



4th International ProPEL Conference 2019:

Provocations and Possibilities

9 – 11 December 2019 :: Sydney, Australia

Program

University of Technology Sydney

UTS Aerial Function Centre (Level 7), 235 Jones Street, Ultimo NSW

www.uts.edu.au/propel2019

Sunday 8 December

17.00 – 19.00	<p>Welcome drinks, Registration and Book Launch of 3 books by prominent professors in the field:</p> <ul style="list-style-type: none"> • 'A Practice Sensibility: An Invitation to the Theory of Practice Architectures' by Stephen Kemmis • 'The Emergence of Complexity: Rethinking Education as a Social Science' by Paul Hager and David Beckett • 'Interprofessional Simulation in Healthcare: Materiality, Embodiment, Interaction' by Madeleine Abrandt Dahlgren, Hans Rystedt, Li Felländer-Tsai and Sofia Nyström (Eds) <p>Venue: Café 80, 14-28 Ultimo Road, Ultimo NSW (access from Mary Ann Street)</p>
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Monday 9 December

8:00	Registration				
8:30	Opening – Traditional Indigenous Welcome to Country and Smoking Ceremony; Opening address - Professor Shirley Alexander, DVC and VP (Education and Students), UTS				
9:10	Keynote: Professor Silvia Gherardi Shadow organising and shadow learning as dwelling in the space of the ‘not-yet’				
10:30	Morning tea				
	Harris room	Jones room	Broadway room	Wattle room	Thomas room (Symposia)
11:00	Paul Hager 25 years of professional practice standards in Australia: lessons and issues	Cherie Lucas, Simon Buckingham Shum, Ming Liu Artificial intelligence and reflective practice: 24/7 feedback on pharmacy students' reflective writing	Anna Wilson Learning to see, seeing to learn: exploring the sociomateriality of digital images	Ursula Harrison Empowering women: learning in neighbourhood houses	Madeleine Abrandt Dahlgren, Maria Gustavsson, Pia Tingström, Anita Iversen, Tove Törnqvist, Annika Lindh Falk, Ann-Charlotte Bivall, Anita Carin Gudmundsen, Bente Norbye, Aud Obstfelder In between practices? Students’ interprofessional learning and collaboration with patients across clinical placement arrangements in medical and health care
11:30	Helen Bound The invisible threads that enable design of learning in and across spaces for emergence	Mim Fox, Ben Joseph Social work podcasting: a technology disrupting professional teaching and learning	Jordan Maclean Coaching the beautiful game: to be seduced or not to be seduced	Tracey Ollis, Ursula Harrison, Cheryl Ryan Social spaces, relationships and shared learning in neighbourhood houses: ‘keep learning and move with the world’	
