

# 2018 FASS HDR CONFERENCE

Conference Chairs: Associate Professor Bruce Mutsvairo, Professor Saba Bebawi, Dr Kirsty Young

Organising committee: Bruce Mutsvairo, Zhen Zhang, Davis Jean Baptiste, Thi Ha Do, Patricia Alves, Margaret McHugh

## 2018 FASS HDR CONFERENCE PROGRAMME

UTS Business School, Dr Chau Chak Wing Building, 14-28 Ultimo Rd, Ultimo NSW 2007

Thursday 15 Nov			
Time	Room 1 (08.05.01)	Time	Room 2 (08.05.02)
08:45-09:10	Registration / tea		
09:10-09:25	Opening by <b>Joan Tranter</b> , Elder in Residence UTS		
09:25-09:35	Opening by Professor <b>Alan McKee</b> , Associate Dean (Research and Development), UTS		
09:35-10:35	<b>Keynote Speaker</b> <b>Associate Professor Inger Mewburn</b> , Director of Research Training, The Australian National University		
10:35-10:50	<b>Coffee break</b>		
<b>Theme 1: Rethinking New Technologies</b>			
10:50-11:05	What the machines and humans can do together for education <b>Antonette Shibani</b>		-
11:05-11:20	Mobile & Wired: Tweens in an interactive, mobile world <b>Annie Agnew</b>		
11:20-11:35	Privacy Literacy In everyday Social technologies <b>Zablon Bosire Pingo</b>		
11:35-11:50	The Deferred Democracy Dividend of Social Media: Myths, assumptions and prospects from the Zimbabwean experience. <b>Teni Chitanana</b>		
11:50-12:05	Students' self-presentation in social media in study abroad context <b>Irwin Compiegne</b>		
12:05-12:20	Languages of listening: phenomenological and fictocritical approaches to making and writing about sonic art <b>Gail Priest</b>		
12:20-13:00	<b>Panel Discussion</b>		
13:00-14:00	<b>LUNCH BREAK</b>		
<b>Theme 2: Society and Environment</b>		<b>Theme 3: Learning and Society</b>	
14:00-14:20	<b>Plenary: Prof Craig Batty</b> , UTS, Head of Creative Writing	14:00-14:20	
14:20-14:35	Climate Change and Civil Conflict Discourse: The Contributions of United Nations Framework Convention on Climate Change (UNFCCC), United Nations Security Council (UNSC) and European Union (EU) <b>Christo Odeyemi</b>	14:20-14:35	Transforming Teacher Education Practices Through Digital Technology Use <b>Suman Laudari</b>
14:35-14:50	Motivation or Investment: Reasons for basic school teachers' participation in Continuing Professional Development (CPD) activities in Ghana <b>Ellen Abakah</b>	14:35-14:50	Promoting Blended-learning in English Classroom: A Case Study of Professional Teaching Development in an Indonesian Higher Education <b>Dewi Wahyu Mustikasari</b>
14:50-15:05	The disconnection between renewable energy policies and the actual energy development projects <b>Riikka Heikkinen</b>	14:50-15:05	The Impact of Economic, Cultural and Social Capitals on Personal Development of Migrant Students in China - A Case Study of Two Junior Secondary Schools in Xiamen City, China <b>Li Kan - Macquarie University</b>

15:05 15:25	Panel Discussion	15:05 15:25	Panel Discussion
15:25- 15:40	<b>Coffee break</b>		
15:40- 15:55	Reconceptualising Gender in Afghanistan: Cultural Production among contemporary Afghan youth <b>Bilquis Ghani</b>	15:40- 15:55	Research before the research: finding a grounded study <b>Laurel Acton</b>
15:55- 16:10	Sequence and typography of Enter the Void: The portal to Gaspar Noé's transgressive world <b>Imran Firdaus</b>	15:55- 16:10	Temporality and Queer Female Fandom <b>Evangeline Aguas</b>
16:10- 16:25	Towards a feminist energy democracy future <b>Alana West</b>	16:10- 16:25	Where do new ideas come from? <b>Fiona Campbell</b>
16:25 16:45	Panel Discussion	16:25 16:45	Panel Discussion
16:45 16:50	Vote of thanks by <b>Dr. Alex Munt</b> , Higher Degree Research Coordinator, School of Communication		
18:30- 20:30	<b>Dinner at Ho Jiak Malaysian Restaurant</b>		

<b>Friday 16 Nov</b>			
Time	Room 1 (08.05.01)	Time	Room 2 (08.05.02)
<b>STAGE PRESENTATIONS</b>		<b>STAGE PRESENTATIONS</b>	
09:00- 10:00	The Value of Me in STEAM: Developing professional identity through STEAM education <b>Melissa Silk</b>	09:00- 10:00	The Aesthetics of Sexualisation <b>Emma Phillips</b>
10:00- 10:30	<b>Coffee break</b>		
10:30- 11:30	How are Preservice Science Teachers Developing their Espoused Theories and Theories-In-Use to Motivate Lower Secondary Science Students? <b>Davis Jean-Baptiste</b>	10:30- 11:30	Twitter Users and Political Discourse in the Nigerian Tweetosphere <b>ChiChi Nwosu</b>
11:30- 12:30	Life on the Edge <b>Sinead Roarty</b>	11:30- 12:30	Policy (dis)connections in the harvest and trade of sustainable seafood in Australia <b>Sonia Garcia Garcia</b>
12:30- 13:30	<b>LUNCH BREAK</b>		
	<b>WORKSHOP</b>		
13:30- 14:30	Writing Analytics to Develop HDR Students Research Writing <b>Sophie Abel</b>		
14:30- 15:30	The art of engagement: mapping, housing, conversation <b>Emma Wise</b>	14:30- 15:30	Scripting for screen and space: how alternative exhibition formats such as virtual reality are impacting poetic documentary practice <b>Renée Brack</b>
15:30- 16:00	<b>Coffee break</b>		
16:00- 16:20	An Ecological Discourse Analysis of Environmental Posters in the Chinese Context <b>Yanru Qiao</b>	16:00- 16:20	"I am German when we win, an immigrant when we lose": Why can't we be both? <b>Zozan Balci</b>
16:30: 18:00	<b>Drinks @ The Loft</b>		