

Graduate Research at UTS

The Research Environment



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Introduction

At UTS, we focus on impact-driven research that makes a significant contribution to knowledge and shapes the world we live in.

We're consistently ranked [Australia's number one young university](#), and our sights are set even higher.

Our overall strategic goal is to increase the intensity, excellence, impact and reputation of our research to position UTS clearly within the top 10 Australian universities and the top 10 in chosen fields globally by 2020.

Ninety-four per cent of UTS's broad research fields have been benchmarked at world standard or above by the [Australian Government's 2015 Excellence in Research for Australia \(ERA\) evaluation](#).

Our postgraduate research program is designed to produce the leaders of the future. We offer a supportive, multidisciplinary research environment where you can study alongside world-leading experts in your field.

UTS also offers one of the most extensive researcher development programs in Australia to provide you with the skills to succeed — even if you are new to research.

Research focus areas

As part of the [UTS research strategy](#), we have chosen to build research capacity and performance in five focus areas aligned with the UTS vision, to be a world-leading university of technology.

- [Health](#)
- [Data Science](#)
- [Sustainability](#)
- [Future Work and Industry](#)
- [Social Futures](#)

These guidelines describe the research environment and support services available to Graduate Research Students at UTS. It includes sections on research governance, researcher development programs, as well as links to relevant policies, other guidelines and rules.

The guidelines apply to both Master's (Research) degree and Doctoral degree candidates, currently enrolled students, supervisors and staff involved in research and research degree management at UTS.

1. The Graduate Research Journey

1.1 Information sources

At UTS we have several faculty and centrally run activities and resources aimed at supporting your research studies from induction and orientation to the UTS research community through to graduation.

Your UTS ID and password gives you access to the UTS intranet platform **Staff Connect** - <https://staff.uts.edu.au/>

Here you will find a wealth of information about the university in general and specific support for your studies in the graduate research space.

In addition each faculty/centre/institute will provide you with support tailored to your field of research.

Please refer to faculty support information on [StaffConnect](#) for further details about how these procedures are implemented in your faculty/centre/institute.

Your UTS ID and password also gives you access to **UTS Online** <https://online.uts.edu.au/>

If you are taking any coursework within your research degree, this is where you will find your subject websites. You will also resources developed and curated by the Graduate Research School Researcher Development team.

1.2 The UTS Graduate Research Education Framework (GREF)

Graduate research programs at UTS are structured in accordance with the Graduate Research Education Framework (GREF).

The UTS GREF is a university-wide initiative that involves faculties, research centres and the GRS. The framework has two main aims: to support the advancement of knowledge through original graduate research and to develop the graduate research student as a researcher prepared for careers in academia and/or industry.

This framework articulates the support you will receive and are expected to engage with while undertaking a graduate research degree at UTS.

The UTS Graduate Research Education Framework:

- involves a panel of supervisors;
- is guided by a Graduate Research Study Plan (GRSP);
- comprises three formal candidature stages including assessment;
- is monitored on a session-by-session basis through a Review of Progress (ROP);
- includes mandatory and optional training components;
- involves undertaking a program of research that adheres to research management best practice;
- culminates with the submission of a final thesis for examination;
- provides a supportive Research Environment.

1.3 Getting started

When you start your studies at UTS, you will be invited to attend induction workshops and meeting run by the Graduate Research School and your faculty. Information about the GRS induction workshop will provide you with an overview of the UTS Graduate Research Education Framework and UTS services that will support you during your HDR candidature. If you are unable to attend, a recorded version is available from UTS Online.

Each faculty and institute/centre may also provide specific induction programs.

Please refer to faculty support information on [StaffConnect](#) for further details about how these procedures are implemented in your faculty/centre/institute.

In addition Research and Innovation Office (RIO) provides useful information for new researchers from preparation for a research project to IP and commercialisation.

1.4 Candidature Management, Progress and Submission

You will find information regarding all stages of candidature management from the GRSP to Examination in the [Graduate Research Candidature Management, Thesis Preparation and Submission Procedures](#). This is your main source of information about the university-wide procedures that support your candidature.

Please refer to faculty support information on [StaffConnect](#) for further details about how these procedures are implemented in your faculty/centre/institute.

2. Support

Behind every great research student is a comprehensive support network. UTS offers a range of support which begins with your induction and continues throughout your candidature. Support encompasses not only your supervisory panel. It also includes, your faculty/institute contacts, central units such as the Graduate Research School (GRS), the Research and Innovation Office (RIO), the UTS Library, student services, scholarships and researcher development programs.

