rankings and ratings tables.

UTS – Sydney’s ‘city’ university – is located in one of the world’s most exciting cities and forms the nucleus of the CBD’s creative innovation precinct. UTS is revitalising its campus. When it opens its doors next year, Australia’s first Frank Gehry designed building, the Dr Chau Chak Wing Building, will quickly be recognised as a Sydney icon.

The Vice-Chancellor is the chief executive officer and responsible to the Council for the strategic direction and operational leadership of UTS. As such, the Council is seeking to appoint an inspiring and visionary leader of international standing who embraces the University’s purpose and values.

For more information about UTS visit uts.edu.au. Initial enquiries, and requests for further information, may be directed in confidence to Dr Sean Davies of Amrop Cordiner King, the consultants advising UTS on the appointment, on +61 3 9620 2800 or uts@amrop.com.au.

Applications including a covering letter or statement addressing the selection criteria and the requirements of the position, full curriculum vitae (including a list of research grants and publications), and the details of three potential referees should be addressed to: The Chancellor, Professor Vicki Sara, and forwarded in confidence to uts@amrop.com.au or c/- Amrop Cordiner King, Level 44, Rialto Towers, 525 Collins Street, Melbourne, Victoria 3000 Australia. Applications must be received no later than Monday, 19 August 2013.
Further Information

Enquiries and requests for further information may be addressed in the strictest confidence to Dr Sean Davies on +61 3 9620 2800 or by email to uts@amrop.com.au. Alternatively, visit uts.edu.au/v-c&pandinfa
For further information, please contact:
Sean Davies
Partner
Amrop Cordiner King
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Melbourne, Victoria 3000 Australia
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