

Guidelines for the Industry Researcher Development Program (IRDP) Fund

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Background

UTS recognises that all graduate research students need to develop skills to help manage and progress their research career, both during their candidature at UTS and as a member of the research workforce beyond. The framework for the development of research and related knowledge and skills is outlined in the graduate research student capability framework: [Managing and Progressing a Research Career \(MAPARC\)](#).

With the introduction of the MAPARC framework and feedback received from Industry Doctorate Program (IDP) students and supervisors, it is evident that students have different developmental needs depending on their discipline, project, career experience and career goals.

The Graduate Research School (GRS) is offering this fund as a pilot, in place of the cohort-based intensive Industry Researcher Development Program (IRDP) model, for IDP students to undertake an individualised program of researcher development. Each IDP student is eligible to apply for up to \$1,500 during their candidature.

Guiding Principles

- The MAPARC framework serves as a guide to plan a research student's development. The elements of MAPARC are:
 - Research Knowledge and Skills
 - Research Communication
 - Research Governance and Research Management
 - Impact, Engagement and Collaboration
 - Career Planning
- MAPARC also provides a set of capabilities that each student is expected to achieve. If there is a development capability identified, the student and supervisor should seek appropriate training activities for the student to undertake.
- In the first instance, students and supervisors should utilise researcher development activities available through UTS, which support the student's goals. Such activities may be offered by the [Graduate Research School](#), the UTS Library, Research Office, eResearch, faculties, discipline groups, schools or elsewhere. Most centrally offered opportunities are publicised on [RES Hub](#).
- If appropriate development activities are not available within UTS, opportunities may be sought elsewhere (e.g. ACSPRI, professional societies, MOOCs, etc.).
- Students should engage in external development opportunities offered through a recognised professional society, MOOC or other organisation that is involved in the promotion of research and professional practice as part of its mission.

Scope

- Funding is capped at \$1,500 per IDP student's candidature.
- Funding is limited to course/training registration fees (travel and accommodation will not be covered).
- The course/training may be undertaken in-person or online. It may also be a training opportunity offered as an extension to a conference program that the student is already participating in.
- The course/training in this application is not to be covered or reimbursed by any other source (e.g. student's employer; grant; faculty, etc).
- Students may apply for more than one training opportunity, but not exceed the \$1,500 allocation.
- On completion of the training, students must provide evidence (e.g. a completion certificate); if a completion certificate is unavailable, the student will be required to write a brief report on their learnings (max 250 words).
- Students must inform GRS if they are unable to participate in the training for which funds have been approved. In such cases, if funds have been paid out, they must be returned in full.

Eligibility

To be eligible for funding, the training must:

- Fit within one or more elements of [MAPARC](#) and be planned/documented through the student's [Graduate Research Study Plan \(GRSP\)](#).
- Be external to UTS and not duplicate any training opportunity that is already available to UTS students.
- Be offered through a recognised professional society, MOOC or other organisation that is involved in the promotion of research and professional practice as part of its mission.
- Be approved prior to participation.
- Not exceed the maximum individual allocation of \$1,500 for researcher development (for consecutive applications, reporting must have been submitted within the timeframe).

Application Process

- Email the completed [application form](#) and documentation to research.scholarships@uts.edu.au.
- Applicants will be notified of the outcome via their student email account.
- If funding is approved, student is to book and pay for the training, then email a copy of the tax invoice/receipt to research.scholarships@uts.edu.au.
- Funds will be paid to the student's nominated bank account.

Reporting

- Within 2 weeks of completing the training, email evidence of participation to research.scholarships@uts.edu.au. If a certificate of completion (or similar) has not been issued by the training provider, student is to write a brief report on their learnings (max 250 words).