2.1 Supervisors

Your supervisory panel is your first point of reference for research advice and support, they are the experts in your field. Your supervisors oversee all stages of your research degree, they guide you in the design and conduct of your project, work with you to set goals and monitor progress, and advise on your thesis and publications.

The [Graduate Research and Supervision Policy](#) sets our roles and responsibilities for supervisors and students.

Supervisors and supervisory panels are appointed by the Dean, GRS. The total number and type of supervisors appointed to your panel will vary across faculties; however, panels require a minimum of two supervisors including one principal supervisor or two or more joint supervisors. A supervisory panel may include supervisors from more than one UTS Faculty or Institute (i.e., cross faculty supervision), from other universities or research institutions, or relevant industry partners.

2.2 Faculties

UTS is home to nine faculties and more than 50 research centres. When you commence at UTS, you will undertake your research project in one of our faculties or research centres. The area you study in will depend on the research project and supervisor you choose.

The faculty or academic unit in which you are enrolled has direct oversight of your course. They provide you with academic and administrative guidance.

Faculties provide support to graduate research students including researcher development programs, student engagement activities, and the development and implementation of procedures to manage research degree candidature, including determining specific candidature stage assessment procedures.

They also have a Responsible Academic Officer (RAO) who supports graduate research students in their area.

Please refer to faculty support information on [StaffConnect](#) for further details about how these procedures are implemented in your faculty/centre/institute.

2.3 The Graduate Research School (GRS)

The UTS Graduate Research School ([GRS](#)) is the central support unit for Higher Degree by Research (HDR) students at UTS. From the initial application and admission stage to development of your early research career skills, the GRS team are dedicated to assisting you with managing your candidature, scholarships and study queries. The School also provides you with access to a range of courses, workshops and resources to help develop your skills and knowledge as a researcher throughout your research degree. GRS arranges and manages social events for you to help you settle effectively into the UTS research community.

- Research Growth and Capacity

The Research Growth and Capacity team will assist you with admission and [scholarship](#) queries. The team looks after the provision of research degree programs, delivery and uptake of scholarship schemes and collaborative schemes.

- Research Quality

The Research Quality team can assist you with the relevant policies and quality assurance procedures including, candidature management, thesis preparation and submission.

- Researcher Development

The Researcher Development team focuses on the development of research skills and attributes that will assist you to transition from HDR student to research leader at UTS and beyond. They will provide you with induction programs, researcher development programs, mentoring programs, research literacies and more.

GRS, together with staff in faculties and research centres work together to provide education and support for HDR students. The overall approach is supported through the UTS GREF. This framework provides guidelines to support research students to advance their knowledge and development as a researcher in their field of study. The framework also provides a graduate research study plan, which is a useful planning and discussion tool for you and your supervisor/s.

Please visit the [Graduate Research Students](#) page on StaffConnect for more information.

2.4 The Research and Innovation Office (RIO)

The Research and Innovation Office (RIO) is responsible for university contract and collaborative research, and for research commercialisation. As a research student, RIO can assist you in areas such as; NHMRC applications, Orchid ID, IP management and ethics applications.

RIO has three functional areas:

- Research Operations and Management

The [Research Operations and Management](#) team will assist you with grant submissions, research contracts and agreements, project management/reporting, ethics, research finance and administration. This team also covers project establishment, issue identification and resolution support throughout a project lifecycle, proposal advice and support including compliance and risk checks and submission.

- Research Engagement

The [Research Engagement](#) team is responsible for helping researchers to identify appropriate sources of research funding matched to their research areas, including contract research, government funding schemes, industry funding and IP-led research engagement and commercialisation. RE work with our academic colleagues to develop competitive funding proposals that respond to the funder's needs and demonstrate value to the funders.

- Research Intelligence and Quality

The [Research Intelligence and Quality](#) team provides strategic and administrative support, including developing research policy, supporting research strengths and RQF needs, data collection reporting and support and management of human and animal ethics and biosafety committees.

2.5 UTS Library

The [UTS Library](#) provides services to support students at all stages of their studies. Workshops and training sessions are run throughout the year on finding information, managing data, referencing, connecting and collaborating with colleagues, getting published and maximising research impact. Online tutorials and the [Research](#) section of the UTS Library website provide additional specialised support. Librarians also provide information and assistance via email, chat and social media channels.

The Library has an extensive collection of journals, books and other resources, both online and in print, and provides free access to a wide range of research databases and other tools such as referencing software.

