Description	1. Contract details — class 1, 2 and 3 contracts						
C. Name of contractor d. Business address of contractor Data is of any related body corporate of the contractor who will be involved in carrying out any of the contractor so bligations F. Contract effective date Data when contract be corness enforceable (op date signor despendent act date) g. Duration of contract b. Description Provision and implementation of the following curricula modules: Curriculum Data Management: Curriculum Governance; Curriculum Mapper; Curriculum Publisher; Including what service or project this relates to. i. Total value (inc. GST) ii. S AUD Between \$2,000,000 and \$4,000,000 (inc GST) iii. S Actual Statismate j. Can the amount payable under the contract be varied? iii. Provide details about how the contract be renegotlated? iii. Provide details about how the contract to renegotlated? iii. Provide details about how the contract can be renegotlated iii. Specify method of tendering iii. Summarise the criteria against which tenders were assessed of put see appendix and attach details to this form). Tenderers were asked to present: - a modulatised curriculum data for all forms of learning, handbook and subject	a.	Contract class	☐ Class 1	⊠c	class 2	☐ Class 3	
Business address of contractor Contractor	b.	Vital record number	V21/1807				
Contract of the contractor who will be involved in carrying out any of the contractor who will be involved in carrying out any of the contract Date when contract becames enforceable (ag also signed or specified size date) Date when contract becames enforceable (ag also signed or specified size date)	c.	Name of contractor	CourseLoop Pty Limited				
corporate of the contractor who will be involved in carrying out any of the contractor's obligations f. Contract effective date Date when contract becomes enforceable (sq date signed or specified start date) g. Duration of contract h. Description Provide a short one-sentence summany installable in the provided and implementation of the following curricula modules: Curriculum Date Management Curriculum Governance: Curriculum Mapper; Curriculum Publisher; Curriculum Marketer; Curriculum Review; Student Study Planner; Curriculum Subject Management i. Total value (inc. GST) ii. S AUD Between \$2,000,000 and \$4,000,000 (inc GST) iii. S Actual	d.		Level 3/278 Collins St. Melbourne 3000				
g. Duration of contract h. Description Provide a short one-sentence summary including what service or project this relates to. i. Total value (Inc. GST) ii.	e.	corporate of the contractor who will be involved in carrying out any of the	N/A				
h. Description Provide a short one-sentence summary including what service or project this relates to. i. Total value (inc. GST) ii. S AUD Between \$2,000,000 and \$4,000,000 (inc GST) iii. S Actual S Estimate j. Can the amount payable under the contract be varied? iii. Provide details about how amount may be varied? iii. Provide details about how amount may be varied? iii. Provide details about how the contract iiii. Provide details about how the contract can be renegotiated? iii. Provide details about how the contract iiii. Provide details about how the contract can be renegotiated. iii. Specify method of tendering iii. Specify method of tendering iiii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum Mapper; Curriculum Data Management Curriculum Subject (and provided Planner; Curriculum Publisher; Curriculum Publisher	f.	Date when contract becomes enforceable	14/02/2022				
Management: Curriculum Governance; Curriculum Mapper; Curriculum Publisher; Curriculum Marketer; Curriculum Subject Management	g.	Duration of contract	5 years				
ii. Actual Estimate j. Can the amount payable under the contract be varied? ii. Relevant clause of the contract 45.3 iii. Provide details about how amount may be varied iii. Provide details about how amount may be varied iii. Provide details about how amount may be varied iii. Provide details about how the contract iii. Provide details about how the contract can be renegotiated iii. Provide details about how the contract can be renegotiated iii. Specify method of tendering Open Tender iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject	h.	Provide a short one-sentence summary including what service or project this	Management; Curriculum Governance; Curriculum Mapper; Curriculum Publisher; Curriculum Marketer; Curriculum Review; Student Study Planner; Curriculum Subject				
j. Can the amount payable under the contract be varied? ii. Yes No (go to question 1(k)) iii. Relevant clause of the contract 45.3 iii. Provide details about how amount may be varied In writing and signed by both parties k. Can the contract be renegotiated? ii. Yes No (go to question 1(l)) iii. Relevant clause of the contract iiii. Provide details about how the contract can be renegotiated iii. Yes No (go to question 1(m)) iii. Specify method of tendering Open Tender iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject	i.	Total value (inc. GST)	i. \$ AUD Between \$2,000,000 and \$4,000,000 (Inc GST)				
ii. Relevant clause of the contract iii. Provide details about how amount may be varied ii. Yes No (go to question 1(I)) iii. Relevant clause of the contract iii. Provide details about how the contract can be renegotiated? iii. Provide details about how the contract can be renegotiated iii. Specify method of tendering iii. Specify method of tendering iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject			ii. 🛚 Actua	I ☐ Estimate			
