Explore
Transdisciplinary
Innovation

Contents
2 Overview
4 Message from the Dean
6 Courses
6 Bachelor of Creative Intelligence and Innovation (BCII)
12 Diploma in Innovation
15 What you need to know
15 Contact us
16 Applying to UTS

UTS ranked Australia’s
#1 young* uni

*QS Top 50 Under 50 2020

UTS at a glance (2019)
46,159 students
15,450 international students
33,752 undergraduate students
10,208 postgraduate coursework
2199 higher degree research students
4174 staff

UTS student diversity
49% female students
51% male students
29% are 25 or older
49% also speak a language other than English

Please note the above numbers are approximate as of January 2020.

5 star ★★★★★
rated for excellence
UTS was awarded 5 stars in all 7 categories by QS World University Rankings

Connect with us

UTS.transdisciplinary
ustransdisciplinaryinnovation
UTS_FTDI

Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these Lands.
At its core, transdisciplinary innovation is about applying diverse perspectives to complex and unwieldy problems. With a transdisciplinary degree from UTS, you'll build the skills you need to operate effectively in a world of work where change is the only constant. You'll become a creative and critical thinker, emerge as a master of invention and complexity, and learn to embed innovation at the heart of your professional practice.
Future-proof your career with a degree that responds to the challenges ahead.

WE’RE ONE OF A KIND. YOU ARE TOO.
Our goal? To prepare students like you for the future of work. Designed for radical and curious thinkers, our degrees will unleash your inner entrepreneur and prepare you to push the boundaries of creative transdisciplinary practice.

DRIVE CHANGE. DON’T STOP.
Fifty per cent of jobs in 2030? They don’t exist yet. Prepare for the challenges – and opportunities – of the new world of work with a degree that builds resilience and agility. Our courses respond to new and emerging research on the future of the economy and to the needs of our industry partners as we enter an increasingly digital age.

THE COLLABORATION GENERATION
The problems of tomorrow won’t fit in neat little boxes. Neither will the solutions. With a transdisciplinary degree, you’ll work alongside students from a range of disciplinary backgrounds whose expertise challenges and complements your own. You’ll take a collaborative approach to complex problems, engage with social practices and team-based conceptual thinking, and learn to identify untapped opportunities as they relate to life and work.

IN YOUR OWN TIME
There’s lots of ways to study a transdisciplinary course. Choose from a combined degree or add a diploma to your existing UTS studies – and prepare for a one-of-a-kind experience that’s set to shape your future.

REAL-WORLD WORK FOR REAL-WORLD GAIN
We work in real-time, and you will too. In the classroom, you’ll participate in real-world projects and self-initiated proposals, and study alongside seasoned professionals from a wide range of sectors. But you won’t stop there: you’ll also take your studies to the wider world, engaging with industry experiences, tackling real briefs and building meaningful connections to help kickstart your career.
Welcome to an era of unprecedented change – one built on challenges that are more complex than ever before. At UTS, we’re focused on producing graduates who can deliver creative, entrepreneurial and highly collaborative solutions.

Our courses are about building expertise that’s unhindered by traditional discipline boundaries. We have a vision to advance learning beyond professional silos, to push boundaries and to explore the role of transdisciplinarity in creating new solutions for a future world.

To do this, we offer a unique style of learning that emphasises collaboration across disciplines. It’s based on extensive research into the future economy, and shaped by the input of our industry partners, who play an active role in developing our courses.

It’s also informed by the calibre of our students, whose entrepreneurial spirit and commitment to innovation is matched only by their determination to succeed.

As we move into a new world of work, there is a pressing demand for professionals who can take a transdisciplinary approach to solving problems, creating solutions, and identifying opportunities that would otherwise go untapped.

This is where you come in. As a student undertaking a transdisciplinary degree, you have the chance to become an architect of your own future, to use uncertainty to envision and enact change, and to sink your teeth into the complexity and undefined challenges that will frame the future world of work.

