Graduate Research Candidature Management, Thesis Preparation and Submission Procedures

2019
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This document known as Procedures is supplementary to the Graduate Research and Supervision Policy (the Policy) and is designed to facilitate UTS graduate research students, UTS staff and affiliates of the University acting in a supervisory capacity.

This document covers procedures related to:
- Supervisory panels.
- The Graduate Research Study Plan.
- Candidature.
- Review of Progress (ROP).
- Mandatory and optional training components.
- Thesis preparation and submission.

Students and supervisors should consult companion documents for:
- Graduate research environment.
- Graduate research supervision.
- Research Management directives.
- Thesis Examination Procedures.
- Specialised graduate research programs (e.g., collaborative degrees, industry doctoral program).
- Faculty-based graduate research and research management guidelines.

These procedures are applicable for both Master’s (Research) degree students and Doctoral degree students, collectively referred to as graduate research students (or Higher Degree by Research (HDR) students or candidate).

These procedures are implemented by the Faculty, institute, school or centre (known as Faculty) in which a student is officially enrolled and the Graduate Research School (GRS).

Faculties provide support to graduate research students including researcher development programs, student engagement activities, and the development and implementation of procedures to manage research degree candidature, including determining specific candidature stage assessment procedures. The development of all Faculty graduate research procedures are coordinated by the Faculty RAO responsible for research and must be submitted for approval to Graduate Research School Board. Faculty procedures are available on Staff Connect.

The GRS is responsible for developing and managing university-wide strategy, policies, processes and systems for graduate research programs at UTS. GRS also provides a range of services to support graduate research students throughout candidature including researcher development programs, mentoring and support programs, scholarships and centralised management of graduate research candidature.

1. The UTS Graduate Research Education Framework

Graduate research programs at UTS are structured in accordance with the Graduate Research Education Framework (GREF).

The UTS GREF is a university-wide initiative that involves Faculties, research centres and the GRS. The framework has two main aims: to support the advancement of knowledge through original graduate research and to develop the graduate research student as a researcher prepared for a career in academia or industry.
This framework articulates the support they will receive and are expected to engage with while undertaking a graduate research degree at UTS.

The UTS Graduate Research Education Framework:
- involves a panel of supervisors;
- is guided by a Graduate Research Study Plan (GRSP);
- comprises three formal candidature stages including assessment;
- is monitored on a session-by-session basis through a Review of Progress (ROP);
- includes mandatory and optional training components;
- involves undertaking a program of research that adheres to research management best practice;
- culminates with the submission of a final thesis for examination;
- provides a supportive Research Environment.

2. Supervision

For each graduate research student a supervisory panel is nominated by the Faculty Responsible Academic Officer (RAO) and approved by the Dean, GRS (the Dean).

The composition of the supervisor panel and roles of the supervisors is outlined in the Graduate Research and Supervision Policy.

3. Graduate Research Study Plan

The Graduate Research Study Plan (GRSP), must be developed, and revisited on a regular basis, by the graduate research student in consultation with their supervisors to guide and track their program goals, action plan, and achievements.

The GRSP is a documented, formal study plan agreed between supervisors and the graduate research student identifying goals, resources, knowledge and skill development needs and progress tracking from enrolment through the candidature assessment stages, to final submission of thesis, and completion of the degree.

An initial GRSP should be documented and agreed to by the graduate research student and supervisors no later than two weeks after enrolment and then should be revisited at each stage of candidature.

4. Candidature Stages

The Graduate Research Education Framework comprises three formal candidature stages for both Master’s (Research) degree graduate research students and Doctoral degree graduate research students.

The stages comprise progressive assessment and outcomes designed to make explicit the continued development of knowledge and research skills across the candidature. Upon successful completion of a candidature stage assessment the graduate research student progresses to the next stage.
The objective of each stage, and its associated assessment, is to ensure that the student has the necessary knowledge and skills to complete the research program successfully and in a timely manner (refer to Student Rule 11.15).

Faculty procedures, guidelines and criteria for stage assessments are available on Staff Connect. In addition, each Faculty has staff to ensure appropriate administrative support for graduate research students. These staff can provide assistance and advice on general aspects of student candidature. Faculties also have procedures for dealing with candidature difficulties, such as grievances and complaints under the Policy on Handling Student Complaints.

Progression through each candidature stage must be aligned with the activities and outputs outlined on the GRSP including a record of any coursework undertaken within the candidature stage, additional research outputs and the draft version of any thesis chapters.

NOTE: Doctoral students who commenced their candidature prior to introduction of the Graduate Research Education Framework (i.e., before 2011) are expected to undertake the equivalent of a Stage 3 Assessment. Faculties can use their procedures to determine the best and fairest assessment approach for this cohort of students.

4.1. Candidature Stage 1 – confirmation of candidature

The purpose of Candidature Stage 1 is to confirm the student’s candidature. Expected timeframes for completion of assessment at Stage 1 are as follows:

<table>
<thead>
<tr>
<th>Candidature Type</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s candidate (full time)</td>
<td>Within 6 months of enrolment</td>
</tr>
<tr>
<td>Master’s candidate (part time)</td>
<td>Within 12 months of enrolment</td>
</tr>
<tr>
<td>Doctoral candidate (full time)</td>
<td>Within 12 months of enrolment</td>
</tr>
<tr>
<td>Doctoral candidate (part time)</td>
<td>Within 24 months of enrolment</td>
</tr>
</tbody>
</table>

4.1.1. Criteria for Stage 1 assessment

The assessment for Candidature Stage 1 must include both written and oral components. Graduate research students must consult their Faculty for specific requirements of the work expected at this Stage.

The graduate research student must be able to demonstrate the following:
- the ability to select, analyse, synthesise and critically evaluate relevant material and literature pertaining to the field of study;
- understanding of key concepts, problems, issues in relevant literature;
- substantiation of the choice of research topic/questions and its significance as an original contribution to the advancement of knowledge in the field of study;
- justification of proposed research design and methods;
- understanding of resource implications;
- understanding of ethical implications;
- adoption of a suitable theoretical or conceptual framework for the proposed study;
- an appropriate research data management plan developed and recorded in Stash, the official UTS data management repository;
- a feasible plan and capability to complete the proposed research project within the prescribed time for the degree.

Graduate research students must also complete Research Integrity Modules for the Stage 1 assessment.
4.2. Candidature Stage 2 - confirmation of advanced progress

The purpose of Candidature Stage 2 is to confirm the student’s advanced progress in the candidature. Expected timeframes for completion of assessment at Stage 2 are as follows:

<table>
<thead>
<tr>
<th>Candidate Type</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s candidate (full time)</td>
<td>Within 12 months of enrolment</td>
</tr>
<tr>
<td>Master’s candidate (part time)</td>
<td>Within 24 months of enrolment</td>
</tr>
<tr>
<td>Doctoral candidate (full time)</td>
<td>Within 24 months of enrolment</td>
</tr>
<tr>
<td>Doctoral candidate (part time)</td>
<td>Within 48 months of enrolment</td>
</tr>
</tbody>
</table>

4.2.1. Criteria for Stage 2 assessment

The assessment for Stage 2 must include a written piece of work (e.g., a draft conference or journal paper, or a draft chapter of the thesis) and an accompanying oral presentation.

Graduate research students must consult their Faculty for specific requirements of the work expected at this Stage.

Through these assessments, the graduate research student must be able to demonstrate the following:
- an ability to present emerging findings in a written form appropriate to the discipline;
- an ability to critically analyse emerging findings in the research field;
- an in-depth justification of the developing thesis including the capacity to receive and respond to critical feedback.

4.3. Candidature Stage 3 – confirmation of readiness to submit thesis for examination

The purpose of candidature stage three is to confirm the student’s readiness to submit their thesis. Expected timeframes for completion of assessment at Stage 3 are as follows:

<table>
<thead>
<tr>
<th>Candidate Type</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s candidate (full time)</td>
<td>Within 18 months of enrolment</td>
</tr>
<tr>
<td>Master’s candidate (part time)</td>
<td>Within 36 months of enrolment</td>
</tr>
<tr>
<td>Doctoral candidate (full time)</td>
<td>Within 36 months of enrolment</td>
</tr>
<tr>
<td>Doctoral candidate (Part time)</td>
<td>Within 72 months of enrolment</td>
</tr>
</tbody>
</table>

4.3.1. Criteria for Stage 3 assessment

The assessment for Stage 3 must include a written component and an oral presentation which represents the final draft of the thesis.

Graduate research students must consult their Faculty for specific requirements of the work expected at this Stage.

In the written draft of the thesis, the student must be able to demonstrate the following:
- all criteria used for examination of the final thesis;
- a structure appropriate to the genre;
- clear and cohesive writing;
- accurate grammar, spelling, punctuation;
- a feasible plan for completion before Expected Work Submission (EWS) date.

In the oral presentation, the graduate research student must be able to demonstrate the following:
- a well-argued description and defence of the thesis;
- an original contribution to knowledge.

4.4. Candidature stage assessment process, panels and outcomes

The stage assessment requirements, process, panel composition and appeal process are determined by each Faculty subject to the approval of the GRS Board.

The Faculty is responsible for informing, in writing, the graduate research student and the GRS of the result of candidature stage assessment signed by a Faculty RAO, with panel reports attached, within 7 business days of the assessment date.

