

# Master of Teaching in Primary Education

Postgraduate Courses 2024



Faculty of Arts and Social Sciences  
School of International Studies and Education



# Introduction

**This teacher education preparation course provides you with a postgraduate qualification to teach in NSW primary schools. It adheres to the subject content knowledge prerequisites as stipulated by the NSW Education Standards Authority (NESA).\***

Students who have both the required undergraduate degree and specialisation subjects can complete the course in two years of full-time study.

For more information on admission requirements and eligible undergraduate degrees, please visit [page 5](#).

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the primary school context.

This study will build your knowledge, skills and confidence in all the curriculum teaching areas, specifically:

1. STEM-related subjects, particularly for mathematics
2. Working with and for Indigenous Australians by integrating Indigenous knowledges and pedagogies in teaching and learning activities
3. Using technology in a pedagogically-informed way to enhance student learning
4. Using strength-based pedagogies to create safe, inclusive and productive learning environments that suit diverse student cohorts

## Commonwealth Supported Places

A limited number of Commonwealth Supported Places (CSPs) are available and allocated based on merit. As applications are assessed progressively, applicants are strongly encouraged to apply early and indicate if they wish to be considered for a CSP.

**\*Note:** As this course is new in 2024, it is still pending approval from the NSW Education Standards Authority (NESA).

# Why study Teaching at UTS?

## Qualification for your new teaching career

NSW teachers must be accredited by NESA. Graduates of the Master of Teaching in Primary Education are eligible for NESA Provisional Accreditation to teach in NSW schools.\*

## A range of options

Graduates can teach from kindergarten to year 6, in public or private schools, in metropolitan or rural, local or international settings (pending relevant employer requirements and regional licensing checks). Graduates may be eligible for recognition by NESA of a voluntary specialisation in English, Maths or Science and Technology. This is based on whether their previous studies, combined with completion of the Master of Teaching in Primary Education, meets NESA criteria for the relevant number of units in the specialisation. [See here for full information.](#)

## Professional Experience practicums

The course includes an intensive professional experience program in which you will spend a total of 60 days in practical teaching. It offers extensive, structured, and closely supported experiences in primary school teaching across two different settings.

## School partnerships

We have partnerships with over 200 urban and rural schools throughout NSW for students to gain practical experience. During your placement, you will receive extensive support and feedback from supervising teachers and UTS staff.

## Learn from a specialised team

You will be learning from world-leading educational researchers at UTS, as well as experienced, highly proficient secondary teachers who are currently teaching in schools.

**After graduation, many of our student teachers go on to teach in one of the two schools from their professional experience placements, hence our school partnerships are of utmost importance to us.**





# Master of Teaching in Primary Education

## [C04326v1](#)

This course provides students with a master's qualification to teach in NSW primary schools. Students who have both the required undergraduate degree and specialisation subjects can complete the course in two years.

The core subjects provide research-based studies of educational theory and practice as a basis for professional decision-making in the primary school context, including inclusive education, digital learning, working with and for Indigenous Australians. The key learning areas provide content knowledge and teaching methods in the areas of English, Mathematics, Creative Arts, Human Society and its Environment (HSIE), Science and Technology (STEM) and Personal Development, Health and Physical Education (PDHPE).

The course includes an intensive professional experience program where students spend a total of 60 days in practical experience teaching, and offers extensive, structured and closely supported experiences of primary school teaching in two different settings.

### Duration

This course is offered on a two-year, full-time or equivalent part-time basis.

### Course Structure

Students must complete 96 credit points made up of 48 credit points of Primary Education core subjects and 48 credit points of core Primary Key Learning Area subjects.

### Core Subjects

Professional Experience: The Primary School Child

Mathematics for Numeracy Teachers

Resetting the Future: Indigenous Australian Education

Digital Supported Learning

Inclusive Education

Professional Experience: Classroom Management

Teaching EAL/D and Literacy in Primary Schools

Professional Experience: Teacher Performance Assessment

### Key Learning Area Subjects

Mathematics Education for Primary School 1

Mathematics Education for Primary School 2

Science and Technology Education for Primary Schools

English Education: The Early Years

English Education: Language in Use

Creative Arts Education for Primary Schools

Personal Development, Health and Physical Education for Primary School

Human Society and its Environment in Primary Education

# Admission Requirements

Applicants must have completed a UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Applicants need to be able to demonstrate a record of studies in their undergraduate or postgraduate study that satisfies the prerequisite requirements from the NSW Education Standards Authority (NESA). The minimum requirement is at least one year of full-time equivalent study (normally 8 units of study) that is relevant to one or more Key Learning Areas of the primary school curriculum.

Students who have studied overseas may be required to meet additional requirements set by NESA in order to qualify as teachers in NSW.

Eligibility for admission does not guarantee offer of a place.

### Personal Statement\*

All applicants must submit a personal statement outlining their motivation and suitability for teaching as required by the Australian Institute for Teaching and School Leadership (AITSL). The personal statement is used to outline the applicant's interest in and understanding of the course.