The collection is supplemented by access to partner University collections through the BONUS+ service, subsidised reciprocal borrowing arrangements with most Australian university libraries and the inter-library loan service which sources material locally and internationally at no cost to graduate research students.

2.6 Further Support

If you are unsure whether the course or subjects you are doing are the right fit for you or if you are finding it hard going, there are people available to help you.

This includes assistance engaging [academic support](#), [health and wellbeing](#), [financial help](#), [accommodation](#) or [UTS emergency](#) contacts.

As a research student you will also have [access to support](#) tailored for the research environment.

3. Research Scholarships and Funding

At UTS we know that providing financial support can give you more time to focus on your studies, so we offer a range of research scholarships and funding schemes for domestic and international applicants.

Our scholarships are divided into the following three categories:

- [UTS scholarships \(automatic assessment\)](#)

- [UTS scholarships by application](#)
- [External scholarships by application](#)

UTS scholarships (automatic assessment)

When you submit your online application to study at UTS, you will be automatically assessed for the UTS 'automatic assessment' scholarship schemes providing you **have ticked the box that says 'I want to be considered for UTS scholarships' on the online application form**. The schemes include living allowance stipends and tuition fee scholarships (for international students). Notification of outcomes is via email.

In addition, GRS manages schemes which provide you with additional support, such as the Thesis Completion Equity Grant, Vice Chancellors' Conference Fund. GRS will assist you manage your scholarship throughout its duration.

3.1 Vice Chancellor's Conference Fund

The Vice-Chancellor makes funds available each year to assist graduate research students to participate in academic conferences. You may also wish to combine conference attendance with a visit to a research group or centre.

The funds are allocated on a competitive basis by the Vice Chancellor's Conference Fund Committee.

There are two opportunities to apply for funding throughout the year and applications will only be considered by the Committee if the complete application is lodged by the closing date for the relevant round.

3.2 Thesis Completion Equity Grant

As part of its Equity strategy, UTS offers grants of up to \$5,000 to **domestic** postgraduate research students to assist with the completion of their thesis. The Thesis Completion Equity Grants provides funding to postgraduate research students with two rounds of funding per year. The Grant is for students who are experiencing difficulties completing their thesis due to financial or equity matters.

Please visit [Research Scholarships](#) for further information.

4. Research Integrity

4.1 Responsible Conduct of Research

As a graduate research student you are required to successfully complete the GRS online [Research Integrity modules](#) within the first 6 months of your enrolment.

These modules are designed to support you to engage in responsible research practices that are carried out to the high standards of conduct and practice including honesty and integrity, respect for human participants, animals and the environment, acknowledgement of the contributions of others in research, and responsible communication of results.

UTS adheres to the [Australian Code for the Responsible Conduct of Research](#) (the Code), a national statement that guides researchers and institutions in the responsible conduct of research. It does this by articulating the broad principles that underpin responsible research, and by outlining the responsibilities for institutions and individual researchers. In support of the Code, UTS has developed its own research integrity framework, as outlined below.

Research integrity is the practice of conducting research in accordance with the principles of honesty, trustworthiness, respect and accountability. It is about having high regard for the scientific record, and a commitment to contributing high-quality and honest research outcomes that have some benefit to society.

At UTS, the following instruments govern research integrity:

- [Research Ethics and Integrity Policy](#)
- [Guidelines for Research Integrity Breaches](#)

Under the Code, institutions are required to appoint Research Integrity Advisers to support the university framework for dealing with concerns around responsible research conduct. You can find the list of advisers on [Staff Connect](#).

4.2 Research Ethics

UTS aims to ensure that those conducting research on its behalf are committed to the highest possible standards of research ethics and integrity, and to maintaining their own reputation as well as that of the University. If your research involves obtaining approvals under the Ethics/Biosafety Committee listed below, you should contact the Research and Innovation Office Ethics Team in the first instance for advice and guidance.

Human Research Ethics - Human research encompasses a wide range of activities with an equally wide range of potential risks and benefits. Thus, different types of activities require different levels of approval. If you are doing research involving humans (including collection, transfer and/or banking of bio specimens and data), animals, or biological hazards you will need to apply for ethics approval.

Biosafety – The UTS Institutional Biosafety Committee (IBC) is consulted to ensure compliance with government legislation and specific requirements. All research projects and teaching protocols involving any listed agents, must be reviewed and approved by the UTS Institutional Biosafety Committee (IBC). This includes the transport, intention to import, storage, use and disposal of these agents by UTS staff and students.

