CONFIRMED MINUTES OF MEETING 21/4 OF
ACADEMIC BOARD – 29 September 2021

Meeting 21/4 of the Academic Board of the University of Technology Sydney held at 9am on Wednesday 29 September 2021 via Zoom:
https://utsmeet.zoom.us/j/88092896953
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PRESENT:	Professor Anthony Dooley (Chair), Dr Vitali Alekseev, Professor Shirley Alexander, Professor Debra Anderson, Associate Professor Matthew Arnold, Professor Monica Attard, Professor Attila Brungs, Professor Ian Burnett, Mr Kurt Cheng, Associate Professor Alexandra Crosby, Professor Alan Davison, Dr Daniel Demant, Professor Sara Denize, Associate Professor Maxine Evers, Dr Rosalie Goldsmith, Mr Michael Gonzalez, Professor Lesley Hitchens, Associate Professor Christina Ho, Distinguished Professor Isabel Karpin, Mr Ricky Kirby, Mr Bevin Liu, Professor Michael McDaniel, Professor David McGloin, Ms Charlotte McHenry, Associate Professor Jan McLean, Professor Elizabeth Mossop, Ms Bupe Mwamba, Dr Christina Nikitopoulos, Mr Aidan O'Rourke, Professor Andrew Parfitt, Ms Jessica Pierce, Professor Lisa Pont, Ms Aishwaryalakshmi Rajeev, Ms Farah Rehman, Associate Professor Julie Robert, Associate Professor Tim Schork, Professor Peter Scott, Associate Professor Lynn Sinclair, Ms Brooke Smith, Professor Joanne Tipper, Dr Nicole Vincent, Professor Stuart White, Professor Glenn Wightwick and Ms Jacqui Wise. Mr Bill Paterson (University Secretary), and Ms Liezel Swart (Acting Executive Officer).
IN ATTENDANCE:	Ms Deborah Crook (Acting Deputy Director Corporate Governance), Ms Catherine Livingstone AO (Chancellor for item 1.1), Professor Kees Dorst (from Transdisciplinary Innovation for item 3.2), Dr Giedre Kligyte (from Transdisciplinary Innovation for item 3.2), and Professor William Purcell (Head of School, Transdisciplinary Innovation for item 3.2).
OBSERVERS:	Mr Scott Abbott, Professor John Canning, Dr Mickey Clemons, Ms Sandy Kinch, Ms Elizabeth Miller, Ms Laura Oxley, and Dr Elizabeth Tomc.
APOLOGIES:	Dr James Cleverly**,** Associate Professor Jane Hunter, Professor Francesca Iacopi, Professor Kate McGrath, Professor Carl Rhodes, Professor Xiangjing Sean He, Dr Ramona Vijeyarasa, Professor James Wallman and Mr Iain Watt.
ABSENT:	None.

1 PROCEDURAL MATTERS

1.1 WELCOME/APOLOGIES

RESOLVED AB/21-4/55 – Welcome/Apologies

Academic Board resolved to note the apologies received from members as noted above and agree that these members be excused for their absence.

Note for the record

The Chair opened the meeting with an Acknowledgment of Country and of the Traditional Owners.

The Chair welcomed all members to the meeting (including observers and attendees) and thanked members for attending via Zoom. Student members present introduced themselves.

The Chair acknowledged that this was Professor Attila Brungs' (Vice-Chancellor) last Academic Board meeting. On behalf of the Board, the Chair thanked the Vice-Chancellor for his exceptional leadership and support to Academic Board and for his service to the University.

The Vice-Chancellor thanked Board members for their leadership and acknowledged their service in allowing the university to achieve its objectives.

The Chair welcomed Ms Catherine Livingstone AO (Chancellor) and invited the Chancellor to address the Board.

The Chancellor thanked and expressed appreciation for the service of members of the Board. The Chancellor noted the critical importance of the Board in providing academic leadership to the University by: overseeing the quality of teaching and learning; the quality of the student experience; and the high level of employability of our graduates.

