Workshop Objectives

- understand the **meaning of plagiarism** and why it is to be avoided
- appreciate the importance of **academic integrity**
- gain **practical skills** by completing an online tutorial and quiz
What is plagiarism?

- No acknowledgement of the author or its source
- Deliberate cheating or copying and pasting
- A type of student misconduct
- Results in serious consequences

- presenting someone else’s work in any format as your own original work without appropriate acknowledgement of the author or its source
- can also be deliberate cheating or copying and pasting from sources without correct acknowledgement
- is a type of student misconduct and a breach of academic integrity
- can result in failing the assessment task, failing the subject and/or being excluded from the university
Examples of plagiarism (this is not an exhaustive list!)

- copying out part(s) of any document, audio-visual material, computer-based material or artistic piece without acknowledging the source. This includes copying directly or indirectly from the original, for example, photocopying, faxing, emailing, or by any other means, including memorising.

- using another person's concepts, results, processes or conclusions, and presenting them as your own

- paraphrasing and/or summarising another's work without acknowledging the source

- buying or acquiring an assignment written by someone else on your behalf
Academic integrity

- Trust
- Reputation
- Respect
- Accurate

- Involves trust between students, academic staff and examiners.
- Helps to continue the value of an institution’s reputation and the value of a degree or credentials.
- Demands personal integrity and respect for scholarship.
- Requires correct referencing techniques to acknowledge the original source of your information.
Examples of breaching academic integrity (student misconduct)

- submitting an assignment which is all or partly written or designed by someone else, including: copying from someone you know, downloading or buying from an Internet site
- allowing another person to submit your work as his/her own
- working together with another student on an assignment intended for individual submission, and then submitting work which is similar in content and language
- placing a request and offering to pay someone to complete your assessment, and then submitting that assessment task as your own
The most important message

- Learn the importance of original writing and attribution - this fosters critical thinking skills that are important to student success.
Avoiding Plagiarism Tutorial

WHAT IS PLAGIARISM?

TUTORIAL

There are three sections for each topic below to help determine if the student's writing is acceptable. Have a go at checking the next to see the answer.

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(Click on the image to go directly to the tutorial)
Post-Tutorial Discussion Questions – Discuss with your partner

⇒ Was there anything you didn’t understand in the online tutorial?

⇒ Are you now able to define what plagiarism is?

⇒ Do you understand the techniques of quoting, paraphrasing and summarising?

⇒ Do you appreciate the importance of referencing?
Avoiding Plagiarism Quiz

Test Yourself
How much do you know about plagiarism? Take this quiz to find out!

(Click on the image to go directly to the tutorial)
Post-Quiz Questions – Discuss with your partner

⇒ Were you surprised/pleased with your quiz score?
⇒ Which quiz questions were particularly challenging?
⇒ What is your take-away from having completed the quiz?
⇒ How do you think your writing will change in the future?
Help us to help you!

As part of HELPS’ ongoing commitment to developing and improving our services for students, we would appreciate your feedback regarding the Avoiding Plagiarism website.

Please go to: http://goo.gl/forms/YlW8oXg4V
and fill out the survey at your convenience.

Thank you for your assistance in advance!
What to do if you need more help avoiding plagiarism ......

- Contact **academic staff** such as your tutor, instructor, lecturer or subject/course co-ordinator about your studies, either face-to-face in class, in a consultation or via email/discussion board.

- Visit HELPS and talk to a HELPS Advisor:
  www.helps.uts.edu.au

- Use HELPS **Self-help resources online:**
References


Discover these!
- Online self-help learning resources
- Drop-in & 1:1 consultations
- Writing support sessions
- Conversations@UTS
- Intensive academic English programmes
- Daily workshops
- Volunteer programmes

www.helps.uts.edu.au