Nursing
Midwifery
Palliative Care
Public Health
Diabetes Education and Management
Health Services Management
High Performance Sport

Health

Postgraduate Courses
2020

UTS Faculty of Health
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Faculty snapshot
  4,302 total students
  3,448 undergraduate students
  671 postgraduate students
  183 postgraduate research

UTS at a glance
  45,930 students
  15,134 international students
  33,070 undergraduate students
  10,720 postgraduate coursework
  2,140 higher degree research students
  3,896 staff

UTS student diversity
  49% female students
  51% male students
  31% are 25 or older
  49% also speak a language other than English

Please note the above numbers are approximate as of November 2018

Connect with us
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health.uts.edu.au/future

Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation, the Boorooberongal People of the Dharug Nation, the Bidiagal people and the Gamaygal people upon whose ancestral lands our university stands. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.
Welcome

A message from the Dean
Welcome to the Faculty of Health at UTS. Our mission is to support and develop a health care workforce that provides responsive leadership and direction in a rapidly changing environment. We strive for excellence and impact in all that we do, across learning and teaching, research and community engagement.

Joining UTS Health is a career decision that will transform you personally and professionally. For me, health care is, and has always been – about people. UTS is a place of great opportunity, excellent values, known for its spin-out collaboration and working for community good. As a faculty, we aspire to do everything we can to support and improve health, wellbeing and quality of life for all.

Our world-leading status is reflected in our rankings, most notably in our nursing and midwifery disciplines, ranked 1st in Australia and 10th in the world**, and in sport and exercise science, ranked 4th in Australia**.

I hope you will join us on our quest as a globally engaged world-leading Faculty of Health and become part of our future!

Professor Suzanne Chambers AO
RN, BA, BBehSc (Hons), PhD
Dean
Faculty of Health

Our difference
There are countless reasons to pursue a postgraduate qualification. Are you a lifelong learner with a thirst for knowledge? Do you want to diversify your experience or skills? Extend your knowledge in a specific field? Enhance your career prospects – or your earning capacity – with specialist training? Whatever your motivation, our courses can expand your horizons – professional, personal, intellectual – in a wealth of ways.

There are lots of health degrees out there. So why should you choose ours?
- **Reputation:** We are held in high esteem by industry and the profession.
- **Flexible:** We offer a wealth of course articulation options, so you can exit or upgrade your qualification as you choose.
- **Location:** Our campus sits at the heart of one of the world’s great cities. There’s no better place to be.
- **Research excellence:** We are known for producing future-focused, highly applied research that makes a difference. In the 2018 Excellence in Research for Australia initiative, we were rated 4/5 (above world standard) for Public Health and Health Services, Complementary and Alternative Medicine, and 5/5 (well above world standard) for Nursing and Midwifery.
- **Research integration:** Our course content and research go hand in hand, so what you learn in the classroom reflects the latest knowledge in the field.
- **Model of learning:** UTS’s unique learning.futures model integrates online and face-to-face learning, 21st century learning environments, and extensive industry connections.
- **Global connections:** We have active partnerships with global health leaders like the World Health Organization, and Kings College, London.
- **Expert staff:** Be taught by internationally recognised health experts and researchers, who improve practice and inform policy in the real world and then inject that back into our curriculum.
Connections that count

Connections are crucial, especially when it comes to the world beyond our campus. At UTS, we are known for our extensive industry and academic networks, both here and overseas. We use those connections to ensure our course content and research programs remain globally and professionally relevant. This means that what we do, how we teach and the problems we solve through research have a positive impact on the broader health care sector.

Our partnerships

Through our work with the World Health Organization (WHO) Collaborating Centre for Nursing, Midwifery and Health Development, we are part of an international health care network that supports WHO objectives for global public health.

Closer to home, our academic team have developed a wealth of research partnerships with organisations across the health care disciplines, including sub-acute, community and aged care facilities.

Some of our key partnerships include:
- The Sydney Partnership for Health, Education, Research & Enterprise (SPHERE) with Faculty of Medicine UNSW and Local Health Districts.
- The Health-Science Alliance based at the University of New South Wales’ (UNSW) Randwick Campus.

Dean’s Industry Advisory Board

We are honoured to host an outstanding group of current leaders in health on our Dean’s Industry Advisory Board. The group provides high-level strategic advice across our curricula, research, strategic direction, as well as links to key professional, industry and government bodies.

Chair:
Associate Professor Beth Kotze
Director (Mental Health – Children & Young People)
Mental Health Drug and Alcohol Office, Ministry of Health

Members:
Ms Ann Brassil
CEO
Family Planning NSW

Ms Elizabeth Chatham
Executive Director, Woman, Youth and Children Division
ACT Health

Ms Jacqui Cross
Chief Nursing and Midwifery Officer
NSW Health

Ms Leslie Everson
Regional Director
Southern Cross Care

Ms Bernadette (Berne) Gibbons
Adjunct Associate Professor
Faculty of Health, UTS

Mr Robert Mills
Chief Executive Officer
Tresillian

Ms Donna Murray
CEO
Indigenous Allied Health Australia

Adjunct Professor Tim Smyth
Adjunct Professor
Faculty of Health, UTS

Adjunct Professor Annette Solman
Chief Executive
Health Education & Training Institute (HETI)

Adjunct Professor Robert Wells
Centre for Health Economics Research and Evaluation (CHERE), UTS

**QS World University Rankings by Subject 2019.
Join us at the top

No. 1 for nursing and midwifery in Australia and no. 10 in the world (QS World University Rankings by Subject 2019)

No. 4 for sports-related subjects in Australia and no. 24 in the world (QS World University Rankings by Subject 2019)

RATED 5/5 (well above world standard) for nursing and midwifery, human movement and sports science research (ERA 2018)

RATED 4/5 (above world standard) for public health and health services, complementary and alternative medicine research (ERA 2018)

THERE ARE 16 nursing and midwifery clinical simulation laboratories at UTS.

The UTS IMPACCT centre encompasses the Palliative Care Clinical Studies Collaborative (PaCCSC) – the largest palliative care clinical trials group in Australia.

No. 1 in Australia and no. 10 in the world for sports-related subjects in Australia and no. 24 in the world (QS World University Rankings by Subject 2019)

For sports-related subjects in Australia and no. 24 in the world (QS World University Rankings by Subject 2019)
Why study a postgraduate health degree?

Some people invest in further study because it is required for career progression. Others have reached their preferred level but similarly want to increase their depth of knowledge and experience so they can take on work that is more challenging, stimulating and ultimately, rewarding. Our postgraduate degrees are highly respected by industry, and so are our graduates. Find out where a UTS postgraduate health qualification can take you.

Advance your practice
Don’t just learn new skills – master them. Our postgraduate courses are all about gaining specialist expertise that can give you an edge in your preferred health area.

Tread a new career path
Got a health qualification but want to expand your skillset? Working in another field but think health might be for you? Our degrees are open to those with current health experience, as well as those looking to make a career u-turn.

Get recognised
Many of our degrees have been designed to prepare you for professional accreditation. From nursing and midwifery to diabetes education and high-performance sport, you’ll gain the requisite skills and practical experience for recognition in your chosen field.

Get hands on
Clinical practice, professional internships and research-inspired coursework – these are just some of the ways that we help you build industry experience as part of your health degree. You’ll build practical skills and see your future career firsthand, long before you finish your studies.

Grow your professional network
Strategic relationships are a key part of any career. At UTS, we’ll help you build them. From networking with peers across the Faculty of Health to meeting industry leaders through guest lectures and professional placements, our courses are the launching pad for a wealth of opportunities.

The health care and social assistance sector is projected to have the largest employment increase by 2023 – increasing by **250,300 jobs (14.9%)** (Department of Jobs and Small Business, 2018 Employment Projections, five years to May 2023)
How will postgraduate study work for you?

Flexible study modes, online learning, and stackable qualifications that let you work at your own pace? That’s what our postgraduate health courses are all about.

**Study how you want, when you want**

Our degrees fit in with you – not the other way around. From part-time study options to online or blended learning taught in block mode on campus, our range of learning modes will help you juggle work, study and life.

**Recognition of prior learning**

Don’t relearn what you already know – at UTS, you can receive up to 48 credit points of subject exemptions if you’ve studied subjects similar to those in your UTS degree.

**Central location**

It’s a fact: you can’t beat UTS for convenience. We’re at the heart of one of the world’s great cities, just steps from Central Station, with a growing technology and innovation precinct right on our doorstep.

**Start small and work your way up**

Not quite sure what your end goal is? Our nested degrees let you start – or finish – with a shorter qualification that suits your professional aspirations. Whether you complete with a graduate certificate, a graduate diploma or the full master’s degree, you’ll wind up with a qualification from one of the leading health faculties in the country.

**Start even smaller with UTS Open**

If you’re not ready to commit to postgraduate study, or if you want to upskill in a highly specific area, we’ve got a course for that too! We’ve created UTS Open – a collection of online courses ranging from three to five hours that draw from content in UTS postgraduate degrees to teach commercially-orientated skills. UTS Open offers a range of flexible, expert-led, online short courses designed to expand your career options and get you ready for the future of work.

Head to [open.uts.edu.au](open.uts.edu.au)
Support while you study
At UTS, we want you to succeed. Here’s just some of the people and services here to help you:

- **Higher Education Language and Presentation Support (HELPs):** HELPs Advisors can help you with improving assignments, becoming a better writer, building your confidence in public speaking and more. They also provide online self-help resources covering essential academic skills.
- **Library:** UTS Library has a range of information, workshops and services to help you focus your study skills, including group work, time and stress management, referencing, presentations and even social media.
- **Health and wellbeing:** Benefit from an on-campus medical service, counselling service and support groups.
- **Careers service:** UTS Careers understands that postgraduate students’ needs, concerns, and time pressures differ. They’ll support you throughout your studies to achieve your career goals, by offering Drop-in, Career Consultations, CareerHub and ways to connect with fellow students.
- **Financial assistance:** The Financial Assistance Service can assist you with practical and financial aspects of life at university, such as laptops and textbooks, loans and grants, tax returns, budgeting and advice for financial hardship.
- **Online learning:** UTS Online is part of our integrated online and face-to-face blended learning environment. Find your subject outlines, announcements, class notes and reading materials here. You can create portfolios, complete assessments and utilise communication tools – and there’s an app version for your mobile. Even better, we’re launching our first postgraduate subjects using Canvas in 2020. We’ve been busy transforming the way we approach postgraduate course design UTS-wide, to enhance your learning experience in a contemporary digital environment.