The Chancellor reinforced the importance of:

- the UTS 2027 Strategy, noting that the University is entering the next three-year phase of the Strategy;
- the role of Academic Board is crucial in providing quality assurance to Council in terms of the courses being offered at UTS, not just in the current environment, but also in the future, when elements of the UTS 2027 Strategy are accelerated.

The Chancellor noted that the COVID-19 pandemic has resulted in discontinuity across the tertiary education sector, providing both opportunities and risks to the University. UTS needs to be constantly aware of the opportunities and risks, so that these can be assessed, re-assessed and responded to appropriately. At a national level there are opportunities for UTS to engage with industry. The NSW government is very engaged in the role of universities and what they can

contribute to the State. The Honourable Gabrielle Upton MP has been driving this program. At a federal level, there is a willingness to reset the university/government relationship. There are incredible opportunities for UTS, as a university of technology, to contribute to industry engagement.

The Chancellor advised the Board that we are on track in relation to the search for the new Vice-Chancellor and that Council hopes to make an announcement of the appointment by the end of the year.

The Chair thanked the Chancellor for addressing the Board.

1.2 MINUTES

Confirmation of the minutes of meeting 21/3 held Wednesday 28 July 2021

RESOLVED AB/21-4/56

Academic Board resolved to confirm the minutes of meeting 21/3 of Academic Board held on Wednesday 28 July 2021, as detailed in Document 1.2, as a true record.

1.3 BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

1.4 RECEIPT OF TABLED PAPERS

There were no tabled papers.

1.5 STARRING OF ITEMS FOR DISCUSSION

RESOLVED AB/21-4/57 – Starring of items

Academic Board resolved to:

.1   star items 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 6.1 and 7.3; and

.2   adopt the remaining unstarred items as approved.

Note for the record

The following items were pre-starred: 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.5 and 7.3.

The Chair starred agenda item 6.1 - *Student Voices: Academic Integrity presentation.*

Members were invited to star further items for discussion. No further items were starred.

2   REPORTS FROM THE CHAIR/DEPUTY CHAIR AND VICE-CHANCELLOR

*2.1   REPORT FROM THE CHAIR/DEPUTY CHAIR

RESOLVED AB/21-4/58 – Report from the Chair/Deputy Chair

Academic Board resolved to:

.1   receive and note the report as detailed in Document 2.1 – *Report from the Chair/Deputy Chair* and its attachments;

.2   note the executive action taken by the Chair of Academic Board on 2 August 2021 to approve the grading of awards for graduands in August 2021 as listed in the following schedules presented by the faculties:

- Schedule 1 – Faculty of Arts and Social Sciences
- Schedule 2 – UTS Business School
- Schedule 3 – Faculty of Design, Architecture and Building
- Schedule 4 – Faculty of Engineering and Information Technology
- Schedule 5 – Faculty of Health
- Schedule 6 – Faculty of Law
- Schedule 7 – Faculty of Science
- Schedule 8 – Graduate Research School
- Schedule 9 – Faculty of Transdisciplinary Innovation
- Schedule 10 – Connected Intelligence Centre
- Schedule 11 – Graduate School of Health

.1   that graduands in their respective courses of the seven faculties and the Graduate Research School and Graduate School of Health indicated in recommendation 2. above, as listed in Schedules 1-10 be admitted to the appropriate degrees or awarded the appropriate diplomas and graduate certificates as designated; and

.2   that graduands, as designated, be awarded the University Medals;

.3   note the executive action taken by the Chair of Academic Board on 30 July 2021 to approve appointments to University Student Conduct Committee as detailed in **Attachment 1** of Document 2.1;

.4   note the executive action taken by the Chair of Academic Board on 8 September 2021 to approve the grading of awards for graduands in September 2021 as listed in the following schedules presented by the faculties:

- Schedule 1 – Faculty of Arts & Social Sciences
- Schedule 2 – UTS Business School
- Schedule 3 – Faculty of Design, Architecture and Building