UTS is leading the way in producing the next generation of remarkable people to lead what we believe is the new industrial revolution. Join us, and see where a transdisciplinary degree can take you.

Professor Louise McWhinnie
Dean, Transdisciplinary Innovation

Globally recognised degrees

Winner
BCII was recognised in the Australian Awards for University Teaching 2019 for programs that enhance learning, highlighting excellent leadership in Educational Partnerships and Collaborations with Other Organisations.

Winner
BCII was awarded the 2019 Business Higher Education Round Table (BHERT) Award for Outstanding Collaboration in Higher Education and Training.

Winner
BCII has been recognised in the ‘Oscars’ of Education for Presence in Learning at the global Wharton Re-imagine Education awards in 2016.
Bachelor of Creative Intelligence and Innovation (BCII)

**COURSE STRUCTURE**
Students must complete 240 credit points, comprising 144 credit points in the core degree component and 96 credit points in creative intelligence and innovation. The creative intelligence and innovation subjects are undertaken in accelerated form within July (Winter) and December/January (Summer) sessions during the first three years of study, and through one full year of study after completion of the professional degree. The Bachelor of Creative Intelligence and Innovation is not offered as a separate degree, but is completed only in combination with another professional degree program.

**INDUSTRY TRAINING/PROFESSIONAL PRACTICE**
Within the final year of the Bachelor of Creative Intelligence and Innovation, students can undertake between 6 and 12 credit points of internship (work experience) that relates to innovation within their research, career development, or core degree specialisations. For students undertaking 12 credit points of internship, opportunities for international internships can also be explored.

**PATHWAYS INTO THE BCII**
After completing 16 specified credit points in UTS’s Diploma in Innovation, students may transfer to a combined degree with the Bachelor of Creative Intelligence and Innovation, subject to achieving a minimum weighted average mark of 75 in the Diploma and 65 in their primary degree. An internal course transfer is only available to students presently studying one of the core degrees that can be combined with the Bachelor of Creative Intelligence and Innovation.

**CAREER OPTIONS**
Students of the BCII are pioneers in their field. Graduating with the ability to think across and beyond their disciplines in innovative ways, they are sought after by employers the world over.

**HERE’S WHAT’S ON OFFER**
The BCII is all about critical and creative thinking, problem-solving, invention, complexity, innovation, future scenario building and entrepreneurship. It’s a combined qualification, which means you’ll need to add it to an existing UTS undergraduate qualification – it’s not a stand-alone course. The good news? You can pair it with 25 core UTS degrees, and everything you learn in the BCII will add an extra dimension to your discipline-specific studies to give you a cutting edge advantage in your future workplace.

As a transdisciplinary degree, the BCII brings together students from a huge range of discipline areas, giving you invaluable creative and collaborative skills that are much valued in the globalised world. You’ll graduate with high-level expertise in the area of your chosen professional degree, plus unrivalled capacity for innovation – as well as the confidence to straddle many industries. Everything you need to future-proof your degree and stand out from the crowd!

In the classroom and beyond, you’ll undertake real-world projects and self-initiated proposals with a focus on innovative, creative and entrepreneurial outcomes. You’ll engage with authentic live industry, government and community challenges.

Previously, our students have worked with organisations like Google, the Royal Australian Airforce, PwC, Commonwealth Bank and NSW Health, delivering solutions to a variety of briefs.

BCII students have also worked on challenges to tackle the future of digital transactions and global payments for Visa; future smart cities with Accenture; and on alcohol-fuelled violence in their city with the City of Sydney. They’ve worked on tripling digital consumption for SBS through Zenith Media, and on many other social and business challenges to expand their thinking and professional prospects.