12:00	Ray Smith, Sarojni Choy, Darryl Dymock Exploring the tensions of professional development practice	David Boud, Nick Hopwood Writing for academic journals: meet the editors	Stine Rath Hansen How to follow disrupted practices: a socio-material approach	Gemma Piercy-Cameron Food and body pedagogies: non-formal and informal learning in cafés and roasteries	
12:30	Lunch				
13:30	3 Minute presentations Renee Cunial Priscilla Daniels, Tracey-Ann Adonis, Jill Cupdio-Masters Päivi Hökkä Anne Nguyen Shaun Peter Qureshi	Margaret Robertson Knowledge and Ignorance: late career stage doctoral candidates and supervision experiences Lois Meyer Navigating across space and time: professional re-formation in a work-based doctorate	Glenda Raven, Eureka Rosenberg A realist(ic) evaluation of costs and benefits of work-based learning: the intangible becoming tangible Xiaofang Bi, Helen Bound Moving from fragmented to seamless learning experience in blended learning environments: two cases from ICT and HR industry	Anne Melles The emergence of academic librarians within the spacetimemattering of the university library Kaela Jubas Using popular culture to foster critical curiosity in professional education	Jennifer Weller-Newton, Marie Gerdtz, Robyn Woodward-Kron, Luke Molloy Clinical placements across the professions: sites of contribution and learning
14:00					
14:30	Poster viewing				
15:00	Afternoon tea				
15:30	Sally Wiggins, Madeleine Abrandt Dahlgren, Mattias Ekstedt, Eva Hammar Chiriak, Tove Törnqvist Breaking the ice: how students present themselves to the group in an interprofessional problem-based learning context	Sarah Stewart, Kitty te Riele, Elaine Stratford A spatial approach to understanding teachers’ ‘classroom readiness’ for teaching literacy	Jacqueline Larkin, Ros Cameron, Ingy Shafei, Aaron Wijeratne Portfolio careers of online learning facilitators: what can we learn?	Tim Fawns, Tamara Mulherin, Dai Hounsel, Gill Aitken Seamful learning in professional postgraduate education	Margaret Bearman, David Boud, Rola Ajjawi, Sue Bennett, Joanna Tai, Rachelle Esterhazy, Michael Henderson, Elizabeth Molloy Examining the taken-for-granted in assessment and feedback
16:00	Soili Paananen The entangling of the social and the material: interprofessional and networked knowledge co-construction in practice	Alexis Anja Kallio Interrogating intercultural competences: towards relational professionalism in music teacher education	Päivi Hökkä The development and validation of emotional agency at work measure James		
16:30	Tove Törnqvist, Mattias Ekstedt, Sally Wiggins, Madeleine Abrandt Dahlgren Promoting and/or demoting professional perspectives in an interprofessional tutorial group				
18:30	Conference dinner (pre-booking required) <i>Venue: L’Aqua (Rooftop Level 2), Cockle Bay Wharf, Darling Harbour, Sydney NSW</i>				