Animal Care and Ethics – All activities relating to the care and use of animals, conducted by UTS staff or HDR students must receive ethical approval from the UTS Animal Care and Ethics Committee (ACEC) before proceeding. The ACEC reviews, approves, monitors and regulates the use of animals in research and teaching carried out at the University, ensuring that all research involving animals is conducted in accordance with the relevant legislation.

Clinical Trials – Clinical trials in Australia must be conducted in accordance with the Therapeutic Goods Administration (TGA) Note for guidance on good clinical practice (CMP/ICH/135/95); Australian Code for the Responsible Conduct of Research; National Statement on Ethical Conduct in Human Research; applicable State and Commonwealth requirements; and all applicable legislation.

For Research Ethics queries please contact the UTS Research Ethics Team located at the [Research and Innovation Office](#) via email on research.ethics@uts.edu.au.

5. Researcher Development

At UTS, we recognize the importance of developing the skills that you will need to manage your research career beyond your thesis. We promote the development of these skills through our Researcher Development Program, which is designed to support the development of the knowledge, skills and capabilities required for a research career within academia or industry.

This program draws on expertise from across UTS including the Graduate Research School (GRS), the Library, the Research and Innovations Office (RIO), the eResearch Team and various Faculties and Units. Our extensive Researcher Development Program is comprised of:

5.1 GRS-run Graduate Research Student Development

GRS runs a series of research student workshops that are categorised under various streams. The activities in these streams are designed to facilitate your progression through the UTS Graduate Research Education Framework ([GREF](#)) and to support and develop knowledge and skills in research practice.

5.1.1 General Research Development Program

The [General Researcher Development](#) stream is designed to facilitate the development of ancillary skills that are required for a successful research career. The research workshops in this program aim to support you throughout your candidature, from orientation to thesis submission. Workshops in this stream cover a range of topics from candidature management to research project management, data management, research ethics, developing resilience and planning a research career beyond the thesis.

5.1.2 Qualitative Research Methods

The series of courses in the [Qualitative Research Methods](#) specialization aim to provide students with the fundamental knowledge and practical skills required to conduct qualitative research. Students are introduced to a range of research designs, methods of data collection and data analysis, and standards of validation.

5.1.3 Quantitative Research Methods

The [Quantitative Research Methods](#) stream is designed to foster statistical planning in the design and conduct a quantitative research study. From a broad perspective, students who participate in this stream will learn how to design and plan a research project from a statistical perspective and to investigate relationships between quantitative variables.

5.1.4 Research Literacies Program

The [Research Literacies \(RL\) Program](#) focusses on the communication needs of HDR students in terms of the ways they need to develop and organise their research argument via written, spoken, and visual modalities.

5.1.5 Programs for Specific Cohorts

GRS offers a number of programs for specific cohorts. These include:

- [KickStart@UTS](#): This program aims to support international higher degree research students in their first six months at UTS through workshops on academic and intercultural communication skills to support international students in doing research, learning and living in the broader Australian community.
- [Women HDR@UTS](#): A networking, leadership and career development program for women HDR students.
- [Industry Researcher Development Program](#): The Industry Researcher Development Program is a researcher development program for students enrolled in the UTS Industry Doctoral Program (IDP). It is designed to help IDP students develop the skills required for a research career in industry.

5.1.6 Online Resources

GRS offers a range of online resources which are available to UTS HDR students. The [e-Grad School Australian Technology Network](#) is a joint initiative provided by the (ATN) of Universities. The e-Grad School is a virtual graduate school providing facilitated online courses that promote the development of professional skills such as project management, entrepreneurship and research practice. The courses complement the existing research development program for research students.

[Useful Resources & Information for HDR Students](#) consists of a suite of self-paced online tutorials, other learning materials other useful resources that have been developed in-house or curated by the GRS Researcher Development Team at UTS.

5.1.7 Research Networking and Support

The [Research Networking and Support](#) program is a series of social events and activities offered throughout the year for research students. The program provides you with an opportunity to network and seek connections with research peers across the broader research community in a relaxed social setting.

5.1.8 Internships

Internships are a great way to gain valuable experience in your industry and shape your future career as a world-class researcher.

UTS has partnered with [APR Intern](#) to strengthen industry-academic research collaborations.

Please visit the [research student internships](#) page for further information.

5.1.9 Mentoring Opportunities

UTS currently participates in the [Industry Mentoring Network in STEM](#) (IMNIS) program. IMNIS is an initiative of the Australian Academy of Technological Sciences and Engineering (ATSE).

