Introduction

The Master of Education (Learning and Leadership) is for educators, and learning and development professionals looking to enhance their current practice and are ready to take the next step in their careers.

The course offers a high level of customisation. You can tailor your learning and assessments to your own workplace practice and career development goals through our innovative and award winning Capability Wrap process.

The course builds on UTS’s renowned learning.futures approach, specifically designed for busy professionals. The research-inspired teaching approach incorporates UTS: Education’s strong international reputation for research in professional and workplace learning.

I chose to enrol in the Master of Education (Learning and Leadership) as I wanted to gain further knowledge of adult education in order to perform better in my role as a clinical educator.

I really enjoyed the innovative learning subjects, I haven’t studied in a university setting for 14 years, so being exposed to technology and how it can be used to deliver knowledge has been a real benefit to me in my professional context.

I have been able to use many of my assessments for work projects, which my manager has been very happy about. It has enabled me to make positive, innovative changes whilst doing my course assessments.

Personally I am very proud of working full time, having a baby and completing a masters!! It has been very manageable, the work has been nicely spread out and there has been support from the academics if I have ever needed it. It has never seemed to stressful or unachievable.

One of the biggest transformations for me has probably occurred through the Research Practices subject. Research in the medical domain has never been a huge passion of mine but something I use to guide my clinical practice. Learning about research perspectives which are alternative to those I use has been so interesting and has changed the way I read and view research in my field, so much so I chose the Design Research Lab subject as one of my electives.

Having people from a variety of industries has been the winner for me throughout the course - learning how they view education, learning and leadership and by listening to these perspectives helped me strengthen my own.

Rachel Brooks
Clinical Midwifery Educator
Royal Prince Alfred Hospital
Alumni 2020
Why the Master of Education (Learning and Leadership) at UTS?

An innovative award-winning whole-of-course design
The Capability Wrap process is an award-winning course-wide design feature that enables you to tailor your learning and assessments in every subject. You have the opportunity to meet your professional career goals while you learn; and graduate with a Capability Statement you can use to secure your next role.

A threefold focus on learning, leading and innovating
Subjects are organised against the three themes of fostering contemporary and emerging learning practices; leading learning and innovation; and investigating learning and innovation.

Integrate learning with your work and practice
You will have the opportunity and encouragement to closely link learning to your workplace and professional contexts. Use of your real life experiences may help you achieve a better work-life-study balance.

Learn and network with professionals from a range of industries
Students from different work settings have a chance to connect and learn together around shared issues and challenges.

Learn from a team of active researchers
The MED(L&L) teaching team are research leaders in professional and workplace learning and education. You learn about cutting edge theory and research from them and their international network.

Flexible learning and innovative use of digital technologies
This course is delivered in blended mode which includes 3-4 face-to-face workshops (typically on weekends) for each subject, complemented by online learning. You prepare for workshops with engaging online modules using our Canvas platform. This leaves the face-to-face workshops free for active ‘hands-on’ and authentic learning experiences within a small cohort.

Pathways to Doctoral study
The course provides support to students thinking about doing a doctorate. Our research pathways position you for future research and the competitive doctoral application process.

Graduate Diploma/Certificate in Learning and Leadership
Choose to enrol in the full Master and exit the course early with a Graduate Certificate in Learning and Leadership (after completing four subjects); or a Graduate Diploma in Learning and Leadership (after completing eight subjects).

If you exit with one of these awards, you may receive Recognition of Prior Learning (RPL) to finish the Masters at a later date (provided you do this within 7 years).
Master of Education
(Learning and Leadership)

C04307

Course Duration
This course is offered on a one-and-a-half-year (full-time) or three-year (part-time) basis. The course’s blended mode enables flexible study in block mode workshops supplemented with online activities, specifically designed for students who are working.

Course Structure
Students must complete 72 Credit Points (CP) and can choose up to two electives. Each subject below is 6CP.

Fostering Learning Practices (24CP)
- Launching Learning
- Learning in the Digital Age
- Designing Innovative Learning
- Professional Learning and Practice

Leading Learning and Innovation (24CP)
- Navigating Policy in Changing Environments
- Leading Learning
- Leading Innovative Practices
- Evaluating Learning and Innovation

Investigating Learning and Innovation (24CP)
- Research Practices
- Investigating Learning and Innovation 1 (Capstone)
- Electives (Learning and Leadership) (12 CP)

Career options include:
- School Leadership/Learning and Development
- Corporate Learning and Development
- Learning Designer/Technologist
- Training/Learning Consultant
- Coaching/Mentoring
- Organizational Development
- Capability Manager
- Trainer/Facilitator
- Adult Community Educator
- Leading learning in the NGO, Government or Corporate sectors
- Nursing/Allied Health Educator
- Professional Association Learning Practitioner
- VET Professional
- Higher Education Professional Officer and Educator
- Talent Development Leader
- Team Leader/Manager

Electives (Learning and Leadership) (12CP)
- Organisational Learning
- Mentoring in the Workplace
- Independent Study Project 1
- Independent Study Project 2
- Investigating Learning and Innovation 2
- Free electives from across UTS
Applicants must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

For applicants with a bachelor’s degree, the degree must be in any ASCED Field of Education group (01 to 10).