Possible outcomes of stage assessments are as follows:

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>Candidature stage assessment is successful and graduate research student moves to the next candidature stage.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reassessment required</td>
<td>Candidature stage assessment is unsuccessful and graduate research student must re-sit the candidature assessment. The Faculty must communicate a re-assessment date at the same time as communicating this result of the Stage assessment to the student.</td>
</tr>
</tbody>
</table>
| Unsatisfactory | Where a graduate research student receives unsatisfactory outcome for stage assessment, the Faculty may:  
- request the student to complete a reassessment of the stage at the same level of study by a prescribed date communicated with the unsatisfactory outcome, or  
- recommend course downgrade (if possible and as appropriate), or  
- recommend discontinuation of candidature to be assessed by the Dean of the GRS.  
In a reassessment, the outcome of the reassessed stage assessment is final, and if the student fails to complete the reassessment by the date set by the faculty, the faculty must recommend discontinuation of candidature to GRS with right of appeal by graduate research student to GRS with supporting documents. |

4.5. Review and Appeals

Where a graduate research student’s stage assessment outcome is deemed Unsatisfactory, a review process is available. Refer to Rule 11.16 for review of an unsatisfactory candidature assessment.

Where a graduate research student has failed an assessment, and a recommendation has been made to discontinue the candidature, an appeal process is available. Refer to Rule 11.24 to appeal against discontinuation of candidature and Graduate Research Students’ Appeals Committee Procedures.
5. Review of progress

The Review of Progress (ROP) is a formal requirement of research degree candidature.

Students who are under examination are not required to submit a Review of Progress Report.

In the final quarter of each calendar year, it is the responsibility of graduate research student to self-assess their progress against the planned goals, timelines and activities outlined in the GRSP and the expected timeframe for Stage assessments. The supervisors and Faculty are also required to review the graduate research student’s progress towards session-based goals and completion timeframe.

The GRS is responsible for recording all outcomes of the ROPs.

All currently enrolled students, including students who are on leave of absence, are required to submit a ROP. Failure to submit a progress report by the dates indicated below will normally be deemed as unsatisfactory progress.

Review of progress includes a review from the principal supervisor in consultation with the other members of the supervisory panel. If the principal supervisor is unable to undertake the review of progress, then another member of the supervisory panel may be delegated the responsibility for consulting with the supervisory panel and completing the review.

The Faculty ROP template must be used in the reporting process.

The process and timelines for the ROP are as follows:

<table>
<thead>
<tr>
<th>Process step</th>
<th>No later than end of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student documents and submits ROP to supervisor</td>
<td>First week of November</td>
</tr>
<tr>
<td>Principal Supervisor documents feedback on behalf of the supervisory panel,</td>
<td>Third week of November</td>
</tr>
<tr>
<td>recommends a review outcome and returns the completed ROP to the student for</td>
<td></td>
</tr>
<tr>
<td>acknowledgement</td>
<td></td>
</tr>
<tr>
<td>Student acknowledges the feedback, provides comment, and sends the ROP to</td>
<td>Fourth week of November</td>
</tr>
<tr>
<td>the Principal Supervisor and Faculty.</td>
<td></td>
</tr>
<tr>
<td>Faculty RAO makes a final review outcome recommendation.</td>
<td>Second week of December</td>
</tr>
</tbody>
</table>

If the RAO and Principal Supervisor cannot agree on a recommendation, the Faculty ADR-(or nominee of the Dean/Director) decides the final faculty recommendation of the ROP.

The Faculty outcome recommendation is made and, via the Faculty RAO, the ROP is submitted to the student and supervisor, and outcome reported to GRS to be recorded against the student record in CASS.
5.1. ROP Outcomes and actions

Possible outcomes of ROP are as follows:

<table>
<thead>
<tr>
<th>Satisfactory</th>
<th>The student is meeting their planned goals, successfully completed any relevant Stage assessment for the session, and the research is on track for timely submission. Enrolment continues and planning for the next session should be underway.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conceded satisfactory</td>
<td>The student is not meeting their planned goals and the research is not progressing at the expected rate. Progress may have been impeded by unforeseen difficulties. Enrolment continues and supervisory panel and student must determine a plan of action and report to Faculty RAO within two weeks of receipt of report.</td>
</tr>
<tr>
<td>Unsatisfactory</td>
<td>The student is not meeting their planned goals, has not successfully completed any relevant Stage assessment for the session, the research is not progressing at the expected rate and potential to complete in the available time is assessed as low. Unsatisfactory will be recorded if the student has not submitted the ROP within the required timeframe. In cases where a student has failed mandatory coursework, an unsatisfactory ROP will be recorded. In case of unsatisfactory outcome endorsed by the Dean of the GRS, the student will be advised in writing.</td>
</tr>
</tbody>
</table>

5.1.1. Consequences of unsatisfactory outcome

Where a graduate research student receives first unsatisfactory or second non-consecutive unsatisfactory outcome, the details of the outcome is submitted to the Dean, GRS for review. If the Dean, GRS upholds the outcome then the graduate research student, supervisor and the faculty are notified of the outcome by GRS. Upon receipt of notification from GRS confirming the Unsatisfactory Outcome the graduate research student may submit an appeal within 10 working days. Please refer to Section 5.1.2 for further details on Appeal of an outcome.

Where the ROP is assessed as having the potential to complete, after the appeal period has elapsed or the graduate research student does not submit an appeal, the graduate research student and supervisor must create detailed response and an action plan to enhance student’s progress and submit to Faculty RAO for consideration.

Where the ROP is assessed as having very little progress and the potential to complete is low, after the appeal period has elapsed or the graduate research student does not submit an
appeal the faculty must recommend discontinuation of candidature [refer to Rule 11.23.2] to GRS with supported documents with right of appeal by graduate research student.

Where a graduate research student receives second unsatisfactory outcome, in two consecutive sessions or two sessions separated by period of leave of absence, and following official advise by the GRS of Unsatisfactory outcome and after the appeal period has elapsed the Faculty must recommend discontinuation of candidature [refer to Rule 11.23.2] to GRS with right of appeal by graduate research student.

Refer Flowchart Diagram Appendix B

Where the graduate research student has received an unsatisfactory outcome because they have not submitted their ROP within the required timeframe, following official advice by the GRS of the last Unsatisfactory outcome and after the appeal period has elapsed, the Faculty may recommend discontinuation of candidature.

Where a student’s candidature has been discontinued by the University due to unsatisfactory ROP, the student shall be notified in writing by the Graduate Research School as soon as reasonably possible and providing the reason for the discontinuation [refer to Rule 11.23.3].

5.1.2. Appeal of an outcome
Where the graduate research student does not agree with conceded satisfactory outcome recommended by the supervisor and/or Faculty RAO, the student can appeal the outcome to Faculty RAO within five working days of notification. The only grounds on which a graduate research student may request a review of conceded satisfactory progress is based on procedural irregularities of a type and to an extent that are likely to have had a significant negative impact in the determination of the conceded satisfactory progress report.

Where graduate research student doesn’t agree with unsatisfactory outcome recommended by the supervisor and/or Faculty RAO, the student can appeal the outcome to Dean, GRS within 10 working days of notification. The only grounds on which a graduate research student may request a review of unsatisfactory progress is based on procedural irregularities of a type and to an extent that are likely to have had a significant negative impact in the determination of the unsatisfactory progress report.

Once the Dean has reviewed the appeal request, the outcome is final and no further appeal process is available.

6. Mandatory and optional training and development components
All graduate research programs include mandatory and optional training components

6.1. Research integrity training
All graduate research students are required to successfully complete research integrity training.

These modules are designed to support students to engage in responsible research practices that are carried out to the high standards of conduct and practice including honesty and integrity, respect for human participants, animals and the environment, acknowledgement of the contributions of others in research, and responsible communication of results.

This training is comprised of five modules and two quizzes. The timeline for completion of this training is as follows:
- Within the first 3 months of candidature: Module 1/Quiz 1;
- Before Stage 1 assessment: Module 2-5/Quiz 2

All graduate research students are required to attach their certificate of completion for both Quiz 1 and Quiz 2 to their candidacy Stage 1 assessment documentation.

6.2 Consent Matters
All graduate research students are required to complete the Consent Matters training which is a compulsory online training about appropriate behaviour and positive intervention. Information on training and exemption can be obtained from Equity and Diversity at UTS.

All graduate research students are required to complete this training once during their candidature.

6.3. Mandatory Coursework
Some Faculties require graduate research students to undertake mandatory coursework. If a student wishes to change the session allocated for their coursework, it is the student’s responsibility to submit a variation of program (VOP) form to their Faculty by the required deadlines. For any subjects to be removed from the session’s study plan, the deadline for the VOP form is the session’s coursework census date. For any subjects to be added to the session’s study plan, the deadline for the VOP is the session’s last day to enrol date. Refer to the UTS Principal dates. Both the principal supervisor and Faculty RAO must assess the request. The Faculty is responsible for communicating the outcome of the assessment of the request to the graduate research student. If the request is approved, the Faculty forwards the request to GRG for processing. The GRG communicates to the graduate research student in writing when faculty approved request has been processed. The Faculty RAO completes their sections of the form and indicates whether they grant the application for credit recognition. If the request is not granted, the Faculty advises the outcome to the student. If the request is granted, the request is submitted to GRG for processing. Once the request is complete, GRG contacts the graduate research student in writing.

6.3.1. Credit recognition
For students who have undertaken previous studies, credit recognition may apply to mandatory coursework.

Graduate research students who are seeking credit recognition must submit a supervisor approved credit recognition form to their Faculty before the coursework census date of the session. The form must include official academic transcripts and qualifications and any documentary evidence that supports their application, including but not limited to course or subject outlines, assessment guides or details of their/relevant work experience.

