Nursing and Midwifery

Postgraduate Courses
2019

Faculty of Health
Practical.

Expert staff.

Flexible.

Tailored.
Postgraduate options for Registered Nurses

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20 No Major
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Faculty snapshot
4272 total students
3333 undergraduate students
749 postgraduate coursework
190 postgraduate research

UTS at a glance
44,753 students
14,148 international students
31,893 undergraduate students
10,853 postgraduate coursework
2007 higher degree research students
3632 staff

UTS student diversity
49% female students
51% male students
32% are 25 or older
48% also speak a language other than English

Please note the above numbers are approximate as of May 2018.

This course guide is best suited to Registered Nurses.
For a full list of our postgraduate degree options including Health Services Management, Palliative Care and Public Health visit health.uts.edu.au/future

Connect with us

UTSHealth

Acknowledgement of Country
UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses now stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.
Nurses have long been the backbone of the global health care system, but today’s nursing careers are about much more than life on a ward. In fact, with an advanced nursing qualification from UTS, you will be ready for leadership roles in nursing management, practice and research. Our courses are intricately entwined with the broader health system: they have been developed in consultation with industry, and designed to prepare you for the challenges and complexity of the ever-changing health care landscape. And they are flexible too – you can tailor your studies to suit your career aspirations, and take advantage of an inspiring mix of online and face-to-face learning.

There are countless reasons to pursue a postgraduate qualification. Are you a lifelong learner with a thirst for knowledge? Do you want to diversify your experience or skills? Extend your knowledge in a specific field? Enhance your career prospects – or your earning capacity – with specialist training? Whatever your motivation, our courses can expand your horizons – professional, personal, intellectual – in a wealth of ways.

No. 1
UTS ranked Australia’s
#1 young* uni
and 1st in
Australia for
Nursing and
Midwifery**

**QS World University Rankings by Subject 2018.
THERE ARE LOTS OF HEALTH DEGREES OUT THERE. SO WHY SHOULD YOU CHOOSE OURS?

- **Reputation:** We are held in high esteem by industry and the profession.
- **Flexible:** We offer a wealth of course articulation options, so you can exit or upgrade your qualification as you choose.
- **Location:** Our campus sits at the heart of one of the world’s great cities. There is no better place to be.
- **Research excellence:** We are known for producing future-focused, highly applied research that makes a difference.
- **Research integration:** Our course content and research go hand in hand, so what you learn in the classroom reflects the latest knowledge in the field.
- **Graduate outcomes:** Our postgrad nursing students have a 97 per cent employment rate after graduation*. Enough said.
- **Model of learning:** UTS’s unique learning futures model integrates online and face-to-face learning, 21st century learning environments, and extensive industry connections.
- **Graduate attributes:** Getting a degree is great. With us, you will get a degree and gain skills for life that will prepare you for the complexities of a health care career.
- **Global connections:** We have active partnerships with global health leaders like the World Health Organization, Johns Hopkins University and Kings College, London.

* QILT Graduate Destinations Survey 2015 and Graduate Outcomes Survey 2016-2017
UTS Model of learning

THINK DIFFERENTLY
At UTS, learning is not about being chained to a desk. Instead, we combine dynamic, interactive face-to-face learning with online study that happens when and where you like. You will engage with innovative learning methodologies, participate in intensive on-campus study sessions, work in world-class spaces, and access a wealth of digital resources outside of class hours.

LEARNING: IT’S COLLABORATIVE.
When it comes to your degree, we want to make sure it meets your needs. We will help you define your learning goals, and then show you how to get there. You will also work alongside academic and industry experts throughout your degree – our team is comprised of teaching, research and clinical leaders from across the health professions. And they are here to help you succeed: they will support you to build skills and professional connections that will prepare you for the future.

FLEXIBILITY? YOU’VE GOT IT
Enrolled in a graduate certificate, but want to pursue a master’s? Enrolled in a master’s, but ready to wrap things up early? We provide lots of options for exiting and upgrading your degree, so you can choose the qualification that’s right for you.

Exit after four subjects with a graduate certificate in your chosen specialty, or after eight subjects with a graduate diploma providing you meet the degree requirements. Or, upgrade your graduate certificate to a graduate diploma or masters (in most courses) by completing additional subjects.
UTS GRADUATES:

Critical Thinking
Are reflective critical thinkers who contribute to practice, policy, and research to enhance health care and health outcomes.

Leadership
Are effective, collaborative and responsive leaders.

Accountability
Are socially, culturally and ethically accountable and consider health care in a global context.

Communication
Communicate appropriately and consistently in diverse situations.

Professional Qualities
Embody the professional qualities appropriate to the scope of their role.

Indigenous Cultural Respect
Demonstrate professional cultural competency which contributes to the health and well-being of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.

