Promote.

Protect.
Meet the Director of Studies

Professor Andrew Hayen
Director of Studies, Public Health
BA (Hons), M Biostat, PhD
Email: Andrew.Hayen@uts.edu.au

Andrew joined UTS in mid-2016, bringing a wealth of experience to the role. He is a biostatistician, President of the Australasian Epidemiological Association and Associate Editor (Statistics) and Member of the Public Health Research and Practice Editorial Board.

Andrew’s research has been funded by the National Health and Medical Research Council, Australian Research Council and the Department of Foreign Affairs and Trade. His research interests include population health, the statistical methods used in diagnostic tests, monitoring and risk prediction in medicine, health financing and equity and applied statistics including randomised controlled trials, observational studies and meta-analysis.

“The field of public health is ever evolving. Our flexible and adaptive courses help you to develop specialist knowledge across public health care, prevention and promotion, to ensure you graduate ready to lead and transform the lives of others.”
Postgraduate options in Public Health

Public Health Degrees
- Master of Public Health (Advanced)
- Master of Public Health
- Graduate Diploma in Public Health
- Graduate Certificate in Public Health

Research Degrees
- PhD
- Masters by Research

How to apply
- Fees and financial assistance
- Contact us

Faculty snapshot
- 4272 total students
- 3333 undergraduate students
- 749 postgraduate coursework
- 190 postgraduate research

UTS at a glance
- 44,753 students
- 14,148 international students
- 31,893 undergraduate students
- 10,853 postgraduate coursework
- 2007 higher degree research students
- 3632 staff

UTS student diversity
- 49% female students
- 51% male students
- 32% are 25 or older
- 48% also speak a language other than English

Please note the above numbers are approximate as of May 2018.

Acknowledgement of Country
UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses now stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.

Connect with us
- UTSHealth
- UTSHealth
- UTS Health
- UTS_Health

For a full list of our postgraduate degree options including Health Services Management, Palliative Care, Nursing and Midwifery, visit health.uts.edu.au/future
The UTS difference

Keen to take the next step in an already-established public health career, or looking to change direction from your current line of work? Our postgraduate degrees can open the door to a wealth of public health employment opportunities. Work in government, private sector or not-for-profit organisations, and apply your skills across disciplines including environmental health, epidemiology, health education, health policy, and health promotion.

There are countless reasons to pursue a postgraduate qualification. Are you a lifelong learner with a thirst for knowledge? Do you want to diversify your experience or skills? Extend your knowledge in a specific field? Enhance your career prospects – or your earning capacity – with specialist training? Whatever your motivation, our courses can expand your horizons – professional, personal, intellectual – in a wealth of ways.

No. 1
UTS ranked Australia’s #1 young* uni

THERE ARE LOTS OF HEALTH DEGREES OUT THERE. SO WHY SHOULD YOU CHOOSE OURS?

- **Reputation:** We are held in high esteem by industry and the profession.
- **Flexible:** We offer a wealth of course articulation options, so you can exit or upgrade your qualification as you choose.
- **Location:** Our campus sits at the heart of one of the world’s great cities. There’s no better place to be.
- **Research excellence:** We are known for producing future-focused, highly applied research that makes a difference.
- **Research integration:** Our course content and research go hand in hand, so what you learn in the classroom reflects the latest knowledge in the field.
- **Model of learning:** UTS’s unique learning futures model integrates online and face-to-face learning, 21st century learning environments, and extensive industry connections.
- **Graduate attributes:** Getting a degree is great. With us, you will get a degree and gain skills for life that will prepare you for the complexities of a health care career.
- **Global connections:** We have active partnerships with global health leaders like the World Health Organization, Johns Hopkins University and Kings College, London.
THINK DIFFERENTLY
At UTS, learning is not about being chained to a desk. Instead, we combine dynamic, interactive face-to-face learning with online study that happens when and where you like. You will engage with innovative learning methodologies, participate in intensive on-campus study sessions, work in world-class spaces, and access a wealth of digital resources outside of class hours.