The Faculty RAO completes their sections of the form and indicate whether they grant the application for credit recognition. If the request is not granted, the Faculty advises the outcome to the student. If the request is granted, the request is submitted to GRG for processing. Once the request is complete, GRG contacts the graduate research student in writing.
6.4. Optional Coursework
Graduate research students may request to enrol in coursework subjects that are not a mandatory part of their research degree. In such a case, they must first seek for approval from their supervisory panel and Faculty RAO and submit an approved variation of program form to GRS before the first week of coursework subject commencement date of the session. Refer to the UTS Principal dates. If the coursework subject that a student is requesting to enrol in is not from the student's faculty, it is the student's responsibility to seek permission from the RAO of the faculty under which the subject is located. If the request is approved and processed, GRS sends confirmation email to graduate research student. If the request is not approved, the Faculty contacts the graduate research student with an explanation.

It is the graduate research student’s responsibility to check their outcomes for each coursework subject they are enrolled in each session through My Student Admin (MSA). In the event that a student fails their optional coursework subject, and wishes to be re-enrolled into the subject, it is the student's responsibility to submit a variation of program form requesting re-enrolment to the Faculty for the principal supervisor and Faculty RAO permission. It is the Faculty’s responsibility to communicate the outcome to the graduate research student. If the request is approved by the Faculty, it is forwarded to GRS for processing. The GRS communicates when processed changes to the graduate research student in writing.

If a graduate research student requests to be withdrawn from a coursework subject, they must first seek approval to withdraw from supervisory panel and Faculty RAO and submit variation of program form, approved by the Faculty, to GRS before coursework census date. If the request is made after the coursework census date, the request may be approved, however, the student will receive withdrawn/fail. If the request is granted, the request is submitted to GRS for processing. Once the request is complete, GRS contacts the graduate research students in writing. If the request is not granted, the Faculty advises the outcome to the student.

6.5. Researcher Development and Engagement
UTS provides graduate research students with a range of research development and engagement opportunities. University-wide events are coordinated by the GRS including face-to-face and online education in research literacies, methods, management and career development, opportunities for industry mentoring and internships, and cross-Faculty social activities. Faculty-based opportunities provide discipline-based research development and engagement activities. Students are expected to consider development and engagement activities when making and revising their GRSP.

7. Course variations

7.1. Change of study rate, supervisors and thesis title
If a graduate research student wishes to make changes to their supervisory panel, thesis title or study rate, they must consult with their supervisory panel first. Upon receiving approval from the principal supervisor, graduate research students must submit a change of candidature form for principal supervisor and Faculty RAO endorsement. If the Faculty RAO does not endorse the request, the Faculty must communicate the outcome to the graduate research student with an explanation and course of action.

Once the Faculty RAO has endorsed the application to make the changes, the Faculty submits the form to GRS for final approval and processing. For change of study rate, completed request must be submitted to GRS by research census date in each session. Once the request is completed, GRS provides confirmation to the graduate research student in writing.
In the case of a request not being approved by the Faculty RAO, the student may lodge a request to review the application to Dean, GRS within five working days of outcome being communicated.

7.2. Leave of absence
Graduate research students may apply for a leave of absence to suspend studies temporarily (Rules 11.9). The minimum period of leave of absence that can be taken at any point is 8 weeks (56 days). Leave of absence must not exceed total period one year for the entire candidature, regardless of their study rate. For students who have transferred from other institutions, this one year period includes any leave of absence undertaken at that institution. To be eligible for leave of absence, graduate research students must have satisfactorily completed at least one session of their course. In exceptional and documented special circumstances a student may request variations to these conditions for leave.

Graduate research students must submit the leave request through My Student Admin (MSA) by the research census date in each session. In addition, graduate research students must send supporting documentation for the leave request to their Faculty for their principal supervisor and Faculty RAO to sight and consider in conjunction with the request. The Faculty RA organises the principal supervisor and Faculty RAO consideration and decision on the request and then sends it to GRS for processing and notification of outcome to the student.

Graduate research students are not eligible to take leave of absence after exceeding the maximum standard EFTSL allowance associated with their degree. In exceptional circumstances, if graduate research students require leave during an extension of candidature period, they must speak to their Faculty RAO immediately.

If enrolled in any coursework subjects, graduate research students must apply for leave by the coursework census date in each session, otherwise, they will receive withdrawn/fail outcome for that subject.

While on leave of absence, students:
- may not have access to research guidance from their supervisor
- will not have access to University facilities except to the Library’s online collection for a period of 1 year
- are required to complete a Review of Progress if on leave when the review is due
- must ensure their contact details are up to date and continue to check their student email account

International students must be aware that they will be required to leave the country for the duration of the LOA due to eligibility of student visa requirements. In addition, international students who are sponsored by an entity other than the University must receive approval from their sponsor prior to the submission of LOA.
For further additional rules about leave of absence applicable to International Students, they must contact UTS International or UTS International sponsored team when preparing their LOA request.

7.3. Extension of candidature
In exceptional circumstances, and with the support of their principal supervisor and Faculty RAO, a graduate research student who is about to reach their maximum period of candidature [refer to Rule 11.7] and are not ready to submit their thesis for examination may apply for extension of candidature. Graduate research students must complete extension of candidature form and demonstrate the circumstances, beyond their control, which have interrupted their
research as evidenced in their progress reports. It would be expected that circumstances beyond the control of the student would be related to the conduct of their research project. Students who encounter personal difficulties during their candidature are encouraged to request Leave of Absence (see Section 7.2).

For Doctoral degrees, a student may request up to six months’ extension time. The maximum extension allowance is 12 months irrespective of study load.

For Master’s by research degrees, a student may request up to six months. The maximum extension allowance is six months irrespective of study load.

The request for extension of candidature must be supported by realistic completion plan with a timeline and previous session ROP. If a prior extension application has been approved and further extension is requested, the graduate research student must provide an explanation for the additional delay in thesis submission.

The request must be submitted to the Faculty for the principal supervisor and Faculty RAO permission. Both the principal supervisor and Faculty RAO must assess the completion plan and make a recommendation on the application. If the request is not supported, the Faculty must communicate the outcome to the graduate research student with a plan of action. If the request is endorsed by the Faculty, the request is submitted to GRS for Dean’s approval. The GRS communicates the outcome of the request to the graduate research student in writing. If the request is not supported, the Faculty must communicate the outcome to the graduate research student with a plan of action.

The decision of the Dean GRS is final. If approved, the period of extension will be based on the proposed timeline and evaluation by the Dean GRS.

All international sponsored students must obtain approval from their sponsor and UTS International sponsored team prior to submitting the request.

Extension applications must be submitted no earlier than six months and no later than two months before the expected work submission date. If no request for an extension of candidature is received within this timeframe, the student’s candidature will be discontinued within two months after the EWS date.

Extension of candidature does not guarantee a scholarship extension. If a graduate research student is supported by a scholarship and is eligible to be considered for a scholarship extension, this request must be applied for separately.

Note that domestic students enrolled from Autumn 2018 will be subject to candidature overtime fee for overtime candidature (see Research Training Program Scholarship Policy). All international students who are not supported by a tuition fee scholarship will be subject to full session tuition fee for the duration of approved extension.

7.4. Course conversion
To be eligible to apply for course conversion (upgrade, downgrade and transfer), the graduate research student should have completed at least one-half year of full-time study (or equivalent) in the enrolled course.

Course upgrade: Graduate research students must demonstrate the capacity for research at the appropriate level by providing the following evidence:

- A revised proposal which addresses how the project will be broadened to doctoral level;
- Evidence of research progress (e.g. a thesis chapter);
- Satisfactory completion of candidature stage 1 assessment and satisfactory progress in the enrolled course;
- Revised timeline;
- Completion of subject in research methodology appropriate to the discipline and project, if mandatory to the course;
- Statement of support from principal supervisor. Note: if there are changes to the principal supervisor, the statement of support will need to come from the new principal supervisor.

**Course transfer:** Graduate research student must demonstrate the appropriate course by providing the following evidence:

- A revised proposal which addresses how the project applies to the new course;
- Statement of support from principal supervisor and Faculty RAO. Note: if there are changes to the principal supervisor, the statement of support will need to come from the new principal supervisor;
- Evidence of satisfactory progress
- Satisfactory completion of candidature Stage 1 assessment if applicable.

**Course downgrade:** Graduate research students must demonstrate the capacity for research at the appropriate level by providing the following evidence:

- A revised proposal which addresses how the project applies to the Master’s level;
- A supporting statement from principal supervisor. Note: if there are changes to the principal supervisor, the statement of support will need to come from the new principal supervisor;
- Revised timeline which accounts for the revised EWS date.

Course conversion for international students may require additional supporting documents. International sponsored students must seek approval from their sponsor and UTS International sponsored team prior to submitting the application.

Completed course conversion application must be submitted to the Faculty by the coursework census date in each session. GRS communicates application closing dates to graduate research students and Faculties by email. Any incomplete application and/or application received after the closing date will be assessed in the next session as allowed by the rules. Students who have already passed their candidature duration are not eligible for a course upgrade.

Both the principal supervisor and Faculty RAO must assess the application submitted to the Faculty and make a recommendation on the application. If the request is not endorsed, the Faculty must communicate the outcome to the graduate research student. If the request is endorsed by the Faculty, the request is submitted to GRS for Dean’s approval. The GRS communicates the outcome of the request to the graduate research student and the Faculty in writing.

For all course conversions, where a graduate research student is upgraded, downgraded or transferred to another HDR degree, the new period of candidature will be determined by the Dean, GRS taking into account the contribution of research already undertaken towards the requirements of the course into which transfer has been approved [refer Student Rule 11.5.4]. Typically, a student is entitled to a maximum duration of the course, including the time enrolled in the previous research degree. For domestic students enrolled from 2018, a course
downgrade could result in a candidature overtime fee-depending on total student load (EFTSL) consumed at the point of downgrade.

8. Research Management
When undertaking their program of research, a graduate research student must adhere to UTS Research Management Vice-Chancellor's Directive which covers:

- Research funding applications to be administered by UTS;
- Acceptance of research funding;
- Unfunded research projects;
- Research project commencement;
- Research project management and reporting;
- Research project completion.