Leap into life on campus
Get involved in some of the many clubs, societies and social sports programs that UTS has to offer. Here are just a few of the health related societies and activities that you might like to join.

- **UTS Medical Society (MedSoc):** MedSoc represents a wide variety of students from medical and health related sciences at UTS. You’ll be able to meet other passionate health students through all their exciting social events and develop your professional connections within the industry, with career and networking opportunities.
- **Rural and Indigenous Health Society (RIHS):** If you want to make a positive impact during your studies, RIHS are looking for individuals like you. RIHS focuses on raising awareness and advocating for health issues faced by rural and Indigenous communities. You will collaborate with not-for-profit organisations and work across all aspects of health – emotional, environmental, mental, physical, social and spiritual.
- **Nursing and Midwifery Society (NaMSoc):** NaMSoc brings together nursing and midwifery students at UTS, to connect with each other and enhance their social and educational experience at university.
- **Women in Sport (WiS):** The WiS Program is aimed at providing opportunities for and encouraging the participation of women in sport at UTS. Join for free and fun sporting events.

Learn more and sign up at activateuts.com.au
## Your study options

### GRADUATE CERTIFICATE
A Graduate Certificate is an introductory course, which allows students to develop specialised skills in selected subjects or a discipline. Usually there are articulation arrangements in place providing students with the opportunity to move into the Graduate Diploma or Master's Degree if they meet the admission requirements for that course.

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Subjects</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>24CP</td>
<td>Usually 4 x Subjects</td>
<td>1 year</td>
</tr>
</tbody>
</table>

### GRADUATE DIPLOMA
A Graduate Diploma is of a shorter duration than a Master’s Degree and enables students to advance their professional and personal development within a selected discipline.

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Subjects</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>48CP</td>
<td>Usually 8 x Subjects</td>
<td>1-2 years</td>
</tr>
</tbody>
</table>

### MASTER’S DEGREE
A Master’s Degree is an advanced course for professionals or graduates who have completed a Bachelor’s Degree and are looking to develop management and leadership knowledge and skills in a chosen discipline or field.

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Subjects</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>72CP</td>
<td>Usually 12 x Subjects</td>
<td>1.5-3 years</td>
</tr>
</tbody>
</table>

### MASTER’S DEGREE (ADVANCED)

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Subjects</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>96CP</td>
<td>Usually 16 x Subjects</td>
<td>2-4 years</td>
</tr>
</tbody>
</table>

### MASTER’S DEGREE BY RESEARCH
A Master’s Degree by Research is an advanced course, designed for students to develop advanced research skills.

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-8 years</td>
<td></td>
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</tbody>
</table>

### PHD/DOCTORATE
A PhD and other types of Doctoral degrees are the highest academic degree based on producing original research that makes a significant contribution to a chosen field.

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-8 years</td>
<td></td>
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</tbody>
</table>

### CP = Credit Point
Credit Points are the value assigned to each subject in your course. Most subjects are offered in Autumn or Spring session, last for a single session and have a value of 6cp (unless you are studying a public health degree - where some core subjects last for half a session and have a value of 3cp).
No undergraduate degree

- Extensive related work experience with no Undergraduate Degree or Professional Health Registration
  - Degrees in Health Services Management
  - Degrees in High Performance Sport
  - Degrees in Public Health

Graduate

- Graduate interested in High Performance Sport
  - Degrees in High Performance Sport
- Graduate interested in Public Health
  - Degrees in Public Health
- Graduate with work experience and interest in Health Services Management
  - Degrees in Health Services Management

Registered Nurse

- Registered Nurse interested in Advanced Nursing
  - Graduate Certificate of Advanced Nursing
  - Graduate Certificate in Child and Family Health Nursing
- Registered Nurse interested in Midwifery
  - Graduate Diploma in Midwifery
- Registered Nurse with work experience and interest in Advanced Nursing
  - Graduate Certificate of Advanced Nursing (Critical Care)
  - Graduate Certificate of Advanced Nursing (Anaesthetics and Post Anaesthetic Care Unit)
  - Graduate Certificate of Advanced Nursing (Perioperative)
  - Graduate Diploma in Advanced Nursing
  - Master of Advanced Nursing
- Registered Nurse with work experience and interest in Diabetes
  - Graduate Certificate in Diabetes Education and Management
- Registered Nurse with work experience and interest in Palliative Care
  - Degrees in Palliative Care
- Registered Nurse with extensive work experience in a clinical specialty
  - Master of Nurse Practitioner

Registered health professional

- Registered health professional interested in Public Health
  - Degrees in Public Health
- Registered health professional with work experience and interest in Diabetes
  - Graduate Certificate in Diabetes Education and Management
- Registered health professional with work experience and interest in Palliative Care
  - Degrees in Palliative Care
- Registered health professional with work experience and interest in Health Services Management
  - Degrees in Health Services Management

Aspiring researcher

- Research in Nursing, Midwifery, Health Services Management, Palliative Care, Public Health, Sport and Exercise Science, Complementary and Integrative Medicine
  - Doctor of Philosophy (Nursing, Midwifery, Health)
  - Doctor of Philosophy (Public Health)
  - Doctor of Philosophy (Sport and Exercise)
  - Master of Health Services (Research)
  - Master of Midwifery (Research)
  - Master of Sport and Exercise (Research)

For information on graduate entry master’s degrees in health, including clinical psychology, genetic counselling, good manufacturing practice, orthoptics, physiotherapy, pharmacy and speech pathology, refer to the UTS Graduate School of Health Postgraduate Course Guide or visit gsh.uts.edu.au
Nursing

You’re practising in a dynamic profession. Where to from here? Our postgraduate nursing degrees are for Registered Nurses who want to drive better outcomes for patient-centred care in advanced clinical settings. Take the next step in your career – towards enhanced care provision, better patient outcomes, and the leadership or specialist nursing roles you have always wanted to pursue.
Flexible online and face-to-face study
Work. Study. Life. Our blended learning model integrates the best mix of online and intensive study days with master classes and clinical simulation in state-of-the-art teaching labs to ensure your valuable time is well spent.

Tailored nursing courses
Personalise your learning. Mix and match majors, sub-majors and electives to create a program that’s right for you. Our nested courses allow easy progression from a Graduate Certificate to a Graduate Diploma to a Master’s.

Content developed with industry
Put your learnings into practice with a contemporary and responsive curriculum that’s industry-aligned. UTS works with key health care partners, public health organisations and consumers to shape and deliver up-to-the-minute content that prepares you with in-demand skills to meet the ever-growing needs of patients and employers.

Expert staff
Learn from internationally recognised nursing experts and researchers who continue to improve practice and inform policy globally. UTS is ranked 10th in the world and we’re #1 in Australia for Nursing and Midwifery*, based on our academic expertise, employability of graduates, and research impact. We’ll provide you with the advanced skills and knowledge to become an integral part in improving patient-centred care, and to apply evidence-based research in your health care setting.

* QS World University Rankings by Subject 2017-2019
Advanced Nursing

Upskill to lead improvement in person-centred care and patient outcomes. Our courses for Registered Nurses have a strong focus on person-centred learning, underpinned by rigorous academic inquiry and the latest in international research and evidence-based best practice. In the master’s degree you can tailor your program to suit your interests and career aspirations – mix and match seven majors with nine sub-majors and numerous elective options. Advanced Nursing offers an articulated program. The degrees share subjects, allowing credit recognition for previously completed coursework.

**MASTER of Advanced Nursing**
**C04228**
- Credit Points: 72
- Structure: Various (see page 13)
- Intake: Autumn, Spring
- Duration: 1.5 years full time or part-time equivalent
- Teaching Mode: Mix of online and on campus

Gain the skills to work as an advanced clinician, manager or educator. The Master’s degree prepares you to take on the challenges and complexities of leadership roles in nursing. You have the flexibility to choose subjects that reflect your professional interests, and you will gain academic experience and a qualification that is highly respected in industry.

**GRADUATE DIPLOMA in Advanced Nursing**
**C07044**
- Credit Points: 48
- Structure: 2 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects (or No Sub-Major - choose Elective Subjects)
- Intake: Autumn, Spring
- Duration: 1 year full-time or part-time equivalent
- Teaching Mode: Mix of online and on campus

This course is for nurses who want to expand their career opportunities and influence positive change in the workplace, but are unsure about committing to a master’s degree. Core subjects, electives and a clinical specialty will develop and extend your knowledge, specialised skills and clinical competencies. Graduate ready to take on leadership roles and actively contribute to improving practice.

**GRADUATE CERTIFICATE of Advanced Nursing**
**C11246**
- Credit Points: 24
- Structure: 2 Core Subjects and 2 Elective Subjects
- Intake: Autumn, Spring
- Duration: 1 year part-time
- Teaching Mode: Mix of online and on campus

Additional notes: This course is not offered to international students

Develop the knowledge, skills and expertise to enhance the quality of care for patients and their families, using evidence to make informed decisions about nursing practice. Graduate as an advanced nurse at graduate certificate level.

Gail Forrest
Lecturer, Nursing
RN, MResEd, Cert IV Training and Assessment

“What sets UTS postgraduate nursing programs apart is that they are innovative, future-focused and they’re genuinely responsive to the needs of both the health system and its consumers. Students benefit from the expertise of our academics who are recognised clinical leaders, many of whom are currently practising in their field and actively involved in research.”

Admission requirements
- Qualifications: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.
- Registration: Hold current registration as a nurse in Australia.
- Experience: In some cases, applicants must have concurrent employment in the specific specialty clinical area of study and one year of post-registration clinical experience. Suitability for enrolment will be determined by the course coordinator.

Clinical Accreditation Programs (CAP)
Certain public and private hospitals, local health districts and other agencies offer CAPs – each related to a particular specialty area. If you have completed, or are completing a certain CAP, you may be exempt from the Specialty Clinical Practice subject when studying a Graduate Certificate, Graduate Diploma or Master’s degree.