LEARNING: IT’S COLLABORATIVE
When it comes to your degree, we want to make sure it meets your needs. We will help you define your learning goals, and then show you how to get there. You will also work alongside academic and industry experts throughout your degree – our team is comprised of teaching, research and clinical leaders from across the health professions. And they are here to help you succeed: they will support you to build skills and professional connections that will prepare you for the future.

FLEXIBILITY? YOU’VE GOT IT
Enrolled in a graduate certificate, but want to pursue a master’s? Enrolled in a master’s, but ready to wrap things up early? We provide lots of options for exiting and upgrading your degree, so you can choose the qualification that’s right for you.
UTS GRADUATES:

**Critical Thinking**
Are reflective critical thinkers who contribute to practice, policy, and research to enhance health care and health outcomes.

**Leadership**
Are effective, collaborative and responsive leaders.

**Accountability**
Are socially, culturally and ethically accountable and consider health care in a global context.

**Communication**
Communicate appropriately and consistently in diverse situations.

**Professional Qualities**
Embody the professional qualities appropriate to the scope of their role.

**Indigenous Cultural Respect**
Demonstrate professional cultural competency which contributes to the health and well-being of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.

GRADUATE ATTRIBUTES: THAT LITTLE SOMETHING EXTRA
Theoretical expertise and practical skills are essential components of a health care career. But at UTS, we offer a little something extra. All of our courses are underpinned by a series of graduate attributes that prepare you for the complexity and challenges of life beyond university. These attributes guide our teaching, learning and assessment practices, so they are at the heart of everything we do. Better yet, we have worked closely with our industry partners to develop these attributes, so we know that they are important to your future employers too.
Meet our experts

Distinguished Professor
Elizabeth Sullivan
Assistant Deputy Vice-Chancellor
(Research)
Discipline Head, Public Health
Director, Australian Centre for
Public and Population Health Research
MD, MPH, MMed (Sexual Health), MBBS, FAFPHM

Distinguished Professor Elizabeth Sullivan is a Professor of Public Health and a public health physician with over 25 years of national and international experience as a medical epidemiologist specialising in perinatal and reproductive health and justice health. She is a recipient of NHMRC funding and has co-authored over 200 peer-reviewed publications and national monographs. She is highly committed to gender equity in research and has led the Athena SWAN pilot and is Chair of the SAT at UTS. Her previous positions include Professor of Perinatal and Reproductive Health and Director, Australian Institute of Health and Welfare National Perinatal Epidemiology and Statistics Unit UNSW, and Head of Research, Family Planning New South Wales.

Professor Sullivan has a strong commitment to social justice and is recognised for her innovative program of population health research that focuses on the social determinants of health and improving the health of vulnerable reproductive populations and those in contact with the criminal justice system.

Associate Professor Alex Wang
BMed, MPH, PhD

“I encourage students to critically evaluate evidence beyond an individual level. Regardless if you are a physician, nurse, midwife, psychologist, pharmacist, medical scientist, health researcher, or community worker using epidemiology and biostatistics skills, it is paramount that health professionals systematically review the current best evidence in making decisions about the care of individual patients or the delivery of health services.”

Alex Wang is a clinical Epidemiologist and Statistician and Associate Professor of Medical Epidemiology and Biostatistics at UTS. He has extensive experience in epidemiological study design, database development, data linkage and statistical analysis in reproductive and perinatal health. He has published more than 70 peer-reviewed journal articles, national/bi-national reports, and book chapters. In the last eight years he has taught and tutored Statistics and Epidemiology students.

Associate Professor Melissa Kang
MBBS, MCH, PhD

“Whatever one’s professional background I believe that learning about adolescent and youth health starts with self-reflection and being able to listen to the voices of young people. The health of young people is shaped by micro and macro factors that we need to understand in order to inform public policy and practice. Youth participation is at the core of any meaningful public health strategies.”

