



# UTS

**Bachelor of Creative  
Intelligence & Innovation (BCII)**  
Innovation Internships



# innovative

**BCII was developed and designed in response to Industry, Government and Non-Profit sector's need for a different type of graduate who can innovate across disciplinary fields.**

# About BCII

The Bachelor of Creative Intelligence and Innovation (BCII) is a world-first, transdisciplinary combined degree. Radical in its ambition, it combines students from 25 of the University of Technology Sydney's (UTS) core degrees in a future-oriented, industry-engaged curriculum.

For BCII, UTS has developed a curriculum that champions critical and creative thinking, problem-posing and solving, innovation and invention, complexity and entrepreneurship, preparing these students for the jobs of the future. Reimagining a traditional education, students generate radical new insights through encounters with diverse disciplinary and industry perspectives and practices, as they tackle complex, dynamic and networked problems.



**“As the challenges before us become even more complex, dynamic and networked, people with the capability to conceive of jobs that do not yet exist and to work with and across disciplines, become highly prized as agents to envision and enact change.”**

**PROFESSOR LOUISE MCWHINNIE,  
Dean, Faculty of Transdisciplinary Innovation**

# Innovation Internship A

Innovation Internship A requires students to complete at least 105 hours (15 days) in a workplace with a dedicated internship supervisor from December to March.

These hours can be completed part-time during an extended period of time or full-time over 3-4 weeks from **December to March**.

## **SUBJECT DESCRIPTION**

This subject allows students to engage with the practice-context of their future careers through an internship, in a setting where they may experience creativity and / or innovation practices in reality. Students gain experience in creative and innovation practices, and observe how innovation is embedded in their host organisations. The subject encourages students to analyse the capabilities needed in an innovation-oriented workplace and consider how they can apply this knowledge to developing their future careers.

## **LEARNING GOALS**

The learning goals for Innovation Internship A are set by the students to contribute to their individual development paths, but co-designed with the Industry internship supervisor to align them with the internship organisation's expectations and requirements. In addition to working on internship tasks given by the internship supervisor, students will be asked to engage in observations and conversations in the internship context to generate insights into innovation as it is practised within the host organisation.

# Innovation Internship B

Innovation Internship B requires students to complete at least 105 hours (15 days) in a workplace with a dedicated supervisor from July to August.

These hours can be completed part-time during an extended period of time or full-time over 3-4 weeks from **July to August**.

## **SUBJECT DESCRIPTION**

This subject provides students with the opportunity to extend their real-world work experience, strengthen their professional identity and chart their future career trajectories. By engaging with creative and innovation practices in industry contexts, students test ideas in practice, evaluate their assumptions and gain insights about the impact of different approaches and practices in professional settings.

**BCII Innovation Internships support top UTS talent to lead innovation in a rapidly changing world.**

## **LEARNING GOALS**

The learning goals for Innovation Internship B will require students to generate insights about the impact of approaches and professional practices observed in the internship context. Students will be invited to propose a speculative strategy for a project or an initiative as an extension to practices experienced in the internship placement.

# What makes a good internship experience?



**Every internship is different – staying true to the BCII values, we are open to new internship models and experiences.**

We encourage organisations to keep an open mind and consider offering an internship position to a student from a different core discipline to that which you would usually hire for a particular task. This allows students to apply and test their transdisciplinary skills to problem solving in practice and, no doubt would generate some valuable

and genuinely 'out of the box' ideas for your organisation. Through internships students are encouraged to 'test' various industries and contexts to refine their career pathways as emerging transdisciplinary professionals.

**The value of an internship experience for our students is an exposure to and an opportunity to learn from real-world practices in your organisation**

# What are we looking for in our BCII partners?

## **We are seeking partners who are prepared to co-create an internship experience with students.**

Our students will aim to realise a complete picture of innovation practice within your organisation. They can achieve these insights in environments where they are:

- Presented with real, open-ended challenges
- Engaging with multiple stakeholders
- Exploring a complex problem in your space
- Shadowing members of your team
- Given considered feedback on their creative practice

- Mentored by a supervisor to guide them forward
- Working across multiple divisions of your organisation
- Experiencing different aspects of your work
- Utilising creative methods to generate insights

### **INDUSTRY MENTORING**

We encourage BCII internship supervisors to take up a mentoring role in providing BCII interns with feedback and guidance for their performance on internship tasks, but also about broader career aspirations in the industry. Students and supervisors will be given guidance and activities to support constructive and insightful conversations to enhance the experience for all parties.

