

Why you shouldn't [^] tell your students to go to university

Who am I?

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Google Certified Innovator
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Former high school teacher and leader
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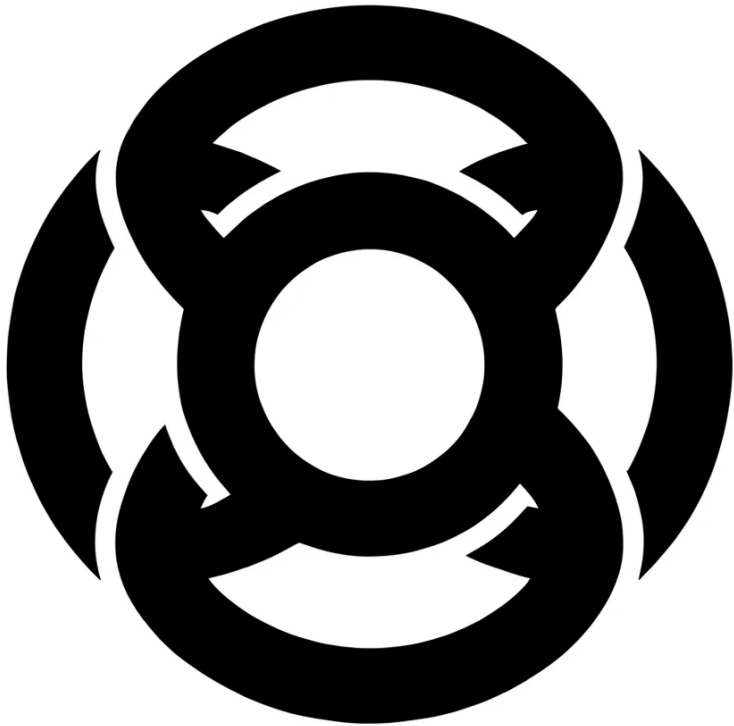




The sum is **greater** than the parts

- someone from Marvel, probably

Ivory Towers vs Partnerships



- Increased student engagement and motivation
- Improved learning outcomes
- Authentic learning contexts
- Increased diversity and inclusivity
- Student voice in decision-making
- Employment opportunities within UTS for students
- Greater accountability for all
- Visibility with employers
- Opportunities for entrepreneurship and innovation
- Improved institutional effectiveness
- Preparing students for the future

Apple Foundations
Program

Global Exchange
Program

Empty and soulless vs Belonging



- Access and opportunity to improve educational outcomes for groups currently under-represented in university learning is increased. Students feel confident that they are welcome and will be supported.
- Students' expectations for their UTS experience are established when first connecting with UTS and these align with or are exceeded by their actual experience.
- Students' university experience is personalised, communicating care and concern.
- Meaningful and positive encounters with and within UTS are fostered from first interaction and nurtured through the student journey.
- A safe and inclusive environment is provided.
- Opportunities for peer-to-peer interactions and student leadership are plentiful.
- Enriching extra-curricular, outreach and opportunities to diversify career pathways

UTS Societies

SOUL Award

Irrelevant vs Engagement



- Fosters curiosity, provides appropriate level of challenge and stimulates learning.
- Is designed for accessibility, inclusion and belonging.
- Is flexible and allows students to make choices about their learning.
- Delivers student-centred, personalised, technology-enabled learning that is appropriate for the subject and course.
- Provides learning experiences that foster a respect and appreciation for diversity, particularly of the knowledges, perspectives and history Aboriginal and Torres Strait Islander peoples.
- Has multiple opportunities for career and future focused skill development.
- Includes authentic, verifiable assessment and prioritises high quality feedback.

StartUps

Teacher Certification

You don't fit in vs Wellbeing



- Wellbeing is a broad concept that encompasses not just mental health but also physical health, social relationships, and overall satisfaction with life.
- Students report a lack of wellbeing with a higher incidence rate than the general population and this was accelerated during COVID.
- Wellbeing has a direct impact on students' ability to learn.
- Universities can improve wellbeing by taking a holistic and proactive approach, providing access to services, normalising help seeking behaviour and fostering environments of mutual respect and inclusion.
- Engagement with student-led activities are shown to enhance wellbeing
- High levels of student (and staff) wellbeing indicate a healthy institutional environment.

HELPS

MASSC