- Schedule 4 – Faculty of Engineering and Information Technology
- Schedule 5 – Faculty of Health
- Schedule 6 – Faculty of Law
- Schedule 7 – Faculty of Science
- Schedule 8 – Graduate Research School
- Schedule 9 – Faculty of Transdisciplinary Innovation
- Schedule 10 – Graduate School of Health

.1   that graduands in their respective courses of the eight faculties, Graduate Research School and Graduate School of Health indicated in recommendation .5 above, as listed in Schedules 1-10 be admitted to the appropriate degrees or awarded the appropriate diplomas and graduate certificates as designated; and

.2   that graduands, as designated, be awarded the University Medals;

.5   note the executive action taken by the Chair on 1 September 2021 to approve that C10348 Bachelor of Economics be conferred posthumously to Student ID 13503002, pursuant to the recommendation of the Faculty Board in Business and Executive Committee of Academic Board, and in accordance with Rule 13.2.1(3);

.6   note the 2021 Academic Board Forward Plan as detailed in **Attachment 2** of Document 2.1.

Note for the record

The Chair reminded Members of the Academic Board that there will be an Academic Board Forum on Climate Change on Wednesday 13 October 2021.

The Chair highlighted the 2021 Forward Plan, the approval of one posthumous degree and the additional executive actions undertaken by the Chair. The Chair and Deputy Chair have visited most of the Faculty Boards to strengthen relationship between the faculties and Academic Boards.

Chair advised the Board of his new elected position as the Chair of the Committee of Chairs of Academic Board (CABS) network. This position will commence in 2022.

The Chair noted that Ms Komal Jagad, Executive Officer (Governance Support) had resigned from UTS and thanked her for the committee support over the years. The Chair welcomed Ms Liezel Swart who is acting in the role.

*2.2   REPORT FROM THE VICE-CHANCELLOR

RESOLVED AB/21-4/59 – Report from the Vice-Chancellor

Academic Board resolved to receive and note the report as detailed in Document 2.2 – *Report from the Vice-Chancellor*.

Note for the record

The Vice-Chancellor spoke to his report, highlighting the following and noting that the rest of the report be taken as read.

- **COVID-19 update:** The health and safety of our students, staff and wider community remains our number one priority. It is important to follow the stay-at-home order. It has been decided that the Spring session will continue online until the end of semester. UTS will continue to monitor the NSW government public health advice and update relevant recommendations as appropriate. The full reactivation of the campus will most likely occur in Autumn session 2022.

- **International students:** The NSW Government announced the International Student Arrival Pilot program, which will welcome 500 continuing students back to NSW. Our priority at UTS will only be on bringing continuing students back, so that they can finish their degrees.

- **Congratulations** were extended to:
  - the four finalists of this year's Australian Museum Eureka Prize.
  - the UTS teams that have received the Australian Research Council Linkage Grant, and the Cooperative Research Centre respectively.
  - Professor Hokyong Shon for his work on the industrial transformation research hub in collaboration with the University of Melbourne.
  - Dr Jiao Jiao Li who has won the sixth Falling Walls Lab Australia award.
  - Dr Jean-Baptiste Raina for his work on combining new approaches in microfluids and chemical imaging to identify the cues that govern the behaviour of marine pathogens.
  - all the participants of the Three Minute Thesis competition.
  - to the 2021 recipients of the UTS Alumni Awards

- **Universities Foreign Interference Taskforce:** The Vice Chancellor highlighted the Draft Guidelines by the Universities Foreign Interference Taskforce.

- **Senior Staff Appointment:** The Vice Chancellor acknowledged the new Senior Staff Appointments: Glen Babington – Chief Operating Officer, Professor Carl Rhodes – Dean, UTS Business School, and Professor Debra Anderson – Dean, Faculty of Health.

- **Key Staff Changes:** The Vice Chancellor acknowledged and thanked Glen Rabbitt, Director Facilities Management Office for his outstanding service

after 25 years and wishes him well in his retirement. Professor Lesley Hitchens was acknowledged for her selection as acting Provost starting on the 21ˢᵗ of October.