The Bachelor of Creative Intelligence and Innovation is a degree for students who have one eye on the future.
## Course structure

### Year 1

**Autumn**
- Core degree

**Spring**
- Core degree

### Winter

**Spring**
- Core degree

### Summer

**Autumn**
- Core degree

**Spring**
- Core degree

### Year 2

**Autumn**
- Core degree

**Spring**
- Core degree

### Winter

**Spring**
- Core degree

### Summer

**Autumn**
- Core degree

**Spring**
- Core degree

### Year 3

**Autumn**
- Core degree

**Spring**
- Core degree

### Year 4 (BCII)

**Autumn**
- 81531 Industry innovation project
  - Choose from one of the following:
    - 81521 Envisioning futures
    - 81528 New knowledge making lab

**Spring**
- 81524 Professional practice at the cutting edge
- 81532 Creative intelligence capstone
  - Choose from one of the following:
    - 81541 Research proposal
    - 81523 Speculative start-up
    - 81525 Innovation internship B

You will also have the opportunity to complete an embedded transdisciplinary Honours programme in your final year of BCII, kickstarting a future career in research.

Learn more about student experiences, industry partnerships and more at uts.edu.au/bcii

### Industry partnerships

600+

Over 30% of our undergraduate students gain employment with our industry partner organisations

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Transdisciplinary Innovation
### Bachelor of Creative Intelligence and Innovation Combined Degrees

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Combined Degree Course Name</th>
<th>UAC Code</th>
<th>CRICOS Code</th>
<th>2020 Selection rank</th>
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<tbody>
<tr>
<td>C09076</td>
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<td>6095600</td>
<td>084097B</td>
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<td>C10321</td>
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<td>6095400</td>
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<tr>
<td>C10323</td>
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<td>079753F</td>
<td>92.95</td>
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<tr>
<td>C10324</td>
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<td>079754E</td>
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<td>C10327</td>
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<td>6095650</td>
<td>079757B</td>
<td>80.65</td>
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<tr>
<td>C10328</td>
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<td>079758A</td>
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<tr>
<td>C10329</td>
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<td>6095700</td>
<td>not available to international students.</td>
<td>98.65*</td>
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</tr>
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<td>90.00*</td>
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<td>C10373</td>
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<td>087777J</td>
<td>86.90</td>
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<tr>
<td>C10374</td>
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<td>77.55</td>
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<tr>
<td>C10376</td>
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<td>6095050</td>
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<td>87.00</td>
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<tr>
<td>C10389</td>
<td>Bachelor of Forensic Science Bachelor of Creative Intelligence and Innovation</td>
<td>6095870</td>
<td>092383G</td>
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</table>

*Published ranks indicate the minimum selection rank (ATAR plus any adjustment points applied through eligible admission schemes) required to receive an offer by a domestic Recent School Leaver (Year 12) in the Autumn 2020 intake (for December Round 2 and January Round 1).

**Selection rank:** published ranks indicate the lowest selection rank (ATAR plus any adjustment points applied through eligible admission schemes) to which an offer was made to a domestic Current School Leaver (Year 12) in the Autumn 2020 intake (for December Round 2 and January Round 1).
Sam Walker
Graduate
Bachelor of Design in Product Design
Bachelor of Creative Intelligence and Innovation

“BCII taught and gave me real-world experience to make sense of complexity, collaborate in teams, solve problems, learn and build from failure, understand different perspectives and be adaptable to new ways of working. These skills, ultimately, have helped me to add value quickly in the workforce no matter which role I was in.

Being able to forge new pathways of thought and connect opportunities to ideas and needs, has enabled me to innovate and make real changes for my clients. Additionally, the fundamentals I learned in BCII have consistently given me the edge when seeking career opportunities.”
Working with Australia's most innovative organisations to find creative, viable solutions to some of industry’s big challenges is all in a day’s work for students studying the Bachelor of Creative Intelligence and Innovation (BCII).

In the final year of their BCII degree, students complete an Industry Innovation Project (IIP). The project is an invaluable opportunity for students to solve a real-life brief working directly with a range of industry partners from across the not-for-profit sector, government departments and some of Australia’s largest corporates. Here are just a few of the inspiring projects the students have worked on.

