International Postgraduate Course Guide 2019
Welcome

At UTS, we think differently.

Innovation is at the core of what we do, from our state-of-the-art campus to our next-generation, transdisciplinary degree programs in Technology, Innovation and Creative Intelligence.

Our signature approach to learning ranks amongst the best in the world, placing us in the world’s top 10 young universities (QS Top 50 Under 50 2018 and Times Higher Education’s Young University Rankings 2017).

We’re a university for the real world. Our industry partners help us shape our course content, which means everything you study reflects the real world of work.

Our campus lies in the heart of Sydney’s creative and digital industries hub so you’ll be part of a thriving entrepreneurial community.

Our students network with industry experts both inside and outside the classroom. Internships are a common feature of many of our degrees, as are opportunities for international study and work experience.

Education continues beyond the classroom at UTS. We also offer a range of programs to help our international students succeed. From academic support, to career and leadership development, UTS is the perfect place to shape your future.

Each year we welcome close to 5000 international students to UTS. Our students come from 120 different countries, including Australia, which makes our campus a vibrant, dynamic place to study and socialise.

As you read through this guide, you’ll discover the benefits of studying at UTS and living in Sydney – where you can enjoy a world-class education in the heart of one of the world’s most exciting cities.

I look forward to seeing you on campus soon.

Professor William R Purcell
Deputy Vice-Chancellor and Vice-President
(International and Advancement)

Within the Australian Technology Network (ATN) agreement, UTS has committed to a 30 per cent reduction in greenhouse gases (from 2007 levels) by 2020/21. For more information, visit: sustainability.uts.edu.au

UTS is a member of the Australian Technology Network (ATN), an influential alliance of five distinctive and prominent Australian universities located in each mainland state. ATN is committed to forging partnerships with industry and government to deliver practical results through focused research. The Network educates graduates who are ready to enter their chosen profession, dedicated to the pursuit of knowledge and eager to claim a stake in building sustainable societies of the future; and continues to champion the principles of access and equity that have ensured its members are the universities of first choice for more students.
Experience UTS in virtual reality!

Download the ‘UTS VR’ app or visit www.vr.uts.edu.au and get a taste of our campus, facilities, student life and student services.
About Sydney

Sydney. There’s no better place to be.

Stunning beaches, iconic buildings, endless festivals and a thriving sports culture? In Sydney, we’ve got it all. With a great climate, a true mix of cultures and world-class national parks right on our doorstep, there’s something for everyone in this beautiful harbour city. Sydney is a great place to live – and an even better place to study!

FACTS

24.4 million
Population of Australia (ABS)

5.0 million
Population of Greater Sydney (ABS)
TOP 10 THINGS TO DO AROUND SYDNEY

1. Explore Sydney by ferry – head to Manly for a game of beach volleyball, Watson's Bay for fish and chips, or Cockatoo Island for a lesson in Sydney's convict history.

2. Don't miss the Sydney Opera House! Catch a performance, snap a photo, or just sit on the steps and enjoy the view.

3. Walk the coastal track from Bondi Beach to Coogee and cool off with a swim (in between the flags, of course!) Along the route in October each year, catch Sculpture by the Sea – the largest free sculpture exhibition in the world!

4. Get up close with some of Australia's weird and wonderful native animals at the world-famous Taronga Zoo, with a spectacular back-drop of Sydney Harbour in the background.

5. Cross the Sydney Harbour Bridge and explore Wendy Whiteley's Secret Garden at Lavender Bay, a hidden piece of Sydney's creative history.

6. Get cultured in the great outdoors – grab tickets for Symphony in the Domain, Opera on Sydney Harbour, or the open-air cinema at Mrs Macquarie's Chair.

7. See Sydney’s history and its future side by side with a visit to The Rocks and Barangaroo – enjoy historic walks, annual art installations, and the striking Sydney foreshore.

8. Grab a meal, ride the old carousel or catch an incredible fireworks display at the Darling Harbour entertainment precinct.

9. Watch a game of cricket, tennis, rugby league, AFL or soccer at one of the city’s iconic sports grounds. Feeling competitive? Get in the mood by wearing some team colours.

10. Love nature? Head up to the Blue Mountains and hike some of the region’s most beautiful trails.

ENTERTAINMENT TO SUIT ALL TASTES

See the best of Sydney throughout the year, thanks to the city’s vibrant events calendar – think concerts, film festivals, art installations, theatre productions and sports competitions. The best part? Lots of these events are outdoors – and free!
**About Sydney**

- **6th BEST CITY IN THE WORLD**
  Condé Nast Traveler’s 2017
- **9th BEST STUDENT CITY**
  QS Best Student Cities 2018
- **10th BEST CITY FOR QUALITY OF LIFE**
  Mercer’s 2018 Quality of Living survey

**UTS IS:**

- **5 minutes** walk to Central Station and Chinatown.

- **10 minutes** walk to cinemas, theatres, cafes, galleries, markets and live music venues.

- **10 minutes** minutes by train to the Opera House.

- **30 minutes** by public transport to Bondi Beach or Coogee Beach.

- **90 minutes** by train to bushwalking, camping and rock climbing in the Blue Mountains.
SYDNEY’S CLIMATE IS MODERATE

<table>
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<th>Season</th>
<th>Months</th>
<th>Celsius °C</th>
<th>Fahrenheit °F</th>
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<td>58–72</td>
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<tr>
<td>Winter</td>
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<td>Summer</td>
<td>December – February</td>
<td>19–26</td>
<td>65–78</td>
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SUMAN LAUDARI, NEPAL
PhD: Education
“I like Sydney because you get to meet people from all over the world, it is very multicultural. I also love being in nature and Sydney really offers that – if you take a train ride for half an hour, you can go to a place where you get to explore and enjoy nature.”
Sydney’s City University

UTS and Sydney? They go hand in hand.

Location is everything – and at UTS, our campus is at the heart of the action. You’ll be right in the middle of a rapidly changing and vibrant urban environment, with industry opportunities just a few steps away.

More than 40 per cent of Sydney’s digital and creative industries are located right here in our neighbourhood – so you’ll be surrounded by leading design, architecture, advertising, fashion and media companies.

We’re also part of a vibrant technology hub, with more than 60 per cent of regional technology headquarters and operations centres based in Sydney. It’s also a great place to be an entrepreneur: Sydney is home to 60 per cent of Australia’s start-ups, with lots of emerging tech companies situated right near our campus.

Sydney is also Australia’s business and financial capital. More than 90 per cent of banks have their regional headquarters here, as do more than 200 multinational organisations. As a student, there’s no better place to launch your future!

But life at uni isn’t all about work, work, work. At UTS, we also like to play! We’re walking distance to lots of good stuff, including the CBD, Darling Harbour, shopping, food and nightlife. You’ll also be close to a number of interesting Sydney neighbourhoods such as Newtown, Glebe and Surry Hills – with their unique micro-cultures, you’ll see why Sydney is known as the city of villages. And, no matter where you’re coming from – or going to! – UTS is easy to get to: we’re just a few minutes’ walk from Central Station and Railway Square.

UTS PROGRAMS OUTSIDE AUSTRALIA
Study at UTS in China or Hong Kong. These fully accredited offshore courses have the same structure, learning outcomes and award as their Sydney counterparts.

uts.edu.au/future-students/international/offshore-courses

SHANE FERNANDEZ, INDIA
Master of Media Arts and Production (Graduate)
Producer, Start VR

“I decided to come to Sydney because it’s where the opportunities are at the end of the day. It’s where all the headquarters of the big TV channels are in Australia and it has many commercial production houses. I found that Sydney has at least 100 production houses that I know of, so choosing Sydney was a no-brainer.”

Photo: Destination NSW
Everything you need is right on your doorstep. At UTS, you’re just minutes away from the best of what Sydney has to offer.

▲ CENTRAL PARK
Central Park is a downtown oasis – and one of Australia’s most talked-about developments. With open parklands, shopping, galleries, art installations and cinemas, there’s something for everyone at Central Park. Hungry? Grab a bite at one of the many options in the neighbourhood – try Spice Alley for street food, Glider for great coffee, or the Old Clare Hotel for a long and lazy afternoon.

▲ SPICE ALLEY
Tucked behind a laneway next door to Central Park, an outdoor street-food market with dishes from across Asia invites you in. The aroma of exotic spices lures hungry locals to tasty eats at student prices. Treat yourself to Cantonese comfort food, sushi burritos or a classic bowl of Vietnamese pho – there’s something for all tastes!

▲ DARLING HARBOUR
Forget the New York High Line – walk (or cycle!) the Sydney Goods Line from UTS to Darling Harbour, passing UTS’s Dr Chau Chak Wing Building on your way. Once you arrive, jump on a ferry, visit the aquarium, grab a bite to eat or explore the Darling Quarter. Visiting at night? Watch spectacular fireworks displays during special events.

▲ BROADWAY SYDNEY
If you fancy a short stroll, Broadway Sydney is just a 10 minute walk from UTS. The shopping centre features a large food court, grocery stores, a 12-screen cinema and major retailers including well-known fashion stores and chains. It’s a great place to go if you’re in the mood for some shopping and an afternoon movie.

▲ CHINATOWN
Eat. Shop. Browse. Sing. It’s all right here in Sydney’s Chinatown, just a short walk from UTS. Eat out, explore night-time markets, sing your favourite karaoke tune, or pick up supplies at a specialty supermarket. Looking for something in particular? Paddy’s Market is home to food, fashion, souvenirs and household supplies – and just about anything else you can think of.
UTS Rankings

QS TOP 50 UNDER 50 2019

1st
in Australia

10th
GLOBALLY

World University Rankings 2019

5 STAR RATED
for excellence across all categories

QS Stars™ 2014-2017
QUACQUARELLI SYMONDS (QS)

2017 SNAPSHOT OF UTS

44,753
students enrolled at UTS onshore and outside Australia

14,148
international students

1220
incoming study abroad and exchange students

560
UTS students studying overseas on exchange

95%
of UTS research has been benchmarked at world standard or above

AUSTRALIAN GOVERNMENT’S EXCELLENCE IN RESEARCH FOR AUSTRALIA (ERA) EVALUATION IN 2015.
FACT
The iconic UTS Tower Building is the tallest educational building in Australia at a whopping 28 stories high!

TOP 400
OVERALL
Academic Ranking of World Universities (ARWU) 2017
SHANGHAI JIAO TONG

TOP 250
OVERALL
World University Rankings 2018
TIMES HIGHER EDUCATION

YOUNG UNIVERSITY RANKINGS 2018
TIMES HIGHER EDUCATION

880
UTS students studying overseas on a short-term experience

31,893
undergraduate students

10,853
postgraduate coursework students

2007
postgraduate research students

3632
full-time staff
The right connections

We’re well connected – and you will be too. At UTS, we’ve built partnerships with leading organisations that share our passion for creativity and technology. These partners will play a key role in shaping your UTS experience, and they might even help to kick-start your future career.

ACCESS TO INDUSTRY
At UTS, all our degrees are shaped by extensive industry contribution. That means our course content responds to the realities of your future career. You’ll work with industry-standard equipment, and learn best practice techniques as they relate to your chosen field. You’ll also engage with industry projects, create solutions to real-world problems, and participate in industry-run competitions. You might even undertake a professional internship or industry placement as part of your degree.

Want more? Outside the classroom, you will establish connections at networking events and have mentoring opportunities. You’ll even have access to a range of industry scholarships that’ll support you to succeed.

LEARN FROM THE BEST
Practice makes perfect, and nobody knows that better than our exceptional teaching staff. Many of our teachers are accomplished practitioners, and bring a wealth of industry expertise – as well as government, community and professional connections – into the classroom. For example: Apple Co-founder Steve Wozniak is a Distinguished Professor of Technology in the Faculty of Engineering & Information Technology and a Core Member at the UTS Centre for Artificial Intelligence.

RESEARCH THAT COUNTS
At UTS, we’re responding to the big questions of tomorrow. We’ve got a fast-growing reputation as a progressive and future-focused research university, with an emphasis on emerging issues of technological and social disruption. And we’re working for the greater good: we’re committed to embedding social justice as a core value of our research approach.

We’re collaborative, too – we work closely with academic, industry and community partners, and we’ve established high quality research links with university partners around the world through our Key Technology Partnerships program.

IMMERSIVE PARTNERSHIPS
When it comes to industry connections, we’re pushing the boundaries. Our new partnership with the Sydney Cricket and Sports Ground Trust (SCG Trust) is the first of its kind in Australia. This centre of excellence brings UTS students, and sector-leading sport and exercise scientists and physiotherapists together with elite athletes at Sydney’s premier sporting precinct.

And it’s great news for you: if you’re a sport and exercise, sport management or postgraduate physiotherapy student, some of your studies will take place at our new Moore Park campus. You’ll be immersed in a vibrant sports environment, surrounded by the elite sports programs that are based at the SCG – think cricket, rugby league, rugby union, Australian rules and football.
Do you have big ideas? UTS Startups is a new community of young entrepreneurs across UTS. Its aim is to engage broadly with UTS students, inspire them to become startup founders, bring these startups together and connect them to opportunities and support.

UTS Startups is a founder-focused community, allowing students to see the opportunity in startups, and begin their journey when it’s right for them. It’s not about prescribing a path or formula, but instead creating the environment where UTS Startups are exposed to support, resources and opportunities to progress, both inside and outside the university.

Who can join and how? To be recognised as a UTS Startup, applicants must demonstrate a compelling idea, that they’re pursuing a large market, and that they plan to (or are currently) approaching that market in a scalable fashion. Any stage of startup can join, even just an idea, as long as there is at least one founding team member who has been a UTS student in the last 12 months.

What will they receive? Once accepted, UTS Startups members will join and leverage the community and industry resources, and spend time developing their venture.

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ARISMA MELLINA, INDONESIA
Master of Business and Human Resource Management

“[I joined UTS SHOPFRONT to practice my consulting skills. From this experience, I learnt how to become a consultant, how to structure projects and how to prepare a good report. It was an integrated learning process, in which I put my theory from class into practice and employed my critical thinking and economic language skills. My group and I received a very good mark, and it’s become my benchmark for pursing my consultancy career.”

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JULIAN REJMANOWSKI, GERMANY
Master of Management

“I love the entrepreneurial spirit at UTS. The skills that you learn are very transferable to your future work. Design thinking was a big skill. They taught us not to focus on the solution but on the problem; from there you can build something really cool to solve the problem.”

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GRETA BUTKEVICIUTE, UNITED KINGDOM
Communications
Global Exchange student at UTS

“[UTS offered a lot of different modules that would still be connected to my field but would be something different from what I’m used to in my home university. After I put UTS on my CV as another education institution, I got a chance to work on ‘The X Factor’ and I am now fully employed by the BBC. It’s great to have a full time job before actually graduating and receiving your diploma.]”

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UTS SHOPFRONT
shopfront.uts.edu.au

UTS SHOPFRONT links UTS students with community organisations. The students gain real world experience and make a meaningful difference to local not-for-profit organisations through free projects, student volunteering and engaged research.

Students can take part in the program through the award-winning Student Community Coursework Projects, which pairs coursework students with community-based organisations and UTS SOUL Award, a leadership and volunteering program for UTS Students.

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A GLOBAL PERSPECTIVE
global-exchange.uts.edu.au build.uts.edu.au

A university degree is one thing, but a global outlook can take your qualifications to even greater heights. At UTS, we’re committed to integrating international perspectives into every aspect of university life. We’ve got an extensive network of strategic international partnerships that support our pathway, joint research and exchange programs. We also have one of the largest student mobility programs in Australia: more than a third of UTS student spend time overseas as part of their university experience – and you can too!

Spend one or two sessions studying overseas as part of our Global Exchange program, or choose a short-term international placement through UTS BUILD, our innovative leadership program. Looking for something closer to home? You can also build international connections right here on campus – connect with students from around the world through our Community Connections program, Peer Network and student clubs.

Note: some international students may not be able to get a visa to study in a third country while on an Australian student visa.
More than just a campus

At UTS, it’s not just the course content that’s inspiring. Our vibrant, interconnected and purpose-built campus is the result of a A$1 billion plus investment in the future of education. With tech-driven learning spaces, designated industry hubs, and student-centric environments for work and play, our campus is one of a kind.

▲ DR CHAU CHAK WING BUILDING
It’s the iconic building at the heart of our campus master plan – and it’s the only building in Australia designed by Frank Gehry. The Dr Chau Chak Wing Building is an urban treehouse that’s been built on the concepts of collaboration and innovation. Housing the UTS Business School, classrooms facilitate discussion and dialogue, while lecture theatres encourage interaction and group work. Need some downtime? Relax or study in the student lounge before or after class.

▲ ENGINEERING AND IT BUILDING
If the stunning façade isn’t enough to get your heart racing, then the purpose-built facilities in the Engineering and IT Building just might do the trick.

Work in civil, electrical, information and communication technology, and mechanical laboratories, and put your skills to the test on industry standard equipment. Study in classrooms and collaborative theatres that encourage a range of learning styles, or visit the Faculty Learning Precinct for individual and small group learning support.

Want more? Watch research as it happens in our immersive 3D Data Arena, which draws academics and industry partners from all over the world.

▲ VICKI SARA BUILDING
At UTS, we’re all about hands-on experiences, and in the Vicki Sara Building – home of the Faculty of Science and Graduate School of Health – hands-on experiences are exactly what you’ll get.

From simulation labs to health care consulting rooms and clinics, world-class laboratories and problem-based learning spaces, this building recreates the sorts of environments that will be central to your future career in science or health care.
With a mix of spaces for solo and group study, the UTS Library is more than just a place to borrow books. It's located down at Haymarket, a few steps from the law and business buildings – and from coffee or a bite to eat if you need a study break.

If a change of scene? Head up to the China Library – a gift from the Chinese Government – on level 4 and immerse yourself in its collection of books, audio-visual materials and multimedia displays.

Whether you need a place for group work, solo study or to catch up with friends, our purpose-built student spaces have been designed with you in mind. You can find indoor and outdoor study spaces across the UTS campus – many are equipped with power and WiFi access.

The green heart of UTS is the Alumni Green – it sits at the centre of the UTS campus. It’s a great place to get together – play table tennis, relax on the grass or catch up with friends for lunch.

This centre of excellence is the first of its kind in Australia to combine university programs with major sporting venues, and is the result of an exciting partnership between UTS, the ARU and the Sydney Cricket & Sports Ground Trust (SCG Trust). This integration of science and sport is designed to be mutually beneficial, giving UTS hands-on access to elite athletes – and providing the ARU with access to valuable performance, injury-management and rehabilitation data.

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The UTS Central project is a significant part of the broader A$ billion plus UTS City Campus Master Plan. The first phase, to be completed in 2019, will see the transformation of Building 2 into a 17-storey futuristic-looking, glass-enveloped student hub. The lower levels will become a central vibrant student hub and will accommodate a new UTS Library, scholarly reading room, learning commons, collaborative classrooms and theatres, and a student services counter. The nine storeys above will accommodate faculty and research spaces.

A second phase of the UTS Central project proposes an extension to the neighbouring UTS Tower Building (Building 1). The main entrance to UTS will be redefined public and informal learning spaces will be enhanced.

U TS CENTRAL

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STUDY SPACES

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MOORE PARK CAMPUS

UTS students work alongside sector-leading sport and exercise scientists and physiotherapists, as well as elite athletes, at Sydney’s premier sporting precinct – Moore Park. The Rugby Australia Building, which UTS shares with the Australian Rugby Union (ARU), is fast becoming a world-class sport, education and research hub.

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Support Services

Connect. Live. Learn

Study is important, but life at UTS is about work and play. When you’re not in class, make the most of our vibrant social calendar – join a club, attend some free events, explore the city and make new friends. Need support? We’ve got that too – take advantage of services such as health and counselling, careers advice, English-language tutoring and study skills workshops.

ORIENTATION
orientation.uts.edu.au
Welcome to UTS! Our Orientation program is about preparing you for university life. Attend seminars, workshops and social events where you can find out more about your classes, learn about our support services, meet people and gain insider tips on living in Sydney. It’s really important to attend Orientation – once classes start, we want you to be ready to jump right in.

PEER NETWORK
uts.edu.au/current-students/opportunities/peer-network-program
Looking for a friendly face? Our volunteer Peer Networkers are here to help you when you first arrive on campus – just look for the people wearing orange t-shirts! Peer Networkers are current UTS students who’ll help you settle into UTS, and into life in Sydney. They’ll answer your questions and help you find your way around campus, and they’ll also connect you with other UTS students through the weekly Network Café.

UTS INTERNATIONAL
international.uts.edu.au
Got a question, but don’t know who to ask? Come and see us at UTS International. Our team provides friendly advice, assistance and guidance for all international students. You’ll find us on level 3a of the UTS Tower Building.

MONICA GEORGE, INDIA
Master of Engineering Management and MBA
“Orientation at UTS is super eventful, great fun and is really well organised by a team of welcoming volunteers. You get an overview of the plethora of opportunities available to anyone interested and also get to meet and make friends with so many new people in a short period of time.”

SUSHMITA MONDAL, BANGLADESH
Master of IT (Extension)
“I became a Peer Networker because I really love to help people. My role is to help arrange events for new students, such as the international welcome event, and to answer any questions.”

YOUSEF ABDULLAH A ALYousef, SAUDI ARABIA
Master of Accounting and Finance (Graduate)
“The services that UTS provides for students are really top-notch. Everyone wants to help you and as a student you are the top priority of the University.”
MULTI-FAITH CHAPLAINCY
uts.edu.au/current-students/support
At UTS, we welcome and respect beliefs of all kinds. Our UTS Multi-faith Chaplaincy represents Buddhist, Christian, Jewish and Islamic staff and students. Whatever your faith, our chaplains are available to assist you with a variety of challenges or concerns, including homesickness, loneliness and spirituality.

HIGHER EDUCATION LANGUAGE AND PRESENTATION SUPPORT (HELPS)
helps.uts.edu.au
When you’re studying, sometimes you just need a bit of extra help – and that’s what UTS HELPS is for. This study skills program provides free English language and academic literacy support – think writing, presentation, study and reading skills workshops, as well as drop-in consultations for assignment writing and preparation. Need to improve your spoken language skills? Practise speaking English with student volunteers through the daily Conversations@UTS sessions and the HELPSMates Buddy program.

PEER LEARNING – U:PASS
uts.edu.au/current-students/support/upass
Taking a tricky subject? Need a bit of help? U:PASS is a study program where senior students provide learning support for early-year students like you. U:PASS tutors have studied the subject before, so they know what they’re talking about. They’ll work with you in small group sessions to help you review lecture notes, share study tips, participate in problem-solving activities or prepare for exams.

DARRELL BAGANG, PHILIPPINES
Juris Doctor
“I joined UTS Catholics Club and I have frequently been involved in different small group sessions and events in the Multi-faith Chaplaincy. It is a really good source of pastoral care for people of all faiths. Prayer rooms are available and I receive updates every week through email on the activities that are available.”

DANIEL YANEZ, MEXICO
Masters of Tourism
“As an International student, the HELPS service is a key element to improving my English written skills and subject grades. I have been given some advice to improve my essays and I realise that my writing skills have improved.
Another service that I used from HELPS was the International conversation club. It not only helped me to improve my conversation skills, but I also made many friends. I found in this club a friendly place where I could practise my English and socialise with people from all around the world.”

MICHELLE XIAO, CHINA
Bachelor of Business (Graduate)
“I attended U:Pass because some of my accounting subjects were difficult and I felt I didn’t have enough time in tutorials. I actually received good marks after attending some of the free tutorials - It’s really great that UTS provides these support services to students.
U:Pass is more like an interactive group study. The U:Pass leader is a UTS student with a Distinction average, who will teach a group of students and help them practise tutorial work and answer questions.”
Support Services

COMMUNITY CONNECTIONS
communityconnections.uts.edu.au

The best way to learn about another culture? Get to know the people in it! The Community Connections program connects international and Australian students both at UTS and in the wider Sydney community. Take part in community and cultural events, welcome dinners, day trips and volunteering activities.

HEALTH AND WELLBEING
uts.edu.au/current-students/support

UTS offers students and staff a range of health and wellbeing services to ensure you stay healthy and safe – on and off campus.

Medical service
The UTS Health Service provides friendly and confidential medical services to students, staff, alumni and their families.

Traditional Chinese Medicine clinic
The Traditional Chinese Medicine clinic within the Faculty of Science offers acupuncture, herbal medicine and remedial massage to UTS students and staff, and the community.

Mental health services
Your health is important – and that includes your mental health. Our confidential and free counselling service can help you with a range of personal, relationship, psychological, study and administrative difficulties, while our group counselling sessions and workshops can support you through the pressures of study, work and life. Face-to-face counselling sessions are also available in Mandarin and Cantonese.

UTS Psychology Clinic
psychology-clinic.uts.edu.au

The UTS Psychology Clinic is a not-for-profit teaching and research clinic, and training facility for postgraduate Clinical Psychology students in the Graduate School of Health – and it’s open to UTS students and staff, and the public.

VAN SON TRAN, VIETNAM
PhD student in environmental engineering

“The UTS Health Centre has looked after my entire family when we have problems with our health. During my studies at UTS my wife was pregnant and we visited the UTS Health Centre for several check-ups.”

ARPIT CHAWLA, INDIA
Master of Engineering (Extension)

“I attended The Welcome Dinner Project through The Community Connections program. The lunch was one of the most refreshing experiences I’ve had in Sydney, especially because I had never been to an Australian home before. It was amazing to not only meet locals but also people from different parts of the world and share stories about their life and culture. Everybody had smiles on their faces; it was just a really happy occasion.”
SPORT AND RECREATION
activateuts.com.au/sport
Love sports? Join one of our 30 sports and recreation clubs, or take yourself to ActivateFit, the on-campus gym. You can also combine your love of fitness and travel with the ActivateUTS Recreation program – explore Sydney and its surrounds through sport events, day trips and weekend getaways.

SAFE, FAIR AND SUPPORTIVE
uts.edu.au/current-students/students-with-accessibility-requirements/accessibility-service
UTS – it’s for everyone. We value diversity and we’re committed to supporting all students to join in the full range of university activities. If you’ve got a disability or ongoing health condition that could affect your study, the UTS Accessibility Service is here to provide advice.

SOCIAL CLUBS AND EVENTS
activateuts.com.au
There’s more to life than study. With 130 social clubs and a jam-packed events calendar that includes free weekly breakfasts during session, barbecues, live music and festivals, there are lots of ways to get involved in life beyond the classroom.

TIZIANA ZINGALI, ITALY
PhD Thesis, ithree Institute
“UTS is a fantastic mix of different people, languages, and customs. It is also very sensitive to social themes such as sexual harassment, the presence of women in research, racism and social equity. Everyone is free to express their opinion and contribute a little to research progress.”

VITOR CESAR TARANTO,
BRAZIL
PhD candidate, Centre for Forensic Science
“I fight for UTS through the Kendo Club. We are currently training for Uni Games this year. I loved Uni Games: it was one of the best experiences of being here for sure.”

ARJUN GUPTA, INDIA
Master of Business Administration (Graduate)
“I started a society called Net Impact UTS. The society encourages students from around the world to collaborate on ethical and sustainable decision-making, so once these students graduate they are in a senior management position where their decision can influence the world.”
Support Services

A day in the life

University isn’t just about attending classes. At UTS, there are plenty of places to study, catch-up with friends and relax.

7.30AM
Wake up fresh by starting the day with a work-out at our fully-equipped fitness centre.

9.15AM
Hungry from your workout? On Wednesdays grab a free breakfast on your way to class from the Bluebird Brekkie Bar.

10.15AM
Attend class in one of our state-of-the-art lecture theatres.

12.00PM
Work on your class notes to prepare for your afternoon group meeting.

12.45PM
Got a question? Drop in to one of our Student Centres for some assistance.

1.15PM
Refuel at a variety of eateries on campus or takeaway outlets in The Underground.
2.00PM
Play a game of table tennis or relax on the grass of Alumni Green to recharge for the afternoon.

2.45PM
Meet up at the Courtyard in Haymarket to finish a group assignment. Plug in to the outdoor power ports and connect to WIFI.

4.15PM
Compete with your team in one of the UTS Social Sports competitions.

6.30PM
Grab a quick snack and head to a HELPS workshop to improve your academic skills.

8.45PM
Kick back with the latest films or a game of pool at The Underground.

11.30PM
Need to pull an all-nighter to finish your assignment? UTS has 24-hour access to computer labs and UTS Security can escort you to UTS buildings, residences and Central Station. A Security Shuttle Bus is available to Housing residents seven nights a week from 6.30pm to 1.30am.
Shape the world, your way

build.uts.edu.au

MAIA STERNBERG, SWEDEN
Bachelor of Business
BUILD Program: Drishtee Samaahit Immersion Program, India 2016

In 2016, Maia spent two and a half weeks in Saurath, a small rural village in the state of Bihar, India as part of the Drishtee Samaahit Immersion Program organised by the UTS BUILD program.

“Innovation is one of our time’s biggest buzzwords. Almost every business claims to be ‘innovative’, but in real life many are doing exactly the same thing as others in their field. I have learned that innovation is those ideas that seem weird, impossible or different at the start, but turn out to be a great solution in the end.

[During the Drishtee Samaahit Immersion Program], we spent about five days in innovation workshops aiming to generate sustainable business concepts based on the actual needs we saw in the village. These concepts were prototyped and later piloted to key target groups in the village. We put our entrepreneurial skills into action during the program. It takes a lot of resilience, focus and self-reliance to execute your idea, especially if it seems a little odd at first glance. I learned that self-reflection and co-creation is the key: a co-created solution is much easier to implement into the greater community as people already support the idea. You must take on the end-user’s advice and dare to face yourself by re-thinking your own concepts and assumptions.

I can definitely differentiate my way of thinking before and after the program. I’ve shaken off many of the little ‘mental prisons’ that were previously limiting me without my knowing. For example, I was wary of taking risks before but now I do take risks and speak my words freely since I know I can only learn by trial and error.”

Were you born to lead? BUILD is a dynamic leadership program that will take you beyond your degree. Develop your leadership skills – through local and global opportunities – exploring issues of social enterprise, entrepreneurship, sustainability and social justice, and gain a global perspective on what being a good leader is all about. From workshops, seminars, company visits and networking sessions to keynote presentations from leading influencers, this unique program will prepare you for the world beyond the classroom.

Previous keynote speakers include:
- Dr Ela Gandhi, Granddaughter of Mahatma Gandhi
- Senator Sekai M Holland MP, Zimbabwe, Human Rights Activist and UTS Alumna
- Jackie Ruddock, CEO of ethical fashion brand, The Social Outfit
- Tony Broderick, Head of TV Partnerships, Twitter

BUILD participants have enjoyed exclusive site visits to:
- Animal Logic – Award-winning animation and VFX studio (The LEGO Movie, Happy Feet, Iron Man 3).
- Muru-D – Telstra’s accelerator program for start-ups.
- Commonwealth Bank Innovation Lab – A hub to explore the bank’s innovation processes and latest products.

BUILD ABROAD
It’s a big world out there – and BUILD Abroad is your launching pad! BUILD Abroad programs range from summer schools and experiential learning programs to conferences and community development projects all over the world. You can even apply for a BUILD Abroad scholarship to support your travel.

Previous BUILD Abroad programs include:
- University of Stuttgart Winter School – A six-week total immersion in German language and culture right in the heart of Europe.
- Shanghai University – A first-hand economic, cultural and historical experience that combines Chinese-language classes business lectures, industry field trips and cultural activities.
- Engineers without Borders: Humanitarian Design Summit in India and Cambodia – An opportunity to explore the role that engineering and technology play in driving change in developing communities.
- International Internship and Cultural Immersion in Indonesia – An immersive experience of Indonesian culture that combines work and study in a thriving Asian metropolis.
Your career is in your hands; preparation for graduate success can start from your first months at university as you begin building your professional network. UTS offers resources and tools to guide you on the path to your professional career.