IMNIS connects motivated, commercially aware industry mentors with PhD students (mentees). Mentors and mentees are matched for one year and commit to meeting 1 hour per month. Networking events allow mentors and mentees to connect more broadly.

Information regarding mentoring opportunities can be found on [Staff Connect](#).

5.2 Library Programs

The UTS Library's [HeadsUp:Researchers](#) suite of on demand training modules offer a range of training for researchers on topics such as Research Data Management, Publishing and Metrics, Copyright, Writing and more.

[Sage Research Methods](#) is a subscription-based library of online researcher development modules, which cover a range of topics including research planning, qualitative research methods and quantitative research methods.

[Lynda.com](#) is a vast online library of instructional videos covering the latest in technology, creative, and business skills taught by accomplished teachers and recognised industry experts.

6. Facilities

Our [facilities and maps](#) pages contain heaps of information for students to get to, from and around UTS and to gain a sense of the scope of our campuses, facilities and services.

Use them to:

- Understand [campus precincts](#) and the [building and room numbering system](#)
- Locate a [building](#), hall or lecture theatre or the [library](#)
- Use [preferred paths](#) to avoid traffic or find out about [campus shuttle buses](#)
- Find [food, drink and retail outlets](#) on campus
- Locate [showers, changing rooms and bike racks](#)
- Identify [academic facilities](#) such as study and social spaces, computing and printing
- Know how to get to [support services](#) such as student centres, health, counselling, accommodation and careers to name a few
- Find out [what's available around UTS](#) (shopping, swimming pools, tourist sites, museums etc.),
- Find out about [child care](#) and [accommodation](#) options at UTS

6.1 Places and spaces

At UTS, more than 20 campus buildings accommodate hundreds of teaching, research, student and staff spaces. Our Alumni Green is the green heart of the campus, which also includes five student residences, two childcare centres and many more facilities that support our community.

UTS continues to invest in and transform our campus to support our vision of being a world-class university of technology. We are developing work and study spaces to accommodate future education and research needs, as well as future growth.

For further information please see [Places and spaces](#).

Please refer to faculty support information on [StaffConnect](#) for further details about how these procedures are implemented in your faculty/centre/institute.

6.2 Communication

You will be allocated an email address upon enrolment at UTS. Official communications from UTS are sent to this email address (see [Student Rules](#)). All graduate research students must use their UTS student email address when communicating with the University.

As a graduate research student, you are obliged to check your UTS email regularly for official communications from the University, including the Faculty and the GRS. Information about candidature management and researcher development workshops and activities is available from the UTS website. Check with your faculty for faculty specific online resources, including websites, intranets and wikis.

6.3 Support for graduate research students off campus

At UTS, there is no 'distance mode' offering for research degrees. However, it is understood that many students will be based off campus at some point in their degree. Arrangements for adequate supervision and support of the student and the project must be agreed and approved before the off-campus period begins. Further information can be found in the [Graduate Research Candidature Management, Thesis Preparation and Submission Procedures](#).

6.4 Students on field work

If you are planning to travel for part of your degree, please refer to both the [Vice Chancellor's Travel Directive](#) and the Travel Guidelines before travelling. For both domestic and international travel, students need to complete and submit to their faculty a [Travel Approval Form](#) (<https://fsu.uts.edu.au/procurement/pdfs/travel-approval-form.pdf>) regardless of whether the travel is UTS funded or self-funded. This ensures that the travel is covered by the University's insurance policy as well as the funding approval for the travel expenses.

In addition to the required travel procedure, students must also follow the [UTS Fieldwork Guidelines](#) (<https://www.uts.edu.au/sites/default/files/2018-08/UTS%20fieldwork%20guidelines.pdf>) before an approved period of fieldwork commences.

Students who are away from the University for at least 4 months are eligible for Student Services and Administration Fee (SSAF) waiver which they can request to GRS.

7. Equity and Diversity at UTS

UTS integrates equity and diversity principles within all its decisions and operations:

- The Provost oversees the development of policies and practices to promote equity and eliminate discrimination amongst students and staff and continue to develop a diverse, inclusive and accessible university environment
- The [Equity & Diversity Unit](#) provides specialist advice and support on policy development, training and development, equity-related complaint resolution and social justice initiatives
- All UTS staff with management / supervisory responsibilities have a range of equal opportunity accountabilities
- All UTS staff and students have a responsibility to avoid discrimination or harassment in their personal interactions with other staff and with students. Discriminatory or harassing behaviour is a serious breach of UTS policy and can lead to disciplinary action being taken under the relevant award (for staff) or University Rules (for students)

The Equity & Diversity Unit promotes social inclusion and widening participation initiatives at UTS, including:

- Access to education and employment for people from diverse backgrounds
- Grievance handling advice and assistance for matters relating to discrimination and harassment
- Design and facilitation of equity and diversity training
- Guest lectures and presentations on equity and diversity issues to student and staff groups

The unit also advises on equity issues as they arise at UTS. For information contact the Equity & Diversity Unit on 9514 1084 or [email](#).