- **University rankings:** The Vice Chancellor acknowledged UTS's performance in the QS world University Rankings and advised that the rise in our ranking is a reflection that we are a global institution.

The Chair acknowledged that this was the Vice Chancellor's final report and thanked him for his leadership and service.

3   PRIORITY ISSUES

*3.1   UTS 2027 Strategy and Fit for 2027

RESOLVED AB/21-4/60 – UTS 2027 strategy

Academic Board resolved to receive and note the presentation on UTS 2027 Strategy and Fit for 2027.

Note for the record

Professor Andrew Parfitt, Provost presented the Fit for 2027 and UTS 2027 update to the Board covering the following matters:

- progress update of the seven Fit for 2027 projects. Despite the impact of the COVID-19 pandemic, we have made good progress on the UTS 2027 initiatives
- tested the strategy in the start of the year and found it to be robust for the future environment, navigating the disconnect the Chancellor mentioned in her address
- target our attention on the five initiatives (identity, partnerships/relationships, lifetime of learning, research translation and working together) across the next three years.

*3.2   Transdisciplinary Electives Program

RESOLVED AB/21-4/61 – Transdisciplinary Electives Program

Academic Board resolved to receive and note the report as detailed in Document 3.2 – *Transdisciplinary Electives Program*.

Note for the record

Professor Andrew Parfitt, Provost noted the following matters in the report:

- the paper describes how the engagement with the delivery of transdisciplinary (TD) electives with academic staff and Faculty will work, particularly regarding the connection with industry partners and external stakeholders
- the importance in working with IML to incorporate the TD electives as part of the institutional framework for course quality assurance

- where there will be a material impact on the structure / course intended learning outcomes of the course, Courses Accreditation Committee will review the implications of changes to the program.

Academic Board noted the report on Transdisciplinary (TD) Electives Program. The TD School will work with all faculties at UTS in delivering this program and working collaboratively with other pan-university initiatives.

The pilot TD program will start next year, which will introduce transdisciplinary subjects to UTS students. The Provost advised that only one elective subject will be made compulsory in this program.

The faculties and student members have provided feedback and their concerns with the pilot program have been considered.

Action Item	Who	When
AB/21-4/60 – UTS 2027 strategy: Consider adding annual review of the pilot study to the 2022 AB forward plan.	AB	2022 AB forward plan

*3.3   Course and Subject Performance Report

RESOLVED AB/21-4/62 - Course and Subject Performance Report

Academic Board resolved to:

.1   receive and note the report as detailed in Document 3.3 – *Course and Subject Performance Report* and its attachments;

.2   note the Course and Subject Performance Report 2020 as detailed in **Attachment 1** of Document 3.3;

.3   note commendations on strongly performing courses and subjects as detailed in **Attachment 1** of Document 3.3;

.4   note the faculty responses to the CSPR 2020 and proposed actions to address unsatisfactory course and subject performance as detailed in this report and **Attachments 2 – 9** of Document 3.3; and

.5   note the recommended actions to address course and subject performance as outlined in this report.

Note for the record

Academic Board noted the Course and Subject Performance report (CSPR). The report highlighted the commendations on strongly performing courses and subjects, and the proposed actions and recommendations that addressed unsatisfactory course and subject performance.

The Deputy Vice Chancellor (Education and Students) highlighted the challenges with the current system:

- the data for combined degrees needs to be segmented to determine whether a particular course should be identified as 'of concern'
- benchmarking on employment outcomes in offshore courses needs to be undertaken
- measuring student feedback in courses offered in Mandarin needs to be addressed.

The committee is reviewing the course accreditation process with a view to the implementation of systematic, regular reviews of subjects and courses, instead of an annual review.

*3.4   UTS Corporate Plan 2021 — Mid-year performance update

RESOLVED AB/21-4/63 – UTS Corporate Plan 2020 — Mid-year performance update

Academic Board resolved to receive and note the report as detailed in Document 3.4 – *UTS Corporate Plan 2021 – Mid-year performance update*.