How the UTS Careers service can help you: Getting to know us in your first year
- Attend Orientation for new students
  Orientation is a great place to start your time at UTS. You will be warmly welcomed and shown around campus by current students. You will have the opportunity to meet current staff and students in your faculty and ask questions about what it is like to study at UTS. You will also be introduced to the UTS Careers Service and how it can help you advance your career from the beginning of your time at UTS.
- Look for work opportunities with UTS Careers
  Taking on part-time work to complement your studies is a great way to meet people and discover more about the Australian workplace culture. Discover exclusive job opportunities via UTS CareerHub. We also have a range of workshops, drop-in sessions and resources available to help you in your job search.
- Build your networks
  Build your personal and professional networks by getting involved on campus. Meet other students by joining UTS Network Café. You can also learn professional communications and work in a team by becoming a Peer Networker. Develop new skills and experience the Australian workplace by becoming a volunteer.
- Gain specialist employability skills:
  Mid-way through your degree
  - Get personal advice about your future career
    You have access to our personalised and free 15 minute consultations with one of UTS Careers’ friendly and helpful advisors. Discuss your future career options, or ask any work related questions you need to know including advice on applications, excelling in job interviews or networking tips and tricks.
  - Put your skills on paper
    Looking for a job? Your resume is your chance to make a great first impression. Make sure your resume is up to scratch with a Resume Review session. Our professional advisors will assist you in making your resume perfect for that job you want.
  - Gain skills to excel in the interview
    UTS Careers has a range of resources to help you excel in the interview. Join us for workshops to help you build your soft skills or mock interviews to help you overcome nervousness.

Gain specialist employability skills: Mid-way through your degree
- Get personal advice about your future career
  You have access to our personalised and free 15 minute consultations with one of UTS Careers’ friendly and helpful advisors. Discuss your future career options, or ask any work related questions you need to know including advice on applications, excelling in job interviews or networking tips and tricks.
- Put your skills on paper
  Looking for a job? Your resume is your chance to make a great first impression. Make sure your resume is up to scratch with a Resume Review session. Our professional advisors will assist you in making your resume perfect for that job you want.
- Gain skills to excel in the interview
  UTS Careers has a range of resources to help you excel in the interview. Join us for workshops to help you build your soft skills or mock interviews to help you overcome nervousness.

Enter the workplace with confidence: Advanced knowledge and ongoing support from the Careers service in your final years
- Gain workplace confidence with Accomplish Award
  The Accomplish Award program aims to increase your employability skills and prepare you for the Australian workplace. During a series of workshops, you will develop your communication and networking skills. You will also learn about job search strategies.
- Meet employers who are interested in hiring you
  UTS Careers offers a number of careers fairs for students to meet their future employers and scope out life after their degree. Our annual Careers Fair is open to all students, and there are faculty focused career fairs, and a career fair exclusively for international students.
- Keep in touch!
  Your journey at UTS and relationship with UTS Careers continues long after you’ve closed your textbooks. UTS has dedicated Alumni Careers Services to help recent graduates starting out on their career path to navigate the recruitment process. Keep in touch through the UTS Alumni website, join the UTS Alumni LinkedIn group or follow @UTSAlumni on Instagram.

XUE BAI, CHINA
Bachelor of Nursing
“The Careers Service at UTS has been helpful in assisting me with my individual job application process. They also hold workshops for students to apply for graduate programs. These particular workshops have provided us with tips on how to prepare for the interview stage.”
Scholarships

Are you a high-achieving student? When it comes to financial support, we’re making a big investment: we’ve dedicated A$30 million to provide grants and scholarships support for international students over a five-year period.

From academic excellence awards and full-tuition scholarships, to government-sponsored grants and faculty scholarships, we support students – like you!

CHAMATH EDIRSINGHEGE, SRI LANKA
Bachelor of Engineering

“With the full tuition scholarship I received a big opportunity to study in another country. Without it I wouldn’t have been able to study in Australia. I’m someone who likes to explore the world and I don’t want to remain in one place – I want to go everywhere. So receiving the scholarship is one of the best things for me.”

RAVIRO CHINEKA, GHANA
PhD, Education

“Without a scholarship I wouldn’t be here, as I couldn’t afford the fees. The scholarship pays for my living allowance and covers health insurance for both myself and my family.”

UTS International scholarships

UTS is offering full-tuition scholarships for postgraduate coursework international students starting at UTS in Autumn and Spring session 2019.

Academic Excellence Awards - grants valued at A$5000 - will also be awarded to commencing international students enrolling in postgraduate coursework programs in 2019.

POSTGRADUATE SCHOLARSHIPS AND GRANTS

Our scholarships are for the best of the best – they’re competitive, and awarded solely on the basis of academic achievement. All the scholarships listed here are open to international students. To be eligible, you must meet the relevant selection criteria, and to have been admitted – or be eligible for admission – to a course at UTS. For more information, visit uts.edu.au/scholarships

Faculty Scholarships

Several faculties offer scholarships for international students:

ENGINEERING
– Engineering (Management) Masters Scholarship for Outstanding International Students
– Engineering (Technical) Masters Scholarship for Outstanding International Students

INFORMATION TECHNOLOGY
– Information Technology Masters Scholarship for Outstanding International Students

BUSINESS
– MBA Scholarship for Outstanding International Students (Commencing)

SCIENCE
– UTS Science International Scholarship for Excellence (Postgraduate)
– UTS Science International Scholarship for Excellence (Undergraduate)
Australian Government Scholarships

AUSTRALIA AWARDS SCHOLARSHIPS
These prestigious international scholarships and fellowships offer the next generation of global leaders an opportunity to undertake study, research and professional development in Australia. Funded by the Australian Government’s Department of Foreign Affairs and Trade (DFAT), the Australia Awards support international students to gain qualifications that will help them contribute to development success back home.

Please visit: dfat.gov.au/people-to-people/australia-awards/Pages/australia-awards.aspx

ENDEAVOUR SCHOLARSHIPS AND FELLOWSHIPS
The Endeavour scheme is for high-achieving international students who have been accepted to study a postgraduate course or PhD at UTS. These scholarships are funded by the Australian Government’s Department of Education and Training.

Before you apply, you’ll need to gain admission to UTS, and you’ll also need to be from a partner country with links to the Endeavour program.

Please visit: internationaleducation.gov.au

HOME COUNTRY SPONSORED SCHOLARSHIPS
A number of countries offer scholarships or sponsorship opportunities to their citizens who wish to study in Australia:
- Program for Institutional Internationalisation of the Higher education institutions and Research Institutions of Brazil (Print)
- Colombia – Fundación para el Futuro de Colombia (COLFUTURO) scholarship program
- China – China Scholarship Council and Dr Chau Chak Wing Scholarships
- Ecuador – Secretaría de Educación Superior, Ciencia, Tecnología e Innovación (SENESCYT) Program
- Indonesia – Direktorat Jenderal Pendidikan Tinggi (DIKTI) and Lembaga Pengelola Dana Pendidikan (LPDP)
- Mexico – Fondo para el Desarrollo de Recursos Humanos (FIDERH)
- Peru – Programa Nacional de Becas y Crédito Educativo (PRONABEC)
- Vietnam – Vietnam International Education Development (VIED)

Check with your home government for more details on these funding schemes.

ALUMNI? IT’S AN ADVANTAGE!
Thinking of further study? If you’re a previous UTS graduate, you could be eligible for a 10 per cent saving on your tuition fees through the Alumni Advantage Program. The discount applies to full-fee-paying courses, and will be applied automatically when you enrol.

alumni.uts.edu.au/advantage

Financial Aid and Loans
Are you from Canada, Denmark, Germany, Norway, Sweden or the USA? You might be eligible for financial aid to support your studies at UTS. Check with your home government for eligibility requirements.
Feel at home

housing.uts.edu.au

UTS-OWNED ACCOMMODATION
International students at UTS can choose from four residences, all of which are close to campus:

- Geegal is a purpose-built group of townhouses accommodating 57 students
- Bulga Ngurra is a modern apartment building accommodating 119 students
- Gumal Ngurang is a modern apartment building accommodating 252 students in studio, and shared apartments
- Yura Mudang has 720 beds comprising studios and shared apartments conveniently located above UTS Building 6

- Wattle Lane has 58 beds which are all studios located only minutes away from the main UTS building. This residence is dedicated to indigenous students and is therefore not available to international students.

All UTS residences have spacious communal and barbecue areas, study rooms, games and computer rooms (except Wattle Lane). Gumal Ngurang and Yura Mudang also have a rooftop garden, and Yura has a music room.

All are self-catered, secure and competitively priced. All bedrooms are for one person (except twin shares), with shared kitchens, bathrooms and living areas. Apartments are fully furnished and rent includes gas, electricity, water, cable internet in bedrooms and limited wireless internet access in communal areas.

You will need to provide your own bed linen and cooking equipment. Licence fees are different for each residence and room type. There are two non-refundable fees: $40 application fee and $120 acceptance fee (subject to change).

Due to the high volume of applications, UTS Housing has also sourced reserved beds for students with off-campus providers (Urbanest, UniLodge and Iglu). For more information visit: housing.uts.edu.au

RENTING PRIVATE ACCOMMODATION
If you are organising private accommodation, we recommend you arrange short-term accommodation in Sydney so you can view properties on your arrival and choose something that really suits your needs for the long-term.

Visit UTS Housing’s off-campus accommodation website, to find share rooms in private houses and apartments around UTS: uts.studystays.com.au

Share accommodation means you usually have your own room and share a kitchen, living area and bathroom with other students or people who work. Alternatively, you may choose a studio or one-bedroom apartment to live in on your own, but this is more expensive.

All accommodation rentals should come with a residential or tenancy agreement. If you need any help or advice, please contact the UTS Housing Off-Campus Officer at housing.welfare@uts.edu.au or the UTS Student Legal Service at studentlegalservice@uts.edu.au who are here to help you.

LIVING COSTS
The table on the next page details approximate establishment and ongoing costs you may incur while studying at UTS and living in Sydney. This table should be used only as a guide, as individual spending may vary. It is a requirement of the Australian government that prospective international students can demonstrate that they have access to at least $20,290 a year to fund their living costs in Australia, and additional funds if bringing partners or family.

ESTABLISHMENT COSTS
You should expect to pay approximately $5200 start-up or establishment costs for independent accommodation. Allow an additional $1000 to $1500 for a computer and printer, if required. These costs include items such as a rental bond (up to four weeks’ rent), rent in advance, linen, furniture, telephone and internet connection, kitchenware, personal items and electricity connection, and must be budgeted for. For UTS Housing, you will need to budget for the application fee ($40), the acceptance fee ($120), the bond (equivalent of 4 weeks’ rent), two weeks rent in advance and any personal items you wish to purchase.

RESIDENTIAL LIFE PROGRAM
UTS Housing accommodates 1206 students from across Australia and around the world.

The Residential Life program provides students with a dedicated support network that assists with the transition of living away from home, enhances learning and organises social activities.
### Independent Accommodation

<table>
<thead>
<tr>
<th></th>
<th>Weekly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent per person in shared accommodation within a short commute to UTS</td>
<td>$240 – $350</td>
<td>$12,480 – $18,200</td>
</tr>
</tbody>
</table>

### UTS Accommodation

<table>
<thead>
<tr>
<th></th>
<th>Weekly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent per person in shared accommodation within a short commute to UTS</td>
<td>$225 – $386</td>
<td>$11,700 – $20,072</td>
</tr>
</tbody>
</table>

### Living Costs

<table>
<thead>
<tr>
<th>Category</th>
<th>Weekly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Groceries (eg, food, drinks, toiletries)</td>
<td>$100</td>
<td>$5200</td>
</tr>
<tr>
<td>Phone (mobile)</td>
<td>$20</td>
<td>$1040</td>
</tr>
<tr>
<td>Internet</td>
<td>$8</td>
<td>$520</td>
</tr>
<tr>
<td>Utilities – Gas/Electricity</td>
<td>$20</td>
<td>$1040</td>
</tr>
<tr>
<td>Books/Supplies/Printing</td>
<td>$16*</td>
<td>$832*</td>
</tr>
<tr>
<td>Transport costs</td>
<td>$35^</td>
<td>$1820^</td>
</tr>
</tbody>
</table>

*Note: Prices vary depending on the condition of the property, the number of people you share with and the proximity of the accommodation to the centre of Sydney and other amenities.

*Any amount below this will likely be twin share.
*Cars may vary according to course.
^Transport costs will vary depending on how close you live to campus.

<table>
<thead>
<tr>
<th>Category</th>
<th>Weekly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total costs</td>
<td>$426 – $536</td>
<td>$22,152 – $27,872</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Weekly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total costs</td>
<td>$363 – $524</td>
<td>$18,876 – $27,248</td>
</tr>
</tbody>
</table>

Note: Prices vary depending on the condition of the property, the number of people you share with and the proximity of the accommodation to the centre of Sydney and other amenities.
UTS Business School


IN 2017 THE UTS BUSINESS SCHOOL HAD:

- 3707 postgraduate coursework students
- 2462 international postgraduate coursework students
- 131 students go overseas on global exchange
Study business where business happens. Australia’s largest financial, innovation and creative precincts are right at our doorstep, creating opportunities for engagement.

Iconic learning environment. Classes and informal group and individual spaces in inspiring buildings designed by world-leading architects including Frank Gehry.

Tailor our 2-year MBA to your needs, with a choice of majors and sub-majors to complement core business knowledge.

Get your business idea ready for the market, with our unique 1-year intensive MBA in Entrepreneurship.

Build your network while you study, with our active Postgraduate Business Student Society providing networking, social, academic and career opportunities.

Employers love our MBA graduates, ranked 7th in Asia Pacific for employability in the QS Global 250 Business Schools Report 2017.

Join a top-ranked school. UTS is ranked 33rd for Sports-related subjects, and in the top 100 for Accounting and Finance, and Business & Management. (QS World University Subject Rankings 2018).

Accredited and respected. One of a select few business schools with the highest accreditation standard of achievement - AACSB International (Association to Advance Collegiate Schools of Business).

SUMEDHA ZADOO, INDIA
MBA, Master of Engineering Management
Management Consultant, IT Advisory Practice – Ernst and Young

“I was working as a Systems Engineer when I realised that my engineering degree was not enough, and I needed a strong business acumen and understanding to move forward in my career. The dual degree of Engineering Management and the MBA was a perfect fit for me as it built on my undergraduate engineering degree as well as helped me gain a strong understanding of business. UTS has a great reputation among industry. Graduates have strong practical experience combined with theoretical knowledge that is highly valued by employers.”

UTS Business School has about 60,000 alumni – talented professionals, business leaders and entrepreneurs working all over the world.

SCHOLARSHIPS AVAILABLE
UTS Business School offers two scholarships per year of A$5000 each for commencing MBA students and six scholarships per year of A$2000 each for continuing MBA students. Scholarships are competitive and are awarded in terms of fee relief.

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (handbook.uts.edu.au).
Master of Professional Accounting (Extension)

Course description
The Master of Professional Accounting (Extension) is designed to provide non-accounting graduates with the necessary skills and knowledge required for a career in professional accounting. The completion of the course satisfies the academic requirements for entry to the professional programs of CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

This course provides the ideal academic foundation to pursue a career in accounting. It provides the knowledge, understanding and expertise necessary for employment in the accounting profession. Further, the professional recognition of the course by CPA Australia and ICAA provides students with internationally recognised qualifications that enhance both their employment and promotion opportunities.

Areas of study
Professional accounting, accounting for managerial decisions, financial management, economics for management, financial reporting and analysis, business communication skills.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Management Planning and Control</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Auditing and Assurance Services</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Business Valuation and Financial Analysis</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
<td>Companies and Securities Law</td>
</tr>
<tr>
<td>Economics for Management</td>
<td>Introduction to Taxation Law</td>
</tr>
<tr>
<td>Financial Reporting and Analysis</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Cost Management and Analysis</td>
<td></td>
</tr>
<tr>
<td>Corporate Accounting</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition
CPA Australia; Institute of Chartered Accountants Australia; Institute of Public Accountants (IPA)

Career opportunities
Career options include management-level positions in industry or government, as well as not-for-profit organisations. With the CPA Australia and ICAA qualification being recognised internationally, the prospect for overseas employment is also enhanced.

Master of Professional Accounting

Course description
The Master of Professional Accounting is designed to provide graduates with little or no accounting exposure with the necessary skills and knowledge required for a career in professional accounting. The course satisfies the academic requirements for entry to the professional programs of CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

This course provides the ideal academic foundation to pursue a career in accounting, with the subjects providing the knowledge, understanding and expertise necessary for employment in the accounting profession. The professional recognition of the course by CPA Australia and ICAA provides students with internationally recognised qualifications that enhance both their employment and promotion opportunities.

Areas of study
Professional accounting, accounting for managerial decisions, financial management, economics for management, contemporary business law, financial reporting and analysis, corporate accounting, auditing and assurance services.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
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<tr>
<td>Companies and Securities Law</td>
<td></td>
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Professional recognition
CPA Australia; Institute of Chartered Accountants Australia; Institute of Public Accountants (IPA)

Career opportunities
Career options include management-level positions in industry or government, as well as not-for-profit organisations. With the CPA Australia and ICAA qualification being recognised internationally, the prospect for overseas employment is also enhanced.
Graduate Certificate in Professional Accounting

Course description
The Graduate Certificate in Professional Accounting is a four-subject introductory course designed to provide a general understanding of accounting and related areas of business study. It provides foundation knowledge in the areas of accounting, finance, economics and law.

This course is designed for students who:
- do not have an undergraduate background in accounting and wish to further their business knowledge
- have extensive business experience but lack the formal qualifications for direct entry to the master's programs in professional accounting, or
- want to complete an introductory course in accounting and related fields, and want to prove their ability to undertake postgraduate study and attain a postgraduate qualification.

As this course articulates into the master's programs in professional accounting, this enables students who do not possess formal undergraduate qualifications, including TAFE diplomas, to acquire the relevant academic qualification for membership of CPA Australia, the Institute of Chartered Accountants in Australia (ICAA) and the Institute of Public Accountants (IPA).

Areas of study
Professional accounting, accounting for managerial decisions, financial management, economics for management, contemporary business law.

Course structure
Accounting for Managerial Decisions
Financial Management
Contemporary Business Law
Economics for Management

Career opportunities
Career options include management-level positions in industry or government, as well as not-for-profit organisations.

Master of Business Administration

Course description
The UTS MBA is distinguished from the competition by its practical, vocational orientation and by the open architecture of the course design. All MBA subjects are approved by an industry board that insists on 'relevance to workplace' as a pre-eminent subject design principle. The MBA provides knowledge and skills that are essential for superior management performance.

The course provides unparalleled program flexibility. Students design their MBA to match their employment aspirations. A wide range of specialist skills is also introduced through a choice of majors and sub-majors. Teaching staff are drawn from among the finest researchers and university educators around the world, keeping students abreast of current trends and focusing on the global picture.

Areas of study
Business administration, accounting, finance, financial analysis operations and supply chain, information technology, business law, technology management, management, human resource management, international business, marketing, strategy, strategic management.

Majors
Business law, finance, financial analysis, human resource management, information technology, international business, management, marketing, operations and supply chain, professional accounting, project management, technology management.

Sub-majors
Accounting information systems, business law, engineering management, event management, finance, human resources management, information technology, international business, international exchange, management, marketing, marketing research, not-for-profit and social enterprise management, operations and supply chain management, project management, public relations, sport management, strategic management, strategic marketing, sustainable enterprise and responsible management.
Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>42 credit points from major/sub-major</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>Economics for Management</td>
<td></td>
</tr>
<tr>
<td>Managing, Leading and Stewardship</td>
<td></td>
</tr>
<tr>
<td>Financial Management</td>
<td></td>
</tr>
<tr>
<td>Marketing Management</td>
<td></td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td></td>
</tr>
<tr>
<td>6 credit points from major/sub-major</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition

CPA Australia; Institute of Chartered Accountants in Australia (ICAA); Australian Human Resources Institute; Institute of Public Accountants (IPA)

The MBA with Professional Accounting major meets the formal academic requirements for associate membership of CPA Australia and the ICAA. In order to meet the educational requirements for membership of CPA Australia and the ICAA, students undertaking the Professional Accounting major must also complete an introductory law subject. Students who have not previously completed an undergraduate law subject by examination must study 79708 Contemporary Business Law in place of 21928 People, Work and Employment.

Students completing this degree with a major in human resource management are eligible to apply to the Australian Human Resources Institute (AHRI) for the professional member (MAHRI) status.

Students completing this degree with a major in finance are eligible to apply for associate membership at the Financial Services Institute of Australasia (FINSIA) and are also eligible to apply for Certified Finance and Treasury Professional at the Finance and Treasury Association (FTA).

The MBA with a major in Marketing has been granted full accreditation by the Australian Marketing Institute (AMI).

The MBA with a major in Project Management is accredited with the Project Management Institute Global Accreditation Centre for Project Management Education Programs (GAC).

Career opportunities

The MBA is the most recognised and most transportable postgraduate degree. Students in the MBA know that to realise their full career potential, additional managerial skills and credentials are essential. Personal investment in a demanding MBA program that is recognised for both intellectual rigour and practical application of knowledge accelerates students' career progression or introduces new career pathways.

Graduate Diploma in Business Administration

Course description

The Graduate Diploma in Business Administration provides a basis for the development of a career in management for graduates who have not previously undertaken an administrative studies degree.

Areas of study

Business administration, accounting, economics, finance, management, human resource management, marketing, strategic management.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
</tr>
<tr>
<td>Economics for Management</td>
</tr>
<tr>
<td>Managing, Leading and Stewardship</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
</tr>
<tr>
<td>People, Work and Employment</td>
</tr>
<tr>
<td>Financial Management</td>
</tr>
<tr>
<td>Marketing Management</td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
</tr>
</tbody>
</table>

Career opportunities

Career options include management-level positions in industry or government.
Graduate Certificate in Business Administration

Course description
The Graduate Certificate in Business Administration provides foundation skills used in the general management of a business enterprise for non-graduates who have extensive business experience.

Areas of study
Business administration, accounting, economics, management, organisational dialogue.

Course structure
Economics for Management
Accounting for Managerial Decisions
Managing, Leading and Stewardship
Organisational Dialogue: Theory and Practice

Career opportunities
Career options include management-level positions in industry or government.

Master of Business Administration in Entrepreneurship

Course description
The Master of Business Administration in Entrepreneurship is a unique 12-month intensive MBA designed for entrepreneurs and innovators. The program provides students with the skills, knowledge and networks needed to take an idea, develop it into a product or service offering, create a commercial or social venture and take the venture to market. Students learn fundamental business skills in accounting, finance, marketing, sales and data analytics, and develop knowledge in important areas of entrepreneurship and innovation management including learning how to identify and commercialise opportunities, apply start-up methods to develop products and services, seek support and funding for ventures, and scale entrepreneurial organisations. Students are embedded in the local entrepreneurial ecosystem (incubators, accelerators, venture capitalists) and exposed to global best practices while they develop networks useful for their own ventures.

Areas of study
Accounting, finance, statistics and sales and marketing, leadership and managing people for performance, corporate structures and intellectual property law, developing a business plan and pitch presentations for venture capital funding, and experiential learning working on start-up projects.

Course structure
Year 1
Start-up Finance and Accounting
Start-up Data, Marketing and Sales
Opportunity Commercialisation
Leadership, Teams and Scalability
Corporate Structures and Intellectual Property
Entrepreneurship and Innovation Practice
Venture Planning and Pitching
Global Entrepreneurship

Career opportunities
The course suits students from business and non-business backgrounds who are interested in entrepreneurship and developing their own business, corporate innovation managers and executives wanting to upgrade their skills and knowledge, and current entrepreneurs who seek specific skills and knowledge in entrepreneurship.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Master of Marketing (Extension)

Course description
The Master of Marketing (Extension) provides the opportunity for students to extend their knowledge in the areas of communications, sales management, the development and introduction of new products, business-to-business marketing, technology and marketing, as well as the legal constraints on and the ethical implications of marketing in Australia.

The marketing program provides contemporary theoretical marketing knowledge and the practical skills required for superior performance in Australian and international markets. The additional elective subject choices provide an opportunity to specialise more deeply in the marketing discipline and to further enhance students’ skills, professional practice, specialist knowledge and capabilities.

Areas of study
Buyer behaviour, marketing management, marketing strategy, marketing research, marketing, sales management, business-to-business marketing.

Course structure
Organisational Dialogue: Theory and Practice
Marketing Strategy
Buyer Behaviour
Marketing Management
Applied Marketing Research
Business Project: Marketing
Marketing streams
Electives (Marketing Advanced)

Professional recognition
Completion of this course meets the educational requirements for Professional Postgraduate Diploma in Marketing entry point to the Chartered Institute of Marketing (CIM).

Career opportunities
Career options include management-level positions in industry or government.

Master of Marketing

Course description
The Master of Marketing provides the opportunity for students to extend their knowledge in the areas of communications, sales management, the development and introduction of new products, business-to-business marketing, technology and marketing, as well as the legal constraints on and the ethical implications of marketing in Australia.

The marketing program provides contemporary theoretical marketing knowledge and the practical skills required for superior performance in Australian and international markets.

Areas of study
Buyer behaviour, marketing management, marketing strategy, marketing research, marketing, sales management, business-to-business marketing.

Course structure
Year 1
Marketing Management
Buyer Behaviour
Applied Marketing Research
Marketing Strategy
Select 12 credit points from stream
Select 12 credit points of options

Year 2
Select 12 credit points from stream
Business Project: Marketing
Select 6 credit points of options

Professional recognition
Completion of this course meets the educational requirements for Professional Postgraduate Diploma in Marketing entry point to the Chartered Institute of Marketing (CIM). Full accreditation by the Australian Marketing Institute (AMI).

Career opportunities
Career options include management-level positions in industry or government.
Graduate Certificate in Marketing

Course description
The Graduate Certificate in Marketing introduces some of the key dimensions of marketing and is designed for those requiring a general understanding of marketing principles.

This course provides contemporary theoretical marketing knowledge and the practical skills required for superior performance in Australian and international markets.

Areas of study
Buyer behaviour, marketing management, marketing strategy, marketing research.

Course structure
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing Management</td>
<td>Career options include management-level positions in industry or government.</td>
</tr>
<tr>
<td>Buyer Behaviour</td>
<td></td>
</tr>
<tr>
<td>Applied Marketing Research</td>
<td></td>
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<tr>
<td>Marketing Strategy</td>
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</tbody>
</table>

Master of Finance (Extension)

Course description
The Master of Finance (Extension) provides a comprehensive range of skills and expertise expected of leading practitioners in the banking and finance sectors.

The finance program provides participants with the opportunity to acquire knowledge of finance theory and techniques for leading-edge professional practice purposes. The additional elective subject choices provide an opportunity to specialise more deeply in the finance discipline and to further enhance students’ skills, professional practice, specialist knowledge and capabilities.

Areas of study
Economics for management, financial management, capital markets, investment management, corporate finance, international finance, finance, finance and banking.

Course structure
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics for Management</td>
<td>Investment Management</td>
</tr>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Financial Institution Management</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Advanced Corporate Valuation</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Select 30 credit points of options</td>
</tr>
<tr>
<td>Capital Markets</td>
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<tr>
<td>Financial Modelling and Analysis</td>
<td></td>
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<tr>
<td>Corporate Finance</td>
<td></td>
</tr>
<tr>
<td>International Finance</td>
<td></td>
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</tbody>
</table>

Professional recognition
Completion of the course meets the education requirements for Affiliate membership and in conjunction with work experience the requirements for Associate membership with the Financial Services Institute of Australasia (FINSIA). The course has also been recognized under the CFA® (Chartered Financial Analyst®) University Affiliation Program, meaning that the curriculum is closely tied to global professional practice and is well suited to students preparing to sit for CFA program examinations.

Career opportunities
Career options include management-level positions in industry or government.
Master of Finance

Course description
The Master of Finance provides a comprehensive range of skills and expertise expected of leading practitioners in the banking and finance sectors.
The finance program provides participants with the opportunity to acquire knowledge of finance theory and techniques for leading-edge professional practice purposes.

Areas of study
Economics for management, financial management, capital markets, investment management, corporate finance, international finance, finance, and banking.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>Economics for Management</td>
<td>Advanced Corporate Valuation</td>
</tr>
<tr>
<td>Capital Markets</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Financial Management</td>
<td></td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td></td>
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<tr>
<td>Investment Management</td>
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<tr>
<td>Financial Modelling and Analysis</td>
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<tr>
<td>Corporate Finance</td>
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<tr>
<td>Select 6 credit points of options</td>
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</tbody>
</table>

Professional recognition
Completion of the course meets the education requirements for Affiliate membership and in conjunction with work experience the requirements for Associate membership with the Financial Services Institute of Australasia (FINSIA). UTS is recognised as an affiliated university under the CFA (Chartered Financial Analyst) University Affiliation Program based on the Master of Finance degree.

Career opportunities
Career options include management-level positions in industry or government.

Graduate Diploma in Finance

Course description
The Graduate Diploma in Finance provides financial institution knowledge and decision-making skills for executives in financial institutions, corporations and financial consultancies.
The course provides participants with the opportunity to acquire knowledge of finance theory and techniques for leading-edge professional practice purposes.

Areas of study
Economics for management, financial management, capital markets, investment management, corporate finance, international finance, finance, and banking.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td>Economics for Management</td>
</tr>
<tr>
<td>Capital Markets</td>
</tr>
<tr>
<td>Financial Management</td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
</tr>
<tr>
<td>Investment Management</td>
</tr>
<tr>
<td>Financial Modelling and Analysis</td>
</tr>
<tr>
<td>Corporate Finance</td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
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</tbody>
</table>

Career opportunities
Career options include management-level positions in industry or government.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

UTS Business School
Graduate Certificate in Finance

Course description
The Graduate Certificate in Finance provides an introduction to finance theory and practice. It is of particular interest to those working in the various fields of finance and banking whose backgrounds are in fields other than business, finance, commerce or accounting. The course provides students with the opportunity to acquire knowledge of finance theory and techniques for leading-edge professional practice purposes.

Areas of study
Economics for management, financial management, capital markets, accounting.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Management</td>
<td>Career options include management-level positions in industry or government.</td>
</tr>
<tr>
<td>Economics for Management</td>
<td></td>
</tr>
<tr>
<td>Accounting for Managerial Decisions</td>
<td></td>
</tr>
<tr>
<td>Capital Markets</td>
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</tbody>
</table>

Career opportunities
Career options include management-level positions in industry or government.

Master of Financial Analysis

Course description
The Master of Financial Analysis provides advanced-level study in a range of contemporary accounting and finance issues. The core subjects are designed to offer a balanced coverage of accounting, finance and investment topics.

Areas of study
Accounting, finance, business, capital markets, analysis, contemporary accounting and financial issues.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>Economics for Management</td>
<td>Financial Modelling and Analysis</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Advanced Corporate Valuation</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
<td>Introduction to Taxation Law</td>
</tr>
<tr>
<td>Financial Reporting and Analysis</td>
<td></td>
</tr>
<tr>
<td>Investment Management</td>
<td></td>
</tr>
<tr>
<td>Capital Markets</td>
<td></td>
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<tr>
<td>Corporate Accounting</td>
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<tr>
<td>Year 2</td>
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Year 2

<table>
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<th>Year 2</th>
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<tbody>
<tr>
<td>Corporate Finance</td>
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<tr>
<td>Financial Modelling and Analysis</td>
<td></td>
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<tr>
<td>Advanced Corporate Valuation</td>
<td></td>
</tr>
<tr>
<td>Introduction to Taxation Law</td>
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<tr>
<td>Year 2</td>
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</tbody>
</table>

Professional recognition
Completion of the course meets the education requirements for Affiliate membership and in conjunction with work experience the requirements for Associate membership with the Financial Services Institute of Australasia (FINSIA).

Career opportunities
Career options include financial analyst and financial planning positions in the financial services sector, industry and government.

Graduate Certificate in Financial Analysis

Course description
The Graduate Certificate in Financial Analysis provides general understanding on a range of contemporary accounting and finance issues. The course is designed for students without a strong undergraduate background in accounting and/or finance who need some of the key basic building blocks before proceeding to advanced-level subjects in a master's program. It is also appropriate for students who have no undergraduate degree but extensive practical experience and who can use the program to prove their ability to undertake postgraduate study.

Areas of study
Accounting, finance, business, contemporary business law.

Course structure

<table>
<thead>
<tr>
<th>Financial Management</th>
<th>Accounting for Managerial Decisions</th>
<th>Economics for Management</th>
<th>Contemporary Business Law</th>
</tr>
</thead>
</table>

Career opportunities
Career opportunities following additional study include financial analyst and financial planning positions in the financial services sector, industry and government.
Graduate Diploma in Financial Analysis

Course description
The Graduate Diploma in Financial Analysis provides advanced-level material in core contemporary accounting and finance issues. The core subjects are designed to offer a balanced coverage of accounting, finance and investment topics.