GRADUATE ATTRIBUTES:
THAT LITTLE SOMETHING EXTRA
Theoretical expertise and practical skills are essential components of a health care career. But at UTS, we offer a little something extra. All of our courses are underpinned by a series of graduate attributes that prepare you for the complexity and challenges of life beyond university. These attributes guide our teaching, learning and assessment practices, so they are at the heart of everything we do. Better yet, we have worked closely with our industry partners to develop these attributes, so we know that they are important to your future employers too.
Connections that count

Connections are crucial, especially when it comes to the world beyond our campus. At UTS, we are known for our extensive industry and academic networks, both here and overseas. We use those connections to ensure our course content and research programs remain globally and professionally relevant. This means that what we do, how we teach and the problems we solve through research have a positive impact on the broader health care sector.

OUR PARTNERSHIPS
We are also a World Health Organization Collaborating Centre for Nursing, Midwifery and Health Development. Through this work, we are part of an international health care network that supports WHO objectives for global public health.

Closer to home, our academic team have developed a wealth of research partnerships with organisations across the health care disciplines, including sub-acute, community and aged care facilities.

Our key partnerships include:
The Sydney Partnership for Health, Education, Research & Enterprise (SPHERE) with Faculty of Medicine UNSW and Local Health Districts.
The Health-Science Alliance based at the University of New South Wales’ (UNSW) Randwick Campus.

THE FACULTY OF HEALTH IS HOME TO SEVEN RESEARCH CENTRES:
- Australian Centre for Public and Population Health Research
- Australian Research Centre in Complementary and Integrative Medicine
- Centre for Health Services Management
- Centre for Midwifery, Child and Family Health
- Human Performance Research Centre
- Improving Palliative, Aged and Chronic Care through Clinical Research and Translation
- World Health Organization Collaborating Centre for Nursing, Midwifery and Health Development

Our research pushes the boundaries of what’s possible. We believe strongly in collaborative, interdisciplinary research that trickles down to the world around us – research that shapes lives, improves practice and informs policy. And it’s reaping rewards: In the 2015 Excellence in Research for Australia initiative, we were rated 4/5 (above world standard) for Public Health and Health Services, and 5/5 (well above world standard) for Nursing and Midwifery.
Dean’s Industry Advisory Board

ASSOCIATE PROFESSOR
BETH KOTZE
Executive Director
Mental Health Western Sydney LHD

MS ELIZABETH CHATHAM
Executive Director, Woman, Youth and Children Division
ACT Health

MS BERNADETTE (BERNE) GIBBONS
General Manager, Operations
Australian Digital Health Agency

MS ANN BRASSIL
CEO
Family Planning NSW

PROFESSOR MARTHA N HILL, PHD, RN
Dean Emerita, Professor of Nursing, Medicine and Public Health
The Johns Hopkins University School of Nursing

MS JACQUI CROSS
Chief Nursing and Midwifery Officer
NSW Health

MS LESLIE EVERSON
Regional Director
Bupa Aged Care Australia

MR ROBERT MILLS
Chief Executive Officer
Tresillian

MS DONNA MURRAY
CEO
Indigenous Allied Health Australia

ADJUNCT PROFESSOR ANNETTE SOLMAN
Chief Executive
Health Education & Training Institute (HETI)

ADJUNCT PROFESSOR DEBRA THOMS
Chief Nursing and Midwifery Officer
Australian Department of Health

ADJUNCT PROFESSOR ROBERT WELLS
UTS Centre for Health Economics Research and Evaluation (CHERE)
This course is designed for registered nurses who want to become a registered midwife.

Learn from experienced midwives committed to supporting and educating students in the profession during your clinical practice.

Graduate with a broad theoretical knowledge of professional, socio-political, ethico-legal issues and research skills that enhance midwifery practice and interpersonal processes.
Master of Nurse Practitioner

uts.edu.au/course/c04318

Are you ready for advanced practice nursing? Stepping into the Nurse Practitioner role takes expert clinical performance, critical decision-making skills and strong leadership.

The UTS Master of Nurse Practitioner is designed for Registered Nurses who have substantial experience in a specialty area, and who are looking to expand this knowledge and become experts in their field.

With a valuable mix of theory, research and practice, the blended delivery of this course includes face-to-face teaching, integrated online learning, clinical simulation, and supported clinical practice.

Our strong links to industry mean course content is firmly grounded in contemporary health care practice. Guest presenters include industry-based Nurse Practitioners and experts from a range of clinical settings to ensure that knowledge and skills are evidence-based, and reflect advanced nursing as it is practised today.

Graduate ready for practice. Complete this course and you will meet the Australian Health Practitioner Regulation Agency standards for practice for the Nurse Practitioner, and therefore, be eligible for endorsement.

Already completed an Advanced Nursing degree at UTS? Alumni may be eligible to fast-track this degree with credit recognition granted for prior study.

Transfer from this course to the Graduate Certificate, Graduate Diploma or Master of Advanced Nursing if your circumstances change.

Subjects (Provided as sample part-time study plan)

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For full subject descriptions, visit handbook.uts.edu.au/courses/c04318
You’ve joined the caring profession, but don’t stop there. The UTS Master of Advanced Nursing is about taking that next step – towards enhanced care provision, better patient outcomes, and the leadership or specialist nursing roles you have always wanted to pursue.