Associate Professor Kang is a general practitioner and academic who has worked clinically and academically in youth health for over 25 years. She has led major projects on young people’s sexual health and access to health care, which have informed national and state policies; and works particularly with hard-to-reach youth populations. She has developed and delivered training resources and programs for hundreds of health students, trainees and practising clinicians over the past two decades, and supervised many higher degree and honours research students.
Associate Professor Angela Dawson  
BA (Hons.), MA, PhD  
“Public health is a critical part of protecting and improving the health of entire populations at multiple levels in Australia, regionally and globally. I am very committed to working with students and organizations on real-life issues to ensure trans-disciplinary evidence based responses to improving the health of communities through education, policy making and research.”

Associate Professor Angela Dawson is a public health social scientist with expertise in maternal and reproductive health service delivery to priority populations. She has undertaken research into women’s access to contraception and quality maternal health care as well as the delivery of sexual and reproductive health in humanitarian emergencies. Angela has worked on large international health development programs in Africa and Asia and written numerous reports for UN bodies. She supervises higher research degree student and teaches in the Master of Public Health.

Dr Nikki Percival  
MPH, PhD  
NHMRC Research Fellow Dr Nikki Percival joined UTS as a Senior Lecturer in Public Health in 2016. Dr Percival is a health services researcher, passionate and deeply committed to achieving Indigenous health equality and undertaking research that makes a real difference to people’s lives.

Throughout her career, Nikki has focused on redesigning and strengthening the health system so that it works better for Aboriginal and Torres Strait Islander peoples. She has been involved in developing, implementing and evaluating quality improvement initiatives alongside Indigenous primary health care services, including developing Australia’s first quality improvement tools to assist health services achieve best practice in Indigenous health promotion.

Dr Percival has trained and worked in the health promotion field since 1994 and has made significant contributions to Indigenous health promotion in research and evaluation, policy and practice.

Professor David Sibbritt  
BMath, MMedStats, PhD  
Professor David Sibbritt is Professor of Epidemiology (UTS) and Conjoint Professor of Biostatistics (University of Newcastle). As a highly experienced quantitative researcher, David has been involved in numerous research projects covering a wide variety of research topics and study designs in Australia and internationally; but his main area of interest is public health research, with particular attention to chronic disease research. Over his research career, David has attracted over $17 million in funding, produced over 300 academic publications, has a current H-Index of 37, an i10-Index of 133 and over 5500 citations. David is currently an Editorial Board member for 4 international peer-reviewed journals.

David commits a considerable amount of time to Higher Degree Research (HDR) student supervision. He has successfully supervised 33 HDR students to completion, including 25 PhD students, 4 Masters students and 4 Honours students. He is currently supervising 10 PhD students.
Meet our experts

Dr Jane Frawley
BHSc, MClinSc, PhD

“Health should not be determined by wealth, status or fortune; it is a fundamental human right.”

Dr Frawley is a Senior Lecturer in Public Health. She joined UTS in late 2016 after completing Postdoctoral Research. Dr Frawley has a prestigious NHMRC Early Career Fellowship and her research program applies rigorous public health and health services research methods to the areas of maternal and child health. Dr Frawley is currently working on a program of research that investigates parent’s decision-making and attitudes to health care services for their children; health practitioner conversations with parents about vaccination; and parental attitudes to vaccination.

Dr Jon Wardle
BHSc, MHlth & Med Law, MPH, PhD

Dr Jon Wardle is a Senior Lecturer at the UTS Faculty of Health and holds visiting positions at the School of Medicine, University of Washington and the School of Medicine, Boston University. Dr Wardle has clinical backgrounds in naturopathy and nursing and postgraduate training in public health and health and medical law.

A large part of Dr Wardle’s research work examines the primary care and public health impact of traditional, complementary and integrative medicine – which now forms up to half the healthcare sector in most countries, yet is rarely integrated, documented or regulated. Dr Wardle heads the Regulatory, Policy and Legislative Stream of the Australian Research Centre in Complementary and Integrative Medicine, and is co-convenor the Public Health Association of Australia’s Special Interest Group in Evidence, Research and Practice in Complementary Medicine.