9. Thesis preparation and presentation
Graduate research students must prepare their thesis for submission in both paper and digital form.

9.1. Thesis format options
There are four main thesis formats accepted for examination at UTS:

1. Conventional thesis;
2. Thesis by compilation;
3. Thesis by publication (available only for students enrolled prior to 31 December 2017);
4. Thesis including artefacts, exhibition, performance or portfolio of professional or creative work relevant to the discipline [refer to Rule 11.17.1].

NOTE: This section should be read in conjunction with Section 10 (Inclusion of published or publishable work in the thesis).

9.1.1. Conventional thesis
A conventional thesis is structured as a series of chapters. The number and title of chapters is to be agreed upon by the student and their supervisory panel. In general, a conventional thesis should include:

- An introduction to the research study and a justification of how it adds to knowledge in the field;
- A review of the literature;
- A description and justification for the research approach and methods;
- A presentation of results;
- A discussion and conclusion.

A conventional thesis may include original published work arising from research by the graduate research student during their candidature in appendices. When published works are included in an appendix, a list of the publications with all reference details on a separate page in the front matter of the thesis is required. A graduate research student may choose to refer to these published works within the chapters of the conventional thesis. If so, footnotes are required in related chapters to indicate a link to the specific paper in the appendix.

9.1.2. Thesis by compilation
A thesis by compilation is structured as a single manuscript that comprises a combination of chapters and published/publishable works (i.e., papers).
There is no prescription about the specific structure of chapters or number of papers to be included in a thesis by compilation. Overall, the quantity and quality of the material presented for examination needs to equate to that which would otherwise be presented in the conventional thesis format in the relevant discipline.

The thesis must present each chapter/paper in a logical and coherent way and may require the addition of linking text to establish the relationship between one chapter/paper and the next. This could, for example, be achieved by the inclusion of a preamble to each chapter.

In general, a thesis by compilation should include:

- An introduction to the research study and a justification of how it adds to knowledge in the field;
- A chapter reviewing literature or literature review paper;
- A chapter or paper(s) that describe and justify the research approach and methods;
- Chapters and/or papers that present results;
- A discussion and conclusion.

Each paper included in the thesis should be distinct. While there may be some overlap, each paper should be substantially different in focus or content.

A thesis by compilation must include a declaration that specifies:

- Title, authorship and publication outlet of each paper;
- The current status of each paper (in press, accepted, submitted/under review);
- The extent of the contribution of the graduate research student and other authors to the research and the authorship of each paper;
- The signature of the graduate research student and all other authors (in the case of co-authored paper(s)).

9.1.3. Thesis by publication

NOTE: This format is available only for students enrolled prior to 31 December 2017. A thesis by publication includes both a manuscript of published works and a thesis:

1. A manuscript comprising a coherent suite of published works where verbatim copies of publications form all chapters of the manuscript. Only published, peer-reviewed publications can be included in the thesis. The manuscript must include a declaration that specifies:
   - Title, authorship and publication outlet of each paper;
   - The extent of the contribution of the graduate research student and other authors to the research and the authorship of each paper;
   - The signature of the graduate research student and all other authors (if a co-authored paper).
   - AND

2. A written thesis, which is a significant intellectual undertaking in its own right. The written thesis must not include new results, but may include new insights through providing a synthesis across the conclusions from the published works in the manuscript. The thesis could include:
   - An introduction to the problem area and the various sub-studies;
   - The overall aim and research questions of the dissertation;
- A research overview, including the disposition of the dissertation, illuminating and positioning the contribution to the research field;
- The central theoretical and methodological points of departure of the dissertation as a whole, including the motivation for the choices of theory and method;
- A critical discussion of data choices, collection and analytical processes, interpretations, and other considerations made in the different sub-studies / articles;
- A description of how the articles are interrelated;
- A summary and synthesis of the main findings, conclusions, and contributions of the dissertation as a whole;
- Recommendations for further research.

9.1.4. Thesis including artefacts, exhibition, performance or portfolio of professional or creative work

A thesis including professional or creative work comprises both:

1. Artefact(s), exhibition, performance or portfolio of professional or creative work relevant to the discipline.
2. A written thesis, which is a significant intellectual undertaking in its own right. The written thesis should include:
   - An introduction to the research area;
   - The overall aim of the research and research questions;
   - A research overview justifying and positioning the contribution to the research field;
   - The central theoretical and methodological approach, and description and justification of theory and method;
   - For creative work: a critical positioning and discussion of approaches, methods and processes employed in the production of the creative work, and a critical discussion of the outcomes achieved;
   - For professional work: a critical discussion of data choices, collection and analytical processes, interpretations, and other considerations made in the different professional studies, and a critical discussion of the outcomes achieved;
   - A summary and synthesis of the main findings, conclusions, and contributions of the dissertation as a whole;
   - Recommendations for further research.

The proportion of creative or professional work component relative to the proportion of the written thesis component should be determined relative to the research topic, type of degree, and disciplinary norms.

If the graduate research student requires more information about thesis format, they should contact their Faculty RAO.

9.2. Word length

Differences in disciplines and the type of thesis will influence the appropriate word limit for a thesis. Maximum word length for PhD is 100,000 (not target or expectation) and Master’s by research is 40,000 to 50,000. Exceptions for exceeding word count must be consulted with Principal Supervisor and approved by Faculty RAO. Minimum word length is relevant to discipline and must be consulted with Principal Supervisor and approved by Faculty RAO.

9.3. Printing

If a printed copy/copies of the thesis is requested by one or more examiners:
• All printed copies must be typed on International Standard Paper size A4 (297mm x 210mm) except for illustrative material such as drawings, maps and printouts, on which no restriction is placed. If the thesis includes artefacts, exhibition, performance or portfolio of professional or creative work, representations or versions of this work should be incorporated within the written thesis where possible. Techniques such as fold-out pages for larger representations, or inserted DVDs for recorded work, can be used;
• Paper must have a minimum weight of 80 gsm;
• Copies may be printed either single or double sided.

9.4. Language of the thesis
The language of the thesis must be in English unless otherwise approved by the Dean, GRS in accordance with Student and Related Rule 11.17.3.

9.5. Formatting
The typing must be 1.5 spaced or double-spaced and in a legible font. Single-spacing may only be used for appendices and footnotes.
The margins on each sheet must not be less than 40mm on the left-hand size, 20mm on the right-hand side, 30mm at the top and 20mm at the bottom to allow for binding.

9.6. Order of contents
The recommended order of contents of a thesis is as follows:

1. Title Page;
2. Signed certificate of original authorship, including RTP/collaborative degree arrangement acknowledgement (if applicable);
3. Acknowledgment including reference to persons who have assisted in the research work itself or in the preparation of the thesis itself, including any editorial assistance
4. Statement indicating the format of thesis;
5. List of papers/publications included (if appropriate to format of thesis chosen);
6. Statement of contribution of authors (if appropriate to format of thesis chosen);
7. Preface, if any;
8. Table of Contents;
9. List of illustrations and tables, if any;
10. Abstract;
11. Introduction, if separate from Chapter 1;
12. Chapters/papers in sequence;
13. Appendix or appendices, if any;

9.7. Title page
The title page must contain the thesis title, author's name, degree, University, Faculty and year of submission.

9.8. Certificate of original authorship
Graduate research students are required to make a declaration of original authorship when they submit the thesis for examination and in the final bound copies. Please note, the Research Training Program statement is for all students.

Following is required wording for this certificate:

CERTIFICATE OF ORIGINAL AUTHORSHIP
I, [insert name here] declare that this thesis, is submitted in fulfilment of the requirements for the award of [insert degree here], in the [Insert School/Faculty here] at the University of Technology Sydney.

This thesis is wholly my own work unless otherwise reference or acknowledged. In addition, I certify that all information sources and literature used are indicated in the thesis.

This document has not been submitted for qualifications at any other academic institution. [replace this statement with collaborative degree statement if appropriate (see below)]

[insert Indigenous Cultural and Intellectual Property (ICIP) acknowledgement if appropriate (see below)]

This research is supported by the Australian Government Research Training Program.

Signature:
Date:

For collaborative degree graduate research students, the text below must be added:

I certify that the work in this thesis has not previously been submitted for a degree nor has it been submitted as part of the requirements for a degree at any other academic institution except as fully acknowledged within the text. This thesis is the result of a Collaborative Doctoral Research Degree program with [insert collaborative partner institution].

For graduate research students who have included Indigenous Cultural and Intellectual Property (ICIP) in their thesis, the text below must be added:

This thesis includes Indigenous Cultural and Intellectual Property (ICIP) belonging to [insert relevant language, tribal or nation group(s)] communities, custodians or traditional owners. Where I have used ICIP, I have followed the relevant protocols and consulted with appropriate Indigenous people/communities about its inclusion in my thesis. ICIP rights are Indigenous heritage and will always remain with these groups. To use, adapt or reference the ICIP contained in this work, you will need to consult with the relevant Indigenous groups and follow cultural protocols.

9.9. Page numbering
Pages must be numbered consecutively using Arabic numerals, beginning with the first page of the introduction or chapter 1, if there is no separate Introduction. Preceding pages, except the title pages, must be given lower-case Roman numerals.

9.10. Thesis abstract
Each copy of the thesis must have an abstract of less than 400 words.
9.11. Appendices
Long tables, raw or relatively unprocessed data, detailed reports or computer printouts must be appropriately included in an Appendix.

9.12. Large diagrams, charts and tables
For printed theses, large diagrams, charts, maps, tables, illustrations, which exceed A4 size must be folded so that when opened, they can be easily read. They must be clearly referred to in the text and bound in the thesis.