Areas of study
Accounting, finance, business, capital markets, analysis, contemporary accounting and financial issues.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting for Managerial Decisions</td>
<td>Human Resource Strategies</td>
</tr>
<tr>
<td>Economics for Management</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Performance and Talent Management</td>
</tr>
<tr>
<td>Contemporary Business Law</td>
<td>Select 30 credit points of options</td>
</tr>
<tr>
<td>Capital Markets</td>
<td></td>
</tr>
<tr>
<td>Financial Reporting and Analysis</td>
<td></td>
</tr>
<tr>
<td>Investment Management</td>
<td></td>
</tr>
<tr>
<td>Corporate Accounting</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
Career options include financial analyst and financial planning positions in the financial services sector, industry and government.

Master of Human Resource Management (Extension)

Course description
The Master of Human Resource Management (Extension) provides students with the in-depth knowledge and skills necessary to contribute at a senior level to their organisation's human resources and industrial relations functions. The course is designed primarily for individuals who are currently employed, or show the potential for employment, at senior policy-making levels in the fields of human resource management, industrial relations, occupational health and affirmative action. The additional elective subject choices provide an opportunity to specialise more deeply in the human resource management discipline and to further enhance students' skills, professional practice, specialist knowledge and capabilities.

Areas of study
Human resource management, management skills, change management, management and organisations, people management.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Human Resource Strategies</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Performance and Talent Management</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td>Select 30 credit points of options</td>
</tr>
<tr>
<td>Industrial Relations</td>
<td></td>
</tr>
<tr>
<td>Research Skills for Managers</td>
<td></td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition
Students completing this degree are eligible to apply to the Australian Human Resources Institute (AHRI) for the Professional Member (MAHRI) status and/or advancement to a higher level of membership for those who have appropriate work experience.

Career opportunities
Career options include positions in change management and general management, human resources, and organisational training and development.
Master of Human Resource Management

Course description
The Master of Human Resource Management focuses on developing expertise in contemporary human resource management issues. The course is for current and aspiring HR professionals who are seeking in-depth knowledge and skills necessary to engage in decision-making at senior levels within an organisation.

The Master of Human Resource Management focuses on developing greater understanding of human resource management, employment relations and organisational behaviour. It provides participants with a thorough understanding of the business issues and challenges surrounding HRM and IR, and equips participants with the skills necessary to add value to an organisation.

Areas of study
Human resource management, managing, leading and stewardship, research and project management skills, industrial relations, performance and talent management, business models and strategic planning, people work and employment, human resource strategies.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Human Resource Strategies</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Performance and Talent Management</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td></td>
</tr>
<tr>
<td>Industrial Relations</td>
<td></td>
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<tr>
<td>Research Skills for Managers</td>
<td></td>
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<tr>
<td>Business Models and Strategic Planning</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition
Students completing this degree are eligible to apply to the Australian Human Resources Institute (AHRI) for the Professional Member (MAHRI) status and/or advancement to a higher level of membership for those who have appropriate work experience.

Career opportunities
Career options include positions in change management and general management, human resources, and organisational training and development.

Graduate Diploma in Human Resource Management

Course description
The Graduate Diploma in Human Resource Management provides participants with sound knowledge and skills in the field of human resource management (HRM), enabling participants to develop expertise across the field of HRM and its issues, including industrial relations (IR) and other management practices.

The course provides an avenue for participants to gain theoretical and practical skills in the fields of HRM and IR. It is based on the master’s program but requires fewer units of study. In most circumstances, participants can choose to progress to the Master of Human Resource Management (C04286) on satisfactory completion of this course.

Areas of study
Human resource management, managing, leading and stewardship, research and project management skills, industrial relations, performance and talent management, business models and strategic planning.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Resource Management</td>
<td>Human Resource Strategies</td>
</tr>
<tr>
<td>Performance and Talent Management</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>Industrial Relations</td>
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<tr>
<td>Managing, Leading and Stewardship</td>
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</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td></td>
</tr>
<tr>
<td>Research Skills for Managers</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
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</tbody>
</table>

Professional recognition
Students completing this degree are eligible to apply to the Australian Human Resources Institute (AHRI) for the Professional Member (MAHRI) status and/or advancement to a higher level of membership for those who have appropriate work experience.

Career opportunities
Career options include positions in industry or government.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for a July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
## Graduate Certificate in Human Resource Management

### Course description
The Graduate Certificate in Human Resource Management introduces participants to knowledge and experiences in the areas of human resource management (HRM) and industrial relations.

The course equips graduates with the essential skills and knowledge to become effective, diligent and successful human resource practitioners.

### Areas of study
- Human resource management
- Managing, leading and stewardship
- Performance and talent management
- People, work and employment

### Course structure
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Managing for Sustainability</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Performance and Talent Management</td>
<td>Managing in International Contexts</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td>Select 30 credit points of options</td>
</tr>
</tbody>
</table>

### Career opportunities
- Career options include management-level positions in industry or government.

## Master of Management (Extension)

### Course description
The Master of Management (Extension) provides knowledge, skills and conceptual frameworks to enable students to identify and resolve complex issues characterising the working environments of senior managers in the future. Students acquire the conceptual and analytical skills necessary for successful management performance in a range of contexts, including the business, public and non-profit sectors, and a variety of professional settings.

The course provides students with knowledge and experiences to enhance their professional skills and understanding of the management of people, resources and organisational processes. An innovative, flexible structure provides students with maximum choice in selecting subjects and programs of study tailored to meet their personal and professional needs.

The additional elective subject choices provide an opportunity to specialise more deeply in the management discipline and to further enhance students’ skills, professional practice, specialist knowledge and capabilities.

### Areas of study
- International management
- Management skills
- Managing work and people
- Managing operations
- Global strategic management
- Performance management

### Course structure
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Managing for Sustainability</td>
</tr>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td>Managing in International Contexts</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td>Select 30 credit points of options</td>
</tr>
<tr>
<td>Research Skills for Managers</td>
<td></td>
</tr>
<tr>
<td>Positive Psychology and the Self</td>
<td></td>
</tr>
<tr>
<td>Managing Culture and Change</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

### Career opportunities
- Career options include management-level positions in industry or government.

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### Additional information
- Course code: C11198
- CRICOS code: 055278D
- Course duration: 0.5 years
- Number of credit points: 24
- Intake: March, July
- Location:
- Fees: A$19,580 per session (see page 148 for further fees information)
- Academic and additional requirements: See page 144
- English language requirements: See page 144

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### Additional information
- Course code: C04259
- CRICOS code: 077377G
- Course duration: 2 years
- Number of credit points: 96
- Intake: March, July
- Location: City
- Fees: A$19,580 per session (see page 148 for further fees information)
- Academic and additional requirements: See page 144
- English language requirements: See page 144
Master of Management

Course description
The Master of Management provides knowledge, skills and conceptual frameworks to enable students to identify and address a broad range of issues characterising the working environments of senior managers - that is, in conditions of complexity and uncertainty, where judgment and related accountabilities are defining capabilities. Students acquire the conceptual and analytical skills necessary for successful management performance in a range of contexts, including the business, public and non-profit sectors, and a variety of professional settings.

The course provides students with knowledge and experiences to enhance their professional and public responsibilities in leading and managing, and the stewardship of resources and enterprises. An innovative, flexible structure provides students with maximum choice in selecting subjects and programs of study tailored to meet their personal and professional needs.

Areas of study
International management, management skills, managing work and people, managing operations, global strategic management, performance management.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Managing for Sustainability</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Managing in International Contexts</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td></td>
</tr>
<tr>
<td>Research Skills for Managers</td>
<td></td>
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<tr>
<td>Positive Psychology and the Self</td>
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<tr>
<td>Managing Culture and Change</td>
<td></td>
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<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
Career options include management-level positions in industry or government.

Graduate Diploma in Management

Course description
The Graduate Diploma in Management aims to extend student understanding of complexity and uncertainty characterising management contexts. Together with insights, capabilities and skills gained in the Graduate Certificate in Management, students are provided the opportunity to explore these skills in greater breadth and depth.

An innovative, flexible structure provides students with maximum choice in selecting subjects and programs of study tailored to meet their personal and professional needs, and responsibilities in the field of management.

Areas of study
International management, management skills, managing work and people, managing operations, global strategic management, performance management, research and project management skills.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Career options include management-level positions in industry or government.</td>
</tr>
<tr>
<td>Business Models and Strategic Planning</td>
<td></td>
</tr>
<tr>
<td>Managing in International Contexts</td>
<td></td>
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<tr>
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<tr>
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</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Graduate Certificate in Management

Course description
The Graduate Certificate in Management introduces students to knowledge, skills and conceptual frameworks to enhance their professional skills and understanding of management, characterised by conditions of complexity and uncertainty, where judgment and related accountabilities are defining capabilities.

An innovative structure provides students with an introduction to the skills, attitudes and professional capabilities involved in managing and leading across industry sectors.

Areas of study
International management, management skills, managing work and people, positive psychology and self.

Course structure
Year 1
Managing, Leading and Stewardship
Managing in International Contexts
People, Work and Employment
Positive Psychology and the Self

Career opportunities
Career options include management-level positions in industry or government.

Master of Sport Management (Extension)

Course description
The Master of Sport Management (Extension) is designed to develop critical, interpretive and problem-solving skills, and to provide a significant overview of the sport industry.

The course develops advanced skill sets needed for managers to operate in the sport industry.

The additional elective subject choices provide an opportunity to specialise more deeply in the sports management and related fields, and further enhance students' management skills, professional practice, specialist knowledge and capabilities.

Areas of study
Sport organisations, sport business, applied research methods, venue and facility management, marketing, experience industries, sport globalisation.

Course structure
Year 1
Managing, Leading and Stewardship
Organisational Dialogue: Theory and Practice
Sport Organisations
People, Work and Employment
Research Skills for Managers
Sport Business
Sport Globalisation
Select 6 credit points of options

Year 2
Critical Issues in Sport Management
Business Models and Strategic Planning
Select 12 credit points of options
Management Research Project (Capstone)
Select 18 credit points of options

Career opportunities
Graduates may pursue careers in such fields as sport marketing, sport event management, venue and facility management, sports development, sports administration, and operations management.

Master of Sport Management

Course description
The Master of Sport Management is designed to develop critical, interpretive and problem-solving skills, and to provide a significant overview of the sport industry.

The course develops advanced skill sets needed for managers to operate in the sport industry.

Areas of study
Sport organisations, sport business, applied research methods, venue and facility management, marketing, experience industries, sport globalisation.

Course structure
Year 1
Managing, Leading and Stewardship
Organisational Dialogue: Theory and Practice
Sport Organisations
People, Work and Employment
Research Skills for Managers
Sport Business
Sport Globalisation
Select 6 credit points of options

Year 2
Critical Issues in Sport Management
Business Models and Strategic Planning
Select 12 credit points of options
Management Research Project (Capstone)
Select 18 credit points of options

Career opportunities
Graduates may pursue careers in such fields as sport marketing, sport event management, venue and facility management, sports development, sports administration, and operations management.
Course description

The Graduate Diploma in Sport Management is designed to develop critical, interpretive and problem-solving skills, and to provide a broad overview of the sport industry. The course develops skill sets needed for managers to operate in the sport industry.

Areas of study

Sport organisations, sport business, applied research methods, venue and facility management, marketing, experience industries, sport globalisation.

Career opportunities

Graduates may pursue careers in such fields as:
- sport marketing
- sport event management
- venue and facility management
- sports development
- sports administration
- operations management.

Course structure

Year 1
Managing, Leading and Stewardship
Business Models and Strategic Planning
Sport Organisations
People, Work and Employment
Research Skills for Managers
Sport Business
Sport Globalisation
Select 6 credit points of options

Year 2
Critical Issues in Sport Management
Management Research Project (Capstone)
Select 12 credit points of options

Graduate Diploma in Sport Management

Course description

The Master of Event Management (Extension) equips students with the advanced management skills and knowledge necessary for management positions in the broad and multifaceted event industry.

This course builds professional excellence in the area of event management, along with an applied and complex understanding of processes and practices linked to general business management. With this intent in mind, the course includes subjects that develop an understanding of the event creation, planning and delivery process, and general business subjects that serve to build an appreciation of organisational leadership and management.

The additional elective subject choices provide an opportunity to specialise more deeply in event management and related fields, and further enhance students’ management skills, professional practice, specialist knowledge and capabilities.

Areas of study

Event creation, event project management, promoting events, event evaluation, managing, leading and stewardship, business models and strategic planning, research project management.

Career opportunities

Career opportunities include sport marketing and sponsorship, sport public relations, sport venue management, sport event management, human resource management in sport, player management, and sport policy development.

Course structure

Year 1
Managing, Leading and Stewardship
Organisational Dialogue: Theory and Practice
Event Project Management
People, Work and Employment
Research Skills for Managers
Promoting Events
Event Creation Workshop
Select 6 credit points of options

Year 2
Event Evaluation, Impacts and Legacies
Business Models and Strategic Planning
Select 12 credit points of options
Management Research Project (Capstone)
Select 18 credit points of options

Master of Event Management (Extension)

Course description

Course code: CD07029
CRICOS code: 014223C
Course duration: 1 year
Number of credit points: 48
Intake: March, July
Location: City
Fees: $15,750 per session (see page 148 for further fees information)

Academic and additional requirements:
See page 144

English language requirements:
See page 144

Career opportunities

Graduates of this program can pursue careers in such areas as: festival management, concert and theatrical event management, sport event management, conference and meeting management, hotel/resort/cruise ship event coordination, event marketing, venue management, exhibition management, corporate event management, event risk management, event theming and design.

Course code: C04368
CRICOS code: 096871C
Course duration: 2 years
Number of credit points: 96
Intake: July
Location: City
Fees: $15,750 per session (see page 148 for further fees information)

Academic and additional requirements:
See page 144

English language requirements:
See page 144
# Master of Event Management

## Course description

The Master of Event Management is designed to develop high-level management skills and knowledge sufficient to equip students for management positions in the broad and multifaceted event industry.

This course seeks to build professional competence in the area of event management, along with an applied understanding of processes and practices linked to general business management. With this intent in mind, the course includes subjects that seek to develop an understanding of the event creation, planning and delivery process, and general business subjects that serve to build an appreciation of organisational leadership and management. Additionally, the course offers students the opportunity to undertake three electives from across the UTS Business School in order to further develop their skills and knowledge in their interest areas.

## Areas of study

Event creation, event project management, promoting events, event evaluation, managing, leading and stewardship, business models and strategic planning, research project management.

## Course structure

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<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Event Project Management</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
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<td>Research Skills for Managers</td>
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<td></td>
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<tr>
<td>Select 6 credit points of options</td>
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</tr>
</tbody>
</table>

## Career opportunities

Graduates of this program can pursue careers in such areas as: festival management, concert and theatrical event management, sport event management, conference and meeting management, hotel/resort/cruise ship event coordination, event marketing, venue management, exhibition management, corporate event management, event risk management, event theming and design.

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# Graduate Diploma in Event Management

## Course description

The Graduate Diploma in Event Management is designed to develop high-level management skills and knowledge sufficient to allow graduates to play a significant role in the planning and delivery of both public and corporate events.

The course seeks to build professional competence, along with general leadership, management and critical thinking skills, aligned with the performance of the event manager role. The program includes a range of core subjects that seek to build both an understanding of the event project management process and general business-related skills and knowledge.

## Areas of study

Event creation, event project management, promoting events, managing, leading and stewardship, business models and strategic planning, research and project management skills.

## Course structure

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<td>Event Creation Workshop</td>
</tr>
<tr>
<td>Promoting Events</td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
</tr>
</tbody>
</table>

## Career opportunities

Graduates have the option of developing their careers in a variety of areas including: festivals, exhibitions, sporting events, conferences/meetings, charities, non-government organisations, hotels/resorts/cruise ships and venues. Additionally, graduates may wish to develop their careers in specialist-aligned areas such as event design/theming, event environmental planning, venue management or risk management/crowd control.

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The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Master of Not-for-Profit and Social Enterprise Management (Extension)

Course description
This course reflects best practice, current issues and emerging trends in not-for-profit and social enterprise, and has been designed for individuals who are passionate about social innovation and social justice, enabling them to develop innovative solutions to solve complex problems and generate social impact. The course is particularly relevant to policy-makers, senior managers and chief executives of social economy, community, public and third sector organisations. It also applies to those seeking to apply business and management principles to help a wider range of organisations – governments, businesses and social ventures – thereby creating economic and social value concurrently.

This course offers advanced insights into social entrepreneurship and social innovation as drivers of not-for-profit, community-oriented enterprises.

The additional elective subject choices provide an opportunity to specialise more deeply in the not-for-profit and social enterprise fields, and further enhance students' management skills, professional practice, specialist knowledge and capabilities.

Areas of study
General management, community management.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Volunteer Management</td>
</tr>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Business Models and Strategic Planning</td>
</tr>
<tr>
<td>Third Sector Contexts</td>
<td>Select 12 credit points of options</td>
</tr>
<tr>
<td>People, Work and Employment</td>
<td>Management Research Project (Capstone)</td>
</tr>
<tr>
<td>Research Skills for Managers</td>
<td>Select 18 credit points of options</td>
</tr>
<tr>
<td>Fundraising and Resource Development</td>
<td></td>
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<tr>
<td>Corporate Social Responsibility and Measuring Impact</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of options</td>
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</tbody>
</table>

Career opportunities
Career options include managing non-government or not-for-profit organisations, working in the field of corporate social responsibility, or in government, particularly in roles that work with community or not-for-profit organisations in areas such as social and community welfare, environment advocacy, arts and culture, fundraising, education, international aid and development, professional associations, and unions.

Master of Not-for-Profit and Social Enterprise Management

Course description
This course reflects best practice, current issues and emerging trends in not-for-profit and social enterprise, and has been designed for individuals who are passionate about social innovation and social justice, enabling them to develop innovative solutions that have social impact. The course is particularly relevant to policy-makers, senior managers, and chief executives of social economy, community, public and/or third sector organisations. It also applies to those seeking to apply business and management principles to help a wider range of organisations – governments, businesses and social ventures – thereby creating economic and social value concurrently.

This course offers advanced insights into social entrepreneurship and social innovation as drivers of not-for-profit, community-oriented enterprises.

Areas of study
General management, community management.

Course structure

<table>
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<tr>
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<td>Business Models and Strategic Planning</td>
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</tr>
<tr>
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<tr>
<td>Select 6 credit points of options</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
Career options include managing non-government or not-for-profit organisations, working in the field of corporate social responsibility, or in government, particularly in roles that work with community or not-for-profit organisations in areas such as:
- social and community welfare
- environment advocacy
- arts and culture
- fundraising
- education
- international aid and development, and
- professional associations and unions.
Graduate Diploma in Not-for-Profit and Social Enterprise Management

Course description
The Graduate Diploma in Not-for-Profit and Social Enterprise Management provides skills and knowledge in the human resource and legal aspects of the management of not-for-profit organisations. This course offers key insights into social entrepreneurship and social innovation as drivers of not-for-profit, community-oriented enterprises.

The course is industry-relevant and flexible study modes are typically offered.

Areas of study
Managing community organisations, volunteer management, legal issues for the not-for-profit industries.

Course structure
Year 1
- Managing, Leading and Stewardship
- Business Models and Strategic Planning
- Third Sector Contexts
- People, Work and Employment
- Research Skills for Managers
- Fundraising and Resource Development
- Corporate Social Responsibility and Measuring Impact
- Select 6 credit points of options

Career opportunities
Career options include management of non-government or not-for-profit organisations.

Master of Strategic Supply Chain Management (Extension)

Course description
The ever-growing interest among business managers and academics in supply chains, the emergence of advanced service economies, connected information systems including disruptive technologies, cloud computing and data analytics, new management practices and approaches, and the pressure of global competition has placed a premium on those who have a broad understanding of how to plan and manage complex business operations and related processes. Further, in today's volatile environment, risk and complexity in supply chains have been major issues faced by industry which encourage businesses to engender a more organic capability to deal with unexpected disruptions. This course is designed to cater for the needs of those employed in all sectors of business and who seek advanced knowledge of supply chain networks, procurement strategies, operations and logistics management. The Master of Strategic Supply Chain Management (Extension) is designed for students who wish to gain significant insight and skills in these areas.

The additional subject choices this program provides include opportunity to specialise more deeply in the core strategic and tactical aspect of network and logistics network design, as well as the systematic application of improvement methodology within procurement and supply chain processes which help reduce variability and uncertainty through the supply chain, enabling better control of product and service quality. In addition to operations and supply chain management capabilities, students further enhance skills, professional practice, specialist knowledge and capabilities through better understanding of organisational and management practices and international contexts.

The course is designed to cater for the needs of those employed in all sectors of business.

Areas of study
Managing operations, global strategic management, project management principles, quality management in organisations and supply chains, strategic procurement.

Course structure
Year 1
- Organisational Dialogue: Theory and Practice
- Managing Operations within Supply Chains
- Strategic Supply Chain Management
- Quality Management in Organisations and Supply Chains
- Legal Aspects of Contracts Administration
- Business Project Management
- Strategic Procurement
- Services and Network Productivity with Data Analytics

Year 2
- Global Logistics and Value Network Design
- Managing in International Contexts
- Accounting and ERP
- Quantitative Management Practice
- Global Supply Chain Complexity and Risk Management
- Managing for Sustainability
- Organisational Improvement in Procurement and Supply Chain
- Management Research Project (Capstone)
Professional recognition
This course has been accredited to MCIPS standard with the Chartered Institute of Purchasing and Supply (CIPS). Following completion of the course and three years’ relevant work experience, graduates are eligible to apply for MCIPS. Students who wish to apply for MCIPS must meet the following conditions:
- 21927 Management Research Project (Capstone) must be completed on a procurement and supply chain-related topic, and
- students must pass all subjects, with no credit given for any form of advanced standing, credit transfer, exemption or condonement.
More information is available from CIPS: www.cips.org/en-au
CIPS offers complimentary student memberships to those undertaking an accredited program, for its duration.

Career opportunities
Career options include positions in operations management, service operations management, global logistics and network design, supply chain and logistics management, and strategic procurement.

Master of Strategic Supply Chain Management

Course description
The ever-growing interest among business managers and academics in supply chains, the emergence of advanced service economies, connected information systems including disruptive technologies, cloud computing and data analytics, new management practices and approaches, and the pressure of global competition has placed a premium on those who have a broad understanding of how to plan and manage complex business operations and related processes. Further, in today’s volatile environment, risk and complexity in supply chains have been major issues faced by industry which encourages businesses to engender a more organic capability to deal with unexpected disruptions. The Master of Strategic Supply Chain Management is designed for those who wish to gain significant insight and skills in these areas.

The course is designed to cater for the needs of those employed in all sectors of business and who seek advanced knowledge of supply chain networks, procurement strategies, operations and logistics management.

Areas of study
Managing operations, business excellence, change management, global strategic management, project management skills.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managing Operations within Supply Chains</td>
<td>Managing for Sustainability</td>
<td>Career options include positions in operations management, service operations management, supply chain management, risk and complexity management, and strategic procurement.</td>
</tr>
<tr>
<td>Quality Management in Organisations and Supply Chains</td>
<td>Management Research Project (Capstone)</td>
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</tr>
<tr>
<td>Strategic Procurement</td>
<td>Accounting and ERP</td>
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</tr>
<tr>
<td>Strategic Supply Chain Management</td>
<td>Quantitative Management Practice</td>
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Professional recognition
This course has been accredited to MCIPS standard with the Chartered Institute of Purchasing and Supply (CIPS). Following completion of the course and three years’ relevant work experience, graduates are eligible to apply for MCIPS. Students who wish to apply for MCIPS must meet the following conditions:
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Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Graduate Diploma in Strategic Supply Chain Management

Course description
The Graduate Diploma in Strategic Supply Chain Management extends the graduate certificate and provides the opportunity for further specialisation in supply chain management.

This course is designed to cater for the needs of those employed in the manufacturing or services sector, be it private, public or not-for-profit organisations, or whether it is a small and medium-sized enterprise or a multinational corporation. This course further fosters academic, research and functional capabilities to effectively facilitate the design, planning and operations of a network of interconnected businesses involved in the provision of products and services to end users. By completing this course, the student’s suite of existing skills required to manage inter- and intra-organisational resources, capabilities and business operation functions are significantly enhanced for superior performance and value creation.

Areas of study
Managing operations, business excellence, change management, global strategic management.

Course structure
Year 1
Managing Operations within Supply Chains
Quality Management in Organisations and Supply Chains
Strategic Procurement
Strategic Supply Chain Management
Legal Aspects of Contracts Administration
Business Project Management
Global Supply Chain Complexity and Risk Management
Services and Network Productivity with Data Analytics

Career opportunities
Career options include management-level positions in service industry and areas traditionally associated with business operations management.

Graduate Certificate in Strategic Supply Chain Management

Course description
The Graduate Certificate in Strategic Supply Chain Management provides a solid introduction to business operations management for those wishing to gain some experience in this area.

This course is designed to furnish the competencies of students in need of new and contemporary skills and capabilities in the manufacturing or services sector, be it in relation to private, public or not-for-profit organisations. The course specifically provides a preliminary set of skills and capabilities required to manage inter- and intra-organisational resources and business operation functions. Through studying this course, graduates’ ability to create, capture and appropriate value within their organisational context is enhanced.

Areas of study
Managing operations, business excellence, management skills, strategic supply chain management.

Course structure
Year 1
Quality Management in Organisations and Supply Chains
Managing Operations within Supply Chains
Strategic Procurement
Strategic Supply Chain Management

Career opportunities
Career options include management-level positions in industry or government.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02058</td>
<td>Doctor of Philosophy (Economics)</td>
<td>8</td>
<td>A$16,800</td>
<td>July</td>
<td>City</td>
<td>085255G</td>
</tr>
<tr>
<td>C02048</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A$16,800</td>
<td>March, July</td>
<td>City</td>
<td>058221G</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

**Course structure**

**Year 1**
- Managing Operations within Supply Chains
- Quality Management in Organisations and Supply Chains
- Strategic Procurement
- Strategic Supply Chain Management
- Legal Aspects of Contracts Administration
- Business Project Management
- Global Supply Chain Complexity and Risk Management
- Services and Network Productivity with Data Analytics

**Career opportunities**

Career options include management-level positions in service industry and areas traditionally associated with business operations management.

**Graduate Certificate in Strategic Supply Chain Management**

- **Course code:** C11199
- **CRICOS code:** 055277E
- **Course duration:** 0.5 years
- **Number of credit points:** 24
- **Intake:** March, July
- **Location:** City
- **Fees:** A$19,580 per session (see page 148 for further fees information)
- **Academic and additional requirements:** See page 144
- **English language requirements:** See page 144

**Course description**

The Graduate Certificate in Strategic Supply Chain Management provides a solid introduction to business operations management for those wishing to gain some experience in this area. This course is designed to furnish the competencies of students in need of new and contemporary skills and capabilities in the manufacturing or services sector, be it in relation to private, public or not-for-profit organisations. The course specifically provides a preliminary set of skills and capabilities required to manage inter- and intra-organisational resources and business operation functions. Through studying this course, graduates' ability to create, capture and appropriate value within their organisational context is enhanced.

**Areas of study**

Managing operations, business excellence, management skills, strategic supply chain management.

**Research degrees**

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
</tr>
</thead>
<tbody>
<tr>
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<td>8</td>
<td>A$16,800</td>
</tr>
<tr>
<td>C02048</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A$16,800</td>
</tr>
</tbody>
</table>

**Graduate Diploma in Strategic Supply Chain Management**

- **Course code:** C07129
- **CRICOS code:** 055275G
- **Course duration:** 1 year
- **Number of credit points:** 48
- **Intake:** March, July
- **Location:** City
- **Fees:** A$19,580 per session (see page 148 for further fees information)
- **Academic and additional requirements:** See page 144
- **English language requirements:** See page 144

**Course description**

The Graduate Diploma in Strategic Supply Chain Management extends the graduate certificate and provides the opportunity for further specialisation in supply chain management. The course is designed to cater for the needs of those employed in the manufacturing or services sector, be it private, public or not-for profit organisations, or whether it is a small and medium-sized enterprise or a multinational corporation. This course further fosters academic, research and functional capabilities to effectively facilitate the design, planning and operations of a network of interconnected businesses involved in the provision of products and services to end users. By completing this course, the student’s suite of existing skills required to manage inter- and intra-organisational resources, capabilities and business operation functions are significantly enhanced for superior performance and value creation.

**Areas of study**

Managing operations, business excellence, change management, global strategic management.
IN 2017 THE UTS FACULTY OF ARTS AND SOCIAL SCIENCES HAD:

- 1397 postgraduate coursework students
- 292 international postgraduate coursework students
- 77 students go overseas on global exchange
Head straight to the top. Join the ranks of one of the most respected Communication programs in the world. In the 2018 QS World University Subject Rankings, our Communication programs were ranked in the Top 100.

Take a bow. Our staff, students and graduates are acclaimed within industry for their award-winning success - you could be too. The hands-on practical nature of our degree program means that our students and alumni are work-ready, and are sought after by industry, even before they leave campus. Working in a range of media organisations, publishing houses, production companies, community groups, businesses and consultancies around the world, UTS Communication students have also won national media competitions for stories, videos and podcasts they’ve produced for their subjects.

Learn from the best. Study under award-winning academics and practitioners who are highly acclaimed by industry. Our teaching staff are often still working in industry, so you can leverage off their expertise and connections to professional industry networks. You’ll get up-to-date knowledge, access to industry guest lectures and more!

Use your hands, not just your head. Most of our courses have practical elements built in them, so you will be able to incorporate the learning into practice and engage with clients, issues and challenges within the industry you’re studying for your future career.

Work like a professional, get technical. At UTS, we instill work-readiness in our graduates. Part of being work-ready is learning the tools of your trade and having the same equipment you’d use in a professional workplace. You’ll get access to cutting-edge production equipment, a purpose-built digital journalism workroom with an in-house professional editor, sound and editing facilities, a portable equipment store, a large multipurpose studio for performance and media arts production and a plethora of multimedia and multi-platform Mac computer labs.

Connect with industry. Our links with all major and many independent media organisations offer you hands-on experience opportunities and the chance to develop your portfolio and practical skills.

Join a program that promotes success. UTS Communication students and graduates regularly win national and international awards for journalism and filmmaking, including The Walkley Student Media Student Journalist of the Year Award (Australia’s pre-eminent Journalism award), Tropfest, SXSW, Berlin Film Festival, Sundance, Cannes, the Times BFI London Film Festival and the Sydney Film Festival.

Build a professional portfolio. Publish and broadcast your work from early on through U:Mag, Central News, Vertigo (student magazine), 2SER-FM radio, the annual UTS Writers’ Anthology and plenty of other mainstream and specialist media outlets.

Keen to find out what it’s like to be a Faculty of Arts in Social Sciences student? Check out fasslane.uts.edu.au!

MALAYSIA AUSTRALIA COLOMBO PLAN COMMEMORATIVE (MACC) SCHOLARSHIP

Students with Malaysian citizenship interested in undertaking postgraduate coursework in Communication, Education or International Studies at UTS can apply for one of two Malaysia Australia Colombo Plan Commemorative (MACC) Scholarships. These scholarships are merit-based and will cover tuition fees for the duration of the course.

SHANE FERNANDEZ, INDIA

Master of Media Arts and Production (Graduate) Producer, Start VR

“I decided to come to Sydney because it’s where the opportunities are - it’s where all the headquarters of the big TV channels are [in Australia] and it has many commercial production houses.

I enjoyed my course at UTS because it was practical. Even though I’ve been working in film for a long time, and I came to UTS with a decent knowledge in film, I felt that I learned a lot.

I would advise students to build your network as strong as you can - internally, externally - make friends with everyone. Do as many internships as you can to build those industry connections, because it’s important to receive local Australian experience in your chosen profession.”