**Graduate ready to lead improvement in person centred care and patient outcomes.** Our nursing courses have a strong focus on person-centred learning, underpinned by rigorous academic inquiry and the latest in international research and evidence-based best practice. Choose to study clinical, chronic and complex care (ageing and palliation), primary health care, education, management or research, and tailor your program to suit your interests and career aspirations – you can mix and match with seven majors, 11 sub-majors and 40+ elective options.

**Learn from our expert staff.** All our course content has been developed in partnership with our health care stakeholder group – educators, clinical nurse consultants, nurse unit managers, directors of nursing and consumers. This means that everything you learn is professionally relevant, and can be adapted to suit the changing needs of the professions and the broader community.

As a Master of Advanced Nursing student, you will:
- Gain the skills to work as an advanced clinician, manager or educator
- Have the flexibility to choose subjects that reflect your professional interests
- Be ready to take on the challenges and complexities of leadership roles in nursing
- Gain academic experience and a qualification that is highly respected in industry.

**Enter or exit this course at** graduate diploma (8 subjects) or graduate certificate (4 subjects) stage, providing you meet the requirements of each degree.

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**KATIE TUNKS LEACH**  
**Director of Postgraduate Nursing Studies**  
RN, BN, BTeach(Pri&Sec), GradCertCritCareNurse(Emergency), MAdvN(Education)  
E: katie.tunksleach@uts.edu.au

“The UTS Master of Advanced Nursing is unique in that it effectively allows students to design their own course. With the diverse range of career opportunities available to nurses, we think it’s crucial that students are able to choose the path that best suits their aspirations.

UTS courses are underpinned by active learning models with seamless integration of online study and master classes on-campus. This provides our students with a superior learning experience that result in a deeper understanding of complex concepts.”
As our population ages, co-morbidities and complexity are increasing exponentially. There is a growing need in all adult health care settings for nurses with expert knowledge in complex and chronic care as it relates to ageing and palliation.

Develop your expertise in assessment of complex cases and patient advocacy.

Graduate with expert knowledge to improve and care for our increasingly complex ageing population.

UTS course code: C04228

Sub-majors:
You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

Subjects (Provided as sample part-time study plan)

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<td>Nursing Leadership in Contemporary Health Care</td>
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<td>96023</td>
<td>Non-Communicable Disease</td>
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<td>Palliative Care</td>
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<td>92612</td>
<td>Research in Health</td>
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<td>96726</td>
<td>Caring For An Older Person</td>
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<td>CBK91062</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
If you want a leadership role in nursing then this is the qualification that can make that happen.

**Deepen your knowledge** of the structure and complexities of nursing systems. There is also a focus on innovative evidence-based practice which will enable you to lead improved nursing practice at all levels.

**This major is designed to** empower you to take on the challenges and complexity of leadership in nursing. A transferable qualification that is best for acute settings, it will prepare you for expanded career opportunities in the areas of CNS, CNC, NUM and Director of Nursing.

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**Master of Advanced Nursing Clinical**

[uts.edu.au/course/c04228](uts.edu.au/course/c04228)

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**UTS course code:** C04228

**Sub-majors:**

You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

For full subject descriptions, visit [handbook.uts.edu.au/courses/c04228](handbook.uts.edu.au/courses/c04228)

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**Subjects (Provided as sample part-time study plan)**

### Year 1
- Sub-Major Subject 1
- Sub-Major Subject 2
- Sub-Major Subject 3
- Sub-Major Subject 4
- Or Choose 4 Electives

### Year 2
- 92790 Evidence-based Practice
- 92606 Nursing Leadership in Contemporary Health Care
- CBK91062 Elective 1
- CBK91062 Elective 2

### Year 3
- 92612 Research in Health
- 92608 Advanced Assessment and Diagnosis
- 92609 Pharmacological Therapies in Advanced Practice
- 92894 Advanced Clinical Practice

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Master of Advanced Nursing Education

uts.edu.au/course/c04228

Graduate ready to lead both nursing and patient education.

This course is designed for nurses who are passionate about education and helping patients, colleagues and nursing students develop their knowledge and improve their practice.

It goes beyond generic education degrees, combining clinical and education subjects to provide you with specialist knowledge that health industry employers particularly value. Deepen your knowledge of adult education theory and practice and learn how to use processes to build capacity at all levels of the nursing workforce.

This major will prepare you for a wide range of careers in education including Clinical Educator, Clinical Facilitator, Lecturer, specialist roles in practice and community nursing, NUM or Director of Nursing.

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<th>Year 1</th>
<th>Sub-Major Subject 1</th>
<th>Sub-Major Subject 2</th>
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<th>92790 Evidence-based Practice</th>
<th>92606 Nursing Leadership in Contemporary Health Care</th>
<th>96026 Health Promotion</th>
<th>92848 Facilitation of Clinical Learning</th>
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<th>Year 3</th>
<th>92612 Research in Health</th>
<th>CBK91062 Elective 1</th>
<th>92607 Education for Practice Development</th>
<th>CBK91062 Elective 2</th>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228

UTS course code: C04228

Sub-majors:
You can match this major with any of our 11 clinical sub-majors.* For subject details, see the relevant graduate certificate page.