Accenture
Exploring tomorrow’s big challenges: Artificial intelligence

BCII students Annabelle Middleton and Shevon Lau worked with global professional services firm, Accenture, and its innovation studio - Liquid Studios, throughout 2019.

For both Annabelle (Bachelor of Social and Political Science/BCII) and Shevon (Bachelor of Design in Interior Design/BCII), it was the potential of Accenture project that really excited them when they were initially choosing their industry partner.

“'I didn’t actually focus on the companies when selecting my IIP preferences,” says Annabelle. “I just wanted to make sure I did a project that was interesting and challenging because that’s what I wanted to get out of fourth year.”

Accenture’s brief presented the students with an opportunity to meaningfully explore the future of artificial intelligence (AI). It was a complex challenge that piqued both Annabelle and Shevon’s interests.

From March till June they formed part of a five-person transdisciplinary team, working in close collaboration with their Accenture team members on the project. During this process, the students took on the challenge of making a UX and UI solution to help explain the decisions AI machines were making. The four-month journey eventuated in the development of two unique interfaces that were both technically accurate and, most importantly, extremely useful to their industry partner.

“Our mentors at Accenture were extremely supportive and patient with us, allowing us to ultimately create something that we were incredibly proud of,” Annabelle states.

“I think that working with Accenture has helped me to build confidence in my work and my abilities,” Shevon agrees. “I’ve learned how to engage in a corporate environment and make the most of the experience and opportunity.”

“This was probably one of the most validating experiences that I’ve had.”
Batyr
New conversations with ‘It’s Awkward But...’

In 2019, BCII students Sabrina Ullis (Bachelor of Business/BCII), Lily Tuivaga (Bachelor of Communication (Social and Political Sciences)/BCII), Mikayla Spicer (Bachelor of Communication (Journalism)/BCII) and Stephanie Sambudjo (Bachelor of Design in Visual Communication/BCII) partnered with batyr, an Australian social enterprise that focuses on preventative education for youth mental health. Their project brief was to explore: How could emerging technology be used to impact and influence batyr’s future business strategy?

The students applied a series of tools and methodologies learnt during their BCII studies in developing a digital campaign that would encourage young people to talk about mental health whilst also acknowledging the stigma and awkwardness around these conversations. Their campaign focused on the power of starting the conversation around mental health which lies in three words – “It’s awkward but...”

The team at batyr were so impressed with the students’ work, they used the concept to launch their 2019 Mental Health Month campaign with great success. Check out the campaign here: batyr.com.au/its-awkward-but

Google
Inclusive technology for ageing populations

In 2018, a team of four final year BCII students were tasked with a complex brief from global tech giant Google: challenging the inclusivity of the technology landscape for older users. Alice Rummery (Bachelor of Communications (Social Enquiry)/BCII), Lucy Gilfedder (Bachelor of Design in Interior Architecture/BCII), Oscar Phillips (Bachelor of Visual Communication/BCII) and Awkar Ruel (Bachelor of Design in Architecture/BCII) – otherwise known as ‘team Google’ – introduced their own unique critical methodology, learnt throughout their BCII studies, to develop their proposal.

With Google Australia supporting the team, the students had access to a vast amount of research and insights, helping to take their project to the next level.

“Whenever we had a lightbulb idea, it was always put up on the wall for consideration. There was no such thing as a silly idea in this process; a key ingredient to our team’s depth of collaboration,” says Oscar.

Alice says the Industry Innovation Project really enabled the students to explore their vision of possibilities for implementing innovation. “It’s allowed me to help empower elderly people through creativity – it’s been such an amazing, enriching experience.”
Some people watch the world go by. Others change it. Become a future-shaper with the Diploma in Innovation.
Diploma in Innovation

**HERE’S WHAT’S ON OFFER**

For the innovators, entrepreneurs, creative thinkers and digital disrupters among you, come face-to-face with open, complex and networked problems with the Diploma in Innovation. Create value through problem-solving and enquiry by applying a systems thinking perspective. Bring it all together to develop imaginative and ethical initiatives.