9.13. Referencing
No single method of referencing is prescribed. Graduate research students should consult their Faculty for guidance about the method of referencing appropriate to their discipline. It is essential that graduate research students be consistent and thoroughly familiar with the method selected in consultation with their principal supervisor.

9.14. Examining a thesis with a creative component
A graduate research student’s thesis may include creative work (see 9.1.4 above). Artefacts, performances, exhibitions, installations, websites, audio recordings, films, written creative work or technical drawings, for example, are acceptable components of a thesis [refer Rule 11.17.1].

The thesis as a whole must conform to the formatting and presentation requirements listed above. The creative component must be recorded in a format which can be lodged together with the written thesis in the library wherever practicable. This may include producing visual representations of the artefact(s), exhibition, installation, etc., which can be bound together and integrated within the thesis. Durational works such as performances, films, etc. should be digitised and recorded on an accessible format. Graduate research students should contact the library for assistance if required.

The graduate research student, principal supervisor and Faculty RAO must propose both the timetable and sequence for the examination of the creative components of the work as follows:

1. In the six months before the graduate research student is ready to have the work examined, the graduate research student must lodge a request with the RAO for approval of the form of examination. On endorsement of RAO, the approval of Dean of GRS must be sought.
2. The creative component and thesis component will be examined at the same time.
3. A session of the presentation of the creative component must be organised by the graduate research student at their own expense.
4. The graduate research student may present the work to the examiners, or the examiners may view the work without the student present in order to maintain examiner anonymity. In the case where the student is present, he or she must be available at the time of the presentation to answer questions. Questioning is intended to clarify technical points or to remind the examiner of points which may have been missed given the nature of the work. This is not an oral examination of the work.

10. Inclusion of published or publishable work in the thesis

10.1. General conditions
A thesis may incorporate original published or publishable work arising from research by the graduate research student during their candidature.

All publications produced during the candidature must be acknowledged in the thesis based on the chosen, accepted thesis formats.
Graduate research students must consult their Faculty regarding discipline-based conventions that need to be taken into account for the inclusion of published works in the thesis.

Students who are planning to include published (or publishable works) in their thesis are advised to seek advice before signing publisher's agreements. It is important such agreements do not preclude the inclusion or modification of published work in their thesis, or changes if required by a thesis examiner or through the examination process.

Graduate research students must ensure they have requested permission from the publisher to include an online version of the published work in their thesis and thus in the UTS Digital Repository. Graduate research students must retain copies of permissions obtained from a publisher. In cases where permission has not been granted to do so, the Library will replace such work with a hyperlink to the website where the work has been published. More information about this process is available from the UTS Library.

10.2. Reasons for inclusion of publications in the thesis
Reasons for inclusion of publications in the thesis may be:

1. Provides evidence of published output during candidature; and
2. Contributes to the arguments in student’s thesis.

10.3. Types of publications
A thesis may include journal articles, conference papers, or book chapters.

10.4. Conditions for inclusion of publications in thesis
The included publications must be original work arising from research by the graduate research student during their candidature, that is, as part of their dissertation project. The included publications must contribute to the argument of the thesis. In a conventional thesis or thesis by compilation format, included works must be either:

- Submitted for publication (i.e., under review);
- Accepted for publication;
- Published.

In a Thesis by Publication format, included works must be published. Students are required to obtain written permission from the copyright owners if their publications are under copyright or restriction. Graduate research students are required to indicate clearly the contributions of each author in any joint publications. For inclusion of publications in the thesis the graduate research student must be either the first author or have made substantial contributions (50% or more) to the publication.

11. Use of professional editor
Graduate research students are permitted to use editors in the preparation of a research thesis for submission as long as editorial intervention is restricted to copyediting and proofreading.

Graduate research students must obtain permission from their supervisory panel first and the information in Section 11.1 below must be provided to the editor before the work commences.

Supervisors must be familiar with the Australian Standards for Editing Practice and provide editorial advice to graduate research students relating to matters of substance and structure, language, use of illustrations and tables. They may also assist with copy editing and proofreading.
11.1. Acknowledgement of professional editorial advice
When a thesis has had the benefit of professional editorial advice of any form, the name of the
editor and a brief description of the service rendered must be printed as part of the list of
acknowledgements or other prefatory matter.

If the professional editor’s current or former area of academic specialisation is similar to that of
the graduate research student, this must be stated in the prefatory matter.

12. Thesis Submission for Examination Process and
Requirements
The thesis examination process can take between 3-6 months from the initial nomination of the
examiners to the Faculty receiving all examiner reports.

12.1. Notification of intention to submit form
Two months prior to thesis submission, the graduate research student must submit a
‘notification of intention to submit’ form to GRS, available on Staff Connect. (Refer Student Rule
11.19.1). The intention to submit date must be on or before your current Expected Work
Submission date. If a student needs to request an extension of the Expected Work Submission
date, please refer to Section 7.3 Extension of Candidature.

Theses for examination can be submitted at any time during the year. Graduate research
students will consume prorated EFTSL if the thesis is submitted to GRS for examination by the
research census date. If the thesis is submitted to GRS for examination after the research
census date, graduate research students consume full EFTSL in that session.

If the thesis contains confidential material, graduate research students must indicate on the form
and the examiners must agree with the confidentiality agreement. This request must be made
prior to submission of thesis for examination.

12.2. Nomination of examiners
The principal supervisor must nominate thesis examiners prior to graduate research students’
thesis submission and seek Faculty RAO’s support. The Dean, GRS approves and appoints
thesis examiners.

The principal supervisor and graduate research student must discuss a potential list of
examiners before the thesis is submitted for examination. Graduate research students have the
right to advise their principal supervisor of the names of potential examiners with whom they
may have some concern. In such cases, the principal supervisor in consultation with the Faculty
RAO should consider any concerns before nominating examiners.

Collaborative Doctoral Research Degree students must refer to their collaborative doctoral
research degree agreements for thesis examination requirements.

12.2.1. Number of examiners
The number of examiners required is as follows:

- For a Doctoral thesis, Faculties must nominate a minimum of two examiners and a
  maximum of three examiners, all of whom must be external to the University.
- For a Master’s thesis, Faculties must nominate two examiners, both of whom must be
  external to the University.
12.2.2. Criteria for examiner eligibility

The principal supervisor and the Faculty RAO must consider the following when selecting appropriate examiners.

**Background and expertise**

The nomination of examiner form must clearly demonstrate proposed examiners’:

- Expertise in the field and in the methodological approach (e.g. as shown by their research track record, positions held, publications, professional standing, etc.);
- Level of qualifications which should be at least at the level of the thesis being examined (formal qualifications may not be necessary in all cases but the Faculty will need to provide evidence of academic standing in such cases);
- Is an academic at a tertiary institution or holds a research related position;
- Experience as an examiner.

**Conflict of interest**

Nominated examiners must not have the potential for real or perceived conflict of interest with the graduate research student, supervisory panel or university.

A conflict of interest is a situation in which the examiner might have competing professional or personal interests. Such competing interests could make it difficult for an individual to fulfil his or her duties impartially, and potentially could improperly influence the performance of their examination duties and responsibilities.

(adapted from the Australian Research Council definition)

In order to ensure the independence and the quality of thesis examination, there must be no potential conflict of interest between the examiner, the supervisory panel and the University, perceived or otherwise which might jeopardise the independence of the examination process.

People who might be perceived to have a conflict of interest include but are not limited to:

- former supervisors;
- co-authors of joint publications;
- current or former colleagues or friends;
- recent graduates;
- employees or honorary members of the University;
- external members of the student’s supervisor panel;
- long-term visitors to the University;
- family members

To support supervisors and Faculties in assessing whether a conflict of interest exists, GRS Board endorses and uses the Australian Council of Graduate Research Conflict of Interest Guidelines (Appendix A).

12.3. Approval of Thesis Examiners

The principal supervisor must complete the ‘Nomination of Thesis Examiners Form’ attaching the following documentation:

- Evidence that the examiner has agreed to examine;
- CV, Institutional profile URL or ORCID ID URL (if current intuition is listed)
Evidence of examiner expertise for cases where the examiner may not meet the usual selection criteria as listed in Section 12.12.2;
- Preference of thesis format (hard copy or soft copy) by the potential examiners.

The Faculty RAO must assess the request and, if approved, send form to GRS, for the Dean, GRS’s approval. If the request is not approved by the Faculty RAO, this must be communicated to principal supervisor who will find alternate examiner(s). The Faculty must ensure approved nomination form is sent to GRS prior to graduate research student’s thesis submission.

Upon receiving the nomination form, Dean, GRS will approve or reject examiners. The Dean’s decision is final. If the nomination is not approved, GRS communicates the outcome to the Faculty, providing the reasons and request that alternate examiner(s) be nominated.

12.3.1. Contact with examiners
Once nominations are approved, GRS contacts all examiners, confirming their availability. If no response is received, GRS may request Faculties to nominate alternate examiner(s).

Once the thesis and all supporting documents are submitted, GRS sends the thesis to examiners who are given 6 weeks to examine the thesis and make a recommendation.

If an examiner requests an extension of time to submit a report, GRS contacts the Faculty seeking advice on 1) endorsement for extension of thesis examination period or 2) nomination of an alternate examiner. Faculties must communicate any delays to graduate research students and supervisory panels.

GRS is the point of contact for thesis examiners. Faculty and supervisors must not contact examiners during examination period.

If no report is submitted by an examiner within the agreed timeframe, GRS sends overdue reminders to the examiner. If no report is received within proposed timeframe, GRS writes to the examiner to advise that their service is no longer required and contacts the Faculty either to nominate a new examiner or the RAO can request Dean, GRS to release two reports to decide if they have enough information to make a decision.

If an examiner would like to communicate with another examiner, they may send a request to GRS by email. GRS circulates the request to all examiners and the opportunity is made available only to those who have agreed to exchange opinions.