* Students cannot choose Clinical Teaching sub-major due to overlapping subjects.
This course is designed for nurses who are aspiring to management positions, as well as for those already in a role of their choice who wish to deepen their knowledge and expertise through formal study.

Our subject matter goes beyond generic management degrees, combining clinical and management subjects to provide you with specialist knowledge that health industry employers particularly value.

**Develop the skills** to effectively manage and plan resources in a health context. Amongst other things you will learn how to manage change in the workplace, promote an effective organisational culture, provide leadership to staff delivering quality care and better manage information and resources.

### Subjects (Provided as sample part-time study plan)

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<td>92612</td>
<td>Research in Health</td>
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<td>92847</td>
<td>Planning and Evaluating Health Services</td>
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For full subject descriptions, visit [handbook.uts.edu.au/courses/c04228](http://handbook.uts.edu.au/courses/c04228)
This course is designed for those already working in primary health care (PHC) who want to enhance their knowledge and skills, as well as for those seeking a career change into PHC practice or management.

Develop your skills in equity-based planning and managing. This course provides students with a contemporary, industry-relevant education in PHC that promotes improved coordination of continuity of care for patients.

It also prepares you to adapt and work effectively in the front line of healthcare regardless of the current framework.

**Subjects (Provided as sample part-time study plan)**

**Year 1**
- Sub-Major: Subject 1
- Sub-Major: Subject 2
- Sub-Major: Subject 3
- Sub-Major: Subject 4
- Or Choose 4 Electives

**Year 2**
- 92790 Evidence-based Practice
- 92606 Nursing Leadership in Contemporary Health Care
- 96026 Health Promotion
- CBK91062 Elective 1

**Year 3**
- 92612 Research in Health
- 96725 Principles of Primary Health Care
- 96023 Non-Communicable Disease
- CBK91062 Elective 2

For full subject descriptions, visit [handbook.uts.edu.au/courses/c04228](http://handbook.uts.edu.au/courses/c04228)
Master of Advanced Nursing
Health Research
uts.edu.au/course/c04228

This course is designed for nurses who want to pursue a career in research or who have an interest in investigating a specific topic related to their work.
Graduates are also well prepared for roles in academic or clinical research, as a CNC or in other leadership roles such as those in the Ministry of Health or other government departments.
This major meets entry requirements for doctoral (PhD) study at UTS.

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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228

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| Year 2                                           |
| 92790 Evidence-Based Practice                    |
| 92606 Nursing Leadership in Contemporary Health Care |
| 92612 Research in Health                         |
| 92296 Epidemiology And Population Health         |

| Year 3                                           |
| Complete a Dissertation                          |
| 98725 Dissertation in Health Research 1          |
| 98726 Dissertation in Health Research 2          |

For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
Master of Advanced Nursing
No Major

uts.edu.au/course/c04228

This course is designed for people who are coming to UTS seeking a particular combination of subjects that is not offered through one of the majors.

This course may also be suitable for people who are seeking significant amount of credit recognition for prior postgraduate study.

As our most flexible option, you can mix and match from a large range of elective subjects to suit your individual needs.

### UTS course code:
C04228

### Sub-majors:
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<td>Leadership, Accountability and Role Development In Advanced Practice</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
Graduate Diploma in Advanced Nursing

This course is designed for people who want to expand their career opportunities and influence positive change in the workplace but are unsure about committing to a Master’s degree. It combines core subjects and electives with those in your chosen clinical specialty to provide you with the opportunity to develop and extend your knowledge, specialised skills and clinical competencies.

Graduate equipped to take on leadership roles and actively contribute to improving nursing practice.

Enter or exit this course at Graduate Certificate level after 4 subjects providing you meet the degree requirements.

As a graduate of this course you only need to complete 4 more subjects to receive a Master of Advanced Nursing.

Subjects (Provided as sample part-time study plan)

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>Sub-Major</td>
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<td>Subject 1</td>
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<td>Sub-Major</td>
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<td>Subject 2</td>
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<td>Subject 3</td>
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<td>Sub-Major</td>
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<td>Subject 4</td>
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<tr>
<td>Or Choose 4 Electives</td>
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<table>
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<tr>
<th>Year 2</th>
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<tbody>
<tr>
<td>92790</td>
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<tr>
<td>Evidence-based Practice</td>
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<tr>
<td>92606</td>
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<tr>
<td>Nursing Leadership in Contemporary Healthcare</td>
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<tr>
<td>CBK91062</td>
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<tr>
<td>Elective 1</td>
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<tr>
<td>CBK91062</td>
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<tr>
<td>Elective 2</td>
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</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c07044
Graduate Certificates

Duration: 1 year part-time

Teaching mode:
Mix of online and on campus provides flexibility and value of face-to-face learning.

Clinical accreditation programs:
Certain local health districts and hospitals offer Clinical Accreditation Programs, commonly known as CAPs. Each CAP is related to one particular specialty area (e.g. critical care CAP, children’s CAP).

Certain CAPs are recognised for subject exemptions from relevant graduate certificates. If you have completed, or are completing a CAP, you may be exempt from the Specialty Clinical Practice subject.