In six of the past eight years, UTS students and alumni have won the Walkley Student Journalist of the Year Award and the Walkley Awards for Excellence in Journalism. These awards recognise and reward excellence in journalism in Australia.
Master of Arts in Communication Management

Course description
The Master of Arts in Communication Management provides advanced contemporary study and practice in professional communication management. It is suitable for current and aspiring practitioners who want to attain the relevant expertise to achieve their career goals. Students can major in the areas of Public Relations, Integrated Communication, or Organisational Change and Communication. Alternatively, students can elect to complete generalist studies which provide a foundation for the broad field of communication management practice.

Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

Areas of study
Public relations, integrated communication, organisational change and communication, communication management practice, foundations of communication, communicating with publics, media relations, strategic communication and negotiation, intercultural and international communication, rethinking media, research for communication specialists, managing public strategies.

Majors
Integrated communication, public relations.

Course structure

Integrated Communication major
Year 1
Foundations of Communication
Communicating with Publics
Inventive Media Advertising
Intercultural and International Communication
Rethinking Media

Year 2
Research for Communication Professionals
Media Relations
Select 8 credit points from the following:
Elective

Public Relations major
Year 1
Foundations of Communication
Communicating with Publics
Research for Communication Professionals
Strategic Communication and Negotiation
Media Relations
Rethinking Media

Year 2
Intercultural and International Communication
Managing Public Communication Strategies
Select 8 credit points from the following:
Elective

No specified major
Year 1
Foundations of Communication
Communicating with Publics
Select one of the following:
Research for Communication Professionals
Organisational Change and Communication
Intercultural and International Communication
Rethinking Media
Select 8 credit points from the following:
Managing Public Communication Strategies
Elective

Year 2
Select one of the following:
Organisational Change and Communication
Research for Communication Professionals
Select 16 credit points from the following:
Managing Public Communication Strategies
Elective

Professional recognition
Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. The Master of Arts in Communication Management is accredited with PRIA and graduates have an accelerated path to professional membership.

Career opportunities
Career options cover the fields of public relations and communication management, including those positions related to communication advising, community relations, corporate communication, integrated communication, internal communication, international communication, media liaison or public affairs.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

**Graduate Diploma in Communication Management**

**Course description**

The Graduate Diploma in Communication Management explores foundation studies and skills for professional communication practice. It is designed for current and prospective communication professionals seeking a professional qualification and scholarly development in the broad field of communication management.

Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

**Areas of study**

Foundations of communication, communicating with publics, media relations, strategic communication and negotiation, intercultural and international communication, managing public communication strategies.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Professional recognition</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Communication</td>
<td>Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. The Graduate Diploma in Communication Management is accredited with PRIA and graduates have an accelerated path to professional membership.</td>
<td>Career options include roles in the field of communication management such as public relations, communication advising, community relations, corporate communication, integrated communication, internal communication, international communication, media liaison and public affairs.</td>
</tr>
<tr>
<td>Communicating with Publics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organisational Change and Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intercultural and International Communication</td>
<td></td>
<td></td>
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<tr>
<td>Managing Public Communication Strategies</td>
<td></td>
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<tr>
<td>Select 8 credit points of electives</td>
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</tr>
</tbody>
</table>

**Graduate Diploma in Public Relations**

**Course description**

The Graduate Diploma in Public Relations offers students a professional qualification and scholarly development in essential features of public relations practice from campaign development to issues management and media relations.

The course is suitable for students early in their careers as communication professionals. Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

**Areas of study**

Intercultural and international communication, foundations of communication, managing organisational communication, communicating with publics, organisational change and communication, learning in organisations, intercultural and international communication.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Professional recognition</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Communication</td>
<td>Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. As this graduate diploma is accredited with PRIA, graduates have an accelerated path to its professional membership.</td>
<td>Career options include roles in public relations and communication management, community relations, corporate communication, integrated communication, internal communication, international communication, media liaison, public affairs and positions related to communication advising.</td>
</tr>
<tr>
<td>Communicating with Publics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Media Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategic Communication and Negotiation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intercultural and International Communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Managing Public Communication Strategies</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course code:** C06105  
**CRICOS code:** 032340D  
**Course duration:** 1 year  
**Number of credit points:** 48  
**Intake:** March, July  
**Location:** City  
**Fees:** A$15,525 per session (see page 148 for further fees information)  
**Academic and additional requirements:** See page 144  
**English language requirements:** See page 144
Graduate Diploma in Integrated Communication

Course description
In the Graduate Diploma in Integrated Communication, students develop specialised skills in integrated communication applicable to the private, not-for-profit and public sectors. Students enhance their knowledge of advertising and media relations, and explore the relationship between public relations and marketing in integrated communication practice.

This course is suitable for either current practitioners in this field or for those wishing to specialise in this area of practice. Academic staff involved in the course have substantial industry experience and have undertaken research in the field.

Areas of study
Marketing and corporate communication, communicating with the public, media relations, inventive media advertising.

Course structure
Year 1
Communicating with Publics
Media Relations
Inventive Media Advertising
Intercultural and International Communication
Foundations of Communication

Professional recognition
Courses in the postgraduate program in Communication Management at UTS have been accredited with the Public Relations Institute of Australia (PRIA) for over 20 years. As this graduate diploma is accredited with PRIA, graduates have an accelerated path to its professional membership.

Career opportunities
Career options include roles in public relations for the corporate sector, as well as those related to integrated marketing communication, corporate communication, fundraising, international communication, media liaison and public affairs.

Master of Arts in Creative Writing

Course description
The Master of Arts in Creative Writing is designed for experienced writers who want to further develop their theoretical knowledge and skills. Students learn valuable skills and work towards developing a major project under the guidance of an academic faculty member with expertise in creative writing.

Students study one genre in depth or explore a range of genres and media.

Areas of study
Non-fiction writing, narrative writing, theory and creative writing, professional writing project.

Course structure
Year 1
Narrative Writing
Theory and Creative Writing
Writing Project 1
Creative Non-fiction
Select 16 credit points of electives

Year 2
Writing Seminar
Writing Project 2
Select 8 credit points of electives

Career opportunities
Career options include advertising, computing, freelance writing and editing, journalism, media research, publishing or scriptwriting, and editing in community organisations or government departments.

Graduate Diploma in Creative Writing

Course description
The Graduate Diploma in Creative Writing is part of an articulated program designed to meet a range of needs for people who want to start a career in writing and for experienced writers wanting to further develop their theoretical knowledge and skills.

Areas of study
Non-fiction writing, advanced narrative writing, theory and creative writing.

Course structure
Year 1
Narrative Writing
Theory and Creative Writing
Creative Non-fiction
Select 24 credit points of electives

Career opportunities
Career options include advertising, computing, freelance writing and editing, journalism, media research, publishing, scriptwriting, and editing in community organisations or government departments.
Master of Media Arts and Production

Course description
The Master of Media Arts and Production course is designed for graduates in media production, or those with significant experience in the field, to allow them to advance their skills and theoretical understanding of the consumption and production of media products. The course further develops professional, specialised skills and knowledge in at least one area of media production: digital media, sound, interaction and moving image. With guidance from faculty experts, students can also create a major piece of production work in film, video, sound, radio, digital media, performance or installation.

Areas of study
Digital media, sound interaction and moving image, film, video, sound, radio, digital media, performance, installation.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving Image</td>
<td>Media Arts Project Capstone</td>
</tr>
<tr>
<td>Sound and Interaction</td>
<td>Select 8 credit points from the following:</td>
</tr>
<tr>
<td>Mise-en-Scene</td>
<td>Advanced Moving Image</td>
</tr>
<tr>
<td></td>
<td>Advanced Post Production</td>
</tr>
<tr>
<td></td>
<td>Creative Producing</td>
</tr>
<tr>
<td></td>
<td>Directing</td>
</tr>
<tr>
<td>Select 24 credit points from the following:</td>
<td>Media Arts Research and Production</td>
</tr>
<tr>
<td>Electives (Media Arts and Production)</td>
<td>Digital and Multiplatform Storytelling</td>
</tr>
</tbody>
</table>

Career opportunities
Career options include taking part in a creative team as writer, producer or director, or working in particular roles in production and post-production of moving image, sound, digital media and interaction. Graduates have the capacity and experience to develop, initiate and produce their own media projects.

Graduate Certificate in Media Arts and Production

Course description
The Graduate Certificate in Media Arts and Production is part of an articulated program in media arts and production that includes moving image, sound, digital media and interaction, and the interplay among these forms. It offers an entry-level introduction to media arts.

Areas of study
Moving image, sound and interaction, mise-en-scene.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moving Image</td>
<td>The course prepares students for advanced study and orientates them to the media industries, particularly those involving moving image, sound, digital media and interaction.</td>
</tr>
<tr>
<td>Sound and Interaction</td>
<td></td>
</tr>
<tr>
<td>Mise-en-Scene</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
The course prepares students for advanced study and orientates them to the media industries, particularly those involving moving image, sound, digital media and interaction.
Master of Digital Information Management

Course description
The Master of Digital Information Management is part of an articulated program designed to produce information professionals able to create and manage information which is increasingly in digital formats. It also examines strategies and practices for the delivery of knowledge services for both organisations and communities in the 21st century.

The program equips graduates with a deep, theoretically informed understanding of how knowledge and information are created, represented, communicated and used by individuals and groups both online and in the physical world. In addition, students develop the technical and project management skills needed to design, build and manage online information resources such as websites and digital repositories. Students gain an understanding of contemporary issues, trends, innovations and forces for change in information practice; ethical practice; and the ability to operate with integrity, rigour, self-reliance and cooperation in professional contexts.

Areas of study
Information management, knowledge management, records, communication, librarianship, databases, network management.

Course structure
Year 1
People, Information and Knowledge Organising and Accessing Information Managing Enterprise Information and Knowledge Knowledge Management Strategies Information Research Methodologies Select 8 credit points from the following: Electives

Year 2
Information and Knowledge Management Project Select 16 credit points from the following: Electives

Professional recognition
Graduates are eligible to receive professional membership of the Australian Library and Information Association (ALIA) if they have completed the core foundation subjects, plus 57084 Information Architecture and Design as one of their three elective subjects.

Career opportunities
Career options include corporate information manager, database designer, electronic information systems manager, information content developer, information designer, knowledge manager, librarian, media researcher, network manager, research officer and records manager.

Graduate Diploma in Digital Information Management

Course description
The Graduate Diploma in Digital Information Management is part of an articulated program designed to produce professionals who are able to create and manage information which is increasingly in digital formats. It also examines strategies and practices for the delivery of knowledge services for both organisations and communities in the 21st century.

In this course, graduates gain an understanding of the relationship between individuals and information and knowledge practices.

Areas of study
Information management, knowledge management, records, communication, librarianship, databases, network management.

Course structure
Year 1
Managing Enterprise Information and Knowledge People, Information and Knowledge Organising and Accessing Information Select 24 credit points from the following: Electives

Professional recognition
Graduates are eligible to receive professional membership of the Australian Library and Information Association (ALIA) if they have completed the core foundation subjects, plus 57084 Information Architecture and Design as one of their three elective subjects.

Career opportunities
Career options include corporate information manager, database designer, electronic information systems manager, information content developer, information designer, knowledge manager, librarian, media researcher, network manager, research officer and records manager.
Master of Advanced Journalism

Course description
The Master of Advanced Journalism equips students with the skills, deep knowledge and adaptive capabilities to build a career in today's rapidly changing and often highly disrupted media landscape.

Students gain hands-on experience in reporting, editing and related production and design skills in a wide variety of text, audio and visual mediums. They have the opportunity to use, experience and think about emerging areas of journalistic practice, including drones, virtual reality and computer-assisted reporting, and work with leading practitioners in investigative, sports and entrepreneurial journalism.

The overarching aim is to foster agility and innovation in the local, regional and global media landscape.

This course is part of an articulated program of study and is suitable for anyone interested in learning how to fully harness the power of journalism, from existing media professionals and journalism graduates needing to upgrade skills or try new things to people interested in realising the full potential of digital disruption.

Areas of study
Advanced journalism, broadcast and mobile journalism, journalism studies and defamation, drones and ethics, media accountability, numeracy, data and computational journalism.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Journalism</td>
<td>Data and Computational Journalism</td>
</tr>
<tr>
<td>Defamation, Drones and Ethics: Media Accountability</td>
<td>Journalism Major Project</td>
</tr>
<tr>
<td>Journalism Studies</td>
<td>Select 8 credit points from the following:</td>
</tr>
<tr>
<td>From Broadcast to Mobile Journalism and Beyond</td>
<td>Electives (Advanced Journalism)</td>
</tr>
<tr>
<td>Select 16 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives (Advanced Journalism)</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
Career options include reporter, producer, presenter and editor across all types of private and public media, broadcast and publishing organisations including digital start-ups, the not-for-profit sector and non-media publishers.

Graduate Diploma in Advanced Journalism

Course description
The Graduate Diploma in Advanced Journalism equips students with the skills, knowledge and agility to build a career in today's rapidly changing, multidiscipline and often highly disrupted digital media landscape.

Students gain hands-on experience in reporting, editing and related production and design skills in a wide variety of text, audio and visual mediums. There is an emphasis on storytelling with digital tools, exploring innovation and embracing entrepreneurship.

Students have the opportunity to use, experience and think about emerging journalistic practices across different areas, including drones, virtual reality and computer-assisted reporting.

This course is part of an articulated program of study and is suitable for anyone interested in learning how to fully harness the power of journalism.

Areas of study
Advanced journalism, broadcast and mobile journalism, journalism studies and defamation, drones and ethics, media accountability.

Course structure

<table>
<thead>
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<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Journalism</td>
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<tr>
<td>Defamation, Drones and Ethics: Media Accountability</td>
<td>Journalism Major Project</td>
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<tr>
<td>Journalism Studies</td>
<td>Select 8 credit points from the following:</td>
</tr>
<tr>
<td>From Broadcast to Mobile Journalism and Beyond</td>
<td>Electives (Advanced Journalism)</td>
</tr>
<tr>
<td>Select 16 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives (Advanced Journalism)</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
Career options include reporter, producer, presenter and editor across most types of private and public media, broadcast and media organisations.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Graduate Diploma in Sports Media

Course description
The Graduate Diploma in Sports Media equips students with the skills, techniques and knowledge to build careers across multiple areas of sports management, administration, journalism and communication.

The course draws from the disciplines of journalism, public relations and business to deliver invaluable learning experiences in media management, sports administration and marketing, audience development, and reporting and editing across text, video and audio.

UTS’s unique arrangement with the Sydney Cricket Ground Trust delivers a range of opportunities for students across sporting codes, adding an in-house, hands-on element to every aspect of the course. Students are behind the scenes and in front of the action.

The course is delivered by teachers from UTS’s School of Communication and School of Business along with leading industry practitioners. The emphasis is on delivering both practical and reflective learning opportunities, so that graduates are doers and thinkers, and possess both practical and strategic skills.

Areas of study
Public relations and audience strategies in sports, digital sports journalism, sports media, sport business, communicating with publics and media relations.

Course structure

| Year 1 | Communicating with Publics | Public Relations and Audience Strategies in Sports | Digital Sports Journalism | Media Relations | Sport Business | Sports Media |

Career opportunities
Career options include reporter, producer, presenter and editor across all forms of sport media and sporting bodies, agencies and related private and public organisations.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
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<tr>
<td>C02020</td>
<td>Doctor of Creative Arts</td>
<td>8</td>
<td>A$13,450</td>
<td>March, July</td>
<td>City</td>
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<td>C02019</td>
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<tr>
<td>C03018</td>
<td>Master of Arts (Research) in Humanities and Social Sciences</td>
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<td>4</td>
<td>A$13,450</td>
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<td>066173M</td>
</tr>
</tbody>
</table>
Design, Architecture and Building

Architecture | Landscape architecture | Design | Project management | Planning | Property development | Real estate investment | Applied policy (UTS Institute for Public Policy and Governance) | Local government (UTS Institute for Public Policy and Governance)

CLOCKWISE FROM RIGHT:
Photo: Kwa Nguyen; Photo: Ohh Snap Photography; Photo: Rachel Wan.

In 2017 the UTS Faculty of Design, Architecture and Building had:

- 1,086 postgraduate coursework students
- 311 international postgraduate coursework students
- 44 students go overseas on global exchange
Join the world’s elite. World-leading means just that: not only has UTS Design been ranked as the top art and design school in NSW, we’re also ranked 28th in the world for Art and Design in the 2018 QS World University Rankings. A sign of our success is that we work with some of the world’s leading design-centric brands. Imagine working with Reidel, Google, Westfield or IKEA on bespoke projects.

We win awards. For the past two years, the NSW Architects’ Registration Board has awarded their most prestigious student accolade to a UTS Master of Architecture student. Why? Because our students are at the forefront of architectural analysis and inquiry. And they have what it takes to get noticed.

A community of great minds. The team you work with makes a difference. At UTS, we bring together students and staff from many industries, and with many backgrounds. But they’re all driven to make a difference in our cities and in their career. And our teaching staff don’t just teach: they run their own companies, sit on executive boards, and develop world-class research. They’re forever learning so you can as well.

Make an impact during your degree. You learn the most when you’re working in the real world. We partner with industry heavyweights or look to actual case studies when we set briefs for our students. The projects you’ll work on during your degree are as close to the real deal as you’ll get.

Technology that you need. We’ve invested in the latest software and professional equipment to ensure you’re able to produce outstanding projects and bring your grand ideas to life. Our comfortable computer labs and studios are accessible 24/7, plus you might even be able to experiment in our new Digital MakerSpace, Advanced Fabrication Lab or professional photography studios.

Join us in the city. Your time matters. That’s why we deliver our classes in a variety of different modes, from evening classes to delivering whole subjects over a multi-day block session. We’re also investing in new teaching technologies to give our students more options for blended learning. Best of all our city campus is located a few minutes’ walk from Sydney’s biggest transport hub, Central Station. You’ll be able to get here (and away) with ease.

HANAN BOU AKL, LEBANON
Master of Design (Service Design and Visual Communication)
“I’ve found many advantages to studying at UTS, in particular the Master of Design program, which offers many specialisations in the creative field. The cohort is made up of students from various countries, which makes the program an enriching experience as you meet people from different cultures. You’re even exposed to design in different languages like Chinese and Arabic. Also, the teaching staff comes directly from industry so students are mentored from experts in the field who are very positive and supportive; their door is always open and they help you bring out your best without imposing their own design preferences or ideologies.”

VICTOR ALEJANDRO MARTINEZ CONTRERAS, MEXICO
Master of Architecture
Digital Innovation in Architecture Prize, 2015 Architecture Institute of Australia’s Graduate and Student Awards (NSW)
“I applied to three schools in Sydney, but I based my decision of studying at UTS mainly because of the profile of its professors. I wanted to find a school where I could extend my knowledge in the practice of computational design and UTS seemed to have the best background in Sydney. The highlight of studying at UTS has been the opportunity to learn new approaches in design and new ways of implementing computational processes into design. Moreover, as an international student, UTS has represented the main link to get connected to the professional field in Sydney to continue developing my career.”

Design and architecture employment grew by 32% in Australia, the fastest annual growth rate in 2015.
**Master of Design**

**Course description**

Unique in Australia, the Master of Design is intellectually vibrant, socially engaging, visionary, practice-focused and actively linked to industry. The course centres on building a design community network and has two main components: specialised master classes led by a studio leader and industry partners; and theory and technology subjects taught across the program. The program focuses on and integrates research, industry collaboration, internationalisation and a design culture through the delivery of specialist, core and transdisciplinary subjects. It provides a postgraduate education that is flexible in both its practice orientation and research integration.

With a focus on design evolution, innovative integration of new technologies, practice and student experimentation, this Master of Design is delivered by experienced studio leaders who are acknowledged leaders in their specific industries and professions.

**Areas of study**

Design technology and theory, interactivity, lighting, fashion and textiles, sustainability, experimental visual communication, objects and accessories, perception space materials, sustainability, creative futures.

**Majors**

Interaction, service innovation and change, no specified.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>Select 24 credit points from the following:</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Design Studio choice</td>
<td>Design Studio choice</td>
</tr>
<tr>
<td>Select 24 credit points from the following:</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Electives (Design)</td>
<td>Electives (Design)</td>
</tr>
</tbody>
</table>

**Career opportunities**

Graduates' careers are enhanced by high-level professional knowledge and skills for the workplace, with possession of specialised knowledge in interaction, sustainable design and innovation.

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**Master of Architecture**

**Course description**

The Master of Architecture is a focused, professional degree and is required to become a practising architect. It is the second of two degrees, undertaken after the successful completion of the Bachelor of Design in Architecture (C10004) or equivalent.

This course is an innovative and flexible professional degree. Through a non-sequential structure, which allows students to select from a range of core and elective subjects, it gives students choice regarding their professional specialisation that can best serve them in their future careers. Architectural design subjects enhance a critical understanding of architecture as both a discipline with an existing body of knowledge and a set of practices that continuously challenge and add to that body of knowledge. Research is undertaken as a preliminary to design decision-making, during design and in reflection on design development. Architectural practice subjects prepare students for expanded practice in emerging media and markets, contemporary business practice and global economies and within challenging social, environmental, political and regulatory contexts. Students who complete a Master of Architecture and subsequent practical experience are eligible to become registered architects.

**Areas of study**

Design, architecture history and theory, communication, construction, sustainability, environmental control, architectural practice, urban development, urbanism, materials, fabrication, computational media, planning, visualisation.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Practice: Research Cultures</td>
<td>Architectural Practice: Finance and Project Management</td>
</tr>
<tr>
<td>Masters Architectural Design Studio 1</td>
<td>Masters Architectural Design Studio 3</td>
</tr>
<tr>
<td>Architectural Practice: The Profession</td>
<td>Architectural Practice: Advocacy</td>
</tr>
<tr>
<td>Masters Architectural Design Studio 2</td>
<td>Select one of the following:</td>
</tr>
<tr>
<td>Select 12 credit points from the following:</td>
<td>Masters Architectural Design Studio 4</td>
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<td>Electives</td>
<td>Masters Architectural Design Thesis</td>
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<tr>
<td></td>
<td>Select 12 credit points from the following:</td>
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<tr>
<td></td>
<td>Electives</td>
</tr>
</tbody>
</table>

**Professional recognition**

The Master of Architecture is a qualification accepted for candidates seeking to take the professional examination of the NSW Architects Registration Board and Royal Australian Institute of Architects (RAIA), as a prerequisite for registration under the provision of the Architects Act administered by the NSW Architects Registration Board, and to professional membership of the institute.

**Career opportunities**

Career options include architect, designer or urban designer.
Master of Landscape Architecture

Course description

The Master of Landscape Architecture provides students with the opportunity to collaborate alongside celebrated practitioners from award-winning international design studios and leading experts in the area of urban design. Students engage in a variety of projects that are based upon the big questions that face global contemporary cities and landscapes: urban densification, climate change, declining resource supply (land, food and water) and the loss of biological diversity through ecological fragmentation and habitat destruction.

Using the most relevant and up-to-date methodologies and technologies, students participate in practice-based studios to develop their complex problem-solving skills in order to address the critical role of landscape in the cities of the future.

By building advanced specialist knowledge, UTS students graduate with a range of advocacy, political and professional agency, project management and financial skills in order to tackle contemporary issues in local and global contexts.

The Master of Landscape Architecture offers the opportunity for students to actively and critically consider the agency of landscape in the future city and become active in the discourse of what future cities may become through an integrated design-focused approach. Graduates from the Master of Landscape Architecture are well-equipped to tackle contemporary issues in local and/or global contexts through an expanded understanding of the most relevant and up-to-date methodologies, tools and technologies.

Areas of study

History and theory, landscape analysis and planning, construction technology, management of technical skills, natural and cultural systems, communication and research, professional ethics, professional practice.

Course structure

Year 1
Master of Landscape Architecture Design Studio 1
Architectural Practice: Research Cultures
Master of Landscape Architecture Design Studio 2
Architectural Practice: Advocacy
Select 12 credit points from the following:
Electives (Landscape)

Year 2
Master of Landscape Architecture Design Studio 3
Architectural Practice: Finance and Project Management
Master of Landscape Architecture Thesis Project
Architectural Practice: The Profession
Select 12 credit points from the following:
Electives (Landscape)

Professional recognition

This course has received interim recognition by the Australian Institute of Landscape Architects. Full accreditation will be sought in late 2019.

Career opportunities

Career opportunities include landscape architect, urban designer, researcher, land management professional, regional planner, educator and policymaker.

Master of Planning

Course description

The Master of Planning provides a new career path for design, planning and property professionals, equipping graduates with a broad understanding of planning issues alongside the negotiation skills and creative thinking required to resolve them.

Whereas planning has often been seen as an approval process, UTS approaches the discipline as a critical task, one that connects communities with governments, institutions and developers.

UTS firmly believes the best planners don’t just apply existing regulations. UTS graduates are creative problem solvers and negotiators, able to work effectively in teams and with stakeholders to deliver workable solutions to complex residential, commercial and infrastructure development problems.

Areas of study

Major social and environmental issues of cities and regions; economics and practicalities of how development takes place; processes of strategic planning and development control as subjects of academic inquiry; planning decisions and their influence on cost, function, feasibility, building form and aesthetics.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

# Graduate Diploma in Planning

## Course description

The Graduate Diploma in Planning provides a new career path for design, planning and property professionals, equipping graduates with a broad understanding of planning issues alongside the negotiation skills and creative thinking required to resolve them.

Whereas planning has often been seen as an approval process, UTS approaches the discipline as a critical task, one that connects communities with governments, institutions and developers. UTS firmly believes the best planners don’t just apply existing regulations. UTS graduates are creative problem solvers and negotiators, able to work effectively in teams and with stakeholders to deliver workable solutions to complex residential, commercial and infrastructure development problems.

Property development and planning students study a common first year, which develops a mutual understanding of how to balance private and public interests in urban development.

### Areas of study

Major social and environmental issues of cities and regions; economics and practicalities of how development takes place; processes of strategic planning and development control as subjects of academic inquiry; planning decisions and their influence on cost, function, feasibility, building form and aesthetics.

## Course structure

### Year 1

- Property Development Process
- Sustainable Urban Development
- Urban Design
- Planning and Environmental Law
- Major Project: Methods
- Group Project A: Urban Renewal
- Group Project B: Greenfields Development
- Development Negotiation and Community Engagement

### Year 2

- Group Project A: Urban Renewal
- Urban Economics and Infrastructure Funding
- Spatial Analysis in Planning and Property

## Career opportunities

The degree enables professionals to change careers due to the multidisciplinary nature of the learning. Graduates are in public sector positions, including working for state and local government, and in private consulting and property development firms. There are also careers in strategic planning on major developments and projects, master planning with financial analysis, and the increasingly important area of sub-regional planning.

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## Professional recognition

This program is accredited by the Planning Institute of Australia.

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## Graduate Diploma in Planning

**Course code:** C07002  
**CRICOS code:** 088876J  
**Course duration:** 1 year  
**Number of credit points:** 48  
**Intake:** March, July  
**Location:** City  
**Fees:** A$15,750 per session (see page 148 for further fees information)  
**Academic and additional requirements:** See page 144  
**English language requirements:** See page 144
Graduate Certificate in Planning

Course description
The Graduate Certificate in Planning offers an entry pathway to the Master of Planning (C04007) for students who have professional experience in planning but do not have an appropriate undergraduate qualification, or have a bachelor's degree in an unrelated field.

The degree enables professionals to change careers due to the multidisciplinary nature of the learning.

Areas of study
Property development process, planning and environmental law, urban development, urban design.

Course structure
Year 1
- Property Development Process
- Planning and Environmental Law
- Sustainable Urban Development
- Urban Design

Career opportunities
Graduates are employed in strategic planning on major developments and projects, master planning with financial analysis, and the increasingly important area of sub-regional planning.

Master of Project Management

Course description
UTS’s Project Management program provides an immersive learning environment for both aspiring and experienced project managers. This course equips students with the underlying knowledge and practical experience that drive project delivery across all industry sectors, from construction to information technology.

The UTS program was the first Australian program to be accredited by the Project Management Institute’s (PMI) Global Accreditation Centre. The foundation subjects are compatible with the structures used by the PMI and Australian Institute of Project Management (AIPM) to certify practitioners.

At a master's level, students have the opportunity to develop a specialised skillset by choosing a sub-major in business, construction, engineering, IT, local government management or health, combining project management disciplines with sector-focused knowledge.

To cater for busy work schedules, UTS delivers classes in an intensive block mode. This creates an immersive experience where students work with their peers in a team-based, simulated project environment.

Students also gain practical experience by working on real-life projects, in the classroom, on site or using computer simulations. For example, students have recently developed project plans for the Jack Thompson Foundation, Complimentary Health Care Council of Australia (CHC) and a number of industry associations.

UTS academics are at the forefront of project management research internationally. This breadth of knowledge ensures that students have access to leading-edge thinking applied in both project-specific and organisational contexts. Teaching staff include specialist guest lecturers from UTS as well as institutions and organisations in Australia and overseas.

Graduates possess a detailed understanding of how project management directly improves business productivity and profitability. They are able to deliver projects that help organisations achieve their strategic objectives.

Areas of study
Project portfolio, strategic project management, managing organisations by project, project performance assessment, graduate project, construction, information technology, engineering, business.

Course structure
Year 1
- Project Communication, HR and Stakeholders
- Project Risk, Procurement and Quality Management
- Project Time and Cost Management
- Scope and Integration Management

Year 2
Select 24 credit points from the following:
- Project Management (Advanced)

Professional recognition
This program is accredited by the Project Management Institute’s (PMI) Global Accreditation Centre for Project Management Education Programs (GAC) and the Royal Institute of Chartered Surveyors (RICS).

Career opportunities
The course is highly regarded by industry as providing in-demand, 'professionally excellent' graduates. Its focus on leadership, program management and governance increases the employability of graduates at senior levels in many local and international industries, including banking and finance, construction and engineering, event management, government, health and IT.
Master of Property Development

Course description

UTS’s Master of Property Development provides a comprehensive understanding of the property development process combined with the practical skills required to work effectively in the industry. This incorporates the political, financial, legal and physical systems that contribute to the successful development of property assets.

In this course, students benefit from close ties to industry. UTS academics have professional backgrounds and connections, and class projects are often based on real development scenarios. Recent project examples include the Gladesville Hospital site, Lindfield Town Centre and the Sydney Light Rail Corridor.

As many students have extensive industry experience too, there are excellent opportunities for peer-to-peer learning and networking across a range of fields including property development, valuation, construction, engineering, town planning and architecture.

Areas of study

Planning, law, urban development, sustainability, valuation, property development, project management, transactions, urban renewal, finance.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Development Process</td>
<td>Property Market and Risk Analysis</td>
</tr>
<tr>
<td>Development Feasibility and Modelling</td>
<td>Property Development Finance</td>
</tr>
<tr>
<td>Property Transactions</td>
<td>Select 12 credit points from the following:</td>
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<tr>
<td>Planning and Environmental Law</td>
<td>Options (Property PG)</td>
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<tr>
<td>Sustainable Urban Development</td>
<td></td>
</tr>
<tr>
<td>Group Project A: Urban Renewal</td>
<td></td>
</tr>
<tr>
<td>Select 12 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Options (Property PG)</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition

The course is accredited by both the Property Institute of Australia and the Royal Institute of Chartered Surveyors.

Career opportunities

The degree provides property-related professionals such as architects, engineers, construction managers, valuers, planners and business or finance professionals the opportunity to broaden their knowledge and qualifications and obtain a more holistic understanding of property development and related processes. This enables graduates to expand their careers or move outside of their original professional area to higher or broader roles within the property development industry and/or offer new services to clients.

Graduate Diploma in Property Development

Course description

The Graduate Diploma in Property Development provides a comprehensive understanding of the property development process combined with the practical skills required to work effectively in the industry. This incorporates the political, financial, legal and physical systems that contribute to the successful development of property assets.

Student benefit from close ties to industry. UTS academics have professional backgrounds and connections, and class projects are often based on real development scenarios. Recent project examples include the Gladesville Hospital site, Lindfield Town Centre and the Sydney Light Rail Corridor.

As many students have extensive industry experience too, there are excellent opportunities for peer-to-peer learning and networking across a range of fields including property development, valuation, construction, engineering, town planning and architecture.