For more information visit health.uts.edu.au/caps
# Master of Advanced Nursing: Course program

## WHAT WILL YOU STUDY?

<table>
<thead>
<tr>
<th>Majors (Choose 1)</th>
<th>SAVE: 4 Sub-Major Subjects (Choose 1)</th>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education</strong></td>
<td>Designed for nurses who are passionate about education and helping patients, colleagues and nursing students develop their knowledge and improve their practice. Through a combination of clinical and education subjects, you will deepen your knowledge of adult education theory and practice and learn how to use processes to build capacity at all levels of the nursing workforce.</td>
<td>Designed for nurses who are aspiring to management positions, as well as those already in a management role who wish to deepen their knowledge and expertise through formal study. A mix of clinical and management subjects will see you develop the skills to effectively manage and plan resources in a health context. You will learn how to manage change in the workplace, promote an effective organisational culture, provide leadership to staff delivering quality care and better manage information and resources.</td>
</tr>
<tr>
<td><strong>Structure:</strong></td>
<td>6 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects</td>
<td>Structue: 6 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects</td>
</tr>
</tbody>
</table>
| **Sample subjects** | - Health Promotion  
- Facilitation of Clinical Learning  
- Education for Practice Development | Sample subjects  
- Advanced Assessment and Diagnosis  
- Pharmacological Therapies in Advanced Practice  
- Advanced Clinical Practice |
| **Clinical**     | Designed to empower nurses to take on the challenges and complexity of clinical leadership in nursing. If you want a leadership role in nursing, then this is the qualification that can make that happen. Deepen your knowledge of the structure and complexities of nursing systems with a focus on innovative evidence-based practice which will enable you to lead improved nursing practice at all levels. | Structue: 6 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects |
| **Structure:**   | 6 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects | Sample subjects  
- Health Systems and Change  
- Management for Clinicians  
- Nursing Leadership in Contemporary Health Care |
| **Sample subjects** | - Advanced Clinical Practice  
- Pharmacological Therapies in Advanced Practice  
- Advanced Assessment and Diagnosis  
- Advanced Clinical Practice | |
| **Primary Health Care** | Designed for those working in, or looking to move into primary health care (PHC) who want to enhance their knowledge and skills, as well as those seeking a career change into PHC practice or management. Develop your skills in equity-based planning and managing, with a contemporary, industry-relevant education in PHC that promotes improved coordination of continuity of care for patients. This major prepares you to adapt and work effectively in the front line of health care, regardless of the framework. | Designed for nurses who want to pursue a career in research or who have an interest in investigating a specific topic related to their work. This major prepares you for roles in academic or clinical research, as a CNC or in other leadership roles such as those in the Ministry of Health or other government departments. This major also provides a pathway for admission to a doctoral (PhD) program. |
| **Structure:**   | 6 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects | Structue: 4 Core Subjects, 4 Sub-Major Subjects and Complete a Dissertation |
| **Sample Subjects** | - Health Promotion  
- Principles of Primary Health Care  
- Non-Communicable Disease  
- Chronic and Complex Care, Aging and Palliation | Sample subjects  
- Research in Health  
- Fundamentals of Epidemiology  
- Dissertation in Health Research 1 & 2 |
| **Chronic and Complex Care, Aging and Palliation** | Designed to meet the growing need in all adult health care settings for nurses with expert knowledge in complex and chronic care as it relates to aging and palliation. As our population ages, co-morbidities and complexity are increasing exponentially. Develop your expertise in assessment of complex cases and patient advocacy. Graduate with expert knowledge to improve and care for our increasingly complex ageing population. | |
| **Structure:**   | 6 Core Subjects, 2 Elective Subjects and 4 Sub-Major Subjects | |
| **Sample subjects** | - Health Systems and Change  
- Management for Clinicians  
- Nursing Leadership in Contemporary Health Care | |
| **Health Research** | Designed for nurses who want to pursue a career in research or who have an interest in investigating a specific topic related to their work. This major prepares you for roles in academic or clinical research, as a CNC or in other leadership roles such as those in the Ministry of Health or other government departments. This major also provides a pathway for admission to a doctoral (PhD) program. | |
| **Structure:**   | 4 Core Subjects, 4 Sub-Major Subjects and Complete a Dissertation | |
| **Sample subjects** | - Research in Health  
- Fundamentals of Epidemiology  
- Dissertation in Health Research 1 & 2 | |
| **No Major (Choose Elective Subjects)** | Designed for those seeking a combination of subjects not offered through one of the majors. This course may also be suitable for people who are seeking a significant amount of credit recognition for prior postgraduate study. As our most flexible option, you can mix and match from a large range of elective subjects to suit your individual needs. | Designed for nurses who are passionate about education and helping patients, colleagues and nursing students develop their knowledge and improve their practice. Through a combination of clinical and education subjects, you will deepen your knowledge of adult education theory and practice and learn how to use processes to build capacity at all levels of the nursing workforce. |
| **Structure:**   | 4 Core Subjects, 4 Elective Subjects and 4 Sub-Major Subjects | Structue: 4 Core Subjects, 4 Sub-Major Subjects and Complete a Dissertation |
| **Sample Elective Subjects** | - Core Concepts in Acute Care Nursing  
- Leadership, Accountability and Role Development in Advanced Practice  
- Pharmacological Therapies in Advanced Practice  
- Complex Critical Care  
- Applied Pathophysiology in Practice  
- Number of choices and availability depends on Major and Sub-Major selected. | |

For full subject descriptions, visit [handbook.uts.edu.au/courses/c04228](handbook.uts.edu.au/courses/c04228)
UTS offers a range of specialist graduate certificates for Registered Nurses. As a first step in postgraduate education, they are designed to provide you with the opportunity to gain the knowledge, expertise and competencies for advanced practice in your nursing specialty area. The course of your choice will encourage you to build on your experience and think critically.

All Graduate Certificates in nursing articulate into other postgraduate nursing degrees. As a graduate, you will only need to complete four more subjects to receive a Graduate Diploma in Advanced Nursing or eight more subjects to receive a Master of Advanced Nursing.

**GRADUATE CERTIFICATE of Advanced Nursing (Critical Care)**

**C11246**

- **Credit Points:** 24
- **Structure:** 2 Core Subjects and 2 Specialty Subjects
- **Intake:** Autumn, Spring
- **Duration:** 1 year part-time
- **Teaching Mode:** Mix of online and on campus
- **Special entry requirements:** concurrent employment in the specific specialty clinical area of study

**Additional notes:** This course is not offered to international students

Graduate ready to provide well-informed evidence-based expert nursing care, and function as a high-level clinician able to apply knowledge to practice while caring for critically ill patients within a health care setting.

**Subjects:**
- Fundamentals of Critical Care Nursing
- Applied Pathophysiology in Practice
- Complex Critical Care
- Specialty Clinical Practice (Or CAP)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11246

**Careers**
Clinical Nurse Educator, Clinical Nurse Specialist, Clinical Nurse Consultant, Nurse Unit Manager.

**Subjects**
For full subject descriptions, visit handbook.uts.edu.au/courses/c11246

**Admission requirements**
- **Qualifications:** Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.
- **Registration:** Hold current registration as a nurse in Australia.
- **Experience:** At least one year full time post-registration clinical experience. In some cases, applicants must have concurrent employment in the specific specialty clinical area of study. Suitability for enrolment will be determined by the course coordinator.

**Suzy Ladanyi**
Lecturer, Nursing RN, BN, MN (Critical Care), GradCertHEd

“Managing and advocating for the optimal care of patients who are experiencing life-threatening conditions requires specialised knowledge and highly sought-after clinical expertise. This course draws on the philosophy of person-centred care, collaborative practice and excellence in communication within the uniquely complex and diverse situations in critical care, ICU or emergency settings.”
“Perioperative nursing is a fast-paced dynamic specialty unlike any other. Working both autonomously and as part of a multidisciplinary and collaborative team, perioperative nurses have the opportunity to work with state-of-the-art equipment whilst caring for their patients when they are at their most vulnerable, advocating and protecting them at all stages throughout their perioperative journey.”

-Judy Smith
Lecturer, Nursing
RN, BN, MClinN (Clinical Nursing and Teaching), GradCertPeriop

GRADUATE CERTIFICATE of Advanced Nursing (Anaesthetics and Post Anaesthetic Care Unit)

C11246
Credit Points: 24
Structure: 2 Core Subjects and 2 Specialty Subjects
Intake: Autumn, Spring
Duration: 1 year part-time
Teaching Mode: Mix of online and on campus
Special entry requirements: concurrent employment in the specific specialty clinical area of study
Accreditation: ACORN, ACPAN
Additional notes: This course is not offered to international students

Designed for nurses who wish to function as expert anaesthetic and post anaesthesia recovery clinicians in the perioperative, day surgery and outpatient settings. Graduates will have developed specialised knowledge and highly sought-after skills to lead and advocate for optimal care of patients before, during and after surgery within a collaborative interdisciplinary team. Students will be provided with opportunities to progress their careers including into roles associated with leadership, research and teaching.

Subjects:
- Anaesthetic and Post Anaesthetic Care Unit (PACU) Nursing
- Core Concepts in Perioperative Nursing
- Applied Pathophysiology in Practice
- Specialty Clinical Practice (Or CAP)

GRADUATE CERTIFICATE of Advanced Nursing (Perioperative)

C11246
Credit Points: 24
Structure: 2 Core Subjects and 2 Specialty Subjects
Intake: Autumn, Spring
Duration: 1 year part-time
Teaching Mode: Mix of online and on campus
Special entry requirements: concurrent employment in the specific specialty clinical area of study
Accreditation: ACORN
Additional notes: This course is not offered to international students

Designed for nurses who wish to function as expert clinicians in the perioperative, day surgery and outpatient settings. Graduates will have developed specialised knowledge and highly sought-after skills to lead and advocate for optimal care of patients before, during and after surgery within a collaborative interdisciplinary team. Students will be provided with opportunities to progress their careers including into roles associated with leadership, research and teaching.

Subjects:
- Instrument and Circulating Nursing
- Core Concepts in Perioperative Nursing
- Applied Pathophysiology in Practice
- Specialty Clinical Practice (Or CAP)

uts.edu.au/course/c11246  uts.edu.au/course/c11246

*ACPAN members receive a 5% discount on tuition fees when studying the Graduate Certificate of Advanced Nursing (Anaesthetics and Post Anaesthetic Care Unit).
Child and Family Health Nursing

Child and family health nurses work in partnership with parents as they learn the skills of parenting and caring for the infant and growing child. The primary health care role of the child and family health nurse includes child health assessment of physical growth and brain development, supporting wellbeing of the family through anticipatory guidance and health promotion, group work and counselling.

This course is designed for Registered Nurses beginning practice in the clinical nursing specialty of child and family health. It is offered in partnership with Tresillian Family Care Centres.

Joanne Sunners
Lecturer, Nursing
RN, GradCertMothercraft,
DipAppSc, MMid

“Our specialist course builds on your nursing knowledge and skills to enable you to work in primary health care settings with infants, young children and their families. The focus is on the first 2000 days of a child’s life, inclusive of child health, growth and developmental surveillance and the promotion of maternal, child and family wellbeing all of which is supported by the embedded clinical experience program.”