Dr Wardle is also passionate about examining the impact of law on public health. In this capacity, Dr Wardle has examined the interface between law and health on topics such as alcohol promotion, vaccination, food retail policy and mental health.

Dr Daniel Demant
BA (AppSocSc), MPH, PhD

Dr Daniel Demant joined UTS in 2018 as a Scholarly Teaching Fellow Public Health. His research focuses on health inequalities in minority populations, particularly substance use and sexual health. His research has been published in leading peer-reviewed journals and presented at national and international conferences and in the media.

Prior to joining UTS, Dr Demant worked in teaching and research roles at Queensland University of Technology and Griffith University, and gained extensive professional experience in the non-profit sector (sexual health and substance use) in Australia and overseas. Daniel was previously an elected city councillor for the City of Soest and a member of the council’s health and social commission.
Dr Albie Sharpe
BA, MAHID, PhD

Dr Albie Sharpe is a Lecturer in the Faculty of Health at the University of Technology Sydney, teaching courses on Non-communicable Diseases (NCDs) and Primary Health Care. Albie completed his PhD in the School of Public Health and Community Medicine at UNSW in 2017. The focus of his doctoral research was on developing evaluation methods to link health-related interventions with other fields of social development, such as gender, education, and employment, by examining the social outcomes of a non-communicable disease (NCD) prevention project in Sri Lanka. Albie has also completed a Masters of Health and International Development at Flinders University.

Before joining UTS, Albie taught in areas related to public health and development studies for more than 15 years at universities in Japan and Australia. Albie also worked as a consultant on health promotion in Sri Lanka on projects implemented by the Japan International Development Agency aimed at reducing the burden of NCDs.

Albie is interested in exploring the links between health, gender, peace and security. He is currently involved in research on NCDs, human security, health promotion in Sri Lanka, and health navigation for secondary homeless young people in Western Sydney.

Dr Kristen Beek
BA (Anth), MA, MIPH (Hons), PhD

Dr Kristen Beek is a public health researcher and lecturer with a background in social sciences and qualitative research. She joined the university as a Lecturer in Public Health early in 2018 after completing her PhD at UTS.

Dr Beek’s research applies qualitative methodologies to understanding health inequities and health service delivery to underserved populations, particularly in low and middle-income countries and humanitarian settings. Her research interests include strengthening the capacity of health workers to address sexual and reproductive health in the context of disaster and conflict, and adolescent sexual and reproductive health and rights. Kristen has undertaken research throughout the Asia Pacific region, and is particularly passionate about the potential of applying disaster risk reduction and preparedness research to mitigate the impact of crises on health outcomes in humanitarian contexts.
Public Health degrees

Prevent. Promote. Protect

Disease prevention, health promotion and the reduction of health inequalities across populations sit at the heart of effective public health practice – and at the heart of our degrees.

Our courses prepare you to drive real change within the health care sector, and give you the skills and expertise you need to prepare for leadership roles in this field.

As a Public Health student, you will study the following topics:

- Global public health
- Communicable and infectious diseases
- Health promotion
- Health education
- Reproductive and sexual health
- Indigenous health
- Health policy
- Management in healthcare
- Primary healthcare
- Health research methods
- Epidemiology
- Biostatistics
- Health economics
- Traditional and complementary health care
Master of Public Health (Advanced)

uts.edu.au/course/c04303

UTS course code: C04303
Intake: Autumn and Spring
Duration: 2 years full-time or 4 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

A postgraduate public health degree is not just about taking an intellectual leap. It also prepares you for a huge step forward in your health care career.

You do not require medical qualifications to study this course (but if you have them, that’s good too) – instead, we will focus on building your planning, implementation and evaluation skills. You will be adaptable, responsive, and ready for just about anything the health sector can throw at you – and you will also be qualified for senior roles in public or global health, research or practice.

With this in-depth degree, you can specialise: a wide range of electives enable in-depth study in your area of professional interest.