Tuesday 10 December

8:30	Registration			
9:00	Keynote: Margaret Somerville Making the invisible visible: learning for planetary wellbeing			
10.30	Morning tea			
	Harris room	Jones room	Broadway room	Thomas room (Symposia)
11:00	Fiona Wahr Collecting human data in learning contexts: a changing ethical landscape for educators	Oriana Milani Price, Lynnaire Sheridan, Renee Cunial, Melinda Plumb Revisiting ‘praca’ and ‘demic’: shifting practices of the academic profession	Karin Valeskog, Hans Miller, Hans Rystedt, Samuel Edelbring, Johan Creutzfeldt, Madeleine Abrandt Dahlgren, Li Felländer-Tsai Virtual goes embodied: Students learning through visualisation of trauma biomechanics in a virtual patient case	Ann Reich, Terrie-Lynn Thompson, Arda Oosterhoff, Ineke Oenema-Mostert, Alexander Minnaert, Jordan Maclean, Anne Nguyen, Aileen Ireland Lightbulbs and blackouts: sociomaterial and more-than-human approaches for attuning to and analysing practices
11:30	Jinqi Xu Beyond rote learning: re-viewing memorisation with a practice-based approach	Mary Dyer Practitioners with degrees or graduate professionals: Early childhood education and care practitioners’ engagement with HE study and workforce professionalisation in England	Torben Nordahl Amore, Paulin Andrrli, Lena Oxelmark, Peter Dieckmann, Hans Rystedt Exploring complexity in interprofessional simulation-based learning	
12:00	Theresa Schindel Pharmacist prescribing and responsibility: limitations and possibilities	Belinda Gottschalk Knowledge practices in clinical supervision: expanding possibilities - a qualitative study with psychologists	Anneli Eteläpelto A multi-componential methodology for exploring emotions in learning: using self-reports, behaviour registration, and physiological indicators as complementary data	
12:30	Lunch			
13:30	Punyanit Rungrava, Lina Markauskaite, Peter Goodyear Embodied learning in a technology-enhanced dental simulation laboratory: an ethnographic exploration of enablers and constraints	Nick Hopwood, Chris Elliott, Khadeejah Moraby, Ann Dadich Bridging the gap between clinical practice and everyday life: co-producing care with parents of tube-fed children	Anne Nguyen Enacting workplace learning: an actor-network theory analysis of solar electrical contractors’ practices	Jade Kennedy, Julia Avena, Alisa Percy, Grant White, Leonie Miller, Teresa Treweek An Aboriginal way towards curriculum reconciliation: professional learning in practice
14:00	Glynnis Vergotine South African dental professions: possibilities and provocations in labour and education	Eileen McKinlay, Sonya Morgan, Sue Garrett, Jonathan Kennedy, Bruce Watson, Sue Pullon Space and time: the influence of the built environment on collaborative practice in primary care health facilities	Catherine Raffaele Questioning mentorship in supporting emerging professional pathways	
14:30	Adeline Yuen Sze Goh, Alistair Daniel Lim Using a practice perspective to understand dentists' professional learning	Isabel Paton Preparing allied health students for collaborative healthcare practice	Emma Scholz, Franziska Trede Professional voice: a dialogical model for professional identity development	
15:00	Afternoon tea			
15:30	Niels Christian Mossfeldt Nickelsen Developing good care pathways for vulnerable citizens: telecare as collaborative practice	Jane Hunter, Abbey MacDonald, Kit Wise, Sharon Fraser STEM and STEAM education as spaces for disruption and rejuvenation in schools: an overview of professional possibilities for ‘disciplinarity’ across three Australian states	Cheryl Ryan, Tracey Ollis Police, their professional practice and learning: telling and doing it like it was and still is	Kerry Harmon; Donna Rooney; Nick Hopwood, Ann Dadich, Chris Elliott, Khadeejah Moraby Directing attention to the unspoken, unseen, unasked and intangible: methods and effects
16:00	Margo Turnbull Exploring spaces and places of care: using Foucault to investigate localisation in primary health care	Rita Prestigiacomo Higher education language teachers adopting augmented reality through joint design	Ila Rosmilawati No one left behind: the educational experiences of Indonesian young inmates during imprisonment	
16:30				
17:00	Book launch. ‘How to Conduct a Practice-based Study: Problems and Methods’ by Silvia Gherardi <i>Venue: Penny Lane (Level 1), 81-117 Broadway, Ultimo NSW</i>			