GRADUATE CERTIFICATE in Child and Family Health Nursing

C11200
Credit Points: 24
Structure: 4 Core Subjects
Intake: Autumn
Duration: 1-2 years part-time
Teaching Mode: Mix of online and on campus
Practice: Up to 120 hours in a child and family health service clinical facility
Prize: The Tresillian Family Care Centres Child & Family Health Nursing Prize for Academic Excellence, with a cash component of $500, is awarded annually to the student who achieves the highest average mark in this degree
Additional notes: This course is not offered to international students

uts.edu.au/course/c11200

Careers
Child and Family Health Nurse in primary health care services, such as child and family health or community health centres, secondary level services in family care centres or breastfeeding clinics for mothers and babies, and tertiary services such as those offered by Tresillian or Karitane.

Subjects
- Principles of Child and Family Health Nursing
- Child and Family Health Nursing 1
- Child and Family Health Nursing 2
- Family and Community Health Practice

For full subject descriptions, visit handbook.uts.edu.au/courses/c11200

Entry requirements
- Qualifications: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.
- Registration: Hold current registration as a nurse in Australia.
Nurse Practitioner

Stepping into the Nurse Practitioner role requires expert clinical knowledge, critical decision-making skills and strong leadership. This course is designed for Registered Nurses who have extensive experience in a specialty area, and who are looking to expand this knowledge and become experts in their field. With a valuable mix of theory, research and practice, the blended delivery of this course includes face-to-face teaching, integrated online learning, clinical simulation, and supported clinical practice. Guest presenters include industry-based Nurse Practitioners and experts from a range of clinical settings to ensure that knowledge and skills are evidence-based, and reflect advanced nursing as it is practised today.

Accreditation
Complete this course and you will meet the Australian Health Practitioner Regulation Agency standards for practice for the Nurse Practitioner, and therefore, be eligible to apply for endorsement.

Careers
Nurse Practitioners provide care in a variety of areas such as acute services (e.g. emergency, critical care, surgical and medical specialties), community-based care (e.g. mental health, women’s health), palliative care, aged care, chronic disease management and primary health care.

Sample subjects
- Leadership, Accountability and Role Development in Advanced Practice
- Advanced Assessment And Diagnosis
- Pharmacological Therapies In Advanced Practice
- Research For Nurse Practitioners
- Quality Use Of Medicines In Advanced Practice
- Integrated Professional Practice 1 & 2
- Indigenous Public Health

For full subject descriptions, visit handbook.uts.edu.au/courses/c04318

Entry requirements
- Hold current general registration as a registered nurse in Australia.
- Have attained a postgraduate qualification in nursing at Australian Qualification Framework Level 8.
- Have a minimum of two years’ full time equivalent (FTE) as a registered nurse in a specified clinical field and two years FTE of current advanced nursing practice in this same clinical field.
- Have concurrent employment in, or access to, the chosen clinical area of study.
- Provide evidence of confirmed support to complete all professional experience requirements of the course, including integrated professional practice and supervision.
- Provide evidence of active involvement in professional organisations and contribution to the ongoing development of the profession.
- Meet English language proficiency and communication skill requirements to undertake integrated professional practice throughout the program.

Recognition of prior learning
Already completed an Advanced Nursing degree at UTS? Alumni may be eligible to fast-track this degree with credit recognition granted for prior study.

Articulation
Transfer from this course to the Graduate Certificate, Graduate Diploma or Master of Advanced Nursing if your circumstances change.
Midwifery

As experts in pregnancy, labour, birth and post-partum care, midwives work with women and families at a pivotal moment in their lives. Trained Midwives are always in demand – a global shortage means qualified midwifery professionals are highly sought after around the world. Our specialist degree for Registered Nurses produces skilled and responsive graduates with the capacity to deliver informed, reflective and compassionate midwifery care.
Join us at the top
We’re leading the way when it comes to midwifery education – UTS is ranked 10th in the world and we’re #1 in Australia for Nursing and Midwifery*, based on our academic expertise, employability of graduates, and research impact.

State-of-the-art facilities in the heart of Sydney
Our teaching facilities and clinical practice labs have been built to mimic real-world clinical environments and emphasise hands-on practice. Test your skills during in-class clinical simulations and learn in purpose-built classrooms whenever you’re on campus.

Expert staff
Learn from experienced and internationally renowned midwives committed to supporting and educating students in the profession. Our course academics have extensive experience in clinical, education, policy or research roles and remain engaged professionally, ensuring your theoretical learning reflects the realities of contemporary midwifery practice.

Research integrated
All our course content is underpinned by the latest in midwifery research – and a lot of that research comes straight from UTS. That means your learning will respond to the changing nature of the health care landscape, and it’ll also be embedded with the sort of evidence-based outcomes that are shaping the sector today.

* QS World University Rankings by Subject 2017-2019.
This course is designed for Registered Nurses who want to become a Registered Midwife.

**GRADUATE DIPLOMA in Midwifery**

**C07070**

- **Credit Points:** 48
- **Structure:** 8 Core Subjects
- **Intake:** Autumn
- **Duration:** 14 months
- **Teaching Mode:**
  - In class one day per week
  - Six day workshop class in February 2020
  - In paid employment four days per week for twelve months
- **Additional notes:** This course is not offered to international students

The Graduate Diploma in Midwifery teaches you broad theoretical knowledge of professional, socio-political, ethico-legal issues and research skills that enhance midwifery practice and interpersonal processes.

[uts.edu.au/course/c07070](https://www.uts.edu.au/course/c07070)

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**Accreditation**

Graduate eligible for registration as a midwife with the Australian Health Practitioner Regulation Agency.

**Careers**

Registered Midwife in hospital, community, public and private settings in metropolitan and rural areas; Career progression opportunities into midwifery education management, research, consultancy roles (e.g. lactation consultant, midwifery consultant), midwifery unit manager.

**Subjects**

- Midwifery Practice
- Midwifery as a Public Health Strategy
- Translating Research into Midwifery Practice
- Perinatal Mental Health
- Aboriginal and Torres Strait Islander Health: Women and Babies
- Midwifery Practice
- Midwifery in Complex Situations
- Power, Politics and Midwifery

For full subject descriptions, visit [handbook.uts.edu.au/courses/c07070](https://handbook.uts.edu.au/courses/c07070)

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**Entry requirements**

- **Qualifications:** Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.
- **Registration:** Hold current registration as a nurse in Australia.
- **Concurrent employment:** Applicants are required to secure employment as a midwifery student in an accredited midwifery unit. This can be done through the NSW Ministry of Health, Nursing and Midwifery Office using the MidSTART process, or by applying directly to NSW private hospitals or maternity providers.

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**Vanessa Scarf**

Lecturer, Midwifery
RN, RM, Grad Cert Clin Epi
Member, Australian College of Midwives

“The Graduate Diploma in Midwifery is a popular course that leads to registration as a midwife in Australia. The course uses a blended approach to learning. Students enjoy the pre-class activities together with learning new skills and knowledge on campus one day a week. The concurrent employment provides students with the opportunity to work alongside midwives working in continuity of care models, providing care to women and their families throughout pregnancy, birth and the early parenting period. The continuity of care experiences together with other clinical learning opportunities provide high student satisfaction with the course. The course provides graduates with the following attributes: woman-centred care, professional competence, collaboration, resilience, diversity, professional engagement and Indigenous cultural respect. These attributes lead graduates to find employment in midwifery positions that offer scope for career satisfaction and advancement.”
Ellen Brown  
Graduate Diploma in Midwifery  

“I chose to study at UTS because I wanted to experience a metropolitan university. I wanted to be part of a bigger institution that has an excellent reputation... I felt that the learning was deeply integrated with practical experience – I would learn something one day and then the next day, I would be practising it.

As a midwife, you work with women to help them discover how strong they are as they withstand all the changes in their body and environment. Because you work so closely with them, their successes become your successes. I still remember the first solo birth catch that I did, and even now, I am still struck by the same feeling of empowerment and trust. It never stops being an experience.”
Palliative Care

Palliative care is everyone’s business. The population is ageing, resulting in an increasing level of progressive and life-limiting illnesses. More and more people are approaching the end of life without access to responsive, patient-centred palliative care. Our degrees respond to unmet workforce needs by equipping accomplished health professionals across a range of disciplines with clinically relevant skills in palliative care.
Bespoke curriculum
Bespoke courses mean you’ll advance your palliative care knowledge, skills and practice from your existing level, no matter the discipline or how advanced you are in the field. Mix and match subjects to create a program that’s right for you. Our nested courses allow easy progression from a Graduate Certificate to a Graduate Diploma to a Master’s. Depending on your prior education, including Clinical Accreditation Programs, you might be eligible to receive credit towards your degree.

Interdisciplinary
Whether you are a medical, nursing or allied health professional, our degrees have been developed by world-leading palliative care educators and researchers, with input from consumers and in partnership with industry, to help you build the skills and leadership capabilities to deliver responsive, patient-centred palliative care in a range of clinical settings.

Expert staff
Be taught by leading clinical academic palliative care researchers who continue to improve practice and inform policy globally. Benefit from guest presenters who are industry-based practitioners and other experts from a range of clinical settings to ensure that knowledge and skills are evidence-based and reflect current advanced practice.

Flexible online study
Learn online, knowing that you’ll be supported by UTS academics and your classmates during scheduled online learning activities. Learn using a range of teaching methods, such as participatory online and real-time learning activities, communities of practice, media resources, podcasts and case-based scenarios. Benefit from optional face-to-face master classes located on campus that foster interdisciplinary group learning, collaboration and networking opportunities.

Bespoke courses mean you’ll advance your palliative care knowledge, skills and practice from your existing level, no matter the discipline or how advanced you are in the field. Mix and match subjects to create a program that’s right for you. Our nested courses allow easy progression from a Graduate Certificate to a Graduate Diploma to a Master’s. Depending on your prior education, including Clinical Accreditation Programs, you might be eligible to receive credit towards your degree.
Palliative Care

A postgraduate palliative care degree will prepare you to deliver holistic, interdisciplinary, person-centred care. Our courses are designed for registered health professionals across all health settings with clinical, policy or educational health experience who are looking to extend their palliative care capabilities to become future palliative care experts in their field. Rather than framing palliative as a clinical specialty, these courses are all about embedding palliative principles across a wide range of health care roles. In fact, we believe that the study of palliative care should encompass more than just making patients comfortable as they approach the end of their lives. Instead, it should respond effectively to the physical, psychological and psychosocial needs of people with life-limiting illnesses, and their families.

Palliative Care offers an articulated program. The degrees share subjects, allowing credit recognition for previously completed coursework.