Areas of study

Building technology and regulation, property transactions, environment and control, property analysis.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
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</thead>
<tbody>
<tr>
<td>Property Development Process</td>
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<tr>
<td>Development Feasibility and Modelling</td>
</tr>
<tr>
<td>Property Transactions</td>
</tr>
<tr>
<td>Planning and Environmental Law</td>
</tr>
<tr>
<td>Sustainable Urban Development</td>
</tr>
<tr>
<td>Group Project A: Urban Renewal</td>
</tr>
<tr>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Property options (PG)</td>
</tr>
</tbody>
</table>

Career opportunities

The degree provides property-related professionals such as architects, engineers, construction managers, valuers, planners and business or finance professionals the opportunity to broaden their knowledge and qualifications and obtain a more holistic understanding of property development and related processes. This enables graduates to expand their careers or move outside of their original professional area to higher or broader roles within the property development industry and/or offer new services to clients.
Graduate Certificate in Project Management

Course description
UTS’s Project Management program provides an immersive learning environment for both aspiring and experienced project managers. This course equips students with the underlying knowledge and practical experience that drive project delivery across all industry sectors, from construction to information technology.

The UTS program was the first Australian program to be accredited by the Project Management Institute’s (PMI) Global Accreditation Centre. The foundation subjects are compatible with the structures used by the PMI and Australian Institute of Project Management (AIPM) to certify practitioners.

To cater for busy work schedules, UTS delivers classes in an intensive block mode. This creates an immersive experience where students work with their peers in a team-based, simulated project environment.

Students also gain practical experience by working on real-life projects, in the classroom, on site or using computer simulations. For example, students have recently developed project plans for the Jack Thompson Foundation, Complimentary Health Care Council of Australia (CHC), and a number of industry associations.

UTS academics are at the forefront of project management research, internationally. This breadth of knowledge ensures that students have access to leading-edge thinking applied in both project-specific and organisational contexts. Our teaching staff also includes specialist guest lecturers from within UTS and institutions and organisations in Australia and overseas.

Graduates possess a detailed understanding of just how project management directly improves business productivity and profitability. They are able to deliver projects that help organisations achieve their strategic objectives.

Areas of study
Project management context, processes and competencies (strategic, tactical and operational).

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 24 credit points from the following:</td>
<td>Graduates from the project management program at UTS can establish careers as project managers, and specialise in sectors through sub-majors (master's only). The knowledge gained from the program equips graduates to improve their skillset to manage projects as part of their current position, and move into senior, director-level positions.</td>
</tr>
<tr>
<td>Scope and Integration Management</td>
<td></td>
</tr>
<tr>
<td>Project Risk, Procurement and Quality Management</td>
<td></td>
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<tr>
<td>Project Time and Cost Management</td>
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<tr>
<td>Project Communication, HR and Stakeholders</td>
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</tr>
</tbody>
</table>

Graduate Certificate in Property Development

Course description
The Graduate Certificate in Property Development offers an entry pathway to the Master of Property Development (C04008) for students who have professional experience in property but do not have an appropriate undergraduate qualification, or who have a bachelor’s degree in an unrelated field.

The course gives property development students an introduction to the principles and practice of sustainable urban development, and experience in developing a plan for a real-world urban renewal site.

The course provides students with a combination of experiential learning experiences, teamwork and exposure to practical skills development, together with a thorough understanding of economic, environmental and other knowledge underpinning urban management and development.

Areas of study
Property development processes, planning and environmental law, property transactions, residential property valuation methodology.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Development Process</td>
<td>The degree enables professionals to change careers due to the multidisciplinary nature of the learning. Graduates are in public sector positions, including working for state and local government, and in private consulting and property development firms.</td>
</tr>
<tr>
<td>Planning and Environmental Law</td>
<td></td>
</tr>
<tr>
<td>Property Transactions</td>
<td></td>
</tr>
<tr>
<td>Development Feasibility and Modelling</td>
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</tr>
</tbody>
</table>
Graduate Certificate in Project Risk Management

Course description
This course enables project management students and experienced industry professionals to complete a specialist course in project risk management. Project risk specialists have a growing array of career opportunities. Coursework covers commercial project management, managing project complexity and advanced risk management for project managers. Students have the opportunity to choose an elective subject in an area of specialisation. Subjects are offered in block mode, and learning activities emphasise application of concepts to real-world problems, effective professional quality communication, and the role of analysis in identifying and managing project risk.

Areas of study
Commercial project management, managing project complexity, advanced risk management for project managers.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Project Risk Management</td>
<td>Major Project: Methods</td>
</tr>
<tr>
<td>Managing Project Complexity</td>
<td>Major Project: Analysis</td>
</tr>
<tr>
<td>Project Finance and Analysis</td>
<td>Urban Design</td>
</tr>
<tr>
<td>Select 6 credit points from the following:</td>
<td>Urban Economics and Infrastructure Funding</td>
</tr>
<tr>
<td>Options (Project Risk Management)</td>
<td>Group Project B: Greenfields Development</td>
</tr>
<tr>
<td></td>
<td>Property Market and Risk Analysis</td>
</tr>
<tr>
<td></td>
<td>Property Transactions</td>
</tr>
<tr>
<td></td>
<td>Major Project: Outcomes</td>
</tr>
</tbody>
</table>

Career opportunities
The course was developed in response to industry requests for a specialised course in risk aimed at project managers. It is aimed at practising professionals who wish to develop specialised abilities in this area. It is applicable to professionals in many industries, including banking and finance, construction and engineering, event management, government, health, and IT.

Master of Property Development and Planning

Course description
This course is designed for both property and planning practitioners, and graduates in related fields who wish to extend their qualifications and expertise in property development and planning. Graduates have a commitment to professionalism in the property and planning sector.

This course is for property and planning professionals who want to upgrade their qualifications or expertise or for those who wish to enter the property and planning industries. In their first year students develop an understanding of how to balance private and public interests in urban development, how urban economies work, how urban design and sustainability principles are applied, and how development feasibility is assessed.

Areas of study
Property development, property planning.

Course structure

<table>
<thead>
<tr>
<th>Planning option, Major project sequence (no electives)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Property Development Process</td>
</tr>
<tr>
<td>Development Feasibility and Modelling</td>
</tr>
<tr>
<td>Sustainable Urban Development</td>
</tr>
<tr>
<td>Planning and Environmental Law</td>
</tr>
<tr>
<td>Property Development Finance</td>
</tr>
<tr>
<td>Group Project A: Urban Renewal</td>
</tr>
<tr>
<td>Development Negotiation and Community Engagement</td>
</tr>
<tr>
<td>Planning Theory and Decision Making</td>
</tr>
</tbody>
</table>
Planning option, Minor project and two electives sequence

Year 1
- Property Development Process
- Development Feasibility and Modelling
- Sustainable Urban Development
- Planning and Environmental Law
- Property Development Finance
- Group Project A: Urban Renewal
- Minor Project
- Property Transactions

Year 2
- Property Market and Risk Analysis
- Urban Design
- Urban Economics and Infrastructure Funding
- Group Project B: Greenfields Development
- Development Negotiation and Community Engagement
- Planning Theory and Decision Making
- Select 12 credit points from the following:
  - Global Property Trends
  - Social Planning and Community Development
  - Conservation and Heritage
  - Land Acquisition Statutory Valuation and Litigation
  - Spatial Analysis in Planning and Property
  - Sustainable Building Design and Evaluation
  - Strategic Planning

Property Development option

Year 1
- Property Development Process
- Development Feasibility and Modelling
- Sustainable Urban Development
- Planning and Environmental Law
- Group Project A: Urban Renewal
- Property Development Finance
- Property Transactions
- Select 6 credit points from the following:
  - Options (Property Development)

Year 2
- Property Market and Risk Analysis
- Urban Design
- Urban Economics and Infrastructure Funding
- Group Project B: Greenfields Development
- Planning Theory and Decision Making
- Development Negotiation and Community Engagement
- Select 12 credit points from the following:
  - Options (Property Development)

Career opportunities

Career options include positions in planning at local, metropolitan, and regional level, and property development in the private and public sectors.

Master of Property Development and Project Management

Course description

This course is designed for both property and project management practitioners, and graduates in related fields who wish to extend their qualifications and expertise in property development and project management. Graduates have a commitment to professionalism in the property and project management sector.

This course is for property and project management professionals who want to upgrade their qualifications or expertise or for those who wish to enter the property or project management industries. In their first year students develop an understanding of how to balance private and public interests in urban development, how to apply the principles of project management, and how to assess development feasibility.

Areas of study

Property development, project management.

Course structure

Year 1
- Property Development Process
- Development Feasibility and Modelling
- Sustainable Urban Development
- Planning and Environmental Law
- Property Development Finance
- Property Transactions
- Group Project A: Urban Renewal
- Property Market and Risk Analysis

Year 2
- Project Communication, HR and Stakeholders
- Scope and Integration Management
- Project Time and Cost Management
- Project Risk, Procurement and Quality Management
- Select 24 credit points from the following:
  - Advanced Project Management

Career opportunities

Career options include positions in property development in the public and private sectors, and project management.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Master of Property Development and Investment

Course description
This course is designed for both property and real estate investment practitioners, and graduates in related fields who wish to extend their qualifications and expertise in property development and investment. Graduates have a commitment to professionalism in the property and real estate investment sectors.

This course is for property and investment professionals who want to upgrade their qualifications or expertise or for those who wish to enter the property and real estate investment industries. In the first year students develop an understanding of how to balance private and public interests in urban development, how to evaluate real estate assets, and how to assess development feasibility.

Areas of study
Property development, property investment.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Development Process</td>
<td>Sustainable Urban Development</td>
</tr>
<tr>
<td>Property Transactions</td>
<td>Property Market and Risk Analysis</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Development Feasibility and Modelling</td>
<td>Options (Real Estate Investment PG)</td>
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<tr>
<td>Planning and Environmental Law</td>
<td>Investment Management</td>
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<td>Investment Property Valuation</td>
<td>Investment Asset Allocation</td>
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<tr>
<td>Capital Markets</td>
<td>Real Estate Equities</td>
</tr>
<tr>
<td>Strategic Asset Management</td>
<td>Real Estate Economics</td>
</tr>
</tbody>
</table>

Career opportunities
Career options include positions in banking and government instrumentalities, real estate finance, property management and development, and real estate investment.

Master of Real Estate Investment

Course description
The UTS Master of Real Estate Investment gives investment, property and finance professionals a competitive advantage in the global property investment boom. It deals with the finance, investment, management, valuation and analysis knowledge required to succeed in the global real estate investment sector. Students are able to integrate highly sought-after property and finance skillsets and advance their career.

Through this degree students learn to understand and analyse the many sociopolitical, economic, financial and environmental factors that drive property investment decisions in a globalised world. They benefit from the faculty staff's academic research and significant industry experience. A number of the course's sessional lecturers have over 30 years' corporate experience.

Students are standout professionals, with a strong record in their industry and recognised qualifications. This calibre of students enables unique networking opportunities and rewarding peer-to-peer learning. Most subjects are offered in intensive blocks that accommodate busy work lives, with the exception of two MBA subjects offered in evening sessions.

Areas of study
Finance, property feasibility and valuation, property market analysis, capital markets, fund management, commercial property, retail property.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
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<tbody>
<tr>
<td>Capital Markets</td>
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<td>Real Estate Economics</td>
<td></td>
</tr>
<tr>
<td>Real Estate Equities</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
This degree provides the analytical skills for professionals to be promoted more rapidly into decision-making and leadership positions, or gain access to boutique real estate investment firms.

Career opportunities may include advising or managing property investment portfolios, acquisitions and sales, within the property or finance industry, or working for a specialist research firm that does market analysis, forecasting and projections. The course provides new career opportunities for people who work within the property and finance sectors, including analysts, valuers, managers, advisors, economists and accountants.
Master of Local Government

Course description
The Master of Local Government provides professionals, managers and leaders in local government with an advanced body of knowledge and skills to reflect critically on theory and practice. This enables them to apply this knowledge in their roles in strategic thinking, planning and shaping local communities.

The course provides graduates with an evidence-based learning approach to build a high level of influence and leadership in their local government workplace. The course, which is informed by the research and capacity-building activities of the UTS Centre for Local Government, provides an interdisciplinary program with teaching and learning activities ranging across and beyond the faculty. An education program is developed to match the requirements of each participant’s individual requirements, and subjects can be studied through intensive block release or in some cases through online delivery mode.

Areas of study
Local government studies, public value, public administration, leadership, social planning, service delivery, research methodologies, governance, governance structures, strategic planning, environmental management.

Course structure
Core subjects (Local Government)
Options

Career opportunities
The course is highly suited to professionals wishing to progress their careers as senior managers and leaders of local councils. It is also highly recommended for public administrators and policymakers from other tiers of government, and managers from the non-government sector who partner on a regular basis with local government and wish to better understand the principles and practices of local governance.

Graduate Diploma in Local Government Management

Course description
In the context of rapid technological and socioeconomic change, public administrators working in local government need a high level of professional expertise, a broad range of managerial and organisational skills, and a sound understanding of the changing needs and priorities of the sector and their communities. The teaching and learning provided through this course provides an opportunity for such practitioners to broaden their professional knowledge and skills, underpinned by a strong foundation in public service and democratic values and principles.

Tailored to the local government environment, the course enables participants to build an education program that responds to individual needs as it allows students to develop a study plan that matches the requirements of their professional development. Subjects can be studied through intensive block release and the program can also be used as a stepping stone to a Master of Local Government (C04257).

Areas of study
Corporate management and organisation change, social planning and development, integrated strategic planning, local environmental management, local government service delivery, perspectives in leadership, personal and professional leadership skills.

Course structure
Organising and Managing in Local Government
Local Government Research Project
Local Government Principles and Practice
Select 30 credit points from the following:
  Social Planning and Community Development
  Strategic Planning
  Vocational Competencies 1
  Vocational Competencies 2
  Local Environmental Management
  Leading in Local Government
  Contemporary Local Government Leadership

Career opportunities
The course is particularly suited to local government middle-tier managers and unit leaders who wish to advance their careers. It is also highly recommended for public administrators from other tiers of government and professionals from the non-government sector who work in partnership with local councils for the benefit of local and regional communities.
Graduate Certificate in Public Sector Innovation

Course description
The UTS Graduate Certificate in Public Sector Innovation enables professionals working in, and with the public sector to develop their capability to find solutions for the complex problems they face every day.

The first of its kind in Australia, this practical learning program is aimed at equipping students with a design-based innovation methodology called Frame Creation, developed at UTS. Frame Creation provides a structure for exploring problems creatively and can be employed to transform public engagement, practices, services, regulations, policies, organisations and communities.

The course utilises an experiential, peer-learning model within the teaching program and the learning environment offers a great opportunity for collaboration and idea-sharing with fellow students across disciplines and sectors.

Sponsorship by an employing organisation is desired as students work on a self-selected problem within their own professional practice.

Why study this course?
- discover your potential for creative thinking and gain widely applicable skills in design innovation
- collaborate with and expand your network of like-minded people across government
- apply your learning in a self-selected project situated in your own professional practice.

Why sponsor your staff to study?
- invest in and challenge your rising talent
- enable passionate staff to be effective in transforming policy, programs, services, and organisational culture
- explore the opportunity for impact within your own organisation using a design-based problem solving methodology.

Areas of study
International public sector innovation frameworks, frame creation methodology, design-based innovation, managing complex public innovation projects, innovation culture and collaboration, understanding problem complexity and behaviour, creative and iterative problem solving.

Course structure
Year 1
Foundation Public Sector Innovation Practices
Problem Framing
Co-evolution of Problem and Solution
Leading Public Sector Innovation

Career opportunities
The course is designed for public sector professionals looking to progress their career through innovation and leadership capacity.

Graduate Certificate in Local Government Leadership

Course description
This course explores the trends, challenges and opportunities of leading in local government. It helps build advanced skills and knowledge to enable current and aspiring local government leaders to make a greater contribution to improving economic, social, environmental and governance performance of their organisations for the benefit of communities now and into the future.

The course is tailored to the local government environment and allows current and aspiring leaders to develop contextual understanding and professional capabilities necessary for leadership in the public sector. There is a particular focus on the need for local government leaders to understand and demonstrate commitment to the production of ‘public value’ (Moore 1995); outcomes that are truly valued in the community.

The course offers the opportunity to undertake an education program that responds to individual needs as well those in the workplace and the broader community. Subjects involve intensive block mode workshops, action learning, self-directed study, scenario-based challenges and a real-life community leadership project.

Areas of study
Perspectives in leadership, personal and professional skills, community leadership, team building and leadership.
Course structure
Contemporary Local Government Leadership
Leading in Local Government
Community Leadership Project
Select 6 credit points from the following:
  - Enhancing Local Government Service Delivery
  - Local Environmental Management
  - Local Government Principles and Practice
  - Management of Project Knowledge
  - Negotiation and Conflict Management
  - Organising and Managing in Local Government
  - Project Management Principles
  - Social Planning and Community Development
  - Strategic Planning
  - Systems Thinking for Managers
  - Team Building and Leadership
  - Vocational Competencies 1

Career opportunities
Career options include local government managers in councils and elected members.

Master of Applied Policy

Course description
The Master of Applied Policy, offered by the UTS Institute for Public Policy and Governance (UTS: IPPG), is designed for middle-level and senior professionals and practitioners in the public, private and non-profit sectors seeking to enhance their knowledge, skills base and career opportunities. It provides a transdisciplinary basis for understanding policy across these sectors. The course examines the development and implementation of policy in practice; policy research skills and methodologies; the making and evaluation of policy; and program implementation and management. The course is informed by the applied policy and social research experience of the UTS: IPPG with government, industry and community in the Australian context and internationally.

The course is designed to have an applied focus which is theoretically underpinned. The course offers students the opportunity to work across industry sectors on real-world problems and to critically apply their learning to case studies drawn from UTS: IPPG's research program and their own workplaces to innovate solutions. It includes active approaches to learning, including debates, case studies, role plays, group discussions, presentations and guest speakers.

All students undertake an individual research project, and gain the necessary knowledge and experience to engage in effective policy development, implementation and evaluation. The course offers a general policy stream focusing on professional practice, as well as major streams in local government studies; urban and regional policy; and social research. The core subjects of the course examine contemporary policy challenges; policy in practice; policy and resources and evidence and decision making. To tailor their course, students can choose their electives from a range of subjects from UTS: IPPG, the Faculty of Design, Architecture and Building, and the UTS Business School. The course also offers a sub-major in Project Management. The course utilises several teaching formats, including intensive block mode and online delivery, designed by academics, practitioners and industry leaders. Most subjects are offered in flexible mode and delivered in blocks or online for more effective integration of study and work commitments.

Areas of study
Policy for the government, corporate and NGO sectors, resourcing for policy, governance and management of organisations for policy, applied research methods, project management, urban studies, social planning and research, strategic planning, leadership.

Course structure

Year 1
Policy and Resources
Evidence and Decision Making
Contemporary Policy Challenges
Policy in Practice
Select 24 credit points from the following:
  - Major/Sub-major + two electives/Six electives

Year 2
Select 12 credit points from the following:
  - Major/Sub-major + two electives/Six electives
  - Select 12 credit points from the following:
    - Project stream choice

Course code: C04323
CRICOS code: 094553M
Course duration: 1.5 years
Number of credit points: 72
Intake: March, July
Location: City
Fees: A$16,360 per session (see page 148 for further fees information)
Academic and additional requirements: See page 144
English language requirements: See page 144
Career opportunities

This course was developed in response to the increased boundary-spanning of middle and executive management across government, industry and non-profit sectors. It is highly applicable to professionals working in a range of settings, including state and local government, planning, peak bodies, community and non-government organisations and sector-specific career professionals.

Prior study

Applicants must have completed:
- a bachelor’s degree
- a master’s degree
- a graduate certificate, or
- a graduate diploma.

Graduate Diploma in Applied Policy

Course description

The Graduate Diploma in Applied Policy, offered by the UTS Institute for Public Policy and Governance (UTS: IPPG), is designed for current or aspiring professionals and practitioners in the public, private and non-profit sectors seeking to enhance their knowledge, skills base and career opportunities.

The course has an applied focus which is theoretically underpinned. It includes active approaches to learning including policy debates, case studies, role plays, group discussions, presentations and guest speakers. The course is informed by the applied policy and social research experience of the UTS: IPPG with government, industry and the community in the Australian context and internationally.

The course offers students the opportunity to critically apply their learning to case studies drawn from UTS: IPPG’s research program and their own workplaces to innovate solutions.

The core subjects of the course examine contemporary policy challenges; policy in practice; policy and resources and evidence and decision making. To tailor their course, students can choose their electives from a range of subjects from UTS: IPPG, the Faculty of Design and Building and the UTS Business School. The course also offers a sub-major in Project Management.

The course utilises several teaching formats, including intensive block mode and online delivery, designed by academics, practitioners and industry leaders. Most subjects are offered in flexible mode and delivered in blocks or online for more effective integration of study and work commitments.

Areas of study

Policy for the government, corporate and NGO sectors, resourcing for policy, governance and management of organisations for policy, applied research methods, project management, urban studies, social planning and research, strategic planning, leadership.

Course structure

**Year 1**
- Policy and Resources
- Evidence and Decision Making
- Contemporary Policy Challenges
- Policy in Practice
- Select 24 credit points from the following:
  - Electives

Career opportunities

This course was developed in response to the increased boundary-spanning of middle and executive management across government, industry and non-profit sectors. It is highly applicable to professionals working in a range of settings, including state and local government, planning, peak bodies, community and non-government organisations and sector-specific career professionals.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
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<td>C02001</td>
<td>Doctor of Philosophy</td>
<td>8</td>
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<td>March, July</td>
<td>City</td>
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</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Education

Secondary Education | Applied linguistics and teaching
English to speakers of other languages (TESOL) | Master of Education (Learning and Leadership)

IN 2017 THE UTS FACULTY OF ARTS AND SOCIAL SCIENCES HAD:

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1397</td>
<td>postgraduate coursework students</td>
</tr>
<tr>
<td>292</td>
<td>international postgraduate coursework students</td>
</tr>
<tr>
<td>77</td>
<td>students go overseas on global exchange</td>
</tr>
</tbody>
</table>
Choose the best of the best.
In the 2018 QS World University Subject Rankings, the UTS School of Education was ranked in the top 100 in Education.

Shape your community – or the world. With a degree in postgraduate education from UTS, you could teach in schools and other institutions, or work in policy, training and development, research leadership or as an educational consultant. Where you go next is up to you.

Lead the way. Our courses reflect the changing education landscape and the impacts of technology. We’ve integrated the study of new innovative teaching methods and the exploration of contemporary education issues (such as technology-enhanced learning and learning analytics) into our course content. You can be sure that what you’re studying has relevance in the real world.

Learn from experts. Thought leadership, research expertise and decades of practical and policy experience? Our academic team is one of the best in the business, delivering research-driven teaching combined with extensive practical application. They’re also well connected, with professional networks that’ll keep you on top of the latest industry trends

Prepare for success. Our on-campus education facilities are built with education professionals that support today’s teaching methods. These include Science Labs, a Music and Dance Studio, our Ross Milbourne Sports Hall, Visual Art rooms and an Experimental Learning Studio. You can also take advantage of many collaborative learning spaces and student study areas that provide opportunities for technology-enabled project work.

Tailor your course. Customise your degree to your career goals with the Master of Education (Learning and Leadership). This unique course will support you to enhance your current education practice, expand your career opportunities and reach your professional potential.

Benefit from innovative and interdisciplinary research. Our coursework programs are informed by the latest developments, including research gained from UTS’s International Research Centre for Youth Futures, the Centre for the Advancement of Indigenous Knowledges (CAIK) and the STEM Education Futures Research Centre.

THINK. DO. Not all learning comes from books. In fact, hands-on training, as well as professional experience placements for some courses, are critical components of our UTS Education degrees. Our industry partnerships, such as the NSW Department of Education and TAFE (Technical and Further Education) help ensure we get the balance of theory and practice right, so you’ll graduate ready for the realities of your chosen career. The knowledge and skills you’ll learn at UTS, will be transferrable to a range of jobs or disciplines you could undertake within education.

Keen to find out what it’s like to be a Faculty of Arts in Social Sciences student?
Check out fasslane.uts.edu.au!

PETER WILLIAMS, AUSTRALIA
Master of Teaching in Secondary Education
"Through my prac I learned the importance of staying on-topic during lessons and following effective classroom management practices. I felt well prepared for the practical teaching because of the preparation I received from our classes at UTS.
I would definitely recommend UTS, and I encourage others wanting to be teachers to challenge themselves and do this course. It could be the best days of their lives and the beginning of something great. The rewards of teaching have no bounds."

DR ANN REICH
Senior Lecturer in Master of Education (Learning and Leadership)
“UTS Education’s range of innovative postgraduate courses incorporate cutting-edge research on education practice and innovative teaching methodologies. You’ll study in technology-enhanced spaces with students from across the globe and have opportunities to experience the vibrant community in Sydney.
The Master of Education (Learning and Leadership) is for experienced educators looking for their next career move, while the Master of Teaching (Secondary) offers a secondary teaching qualification, and the Master of TESOL a teaching qualification in TESOL.”
Master of Teaching in Secondary Education

Course description
This teacher education preparation course provides students with a master’s qualification to teach in Australian secondary schools. Students who have both the required undergraduate degree and specialisation subjects can complete the course in two years of full-time study or 1.5 years in accelerated mode. The course offers major studies in English, Mathematics, Science, Mathematics/Science and HSIE (Business Studies/Economics).

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the secondary school context; the major component provides teaching methods; and the professional experience component includes both campus-based and field-based experiences, and is available in each of the specialisation areas.

This course is a secondary school teaching preparation course. It is suitable for students with a bachelor’s degree and for mature-aged graduates who are changing careers and want a teaching qualification. It includes an intensive professional experience program where students spend 80 days in stet experience teaching, and offers extensive, structured and closely supported experiences of secondary school teaching in different settings. The course has the flexibility to enable students who have completed most but not all of the required undergraduate specialisation subjects to undertake the additional required subjects as part of the degree.

Areas of study
Teaching methods, school in the context of contemporary society, inclusive education: students with learning difficulties and disabilities, teaching, learning and motivation, understanding adolescents, perspectives on Aboriginal education, designing learning for a digital generation, professional learning, capstone: professional vision in practice.

Majors
English, human society and its environment (business studies/economics), mathematics, mathematics/science, science.

Course structure

<table>
<thead>
<tr>
<th>English major</th>
<th>Mathematics major</th>
<th>Mathematics/Science major</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>English Teaching Methods 1</td>
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<tr>
<td>The School in the Context of</td>
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<tr>
<td>Contemporary Society</td>
<td>Adolescent Learners</td>
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<tr>
<td>Professional Learning</td>
<td>Perspectives on Aboriginal</td>
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<tr>
<td>Literacy and Numeracy Across</td>
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<td>Select 6 credit points of electives</td>
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<td>Capstone: Professional Vision in</td>
<td>Professional Experience and</td>
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<td>Practice</td>
<td>Classroom Management 1</td>
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<td>Select 6 credit points of electives</td>
<td>Generation</td>
<td>Mathematics Teaching Methods 2</td>
</tr>
<tr>
<td></td>
<td>Capstone: Professional Vision in</td>
<td>Professional Experience and</td>
</tr>
<tr>
<td></td>
<td>Practice</td>
<td>Classroom Management 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Designing Learning for a Digital</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Generation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Capstone: Professional Vision</td>
</tr>
<tr>
<td></td>
<td></td>
<td>in Practice</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

Course code: C04255
CRICOS code: 080952M
Course duration: 2 years
Number of credit points: 96
Intake: February
Location: City
Fees: A$12,915 per session (see page 148 for further fees information)
Academic and additional requirements: See page 144
English language requirements: See page 144
Professional recognition

This course has received professional accreditation by the NSW Education Standards Authority (NESA) as a recognised secondary school teaching qualification. To gain employment as a teacher in NSW schools, all students must meet the requirements of NESA, including literacy and numeracy proficiency.

Career opportunities

Career options include secondary school teaching in the chosen specialisations.
Master of Applied Linguistics and TESOL

Course description

UTS is a leading provider of postgraduate language and literacy courses, with academics who are published authors and internationally recognised experts in the field. This course meets the professional development needs of a wide range of English language teachers in Australia and internationally, teaching children, teenagers and adults. The course focuses on contemporary models of language, learning and teaching. It caters to both those seeking an initial qualification in teaching English to adult speakers of other languages, and those who already possess a teaching qualification and wish to gain a specialist degree in the field. The course has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language education. The course consists of subjects that equip teachers with skills and in-depth knowledge in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language teaching technologies, language development, and language for specific purposes.

This course is designed to meet the necessary professional requirements of the TESOL and applied linguistics fields. The course features flexible study options, with classes held at times suitable for students working standard full-time hours. Credit recognition may be available.

The course explicitly meets the needs of students working or wishing to work in the following contexts:
- working with migrants and Indigenous students across all levels of education
- teachers wishing to change discipline areas
- teaching English outside Australia
- international students wishing to study TESOL at master's level.

Areas of study

TESOL, applied linguistics, language teaching methodologies, EAL, research methodologies, research literacies, teaching, English.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Electives</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Language</td>
<td>Discourse and Genre</td>
<td>Research Literacies</td>
</tr>
<tr>
<td>TESOL: Methodology</td>
<td>ELT Practices</td>
<td>Select 18 credit points from any of the electives:</td>
</tr>
<tr>
<td>TESOL Practicum</td>
<td>Global Englishes</td>
<td>Options (Applied Linguistics and TESOL)</td>
</tr>
<tr>
<td>Language Development</td>
<td>Grammar and Meaning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Learning Academic English</td>
<td></td>
</tr>
<tr>
<td>Select 24 credit points from the following:</td>
<td>Literacies and Numeracies at Work</td>
<td></td>
</tr>
<tr>
<td>Global Englishes, TESOL Practicum; Teaching Intensive and any of the electives under Graduate Certificate in Applied Linguistics and TESOL</td>
<td>Multilinguals and Multimodalities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Phonology and Pronunciation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Programming and Assessment in Language</td>
<td>TESOL Practicum 2: Teaching Intensive</td>
</tr>
<tr>
<td></td>
<td>Literacy and Numeracy</td>
<td>Teaching Academic English</td>
</tr>
</tbody>
</table>

Career opportunities

Career options include teacher of English as a second language in Australia or overseas (applicants are advised to check with potential employing bodies regarding employment requirements), manager in the TESOL sector and language roles (e.g. audiology, speech pathology).

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Graduate Diploma in Applied Linguistics and TESOL

Course description

UTS is a world-leading provider of postgraduate language and literacy courses, with academics who are published authors and internationally recognised experts in the field. This course meets the professional development needs of a wide range of English language teachers and educators teaching children, teenagers and adults. In its foundation and specialisation subjects, the course presents contemporary models and analysis of language learning and teaching. It caters for those seeking an initial teaching qualification in teaching English to adult speakers of other languages and for those who already possess a teaching qualification and wish to gain a specialist degree in the field.

Students study subjects that equip them with skills and knowledge to teach English in a variety of local and international contexts. The course has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language education. The course features flexible study options, with various classes held at times suitable for students working full-time hours. Credit recognition may be available. The course is designed by a team of experienced TESOL professionals who are familiar with the full range of English language teaching contexts.

The course explicitly meets the needs of students and educators in the following contexts:

- working with migrants and Indigenous students across all levels of education
- teachers wishing to change discipline areas
- teaching English outside Australia
- international students wishing to study TESOL with the possibility of extending into the master’s program.

Areas of study

TESOL, applied linguistics, language teaching, education, literacy, language development, English teaching.

Year 1

Introduction to Language
TESOL: Methodology
TESOL Practicum
Language Development
TESOL Practicum 2: Teaching Intensive
Select 18 credit points from the following electives:
Discourse and Genre, Global Englishes, TESOL Practicum: Teaching Intensive and any of the electives under Graduate Certificate in Applied Linguistics and TESOL.

Electives
ELT Practices
Grammar and Meaning
Learning Academic English
Literacies and Numeracies at Work
Multiliteracies and Multimodalities
Phonology and Pronunciation
Programming and Assessment in Language
Literacy and Numeracy
Teaching Academic English

Career opportunities

Career options include teacher of English as a second language in Australia or a teacher of English as an international language (EIL) in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).

Graduate Certificate in Applied Linguistics and TESOL

Course description

UTS is a world-leading provider of postgraduate language and literacy courses, with academics who are published authors and internationally recognised experts in the field. This course provides learners with the opportunity to gain knowledge over the professional domains of teaching English to speakers of other languages (TESOL) and applied linguistics through an initial TESOL teaching qualification.