12.3.2. Examiner Confidentiality
The identity of the examiners must not be disclosed to the student until the examination reports are ready for release. All examiners are given options to disclose their identity on the recommendation form.

An examiner may choose to remain anonymous once the reports are released, in which case the examiner’s name will not be disclosed to the graduate research student. Graduate research students, supervisory panels and Faculty RAOs/administrators must not make contact with examiners during the examination period. If contact is made, the examiner must be replaced.

12.4. Documents required for thesis submission
Students must submit the thesis and required documents to the Faculty. Upon approval, the Faculty submits the thesis and documents to the GRS for the examination process.
The date on which the thesis documents, the supervisor certificate, and the student statement are received by the Faculty is the date recorded as the official thesis submission date.

12.4.1. Thesis documents
A digital copy of the thesis must be submitted to the Faculty for examination. If examiner(s) prefer a hard copy thesis, the faculty advises the student about the required number of hard copies of thesis.

In case paper copy/ies of the thesis is requested by examiner(s), the submitted copy/ies must be bound using temporary binding which must be strong enough to prevent damage during postage and handling. Binding such as ‘perfect-bind’ or ‘comb-bind’ or ‘spiral-bind’ are suitable for this purpose. The thesis (soft/and hard copy) must include a signed certificate of original authorship.

12.4.2. Supervisor Certificate
Examination copies of theses must be submitted to the Faculty with the ‘supervisor certificate’ signed by the principal supervisor stating that the student’s work is ready for examination. The Faculty RAO must verify that the thesis is ready for examination. The principal supervisor certificate is available on Staff Connect.

If the principal supervisor and Faculty RAO do not certify that the thesis is ready for examination, the graduate research student must be given detailed feedback from the supervisor(s) as to why the thesis is not deemed ready for examination. If the graduate research student does not agree with the feedback, and the issues cannot be resolved within the Faculty, the graduate research student may request a review of this decision by the University Thesis Examination Committee (Refer Student Rules 11.19.6 – 11.19.10 inclusive).

12.4.3. Student statement
Graduate research students must submit the ‘student statement form’ to Faculty to accompany the thesis for examination. The form is available on Staff Connect.

13. Thesis Examination Process
The Thesis Examination Committee, acting for the Graduate Research School Board, establishes and oversees the Thesis Examination Process. This includes (but not limited to):

- Setting the examination criteria and reporting requirements;
- Requirements for faculties to make recommendations related to examination outcomes;
- Consideration of examination outcomes including consideration to Rules 11.20.5 to 11.20.7
- Re-examination procedures;
- Recommendations to admit/not to admit candidates to degrees.

Communication between the Thesis Examination Committee and faculties is facilitated by the GRS.

The graduate research student will be notified of the outcome and any additional requirements by their Faculty.
14. Final Completion and Graduation Requirements

In order to allow reasonable time for conferring of the degree, the graduate research student must satisfy all requirements approximately three months in advance of the expected conferral deadline or graduation ceremony. If the conferral deadline is not met, the graduate research student will be automatically placed in forth-coming conferral. Please check with the Faculty for specific deadlines.

Once the graduate research student is notified by the Faculty that they can submit their final thesis for graduation processing, the student must submit the following to the Faculty:

- Thesis abstract and summary;
- Digital copy of the thesis and confirmation of digital submission to the library

A final bound copy of the thesis may be required by the Faculty.

14.1. Thesis abstract and summary
The University requires graduate research students to submit two brief texts which summarise their research. These must submitted as a Word document to the Faculty.

1. A 100-200 word abstract which will be printed on the AHEG statement. The abstract must not have texts in italics, bold, super/subscripts and symbols that are not available on a standard keyboard.
2. A 25 word (maximum) summary of the research topic which will be read out after the student’s thesis title at the Graduation Ceremony. These summaries must not be the same as the thesis title and must be written in plain language, without abbreviations or technical terms for a non-expert audience to understand.

14.2. Digital copy of the thesis
Students must submit a digital copy of their final thesis to the Faculty and Library. The thesis must include a signed, Certificate of Original Authorship.

Graduate research students must lodge their digital copy before the conferral of their degree, regardless of existing confidential agreement and/or embargo conditions. The Library will suppress confidential material if there is any approved restriction as explained in this document. The digital copy will be uploaded to the Library website.

The digital format of the thesis must be a single Portable Document File (PDF). The maximum size of upload is 40MB. If a single file is not possible, graduate research students must use Zip for multiple files. If the file is larger than 40MB, graduate research students must consult the UTS Library for information about how to submit their thesis.

There must be no security settings on the document, the library will add the settings.

Research work that is not printed on paper such as artefacts, exhibition, performance or portfolio of professional or creative work must be recorded or produced in a format approved by the UTS Thesis Examination Committee on the advice of the UTS Librarian in regard to its preservation and maintenance. Once the thesis has been successfully uploaded, the students will receive a confirmation email from the Library. Students are requested to forward this email confirmation to the Faculty.
14.3. Bound copy of thesis
If required by the graduate research student’s faculty, a final bound hard copy of the thesis must be bound in boards, covered with dark red buckram for Doctoral degrees and in University blue (dark blue) for Master’s degrees and embossed in gold lettering on the spine. See Related Documents for detail on how this should appear. There are several thesis binding services close to UTS.

14.4. Final approval
Upon receiving above documents and Faculty’s recommendation for admission to the degree, the Dean, GRS recommends to the Academic Board that the graduate research student be admitted to the degree.

15. Graduation and conferral
Upon the approval of the Dean GRS of all requirements mentioned above, the graduate research student’s degree will be conferred on the next available conferral date. UTS Graduations contacts graduate research students with details about the graduation ceremony. Doctoral graduate research students are able to use the title of Doctor once the degree has been conferred.

16. Confidentiality and restricted access
The University recognises that there is a need to protect the right of graduate research students to take advantage of their own research work and to restrict access to any material which may have been available on a confidential basis. In this case, Student Rules 11.19.2 and 11.22.2 apply and graduate research students must apply to the Faculty RAO with the support of the principal supervisor for the thesis to have restricted access or confidential information status.

Post examination, prior to submission of final thesis, for restricted access, graduate research students must apply for an embargo to the Dean, GRS with the recommendation of the principal supervisor and Faculty RAO. The Dean, GRS may approve such embargo for a period not exceeding two years or indefinitely and may impose conditions on disclosure [refer Student Rule 11.22.2]

The restricted information must be placed in an appendix to the thesis.

Any variation to the restriction request must be submitted to Dean, GRS. The variation can take effect before the digital copy is published to UTS Digital Repository. Otherwise, the whole digital thesis can be published when the period of restriction has expired.

17. Copyright
In accordance with the UTS Intellectual Property policy, graduate research students own the copyright in the original content of their thesis, unless there is a pre-existing arrangement. Information and advice about copyright is available from the UTS Library.

After graduation, the digital copy of the thesis will be published in the UTS Digital Repository which is an online digital repository that aims to provide open access to the University’s research output. If a graduate research student’s digital thesis contains any third party material protected by copyright, they must either obtain copyright clearance to publish this material online in the UTS Digital Repository or indicate to the UTS Library which portions do not have permission. Graduate research students must retain copies of permissions obtained from a publisher or copyright holder.
Digital theses that include previously published work may be partially exempt from inclusion in UTS Digital Repository if copyright clearance cannot be obtained for some portions. In such cases, graduate research students are still required to submit the complete digital copy but only the copyright cleared portions, or the abstract will be published in the UTS Digital Repository.

In cases where the UTS Library removes material which does not have copyright clearance from the online version published in the UTS Digital Repository, appropriate hyperlinks may be inserted instead.

The UTS Library has more detailed information about copyright and advice on seeking permission to use third party material.

18. Chancellor’s Award
The Chancellor's Award and places on the Chancellor's List are given each year for the best Doctoral theses.

The criterion for eligibility for nominations for the Award/List are:

That the thesis examiner recommendations comprise only Recommendation 1 and Recommendation 2, with a minimum of one Recommendation 1

The criteria for selection of the Doctoral graduates for the Chancellor's Award (the Award) and the Chancellor’s Award List (the List) are:

1. Significance of the work in the field, having regard to:
   a. the extent to which the research addresses an important matter within the discipline; and
   b. the potential benefits of the research to knowledge within the discipline and/or to society;

2. Quality of the thesis

In making its recommendations for the Award/List, the Selection Committee shall have access to:

- Examiners’ reports
- Supporting statement from the Faculty addressing the selection criteria. This may be written by the Principal and/or other Supervisor by invitation of the Faculty, but must be approved by the Faculty RAO on behalf of the Faculty.

18.1. The Selection Committee
The Selection Committee will be the UTS Thesis Examination Committee.

18.2. Selection Process
The list of eligible graduates for the Chancellor’s Award and List is:

- based on a calendar year and is determined after the Spring conferral date
- comprises graduates who meet the eligibility criteria
- drawn up by the Graduate Research School

Each Faculty will be permitted to make a maximum of one nomination per year.
The Faculties receive the list of eligible graduates from GRS, along with the Examiners’ reports.

Each Faculty submits their top nomination from the list of eligible graduates for the Chancellor’s Award and List by the due date set by GRS.

GRS sends nominations to the Selection Committee for consideration at least one week prior to the Selection meeting.

Prior to the Selection Committee meeting, member review nominations and submit a ranked list to the GRS.

At the Selection Committee meeting, member discuss the nominations and recommend Award and List recipients.

The graduate recommended for the Award will automatically be placed on the List.

The maximum number of graduates to be included in the List (including the winner of the Award) will not normally exceed six in any one year.

However, in the event that the Selection Committee determines that the nominations are of a quality deserving of List recognition, they may recommend more than six recipients.