For more information visit health.uts.edu.au/caps

Graduate Certificates in nursing articulate into other postgraduate nursing degrees.

Develop the skills and knowledge needed for advanced practice and roles such as Clinical Nurse Specialist.

As a graduate, you will only need to complete four more subjects to receive a Graduate Diploma in Advanced Nursing or eight more subjects to receive a Master of Advanced Nursing.

UTS OFFERS A BROAD RANGE OF SPECIALIST GRADUATE CERTIFICATES FOR REGISTERED NURSES.

As your first step in postgraduate education, they are designed to provide you with the opportunity to gain the knowledge, expertise and competencies for advanced practice in your nursing specialty area. The course of your choice will encourage you to build on your experience and think critically.

- Advanced Nursing
- Acute Care Nursing
- Critical Care Nursing
- Paediatric Nursing
- Child and Family Health Nursing
- Neonatal Nursing
- Clinical Teaching
- Diabetes Education and Management
- Anaesthetics and Recovery Room Nursing
- Perioperative Nursing
- Human Fertility and Assisted Reproduction
- Health Services Management
- Palliative Care

Disclaimer: Courses and electives are offered subject to numbers.
Graduate Certificate in Advanced Nursing

uts.edu.au/course/c11246

UTS course code: C11246
Intake: Autumn and Spring

Develop the knowledge, skills and expertise to enhance the quality of care for patients and their families, using evidence to make informed decisions about nursing practice. Graduate as an advanced nurse at graduate certificate level.

Subjects
92713 Health Breakdown
92869 Specialty Clinical Practice (Or CAP)
CBK91062 Elective 1
CBK91062 Elective 2

Elective Options
92608 Advanced Assessment and Diagnosis
92894 Advanced Clinical Practice
92295 Advanced Health Services Planning
92882 Advanced Perioperative Nursing Practice
92905 Anaesthetic Nursing
92902 Care of the Acutely Ill Child
92878 Care of the Child in Illness and Disability
96726 Caring for an Older Person
92934 Clinical Management in Diabetes
92919 Complex Critical Care
92664 Contemporary Approaches To Digital Health
92616 Core Concepts in Acute Care Nursing
92617 Early Interventions in Acute Care Nursing
92607 Education for Practice Development
92296 Epidemiology and Population Health
92848 Facilitation of Clinical Learning
92620 Family and Community Health Practice
92881 Foundations of Perioperative Nursing
92918 Fundamentals of Critical Care Nursing
92721 Health Education and Health Promotion
96026 Health Promotion
92297 Health Systems and Change
92022 Improving Quality and Safety In Health Care
92895 Issues in Neonatal Care
98728 Leadership, Accountability and Role Development In Advanced Practice
96022 Leadership in Primary Health Care
92932 Management for Clinicians
92603 Managing Quality, Risk and Cost in Health Care
96023 Non-Communicable Disease
92887 Organisational Management in Health Care
96727 Palliative Care
92871 Perinatal Development
92609 Pharmacological Therapies in Advanced Practice
92847 Planning and Evaluating Health Services
92050 Policy, Power and Politics in Health Care
92760 Post Anaesthesia Recovery Unit (Paru) Nursing
92845 Primary Health Care In Diabetes
96725 Palliative Care
96203 Professional Development in Perioperative Practice
98727 Quality use of Medicines in Advanced Practice
92026 Reproductive and Sexual Health: A Population Health Approach
92869 Specialty Clinical Practice
92917 Using Health Care Data for Decision Making

For detailed course and subject descriptions visit handbook.uts.edu.au/courses/c11246

KATIE TUNKS LEACH
Director of Postgraduate Nursing Studies
RN, BN, BTeach(Pri&Sec), GradCertCritCareNurse (Emergency), MAdvN(Education)
E: katie.tunksleach@uts.edu.au

Faculty of Health Nursing and Midwifery
Graduate Certificate in Acute Care Nursing
uts.edu.au/course/c11201

Graduate ready to lead and advocate for optimal care of acutely ill patients, and their families.

UTS course code: C11201
Intake: Autumn and Spring
Special entry requirements: Access to an acute care nursing setting
Clinical Accreditation Programs:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district.

Subjects
92616 Core Concepts in Acute Care Nursing
92713 Health Breakdown
92617 Early Intervention in Acute Care Nursing
92869 Specialty Clinical Practice (Or CAP)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11201

DR DEBRA PALEY
Course Coordinator
B.Nursing, Grad.Dip.Ed,
M.Ed, PhD
E: debra.paley@uts.edu.au

Graduate Certificate in Critical Care Nursing
uts.edu.au/course/c11118

Graduate ready to provide well-informed evidence-based expert nursing care, and function as a high-level clinician able to apply knowledge to practice while caring for critically ill patients within a healthcare setting.

UTS course code: C11118
Intake: Autumn
Special entry requirements:
All applicants must have a minimum of one year full-time experience in a critical care setting within the past three years (excluding agency or part-time/casual positions)
Clinical Accreditation Programs:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district, Sydney local health district and Children’s Hospital Westmead.