This course is suitable for postgraduate students who wish to obtain an initial TESOL teaching qualification and advanced and integrated knowledge of language and literacy education, as well as its application in their areas of practice. The course has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language education. Credit recognition may be available.

Areas of study

Teaching English to speakers of other languages (TESOL), applied linguistics, literacy, language development.

Year 1

Introduction to Language
TESOL: Methodology
TESOL Practicum
Language Development

Career opportunities

Career options include a teacher of TESOL in Australia or a teacher of English as an international language (EIL) in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).
Master of Education (Learning and Leadership)

Course description

This course is for educators and learning and development professionals wishing to enhance their practice and future career opportunities. It focuses on innovating, leading, learning and research - all crucial to contemporary professional practice. It uses cutting-edge practice-based approaches that offer a high level of customisation. Students from diverse work backgrounds benefit from interaction with peers from a range of industry contexts, while focusing their work on issues relevant to them and their practice. The course is specifically designed to bring the latest in technology-enhanced teaching to busy professionals using a blended learning approach. Students are expected to be competent in computer technology and accessing online material. They must also be able to provide their own computer.

This course offers a high level of customisation. Students can tailor their course, learning outcomes and assessments to their own workplace practice and career development through the innovative Capability Wrap. The course builds on UTS's renowned Learning.Futures approach, specifically designed for busy professionals. The research-inspired teaching approach incorporates UTS: Education's strong international reputation for research in professional and workplace learning.

Areas of study

Fostering contemporary and emerging learning practices, leading learning and innovation, investigating learning and innovation.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launching Learning</td>
<td>Leading Innovative Practices</td>
<td>Career options include positions in leadership; policy; educational, learning and development, and training positions in schools; VET providers; higher education; universities; the corporate sector; health services; government; community and non-governmental organisations; peak bodies; and professional associations.</td>
</tr>
<tr>
<td>Learning in the Digital Age</td>
<td>Evaluating Learning and Innovation</td>
<td></td>
</tr>
<tr>
<td>Leading Learning</td>
<td>Investigating Learning and Innovation 1 (Capstone)</td>
<td></td>
</tr>
<tr>
<td>Research Practices</td>
<td>Select 6 credit points of electives</td>
<td></td>
</tr>
<tr>
<td>Designing Innovative Learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Learning and Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Navigating Policy in Changing Environments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points of electives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02050</td>
<td>Doctor of Education</td>
<td>8</td>
<td>A$13,450</td>
<td>March, July</td>
<td>City</td>
<td>066824C</td>
</tr>
<tr>
<td>C02041</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A$13,450</td>
<td>March, July</td>
<td>City</td>
<td>015943G</td>
</tr>
<tr>
<td>C03047</td>
<td>Master of Education (Research)</td>
<td>4</td>
<td>A$13,450</td>
<td>March, July</td>
<td>City</td>
<td>040690D</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Engineering


In 2017 the UTS faculty of Engineering & IT had:

- 3308 postgraduate coursework students
- 2517 international postgraduate coursework students
- 48 students go overseas on global exchange
Leading the way in global research. UTS researchers are delivering breakthrough solutions which have the power to transform our future. For example, they have developed an inexpensive technology to provide a model for clean water that can be adopted worldwide, saving millions from potentially life-threatening illnesses.

Courses for engineers, by engineers. Industry Advisory Boards ensure our content is dynamic and ahead of or in line with industry developments. Board Members and Academics are experienced industry leaders and act as valuable strategic resources to students.

International perspectives. Interdisciplinary ties with leading international universities, researchers, industry experts and businesses give you the opportunity to become a true global citizen. Engage through these partnerships and take the step in addressing the next global challenge.

Collaborative ecosystem. There are no more ‘lecture’ rooms, but collaborative rooms where students can move freely to discuss ideas, question the class content and work on team projects. Learning activities and experiences are based on real-world examples so you can easily draw parallels between theory and practical working examples.

Buzzing with energy. Our building itself is a living breathing laboratory, embedded with wireless sensors to monitor temperature, air quality, noise and dust. We’re located on the CBD fringe, in walking distance to major transport intersections with a labyrinth of cultural, musical and social activities at our doorstep.

Strike a work-life balance. Benefit from classes scheduled to minimise disruption to your professional commitments. Most classes are held in the evening, and delivery options vary by subject. It is a visa requirement that all international students study full-time only.

* International students cannot study more than 25% of the total enrolment load by distance.

RAVINDRA BAGIA
Senior Lecturer, School of Systems Management and Leadership
Ravindra, the program coordinator of Engineering Management, brings a wealth of industry experience to his teaching, having worked extensively in the development of complex defence and commercial systems before joining UTS. His research interests include application of systems theory to policy areas, systems engineering and project management.

uts.edu.au/staff/ravindra.bagia

ROJAN SHRESTHA, NEPAL
Graduate Certificate in Engineering
“...I believe the time I spent with UTS not only helped me with my technical skills but also to develop a ‘can-do’ attitude, which will help me in my future career.

UTS has developed a work-based learning approach that I liked very much. When I started working, I didn’t need much technical training. I just went there, understood the company and got started straight away.”

MONICA GEORGE, INDIA
Master of Engineering Management
Master of Business Administration

“Studying and living in Sydney has always been a dream, and after I came here as a tourist, I fell in love with the place. UTS had the course I wanted to do, and it was also affordable because of the scholarships that were available.”

ENGINEERING (TECHNICAL) MASTERS SCHOLARSHIP FOR OUTSTANDING INTERNATIONAL STUDENTS

ENGINEERING (MANAGEMENT) MASTERS SCHOLARSHIP FOR OUTSTANDING INTERNATIONAL STUDENTS

Are you a high-achieving international student? Scholarships are available for international students who choose to study a postgraduate Engineering degree at UTS. Find out more: uts.edu.au/scholarships

The world’s first bridge inspection robot was designed by and created at UTS.
## Master of Engineering

### Course description

This course provides an opportunity at master's level for recently graduated engineers and technical specialists to deepen the knowledge and skills gained in their first degree while expanding their managerial and professional engineering knowledge.

The course is designed to allow students to gain in-depth knowledge and skills in the particular major that they undertook as part of their undergraduate engineering studies. The subjects offered follow an integrated approach to professional practice through compulsory disciplinary and professional engineering subjects, compulsory subjects relevant to the chosen major, an independent engineering graduate project in at least one field of engineering, and a set of electives (any engineering or IT subjects, some with prior approval). Students also have the option of not electing a major.

This course allows students to choose a program of study that deepens the body of knowledge acquired in their first degree as well as expands knowledge boundaries into policy and engineering management areas. It also provides a unique opportunity to deepen their knowledge and gain practical skills by undertaking an independent engineering graduate project in a particular major. Students also have the option of not electing a major.

### Areas of study

Biomedical engineering, civil engineering, computer control engineering, cyber security engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering.

### Majors

Biomedical engineering, civil engineering, computer control engineering, cyber security engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering, no specified major.

### Course structure

#### Civil Engineering major

**Year 1**
- Engineering Project Preparation
- Select 12 credit points from the following:
  - Professional Engineering stream
- Select 12 credit points from the following:
  - Civil Engineering core
- Select 12 credit points from the following:
  - Civil Engineering choice
- Select 6 credit points from the following:
  - Electives (Engineering)

**Year 2**
- Engineering Graduate Project
- Select 6 credit points from the following:
  - Professional Engineering stream
- Select 6 credit points from the following:
  - Civil Engineering choice
- Select 6 credit points from the following:
  - Electives (Engineering)

### Career opportunities

Students who have a basic undergraduate engineering degree are able to enhance their ability and knowledge through master's-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields.

## Master of Engineering (Extension)

### Course description

This course provides an opportunity at master's level for professionally qualified engineers to extend in depth and breadth the knowledge and skills gained from their engineering undergraduate studies. Each program is designed to enhance technological knowledge pertaining to one or more fields of engineering. Students can complete one major in engineering and also choose a sub-major in another field of engineering, information technology or another discipline. The completion of subjects and an independent graduate project in at least one field of engineering is central to this requirement.

The subjects offered in this course follow an integrated approach to professional practice through compulsory professional engineering subjects, compulsory subjects relevant to the chosen major and sub-major, an independent engineering graduate project in at least one field of engineering, and a set of electives (any engineering or IT subjects, some with prior approval).

This course allows students to choose a program of study that deepens the body of knowledge acquired in their first degree as well as expands knowledge boundaries into policy and engineering management areas. It also provides a unique opportunity to broaden knowledge in another discipline through a sub-major, giving an added advantage to students who seek career options in multidisciplinary areas.
Areas of study
Biomedical engineering, civil engineering, cyber security engineering, geotechnical engineering, structural engineering, energy planning and policy, computer control engineering, environmental engineering, manufacturing engineering and management, operations engineering, software systems engineering, telecommunications engineering, water engineering, Australian language and culture studies, engineering management, technology management.

Majors
Biomedical engineering, civil engineering, computer control engineering, cyber security engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering, no specified major.

Course structure

**Civil Engineering major, Structural Engineering sub-major**

**Year 1**
- Engineering Project Preparation
- Select 12 credit points from the following: Professional Engineering stream
- Select 12 credit points from the following: Civil Engineering core
- Select 6 credit points from the following: Civil Engineering choice
- Select 6 credit points from the following: Structural Engineering core

**Year 2**
- Engineering Graduate Project
- Select 6 credit points from the following: Civil Engineering choice
- Select 6 credit points from the following: Structural Engineering core
- Select 12 credit points from the following: Professional Engineering stream
- Select 6 credit points from the following: Electives (Engineering)

**Career opportunities**
Students who have a basic undergraduate engineering degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields. This course allows students to be desirable for employers in organisations that seek multidisciplinary teams.

**Master of Engineering (Advanced)**

**Course description**
This course provides an opportunity at master’s level for professionally qualified engineers to explore in depth specific engineering aspects by undertaking a substantial research study in a major field of engineering. As part of this course students undertake at least 48 credit points of coursework and a research project of 48 credit points (over a period of one year) under individual academic supervision.

The subjects offered in this course follow an integrated approach to professional practice through compulsory professional engineering subjects, compulsory subjects relevant to the chosen major, an independent engineering graduate project in at least one field of engineering, and a set of electives (any engineering or IT subjects, some with prior approval).

This course is designed to create pathways for eligible students into higher degree by research (HDR) programs such as the Master of Engineering (Research) and the Doctor of Philosophy (PhD). Students who seek admission into HDR programs still need to go through the relevant assessment process.

**Areas of study**
Biomedical engineering, civil engineering, computer control engineering, cyber security engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering.

**Majors**
Biomedical engineering, civil engineering, computer control engineering, cyber security engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering, no specified major.
Course structure

Civil Engineering major

Year 1

Engineering Project Preparation
Select 12 credit points from the following:
  Choice (Professional Engineering)
Select 12 credit points from the following:
  Civil Engineering core
Select 18 credit points from the following:
  Civil Engineering choice

Year 2

Engineering Graduate Project 36cp
  (Part 1 of 2)
Engineering Graduate Project 36cp
  (Part 2 of 2)
Select 12 credit points from the following:
  Electives (Engineering)

Career opportunities

Students who have completed a recognised Bachelor of Engineering that is accredited by Engineers Australia may consider applying for Master of Engineering.

Graduate Certificate in Engineering

Course description

This course is designed to provide an opportunity for practising professional engineers or technologists to extend their engineering knowledge and to update their knowledge and skills in line with recent advances.

This course allows busy professional engineers to embark on postgraduate studies while working towards creating a work–life balance before making a commitment to start a master’s degree. The subjects follow an integrated approach to professional practice through compulsory professional engineering subjects and compulsory subjects relevant to a particular major. Once completed, all the subjects in this course can be credited towards a master’s for a specific major.

Areas of study

Biomedical engineering, civil engineering, computer control engineering, cyber security engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering.

Majors

Biomedical engineering, civil engineering, computer control engineering, energy planning and policy, environmental engineering, geotechnical engineering, manufacturing engineering and management, operations engineering, software systems engineering, structural engineering, telecommunications engineering, water engineering, no specified stream.

Career opportunities

Students who have a basic undergraduate degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields. Students who are currently employed are able to enhance their opportunity to solve engineering problems encountered in their profession and thus may receive commendation for their achievement. There may be opportunities in the research and development areas related to their specific engineering field. Completion of this course may also allow students to further their academic study as part of a higher degree by research program.

Master of Professional Engineering

Course description

This course provides an opportunity at master’s level for recently graduated engineers who have completed either a three- or four-year Bachelor of Engineering or Technology. Students can enrol into the Master of Professional Engineering and continue in the field of specialisation. This course enables students to deepen knowledge and expertise in their field, and be ready-to-practice in engineering. Students can undertake a major and be recognised for this specialisation on their testamur.

The Master of Professional Engineering is designed to incorporate an integrated approach to professional engineering practice through using compulsory professional engineering subjects, compulsory subjects relevant to the major, an independent engineering graduate project component and compulsory engineering practice stream. This structure allows for efficiency and flexible delivery of courses and enables us to offer subjects in a sustainable manner across the disciplines.

Students who have completed a recognised Bachelor of Engineering that is accredited by Engineers Australia may consider applying for Master of Engineering (C04271).
This course allows students to choose a program of study that not only helps to deepen the body of knowledge acquired in their first degree, but also gives them an opportunity to be prepared to embark on a 12-week professional experience, or equivalent (as required by Engineers Australia). It also provides a unique opportunity to deepen their knowledge and gain practical skills by undertaking an independent engineering graduate project in a particular major.

Majors

Biomedical engineering, civil engineering, cyber security, mechanical engineering.

Course structure

Biomedical Engineering major

Year 1
- Engineering Review 1
- Engineering Project Preparation
- Design and Innovation Fundamentals
- Engineering Practice Preparation 1
- Select 12 credit points from the following:
  - Biomedical Engineering core
  - Electives

Year 2
- Engineering Graduate Project 12cp (Part 1 of 2) (2x6cp)
- Select 6 credit points from the following:
  - Biomedical Engineering core
  - Choice (Professional Engineering)
  - Engineering Work Experience

Civil Engineering major

Year 1
- Engineering Review 1
- Engineering Project Preparation
- Design and Innovation Fundamentals
- Engineering Practice Preparation 1
- Engineering Work Experience
- Select 12 credit points from the following:
  - Civil Engineering core
  - Civil Engineering choice

Year 2
- Engineering Graduate Project 12cp (Part 1 of 2) (2x6cp)
- Select 6 credit points from the following:
  - Civil Engineering core
  - Choice (Professional Engineering)
  - Engineering Workplace Reflection

Cyber Security Engineering major

Year 1
- Engineering Review 1
- Engineering Project Preparation
- Design and Innovation Fundamentals
- Engineering Practice Preparation 1
- Engineering Work Experience
- Select 12 credit points from the following:
  - Cyber Security Engineering core
  - Choice (Professional Engineering)

Year 2
- Engineering Graduate Project 12cp (Part 1 of 2) (2x6cp)
- Select 6 credit points from the following:
  - Cyber Security Engineering core
  - Choice (Professional Engineering)

Professional recognition

This course has provisional accreditation with Engineers Australia. UTS will seek full accreditation in October 2018, which will then cover all graduates of the course since its inception.

Career opportunities

Students who have a basic undergraduate engineering degree are able to enhance their ability and knowledge through master’s-level courses in their respective majors, enabling them to gain and hold employment in their respective engineering fields.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au). Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Master of Engineering Management

Course description
The Master of Engineering Management (MEM) is an opportunity for engineers, technical specialists and non-technical professionals to build and stretch their managerial skills and integrate their business and technical knowledge.

The duration of this course is one and a half years; however, applicants with a recognised bachelor's degree are eligible for credit recognition of up to four subjects and are thus able to complete the course in one year on a full-time basis.

The MEM has been specifically designed to emphasise the interface between engineering, technology and management. The integration of carefully tailored coursework and an independent project delivers graduates who understand the professional, societal and environmental context and have developed a range of management and engineering capabilities to respond to it.

Areas of study
Engineering management.

Course structure

**Year 1**
- Engineering Project Preparation
  - Select 12 credit points from the following:
    - Professional Engineering stream
  - Select 24 credit points from the following:
    - Major choice
  - Select 6 credit points from the following:
    - Electives (Engineering)

**Year 2**
- Engineering Graduate Project
  - Select 6 credit points from the following:
    - Professional Engineering stream
  - Select 6 credit points from the following:
    - Major choice
  - Select 6 credit points from the following:
    - Electives (Engineering)

Career opportunities
The MEM program provides an opportunity for those who aspire to excellence to challenge themselves at the master's level, deepen their skills and knowledge and gain a competitive edge in the industry.

Graduate Certificate in Engineering Management

Course description
This course is designed to provide management knowledge which can be tailored to fit students' needs. It is designed to provide practising engineers with extended knowledge beyond their first degree and to update knowledge and skills in recent advances in engineering, technology and business practice. The subjects offered follow an integrated approach to professional practice through a choice of professional engineering subjects and an elective.

Many working engineers and technologists do not have the time to commit to a master's course. However, the demand for management knowledge among engineers is increasing.

Areas of study
Engineering management.

Course structure

**Year 1**
- Select 6 credit points from the following:
  - Choice (Professional Engineering)
- Select 12 credit points from the following:
  - Choice (Engineering Management)
- Select 6 credit points from the following:
  - Elective (Engineering)

Career opportunities
Knowledge and skills in technical management gained from completing this course can assist practising professionals to understand management jargon and practices and gain advantage in applying for engineering management positions.
Master of Engineering Management Master of Business Administration

Course description

The Faculty of Engineering and Information Technology and the Faculty of Business have developed this master's degree that provides all the advantages of a generalist Master of Business Administration with a focused engineering management program. The subjects offered in this course follow an integrated approach to professional practice through compulsory engineering management/professional engineering subjects, compulsory subjects relevant to the major, and an independent engineering graduate project in engineering management.

This program allows students to complete the Master of Engineering Management and Master of Business Administration in two years of full-time study. The subjects offered in this course follow an integrated approach to professional practice through compulsory engineering management/professional engineering subjects, compulsory subjects relevant to the major, and an independent engineering graduate project in engineering management.

This unique course is for students who have a bachelor's in engineering and who want to combine a Master of Engineering Management with a Master of Business Administration.

Areas of study

Engineering management, business administration.

Course structure

Year 1
Engineering Project Preparation
Select 12 credit points from the following:
Core subjects
Select 6 credit points from the following:
Choice (MEM)

Year 2
Engineering Graduate Project
Select 24 credit points from the following:
Professional Engineering stream
Select 6 credit points from the following:
Core subjects
Select 6 credit points from the following:
Choice (MEM)

Career opportunities

This course is suitable for professional engineers who want to master skills in engineering management and business administration. It is suitable for practising engineers who want to take up challenging and leadership roles in their organisation or career.

Academic and additional requirements:
See page 144

English language requirements:
See page 144

International Postgraduate Course Guide 2019 89
Master of Environmental Engineering Management

Course description
This course is designed to enable engineers and other technical specialists to take a leadership role in the field of environmental engineering and management. The course deals with the broad aspects of environmental management relevant to practising professionals in engineering science, planning, architecture, law, surveying, health and building. Engineers, scientists, town planners and other professionals working in this field have a compelling duty to ensure that the adverse effects of development on the total environment are minimised.

The duration of this course is one and a half years; however, applicants with a recognised bachelor’s degree in engineering or the natural and physical sciences are eligible for credit recognition of up to four subjects and are thus able to complete the course in one year on a full-time basis.

The course combines a set of key subjects that contain information on the nature of environmental problems together with engineering techniques for their solution. This is supplemented by management and policy subjects to empower the engineer, or technical specialist, to lead multidisciplinary teams working in the field of environmental engineering and management.

The subjects offered in this course follow an integrated approach to professional practice through compulsory professional engineering subjects, compulsory subjects relevant to environmental engineering management major, an independent graduate project and a set of electives (any engineering or IT subject, some with prior approval).

Areas of study
Environmental management, engineering management.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering Project Preparation</td>
<td>Engineering Graduate Project</td>
</tr>
<tr>
<td>Select 18 credit points from the following: Choice (Professional Engineering)</td>
<td>Select 12 credit points from the following: Options</td>
</tr>
<tr>
<td>Select 18 credit points from the following: Options</td>
<td>Select 6 credit points from the following: Electives (Engineering)</td>
</tr>
<tr>
<td>Select 6 credit points from the following: Electives (Engineering)</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
This course is of relevance to practising professionals in architecture, building, engineering science, health, law, planning and surveying. Career opportunities include positions in government agencies or private corporations, or as consultants.

Graduate Certificate in Environmental Engineering Management

Course description
This course deals with the broad aspects of environmental management relevant to practising professionals in engineering science, planning, architecture, law, surveying, health and building. Engineers, scientists, town planners and other professionals working in this field have a compelling duty to ensure that the adverse effects of development on the total environment are minimised. The subjects offered in this course follow an integrated approach to professional practice through a choice of compulsory subjects in professional engineering, environmental engineering management and an elective.

Environmental engineering and management is high on the political agenda. It also has a high professional priority. Students develop a background and competence in environmental management. This course is ideal for practising professionals who are interested in environmental management issues but who do not have the time to commit to a master’s course.

Areas of study
Environmental management, engineering management.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 6 credit points from the following: Choice (Professional Engineering)</td>
</tr>
<tr>
<td>Select 12 credit points from the following: Core subjects</td>
</tr>
<tr>
<td>Select 6 credit points from the following: Elective (Engineering)</td>
</tr>
</tbody>
</table>

Career opportunities
This course is of relevance to practising professionals in architecture, building, engineering science, health, law, planning and surveying.
### Graduate Certificate in Engineering Studies

#### Course description
This course qualifies individuals who apply a body of knowledge in a range of contexts to undertake professional work and provides a pathway for further learning in engineering. Students with a bachelor's degree in a non-cognate engineering field can apply to this course. All applications are assessed individually and the course structure is tailor-made based on the basic qualifications that students possess.

Candidates without a degree, but who have a TAFE diploma or equivalent in engineering and with significant related work experience, may also apply for this course.

This course creates a pathway for students from a different engineering background to explore their potential to undertake postgraduate studies in engineering. Once students complete this course successfully, individual assessment is undertaken to articulate either 12, 18 or 24 credit points towards a master's course.

#### Areas of study
Engineering, engineering management.

#### Course structure

**Year 1**
Select 6 credit points from the following:
- Choice (Professional Engineering)
- Engineering Review 1
- Engineering Review 2
Select 6 credit points from the following:
- Elective (Engineering)

#### Career opportunities
This course allows professionals who are currently employed, or would like to pursue employment in engineering organisations, to understand and gain advantage in securing and retaining employment.

### Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02018</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>A$18,445</td>
<td>March, July</td>
<td>City</td>
<td>036570B</td>
</tr>
<tr>
<td>C03017</td>
<td>Master of Engineering (Research)</td>
<td>4</td>
<td>A$18,445</td>
<td>March, July</td>
<td>City</td>
<td>009468B</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Health

Advanced Nursing: Clinical, Chronic and Complex Care (Ageing and Palliation), Primary Health Care, Management, Health Research

Health Services Management: Clinical Leadership, Planning, Project Management, Health Research

Advanced Health Services Management: Health Services Planning, Health Information Management

Public Health

IN 2017 THE UTS FACULTY OF HEALTH HAD:

- 933 postgraduate coursework students
- 150 international postgraduate coursework students
- 4 students go overseas on global exchange
Join a top-ranked program.
UTS Health has continually received top rankings in teaching and research from industry and government. UTS is ranked 7th for Nursing in the QS World University Subject Rankings 2018.

Gain an industry-relevant and research-inspired qualification, with courses regularly updated to remain at the forefront of health practice.

Learn from expert staff. As well as having a wealth of experience in industry, many of our academics are internationally-renowned researchers contributing to current and future practice in health care.

Benefit from our international acclaim and industry partnerships. UTS Health has a long-standing reputation as a preferred partner of both industry and international institutions. Use our connections to collaborate with a diverse range of colleagues in healthcare, through master classes and workshops facilitated by recognised leaders in health.

Graduate with a set of employable attributes. We have worked alongside industry partners to ensure you graduate ready to excel in your chosen career.

**PROFESSOR ANDREW HAYEN**
Director of Public Health Studies

“The field of public health is ever evolving. Our flexible and adaptive courses help you to develop specialist knowledge across public health care, prevention and promotion, to ensure you graduate ready to lead and transform the lives of others.”

**CHRISTELLE AMADO**
PORTUGAL
Master of Health Services Management

“I chose to study in Australia due to its high standards of quality when it comes to the healthcare system and its high rankings. This course incorporates a health component alongside subjects with strong business acumen. I believe that it is really important to understand how to apply management and planning principles in health because this is a very specific sector.”

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (handbook.uts.edu.au).

**UTS Health has 7 Research Centres, including WHO Collaborating Centre for Nursery, Midwifery and Health.**
Master of Advanced Nursing

Course description
This course entails person-centred learning. Developed in conjunction with key industry stakeholders, the course provides a clear pathway for nurses to develop their careers and positively influence the provision of care.

This course develops nursing skills and knowledge that enable improvement in person-centred care and patient outcomes. This encompasses the areas of clinical, chronic and complex care (ageing and palliation), primary health care, education, management and research.

The course has been developed with a key stakeholder group which includes educators, clinical nurse consultants, nurse unit managers, directors of nursing and consumers. This ensures that graduate attributes are professionally relevant, and meet both current and future needs of employers and the community.

Students are able to customise their program by mixing and matching the seven majors, 11 sub-majors and over 40 elective choices in a variety of ways to achieve their individual goals, whether they be diversified or highly specialised. Course content is focused on innovative evidence-based practice which enables students to lead improved nursing practice at all levels.

Areas of study
Clinical, nurse practitioner, chronic and complex care (ageing and palliation), primary health care, education, management and research.

Majors
Students choose from majors in clinical, chronic and complex care (ageing and palliation), education, health research, management, primary health care, or no specified major (Advanced Nursing).

Sub-majors
Acute care nursing, anaesthetics and recovery room nursing, paediatric nursing, neonatal nursing, perioperative nursing, clinical teaching, clinical management or no sub-major.

Course structure

### Clinical major, Critical Care sub-major
- **Year 1**
  - Fundamentals of Critical Care Nursing
  - Health Breakdown
  - Nursing Leadership in Contemporary Health Care
  - Specialty Clinical Practice
  - Complex Critical Care
  - Evidence-based Practice
  - Pharmacological Therapies in Advanced Practice
  - Advanced Clinical Practice

- **Year 2**
  - Research in Health
  - Advanced Assessment and Diagnosis
  - Select 12 credit points from the following:
    - Electives

### Education major, Critical Care sub-major
- **Year 1**
  - Fundamentals of Critical Care Nursing
  - Health Breakdown
  - Facilitation of Clinical Learning
  - Specialty Clinical Practice
  - Complex Critical Care
  - Nursing Leadership in Contemporary Health Care
  - Evidence-based Practice
  - Education for Practice Development

- **Year 2**
  - Health Promotion
  - Research in Health
  - Select 12 credit points from the following:
    - Electives

### Chronic, Complex Care, Ageing, Palliation major, Critical Care sub-major
- **Year 1**
  - Fundamentals of Critical Care Nursing
  - Health Breakdown
  - Nursing Leadership in Contemporary Health Care
  - Evidence-based Practice
  - Complex Critical Care
  - Non-communicable Disease
  - Palliative Care
  - Caring for an Older Person

- **Year 2**
  - Specialty Clinical Practice
  - Research in Health
  - Select 12 credit points from the following:
    - Electives

### Health Research major, Critical Care sub-major
- **Year 1**
  - Epidemiology and Population Health

- **Year 2**
  - Health Breakdown
  - Development
  - Dissertation in Health Research 2

- **Year 2**
  - Evidence-based Practice
  - Research in Health
  - Fundamentals of Critical Care Nursing
  - Specialty Clinical Practice
  - Nursing Leadership in Contemporary Health Care
  - Complex Critical Care
  - Dissertation in Health Research
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

Management major, Critical Care sub-major

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of Critical Care Nursing</td>
<td>Health Systems and Change Research in Health Planning and Evaluating Health Services Select 6 credit points from the following: Electives Complex Critical Care Specialty Clinical Practice Evidence-based Practice Health Breakdown</td>
</tr>
</tbody>
</table>

Primary Health care major, Child and Family Health sub-major

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Child and Family Health Nursing Child and Family Health Nursing 1 Nursing Leadership in Contemporary Health Care Select 6 credit points from the following: Electives Child and Family Health Nursing 2 Family and Community Health Practice Evidence-based Practice Non-communicable Disease</td>
<td></td>
</tr>
</tbody>
</table>

No specified major (Advanced Nursing)

Career opportunities

This course develops a variety of career options depending on the major and sub-major chosen. Career options include leadership positions in advanced roles, for example clinical, chronic and complex care (ageing and palliation), primary health care, education, management, research, clinical nurse specialist or consultant, nursing management, complex case management, nursing education and aged care.

Graduate Diploma in Advanced Nursing

Course description

This course provides registered nurses with the knowledge and skills for a specialist role as an advanced nurse at a graduate diploma level. Students can tailor the diploma to their area of specialty or role. There is a large selection of elective subjects that encompass the areas of clinical, chronic and complex care (ageing and palliation); primary health care; education; management; and research. This course is designed so that students can tailor their subject choices to meet their individual needs. The knowledge, skills and expertise gained enable students to enhance the quality of care for patients and their families. Students develop skills to actively contribute to the professional development of others and use evidence to make informed decisions about nursing practice.

Areas of study

Nursing, clinical education.

Sub-majors

Acute care nursing, anaesthetics and recovery room nursing, child and family health nursing, paediatric nursing, clinical management, clinical teaching, critical care nursing, diabetes education and management, neonatal nursing, perioperative nursing or no sub-major.

Course structure

Critical Care sub-major

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of Critical Care Nursing Health Breakdown Nursing Leadership in Contemporary Health Care Evidence-based Practice Complex Critical Care Specialty Clinical Practice Select 12 credit points from the following: Electives</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities

Career opportunities include leadership positions in advanced roles, e.g. clinical, chronic and complex care (ageing and palliation), primary health care, education, management, research, clinical nurse specialist or consultant, nursing management, complex case management, nursing education, and aged care.

Graduate Diploma in Advanced Nursing

Course code: C07044
CRICOS code: 000360J
Course duration: 1 year
Number of credit points: 48
Intake: March
Location: City
Fees: $16,800 per session (see page 148 for further fees information)
Academic and additional requirements: See page 144
English language requirements: See page 144

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Master of Health Services Management

Course description
This is a comprehensive course in health services management and aims to expand students’ knowledge and future career opportunities. The course develops students' knowledge and skills, leading to an enhanced capacity to manage health services in a diverse range of health settings.

Graduates of this course are exposed to academic and industry leaders who share their experience and knowledge to facilitate insight into the contemporary health service management environment.

Students can focus on health services management or complete a major in:
- Planning
- Clinical Leadership
- Project Management, or
- Health Research.

The Planning major provides a blend of subjects to assist graduates in planning and evaluating health services, understanding health needs, and managing change in a dynamic and complex environment.

The Clinical Leadership major provides a blend of subjects to assist graduates in maximising the efficiency, effectiveness and safety of health services as well as ensuring that governance, quality and risk-mitigation frameworks contribute to excellence in healthcare delivery.

The Project Management major provides a blend of subjects to assist graduates in applying the knowledge, skills and techniques to execute projects effectively and efficiently within a healthcare environment.

The Health Research major provides a blend of health services management, research coursework and independent study subjects to assist graduates in undertaking health services research and those who wish to be considered for admission to a doctoral program.

Areas of study
Health management.