Note for the record

Professor Andrew Parfitt, Provost congratulated the excellent efforts of staff members and thanked them for achieving the UTS Corporate Plan outcomes.

4   COMMITTEE BUSINESS

*4.1   Courses Accreditation Committee Report

RESOLVED AB/21-4/64 – Courses Accreditation Committee Report

Academic Board resolved to:

.1   receive and note the report as detailed in Document 4.1 – *Courses Accreditation Committee Report* and its attachments;

New courses/course arrangements

Accreditation

.2   approve the accreditation of the following new courses for recommendation .2.1, as detailed:

Faculty of Design, Architecture and Building

.2.1 C07147 Graduate Diploma in Architecture
C11346 Graduate Certificate in Architecture

from Autumn 2022 until 31 December 2026.

(file: UR 04/135) [OCAP #1744]

Noting: The courses will only be offered as exit-points to C04235 Master of Architecture.

Reaccreditations

.3 approve course accreditation for the reaccreditation of the following courses for recommendations .3.1 to .3.3, as detailed:

Short reaccreditation

Faculty of Law

.3.1 C10124 Bachelor of Laws
C10125 Bachelor of Business Bachelor of Laws
C10126 Bachelor of Science Bachelor of Laws
C10129 Bachelor of Laws Bachelor of Arts in International Studies
C10131 Bachelor of Medical Science Bachelor of Laws
C10136 Bachelor of Engineering Science Bachelor of Laws
C10245 Bachelor of Science in Information Technology Bachelor of Laws
C10338 Bachelor of Laws Bachelor of Creative Intelligence and Innovation
C10378 Bachelor of Communication (Creative Writing) Bachelor of Laws
C10379 Bachelor of Communication (Digital and Social Media) Bachelor of Laws
C10380 Bachelor of Communication (Journalism) Bachelor of Laws
C10381 Bachelor of Communication (Media Arts and Production) Bachelor of Laws
C10382 Bachelor of Communication (Public Communication) Bachelor of Laws
C10383 Bachelor of Communication (Social and Political Sciences) Bachelor of Laws
C10386 Bachelor of Economics Bachelor of Laws
C10391 Bachelor of Forensic Science Bachelor of Laws

from Autumn Session 2022 until 31 December 2026.

(files: C10386 (UR16/562), C10386 & rest (UR02/464,UR95/0396, UR02/253,

UR94/499,UR97/462,UR00/1024,UR01/789,UR13/307,UR13/494,UR15/852,UR97/453,UR00/1024,UR01/789,UR11/891,UR11/892,UR11/894, UR11/893,UR94/499, UR14/1236, UR97/462) [OCAP #1722]

Faculty of Arts and Social Sciences

.3.2   C09047 Bachelor of Communication (Honours)

from Autumn Session 2022 until 31 December 2026.

(file: 00/893) [OCAP #1558]

Full reaccreditation

Faculty of Science

.3.3   C10387 Bachelor of Forensic Science
C10388 Bachelor of Forensic Science Bachelor of Arts in International Studies
C10389 Bachelor of Forensic Science Bachelor of Creative Intelligence and Innovation

from Autumn Session 2022 until 31 December 2026.

(file:TBC) [OCAP #1726]

Noting: The course name and award title, as well as the structure, for C10388 Bachelor of Forensic Science Bachelor of Arts in International Studies has changed, the changes have been made and approved under Proposals BC 1753 and CA 1754.

Phasing Out and Discontinuation

.4   approve course accreditation for the phasing out and discontinuation for the following courses for recommendation .4.1, as detailed:

Faculty of Health

.4.1   C10344 Bachelor of Primary Health Care
C20058 Diploma in Primary Health Care
C20057 Advanced Diploma in Primary Health Care

from Spring 2021.

Rationale: Lack of demand.

(file: UR14/393) [1745]

Extension of Accreditation

.5 approve course accreditation for the extension of accreditation of the following courses for recommendations .5.1 to .5.6, as detailed:

Faculty of Health

.5.1 C11115 Graduate Certificate in Diabetes Education and Management

until 31 December 2022.