Rather than building the skills for a specific career, the Diploma in Innovation is about preparing for the future of work. In fact, it responds directly to industry demand for graduates who can demonstrate inter- and transdisciplinary approaches in their professional practice. There’s an emphasis on entrepreneurial thinking, too: by the time you graduate, you’ll be ready to be an entrepreneur, serve entrepreneurial clients, or integrate entrepreneurial processes into your day-to-day work.

The Diploma in Innovation embraces the unlimited possibilities of the new world of work. Subjects include intensive studios on innovation and entrepreneurship, explorations of complexity and sustainability, and deep dives into concepts of frame innovation and futures thinking.

Interested? You can add the diploma to any UTS bachelor’s degree (excluding the Bachelor of Creative Intelligence and Innovation). What’s more, all your diploma subjects will be offered in 3-week long intensive blocks in Winter and Summer sessions, so even though you’re adding an extra qualification, you’ll still graduate on time.

**COURSE STRUCTURE**

Students must complete 48 credit points made up of 32 credit points of compulsory subjects and 16 credit points of electives (each 8 credit points).

Subjects are organised in two streams (each 24 credit points). The streams relate to the areas of creative intelligence, and innovation and entrepreneurship. The diploma timetable is designed so that you can complete it concurrently with your core degree.

**PATHWAYS INTO THE BCII**

After completing 16 specified credit points in the Diploma in Innovation, students may transfer to a combined degree with the Bachelor of Creative Intelligence and Innovation, subject to achieving a minimum weighted average mark of 75 in the diploma and 65 in their primary degree. An internal course transfer is only available to students presently studying one of the core degrees that can be combined with the Bachelor of Creative Intelligence and Innovation.

**CAREER OPTIONS**

Become an entrepreneur or use your skills to work for an entrepreneur, drive entrepreneurial initiatives in a corporate setting, or work for an innovative organisation that supports entrepreneurial activity.

**Professor Shirley Alexander**

Deputy Vice-Chancellor (Education and Students)

“What I’ve learned most from speaking to employers is that they are looking for graduates who can drive change by really exploring and understanding complex problems at a very deep level and from multiple perspectives. Being able to work across disciplinary boundaries and with different partners means that they can engage more creatively and productively within organisations wanting to innovate.”
Recommended course structure

<table>
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<tr>
<th>Year 1</th>
<th>Autumn</th>
<th>Core degree</th>
<th>Core degree</th>
<th>Core degree</th>
<th>Core degree</th>
<th>Winter</th>
<th>81539 Impossibilities to possibilities</th>
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<td>Spring</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Summer</td>
<td>81540 Technology, methods and creative practice OR 81538 Frame innovation</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Year 2</td>
<td>Autumn</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Elective</td>
<td>Winter</td>
<td>94663 Navigating entrepreneurial ecosystems and initiating change</td>
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<tr>
<td></td>
<td>Spring</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Elective</td>
<td>Summer</td>
<td>94657 Futures thinking: Making futures OR 94665 Complexity and sustainability</td>
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<td>Year 3</td>
<td>Autumn</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Elective</td>
<td>Winter</td>
<td>94662 Entrepreneurial experimenting and innovation validation</td>
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<td>Spring</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Core degree</td>
<td>Elective</td>
<td>Summer</td>
<td>94658 Evaluating portfolios of innovative opportunities</td>
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Did you know by 2022 the #1 most important skill will be analytical thinking and innovation?