All applicants must have a minimum of two years’ related professional work experience in the following ANZSCO groups: 01 Managers, 02 Professional, 03 Technicians and Trades Workers, 04 Community and Personal Service Workers, 05 Clerical and Administrative Workers, and 06 Sales Workers.

Employment experience is assessed according to the response provided by applicants in the employment question on their application and CV.

If applicants do not submit these documents, their application may not be considered.

**English Proficiency**

The English proficiency requirement for international students or local applicants with international qualifications is: Academic IELTS: 6.5 overall with a writing score of 6.0; or TOEFL: paper based: 550-583 overall with TWE of 4.5, internet based: 79-93 overall with a writing score of 21; or AE5: Pass; or PTE: 58-64; or CAE: 176-184.

Eligibility for admission does not guarantee offer of a place.

**Visa requirement**

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

**Recognition of Prior Learning**

Students may be granted recognition of prior learning of 24 credit points (four subjects) if they hold:

- a bachelor’s degree and a postgraduate teacher education qualification including professional experience, or
- a four-year pre-service teacher education qualification including professional experience.

The teacher education qualifications must be accredited by Australian teacher education regulatory authorities. In NSW, NESA is the regulatory authority and relevant degrees are listed at NESA. In other states and territories, similar authorities provide lists of accredited four-year degrees or postgraduate teaching qualifications.

Recognition of prior learning of other formal learning is assessed on a case-by-case basis and in line with the UTS Admissions and Recognition of Prior Learning Policy.
Testimonials

When I started working in this industry, I discovered there are some approaches to learning that are fads and persistent fallacies. Having come from a science background, I was keen to learn ways to create workplace learning that are evidence-informed and develop skills to help determine the credibility of various approaches.

The academics were great to learn from as many had recent experience working in the industry. The courses were also cleverly designed to have us immediately test and apply our learning in our workplaces. This made for excellent building of proficiency ‘in situ’. It was fantastic to learn with others who also work in the industry. The cohort were very encouraging and supportive of each other, making it easy to show up and learn.

This course helped me land a previous job and the job I’m in now! More than that though, it gave me the confidence to step up and make better contributions at work. I feel able to navigate through daily challenges as I help build proficiency in people. I also just thoroughly enjoyed the learning.

**Solomon Le-Masurier**  
**Digital Instructional Design Manager**  
**PwC**  
**Alumnus 2018**

I chose this course because of its focus on innovative practices, emerging leadership trends and digital pedagogies. Furthermore, it was a great opportunity to network with professionals from a variety of industries ranging from nursing to corporate.

The highlight of the course was learning from industry leaders and being exposed to the latest research trends. I enjoyed the way I could easily apply all my course learning to my work context and it allowed me to view my workplace in a more critical and strategic way. The level of autonomy and relevance of the assessment tasks meant that I was able to apply the latest research to my work context which often led to changes in my practice.

I also loved the delivery of the course, the weekend blocks enabled me to immerse myself fully in all the learning activities as well as manage my personal and work commitments.

This course has contributed significantly to my professional life, it has allowed me to play an active role in shaping whole school curriculum design and delivery through co-teaching models. It also gave me the confidence to apply for leadership roles and become a pedagogical leader in my school community.

**Danielle Rodrigues**  
**Stage 6 Geography/HSIE Teacher**  
**MLC Burwood**  
**Alumna 2018**
Why Education at UTS?

UTS ranked Australia’s No.1 Young University
Source: Times Higher Education WUR Top 200 under 50 Rankings 2016-2017 and QS Top 50 Under 50 2017-2018

5 stars for excellence in Research, Employability, Facilities, Teaching, Innovation, Inclusiveness and Internationalisation

1st in Australia and 8th in the world for Education
2018 Times Higher Education Young University Rankings

69th in the world and 6th in Australia for Education
2019 Times Higher Education World University Rankings

Global Top 150 for Education
2019 QS World Subject Rankings

Global Top 150 for Education
2018 Shanghai Ranking for Education
How to apply

DOMESTIC STUDENTS
You can apply to study postgraduate coursework at UTS online via the UTS Online Application System, or at one of our Postgraduate Expos or Postgraduate information sessions. Find out everything you need to know about upcoming information sessions at uts.edu.au/events

INTERNATIONAL STUDENTS
You should visit the International Students Applying to UTS page for full instructions on how to apply.

VISA REQUIREMENT
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