Subjects
92918 Fundamentals of Critical Care Nursing
92713 Health Breakdown
92919 Complex Critical Care
92869 Specialty Clinical Practice (Or CAP)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11118

SUZY LADANYI
Course Coordinator
RN, MN (Critical Care),
GradCertHEd, BN
E: suzy.ladanyi@uts.edu.au
This course is designed for nurses who wish to function as expert anaesthetic and post anaesthesia recovery clinicians in the perioperative setting.

Graduate ready to lead and advocate for optimal care of patients immediately before, during and after surgery as part of the interdisciplinary team.

UTS course code: C11117
Intake: Autumn and Spring

Special entry requirements: Access to an anaesthetics and recovery room clinical setting

Clinical Accreditation Programs:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district and Children’s Hospital Westmead.

Subjects
- 92905 Anaesthetic Nursing
- 96203 Professional Development in Perioperative Practice
- 92760 Post Anaesthesia Recovery Unit (Paru) Nursing
- 92869 Specialty Clinical Practice (Or CAP)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11117

Please note: These Graduate Certificates will be offered in 2019 subject to interest and number of enrolments.

For further information email: health@uts.edu.au
Develop the skills and knowledge to practice safely and competently in a variety of neonatal nursing settings, with sick and convalescing infants.

**Subjects**
- 92871 Perinatal Development
- 92713 Health Breakdown
- 92895 Issues in Neonatal Care
- 92869 Specialty Clinical Practice (Or CAP)

For full subject descriptions, visit [handbook.uts.edu.au/courses/c11196](handbook.uts.edu.au/courses/c11196)

DR JANET GREEN  
**Course Coordinator**  
RN, DipAppSc (Syd), BHSc (Syd), NIC Cert, C&FHN (Tresillian), GC Paediatric Nursing (Intensive Care), MA e-learning (UTS), MBioethics (UTS), MN NEd (Syd), PhD (Flin Uni), Neonatal ICU Cert  
E: janet.green@uts.edu.au

"Because children are so different, they need quality care given by specialised and educated paediatric nurses who also care for the family." – Dr Janet Green

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Develop the skills and knowledge to practice safely and competently in a variety of paediatric nursing settings.

Graduate ready to care for children and their families affected by acute and chronic illness and disability.

**Subjects**
- 92878 Care of the Child in Illness and Disability
- 92713 Health Breakdown
- 92902 Care of the Acutely Ill Child
- 92869 Specialty Clinical Practice (Or CAP)

For full subject descriptions, visit [handbook.uts.edu.au/courses/c11194](handbook.uts.edu.au/courses/c11194)

UTS course code: C11196

Intake: This course is offered every two years – the next intake is Autumn 2019

Special entry requirements: Access to a neonatal nursing clinical setting

Clinical Accreditation Programs: This course gives credit for Clinical Accreditation programs (CAP) from the Sydney Children’s Hospital Network.

UTS course code: C11194

Intake: Autumn and Spring

Special entry requirements: Access to a paediatric nursing clinical setting

Clinical Accreditation Programs: This course gives credit for Clinical Accreditation programs (CAP) from the Sydney Children’s Hospital Network.

Please note: These Graduate Certificates will be offered in 2019 subject to interest and number of enrolments.
**Graduate Certificate in Child and Family Health Nursing**

This course is designed for nurses for beginning practice in the clinical nursing specialty of child and family health.

You will undertake a clinical practicum within a Tresillian Family Care Centre to consolidate your learning and introduce you to child and family health nursing practice. The clinical program offers up to 120 hours of experience.

Graduate with a portable qualification and skills that are highly sought after in many health care settings.

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**Graduate Certificate in Clinical Teaching**

This course is designed for current or aspiring nursing, midwifery or health educators with the skills to deliver quality teaching in clinical settings.

Graduate with a portable qualification and skills that are highly sought after in many health care settings.

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**Subjects**

- 92613 Principles of Child and Family Health Nursing
- 92614 Child and Family Health Nursing 1
- 92615 Child and Family Health Nursing 2
- 92620 Family and Community Health Practice

Choose one:

- 92713 Health Breakdown
- OR
- CBK90056 Elective

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**Subjects**

- 92848 Facilitation of Clinical Learning
- 92607 Education for Practice Development
- 92869 Specialty Clinical Practice

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**Prizes:** The Tresillian Family Care Centres Child & Family Health Nursing Prize for Academic Excellence, with a cash component of $500, is awarded annually to the student who achieves the highest average mark in this degree.

**JOANNE SUNNERS**

Course Coordinator
GradCertMothercraft, DipAppSc, MMid
E: joanne.sunners@uts.edu.au

**DR JANET GREEN**

Course Coordinator
RN, DipAppSc (Syd), NIC Cert, BHSc (Syd), C&FHN (Tresillian), GC Paediatric Nursing (Intensive Care), MA e-learning (UTS), MBioethics (UTS), MN Ned (Syd), PhD (Flin Uni)
E: janet.green@uts.edu.au

Please note: This Graduate Certificate will be offered in 2019 subject to interest and number of enrolments.
Designed for health professionals with an existing knowledge of diabetes, this course covers the anatomy, physiology and pathology of the disease; exploring the specific tools and skills required to assist clients in the self-care management of diabetes.