When it comes to course delivery, you will study a combination of face-to-face teaching (including block study) and online learning. On campus, you will work in world-class, purpose built spaces – some designed to mirror real health care environments.

Learn from the best. Our experienced team of clinicians and researchers have made significant contributions to the field of public health, and they are there to help you succeed.

The upshot? When you graduate, you will have a qualification – and the skill set – to work in a variety of public health environments, today and into the future. Pursue government, private sector and not-for-profit opportunities, and test your capabilities in disciplines such as environmental health, epidemiology, health education, health policy, and health promotion.

Enter and exit this course at Master’s (12 subjects), Graduate Diploma (8 subjects) or Graduate Certificate (4 subjects) stage, provided you meet the requirements of each degree.

Subjects (Provided as sample part-time study plan)

Year 1
- 96702 Foundations in Public Health
- 96704 Social Perspectives of Public Health
- 96023 Non-Communicable Disease
- 92974 Introduction to Biostatistics

Year 2
- 96026 Health Promotion
- 92296 Epidemiology and Population Health
- 92790 Evidence-based Practice
- CBK91099 Elective from Cbk91099

Year 3
- 92612 Research in Health
- CBK91099 Elective from Cbk91099
- 96706 Advanced Biostatistics
- 96705 Advanced Epidemiology

Year 4
- CBK91099 Elective from Cbk91099
- CBK91099 Elective from Cbk91099
- CBK91099 Elective from Cbk91099
- CBK91099 Elective from Cbk91099

For full subject descriptions, visit handbook.uts.edu.au/courses/c04303
Master of Public Health
uts.edu.au/course/c04302

UTS course code: C04302
Intake: Autumn and Spring
Duration: 1.5 years full-time or 3 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

A postgraduate public health degree is not just about taking an intellectual leap. It also prepares you for a huge step forward in your health care career.

You do not require medical qualifications to study this course (but if you have them, that’s good too) – instead, we will focus on building your planning, implementation and evaluation skills. You will be adaptable, responsive, and ready for just about anything the health sector can throw at you – and you will also be qualified for senior roles in public or global health, research or practice.

When it comes to course delivery, you will study a combination of face-to-face teaching (including block study) and online learning. On campus, you will work in world-class, purpose built spaces – some designed to mirror real health care environments.

Learn from the best. Our experienced team of clinicians and researchers have made significant contributions to the field of public health, and they are there to help you succeed.

The upshot? When you graduate, you will have a qualification – and the skill set – to work in a variety of public health environments, today and into the future. Pursue government, private sector and not-for-profit opportunities, and test your capabilities in disciplines such as environmental health, epidemiology, health education, health policy, and health promotion.

Enter and exit this course at Graduate Diploma (8 subjects) or Graduate Certificate (4 subjects) stage, provided you meet the requirements of each degree.

Subjects (Provided as sample part-time study plan)

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>96702</td>
<td>Foundations in Public Health</td>
</tr>
<tr>
<td>96704</td>
<td>Social Perspectives of Public Health</td>
</tr>
<tr>
<td>96023</td>
<td>Non-Communicable Disease</td>
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<td>92974</td>
<td>Introduction to Biostatistics</td>
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<th>Year 2</th>
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<tbody>
<tr>
<td>96026</td>
<td>Health Promotion</td>
</tr>
<tr>
<td>92296</td>
<td>Epidemiology and Population Health</td>
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<tr>
<td>92790</td>
<td>Evidence-based Practice</td>
</tr>
<tr>
<td>CBK91098</td>
<td>Elective from Cbk91098</td>
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<table>
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<tr>
<th>Year 3</th>
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<tbody>
<tr>
<td>92612</td>
<td>Research in Health</td>
</tr>
<tr>
<td>CBK91098</td>
<td>Elective from Cbk91098</td>
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<tr>
<td>CBK91098</td>
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<td>CBK91098</td>
<td>Elective from Cbk91098</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c04302
Graduate Diploma in Public Health

uts.edu.au/course/c07126

<table>
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<tr>
<th>UTS course code:</th>
<th>C07126</th>
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<tbody>
<tr>
<td>Intake:</td>
<td>Autumn and Spring</td>
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<tr>
<td>Duration:</td>
<td>1 year full-time or 2 years part-time</td>
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**Teaching mode:**
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

This course is designed for both non-medical and medically qualified students interested in a career in public health or practice.