(file/s: 94/0451) [OCAP #1786]

.5.2 C04318 Master of Nurse Practitioner

until end 2023.

(file/s: UR16/557) [OCAP #1716]

Faculty of Design, Architecture and Building

.5.3 C11257 Graduate Certificate in Social and Service Design

until end 2022.

(file/s: UR16/76) [OCAP # 1679]

Faculty of Science

.5.4 C04241 Master of Science
C04265 Master of Science (Extension)
C04267 Master of Philosophy in Science
C07123 Graduate Diploma in Science
C11216 Graduate Certificate in Science
C09023 Bachelor of Science (Honours) in Biomedical Science
C09026 Bachelor of Science (Honours) in Applied Chemistry
C09029 Bachelor of Science (Honours) in Environmental Science
C09031 Bachelor of Medical Science (Honours)
C09035 Bachelor of Science (Honours) in Applied Physics

until end 2022.

(file/s: UR10/381 [courses from BC 1699, CA 1508], 97/469-2, 91/64, 97/456, UR04/239 [courses from 1542]) [OCAP #1779]

Faculty of Transdisciplinary Innovation

.5.5 C20060 Diploma in Innovation

until end 2022.

(file: UR16/625) [OCAP #1740]

Faculty of Arts and Social Sciences

.5.6   C04321 Master of Advanced Journalism
C04397 Master of Advanced Journalism (Extension)
C06104 Graduate Diploma in Advanced Journalism
C06119 Graduate Diploma in Sports Media

until end 2022.

(file/s: (UR16/559 (C04321, C06104, C06119), UR16/559 (C04397))
[OCAP #1772]

Other matters for Approval

.6   note the correction of resolutions, which involves adding the course accreditation for the phasing out of C06117 to the relevant resolutions, previously inadvertently missed, due to an administrative error, as detailed in 6.1 and 6.2 (changes in bold and underline), and rescinding of past resolution, as detailed in .6.3:

.6.1   that course accreditation be granted for the following courses to be offered by the Faculty of Arts and Social Sciences as detailed in the relevant document:

C04427 Master of Education (Learning and Leadership)
C11336 Graduate Certificate in Education (Learning and Leadership)

from Session 2, 2021 until 31 December 2025

C11337 Graduate Certificate in Professional and Organisational Learning

from Session 3, 2021 until 31 December 2025

Noting that:
- C04427 Master of Education (Learning and Leadership) and C11336 Graduate Certificate in Education (Learning and Leadership) are online versions, offered with the OPM partner Keypath.
- C04307 Master of Education (Learning and Leadership), **C06117 Graduate Diploma in Learning and Leadership** and C11255 Graduate Certificate in Education (Learning and Leadership) will be phased out.

- The following information must be provided to the satisfaction of the Chair, Courses Accreditation Committee, prior to Course Commencement being recommended to the Provost for approval:
  - Assessment: response to capture the whole of course perspective and the thoughtful consideration of assessment
  - Indigenous Graduate Attributes: response to document the Indigenous consultation that has occurred, the role of Indigenous Leaderships in informing the curriculum design and approach to teaching and assessment, and how the Indigenous Graduate Attribute is scaffolded.

.6.2   course accreditation be granted for the phasing out of the following courses offered by the Faculty of Arts and Social Sciences as detailed in the relevant document:

C04307 Master of Education (Learning and Leadership)
C06117 Graduate Diploma in Learning and Leadership
C11255 Graduate Certificate in Education (Learning and Leadership)

from Autumn 2021

Rationale: the course are being replaced by online versions, offered with the OPM partner Keypath.

Noting that:
- **Due to an administrative error, the course accreditation for the phasing out of C06117 was in advertently missed, this error is now corrected in .6.1 and .6.2. above.**
- **The courses and related recommendations were previously considered at CAC 20/09 (Resolution ACA 20/55) and 20/05 Academic Board (AB/20-5/84.2).**
- **The past Academic Board resolution needs to be rescinded as outlined in Recommendation .6.3 below.**

.6.3   upon approval of Recommendations under .6.1 and .6.2 by Academic Board, recommend, rescind the past resolution AB/20-5/84.2 approved at meeting 20/05 on 11/11/2020, as related to C04427, C11336, C04307 and C11255 only, as noted above.