Wednesday 11 December

8:30	Registration			
9:00	Keynote: Professor Stephen Kemmis A practice theory perspective on learning: beyond a ‘conventional’ view			
10:30	Morning tea			
	Harris room	Jones room	Broadway room	Thomas room (Symposia)
11:00	Tim Beaumont Shining a light on practices of formal higher education teaching development	David Beckett Confronting the seduction of reduction: how complexity thinking helps the social sciences maintain a proper focus on less-reductive approaches to agency, skills and expertise, competence, practices, and even learning	Anne Roosipõld, Krista Loogma, Mare Kurvits Apprenticeship in Vocational Educational Training (VET) and Higher Education (HE) in comparison: Estonia and Finland	Susanne Francisco, Julie Watson, Rosalie Goldsmith, Franziska Trede Learning in the workplace: through the lens of practice architectures
11:30	Gun Sparrhoff Developing a professional practice of academic teachership: tensions and possibilities at the intersection between two perspectives on teaching and learning within higher education	Lynne Keevers Practising social justice: practice-based studies and theorisations disrupting and re-orientating concepts central to the social work profession	Gillian Nisbet, Tanya Thompson, Bernadette Brady, Lauren Christie, Justine Dougherty, Christina Eagleton, Matthew Jennings, Belinda Kenny, Sue McAllister, Merrolee Penman, Lily To, Maria Quinlivan I would never believe that you could convince an educator that they would rather have 4 students compared with 2: challenging assumptions about student placement learning through the lens of Activity Theory and Expansive Learning	
12:00	John Hannon Claiming an ethical space for professional education of academics in a culture of performativity: reviving the idea of the university	Anna Wilson The logic practitioners use when they decide: paramedicine students developing understandings of paramedical practice as evidence-based	Teena Clerke, Natalie Lloyd, Megan Paull, Sally A. Male Work integrated learning placements in engineering: sites of professional learning and work that perpetuate inequities?	
12:30	Lunch			
13:30	Tours 13:30: Data Arena 13:30: UTS Learning Spaces		Madeleine Abrandt Dahlgren, Nick Hopwood, Johanna Dahlberg, Marie Blomberg From I to we: promoting agile, collective work in medical emergencies by reorganising, reframing and recontextualising practice	Christine Grice, Peter Grootenboer, Virginia Moller, Ann Reich, Amanda Lizier Leading not leadership: rethinking leadership and leading in education contexts
14:00	14:15: Data Arena (repeat) 14:15: Health/Nursing Simulation Labs		Tal Jarus Professionals have disabilities? Theatre as a tool to disrupt the discourse on disabled health professionals	
14:30				
15:00	Afternoon tea			
15:30	Tone Dahl-Michelsen, Karen Groven The becoming of knowledge and the intra-acting in evidence-based practice	Ailsa Haxell, Julie Trafford The socio-materiality of a learning space: tangible and intangible influences that inhibit as well as enhance interprofessional health education and collaborative practice	Jinqi Xu Acquisition, transmission or constructivism, Does it matter? - A practice-based study of Chinese students learning at an Australian university	Amanda Lizier, Jacqui McManus Researching professional learning and complexity: more than a just method or a metaphor
16:00	Christine Ossenberg Are we missing something with feedback in the workplace? The disconnect between what the student and practitioner knows and does	Louise Everitt Professional development programs and training for health professionals providing integrated perinatal psychosocial care: a synthesis of the literature	Katja Vhsantanen, Eija Rikknen, Susanna Paloniemi & Päivi Hökkä A short measurement for professional agency at work	
16:30	Plenary: ProPEL – where next?			

3 Minute Presentations

3MT presentations
Renee Cunial Praxis and practice architectures pf employment relations: transforming practice through critical praxis
Priscilla Daniels, Tracey-Ann Adonis, Jill Cupdio-Masters Facilitating the structured reflection through digital storytelling
Päivi Hökkä Emotional agency in organisational change
Anne Nguyen Enacting workplace learning: an actor-network theory analysis of solar electrical contractors' practices
Shaun Peter Qureshi Examining newly graduated doctors workplace learning about the approach to the end-of-life through the lens of Cultural Historical Activity Theory

Posters

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Renee Cunial Praxis and practice architectures pf employment relations: transforming practice through critical praxis
Priscilla Daniels, Tracey-Ann Adonis, Jill Cupdio-Masters Facilitating the structured reflection through digital storytelling
Anneli Eteläpelto The role of emotions in learning at work (REAL): an overview of results from 2016-2019
Päivi Hökkä Emotional agency in organisational change
Christine Hughes, Theresa Schindel, Rene Breault Information matters: exploring pharmacist care planning services using a sociomaterial approach
Rosemary Lysaght, Alik Thomas, Cori Schmitz, Elizabeth Anne Kinsella, Margo Paterson Marshalling great minds: the evolution of a community of practice in educational research
Margo Paterson, Marta Straznicki, Heather Merla Expanding horizons for PhD students: unforeseen and unexpected outcomes working in community-based organisations
Shaun Peter Qureshi Examining newly graduated doctors workplace learning about the approach to the end-of-life through the lens of Cultural Historical Activity Theory
Sarah Stein From teaching on-campus to teaching at a distance: Wrestling with critical changes to understanding and practice
Jinqi Xu Beyond rote: re-viewing memorisation with a practice-based approach