MASTER of Palliative Care
C04365
Credit Points: 72
Structure: 9 Core Subjects and 3 Elective Subjects (or 9 Core Subjects, 2 Elective Subjects and 1 Internship)
Intake: Autumn, Spring
Duration: 1.5 years full-time or equivalent part-time
Teaching Mode: Online, with option to attend intensive face-to-face learning sessions at various points during the course
Additional notes: This course is not offered to international students

GRADUATE DIPLOMA in Palliative Care
C07131
Credit Points: 48
Structure: 6 Core Subjects and 2 Elective Subjects
Intake: Autumn, Spring
Duration: 1 year full-time or equivalent part-time
Teaching Mode: Online, with option to attend intensive face-to-face learning sessions at various points during the course
Additional notes: This course is not offered to international students

GRADUATE CERTIFICATE in Palliative Care
C11268
Credit Points: 24
Structure: 3 Core Subjects and 1 Elective Subject
Intake: Autumn, Spring
Duration: 1 year part-time
Teaching Mode: Online, with option to attend intensive face-to-face learning sessions at various points during the course
Additional notes: This course is not offered to international students


Careers
Leadership roles; Policymakers; Roles in clinical areas such as emergency, critical care, surgical and medical, community-based care, mental health, specialist palliative care, paediatrics, aged care, chronic disease management, primary health care.

Sample subjects
- Communicating and Collaborating for Optimal Person Centred Care
- Ethical, Legal and Moral Dilemmas of Palliative Care
- Generating Evidence to Improve Palliative Care Outcomes
- Clinical Assessment and Pharmacology in Palliative Care
- Palliative Care Internship

For full subject descriptions, visit handbook.uts.edu.au/courses/c04365

Entry requirements
- Qualifications: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.
- Registration: Hold current registration as a health professional in Australia.

“Our suite of palliative care courses aim to meet future needs in palliative care, and to produce health care professionals with the capacity to drive reforms that will improve the experience for palliative patients and their families. Graduates will be flexible, dynamic and able to work in what is sometimes a challenging health environment. Students will graduate with an integrated understanding of their role within palliative care as an interdisciplinary person-centred area of health, which will enable them to work effectively across a wide range of clinical, policy and educational environments.”

Associate Professor Louise Hickman
Associate Professor, Palliative Care
RN, MPH, PhD
What sets UTS palliative care degrees apart is that they’ve been created as truly interdisciplinary qualifications. We connect registered health professionals from a range of backgrounds – think nurses, medical practitioners, policymakers and administrators – who each bring their own experiences and learning needs to the table and with whom you’ll engage with in an online community.

As a health professional, it’s likely you’ll be called on to engage with patients approaching the end of their lives at some point in your career. Our courses are all about equipping you – and the wider health care workforce – with the capacity to deliver leadership in palliative care that supports patients and their families. You’ll graduate with in-demand skills and advanced knowledge in person-centred care, communication, interprofessional collaboration, leadership, professional excellence and Indigenous proficiency.
Public Health

Disease prevention, health promotion and the reduction of health inequities across populations sit at the heart of effective public health practice – and at the heart of our degrees. Our courses prepare you to drive real change within the health sector, and give you the skills and expertise you need to prepare for leadership roles in this field.
Evidence-based thinking
We integrate the latest research and findings to deliver relevant course content that enables you to tackle existing and emerging public health challenges in the current landscape. Course content is practical and evidence-based, using current real-world examples, so you can translate your learnings into practice immediately.

Expert staff
Learn from passionate internationally recognised public health experts who continue to impact and inform policy. Our diverse range of specialists teach you transdisciplinary evidence-based responses to improving the health of communities through education, policymaking and research.

Flexible online or on-campus study
Learn online or combine online learning with intensive study days on campus. Our learning model integrates the best mix of online and intensive study days with master classes in a convenient location to ensure your valuable time is well spent.

Personalised learning
Lead, protect and promote the health of the world’s population. Our broad degrees offer a wide range of electives to enable in-depth study in your area of professional interest.
Public Health

Our postgraduate public health courses are open to graduates seeking a career in public or global health, research or practice. We will focus on building your planning, implementation and evaluation skills – so that you are adaptable, responsive, and ready for just about anything the health sector can throw at you.

**Public Health** offers an articulated program. The degrees share subjects, allowing credit recognition for previously completed coursework.

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**Dr Daniel Demant**  
Lecturer, Public Health  
BA (AppSocSc), MPH, PhD  

“The field of public health is ever evolving. Our flexible and adaptive courses help you to develop specialist knowledge across public health care, prevention and promotion, to ensure you graduate ready to lead and transform the lives of others.”

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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Points</th>
<th>Structure</th>
<th>Intake</th>
<th>Duration</th>
<th>Teaching Mode</th>
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<tbody>
<tr>
<td>C04303</td>
<td>Master of Public Health (Advanced)</td>
<td>96</td>
<td>48cp Core Subjects and 48cp Elective Subjects</td>
<td>Autumn, Spring</td>
<td>2 years full-time or part-time equivalent</td>
<td>Subjects are offered mixed (online and on-campus) or fully online</td>
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<tr>
<td>C04302</td>
<td>Master of Public Health</td>
<td>72</td>
<td>36cp Core Subjects and 36cp Elective Subjects</td>
<td>Autumn, Spring</td>
<td>1.5 years full-time or part-time equivalent</td>
<td>Subjects are offered mixed (online and on-campus) or fully online</td>
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<tr>
<td>C07126</td>
<td>Graduate Diploma in Public Health</td>
<td>48</td>
<td>30cp Core Subjects and 18cp Elective Subjects</td>
<td>Autumn, Spring</td>
<td>1 year full-time or part-time equivalent</td>
<td>Subjects are offered mixed (online and on-campus) or fully online</td>
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<tr>
<td>C11250</td>
<td>Graduate Certificate in Public Health</td>
<td>24</td>
<td>18cp Core Subjects and 6cp Elective Subjects</td>
<td>Autumn, Spring</td>
<td>1 year part-time</td>
<td>Subjects are offered mixed (online and on-campus) or fully online</td>
<td>This course is not offered to international students</td>
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**Careers**  
Roles in environmental health, epidemiology, health education, health policy, health promotion, public health, global health; Roles in government, private sector and not-for-profit organisations; Research.

**Sample subjects**  
- Communicable Diseases  
- Foundations of the Australian Healthcare System  
- Advanced Epidemiology  
- Principles of Primary Health Care  
- Professional Placement in Health Services Management and Public Health

For full subject descriptions, visit [handbook.uts.edu.au/courses/c04302](http://handbook.uts.edu.au/courses/c04302)

**Entry requirements**  
- **Qualifications:** Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.
“The most rewarding thing has been the connections I have made. I recently completed a professional placement at ‘Justice Health & Forensic Mental Health Network’ as part of my degree and am now working with them on a pilot research project. This experience provided me with a seamless transition into the professional world, giving me the opportunity to use the skills learnt through university and apply them in a professional context, giving me confidence in my ability and knowledge.”
Diabetes Educators work as part of a multidisciplinary team to assist and care for people with diabetes or at high risk, and their families, to educate and provide them with strategies to self-manage their illness and prevent complications. If you’re a health professional, studying diabetes education and management at a postgraduate level will provide you with the knowledge and skills to provide care in a variety of settings.
Diabetes Education and Management

This course is designed for health professionals who would like to build on their existing health and clinical skills and experience to develop in-depth knowledge and skills specific to diabetes education and management.

Master the importance of the management of diabetes in the prevention of complications, and of a multidisciplinary team involvement in the care of diabetes. With an emphasis on adult learning principles, course content explores theories of health behaviour and the implications these have for practice, plus the philosophy of primary health care principles and their application in contemporary health systems. You will develop knowledge of the systems in place to prevent and manage diabetes within the community – as well as the self-management model of care, which can be applied to prevent and manage a chronic disease.

Accreditation
Professionals in certain disciplines are eligible to apply for the Credentialled Diabetes Educator status from the Australian Diabetes Educators Association.

Careers
Diabetes educators and managers in a variety of settings such as universities, pharmaceutical industries, diabetes organisations, hospitals and private clinics.

Subjects
- Clinical Management in Diabetes
- Health Education and Health Promotion
- Primary Health Care in Diabetes
- Clinical Practice in Diabetes

For full subject descriptions, visit handbook.uts.edu.au/courses/c11115

Entry requirements
- Qualifications: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. Previous qualifications must be in a health-related field such as nursing, allied health or medicine.
- Registration: current registration in Australia for one of the following: Nurse (RN or Division 1), Midwife, Accredited Practising Dietitian, Medical Practitioner, Pharmacist, Dietitian, Podiatrist, Accredited Exercise Physiologist, Physiotherapist, Psychologist, Aboriginal Health Practitioner.
- Experience: at least one year full-time employment in your health-related discipline, with some experiences in diabetes related care and management.

Articulation
Registered Nurses can complete 4 further subjects to receive a Graduate Diploma or 8 further subjects to receive a Master of Advanced Nursing.

Shannon Lin
Lecturer, Diabetes Education and Management
M Nutri Mgt, BS Hons (Nutri & Diet), Grad Cert in Diabetes Edu & Mgt

"With the increasing prevalence of diabetes in Australia, there is a growing need for diabetes educators to help curb the diabetes epidemic."

Bronwyn Guy
Registered Nurse
Student, Graduate Certificate in Diabetes Education and Management

"While I enjoy General Practice, I wanted to specialise in type 2 diabetes, particularly disease prevention. As someone who is passionate about the role of health and fitness in maintaining a great quality of life, I want to educate and assist people to optimise their health through healthy lifestyle choices."

uts.edu.au/course/c11115
Health Services Management

We’re leading the way in health services management education and research. When you study with us, you will be studying a degree that’s been developed in partnership with key stakeholders in health and social care, which goes beyond general management skills to include clinical components and a specialised health focus.
Flexible online and face-to-face study
Our unique approach to learning integrates the best mix of online and intensive study days with master classes in a convenient location to ensure your valuable time is well spent.

Specialised health focus
Focus your study on an area that’s right for you. Develop expertise in Health Services Management, Planning, Clinical Leadership, Project Management, Health Information Management, Health Research, or Health Law, Ethics and Governance.

Applicable evidence-based theory
Our programs are innovative and informed by the latest research into the delivery of health services and industry demands. With academics embedded in the UTS Centre for Health Services Management, examine real-world challenges related to consumer engagement, digital health, demographics, health information management, leadership and management, quality and safety improvement, delivery of care to vulnerable groups, and workforce and service planning.