Note for the record

Professor Sara Denize, Chair of Courses Accreditation Committee (CAC) highlighted that the bulk of the committee's work has been on courses reaccreditation. The committee wants to draw the Boards' attention to the compelling case for reaccreditation presented from the Faculty of Law, in relation to the Bachelor of Law and the combined degrees. CAC has been working on helping faculties develop a better approach to preparing for

reaccreditation. The Bachelor of Law's documentation for reaccreditation is well prepared and highlights both strategic and evidence issues.

Professor Sara Denize acknowledged and thanked Associate Professor Annette Gainsford, Associate Dean (Indigenous Teaching and Learning), for her contributions to the work of CAC regarding the implementation of the Indigenous graduate attributes.

The Chair of CAC advised that the committee is working on streamlining the current reaccreditation process, by making the information CAC requires from faculties more evident, for course reaccreditation.

Academic Board noted the 20 new courses, the 20-course reaccreditation, the phasing out and discontinuation of 3 courses, extension of accreditation for 18 courses, and the correction and rescinding of resolutions for Proposal 1675.

4.2   Executive Committee of Academic Board Report

RESOLVED AB/21-4/65

Academic Board resolved to:

.1   receive and note the report as detailed in Document 4.2 – *Executive Committee of Academic Board Report* and its attachment*;*

.2   note the approval by Executive Committee of Academic Board of the accreditation of various courses as detailed in **Attachment 1** of Document 4.2.

4.3   Higher Degree Research Board Report

RESOLVED AB/21-4/66

Academic Board resolved to receive and note the report as detailed in Document 4.3 – *Higher Degree Research Board Report*.

4.4   Research Committee Report

RESOLVED AB/21-4/67

Academic Board resolved to:

.1   receive and note the report as detailed in Document 4.4 – *Research Committee Report* and its attachments;

.2   approve the new Open Access Policy as detailed in **Attachment 1** of Document 4.4;

.3 note the Terms of Reference and composition of the recently established Research Risk Subcommittee as detailed in **Attachment 2** of Document 4.4;

.4 note the progress made on the actions/recommendations from the Higher Education Research Data Collection (HERDC) audit; and

.5 note the next step in determining the Faculty Research Committees reporting requirements in the research governance framework.

*4.5 Teaching and Learning Committee Report

RESOLVED AB/21-4/68 – Teaching and Learning Committee Report

Academic Board resolved to:

.1 receive and note the report as detailed in Document 4.5 – Teaching and Learning Committee Report and its attachments;

.2 approve the amendments to the Student Rights and Responsibilities Policy as outlined in the report and detailed in **Attachment 1** of Document 4.5;

.3 approve the amendments to the Admissions and Recognition of Prior Learning Policy in relation to inherent requirements as detailed in **Attachment 2** of Document 4.5;

.4 note the changes to the Award Course Approval Procedures and Admissions Procedures in relation to inherent requirements as detailed in **Attachment 2** of Document 4.5 for approval by the Deputy Vice-Chancellor (Education and Students);

.5 recommend Council to approve the changes to the Student Rules in relation to inherent requirements as detailed in **Attachment 2** of Document 4.5;

.6 approve the updated Award Course Approval Policy in relation to the reaccreditation process as detailed in **Attachment 3** of Document 4.5;

.7 note the updated Award Course Approval Procedures in relation to the reaccreditation process as detailed in **Attachment 4** of Document 4.5 for approval by the Deputy Vice-Chancellor (Education and Students) in line with the Policy Framework;

.8 approve the proposed amendments to the Admissions and RPL Policy in relation to RPL changes as outlined in **Attachment 5** of Document 4.5;

.9 note the proposed amendments to the RPL Procedures in relation to RPL changes as outlined in **Attachment 6** of Document 4.5;

.10 recommend Council to approve the proposed amendments to the Student Rules in relation to RPL changes as outlined in **Attachment 7** of Document 4.5;

.11 note the current approach to conferral of multiple awards in nested/related degrees and the establishment of a working group to advance discussions before making recommendations regarding the conferral of articulating awards and related activities; and

.12 note that TLC provided feedback to the draft updated Strategic Risk Assessment (SRA) for Academic Board.