Learn from academic experts who are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

Graduate ready to operate effectively as a modern public health professional. You will acquire skills in planning, implementation and evaluation of public health programs.

### Subjects (Provided as sample part-time study plan)

**Year 1**
- 96702  Foundations in Public Health
- 96704  Social Perspectives of Public Health
- 92296  Epidemiology and Population Health
- 92974  Introduction to Biostatistics

**Year 2**
- 92790  Evidence based Practice
- CBK91097  Elective from Cbk91097
- CBK91097  Elective from Cbk91097
- CBK91097  Elective from Cbk91097

For full subject descriptions, visit handbook.uts.edu.au/courses/c07126
Graduate Certificate in Public Health

uts.edu.au/course/c11250

UTS course code: C11250
Intake: Autumn and Spring
Duration: 1 year part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

This is an introductory course designed for both non-medical and medically qualified students interested in a career in public health or practice.

This course prepares you to be an effective public health professional in a variety of contexts. You will acquire skills in planning, implementation and evaluation of public health programs.

Learn from academic experts who are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

### Subjects (Provided as sample part-time study plan)

#### Year 1

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<tr>
<th>Code</th>
<th>Subject</th>
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<tr>
<td>96702</td>
<td>Foundations in Public Health</td>
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<td>Social Perspectives of Public Health</td>
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<tr>
<td>92296</td>
<td>Epidemiology and Population Health</td>
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<tr>
<td>CBK91096</td>
<td>Elective from CBK91096</td>
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</tbody>
</table>

For full subject descriptions, visit [handbook.uts.edu.au/courses/c11250](http://handbook.uts.edu.au/courses/c11250)
AMANDA ROBINSON  
Public Health Nurse, Nepean Blue Mountains Local Health District  
Master of Public Health  

“There are so many different professions represented in classes; it gives you a great sense of how diverse the Public Health field is. I really enjoy being able to share experiences with people from other fields like midwifery, dentistry or media.  

My advice to future students is to never consider further study as a daunting prospect – postgraduate study hones the skills we already have as health practitioners. UTS is a supportive environment for people looking to continue in their studies.

HAMKA AMIR TAMMU  
Nursing lecturer and nurse, Indonesia  
Master of Public Health (Advanced)  

“The most rewarding aspect of this course is that I’ve learnt how closely connected Public Health is to policymakers and that we can present data to influence new policies. My perspectives have changed so much regarding public health issues. For example, I didn’t realise before studying this course that simple lifestyle choices, such as bad eating habits, create public health problems to such an extent. I’ve learned ways of finding the evidence before trying to solve public health issues.”
Research with impact

“Through research inspired teaching I seek to enable students to think critically, move beyond a focus on individuals and individual behaviour choices and instead understand how a wide range of social and environmental determinants act to construct health.”

Professor Fiona Brooks is Associate Dean for Research and brings expertise in adolescent and child health research. Her work seeks to challenge a deficit approach to young people’s health by examining how protective health assets may operate to support and build capacity and capabilities for young people. She has published widely on topics relating to young people’s health and wellbeing including work on vulnerable youth, participation in physical activity, computer game playing, violence and body image.

“At UTS Health, we aim to develop the research leaders of the future. As part of your research degree, you will have the opportunity to work with researchers who are recognised leaders in their fields.”