Learn about the importance of the management of diabetes in the prevention of complications, and, the importance of a multidisciplinary team involvement in the care of diabetes.

Our course places emphasis on adult learning principles, with content exploring theories of health behaviour and implications these have for practice, as well as the philosophy of primary health care principles and their application in contemporary health systems. This means you will get a good grip of the systems in place to prevent and manage diabetes within the community – as well as the self-management model of care which can be applied to prevent and manage a chronic disease.

You will also learn from the best, with experienced clinicians from major teaching hospitals, diabetes centres and private practice delivering discipline-specific presentations at each workshop.

Expand your knowledge and complete 4 further subjects to receive a Graduate Diploma or 8 further subjects to receive a Masters in Advanced Nursing.
Graduate Certificate in Human Fertility and Assisted Reproduction

uts.edu.au/course/c11259

Expand your knowledge in the area of human fertility and assisted reproduction.

With this degree qualification, you will be given opportunities to develop the skills, knowledge and attributes that are required to work in the area of assisted reproduction, through engagement with other students and with industry experts.

Career options include being a fertility nurse, clinic coordinator or in patient support and liaison.

**UTS course code:** C11259
**Intake:** Autumn
**Duration:** 1 year part-time
**Teaching mode:** Mix of online and on campus provides flexibility and value of face-to-face learning.

**ASSOCIATE PROFESSOR ALEX WANG**
**Course Coordinator**
Member, European Society for Human Reproduction and Embryology
Member, Fertility Society of Australia
E: Alex.Wang@uts.edu.au

**Subjects**

- 92028 An Introduction to Reproductive Health
- 92027 The Regulation of Reproductive Health
- 92030 Complexity in Reproductive Health
- 92029 Therapeutic Communication in Reproductive Health

For full subject descriptions, visit [handbook.uts.edu.au/courses/c11259](https://handbook.uts.edu.au/courses/c11259)
Graduate Certificate in Health Services Management
uts.edu.au/course/c11107

UTS course code: C11107
Intake: Autumn and Spring
Duration: 1 year part-time
Teaching mode: Mix of online and on campus provides flexibility and value of face-to-face learning.

This course is for individuals who are looking for the skills and knowledge to transform teams and organisations. It is designed to enhance your capacity to lead and manage health, aged and disability care services by exposing you to the latest ideas, approaches and methods in these fields.

Innovative and flexible learning modes, together with evidence and industry based content, make the Graduate Certificate in Health Services Management the perfect entry point to new career and advancement opportunities.

Expand your knowledge and complete 4 further subjects and receive a Graduate Diploma or 8 further subjects and receive a Masters in Health Services Management or 12 further subjects and receive a Master of Advanced Health Services Management.

Subjects
- 92638 Foundations of the Australian Healthcare System
- 92917 Using Health Care Data for Decision Making
- Cbk90948 Elective
- Cbk90948 Elective

Elective Choices
- 92050 Policy, Power and Politics in Health Care
- 92887 Organisational Management in Health Care
- 92296 Epidemiology and Population Health
- 92603 Managing Quality, Risk and Cost in Health Care

For full subject descriptions, visit handbook.uts.edu.au/courses/c11107
Palliative care is an area of health care that supports the physical and emotional needs of patients living with life-limiting illnesses, and their families. It is a core component of almost every clinical discipline in the health care sector.

Designed for registered health professionals at any practice level or speciality, courses in this area will build your clinical performance capabilities and equip you with critical-decision making and leadership skills.

Emphasising an interdisciplinary approach, you’ll benefit from enquiry-based learning, by extending your existing knowledge and skills to advance your practice within your current health environment. Plus, you’ll learn from expert academics who are world-leading clinical researchers in palliative care, as well as guest lecturers from industry.

Graduate practice-ready thanks to a curriculum heavily influenced by industry partners. You’ll be able to work in dynamic health environments and be prepared to make significant contributions to improve patient outcomes.

Expand your knowledge and complete 4 further subjects to receive a Graduate Diploma or 8 further subjects to receive a Masters in Palliative Care.

### Subjects

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<tr>
<th>Subject Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>96801</td>
<td>Communicating and Collaborating for Optimal Person Centred Care</td>
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<tr>
<td>96802</td>
<td>Delivering Best Palliative Care Any Place Every Time</td>
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<tr>
<td>96803</td>
<td>Complex Symptom Management</td>
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<tr>
<td>CBK91757</td>
<td>Elective</td>
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</table>

For full subject descriptions, visit [handbook.uts.edu.au/courses/c11268](http://handbook.uts.edu.au/courses/c11268)
Research with impact

“Through research inspired teaching I seek to enable students to think critically, move beyond a focus on individuals and individual behaviour choices and instead understand how a wide range of social and environmental determinants act to construct health.”

Professor Fiona Brooks is Associate Dean for Research and brings expertise in adolescent and child health research. Her work seeks to challenge a deficit approach to young people’s health by examining how protective health assets may operate to support and build capacity and capabilities for young people. She has published widely on topics relating to young people’s health and wellbeing including work on vulnerable youth, participation in physical activity, computer game playing, violence and body image.