Note for the record

Professor Shirley Alexander, Chair of Teaching and Learning Committee (TLC) highlighted two matters in the TLC report:

- the Award Course Approval (ACA) Policy, be updated to provide greater clarity about the approval authority;
- and review process for inherent requirements.

The ACA policy should include references to course "quality" and "viability" rather than "performance". Performance is currently understood as only the course performance monitored through the Course Performance Report (CPR). Clarification that the use of viability data is also used to trigger the requirement for a business case as part of the reaccreditation process, which allows the CPC to ensure that courses with an average CPR score, but poor viability data are appropriately monitored and reviewed. This has the advantage of improving overall quality of courses.

It is further proposed that the use of the terminology 'full' and 'short' are discontinued. Course review and reaccreditation is not a short process, rather a significant undertaking which should not be diminished by referring to a "short" reaccreditation. The committee is only going to require a full reaccreditation when course viability becomes a problem.

Professor Shirley Alexander further noted the amendments to the Recognised Prior Learning (RPL) policy. The Academic Community of Recognised Prior Learning Working Group proposed significant changes to the current RPL policy to address the critical challenges noted in the report. The amendments to the policy, proposes to increase intent and process clarity of the RPL policy.

Academic Board noted the recommendations in the report.

5 **FACULTY/BOARD MATTERS**

No reports.

6   PRESENTATIONS

*6.1   Student voices: Academic integrity

RESOLVED AB/21-4/69 – **Student voices: Academic integrity**

Academic Board resolved to receive and note the Student voices presentation on Academic integrity.

Note for the record

The Board acknowledged and thanked the student members for their work and their inciteful presentation. The Deputy Chair will work with the student members and relevant areas within UTS, to take relevant recommendations forward.

7   GENERAL BUSINESS

7.1   Respect. Now. Always. Initiatives update

RESOLVED AB/21-4/70

Academic Board resolved to receive and note the report as detailed in Document 7.1–*Respect.Now.Always.Program*.

7.2   Online Program Management (OPM) Quality Assurance Report

RESOLVED AB/21-4/71

Academic Board resolve to receive and note the report as detailed in Document 7.2 – *Online Program Management (OPM) Quality Assurance Report* and its attachments.

*7.3   Student Misconduct Annual Report

RESOLVED AB/21-4/72 - Student Misconduct Annual Report

Academic Board resolved to:

.1   receive and note the report as detailed in Document 7.3 – *2020 Annual Report on Student Misconduct and Appeal Matters*; and

.2   recommend Council to note the 2020 Annual Report on Student Misconduct and Appeal Matters.

Note for the record

Academic Board noted the 2020 Annual Report on Student Misconduct and Appeal Matters. The Deputy Vice Chancellor (Educations and Student) advised the Board that they are working on streamlining current processes to provide misconduct outcomes in a timely manner.

7.4 Elections Report

RESOLVED AB/21-4/73

Academic Board resolved to:

.1 receive and note the report as detailed in Document 7.4 – *Elections Report and* its attachment; and

.2 encourage members to promote voting in the current and upcoming elections.

7.5 Student Load Report

RESOLVED AB/21-4/74

Academic Board resolved to receive and note the report as detailed in Document 7.5 – *UTS Student Load Forecast for 2021* and its attachment.

8 OTHER BUSINESS

There was no other business.

CLOSURE

The Chair thanked all members for their attendance and participation.

The Chair closed the meeting at 11am.

SIGNED AS A TRUE RECORD

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CHAIR

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DATE