There are four questions about your motivation and suitability for teaching.

In your personal statement, **you must answer all four questions in approximately 250 words for each question.**

**1.** Tell us what has inspired you to become a teacher and tell us why you think teaching is a good career choice for you. *In your response, describe who and what has inspired you to become a teacher and describe the types of skills and abilities you will bring to teaching.*

**2.** Describe one or two leadership, community and/or learning and development activities that you have engaged in. *In your response, describe how these leadership, community and/or learning and development activities demonstrate your conscientiousness and coping strategies when you are faced with challenges.*

**3.** Describe how you manage your time when you are both planning and coordinating activities in your personal schedule. *In your response, provide examples of how you have put both your planning and coordinating skills to use.*

**4.** Tell us about one or two times where you have utilised your problem-solving skills to achieve an outcome. *In your response, explain what you learned, regardless of whether the outcome you achieved was positive or undesirable.*

### English Proficiency

The English proficiency requirement for international students or local applicants with international qualifications is: Academic IELTS: 7.5 overall, with a minimum of 8.0 in both the speaking and listening modules, and a reading and writing score of 7.0; or TOEFL: paper based: 610-633 overall with TWE of 5.0, internet based: 102-109 overall with a writing score of 27; or PTE: 73-78 overall with a 79 in both the speaking and listening, and a reading and writing score of 65; or C1A/C2P: 191-199 overall with 200 in both the speaking and listening, and a reading and writing score of 185.

### Visa requirement

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

### Professional Recognition

This course is accredited by the NSW Education Standards Authority (NESA) as a recognised primary school teaching qualification. To gain employment as a teacher in NSW schools, graduates must meet the requirements of NESA, including language and numeracy proficiency.

\*Note: The questions within the personal statement are accurate of a NESA requirement as of 30th September 2019. As NESA frequently changes their requirements, please check on our website for the latest requirements.

# Testimonial



I have found the professional learning meetings to be incredibly beneficial as well.

I consistently have the 'learn-from-everyone' mindset and attitude. Therefore, whenever I was on placements, I would ask so many questions and collaborate with my supervising teachers, other teachers, Assistant Principals, the Assistant Principal Curriculum Instruction and most importantly the Principal. From all these conversations, I have learnt behaviour management strategies, explicit teaching techniques and modes of co-teaching to experiment.

At the end of my first professional placement, I knew that becoming a teacher was the best career path that I could choose. I appreciate at UTS that we do many placements at various schools. This is great as we get experience in different settings and learn from various teachers.

During all professional experience, it is so insightful and as prac students, you are constantly learning. Many of the skills, strategies and techniques that I have learnt on previous placements, I currently still do. As placement students, you learn first hand what works and can use in your classroom.

We are all in this profession because we care and value our students. My parents came to Australia because of the educational opportunities that were available. They missed out on an opportunity to learn how to read and write, but they instilled great work ethics and knew that by working hard you can achieve anything. I've always wanted to be a teacher so that no one else will miss out on their education. I want all my students and colleagues to achieve their best and be at their fullest potential. I will work hard for my students just as my parents have worked hard for me to get here.\*

\*Note: Constance is speaking about her experience in the previous undergraduate version of this course, the Bachelor of Arts Bachelor of Education (Primary Education).

On placements, I always remember situations where all students participated in an inquiry session. It shows that students all want to learn and the teachers are there to support students every step of the way.

Throughout my placements, I found the staff and stage meetings incredibly helpful. This gave all the teachers an opportunity to plan and move forward.

**“At the end of my first professional placement, I knew that becoming a teacher was the best career path that I could choose. I appreciate at UTS that we do many placements at various schools. This is great as we get experience in different settings and learn from various teachers.”**

**Constance Botsikas  
2023 Nominee for the Laurie Brady Prize for Teaching Excellence**

# Why Education at UTS?



**UTS ranked  
Australia's No.1  
Young University**

Times Higher Education  
Young University Rankings 2023



**5+ stars**

for excellence across Employability, Facilities, Inclusiveness, Innovation, Internationalisation, Research and Teaching

QS STars Rating 2021-2024



**7th in Australia  
and 83rd  
in the world**

for the field of Education

Times Higher Education  
QS World University Rankings by Subject 2024



**Ranked in the Top  
100 universities  
in the world**

for the field of Education  
and Training

Times Higher Education  
World University Rankings by subject 2023





**Ranked in the Top  
100 universities  
globally**

Times Higher Education  
World University Rankings 2024



## Connect with us

 UTS: Faculty of Arts and Social Sciences

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## How to apply

### DOMESTIC STUDENTS

Apply online via the **UTS Student Portal**.

Have questions? Schedule a one-to-one consultation with our **student advisors' team here**.

### INTERNATIONAL STUDENTS

Visit **UTS International** for full instructions on how to apply.

### VISA REQUIREMENT

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

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