“At UTS Health, we aim to develop the research leaders of the future. As part of your research degree, you will have the opportunity to work with researchers who are recognised leaders in their fields.”

PROFESSOR FIONA BROOKS
Research Degrees

Doctor of Philosophy (PhD)
Nursing, Midwifery, Health
uts.edu.au/course/c02024
UTS course code: C02024

Duration: 4 years or 8 years part-time

Admission requirements:
A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification or work experience.

Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis or through publication. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
- Spring session 2019 - 30 April 2019
- Autumn session 2020 - 30 September 2019

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c02024

Master of Nursing (Research)
uts.edu.au/course/c03048
UTS course code: c03048

Master of Midwifery (Research)
uts.edu.au/course/c03049
UTS course code: c03049

Duration: 2 years or 4 years part-time

Admission requirements:
A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Applicants for the Master of Nursing or Midwifery (Research) are required to be registered in their area of practice. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers.

Application deadlines:
- Spring session 2019 - 30 April 2019
- Autumn session 2020 - 30 September 2019

For more information on entry requirements, scholarships and how to apply visit uts.edu.au/course/c03048 and uts.edu.au/course/c03049

For a full list of research options see the below links:
PhD Thesis: Public Health
uts.edu.au/course/c02061

PhD Thesis: Sport and Exercise
uts.edu.au/course/c02057

Master of Health Services (Research)
uts.edu.au/course/c03050

Master of Sport and Exercise (Research)
uts.edu.au/course/c03055

Honours
uts.edu.au/future-students/health/research-and-honours

FURTHER INFORMATION:
Research administration officer
Tel: 02 9514 4834
E: health.research.students@uts.edu.au
How to apply & Fees

LOCAL APPLICANTS: COURSEWORK
Submit your application for a postgraduate by coursework degree online:
- through the UTS Online Application system at uts.edu.au/pg-admissions
- at one of our Postgraduate Expos or Information Sessions

ADMISSION REQUIREMENTS
You must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field.

Application requirements vary from course to course. For detailed information, refer to the course website link on each page.

APPLICATION CLOSING DATES
If you want to start studying at UTS in either the Autumn or Spring Sessions, you need to apply by:
- Autumn Session: 31 January 2019
- Spring Session: 30 June 2019
*Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

OFFERS
UTS will begin making 2019 offers from late September 2018.

LOCAL APPLICANTS: RESEARCH
A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application though, you will need to consider what you want to research, write a research proposal and find a supervisor.
Visit uts.ac/apply-for-research or email health.research.students@uts.edu.au to find out more about the application process and to apply.

NON-AWARD STUDY
Do you want to study a single subject without committing to a full degree? You can! It’s called non-award study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

INTERNATIONAL APPLICANTS
Please note this guide is not intended for International students and not all courses are available to international students.
If you are an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

ENGLISH LANGUAGE PROFICIENCY
If you have studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/english-language-requirements

FEES
If you’re studying a postgraduate by coursework degree, you’ll need to pay tuition fees. You can find out more about what your degree will cost at uts.edu.au/tuition-fee-calculator
For postgraduate by research degrees, you will need to either pay a fee or, if you’re eligible for the Research Training Program, the Australian Government will cover the cost for you. To find out more visit uts.edu.au/domestic-hd-fees

FEE-HELP
If you do have to pay a fee and you’re a local student, you may be eligible for FEE-HELP, an Australian Government loan scheme. Using FEE-HELP means you don’t have to pay for your tuition fees up front. More information can be found at uts.edu.au/government-help-schemes
You can choose to repay your FEE-HELP loan simply by notifying your employer who will then withhold your payments through the PAYG tax system. You can also make payments directly to the Australian Taxation Office (ATO).

SCHOLARSHIPS
A range of scholarships are available to students who study with the UTS Faculty of Health. Head to uts.edu.au/future-students/health for details.

ALUMNI ADVANTAGE
If you have already completed a degree at UTS then you are eligible for the Alumni Advantage program, which offers a 10% discount on full fee paying degree programs. Find out if you are eligible for Alumni Advantage at alumni.uts.edu.au/advantage

UTS will begin making 2019 offers from late September 2018.

Location
The UTS Faculty of Health conducts its courses on the City campus, a short walk from Central railway station. Our campus offers all the benefits of a vibrant inner-city location.

Our facilities are equipped with modern clinical laboratories, computing facilities, gymnasiums and offer sporting and cultural activities. Child care is also available near the campus.

Contact us
UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: ask.uts.edu.au
For further information visit our website: health.uts.edu.au/future handbook.uts.edu.au/health/pg

Info sessions
Meet us face-to-face at a Postgraduate Info Session
Sessions are planned for September, October, December, January, April and June
Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future
Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2018) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.

Images: Andy Roberts, Anna Zhu, Anah Bose, Lauren Mac, Andrew Woollam
22/10/2018
Connect with us
For advice or information
go to ask.uts.edu.au
or call 1300 ASK UTS

UTS CRICOS 00099F