Majors
Clinical Leadership, Health Research, Planning, Project Management, No specified major.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Management in Health Care</td>
<td>Health Systems and Change</td>
</tr>
<tr>
<td>Managing Quality, Risk and Cost in Health Care</td>
<td>Introductory Health Economics</td>
</tr>
<tr>
<td>Using Health Care Data for Decision Making</td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td>Foundations of the Australian Healthcare System</td>
<td>Electives (No specified major)</td>
</tr>
<tr>
<td>Policy, Power and Politics in Health Care</td>
<td>Management for Clinicians</td>
</tr>
<tr>
<td>Epidemiology and Population Health</td>
<td></td>
</tr>
<tr>
<td>Planning and Evaluating Health Services</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives (No specified major)</td>
<td></td>
</tr>
</tbody>
</table>

Clinical Leadership major

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Management in Health Care</td>
<td>Health Systems and Change</td>
</tr>
<tr>
<td>Managing Quality, Risk and Cost in Health Care</td>
<td>Management for Clinicians</td>
</tr>
<tr>
<td>Using Health Care Data for Decision Making</td>
<td>Improving Quality and Safety in Health Care</td>
</tr>
<tr>
<td>Foundations of the Australian Healthcare System</td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td>Using Health Care Data for Decision Making</td>
<td>Electives (Clinical Leadership)</td>
</tr>
<tr>
<td>Epidemiology and Population Health</td>
<td></td>
</tr>
<tr>
<td>Planning and Evaluating Health Services</td>
<td></td>
</tr>
<tr>
<td>Policy, Power and Politics in Health Care</td>
<td></td>
</tr>
<tr>
<td>Select 6 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives (Clinical Leadership)</td>
<td></td>
</tr>
</tbody>
</table>
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

Planning major

Year 1
- Using Health Care Data for Decision Making
- Planning and Evaluating Health Services
- Foundations of the Australian Healthcare System
- Managing Quality, Risk and Cost in Health Care
- Organisational Management in Health Care
- Advanced Health Services Planning
- Epidemiology and Population Health
- Select 6 credit points from the following:
  - Electives (Planning)

Year 2
- Policy, Power and Politics in Health Care
- Health Systems and Change
- Introductory Health Economics
- Select 6 credit points from the following:
  - Electives (Planning)

Health Research major

Year 1
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Organisational Management in Health Care
- Evidence-based Practice
- Policy, Power and Politics in Health Care
- Research in Health
- Dissertation in Health Research 1

Year 2
- Epidemiology and Population Health
- Managing Quality, Risk and Cost in Health Care
- Dissertation in Health Research 2

Project Management major

Year 1
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Managing Quality, Risk and Cost in Health Care
- Project Risk, Procurement and Quality Management
- Policy, Power and Politics in Health Care
- Project Time and Cost Management
- Select 6 credit points from the following:
  - Electives (Project Management PG)

Year 2
- Epidemiology and Population Health
- Organisational Management in Health Care
- Scope and Integration Management
- Select 6 credit points from the following:
  - Electives (Project Management PG)
- Project Communication, HR and Stakeholders

Professional recognition
Australasian College of Health Service Management (ACHSM).

Career opportunities
Career options include positions as managers and/or planners in health authorities, hospitals, primary and community care, aged care services, and other healthcare facilities in the public, private, not-for-profit, government, and non-government health sectors.

Graduate Diploma in Health Services Management

Course description
This is an intermediate-level course in health services management and aims to expand students' knowledge and future career opportunities. The course develops students' knowledge and skills, which leads to an enhanced capacity to plan and manage health services. Graduates of this course are exposed to academic and industry leaders who share their experience and knowledge to facilitate insight into the contemporary health service management environment.

Areas of study
Health management.

Course structure

Year 1
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Managing Quality, Risk and Cost in Health Care
- Organisational Management in Health Care
- Epidemiology and Population Health
- Policy, Power and Politics in Health Care
- Select 12 credit points from the following:
  - Electives

Year 2
- Epidemiology and Population Health
- Managing Quality, Risk and Cost in Health Care
- Select 6 credit points from the following:
  - Electives (Project Management PG)
- Project Communication, HR and Stakeholders

Professional recognition
Australasian College of Health Service Management (ACHSM).

Career opportunities
Career options include positions in health authorities, hospitals, primary and community care, aged care services, and other healthcare facilities in the public, private, not-for-profit, government, and non-government health sectors.

Course code: C07048
CRICOS code: 040692B
Course duration: 1 year
Number of credit points: 48
Intake: March, July
Location: City
Fees: A$16,800 per session (see page 148 for further fees information)
Academic and additional requirements: See page 144
English language requirements: See page 144
The Master of Advanced Health Services Management is an innovative course designed to inspire and cultivate a new generation of managers and leaders, equipped to meet the complex and shifting dynamics of health systems and services. The program is suitable for both aspiring and experienced health managers and planners who are looking to further their specialisation in one of two high demand areas: health information management or health planning. With these majors students undertake the practice-oriented, academically rigorous professional education required of their specialisations, as well as a broader education in health services management and leadership. The program’s content is based on innovative and authentic classroom challenges, simulations and teaching materials. Graduates emerge with specialist knowledge in the design, critical thinking and problem-solving skills required to thrive as managers and leaders.

The course is designed and taught in alignment with local and international industry requirements and demands. It is taught by internationally recognised educators and industry experts, who share with students their research, practice knowledge and wisdom. This provides students with direct access to valuable insights and networks into the contemporary health service management environment.

Students can complete a major in health services planning or health information management.

- **Health services planning**: This major increases students’ specialist planning knowledge and skills, which leads to an enhanced capacity to plan and manage health services in diverse health settings. It provides a blend of subjects to assist graduates to develop skills in planning and evaluating health services and understanding health needs, as well as managing people, resources, systems and processes within health services to meet the changing needs of communities, clinicians, governments and organisations.

- **Health information management**: This major provides a blend of subjects to assist graduates to employ a data-driven approach within the contemporary digitally evolving health environment. It prepares graduates to acquire and excel in positions such as health information managers, clinical coders, data analysts, costing experts, or health informaticians.

Both majors capitalise on state-of-the-art learning spaces that enable students to experience a seamless integration of online and face-to-face on-campus learning. Subjects use a broad range of activities, including client briefs, case studies and simulations where students engage in real-world learning around common management tasks and challenges. Each subject includes several intensive study days on campus.

Educators in both programs are part of the UTS Centre for Health Services Management. The Centre’s team undertakes research into the delivery of health services, which in turn informs their teaching and knowledge of current industry demands. Students have opportunities to examine real-world health services challenges related to: consumer engagement, digital health, demographics, health information management, leadership and management, quality and safety improvement, delivery of care to vulnerable groups, and workforce and service planning.

The UTS Faculty of Health has strong and collaborative relationships with a number of health and social care services, as well as with professional bodies and community groups. This course has close and ongoing relationships to industry bodies including the: Australasian College of Health Services Management (ACHSM), Royal Australasian College of Medical Administrators (RACMA), Health Information Management Association of Australasia (HIMMA), Australian College of Nursing (ACN), Australian Commission on Safety and Quality in Health Care (ACSQHC), Clinical Excellence Commission (CEC), Health Education Training Institute (HETI), and numerous local health districts and services across Australia.

### Areas of study

- **Health management.**
- **Health information Management, Planning**

### Course structure

**Health Information Management major**

#### Year 1
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Managing Quality, Risk and Cost in Health Care
- Organisational Management in Health Care
- Epidemiology and Population Health
- Research in Health
- Medical Terminology
- Project Management Principles

#### Year 2
- Fundamentals of Health Information and Records Management
- Fundamentals of Digital Health
- Health Classification and Clinical Coding A
- Contemporary Approaches to Health Analytics
- Health Information Law and Ethics
- Case Mix
- Health Classification and Clinical Coding B
- Internship

**Planning major**

#### Year 1
- Foundations of the Australian Healthcare System
- Using Health Care Data for Decision Making
- Managing Quality, Risk and Cost in Health Care
- Organisational Management in Health Care Policy, Power and Politics in Health Care
- Epidemiology and Population Health
- Human Resource Management
- Evidence-based Practice

#### Year 2
- Health Systems and Change
- Planning and Evaluating Health Services
- Introductory Health Economics
- Project Management Principles
- Health Technology Assessment
- Advanced Health Services Planning
- Select 12 credit points from the following:
  - Electives (Health Services Management and Planning)

### Professional recognition

- Australasian College of Health Service Management (ACHSM)

### Career opportunities

Career options include both specialist positions such as health information managers and health planning managers, and generalist positions where additional knowledge of planning or health information management provides a competitive advantage (e.g. clinical and practice managers, directors of nursing, nursing and midwifery unit managers, quality and safety positions). These roles can be held within aged care services, health authorities (departments or ministries), health insurance companies, hospitals, primary and/or community care, and other healthcare facilities in the public, private, not-for-profit, government and non-government health sectors.
Master of Public Health (Advanced)

Course description
Public health refers to organised efforts to prevent disease, promote health and reduce health inequalities in entire populations. A postgraduate public health degree is recognised worldwide as being invaluable for a career in public health. Covering a comprehensive range of subjects, the Master of Public Health (Advanced) develops students' specialist knowledge and skills so that they can contribute to excellence in public health as well as preparing students for leadership roles in public health.

The Master of Public Health (Advanced) offers flexibility, with a wide range of electives, providing the opportunity to specialise in a particular field of public health. UTS utilises a combination of face-to-face teaching, including block days, and online educational delivery. Academic staff are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

Areas of study
Health promotion, Indigenous health, disease prevention, surveillance and control, incident/disease investigation, social and economic development, health policy, research methodology, data analysis.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations in Public Health</td>
<td>Research in Health</td>
</tr>
<tr>
<td>Social Perspectives of Public Health</td>
<td>Advanced Biostatistics</td>
</tr>
<tr>
<td>Health Promotion</td>
<td>Advanced Epidemiology</td>
</tr>
<tr>
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<tr>
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<td>Electives</td>
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<tr>
<td>Evidence-based Practice</td>
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<td></td>
</tr>
<tr>
<td>Electives</td>
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Career opportunities
Graduates are well-equipped to work in a range of public health roles in government or private sectors, as well as in not-for-profit organisations; in disciplines such as: environmental health, epidemiology, health education, health policy, and health promotion.

Master of Public Health

Course description
Public health refers to organised efforts to prevent disease, promote health and reduce health inequalities in entire populations. A postgraduate public health degree is recognised worldwide as being invaluable for a career in public health. The Master of Public Health is intended for both non-medical and medically qualified students interested in a career in public or global health, research or practice. Through this course, students acquire skills in planning, implementation and evaluation of public health programs.

The Master of Public Health offers flexibility, with a wide range of electives, providing the opportunity to specialise in a particular field of public health. UTS utilises a combination of face-to-face teaching, including block days, and online educational delivery. Academic staff are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

Areas of study
Health promotion, Indigenous health, disease prevention, surveillance and control, incident/disease investigation, social and economic development, health policy, research methodology, data analysis.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations in Public Health</td>
<td>Research in Health</td>
</tr>
<tr>
<td>Social Perspectives of Public Health</td>
<td>Advanced Biostatistics</td>
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<tr>
<td>Epidemiology and Population Health</td>
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<tr>
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<td>Electives</td>
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<tr>
<td>Introduction to Biostatistics</td>
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<tr>
<td>Evidence-based Practice</td>
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<tr>
<td>Select 6 credit points from the following:</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td></td>
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</table>

Career opportunities
Graduates are well-equipped to work in a range of public health roles in government or private sectors, as well as in not-for-profit organisations; in disciplines such as: environmental health, epidemiology, health education, health policy, and health promotion.
Graduate Diploma in Public Health

Course description
Public health refers to organised efforts to prevent disease, promote health and reduce health inequalities in entire populations. A postgraduate public health degree is recognised worldwide as being invaluable for a career in public health. The Graduate Diploma in Public Health is intended for both non-medical and medically qualified students interested in a career in public or global health, research or practice. Through this course, students acquire skills in planning, implementation and evaluation of public health programs.

The Graduate Diploma in Public Health offers a wide range of electives. UTS utilises a combination of face-to-face teaching, including block days, and online educational delivery. Academic staff are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

Areas of study
Health promotion, Indigenous health, disease prevention, surveillance and control, incident/disease investigation, social and economic development, health policy, research methodology, data analysis.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Foundations in Public Health</th>
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<th>Evidence-based Practice</th>
<th>Epidemiology and Population Health</th>
<th>Introduction to Biostatistics</th>
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<th>Electives</th>
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Career opportunities
Graduates are well-equipped to work in a range of public health roles in government or private sectors, as well as in not-for-profit organisations; in disciplines such as: environmental health, epidemiology, health education, health policy, and health promotion.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
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</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
BUSINESS
COMMUNICATION
EDUCATION
ENGINEERING
HEALTH (GRADUATE ENTRY MASTERS)
INFORMATION TECHNOLOGY
SCIENCE
TRANSDISCIPLINARY INNOVATION
LAW
DESIGN, ARCHITECTURE AND BUILDING
HEALTH
Graduate School of Health

Clinical Psychology | Good Manufacturing Practice | Orthoptics | Pharmacy | Physiotherapy

IN 2017 THE UTS GRADUATE SCHOOL OF HEALTH HAD:

| 471 | students |
| 75  | international postgraduate coursework students |
A pathway to professional recognition. Build on the knowledge gained in your bachelor degree. Our two year graduate-entry masters qualifications lead to recognition or registration as a healthcare professional in Australia.

Graduate career-ready. Our applied learning style means you will gain the practical experience you need as a trainee health professional. Our hands-on clinical simulations and problem-based interprofessional workshops ensure that our graduates are professionally equipped to hit the ground running.

Benefit from extensive clinical placements. Placements are an integral part of our curriculum, sourced for our students by our dedicated placements team at the Graduate School of Health. Extensive clinical placements give our students the opportunity to make professional connections at university, while working in some of Sydney’s largest teaching hospitals across a range of health settings, from rural to private practice.

Small class sizes. Our students benefit from our low student-to-teacher ratios, allowing our teachers to give more individual attention to students. Students develop close professional networks with peers ahead of embarking on their careers.

Learn from the best. Graduate School of Health researchers are leaders in their fields, improving the quality of health services and patient outcomes. We have specific strengths in pharmacy services, cancer research, myopia, child and adolescent psychology and mindfulness, neurorehabilitation, chronic disease management and intensive care physiotherapy.

World-class facilities. Our students study in state-of-the-art facilities, purpose-built clinics and laboratories. You will work with some of the latest clinical equipment found in no other Australian university setting. This equipment replicates what you will use as a practising clinician in your future career.

KAMAL DUA
Head of Good Manufacturing Practice

“There’s a growing demand for experts in the Good Manufacturing Practice both in Australia and internationally to ensure that therapeutic goods are of a high quality. UTS is proud to offer the only course of its kind in the Asia-Pacific region. Our students receive specialised training across the highly regulated pharmaceutical, medical devices and biotechnology based industries with input from the industry’s leader of quality assurance and GMP compliance, SeerPharma.”

FLORINE BERNHARDT, FRANCE
Master of Orthoptics

“Before graduating from UTS I had a job offer from a clinic on the Central Coast. My clinical placements and the in-class simulations meant that I hit the ground running in my first job as an Orthoptist. Although I only graduated recently, I’ve already received a promotion to Team Leader, training new clinical staff and day-to-day practice management.”

UTS offers the only Good Manufacturing Practice course of its kind in the Asia-Pacific region.
The Master of Pharmacy is an accredited two-year, graduate-entry degree leading to eligibility for registration as a pharmacist. Innovative and practice-based in approach, the course builds on students' strong scientific foundation to provide specialist, comprehensive knowledge relevant to contemporary pharmacy practice. In addition to the pharmaceutical sciences, this includes professional pharmacy services, integrated therapeutics and the unique capstone subject, 96014 Molecule to Market, led by industry leader Adjunct Professor John Montgomery. Two elective subjects provide students with the opportunity to individualise their studies with their choice of any available postgraduate subject offered at UTS.

Students undertake clinical practice in a wide variety of settings sourced by UTS throughout the degree. This includes a guaranteed hospital pharmacy placement for eligible students. On-campus learning takes place in the Graduate School of Health's state-of-the-art education and research facility, which opened in 2015.

Note: This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.

Areas of study
Pharmaceutical sciences, clinical therapeutics, pharmacy practice, professional services.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Pharmacy</td>
<td>Professional Services 3</td>
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<tr>
<td>Concepts in Pharmaceutical Sciences</td>
<td>Integrated Therapeutics 2</td>
</tr>
<tr>
<td>Pharmaceutics</td>
<td>Primary Health Care</td>
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<tr>
<td>Professional Services 1</td>
<td>Clinical Practice 4</td>
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<tr>
<td>Clinical Practice 1</td>
<td>Professional Services 4</td>
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<tr>
<td>Professional Services 2</td>
<td>Integrated Therapeutics 3</td>
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<tr>
<td>Integrated Therapeutics 1</td>
<td>Molecule to Market</td>
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<tr>
<td>Drug Disposition</td>
<td>Select 12 credit points of options</td>
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<tr>
<td>Evidence-based Practice</td>
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</tr>
<tr>
<td>Clinical Practice 2</td>
<td></td>
</tr>
<tr>
<td>Clinical Practice 3</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition

The Master of Pharmacy is fully accredited without conditions by the Australian Pharmacy Council and approved by the Pharmacy Board of Australia as a qualification leading to registration as a pharmacist in Australia.

Career opportunities

Career options include: community pharmacy; professional pharmacy services; hospital pharmacy; drug research, design and development; professional roles in pharmaceutical industry; primary health care; consultancy; education; government and policy; the armed forces; and non-profit organisations.

Note: This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.

Areas of study
Pharmaceutical sciences, clinical therapeutics, pharmacy practice, professional services.

The Master of Pharmacy (International) is an accredited three-year, graduate-entry degree leading to eligibility for registration as a pharmacist. The course is an Australian-first, extending the Master of Pharmacy (C04252) program to include a one-year overseas clinical placement. This allows students to expand their knowledge even further, gaining practice-based experience of pharmacy in a global context and an understanding of the international factors that influence pharmacy practice and health care provision. Overseas clinical placements include those in Asia, Canada, Europe, South America or the USA. Language and culture subjects cater to both beginners and students with prior language knowledge. The course is innovative and practice-based in approach, building on students' strong scientific foundation to provide specialist, comprehensive knowledge relevant to contemporary pharmacy practice. In addition to the pharmaceutical sciences, this includes professional pharmacy services, integrated therapeutics and the unique capstone subject, 96014 Molecule to Market, led by industry leader Adjunct Professor John Montgomery. Two elective subjects provide students with the opportunity to individualise their studies with their choice of any available postgraduate subject offered at UTS.

Developed by leading pharmacy academics and our expert educational designer, the course's subject matter is delivered in an integrated, student-focused manner, making use of cutting-edge technologies and strong links with the pharmacy profession. Expert guest lecturers and practitioner teachers are utilised throughout the course to ensure relevance and real-world application of content.

In addition to the one-year international placement, students undertake clinical practice in a wide variety of settings sourced by UTS throughout the degree. This includes a guaranteed hospital pharmacy placement for eligible students. On-campus learning takes place in the Graduate School of Health's state-of-the-art education and research facility, which opened in 2015.

Areas of study
Pharmaceutical sciences, clinical therapeutics, pharmacy practice, professional services.
The Master of Pharmacy (International) is fully accredited without conditions by the Australian Pharmacy Council and approved by the Pharmacy Board of Australia as a qualification leading to registration as a pharmacist in Australia.

Upon completion of the degree, graduates must complete a compulsory pre-registration training period and Intern Training Program in order to be eligible for registration.

Career opportunities

Career options include: community pharmacy; professional pharmacy services; hospital pharmacy; drug research, design and development; professional roles in pharmaceutical industry; primary health care; consultancy; education; government and policy; the armed forces; and non-profit organisations.
Master of Clinical Psychology

Course description
The UTS Master of Clinical Psychology provides students with a practice-based and research-led education in clinical psychology, encompassing on-campus learning, on-campus and off-campus clinical placement, and research. The course is delivered in custom-built, state-of-the-art facilities including on-campus clinics.

The course offers training in professional practice as a clinical psychologist. Uniquely, all academic staff are also experienced, currently practicing clinical psychologists. Through expert supervision in the University clinic, as well as on placement in a local teaching hospital and community health centre settings, students develop strong clinical and research skills applicable to a wide range of clinical psychology areas of practice.

Areas of study
Core principles of psychotherapy, adult assessment, child and adolescent assessment, psychopathology, research methodologies, cognitive behaviour therapy, psychology, health and wellbeing.

Course structure
<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Clinical Practice Skills</td>
<td>Clinical Placement 2</td>
</tr>
<tr>
<td>Child and Adolescent Clinical Psychology</td>
<td>Clinical Placement 3</td>
</tr>
<tr>
<td>Adult Clinical Psychology 1</td>
<td>Advanced Clinical Skills 1</td>
</tr>
<tr>
<td>Assessment Across the Lifespan</td>
<td>Research Project 2</td>
</tr>
<tr>
<td>Research Project 1</td>
<td>Clinical Placement 4</td>
</tr>
<tr>
<td>Clinical Placement 1</td>
<td>Advanced Clinical Skills 2</td>
</tr>
<tr>
<td>Adult Clinical Psychology 2</td>
<td>Research Project 3</td>
</tr>
<tr>
<td>Clinical Health Psychology</td>
<td></td>
</tr>
</tbody>
</table>

Professional recognition
It is intended that the Master of Clinical Psychology provides the fifth and sixth year of study required to register as a psychologist in Australia. Graduates are eligible, following two years of supervised practice, for endorsement as a clinical psychologist with the Psychology Board of Australia (PsyBA) and full membership of the College of Clinical Psychologists of the Australian Psychological Society.

In line with standard accreditation and approval procedures, UTS is currently undertaking the application processes for APAC accreditation and approval by the College of Clinical Psychologists of the Australian Psychological Society.

Career opportunities
Career options include clinical psychology, consultancy, counselling, and forensic psychology.

Master of Physiotherapy

Course description
The Master of Physiotherapy is a two-year, graduate-entry degree leading to eligibility for registration as a physiotherapist in Australia. Innovative and practice-based in approach, the course's core areas of study include musculoskeletal, sport rehabilitation, neurological, orthopaedic and cardiopulmonary physiotherapy, across the lifespan.

In addition to core areas of physiotherapy, students have the opportunity to learn about evidence-based and professional practice, interprofessional teamwork, leadership, and undertake a research project. Advanced subjects include treatment of complex patients, health promotion and community rehabilitation, telehealth and quality assurance. All students develop a professional portfolio, designed to reflect professional competencies.

Developed by leading physiotherapy academics, the course's subject matter is delivered in an integrated, student-focused manner, making use of cutting-edge technologies. The course has been developed in consultation with experienced physiotherapy clinicians, ensuring strong links with the profession.

Over the two-year course students complete approximately 700 hours of clinical placement, sourced for them, addressing a variety of client groups across the lifespan. Clinical placements in hospitals and private practice are carefully selected to complement in-class learning and offer supervision by experienced physiotherapists. Students are allocated placements within the Sydney metropolitan area, with potential opportunities also available in rural and regional settings.

Areas of study
Physiotherapy, musculoskeletal, neurological, cardiopulmonary, acute care, rehabilitation, aged care, paediatrics, community health, professional practice, research.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

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**Course structure**

**Year 1**
- Clinical Assessment and Treatment Planning
- Core Practice for Physiotherapists
- Outpatient Rehabilitation
- Professional Practice
- Research Project 1
- Pain Neuroscience and Management
- Sub-acute Rehabilitation
- Clinical Placement 1

**Year 2**
- Acute Physiotherapy Care
- Clinical Placement 2
- Pain Neuroscience and Management
- Specialist Practice
- Research Project 2
- Transition to Practice
- Clinical Placement 3
- Clinical Placement 4

**Professional recognition**

The Master of Physiotherapy is fully accredited (with conditions) by the Australian Physiotherapy Council, and approved by the Australian Physiotherapy Board of Australia and the Australian Health Practitioner Regulation Agency (AHPRA) as a qualification leading to registration as a physiotherapist in Australia.

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**Career opportunities**

Physiotherapists work in a variety of specialisations across public, private or community settings, sporting clubs and rehabilitation centres. The UTS Master of Physiotherapy prepares you for a rewarding career as a clinician with the skills to specialise in musculoskeletal, sport, neurological, paediatric, cardiopulmonary rehabilitation, academia or research.

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**Course of Good Manufacturing Practice**

**Course description**

The Master of Good Manufacturing Practice provides up to date and in depth good manufacturing practice (GMP) knowledge within the pharmaceutical, biotechnology and medical device industries. The course provides critical knowledge of legislation relating to the registration, manufacture, storage and supply of licenced therapeutic goods; GxP and quality systems compliance; and the concepts of quality management, risk management, quality assurance and quality control within this heavily regulated industry - all essential ingredients for career development.

This being the only course of its kind in the Asia-Pacific region, the UTS: Pharmacy discipline has partnered with SeerPharma, the industry’s leading provider of technical compliance and quality assurance knowledge, to deliver students a practice-based and research-led education.

Designed by leading experts in the field, the course provides professional development options and career pathways for students at all levels of industry organisations. It is ideal for students wishing to commence or enhance their pharmaceutical industry manufacturing career with an industry-recognised qualification.

**Areas of study**

Good manufacturing practice, manufacturing operations, validation principles, quality assurance, good laboratory practice, contamination control, good auditing practices, risk management, validation principles and practices, research methodologies.

**Course structure**

**Year 1**
- GMP for Manufacturing Operations
- Validation Principles
- International GMPs and Quality Assurance
- Good (Quality Control) Laboratory Practices
- Contamination Control
- Good Aseptic Practices and Sterile Products
- GxP and Quality Auditing Practices
- Risk Management for Pharmaceutical Operations

**Year 2**
- Process Development for Therapeutics: A Perspective for Finished Dose Forms
- Clinical Trials Quality Assurance Management
- Supply Chain Management
- Industrial Research Project A
- Computer Systems Validation Principles and Practices
- Stability
- Validation Practices
- Industrial Research Project B

**Career opportunities**

Career opportunities include laboratory and production staff, managers and practitioners in companies where good manufacturing practices are required.

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The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
# Graduate Diploma in Good Manufacturing Practice

**Course description**

The Graduate Diploma in Good Manufacturing Practice (GMP) provides up-to-date and in-depth GMP knowledge within the pharmaceutical, biotechnology and medical device industries. It provides critical knowledge regarding regulations, compliance/GxP, product development, and quality assurance within this heavily regulated industry, an essential ingredient for career development.

This being the only course of its kind in the Asia-Pacific region, the UTS: Pharmacy discipline has partnered with SeerPharma, the industry's leading provider of technical compliance and quality assurance knowledge, to deliver students a practice-based and research-led education.

Designed by leading experts in the field, the course provides professional development options and career pathways for students at all levels of industry organisations. It is ideal for students wishing to commence or enhance their pharmaceutical industry manufacturing career with an industry-recognised qualification.

**Areas of study**

- Good manufacturing practice
- Manufacturing operations
- Validation principles
- Quality assurance
- Good laboratory practices
- Contamination control
- Good aseptic practices
- Sterile products
- GxP and quality auditing practices
- Risk management

**Course structure**

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<th>Year 1</th>
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<td>Validation Principles</td>
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<td>Good (Quality Control) Laboratory Practices</td>
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<td>Contamination Control</td>
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<td>GxP and Quality Auditing Practices</td>
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</table>

**Career opportunities**

Career options include laboratory and production staff, managers, and practitioners in companies where GMP is required.

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# Graduate Certificate in Good Manufacturing Practice

**Course description**

The Graduate Certificate in Good Manufacturing Practice provides up-to-date and in-depth GMP knowledge within the pharmaceutical, biotechnology, and medical device industries. The course provides critical knowledge regarding regulations, compliance/GxP, product development, and quality assurance within this heavily regulated industry, an essential ingredient for career development or ongoing study.

This being the only course of its kind in the Asia-Pacific region, the UTS: Pharmacy discipline has partnered with SeerPharma, the industry's leading provider of technical compliance and quality assurance knowledge, to deliver students a practice-based and research-led education.

Designed by leading experts in the field, the course provides professional development options and career pathways for students at all levels of industry organisations. It is ideal for students wishing to commence or enhance their pharmaceutical industry manufacturing career with an industry-recognised qualification.

**Areas of study**

- Good manufacturing practice
- Manufacturing operations
- Validation principles
- Quality assurance
- Good laboratory practice

**Course structure**

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<th>Course</th>
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<tr>
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<td>GMP for Manufacturing Operations</td>
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<td>Validation Principles</td>
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<td>International GMPs and Quality Assurance</td>
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<tr>
<td></td>
<td>Good (Quality Control) Laboratory Practices</td>
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**Career opportunities**

Career options include laboratory and production staff, managers, and practitioners in companies where GMP is required.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

### Research degrees

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<th>Course code</th>
<th>Course name</th>
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<th>Fees per session</th>
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<tr>
<td>C02059</td>
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<tr>
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<td>8</td>
<td>A$15,750</td>
<td>March, July</td>
<td>City</td>
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<table>
<thead>
<tr>
<th>Course code</th>
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<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
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<tr>
<td>C03057</td>
<td>Master of Clinical Psychology (Research)</td>
<td>4</td>
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<td>C03056</td>
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<td>4</td>
<td>A$15,750</td>
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<td>086292E</td>
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</tr>
<tr>
<td>C03053</td>
<td>Master of Pharmacy (Research)</td>
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<td>C03059</td>
<td>Master of Physiotherapy (Research)</td>
<td>4</td>
<td>A$15,750</td>
<td>March, July</td>
<td>City</td>
<td>091974C</td>
</tr>
</tbody>
</table>
UTS is Australia’s leader in social robotics. Professor Mary-Anne Williams, Director of the UTS ‘Magic Lab’ led a team to RoboCup, testing new algorithms and intelligent software against some of the world’s top universities.

“Social robots are not just automated problem-solvers, they have emotional and social intelligence that allows them to collaborate with people in safe, fluent and enjoyable ways to enhance the human experience.”
All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (handbook.uts.edu.au).

Be among the best. In the 2018 QS World University Subject Rankings, UTS Information Technology was ranked in the top 100 in Computer Science.

Join the global knowledge economy. We have over 1000 industry partners and together we are advancing and exploring future technologies to benefit our world. Join this network of experts and go beyond the expected to deliver the next generation of innovation.

Become the intrapreneur. Do you have what it takes to lead and innovate? We need intrapreneurs to take business to the next level and keep our economy competitive on a global scale. At UTS we’re staying ahead of the curve to ensure our programs give you those exact skills. We challenge you to build your IT skills in a business context, giving you the knowledge and practice-orientated skills to do so.

International perspectives. Interdisciplinary ties with leading international universities, researchers, industry experts and businesses give you the opportunity to be a true global citizen. Engage through these partnerships and take the step in addressing the next global challenge.

Certified CISCO academy. CISCO certifications confirm your ability to use the best networking and business communication systems, giving you a competitive edge. UTS is equipped with five networking labs, using the latest CISCO Systems to ensure you have hands-on experience with routing, switching, security, wireless and VoIP.

Driving innovation. We have research links with major industrial innovators and deliver outcomes that translate ideas into valuable products and solutions. UTS Rapido is making that link between industry and research, delivering hardware and software prototypes and solutions.

Collaborative ecosystem. There are no more ‘lecture’ rooms, but collaborative rooms where students can move freely to discuss ideas, question the class content and work in team projects. Learning activities and experiences are based on real-world examples so you can easily draw parallels between theory and practical working examples.

Buzzing with energy. Our building itself is a living breathing laboratory, embedded with wireless sensors to monitor temperature, air quality, noise and dust. We’re located on the CBD fringe, in walking distance to major transport intersections with a labyrinth of cultural, musical and social activities on your doorstep.

Strike a work-life balance. Benefit from classes scheduled to minimise disruption to your professional commitments. Most classes are held in the evening, and delivery options vary by subject. It is a visa requirement that all international students study full-time only.

* International students cannot study more than 25% of the total enrolment load by distance.

**INFORMATION TECHNOLOGY MASTERS SCHOLARSHIP FOR OUTSTANDING INTERNATIONAL STUDENTS**

High-achieving international students commencing a postgraduate IT degree at UTS will be considered for this scholarship.

For further information visit uts.edu.au/scholarships

**RENE LEVEAUX**

Senior Lecturer, School of Systems, Management and Leadership

With a longstanding track record in both academia and sport, Senior Lecturer Rene Leveaux, is a key member of the teaching team in the School of Systems, Management and Leadership. His research interests include contract management, service level agreements, sports and technology.