In the event that the Selection Committee is of the view that it is not possible to distinguish between two finalists for the Award, a joint winner for the Award may be recommended. The Selection Committee may also decide that no recommendation for the Award should be made.

The Selection Committee makes a recommendation for Award and List recipients to the GRS Board.

The GRS Board considers and approves the recommendations of the Selection Committee and provides the Chancellor’s Award and List to the Academic Board for noting.

The decision of the GRS Board is final.

The Chancellor’s Award and List shall be treated confidential by relevant UTS officers who are involved in giving effect to the Chancellor’s List and Award.

GRS works with relevant UTS units to facilitate notification and recognition of Award and List recipients.

19. Higher doctoral degrees
The process for consideration and examination of Higher Doctoral Degrees referred to in Rule 12.4 are as follows:

Applicant discusses with Dean of the Faculty and seeks support for the application. The candidate submits the documents below to the Dean of relevant Faculty.

1. Application form.
2. Letter from the Dean of Faculty indicating informally that the Faculty supports admission of the applicant as a Higher Doctorate candidate.
3. Candidate submits three copies of published works (12.4) and other documentation within one calendar year, in unbound thesis form.
4. Statement from peers attesting to the standing of the candidate as a major authority in the field; and contribution of the published work to the advancement of the field of knowledge
5. Student statement.

Dean of relevant Faculty, in consultation with appropriate senior academic(s) in area considers:

1. Works of which the candidate is author or creator (alone or with others) and which are publicly available (Rule 12.5.1).
2. In cases of joint work, statements by co-authors/co-creators as to the role of the candidate in producing the work (Rule 12.5.2).
3. Statements from peers, supplied by the candidate, attesting to the standing of the candidate as a major authority in the field; and contribution of the published work to the advancement of the field of knowledge. (Caution to be exercised here to avoid diminution of the field of potential Examiners.)
4. Independent evidence may also be provided by the candidate to demonstrate the calibre of his/her contribution in terms of their being a major authority, e.g. critical, public review of work, patterns of citation, impact in practical spheres.

Note: Recommendations concerning revision of the candidate's primary material cannot be made although there may be suggestions made to the candidate regarding accompanying documentation.

Dean of relevant Faculty considers if the work is worthy of examination and recommends to the Dean, GRS, indicating as appropriate:

1. The submitted work and accompanying documentation meet requirements set out in Rule 12.4;
2. The work is, prima facie, worthy of examination;
3. Complete supervisor's certificate, nomination of examiners form with examiners' agreement as specified in this document.

Dean, GRS considers recommendation of Dean of relevant Faculty and, as appropriate, approves examiners (Rule 12.6). Three examiners will be nominated all of whom are external to UTS.

In cases of joint work, statements by co-authors/co-creators as to the role of the candidate in producing the work must be included in the thesis. (Rule 12.5.2)

Each examiner is requested to provide a separate and independent report to the Dean, GRS and to recommend either that the candidate be admitted or not admitted to the degree.

The Dean, GRS considers Examiners' reports (Rule 12.6), the Faculty recommendation based on the reports, and makes a recommendation to GRS Board, if the candidate is successful.

GRSB considers the Examiners' reports and Faculty's response and recommends either to admit or not to admit the candidate to the degree. Examiners' reports must be unanimous for the candidate to be recommended for admission for the award. GRS communicates the outcome to Faculty RAO. Examiners' reports can be released to the candidate only with the agreement of individual examiners.
20. **Research Environment**

UTS provides a number of resources and activities with the goal of creating a supportive and academically engaging research environment. Information about resources and supports available to students is available in the Graduate Research Environment Guidelines.

20.1. **Support for graduate research students off campus**

At UTS, there is no ‘distance mode’ offering for research degrees. However, it is understood that there might be students who will be based off-campus (including interstate and offshore) for most of their candidature or for a short period of their candidature. Arrangements for adequate supervision and support for the student and the project have to be agreed and approved before the off-campus period begins. The principal supervisor must complete the HDR Student Supplementary Form which is then submitted to the Faculty for RAO decision. Faculties are required to consider the following when making an assessment about adequate support for the student and send completed form to GRS for Dean’s decision:

- Engagement in a research environment;
- Supervisory arrangements;
- Access to facilities or specialised equipment (where applicable);
- Language environment;
- Capacity of the student for autonomous independent study
- Completion of Travel Approval Form as per Travel Vice Chancellor's Directive and Travel Guidelines

20.2. **Students on field work**

Students planning on travel for part of their degree must refer to both the Travel Vice Chancellor's Directive and the Travel Guidelines before travelling. For both domestic and international travel, students need to complete and submit to their Faculty a Travel Approval Form regardless of whether the travel is UTS funded or self-funded. This ensures that the travel is covered by the University’s insurance policy as well as the funding approval for the travel expenses.

In addition to the required travel procedure, students must also follow the UTS Fieldwork Guidelines before an approved period of fieldwork commences.

Students who are away from the University for at least 4 months are eligible for Student Services and Administration Fee (SSAF) waiver which they can request to GRS in writing.

21. **General Information**

21.1. **Communication and information**

All graduate research students are allocated an email address upon enrolment at UTS. Official communications from UTS are sent to this email address (see Student Rule 2.3.2). Graduate research students must use their UTS student email address when communicating with the University.

All graduate research students are obliged to check their UTS email regularly for official communications from the University, including the Faculty and the GRS. Students also need to maintain their inbox so that communications are received on a regular basis. Information about candidature management and researcher development workshops and activities is available.
from the UTS website. Faculties may also have online spaces for students to gain access to information, including websites, intranets and wikis.

21.2. Conflicts of interest
Conflicts of interest may include, but are not limited to, the following:

a. Financial interests
b. Personal interests and family relationship, as well as friendship

Where such relationships exist between current or prospective Staff and graduate research student, there is potential for a conflict of interest to arise. Graduate research students must disclose any actual or apparent conflict of interest as soon as it becomes apparent, to the Faculty RAO, who will determine ethical obligations to protect and support those making disclosures and to prevent, monitor and report fraud and corrupt conduct.

21.3. Annual Leave
All graduate research students are entitled to a period of 20 working days annual leave per year which is not accruable. Students are not required to apply for official leave for these periods. However, this must be negotiated with supervisory panel and should be recorded on their review of progress.

21.4. Course Withdrawal
Graduate research students who do not wish to continue with their studies have a right to withdraw from the course and can apply online for a course withdrawal via the course withdrawal application portal https://studentforms.uts.edu.au/withdrawal/web/index.cfm.

Graduate Research Students can withdraw at any time, except in cases when the University has lodged a notification of discontinuation of a student’s candidature. If the withdrawal is requested prior to the thesis submission for examination, the result for the thesis component will be recorded as withdrawn. If the withdrawal is requested after the thesis has been submitted for examination, the result for the thesis component will be recorded as fail.

The course withdrawal is effective from the date the withdrawal application is approved by the Faculty RAO, and course withdrawal lodged before the research census date will incur no academic penalty. If applicable, a refund of any tuition fees paid will be calculated and repaid to the graduate research student. Course withdrawal after the research census date will result in the full session’s fee or load being charged to the graduate research student.

Before lodging their application for course withdrawal, the graduate research student should seek advice from their supervisor or other relevant faculty staff member to ensure that they understand all of the options that are available to them. They may also seek advice from the staff in the Graduate Research School.

Once they have discussed their options with their faculty, and if withdrawal is still sought, the graduate research student needs to complete the online withdrawal form application which is submitted directly to the Faculty for checking. In the form, the graduate research student is required to provide his/her reason for withdrawal.

Once the Faculty has completed their process, the Faculty will send the Faculty endorsed form to the Graduate Research School for processing. The graduate research student will be notified through their student email account once the withdrawal has been processed.
<table>
<thead>
<tr>
<th>Policy contact</th>
<th>Director, Graduate Research School</th>
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</thead>
<tbody>
<tr>
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<td>Graduate Research School Board</td>
</tr>
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<td>Review year</td>
<td>3</td>
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<tr>
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</tr>
<tr>
<td>File number</td>
<td>UR17/4141</td>
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| Superseded documents| • Candidature Assessment Guidelines  
                        • Guidelines for Faculties: Transfer from Master to 
                        Doctoral Program  
                        • UTS Framework for Doctoral Education  
                        • Review of Progress Guidelines  
                        • Thesis Presentation and Submission Procedures  
                        • Higher Degrees by Research Examination Guidelines 
                        for Faculties  
                        • Guidelines on the Use of Editors  
                        • Processes for the Examination of Higher Doctorates  
                        • Chancellor’s Award Guidelines  
                        • Chancellor’s Award Procedures |

### Version history

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<th>Approval date</th>
<th>Effective date</th>
<th>Sections modified</th>
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<td>1 January 2018</td>
<td>New instrument.</td>
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<td>3 February 2018</td>
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<td>13 June 2018</td>
<td>Sections 6, 7, 9, 18, 20, 21</td>
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<td>Graduate Research School Board (01/19-10/4)</td>
<td>12 February 2019</td>
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<td>12 June 2019</td>
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<td>10 September 2019</td>
<td>10 September 2019</td>
<td>Clarifications throughout</td>
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</table>
Appendix A - ACGR Conflict of Interest in Examination Guidelines

The use of independent thesis examiners is an important defining feature of Australian Higher Degree by Research (HDR) programs. The independence of examiners is one indicator of the quality of the examination process and of the course as a whole.

The process of examination/classification of theses assumes that those responsible undertake the task independently and without bias. Professional and personal relationships between examiners, candidates and their supervisors/advisors, and relationships between examiners and the University, have the potential to introduce bias and thus compromise the independence of the examination, in fact or in perception.