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**UTS adopts a broad definition of innovative practice. It is any practice that leads to a new product, service, programme, procedure, policy etc. In the past, students learnt as much from internships in creative consultancies as from those in larger organisations with an innovation department; early venture/start-ups; public service organisations; or a research-focused centres or institutes.**

# What's in it for partners?



**Boost your Corporate Social Responsibility and community engagement initiatives**



**Work with young, enthusiastic transdisciplinary natives across a broad skillset** (BCII has students from 25 leading degrees across all UTS faculties (Business, Law, Design, Architecture, Communication, Health, Sciences, Engineering and IT))



**Be part of a world first, global award winning\*, flagship future-flagship degree for UTS**



Delve into a wicked problem or opportunity your organisation faces with **bright, unencumbered, innovation focussed millennials**

**Meet and get to know some of UTS's best and brightest talent**



Provide your staff with a rewarding **mentoring opportunity**

Give your staff an opportunity to **see a different way of working**



Work with students who are familiar with **innovative business and design tools** (Agile, Lean, Design Thinking etc) and are able to add a broad range of new creative methods from across the disciplines into the mix

\*BCII won the Bronze Award at the third annual Reimagine Education Awards in Philadelphia, "Oscars of Higher Education" in the category for innovative classroom-based pedagogy resulting in enhanced student learning.

# What you need to provide

- Registration of your organisation in UTS Career Hub **careerhub.uts.edu.au/employer**, an online portal that makes your details available to relevant students and helps students apply for your position. You only have to register once and this takes only a few minutes.
- A safe working environment (e.g., for organisations in NSW see WorkCover NSW) and to complete an online WHS form (also via Career Hub)
- A Position Description (PD) of the role outlining key tasks to be performed, the time period, and the duration of the internship. Once you register, we can upload this for you into Career Hub if you wish to save you time.
- A supervisor/mentor to whom the intern reports, who schedules work for the intern, contributes to the student learning goals and who provides guidance and advice during the period of the internship.
- A suitable induction and orientation briefing on your organisation and its policies and standard operating procedures (some of this can be directed reading such as website content).
- A program of activities that provides structured learning opportunities relevant to the field of work as described in the Position Description.
- Evaluation of the internship via Career Hub. You'll be sent a form on completion of the internship. Your feedback is important to students' learning and to the continuous improvement of our programs, so we thank you for providing this.

**"I've been impressed by the quality of the four interns that we have had at Arup from the UTS BCII course. I've been amazed by their confidence and ability to think outside of the box. The team assimilated well into Arup and have made a really positive contribution. I'm looking forward to working with the students on their Industry Innovation Project and continuing our engagement with this course"**

**KIM SHERWIN,**  
**Arup University Leader, Australasia.**

# Legal & Insurances

## LEGAL & INSURANCES

Paid internships are considered employment and so any workplace agreement, insurance, remuneration and responsibilities are to be negotiated with the student directly.

If unpaid, UTS will provide an internship agreement to the employer (via the student) to sign which then covers all relevant insurances (personal accident and public liability insurance up to the value of \$5 million).

## INTERNSHIP FAQ'S

### **Q. Do partners have to pay students?**

Payment is not mandatory, but we encourage our partners where possible to remunerate students and do all they can to help make the student's experience a positive learning one.

### **Q. Do partners get to choose their intern?**

Yes. Students apply directly to the Industry partner following the process outlined by the partner in their position description on UTS's online internship portal 'Career Hub'. We recommend the selection process includes an interview. When partners offer multiple internships, we ask that they select students from different core degrees so as to maximise transdisciplinary collaboration potential within the student team.



## Contact

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