Expert staff
Join a vibrant interdisciplinary learning community, with experienced educators from a range of disciplines and backgrounds including medical sociology, nursing, midwifery, public health, community medicine, digital health and health informatics. Our industry experts will help you develop the skills and knowledge you need as a leader in this uniquely challenging field.

Industry connections
The Faculty of Health has strong collaborative relationships with health and social care services, as well as professional bodies and community groups. Health Services Management courses have close and ongoing relationships to industry bodies including:
- Australasian College of Health Services Management
- Health Information Management Association of Australasia
- Australian College of Nursing
- Australian Commission on Safety and Quality in Health Care
- Clinical Excellence Commission
Health Services Management

Join the next generation of managers and leaders with a qualification in health services management. Our courses are for experienced or aspiring health service managers looking to enhance skills, gain expertise, or formalise workplace learning with a tertiary qualification. Courses in this area tackle broad health services management and leadership topics. Dive into the study of value-based service delivery, organisational and service design, performance measures and management, quality and safety improvement strategies, consumer engagement, and accountability in health care delivery. Subjects are aligned with industry needs and demands with a range of activities including client briefs, case studies and simulations. This means you will be able to apply what you learn, as you learn it – or, if you are an experienced health manager, to add value to what you already do.

Dr Deborah Debono
Senior Lecturer
Health Services Management
RN, BA (Psych Hons), PhD
“UTS continues to be a leading authority on health management and informatics. With a curriculum that acclimates to an ever-evolving environment, our courses create a clear pathway for health professionals to develop their careers.”

Brooke Selby
Project Officer
Student, Master of Health Services Management in Project Management
“Many of the assignments are based on existing challenges faced by the Australian healthcare system. It has been really rewarding working with students from a variety of professional and cultural backgrounds to develop solutions to these challenges.”

Careers
Managers and/or planners in health authorities, hospitals, primary and community care, aged care services, and other healthcare facilities in the public, private, not-for-profit, government and non-government health sectors.

Core Subjects
- Foundations of the Australian Health Care System
- Using Health Care Data for Decision Making
- Organisational Management in Health Care
- Policy, Power and Politics in Health Care
- Managing Quality, Risk and Cost in Health Care
- Fundamentals of Epidemiology

For full subject descriptions, visit handbook.uts.edu.au/courses/c04140

Entry requirements
- Qualifications: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a healthcare or human services field.
- Experience: At least one year’s full-time equivalent experience in a healthcare or human services organisation.

MASTER of Health Services Management
C04140
Credit Points: 72
Structure: Various (see page 35)
Intake: Autumn, Spring
Duration: 1.5 years full-time or part-time equivalent
Teaching Mode: Mix of online and on campus
Designed for aspiring or mid-level health service managers. Learn core health services management topics with no major, or choose to specialise with a major in Clinical leadership, Health law, ethics and governance, Health research, Planning or Project management.

GRADUATE DIPLOMA in Health Services Management
C07048
Credit Points: 48
Structure: 6 Core Subjects and 2 Elective Subjects
Intake: Autumn, Spring
Duration: 1 year full-time or part-time equivalent
Teaching Mode: Mix of online and on campus
This intermediate level course will enhance your capacity to manage health services and expand your knowledge and future career opportunities.

GRADUATE CERTIFICATE in Health Services Management
C11107
Credit Points: 24
Structure: 2 Core Subjects and 2 Elective Subjects
Intake: Autumn, Spring
Duration: 1 year part-time
Teaching Mode: Mix of online and on campus
This course is designed to ease you into postgraduate learning as an introduction to health services management.

uts.edu.au/course/c04140
uts.edu.au/course/c07048
uts.edu.au/course/c11107
# Master of Health Services Management: Course program

## WHAT WILL YOU STUDY?

### Majors (Choose 1)

<table>
<thead>
<tr>
<th>Clinical Leadership</th>
<th>Health Law, Ethics and Governance</th>
<th>Health Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designed for future directors and/or portfolio managers within a health service, particularly in the area of clinical governance. This major encompasses organisational and people management, governance and risk management, safety and quality imperatives. It focuses on improving patient and organisational outcomes through minimising risk and implementing processes that increase efficiency and effectiveness, especially around human factors and information management.</td>
<td>Designed for middle to senior health services managers and future clinical leaders looking to set themselves apart with legal knowledge, dispute resolution and negotiation skills in the healthcare context. This is a practical and practice-oriented major, where you will develop knowledge of health law and contemporary business law, while developing advanced skills in dispute resolution and negotiation.</td>
<td>Designed for those looking to undertake health services research to investigate a specific area of interest. Immerse yourself in a blend of health services management, research coursework and independent study subjects to equip you with the skills to undertake health services research. This major also provides a pathway for admission to a doctoral (PhD) program.</td>
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<tr>
<td><strong>Structure:</strong> 6 Core Subjects, 4 Major Subjects and 2 Elective Subjects</td>
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<tr>
<td><strong>Major subjects</strong></td>
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</tr>
<tr>
<td>- Management for Clinicians</td>
<td>- Negotiation</td>
<td>- Evidence-based Practice</td>
</tr>
<tr>
<td>- Improving Quality and Safety in Health Care</td>
<td>- Law and Medicine</td>
<td>- Research in Health</td>
</tr>
<tr>
<td>- Health Systems and Change</td>
<td>- Dispute Resolution</td>
<td>- Dissertation in Health Research 1 &amp; 2</td>
</tr>
<tr>
<td>- Planning and Evaluating Health Services</td>
<td>- Contemporary Business Law</td>
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<thead>
<tr>
<th>Planning</th>
<th>Project Management</th>
<th>No Major</th>
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<tbody>
<tr>
<td>Designed for experienced planners looking to sharpen their skills or obtain a formal qualification, recently appointed planners wanting to gain in-depth knowledge, or those who are interested in pursuing a career in this area. Graduate with the skills to conduct needs analysis, develop goals and strategies, select appropriate interventions, and manage change in highly complex and robust environments.</td>
<td>Designed for current or aspiring project officers and program managers in health. This major takes into account international project management trends. Learn to deliver projects of differing types and sizes across all industry sectors with practice-based knowledge, skills and the necessary tools. Subjects emulate real project environments, so you can directly develop your ability to manage projects in practice.</td>
<td>Designed to teach the fundamentals of health services management. Meet the ever evolving needs of health and social care systems, and tailor your course with electives to suit your interests.</td>
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<td><strong>Structure:</strong> 10 Core Subjects and 2 Elective Subjects</td>
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<tr>
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</tr>
<tr>
<td>- Planning and Evaluating Health Services</td>
<td>- Project Scope, Time and Cost Management</td>
<td>- Health Systems and Change</td>
</tr>
<tr>
<td>- Advanced Health Services Planning</td>
<td>- Project Risk, Procurement and Quality Management</td>
<td>- Planning and Evaluating Health Services</td>
</tr>
<tr>
<td>- Health Systems and Change</td>
<td>- Project Communication, HR and Stakeholders</td>
<td>- Introductory Health Economics</td>
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<tr>
<td>- Introductory Health Economics</td>
<td>- Project Integration Management</td>
<td>- Management for Clinicians</td>
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</tbody>
</table>

### Elective Subjects

Number of choices and availability depends on Major selected.

For full subject descriptions, visit [handbook.uts.edu.au/courses/c04140](http://handbook.uts.edu.au/courses/c04140)
Join the next generation of managers and leaders with a Master of Advanced Health Services Management. This comprehensive degree for experienced or aspiring health service managers tackles broad health services management and leadership topics and allows you to specialise in a high demand area – planning.

This course provides an in-depth knowledge of both health services management and health planning. Core skills include planning and evaluation of health services, understanding health needs, and managing people, resources, systems and processes with a range of health services.

Course content will equip you to meet the complex and shifting dynamics of health systems and services, and assume senior planning and leadership roles in the strategic and operational management of a wide range of health facilities.

Adjunct Professor Kathy Meleady
Director, Commonwealth Programs, Australian Commission on Safety and Quality in Health Care, NSW Health

“I believe it is crucial to invest in training a future workforce and UTS’s Health Services Planning courses provide the theoretical, evidence-based basis for this, combined with practical input and understanding of contemporary health planning.”

Careers
Health planning managers and generalist positions (e.g. Clinical and Practice Managers; Directors of Nursing; Nursing and Midwifery Unit Managers; Quality and Safety positions) within aged care services, health authorities, health insurance companies, hospitals, primary and/or community care, and other healthcare facilities in the public, private, not-for-profit, government and non-government health sectors; Private or corporate consultancy positions.

Sample subjects
- Planning and Evaluating Health Services
- Advanced Health Services Planning
- Using Health Care Data for Decision Making
- Introductory Health Economics
- Human Resource Management
- Project Management Principles

For full subject descriptions, visit handbook.uts.edu.au/courses/c04246

Entry requirements
- Qualifications: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a healthcare or human services field.
- Experience: At least one year’s full-time equivalent experience in a healthcare or human services organisation.
Tackle complex and shifting dynamics of health systems and services with an advanced qualification for **experienced or aspiring health service managers** designed to upskill a new health information workforce.

Australian and international health facilities are increasingly digitised. This Health Information Management major meets a critical need for health information professionals in the contemporary digital health environment which demands a data-driven approach.

**Careers**
Health information managers, Clinical coders, Data analysts, Costing experts, Health Informaticians.

**Sample subjects**
- Using Health Care Data for Decision Making
- Language of Healthcare
- Contemporary Approaches to Health Analytics
- Health Classification and Terminologies A and B
- Healthcare Financing
- Digital Health for Information Professionals
- Internship
- Professional Placement in Health Services Management and Public Health (elective)

For full subject descriptions, visit [handbook.uts.edu.au/courses/c04246](http://handbook.uts.edu.au/courses/c04246)

**Admission requirements**
- **Qualifications:** Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a healthcare or human services field.
- **Experience:** At least one year’s full-time equivalent experience in a healthcare or human services organisation.

**Janelle Craig**  
Associate Lecturer, Health Services Management  
MComm, BAppSci (MRA)

“Health data is now seen as a strategic resource for clinicians, managers and patients which drives the care process, quality and safety, and organisational and financial management. Health Information Managers have a diverse skill set that sees them uniquely placed to impact the evolution of digital health and informatics. By introducing this course, UTS is contributing to the future of the HIM profession.”
High performance sport practitioners are the coaches, exercise scientists and performance managers tasked with keeping the global sporting elite in tip-top condition. Our new, flexible postgraduate degrees meet the need for professional qualifications within this constantly evolving field. Learn the real-world knowledge you need to get to the top of your game.
Bespoke curriculum
Personalise your course, whether you're starting out in the field, or you have solid experience and want to advance or 'top up' in certain areas. Our nested courses allow easy progression from a Graduate Certificate to a Graduate Diploma to a Master’s. Depending on your prior education and experience, you might be eligible to receive credit towards your degree.