ii. Relevant clause of the contract iii. Provide details about how amount may be varied i. Yes No (go to question 1(I)) ii. Relevant clause of the contract iii. Provide details about how the contract can be renegotiated i. Yes No (go to question 1(III)) ii. Provide details about how the contract can be renegotiated iii. Specify method of tendering iii. Specify method of tendering iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a central repository of curriculum data for all forms of learning, handbook and subject	j.		i. 🛛 Yes 🔲 No (go to question 1(k))				
amount may be varied		and the contract so variou.	ii. Relevant	clause of the contrac	t 45.3		
ii. Relevant clause of the contract iii. Provide details about how the contract can be renegotiated i. Yes No (go to question 1(m)) ii. Specify method of tendering Open Tender iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject					In writing and signe	d by both parties	
ii. Relevant clause of the contract iii. Provide details about how the contract can be renegotiated i. Yes No (go to question 1(m)) ii. Specify method of tendering iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject	k.		i. Yes No (go to question 1(I))				
I. Did the contract involve a tender? ii. Yes No (go to question 1(m)) iii. Specify method of tendering Open Tender iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject		Tollogotiatou.	ii. Relevant	clause of the contrac	t		
iii. Specify method of tendering iii. Summarise the criteria against which tenders were assessed (or put 'see appendix' and attach details to this form). Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject							
iii. Specify method of tendering Open Tender Tenderers were asked to present: - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject	I.		i. Yes No (go to question 1(m))				
which tenders were assessed (or put 'see appendix' and attach details to this form). - a modularised curriculum that can enable personalised learning pathways and qualifications, and improved speed to market of new learning offerings - a centralised system to enable automated curriculum management processes amongst faculties and UAPO - a central repository of curriculum data for all forms of learning, handbook and subject		tender:	ii. Specify n	nethod of tendering	Open Tender		
			which ter (or put 's	nders were assessed ee appendix' and	 a modularised curpersonalised learning qualifications, and in new learning offering a centralised syst curriculum manager faculties and UAPO a central repositor forms of learning, head 	rriculum that can enable ng pathways and mproved speed to market of gs em to enable automated ment processes amongst y of curriculum data for all	

			- a contemporary system to replace CIS and OCAP that are residing Coldfusion which is an obsolete and unsupported platform.
m.	Is the contractor being paid for providing operational and/or maintenance services?	i. X Yes No (go to section 2)	
		ii. Relevant clause of the contract	8.2
		 Summarise or attach details of basis for payment (specify if details are attached). 	Licence fee includes any hosting and related services as part of the SaaS Service. Support Services is included in tge Licence Fee
2.	Additional details required for	r class 2 and 3 contracts only	(Skip section 2 for class 1 contracts)
a.	Provide particulars of future transfers of significant assets to UTS or the State, at zero or nominal cost to UTS or the State, including the date of their proposed transfer	i. Relevant to this contract	Not applicable (go to question 2b)
		ii. Specify details:	
b.	Provide particulars of future transfers of significant assets to the contractor, including the date of their proposed transfer.	i. Relevant to this contract	☑ Not applicable (go to question 2c)
		ii. Specify details:	
c.	Provide the results of any cost-benefit analysis of the contract conducted by UTS	i. Relevant to this contract	Not applicable (go to question 2d)
		ii. Specify details:	
d.	Provide the components and quantum of the public sector comparator if used	i. Relevant to this contract	Not applicable (go to question 2e)
		ii. Specify details:	
e.	Provide a summary of information used in the contractor's full base case financial model eg the pricing formula for tolls or usage charges)	i. Relevant to this contract	Not applicable (go to question 2f)
		ii. Specify details:	
f.	Provide particulars of how risk, during the construction and operational phases of a contract to undertake a specific project, is to be apportioned between the parties.	i. Relevant to this contract	Not applicable (go to question 2g)
		ii. Specify details:	
	Quantify, where practical, in net present-value terms and specifying the major assumptions involved		
g.	Provide particulars of any other key elements of the	i. Relevant to this contract	Not applicable (go to section 3)
	contract	ii. Specify details:	

3. Identifying information not disclosed under section 32 of the GIPA Act					
a. Is there any information required on this form that has not been disclosed?	i. ⊠ Yes □ No				
b. (For class 3 contracts only) has any part of the contract not been disclosed?	i. ☐ Yes ☐ No ☒ N/A. This is not a Class 3 contract.				
If you ticked Yes to question 3(a) or 3(b), continue below.					
If you ticked No or N/A to both question 3(a) and 3(b), this form is now complete.					
c. Why has information been withheld from disclosure?	☐ Disclosure would reveal commercial-in-confidence provisions of the contract				
Tick all that apply	☐ Disclosure would reveal details of an unsuccessful tender				
	☐ Disclosure would affect public safety or security				
	☐ There an overriding public interest against the disclosure of the information as defined under section 14 of the GIPA Act				
d. Describe what information has been withheld from disclosure and the reasons why in the space below:					
The exact value of the contract is deemed to be commercial in confidence, a value range has been provided.					