*World Economic Forum Future of Jobs Report 2018*

Learn more about student experience in the Diploma in Innovation
dipinn.uts.edu.au
Tiana Pirozzi
Bachelor of Design in Product Design
Diploma in Innovation

“The learning environment in the Diploma in Innovation is non-traditional and not like anything I have experienced in my core degree. It’s all about collaboration and co-design, which is something that I really enjoy. We get given a brief and are able to create something meaningful that is impactful to either a community or just humanity as a whole. With a strong entrepreneurial focus and working so heavily with industry partners on real issues, I have been able to see the impact of my designs and how they can disrupt markets and enhance communities. Some of the partners we have worked with in the past are WWF, Microsoft and the National Council of Indigenous Intelligence on coming up with innovative solutions to complex problems.”

English language requirements

If your prior education was not conducted in English, you must have successfully completed one of the following English language tests or programs within the last two years. Please see table below:

<table>
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<tr>
<th>Test</th>
<th>Requirement</th>
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<tbody>
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<td>IELTS (Academic)</td>
<td>6.5 overall with a writing score of 6.0</td>
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<tr>
<td>TOEFL IBT</td>
<td>79-93 overall with a writing score of 21</td>
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<tr>
<td>AE5/AE6 (PASS)</td>
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<td>PTE (Academic)</td>
<td>58-64</td>
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<tr>
<td>CAE</td>
<td>176-184</td>
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Contact us

Let’s talk! Make an enquiry with our friendly team.

Local students
Phone: 1300 ASK UTS
(1300 275 887)
Online enquiry: ask.uts.edu.au
Email: innovation@uts.edu.au
Web: tdi.uts.edu.au

International students
Phone: 1800 774 816
(free call within Australia)
Phone: +61 3 9627 4816
(international calls)
Email: international@uts.edu.au
Web: international.uts.edu.au

Student Centre
Building 5, Block C, Level 1
PO Box 123
Broadway NSW 2007
Australia
Applying to UTS

How to apply
Ready to apply for a UTS degree? Start by choosing your preferred course and checking the eligibility requirements to make sure it’s a good fit. Next, submit your application via the Universities Admissions Centre – you can list up to five course preferences, so make sure you use them all!

More info:
uts.edu.au/ug-apply

Admission schemes
Need to boost your selection rank? Apply for a UTS admission scheme and we’ll consider your ATAR plus other selection criteria when we assess your application. There are a range of merit and access based schemes. If you’re a high achiever, or if life events have impacted your Year 12 results, these schemes can help you make the leap into your chosen degree.

More info:
uts.edu.au/admission-schemes

Admission pathways
Our admission pathways provide an alternative route into your preferred UTS course – and there are lots of pathways on offer. From internal programs (Insearch, Jumbunna Unistart and internal degree transfers) to external options (STAT test, limited ATARs or vocational diplomas), there’s more than one way to get into UTS.

More info:
uts.edu.au/admission-pathways

Scholarships
Whether you’re a high achiever, need a financial boost, or want to get your hands on some amazing professional opportunities, we offer millions of dollars in coursework scholarships that have the potential to enhance your UTS experience. Make sure you get in quick – some of our scholarships open as early as April 2020.

More info:
uts.edu.au/scholarships

Fees and financial assistance
As a domestic student, you’ll study in Commonwealth Supported Place – the Australian Government will fund some of the cost of your study, while you’ll pay a student contribution and other fees direct to UTS. The good news? The HECS-HELP loan scheme lets you defer the cost of your student contribution until you reach a set income threshold. What’s more, the UTS Financial Assistance Service can help you get on top of your personal finances, giving you more time to focus on study.

More info:
uts.edu.au/csp

This guide is not intended for international students. For information on fees for international students, visit the UTS International website:
international.uts.edu.au
UTS Open Day
Saturday 29 August 2020
9am – 4pm
Register at openday.uts.edu.au

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*QS Top 50 Under 50 2020

DISCLAIMER: The information in this brochure is correct as at February 2020. Changes in circumstances after this date might alter the accuracy or currency of the information. UTS reserves the right to alter any content described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.

Note, this guide is for local students. International students should refer to the International Course Guide or international.uts.edu.au