The independence examiners can be ensured by the use of:

- internal guidelines on what might constitute (risk of perception of) conflict of interest,
- a nomination process with a formal review procedure.

There are a range of circumstances that can lead to a conflict of interest. The guidelines below list examples of different types of conflict of interest that may arise between the various parties including the candidate, the supervisor/advisor, the University, the subject matter itself and another examiner. The list is indicative and is not to be considered exhaustive.

In managing conflicts of interest in the examination process it is useful to:

- Distinguish major (potential) conflicts of interest that would normally result in the non-appointment of the examiner from minor (potential) conflicts that should be declared and explained but which should not normally, independently of other considerations, inhibit the appointment of the examiner.
- Recognise that some conflicts of interest arising through collaboration on publications and/or research grants, or membership of an advisory board, may be mitigated by the size of the team and a corresponding relative independence of some members of the team. Indeed in some cases, members of a team may never have met nor corresponded directly.

It is also important to note that the presence or perception of possible conflict of interest between the examiner and the candidate or other parties should not necessarily and automatically preclude the use of that examiner. What is important is that a fair and transparently “unconflicted” examination can take place. With responsible management of a declared conflict it may be possible to achieve this aim.
Listed below are examples of different types of conflict of interest that may arise between the examiner and various parties including the candidate, the supervisor/advisor, the University, the subject matter itself and another examiner. The list is indicative and is not to be considered exhaustive.

### A. Conflict with the Candidate

<table>
<thead>
<tr>
<th>Working relationship</th>
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</thead>
<tbody>
<tr>
<td>A1.</td>
<td>Examiner has co-authored a paper with the candidate within the last five years</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A2.</td>
<td>Examiner has worked with the candidate on matters regarding the thesis e.g. previous member of the advisory team</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A3.</td>
<td>Examiner has employed the candidate or been employed by the candidate within the last five years</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A4.</td>
<td>Examiner is in negotiation to directly employ or be employed by the candidate</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A5.</td>
<td>Examiner has acted as a referee for the candidate for employment</td>
<td>MAJOR</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal relationship</th>
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</thead>
<tbody>
<tr>
<td>A6.</td>
<td>Examiner is a known relative of the candidate</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A7.</td>
<td>Examiner is a friend, associate or mentor of the candidate</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A8.</td>
<td>Examiner and the candidate have an existing or a previous emotional relationship of de facto, are co-residents or are members of a common household</td>
<td>MAJOR</td>
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<thead>
<tr>
<th>Legal relationship</th>
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</thead>
<tbody>
<tr>
<td>A9.</td>
<td>Examiner is or was married to the candidate</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A10.</td>
<td>Examiner is legally family to the candidate (for example, step-father, sister-in-law)</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A11.</td>
<td>Examiner is either a legal guardian or dependent of the candidate or has power of attorney for the candidate</td>
<td>MAJOR</td>
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<tr>
<th>Business, Professional and/or Social Relationships</th>
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</thead>
<tbody>
<tr>
<td>A12.</td>
<td>Examiner is currently in or has had a business relationship with the candidate in the last five years (for example, partner in a small business)</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A13.</td>
<td>Examiner is in a social relationship with the candidate, such as co-Trustees of a Will or god-parent</td>
<td>MAJOR</td>
</tr>
<tr>
<td>A14.</td>
<td>Examiner has a current professional relationship, such as shared membership of a Board or Committee (including editorial and grant decision boards), with the candidate</td>
<td>MINOR</td>
</tr>
<tr>
<td>A15.</td>
<td>Examiner has had personal contact with the candidate that may give rise to the perception that the examiner may be dealing with the candidate in a less than objective manner</td>
<td>MINOR</td>
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</tbody>
</table>
### B. Conflict with the Supervisor/Advisor

#### Working Relationship

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<tbody>
<tr>
<td><strong>B1.</strong></td>
<td>Examiner was a candidate of the supervisor within the past five years</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B2.</strong></td>
<td>Examiner has co-supervised with the supervisor in the past five years</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B3.</strong></td>
<td>Examiner holds a patent with the supervisor granted no more than eight years ago and which is still in force</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B4.</strong></td>
<td>Examiner had directly employed or was employed by the supervisor in the past five years</td>
<td><strong>MAJOR</strong></td>
</tr>
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</table>
| **B5.** | Examiner holds a current grant with the supervisor | **MAJOR**
| **B6.** | Examiner has co-authored a publication with the supervisor in the past five years | **MAJOR**

#### Personal Relationship

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<tbody>
<tr>
<td><strong>B7.</strong></td>
<td>Examiner is in negotiation to directly employ or be employed by the supervisor</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B8.</strong></td>
<td>Examiner is a known relative of the supervisor</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B9.</strong></td>
<td>Examiner and the supervisor have an existing or a previous emotional relationship of de facto, are co-residents or are members of a common household</td>
<td><strong>MAJOR</strong></td>
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#### Legal Relationship

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<tbody>
<tr>
<td><strong>B10.</strong></td>
<td>Examiner is or was married to the supervisor</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B11.</strong></td>
<td>Examiner is legally family (for example, step-father, sister-in-law) to the supervisor</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B12.</strong></td>
<td>Examiner is either a legal guardian or dependent of the supervisor or has power of attorney for the supervisor</td>
<td><strong>MAJOR</strong></td>
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</table>

#### Business, Professional and/or Social Relationships

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<tbody>
<tr>
<td><strong>B13.</strong></td>
<td>Examiner is currently in or has had a business relationship with the supervisor in the last five years (for example, partner in a small business or employment)</td>
<td><strong>MAJOR</strong></td>
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<tr>
<td><strong>B14.</strong></td>
<td>Examiner is in a social relationship with the supervisor, such as co-Trustees of a Will or god-parent</td>
<td><strong>MAJOR</strong></td>
</tr>
<tr>
<td><strong>B15.</strong></td>
<td>Examiner has a current professional relationship, such as shared membership of a Board or Committee (including editorial and grant decision boards), with the supervisor</td>
<td><strong>MINOR</strong></td>
</tr>
<tr>
<td><strong>B16.</strong></td>
<td>Examiner has had personal contact with the supervisor that may give rise to the perception that the examiner may be dealing with the candidate in a less than objective manner</td>
<td><strong>MINOR</strong></td>
</tr>
</tbody>
</table>

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1. Mitigating circumstances may exist, for example where the grant in question is held by a large consortium of relatively independent researchers.

2. Mitigating circumstances may exist, for example where the paper in question has a large author list and where the examiner and supervisor have not collaborated directly.
## C. Conflict with The University

### Working Relationship

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1.</td>
<td>Examiner is currently in negotiation with the University for a work contract (other than examining thesis)</td>
<td>MAJOR</td>
</tr>
<tr>
<td>C2.</td>
<td>Examiner is currently working for the University pro bono (for example, on a review)</td>
<td>MINOR</td>
</tr>
<tr>
<td>C3.</td>
<td>Examiner has examined for the University two or more times in the past 12 months and/or five or more times in the past five years</td>
<td>MINOR³</td>
</tr>
</tbody>
</table>

### Other Relationship

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>C4.</td>
<td>Examiner has received an Honorary Doctorate from the University within the past five years</td>
<td>MAJOR</td>
</tr>
<tr>
<td>C5.</td>
<td>Examiner graduated from the University within the past five years</td>
<td>MAJOR</td>
</tr>
<tr>
<td>C6.</td>
<td>Examiner has/had a formal grievance with the University</td>
<td>MAJOR</td>
</tr>
</tbody>
</table>

### Professional Relationship

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>C7.</td>
<td>Examiner is a current member of staff or has a current Honorary, Adjunct or Emeritus position with the University or has had such a position during the candidature of the candidate or in the past five years</td>
<td>MAJOR</td>
</tr>
<tr>
<td>C8.</td>
<td>Examiner has a current professional relationship with the University (for example, membership of a Board or Committee)</td>
<td>MINOR</td>
</tr>
<tr>
<td>C9.</td>
<td>Examiner has a current Visiting position with The University or has had such a position during the candidature of the candidate or in the past five years</td>
<td>MINOR</td>
</tr>
</tbody>
</table>

³ Mitigating circumstances may exist, for example where an examiner has examined candidates across different Schools of the University

## D. Conflict with the subject matter

### Research

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1.</td>
<td>Examiner has a direct commercial interest in the outcomes of the research</td>
<td>MAJOR</td>
</tr>
</tbody>
</table>

## E. Conflict with other examiners

### Working Relationship

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1.</td>
<td>Examiner works in the same department/school as another examiner</td>
<td>MAJOR</td>
</tr>
</tbody>
</table>

### Personal Relationship

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>E2.</td>
<td>Examiner is married to, closely related to or has a close personal relationship with another examiner</td>
<td>MAJOR</td>
</tr>
</tbody>
</table>

### Professional Relationship

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>E3.</td>
<td>Examiner has a professional relationship with another examiner</td>
<td>MINOR</td>
</tr>
</tbody>
</table>
Appendix B – ROP unsatisfactory outcome Flowchart

First or second non-consecutive unsatisfactory ROP outcome

- Student appeals ROP outcome. (10 working days)
- If ROP was NOT assessed as very little progress and potential to complete is low.
- Student does not appeal
- Appeal successful; outcome overturned & candidature continues.
- Appeal unsuccessful.
- Student must submit a plan of action to the Faculty RAO. Candidature continues.
- GRS Dean endorses unsatisfactory ROP outcome. Student is informed of the unsatisfactory outcome.

Second consecutive unsatisfactory ROP outcome

- Student appeals ROP outcome. (10 working days)
- Appeal successful; outcome overturned & candidature continues.
- Appeal unsuccessful.
- Faculty must recommend discontinuation.
- Student can appeal through discontinuation appeal process.