PROFESSOR FIONA BROOKS
Research Degrees

Doctor of Philosophy (PhD) Public Health
uts.edu.au/course/c02061

UTS course code: C02061
Duration: 4 years full time or 8 years part time

Entry requirements:
A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification or work experience. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis or through publication. This degree does not include a coursework component, though students are expected to attend research skills workshops as negotiated with their supervisor. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
– Spring session 2019 - 30 April 2019
– Autumn session 2020 - 30 September 2019

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c02061

Master of Health Services (Research)
uts.edu.au/course/c03050

UTS course code: C03050
Duration: 2 years full time or 4 years part time

Entry requirements:
A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. These degrees do not include a coursework component, though students are expected to attend research skills workshops as negotiated with their supervisor. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
– Spring session 2019 - 30 April 2019
– Autumn session 2020 - 30 September 2019

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c03050

For a full list of research options see the below links:
PhD Thesis: Nursing, Midwifery, Health
uts.edu.au/course/c02024
PhD Thesis: Sport and Exercise
uts.edu.au/course/c03057
Master of Nursing (Research)
uts.edu.au/course/c03048
Master of Midwifery (Research)
uts.edu.au/course/c03049
Master of Sport and Exercise (Research)
uts.edu.au/course/c03055
Honours
uts.edu.au/future-students/health/research-and-honours

FURTHER INFORMATION:
Research administration officer
Tel: 02 9514 4834
E: health.research.students@uts.edu.au
How to apply & Fees

LOCAL APPLICANTS: COURSEWORK
Submit your application for a postgraduate by coursework degree online:
- through the UTS Online Application system at uts.edu.au/pg-admissions
- at one of our Postgraduate Expos or Information Sessions

ADMISSION REQUIREMENTS
You must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field.

Additional entry requirements vary. For more information visit health.uts.edu.au/future and refer to each specific course.

APPLICATION CLOSING DATES
If you want to start studying at UTS in either the Autumn or Spring Sessions, you need to apply by:
- Autumn Session: 31 January 2019
- Spring Session: 30 June 2019*

*Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

OFFERS
UTS will begin making 2019 offers from late September 2018.

LOCAL APPLICANTS: RESEARCH
A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application though, you will need to consider what you want to research, write a research proposal and find a supervisor.

Visit uts.ac/about-research or email health.research.students@uts.edu.au to find out more about the application process and to apply.

NON-AWARD STUDY
Do you want to study a single subject without committing to a full degree? You can! It’s called non-award study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

INTERNATIONAL APPLICANTS
Please note this guide is not intended for International students and not all courses are available to international students.

If you are an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

ENGLISH LANGUAGE PROFICIENCY
If you have studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/english-language-requirements

FEES
If you’re studying a postgraduate by coursework degree, you’ll need to pay tuition fees. You can find out more about what your degree will cost at uts.edu.au/tuition-fee-calculator

For postgraduate by research degrees, you will need to either pay a fee or, if you’re eligible for the Research Training Program, the Australian Government will cover the cost for you. To find out more visit uts.edu.au/domestic-hd-fees

FEE-HELP
If you do have to pay a fee and you’re a local student, you may be eligible for FEE-HELP, an Australian Government loan scheme. Using FEE-HELP means you don’t have to pay for your tuition fees up front. More information can be found at uts.edu.au/government-help-schemes

You can choose to repay your FEE-HELP loan simply by notifying your employer who will then withhold your payments through the PAYG tax system. You can also make payments directly to the Australian Taxation Office (ATO).

SCHOLARSHIPS
A range of scholarships are available to students who study with the UTS Faculty of Health. Head to uts.edu.au/future-students/health for details.

ALUMNI ADVANTAGE
If you have already completed a degree at UTS then you are eligible for the Alumni Advantage program, which offers a 10% discount on full fee paying degree programs. Find out if you are eligible for Alumni Advantage at alumni.uts.edu.au/advantage

INFO SESSIONS
Meet us face-to-face at a Postgraduate Info Session.
Sessions are planned for September, October, December, January, April and June
Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future

FURTHER INFORMATION
For more information visit our website: health.uts.edu.au/future or email alumni.uts.edu.au/advantage

10% Alumni Advantage
Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2018) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.

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