Practical and evidence-based
Our course content is developed in close consultation with industry partners and infused with the latest findings from our internationally recognised researchers. This means you’ll be learning relevant content directly from the experts who are currently breaking new ground in the field.

Flexible online study with embedded practice
Learn online, supported by academics and engaging with your classmates through online channels. You’ll also put your learning into practice with face-to-face intensive weeks at the end of session and industry-embedded internships – so you can apply knowledge, develop professionally and network with industry partners immediately.

Expert-connected
Benefit from our industry connections in sport and exercise science, health and human performance. UTS is consistently considered NSW’s most industry-focused university*. The academic leaders teaching into this program are based at our UTS Moore Park precinct, surrounded by elite athletes every day and doing real work to advance the high performance of the Sydney Swans, Wallabies, Wallaroos, Cricket NSW and more.

Flexible online study with embedded practice
Learn online, supported by academics and engaging with your classmates through online channels. You’ll also put your learning into practice with face-to-face intensive weeks at the end of session and industry-embedded internships – so you can apply knowledge, develop professionally and network with industry partners immediately.

^AMR RepTrak Survey 2017
High Performance Sport

Get set to lead, manage and inspire in the field of high performance sport. Postgraduate degrees in high performance sport are designed for sport and exercise professionals currently in the field, and for students who have previously completed studies within the sport and exercise domain. You will learn ways to enhance performance and reduce injury, and apply a detailed process of planning to deliver high-quality sports performance services and optimised health outcomes for elite athletes and coaches.

High Performance Sport offers an articulated program. The degrees share subjects, allowing credit recognition for previously completed coursework.

**Accreditation**

With the completion of three internships, students enrolled in the master’s degree can attain the minimum 360 supervised hours of sports science professional experience required for individual Sport Science (ASpS L1) accreditation with Exercise and Sport Science Australia (ESSA).*

**Careers**

Practitioner roles (e.g. sport scientist, strength and conditioning coach, performance analyst, high-performance manager) in a variety of sport settings (e.g. professional sporting organisations, national and international performance institutes, schools, university research institutions, government and non-government funded sporting programs).

**Sample subjects**

- High Performance Science
- Coaching Science
- Injury Prevention and Management in High Performance Sport
- Recovery and Nutrition for High Performance Sport
- Performance Analysis and Data Science

For full subject descriptions, visit handbook.uts.edu.au/courses/c04362

**Entry requirements**

- **Qualifications**: Bachelor’s degree (or equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

*ASpS L1 applicants must also meet ESSA’s remaining accreditation eligibility requirements.

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**NEW Courses**

**Master of High Performance Sport**

**C04362**

- **Credit Points**: 72
- **Structure**: 9 Core Subjects, 2 Internships and 1 Elective Subject (or 3rd Internship)
- **Intake**: Autumn, Spring
- **Duration**: 1.5 years full-time or equivalent part-time
- **Teaching Mode**: Online with an intensive face-to-face week at end of session
- **Practice**: 2-3 Internships

**Graduate Diploma in High Performance Sport**

**C07130**

- **Credit Points**: 48
- **Structure**: 6 Core Subjects, 1 Internship and 1 Elective Subject (or 2nd Internship)
- **Intake**: Autumn, Spring
- **Duration**: 1 year full-time or equivalent part-time
- **Teaching Mode**: Online with an intensive face-to-face week at end of session
- **Practice**: 1-2 Internships

**Graduate Certificate in High Performance Sport**

**C11267**

- **Credit Points**: 24
- **Structure**: 4 Elective Subjects (including an Internship option)
- **Intake**: Autumn, Spring
- **Duration**: 1 year part-time
- **Teaching Mode**: Online with an intensive face-to-face week at end of session
- **Practice**: 1 Internship (optional)

An introductory course designed for those seeking to work at an advanced level in high performance sport, in a variety of settings.

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**Dr Blake McLean**

Senior Lecturer, Sport and Exercise Science
PhD, ASpS2, AHPM, CSCS, ASCA

“Lifetime learning is critical in the High Performance field. Our courses are built by world-class researchers with extensive input from industry partners, and designed to foster excellent critical thinking skills, while ensuring you graduate ready to translate this technical expertise into practice.”

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An elite sporting hub in the heart of Sydney

Spend your intensive study weeks with UTS Sport and Exercise, based in the Rugby Australia Building at the Moore Park precinct. Our partnership with the Australian Government, Rugby Australia and the Sydney Cricket and Sports Ground Trust houses students, elite athletes, high-performance training facilities and sector-leading sport scientists.
The Faculty of Health produces world-class research in Nursing, Midwifery, Health Services Management, Palliative Care, Public Health, Sport and Exercise Science and Complementary and Integrative Medicine.

Our research pushes the boundaries of what’s possible. We believe strongly in collaborative, interdisciplinary research – research that shapes lives, improves practice and informs policy.

**FACULTY RESEARCH CENTRES**
- Australian Centre for Public and Population Health Research
- Australian Research Centre in Complementary and Integrative Medicine
- Centre for Health Services Management
- Centre for Midwifery, Child and Family Health
- Human Performance Research Centre
- Improving Palliative, Aged and Chronic Care through Clinical Research and Translation

**MULTI-INSTITUTION RESEARCH COLLABORATIONS**
- World Health Organization (WHO) Collaborating Centre for Nursing, Midwifery and Health Development

**Research**

5/5 (well above world standard) for nursing and midwifery, human movement and sports science*

4/5 (above world standard) for public health and health services, complementary and alternative medicine*

* Excellence in Research for Australia (ERA) 2018
Research degrees

Our strengths cover a wide range of research interests for students undertaking projects that focus on improving health outcomes in both local and global communities. Our growing cohort of higher degree research students are continuing to advance knowledge, develop researcher and student networks, and transform industry-driven research questions into solutions, guided by our motivated academics and practitioners. We foster innovation, collaboration and evaluation in partnership with industry organisations, academia and consumers to generate world-leading, high impact research.

DO YOU...

**Have a bachelor’s degree or extensive industry experience working in a related field (*)&
Want to develop your research skills, & undertake original, independent research?**

**Have a master’s (research) or bachelor’s degree with first or second class honours with division 1? (&)
Want to undertake intensive supervised study & research, culminating in the submission of a thesis?**

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**MASTER**

**Health Services (Research)**
Course code: C03050

**Midwifery (Research)**
Course code: C03049

**Nursing (Research)**
Course code: C03048

**Sport and Exercise (Research)**
Course code: C03055

**Master’s Degree by Research**
A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. Applicants must have completed a UTS recognised Bachelor’s Degree, or an equivalent or higher qualification, or submitted other evidence of general and professional achievements that demonstrates potential to pursue graduate research studies.

**Selection Criteria**
Selection criteria includes the quality of the research proposal and the faculty’s ability to offer appropriate supervision in the applicant’s chosen field. In addition, applicants for the Master of Nursing (Research) and Master of Midwifery (Research) are required to be registered in their area of practice.

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**PHD**

**Doctor of Philosophy (Nursing, Midwifery, Health)**
Course code: C02024

**Doctor of Philosophy (Public Health)**
Course code: C02061

**Doctor of Philosophy (Sport and Exercise)**
Course code: C02057

**PhD/Doctorate**
The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis and publications. Applicants must have completed a UTS recognised Master’s Degree by Research or Bachelor’s Degree with first or second class (division 1) honours, or equivalent or other academic qualifications that demonstrates capacity to pursue graduate research studies.

**Research Supervision**
Applicants are required to submit a research proposal and have the agreement of a suitable supervisor at the time of application. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

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**CONTACT US**
Faculty of Health Research Office
Research Administration Officer
Tel: 02 9514 4834
E: health.research.students@uts.edu.au
Choose your course

Health
- Graduate Certificate in Diabetes Education and Management
  Commonwealth Supported Place: No
  Supporting Documents: Evidence of current registration as a health professional, CV (which demonstrates employment in a health or health-related discipline and experience in a diabetes-related area)
  Sessions: Autumn
  Overall IELTS: 6.5

Midwifery
- Graduate Diploma in Midwifery
  Commonwealth Supported Place: Yes
  Supporting Documents: Evidence of current nursing registration, evidence of concurrent employment in a midwifery student position
  Sessions: Autumn
  Overall IELTS: 6.5

Nursing
- Master of Nurse Practitioner
  Commonwealth Supported Place: No
  Supporting Documents: Evidence of:
  - current nursing registration
  - postgraduate qualification at AQF Level 8 in nursing
  - minimum of two years full time equivalency (FTE) as a registered nurse in a specified clinical field and two years FTE of current advanced nursing practice in the same clinical field
  - concurrent employment in, or access to the chosen/relevant clinical area of study
  - confirmed support to complete all professional experience requirements of the course, including integrated professional practice and supervision
  - active involvement in professional organisations and contribution to the ongoing development of the profession
  - Master of Nurse Practitioner supporting documentation forms
  - employer statement of support form
  Sessions: Autumn, Spring
  Overall IELTS: 6.5

Health Services Management
- Advanced Master of Health Services Management
  Commonwealth Supported Place: No
  Supporting Documents: Evidence of at least one year full-time (or part-time equivalent) experience in a medium to large organisation (health or human services organisations are preferred)
  Sessions: Spring
  Overall IELTS: 6.5

- Master of Health Services Management
- Graduate Diploma in Health Services Management
- Graduate Certificate in Health Services Management
  Commonwealth Supported Place: No
  Supporting Documents: Evidence of at least one year full-time (or part-time equivalent) experience in a medium to large organisation (health or human services organisations are preferred)
  Sessions: Autumn, Spring
  Overall IELTS: 6.5

Midwifery
- Graduate Diploma in Midwifery
  Commonwealth Supported Place: Yes
  Supporting Documents: Evidence of current nursing registration, evidence of concurrent employment in a midwifery student position
  Sessions: Autumn
  Overall IELTS: 6.5

Palliative Care
- Master of Palliative Care
- Graduate Diploma in Palliative Care
- Graduate Certificate in Palliative Care
  Commonwealth Supported Place: No
  Supporting Documents: Evidence of current registration as a health professional
  Sessions: Autumn, Spring
  Overall IELTS: 6.5

Public Health
- Master of Public Health (Advanced)
- Master of Public Health
- Graduate Diploma in Public Health
- Graduate Certificate in Public Health
  Commonwealth Supported Place: No
  Supporting Documents: CV (applicants who do not have an undergraduate degree or equivalent)
  Sessions: Autumn, Spring
  Overall IELTS: 6.5

High Performance Sport
- Master of High Performance Sport
- Graduate Diploma in High Performance Sport
- Graduate Certificate in High Performance Sport
  Commonwealth Supported Place: No
  Supporting Documents: CV (applicants who do not have an undergraduate degree or equivalent)
  Sessions: Autumn, Spring
  Overall IELTS: 6.5
Research
Documents Required:

Research Proposal
Follow the ‘Writing a Research Proposal’ guide

Outline of intended research
2000 words and provide information in three principal areas of: background to the intended area of research, a case for its significance and importance and the connection to research of academics in the Faculty.