8. Research Governance

Governance at UTS operates within the framework prescribed by the UTS Act and By-law, and the rules, policies and procedures as determined by the authoritative decision-making bodies of the University. Decisions are implemented in accordance with the delegations as approved by the UTS Council.

Consistent with its values and mission, the University pursues its strategic objectives and priorities through this framework.

Research governance comprises the principles, requirements and standards of research. These principles, requirements and standards are encapsulated in our research policies. All our research policies are there to promote a good research culture and practice.

8.1 Academic Board

The UTS Academic Board is the principal advisory body to the UTS Council on academic matters.

Academic Board is concerned with policy development as it relates to the University's academic programs in education, scholarship and research, and community service. It refers policy recommendations to Council and discusses matters referred to it by Council. It plays a key role in the UTS community in providing a forum for the discussion and debate of the academic directions of the University as well as the quality of its academic programs.

Academic Board is led by an elected Chair and Deputy Chair and has a membership of ex-officio positions (representing senior staff of the University), associate deans nominated by each faculty, academic staff and students elected from each faculty plus an elected postgraduate research student. Please see the [UTS Governance](#) site for further information.

8.2 Graduate Research School Board

The organizational structure and work of the school is based on three strategic priorities, which align with the priorities of the Research Strategy and capture both the functions of the school as well as the future direction of research and researcher education at UTS. The three strategic priorities are; growth and capacity, researcher development and research quality.

The Graduate Research School Board (GRSB) has a dual role, operating as equivalent to a faculty board (in the [Graduate Research School](#)), dealing with matters related to the administration of research education, and as a committee of Academic Board, dealing with academic matters related to graduate research training and supervision.

The GRSB is a sub-committee of Academic Board and is responsible for the development of all governance instruments related to research degree candidature including supervision, course transfer, review of progress, candidature assessment, scholarship conditions and thesis examination. The Dean, Graduate Research School, is chair of the Board and has responsibility for ensuring that these governance instruments support quality assurance and effective management of graduate research candidature.

8.3 Research Committee

The Research Committee is a university-wide advisory and consultative committee, established by Academic Board. It deals with matters pertaining to the strategic planning and policy directions for research as well as the development of the university's research culture and research profile.

8.4 Student Representation

UTS encourages you to represent your peers and bring students' experiences, values, insights and interests to the work of the UTS committees, boards and groups that deal with student matters.

Through participation on the university's committees, you can contribute to discussions and decision making on academic, faculty and research matters, as well as in areas of scholarship, governance and community service. You will also gain valuable experience in advocacy, negotiation and teamwork.

All formal university committees include student membership and some committees have designated positions for graduate research students, including the Graduate Research School Board. In addition to UTS wide committees, faculty boards and some research or research degrees' committees may also have

current graduate research students or recent graduate as a members. Please visit the UTS [Student Representation](#) site for further information.

8.5 Faculty Boards

Each faculty or research centre/institute has a research degrees' committee or equivalent to ensure appropriate support for graduate research students and to develop local level governance instruments and quality assurance strategies. They also have a Responsible Academic Officer (RAO) who is responsible for supporting the graduate research students in their area.

The development of all faculty graduate research procedures is coordinated by the faculty RAO and must be submitted for approval to Graduate Research School Board.

9. Rules and regulations

These guidelines are provided in consultation with the following companion documents, you are encouraged to familiarise yourself with these:

- [Graduate Research and Supervision Policy](#)
- [Protocol on the Register of Research Student Supervisors](#)
- [UTS Student Rules](#)
- [Graduate Research Candidature Management, Thesis Preparation and Submission Procedures](#)
- [Australian Code for the Responsible Conduct of Research](#)
- [Research Ethics and Integrity Policy](#)
- [Guidelines for Research Integrity Breaches](#)
- [Vice Chancellor's Travel Directive](#)
- [UTS Fieldwork Guidelines](#)
- Specialized graduate research programs (e.g., collaborative degrees, [Industry Doctorate Program](#))
- Faculty-based graduate research and research management guidelines