Current CV

Academic Transcripts from all post-secondary studies

Statement of completion for previous studies

Evidence of English Language Proficiency

English requirements vary depending on the degree you are applying for. If you’re a native English speaker, or if you’ve studied at post-secondary level in English before, a certified transcript or proof that the course was taught in English is sufficient evidence to meet this criterion. Please check details of your English Language Requirements.

Academic Transcript for current degree (if currently studying)

Two academic referee reports

Health Supervision Agreement Form

Eligibility for admission does not guarantee offer of a place.
Application journey

**Before you apply**
Check the following:
- Key application dates
- Course specific entry requirements
- Recognised Prior Learning
- English Language Proficiency

**Local applicants: Coursework**
**Entry requirements**
UTS recognised bachelor’s degree (or an equivalent or higher qualification), or evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field.

Additional entry requirements vary from course to course. For detailed information visit [health.uts.edu.au/future](http://health.uts.edu.au/future)

**How to apply**
Submit your application for a postgraduate coursework degree online:
- through the UTS online application system at [uts.edu.au/pg-admissions](http://uts.edu.au/pg-admissions)
- at one of our Postgraduate Expos or Information Sessions

**Application Closing Dates**
Autumn Session: 30 January 2020
Spring Session: 25 June 2020*

* Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

**Offers**
UTS will begin making postgraduate offers for 2020 from late September 2019.

**Alumni Advantage**
If you’ve already completed a degree at UTS then you are eligible for the Alumni Advantage program, which offers a 10% savings on full fee paying degree programs. Find out if you’re eligible for Alumni Advantage at [alumni.uts.edu.au/advantage](http://alumni.uts.edu.au/advantage)

**Local Applicants: Research**
A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application, you will need to consider what you want to research, write a research proposal and find a supervisor.

1. Choose your course
2. Find a supervisor
3. Find a scholarship
4. Prepare your documents
5. Lodge your application to the UTS Graduate Research School

Visit [uts.ac/apply-for-research](http://uts.ac/apply-for-research) or email health.research.students@uts.edu.au to find out more about the research application process and apply.

**International Applicants**
Please note this guide is not intended for International students and not all courses are available to international students.

If you are an international student, head to [uts.edu.au/international](http://uts.edu.au/international) to find the course information, fees and application details relevant to you.
Fees
Fees can be found online at fees.uts.edu.au
If you're studying a postgraduate coursework degree, you will need to pay tuition fees. You can find out more about what your degree will cost at uts.edu.au/tuition-fee-calculator
For postgraduate research degrees, you will need to either pay a fee or, if you’re eligible for the Research Training Program, the Australian Government will cover the cost for you. To find out more visit uts.edu.au/domestic-hd-fees
Defer your fees
If you do have to pay a fee and you’re a local student, you may be eligible for FEE-HELP, an Australian Government loan scheme. Using FEE-HELP means you don’t have to pay for your tuition fees up front. More information can be found at uts.edu.au/government-help-schemes
You can choose to repay your FEE-HELP loan simply by notifying your employer who will then withhold your payments through the PAYG tax system. You can also make payments directly to the Australian Taxation Office (ATO).

Scholarships
A range of scholarships are available to students who study with the Faculty of Health. Head to health.uts.edu.au/future

Non-Award Study
Do you want to study a single subject without committing to a full degree? You can! It’s called Non-Award Study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

English Language Proficiency
There are English language proficiency requirements for all courses. If you have studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/english-language-requirements

The Academic Year
There are three teaching sessions at UTS:

Autumn Session: March to June
Spring Session: July to October
Summer Session: November to February*

*Not all subjects offered by UTS are currently run during Summer session*

Timetable Information
Do you like to plan ahead? The UTS Timetable Planner lets you see the timetable for the current session, so you can get an idea about when the subjects for your degree may be scheduled and offered. The 2020 timetable will be published in October 2019. Visit timetable.uts.edu.au

Key information

Info Sessions
Meet us face-to-face at a Postgraduate Info Session. Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future

Contact us
UTS Student Centre Tel: 1300 ASK UTS
Online enquiry: ask.uts.edu.au
For further information visit our website: health.uts.edu.au/future handbook.uts.edu.au/health/pg
That little something extra
Theoretical expertise and practical skills are essential components of a health career. But at UTS, we offer a little something extra. All of our courses are underpinned by a series of graduate attributes that prepare you for the complexity and challenges of life beyond university. These attributes guide our teaching, learning and assessment practices, so they are at the heart of everything we do. Better yet, we have worked closely with our industry partners to develop these attributes, so we know that they are important to your future employers too.

UTS Graduates...

Critical Thinking
Are reflective critical thinkers who contribute to practice, policy, and research to enhance health care and health outcomes.

Leadership
Are effective, collaborative and responsive leaders.

Accountability
Are socially, culturally and ethically accountable and consider health care in a global context.

Communication
Communicate appropriately and consistently in diverse situations.

Professional Qualities
Embody the professional qualities appropriate to the scope of their role.

Indigenous Cultural Respect
Demonstrate professional cultural competency which contributes to the health and well-being of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.

Some postgraduate health courses have tailored Graduate Attributes.
Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents.

If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (October 2019) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.

Images: Toby Burrows, Andy Roberts, Anna Zhu, Ingram Publishing, Thinkstock, Jupiterimages, Shutterstock, Matthew Duchesne, iStock, Getty, Nicole England
Master of Technology

GAIN MULTIDISCIPLINARY SKILLS TO INNOVATE AND LEAD
Industries and organisations are being transformed by technology. This degree will give you the multidisciplinary skills to thrive in this rapidly changing world by developing a set of capabilities, in technology and other areas, that will enable you to succeed in digitally disrupted organisations and industries.

FLEXIBLE, INDIVIDUALISED LEARNING
The Master of Technology combines practice-based subjects, called Studios, with subjects from across the university, to adapt the degree to your individual needs.

You will engage in peer and professional career coaching in the core studios to hone skills tailored to your career – problem solving, mindful collaboration, adaptive leadership, communication, research, critical thinking – equipping you with social and reflective competencies for our rapidly changing, digitally disrupted and technology enriched enterprises and communities.

THE PLACE TO BE FOR TECHNOLOGY LEADERS
As a graduate, you will become a decision maker and innovator tackling complex problems requiring a diverse skillset.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Graduate Certificate in Technology</th>
<th>Graduate Diploma in Technology</th>
<th>Master of Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Studio Stream (each 6 credit points)</td>
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<td></td>
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</tr>
<tr>
<td>Technology Disruptors Studio</td>
<td>•</td>
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<tr>
<td>Capstone Studio</td>
<td>N/A</td>
<td>N/A</td>
<td>•</td>
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<tr>
<td>Global Technology Issues Studio</td>
<td>N/A</td>
<td>•</td>
<td>•</td>
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<tr>
<td>Innovation and Entrepreneurship Studio</td>
<td>N/A</td>
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<tr>
<td>Prototyping Design and Systems Studio</td>
<td>N/A</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Technology and Communities-focused choice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology/Scientific Thinking-focused choice</td>
<td>12 credit points</td>
<td>12 credit points</td>
<td>24 credit points</td>
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<tr>
<td>Communities of Practice-focused choice</td>
<td>6 credit points</td>
<td>24 credit points</td>
<td>24 credit points</td>
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<tr>
<td>Specialisations (Sub-majors)</td>
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<td></td>
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<tr>
<td>up to two specialisations (including personally configured sub-majors) may be selected</td>
<td></td>
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</tbody>
</table>

Total Credit Points

Graduate Certificate: 24
Graduate Diploma: 48
Master: 72

Minimum course duration: Full-time years

Graduate Certificate: 0.5 years
Graduate Diploma: 1 year
Master: 1.5 years

For more details and admission requirements please visit: uts.edu.au/mt
Master of Professional Practice

BECOME AN AGILE LEADER WITH MULTIDISCIPLINARY SKILLS
The course aims to initiate, develop and showcase your professional skills in an individual, career-focused e-portfolio spanning the course.

Technology, Industry 4.0, climate actions, globalisation and more: we live and work in a time of unprecedented change that affects the ways we live and work. This degree will give you a multidisciplinary advantage to lead in your organisation and the wider community.

The Master of Professional Practice course structure allows for the engagement with postgraduate subjects across the spectrum of disciplines. The core studios focus on critical reflections on situating the learner in their professional and global context. The Master of Professional Practice core studios are professional practice and people oriented and afford open-ended opportunity to explore challenges.

THE PLACE TO BE FOR INNOVATIVE LEADERS
As a graduate, you will become an agile decision maker and persuasive communicator who adaptively leads people in tackling complex problems.

COURSE STRUCTURE

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Graduate Certificate in Professional Practice</th>
<th>Graduate Diploma in Professional Practice</th>
<th>Master of Professional Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Studio Stream (each 6 credit points)</td>
<td></td>
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<tr>
<td>Professional Learning Studio</td>
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<td>●</td>
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<tr>
<td>Capstone Studio</td>
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<td>N/A</td>
<td>●</td>
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<tr>
<td>Global Issues Studio</td>
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<tr>
<td>Human-centred Design and Systems Studio</td>
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<tr>
<td>Innovation and Entrepreneurship Studio</td>
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<td>Professional-focused</td>
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<tr>
<td>Professional-focused choice</td>
<td>18 credit points</td>
<td>36 credit points</td>
<td>48 credit points</td>
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<td>Specialisations (Sub-majors)</td>
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</tr>
<tr>
<td>Total Credit Points</td>
<td>24</td>
<td>48</td>
<td>72</td>
</tr>
<tr>
<td>Minimum course duration: Full-time years</td>
<td>0.5</td>
<td>1</td>
<td>1.5</td>
</tr>
</tbody>
</table>

For more details and admission requirements please visit: uts.edu.au/mpp