**LUIS JAVIER ERAZO GALLO, COLOMBIA**

Master of Information Technology

“My first session subjects gave me the foundation to understand how technology works. In this second session, I’m learning about how the business works, and how to interact with people to build human-centred solutions.”

**JING YING CHEAH, MALAYSIA**

Master of Information Technology

“I decided to study at UTS because of its focus on technology, as well as its facilities. For example, when I was doing the LANS and Routing subject, they have the labs right there. The university also partners with CISCO, so they have an abundance of resources.”
Master of Information Technology (Advanced)

Course description
This course is designed to enable students to achieve a comprehensive and greater understanding of information technology in specialised technical or management areas for the IT professional. The wide range of specialisations allows students to tailor the course to satisfy and broaden their career development needs.

It is essential to keep IT knowledge and skills up to date. This course provides students with an enhanced understanding of the business context and technical developments shaping contemporary information and communications technology (ICT), and equips them to meet the challenges of working in the IT industry, as well as providing the opportunity to develop skills in alternative IT disciplines.

Areas of study
Information systems, networking, database, software design and development, multimedia.

Majors
Business information systems, cyber security, data analytics, interactive media, internetworking, software development, no specified major.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Research Preparation</td>
<td>IT Professional and Society</td>
</tr>
<tr>
<td>Select 12 credit points from the following:</td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td>Core subjects (BIS)</td>
<td>Options (BIS)</td>
</tr>
<tr>
<td>Project Management</td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td>Core subjects (Internetworking)</td>
<td>Options (Internetworking)</td>
</tr>
<tr>
<td>Select 18 credit points from the following:</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Options (BIS)</td>
<td>Options (Internetworking)</td>
</tr>
<tr>
<td>Select 6 credit points from the following:</td>
<td>Select 18 credit points from the following:</td>
</tr>
<tr>
<td>Core subjects (Internetworking)</td>
<td>IT Project + Elective choice</td>
</tr>
</tbody>
</table>

Master of Information Technology (Extension)

Course description
This course is designed to enable students to achieve a comprehensive and greater understanding of information technology in specialised technical or management areas for the IT professional. The wide range of specialisations allows students to tailor the course to satisfy and broaden their career development needs.

It is essential to keep IT knowledge and skills up to date. This course provides students with an enhanced understanding of the business context and technical developments shaping contemporary information and communications technology (ICT), and equips them to meet the challenges of working in the IT industry, as well as providing the opportunity to develop skills in alternative IT disciplines.

Areas of study
Information systems, networking, database, software design and development, multimedia.

Majors
Business information systems, cyber security, data analytics, interactive media, internetworking, software development, no specified major.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Research Preparation</td>
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</tr>
<tr>
<td>Select 12 credit points from the following:</td>
<td>Select 6 credit points from the following:</td>
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<tr>
<td>Core subjects (BIS)</td>
<td>Options (BIS)</td>
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<td>Project Management</td>
<td>Select 6 credit points from the following:</td>
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<tr>
<td>Core subjects (Internetworking)</td>
<td>Options (Internetworking)</td>
</tr>
<tr>
<td>Select 18 credit points from the following:</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Options (BIS)</td>
<td>Options (Internetworking)</td>
</tr>
<tr>
<td>Select 6 credit points from the following:</td>
<td>Select 18 credit points from the following:</td>
</tr>
<tr>
<td>Core subjects (Internetworking)</td>
<td>IT Project + Elective choice</td>
</tr>
</tbody>
</table>
Master of Information Technology

Course description
This course is designed to enable students to achieve a comprehensive and greater understanding of information technology in specialised technical or management areas. The wide range of specialisations allows students to tailor the course to satisfy their career development needs. Students with an undergraduate background in an information technology-related field are advised to consider the Master of Information Technology (Extension) (C04296).

It is essential to keep IT knowledge and skills up to date. This course provides students with an enhanced understanding of the business context and technical developments shaping contemporary information and communications technology (ICT), and equips them to meet the challenges of working in the IT industry.

Areas of study
Information systems, networking, database, software design and development, multimedia.

Majors
Business information systems, cyber security, data analytics, interactive media, internetworking, software development, no specified major.

Course structure

### Business Information Systems major

#### Year 1
- Enabling Enterprise Information Systems
- Fundamentals of Software Development
- Database
- LANS and Routing
- Technology Research Preparation
- Select 6 credit points from the following:
  - Core subjects (BIS)
  - Select 12 credit points from the following:
    - Options (BIS)
- Select 12 credit points from the following:
  - Options (BIS)

#### Year 2
- Project Management
- Select 6 credit points from the following:
  - Core subjects (BIS)
  - Select 12 credit points from the following:
    - Options (BIS)
- IT Professional and Society
- Select 18 credit points from the following:
  - IT Project + Elective choice

### Graduate Certificate in Information Technology

Course description
This course enables those with an IT or related degree to undertake a specialised sequence of subjects to upskill or study subjects in an area not covered in their previous studies.

This course allows IT professionals to update their knowledge and skills in an essential area of IT to assist in career development.

Areas of study
Information technology, IT business analysis, cloud computing, computer graphics, data analytics, data mining, database design and management, games design and development, information systems, IT, internetworking, IT management, mobile applications, multimedia, network applications and services, programming, software development, software engineering, systems analysis and design, web technologies.

### Course structure

#### Business Information Systems stream

#### Year 1
- Select 6 credit points from the following:
  - Core stream (MIT)
- Select 6 credit points from the following:
  - Core subjects (BIS)
- Select 12 credit points from the following:
  - Options (BIS)

#### Career opportunities
Career options include database developer, junior programmer/analyst or business analyst.

### Course description
This course is designed to enable students to achieve a comprehensive and greater understanding of information technology in specialised technical or management areas. The wide range of specialisations allows students to tailor the course to satisfy their career development needs. Students with an undergraduate background in an information technology-related field are advised to consider the Master of Information Technology (Extension) (C04296).

It is essential to keep IT knowledge and skills up to date. This course provides students with an enhanced understanding of the business context and technical developments shaping contemporary information and communications technology (ICT), and equips them to meet the challenges of working in the IT industry.

Areas of study
Information systems, networking, database, software design and development, multimedia.

Majors
Business information systems, cyber security, data analytics, interactive media, internetworking, software development, no specified major.

Course structure

### Business Information Systems major

#### Year 1
- Enabling Enterprise Information Systems
- Fundamentals of Software Development
- Database
- LANS and Routing
- Technology Research Preparation
- Select 6 credit points from the following:
  - Core subjects (BIS)
  - Select 12 credit points from the following:
    - Options (BIS)
- Select 12 credit points from the following:
  - Options (BIS)

#### Year 2
- Project Management
- Select 6 credit points from the following:
  - Core subjects (BIS)
  - Select 12 credit points from the following:
    - Options (BIS)
- IT Professional and Society
- Select 18 credit points from the following:
  - IT Project + Elective choice

### Graduate Certificate in Information Technology

Course description
This course enables those with an IT or related degree to undertake a specialised sequence of subjects to upskill or study subjects in an area not covered in their previous studies.

This course allows IT professionals to update their knowledge and skills in an essential area of IT to assist in career development.

Areas of study
Information technology, IT business analysis, cloud computing, computer graphics, data analytics, data mining, database design and management, games design and development, information systems, IT, internetworking, IT management, mobile applications, multimedia, network applications and services, programming, software development, software engineering, systems analysis and design, web technologies.

### Course structure

#### Business Information Systems stream

#### Year 1
- Select 6 credit points from the following:
  - Core stream (MIT)
- Select 6 credit points from the following:
  - Core subjects (BIS)
- Select 12 credit points from the following:
  - Options (BIS)
Master of Science in Internetworking (Extension)

Course description
This course is intended for graduates from any field who wish to learn or extend their knowledge of networking and networking technologies. As students come from a variety of backgrounds, there is a degree of subject choice in the program to meet individual needs.

The internetworking program provides students with a practical, hands-on learning experience using resources provided by Cisco Systems for internetworking including routing, switching, security and wireless. Advanced electives in internetworking are available. The program covers all aspects of the organisational use of networks: design, implementation, security, management, end systems and applications.

This course prepares students with undergraduate qualifications that are not in the field of ICT, for entry to the workforce as an ICT networking professional. Students who do have ICT qualifications can extend their learning. Students can develop multiple skills across the internetworking field, according to interest and elective choices, for example, switching and routing, systems and network management and analysis, network security, mobility and web development. Students have the option of preparing for Cisco CCNA and CCNP certifications within the program.

Areas of study
Broadband technology and services, CCNA, Cisco Certified Network Associate, CCNP, Cisco Certified Network Professional, information technology, internetworking, mobile applications, networking, network security, programming, cloud computing, web technologies, wireless and mobile.

Course structure

Year 1
- Database
- LANS and Routing
- Technology Research Preparation
  - Select 12 credit points from the following:
    - Internetworking choice
    - Mobile Communications and Computing
    - Cyber Security Essentials
  - Select 6 credit points from the following:
    - Internetworking core options

Year 2
- Enabling Enterprise Information Systems
- Project Management
- Select 24 credit points from the following:
  - Internetworking choice
  - IT Professional and Society
  - Select 6 credit points from the following:
    - Research choice

Professional recognition
Graduates are eligible to apply for professional-level membership of the Australian Computer Society. Students can prepare for Cisco CCNA and CCNP industry certification.

Career opportunities
Career options include computer network and systems engineer, network administrator, network analyst, and security specialist. Depending upon electives chosen, other career options include applications developer, network architect, cloud computing specialist or network manager.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

### Graduate Certificate in Internetworking

**Course description**
This course is intended for computing science, information technology or engineering graduates with or without networking experience who wish to learn or extend their knowledge of networking and networking technologies. As students come from a variety of backgrounds, there is a degree of subject choice in the program to meet individual needs.

The internetworking program provides practical, hands-on learning experience using various resources including the support provided by Cisco Systems for broad computer network and relevant applications. The program covers all aspects of the organisational use of networks.

**Areas of study**
Broadband technology and services, CCNA, Cisco Certified Network Associate, CCNP, Cisco Certified Network Professional, information technology, internetworking, mobile applications, networking, network security, programming, cloud computing, web technologies, wireless and mobile.

**Course structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Professional recognition</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 18 credit points from the following: Internetworking core</td>
<td>Select 6 credit points from the following: Research choice</td>
<td>Students can prepare for CCNA (Cisco Certified Network Associate) industry certification.</td>
<td>Career options include IT/network support, junior systems programmer or other positions in data communications.</td>
</tr>
<tr>
<td>Select 6 credit points from the following: Internetworking choice</td>
<td>Select 18 credit points from the following: Internetworking choice</td>
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<td></td>
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</tbody>
</table>

**Career opportunities**
Career options include computer network and systems engineer, network administrator, network analyst and security specialist. Depending upon electives chosen, other career options include applications developer, network architect, cloud computing specialist or network manager.

### Graduate Certificate in Information Technology Studies

**Course description**
This course offers those with a non-IT or related degree to undertake an introductory sequence of subjects to upskill or study subjects in an area not covered in their previous studies. This course allows non-IT professionals to update their knowledge and skills in areas of IT to assist in career development.

**Areas of study**
Information technology, IT business analysis, cloud computing, computer graphics, data analytics, data mining, database design and management, games design and development, information systems, IT, internetworking, IT management, mobile applications, multimedia, network applications and services, programming, software development, software engineering, systems analysis and design, web technologies.

**Course structure**

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<td>Location: City</td>
<td>Fees: A$22,030 per session (see page 148 for further fees information)</td>
<td>Academic and additional requirements: See page 144</td>
</tr>
<tr>
<td>English language requirements: See page 144</td>
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<th>Course code: C11247</th>
<th>CRICOS code: 084252G</th>
<th>Course duration: 0.5 year</th>
<th>Number of credit points: 24</th>
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<tbody>
<tr>
<td>Intake: March, July</td>
<td>Location: City</td>
<td>Fees: A$20,755 per session (see page 148 for further fees information)</td>
<td>Academic and additional requirements: See page 144</td>
</tr>
<tr>
<td>English language requirements: See page 144</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course description**
This course is intended for computing science, information technology or engineering graduates with or without networking experience who wish to learn or extend their knowledge of networking and networking technologies. As students come from a variety of backgrounds, there is a degree of subject choice in the program to meet individual needs.

The internetworking program provides practical, hands-on learning experience using various resources including the support provided by Cisco Systems for broad computer network and relevant applications. The program covers all aspects of the organisational use of networks.

**Areas of study**
Broadband technology and services, CCNA, Cisco Certified Network Associate, CCNP, Cisco Certified Network Professional, information technology, internetworking, mobile applications, networking, network security, programming, cloud computing, web technologies, wireless and mobile.

<table>
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<tr>
<th>Course code: C11247</th>
<th>CRICOS code: 084252G</th>
<th>Course duration: 0.5 year</th>
<th>Number of credit points: 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intake: March, July</td>
<td>Location: City</td>
<td>Fees: A$20,755 per session (see page 148 for further fees information)</td>
<td>Academic and additional requirements: See page 144</td>
</tr>
<tr>
<td>English language requirements: See page 144</td>
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<td></td>
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</tbody>
</table>

**Course structure**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Professional recognition</th>
<th>Career opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select 18 credit points from the following: Internetworking core</td>
<td>Select 6 credit points from the following: Research choice</td>
<td>Students can prepare for CCNA (Cisco Certified Network Associate) industry certification.</td>
<td>Career options include database developer, junior programmer/analyst or business analyst.</td>
</tr>
<tr>
<td>Select 6 credit points from the following: Internetworking choice</td>
<td>Select 18 credit points from the following: Internetworking choice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Career opportunities**
Career options include database developer, junior programmer/analyst or business analyst.
Master of Interaction Design (Extension)

Course description
Interaction design is concerned with designing interactive digital products, digital environments, systems, and services that can satisfactorily meet the needs and desires of the intended users. The Master of Interaction Design (Extension) prepares and equips students with up-to-date theoretical knowledge and requisite practical industry-standard skills in this rapidly advancing field.

While industry demand for skilled interaction designers and various other jobs such as user experience (UX) designers, service designers, etc., is increasing, there is a lack of formal education/training offered by universities in interaction design. This course is designed to provide students with the most current and requisite skills in this fast-evolving field. Graduates possess skills in industrially applicable and cost-effective information environments (i.e. multimedia, interactive systems design and associated information technology). The course provides industry with graduates who can combine these skills with those of their original discipline in professional applications-oriented settings.

The course is committed to producing graduates who have a deep understanding of human-centred approaches to designing digital technologies. This ensures that 'products' created are more likely to 'fit' meaningfully into users' lives, because the design process is informed by a deep understanding of people's practices, particular situations and values.

The Master of Interaction Design is attractive to different types of learners, namely:
- those who are currently working in a job that is not related to interaction design
- those working in jobs closely related to interaction design, and
- those already working in interaction design-related jobs.

Areas of study
Interaction design, graduate research, data analytics, games design, interaction programming, user experience, human-centred design methods, prototyping.

Course structure

### Data Analytic Module

**Year 1**
- Fundamentals of Interaction Design
- Digital Experience Design
- Cloud Computing and Software as a Service
- Fundamentals of Data Analytics
- Human-centred Design Methods
- Storytelling and Sense-making Studio
- Advanced Interaction Design
- Advanced Data Analytics Algorithms

**Year 2**
- Digital Media Studio
- Prototyping Physical Interaction Design
- Social and Information Network Analysis
- Innovation Studio

### Games Design Module

**Year 1**
- Fundamentals of Interaction Design
- Digital Experience Design
- 3D Animation
- Computer Game Design
- Advanced Interaction Design
- Storytelling and Sense-making Studio
- Human-centred Design Methods
- Interactive Media

**Year 2**
- Digital Media Studio
- Prototyping Physical Interaction Design
- Game Design Studio
- Innovation Studio

### Graduate Research Project and Elective Module

**Year 1**
- Fundamentals of Interaction Design
- Digital Experience Design
- Graduate Research Project (12cp in one session)
- Human-centred Design Methods
- Storytelling and Sense-making Studio
- Advanced Interaction Design
- Select 6 credit points from the following:
  - Electives
  - Innovation Studio

**Year 2**
- Digital Media Studio
- Prototyping Physical Interaction Design
- Select 6 credit points from the following:
  - Electives
  - Innovation Studio

### Interaction Programming Module

**Year 1**
- Fundamentals of Interaction Design
- Digital Experience Design
- Internet Programming
- Fundamentals of Software Development
- Advanced Interaction Design
- Storytelling and Sense-making Studio
- Human-centred Design Methods
- Advanced Internet Programming

**Year 2**
- Digital Media Studio
- Prototyping Physical Interaction Design
- iOS Application Development
- Innovation Studio

Career opportunities
Graduates can gain employment in a range of technology design-related roles such as interaction designer, UX designer, UX researcher, service designer, or digital experience architect.

For those currently working in closely related jobs, such as web design, graphic design, interface design, etc., this course provides the necessary formal training in the discipline in order to make a more definitive move into jobs in interaction design. Similarly, many find themselves working within the field of interaction design without formal training, and this course provides a good foundation and opportunities to extend their interaction design skills more formally.

For those not working in a job related to interaction design, this course provides the opportunity to learn about the discipline and to transition into the various jobs under the interaction design umbrella.
Master of Interaction Design

Course description
Interaction design is concerned with designing interactive digital products, digital environments, systems, and services that can satisfactorily meet the needs and desires of the intended users. The Master of Interaction Design prepares and equips students with up-to-date theoretical knowledge and requisite practical industry-standard skills in this rapidly advancing field.

While industry demand for skilled interaction designers and various other jobs such as user experience (UX) designers, service designers, etc., is increasing, there is a lack of formal education/training offered by universities in interaction design. This course is designed to provide students with the most current and requisite skills in this fast-evolving field. Graduates possess skills in industrially applicable and cost-effective information environments (i.e. multimedia, interactive systems design and associated information technology). The course provides industry with graduates who can combine these skills with those of their original discipline in professional applications-oriented settings.

The course is committed to producing graduates who have a deep understanding of human-centred approaches to designing digital technologies. This ensures that ‘products’ created are more likely to ‘fit’ meaningfully into users’ lives, because the design process is informed by a deep understanding of people’s practices, particular situations and values.

The Master of Interaction Design is attractive to different types of learners, namely:
- those who are currently working in a job that is not related to interaction design
- those working in jobs closely related to interaction design, and
- those already working in interaction design-related jobs.

Areas of study
Interaction design, graduate research, data analytics, games design, interaction programming, user experience, prototyping, human-centred design methods.

Course structure

<table>
<thead>
<tr>
<th>Data Analytic Module</th>
<th>Games Design Module</th>
<th>Interaction Programming Module</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Digital Experience Design</td>
<td>Digital Experience Design</td>
<td>Digital Experience Design</td>
</tr>
<tr>
<td>Cloud Computing and Software as a Service</td>
<td>Social and Information Network Analysis</td>
<td>Internet Programming</td>
</tr>
<tr>
<td>Fundamentals of Data Analytics</td>
<td>3D Animation</td>
<td>Fundamentals of Software Development</td>
</tr>
<tr>
<td>Human-centred Design Methods</td>
<td>Computer Game Design</td>
<td>Advanced Interaction Design</td>
</tr>
<tr>
<td>Storytelling and Sense-making Studio</td>
<td>Advanced Interaction Design</td>
<td>Storytelling and Sense-making Studio</td>
</tr>
<tr>
<td>Advanced Interaction Design</td>
<td>Storytelling and Sense-making Studio</td>
<td>Human-centred Design Methods</td>
</tr>
<tr>
<td>Advanced Data Analytics Algorithms</td>
<td>Interactive Media</td>
<td>Advanced Internet Programming</td>
</tr>
<tr>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
<td><strong>Year 2</strong></td>
</tr>
<tr>
<td>Digital Media Studio</td>
<td>Digital Media Studio</td>
<td>Digital Media Studio</td>
</tr>
<tr>
<td>Prototyping Physical Interaction</td>
<td>Prototyping Physical Interaction</td>
<td>Prototyping Physical Interaction</td>
</tr>
<tr>
<td>Social and Information Network Analysis</td>
<td>Game Design Studio</td>
<td>Game Design Studio</td>
</tr>
<tr>
<td>Graduate Research Project</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Information Technology

Career opportunities

Graduates can gain employment in a range of technology design-related roles such as interaction designer, UX designer, UX researcher, service designer, or digital experience architect.

For those currently working in closely related jobs, such as web design, graphic design, interface design, etc., this course provides the necessary formal training in the discipline in order to make a more definitive move into jobs in interaction design. Similarly, many find themselves working within the field of interaction design without formal training, and this course provides a good foundation and opportunities to extend their interaction design skills more formally.

For those not working in a job related to interaction design, this course provides the opportunity to learn about the discipline and to transition into the various jobs under the interaction design umbrella.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02047</td>
<td>Doctor of Philosophy (Computer Systems)</td>
<td>8</td>
<td>A$17,090</td>
<td>March, July</td>
<td>City</td>
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<tr>
<td>C02029</td>
<td>Doctor of Philosophy (Information Systems, Software Engineering, Analytics)</td>
<td>8</td>
<td>A$17,090</td>
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<td>City</td>
<td>009469A</td>
</tr>
<tr>
<td>C03051</td>
<td>Master of Analytics (Research)</td>
<td>4</td>
<td>A$17,090</td>
<td>March, July</td>
<td>City</td>
<td>075277F</td>
</tr>
<tr>
<td>C03025</td>
<td>Master of Science (Research) in Computing Sciences</td>
<td>4</td>
<td>A$17,090</td>
<td>March, July</td>
<td>City</td>
<td>001121E</td>
</tr>
</tbody>
</table>

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Law

Juris Doctor | Master of Laws | Practical Legal Training | Intellectual Property | Legal Studies | Australian Law | Migration Law

In 2017 the UTS Faculty of Law had:

<table>
<thead>
<tr>
<th>Coursework Students</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate</td>
<td>882</td>
</tr>
<tr>
<td>International</td>
<td>61</td>
</tr>
<tr>
<td>Students overseas</td>
<td>48</td>
</tr>
</tbody>
</table>
Join a top ranked program. UTS is ranked 40th for Law in the QS World University Subject Rankings 2018.

Gain an internationally recognised, practical and professionally relevant legal qualification. Our Juris Doctor (JD) will prepare you for a global environment and is a pathway to practising law in many destinations worldwide. Paired with local admission requirements, the JD allows graduates to practise in jurisdictions such as Sydney, New York, Toronto, London, Paris, Singapore, Hong Kong, Bangkok, Paris, Delhi and Beijing.

Enhance your legal career. Our Master of Laws (LLM) offers three areas of specialisation – Corporate and Commercial Law, Dispute Resolution and Intellectual Property, or design your own LLM.

Graduate ready to practise as a lawyer in Australia in 3.5 years full-time. UTS is the only university in Sydney to offer an integrated Juris Doctor and Practical Legal Training program.

Work-ready and well-rounded. Our courses are built on a range of graduate attributes designed to prepare you for the world of work. You’ll learn to be professional, curious and self-motivated, and you’ll build skills in critical evaluation, collaboration and communication.

Real-world experience, before you’re in the real world. Experiential learning is about applying what you’ve learned to real-world challenges – and there’s no shortage of real-world challenges here! Pursue internships and fieldwork placements, leadership programs, international study experiences, mootering and mentoring opportunities.

Study with the best. Our teaching team is comprised of professional and academic leaders with expertise across all facets of legal practice and research. They’ll help you build your theoretical skills, practical capabilities, and professional confidence – essential tools for a legal career.

Benefit from world-leading research that supports your study. Our research clusters include criminal justice, legal education, international law, private law, feminist legal research and China law.

QUALIFY AS AN AUSTRALIAN & NEW ZEALAND PATENT ATTORNEY OR TRADE MARK ATTORNEY
Study by distance from anywhere in the world to meet the knowledge requirements to register as an Trans-Tasman Patent and/or Trade Mark Attorney via our fully online Intellectual Property (IP) program*.

For more information visit uts.edu.au/future-students/law/intellectual-property

* You cannot obtain a student visa to study this program in Australia as it is offered by distance only

International Postgraduate Course Guide 2019
Juris Doctor

Course description
The Juris Doctor (JD) is a graduate law degree that builds on the established reputation of UTS: Law to provide high-calibre, graduate-level education in the theory and practice of the law. It is specifically designed for graduates of disciplines other than law. The Juris Doctor qualifies as an Australian Qualifications Framework level 9 master's degree. The flexible nature of the JD allows students to work while they study and to tailor their workload to suit professional and personal commitments.

The JD offers an alternative pathway to practise as a lawyer for graduates who have successfully completed a first degree. In a globalised environment, the JD is internationally recognised as a graduate-level law qualification. UTS: Law integrates flexible learning options, including day and night classes, block intensive classes and online learning.

Areas of study
Commercial law, corporate law, criminal law, contracts, dispute resolution, employment law, environmental law, family law, finance and banking law, health and medical law, human rights, industrial law, intellectual property, international law, legal theory, torts, indigenous, justice studies, PG electives.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Law</td>
<td>Commercial Law</td>
<td>Principles of Public International Law</td>
</tr>
<tr>
<td>Ethics Law and Justice</td>
<td>Civil Practice</td>
<td>Principles of Company Law</td>
</tr>
<tr>
<td>Criminal Law and Procedure</td>
<td>Real Property</td>
<td>Select 6 credit points from the following:</td>
</tr>
<tr>
<td>Contracts</td>
<td>Remedies</td>
<td>Law and Literature</td>
</tr>
<tr>
<td>Torts</td>
<td>Equity and Trusts</td>
<td>Justice</td>
</tr>
<tr>
<td>Australian Constitutional Law</td>
<td>Administrative Law</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td></td>
<td>Evidence</td>
<td>Geographies of Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>History and Theory of Intellectual Property</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Feminist Perspectives on Law and Justice</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reading the Law: Language, Power and Ideology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Animal Law and Policy in Australia</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Corporate Governance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Crime, Victims and Criminal Justice</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Special Topics in Property</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Select 30 credit points from the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Options (JD)</td>
</tr>
</tbody>
</table>

Professional recognition
This course satisfies the requirements for admission as a lawyer to the Supreme Court of NSW, provided students undertake a PLT program, such as the Graduate Certificate in Professional Legal Practice (C11232).

Career opportunities
Career options include, but are not limited to, lawyer within a private firm, government department or community law centre, regulatory affairs and policy adviser in the public or private sector or legal specialisation related to students' previous degree or enhanced career options within an existing professional sphere.

Juris Doctor Master of Business Administration

Course description
The Juris Doctor Master of Business Administration is a graduate law and business degree that builds on the established reputations of UTS: Law and the UTS Business School to provide high-calibre, graduate-level education in the theory and practice of the law and business. It is specifically designed for graduates of disciplines other than law.

This course provides students with an integrated exposure to professional practice in both legal and business contexts.

Areas of study
Commercial law, corporate law, criminal law, contracts, dispute resolution, employment law, environmental law, family law, finance and banking law, health and medical law, human rights, industrial law, intellectual property, international law, legal theory, torts, indigenous, justice studies, business management, marketing, finance, economics, accounting, business law, business administration.
## Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisational Dialogue: Theory and Practice</td>
<td>Accounting for Managerial Decisions</td>
<td>Strategic Management, Remedies</td>
<td>Principles of Company Law</td>
</tr>
<tr>
<td>Foundations of Law</td>
<td>Contracts</td>
<td>Real Property</td>
<td>Principles of Public International Law</td>
</tr>
<tr>
<td>Ethics Law and Justice</td>
<td>Australian Constitutional Law</td>
<td>People, Work and Employment Evidence</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Managing, Leading and Stewardship</td>
<td>Economics for Management</td>
<td>Administrative Law</td>
<td>Business Law</td>
</tr>
<tr>
<td>Financial Management</td>
<td>Marketing Management</td>
<td>Equity and Trusts</td>
<td>Select 18 credit points from the following:</td>
</tr>
<tr>
<td>Criminal Law and Procedure</td>
<td>Commercial Law</td>
<td></td>
<td>Options</td>
</tr>
<tr>
<td>Torts</td>
<td>Civil Practice</td>
<td></td>
<td>Select 6 credit points from the following:</td>
</tr>
</tbody>
</table>

### Professional recognition

This course satisfies the requirements for admission as a lawyer to the Supreme Court of NSW, provided students undertake a PLT program, such as the Graduate Certificate in Professional Legal Practice (C11232).

### Career opportunities

Career options include, but are not limited to, lawyer within a private firm, government department or community law centre, regulatory affairs and policy adviser in the public or private sector or legal specialisation related to students’ previous degree or enhanced career options within an existing professional sphere.

## Juris Doctor Graduate Certificate in Professional Legal Practice

### Course description

New in 2017, UTS is the only university in Sydney to offer an integrated law and PLT program that can be completed in the equivalent of three years of full time study, including some summer study. The Juris Doctor Graduate Certificate in Professional Legal Practice is a graduate law degree that combines both the academic and practical legal training components for admission as a lawyer to the Supreme Court of NSW. It is specifically designed for graduates of disciplines other than law. The course qualifies as an Australian Qualifications Framework level 9 master’s degree. The flexible nature of the course allows students to work while they study and to tailor their workload to suit professional and personal commitments.

The course offers an alternative pathway to practise as a lawyer for graduates who have successfully completed a first degree. In a globalised environment, the course is internationally recognised as a graduate-level law qualification. UTS: Law integrates flexible learning options, including day and night classes, block intensive classes, online learning and authentic assessments.

### Areas of study

- Commercial law, corporate law, criminal law, contracts, dispute resolution, employment law, environmental law, family law, finance and banking law, health and medical law, human rights, industrial law, intellectual property, international law, legal theory, torts, indigenous, justice studies, practical legal training.

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The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

**Course structure**

**Year 1**
- Foundations of Law
- Ethics Law and Justice
- Criminal Law and Procedure
- Contracts
- Torts
- Australian Constitutional Law
- Commercial Law

**Year 2**
- Civil Practice
- Real Property
- Remedies
- Evidence
- Equity and Trusts
- Administrative Law
- Principles of Public International Law
- Select 6 credit points of options
- Select 6 credit points from the following:
  - Law and Literature
  - Justice
  - Environmental Ethics
  - Geographies of Law
  - History and Theory of Intellectual Property
  - Feminist Perspectives on Law and Justice
  - Reading the Law: Language, Power and Ideology
  - Animal Law and Policy in Australia
  - Corporate Governance
  - Crime, Victims and Criminal Justice
  - Special Topics in Property

**Year 3**
- Principles of Company Law
- Legal and Professional Skills
- Select 24 credit points of options
- Transactional Practice
- Litigation and Estate Practice
- Practical Experience

**Professional recognition**
This course is accredited by the Legal Profession Admission Board (LPAB) of the Supreme Court of NSW. The course satisfies both the academic and practical legal training requirements for admission as a lawyer to the Supreme Court of NSW.

**Career opportunities**
Career options include, but are not limited to, lawyer within a private firm, corporation, government department or community law centre, regulatory affairs and policy adviser in the public or private sector or legal specialisation related to students' previous degree or enhanced career options within an existing professional sphere.

**Master of Laws**

**Course description**
The UTS Master of Laws (LLM) caters to the changing demands of the legal profession. Providing the opportunity for law graduates to specialise in particular areas that are relevant to their area of legal practice, the UTS LLM is vocationally relevant and intellectually rewarding.

Successful interaction between the legal profession and UTS: Law guarantees a close match between a first-class education and a marketable postgraduate legal qualification. Classes are taught by a mix of practising professionals, full-time academic staff and international visiting academics, and opportunities for cross-institutional study, both inside and outside Australia, are encouraged.

**Areas of study**
Corporate and commercial law, dispute resolution, intellectual property, general electives.

**Majors**
Corporate and commercial law, dispute resolution and intellectual property.

**Course structure**
Select 48 credit points from the following:
- Options (Law)
- Corporate and Commercial Law
- Dispute Resolution
- Intellectual Property

**Career opportunities**
Specialisation and development of expertise leads to careers in a range of sought-after specialist vocations in the practice of law.

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The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each. Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au). Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Graduate Certificate in Laws

Course description
The UTS Graduate Certificate in Laws (GradCertLL) caters to the changing demands of the legal profession. Providing the opportunity for law graduates to specialise in particular areas that are relevant to their area of legal practice, the UTS GradCertLL is vocationally relevant and intellectually rewarding.

Successful interaction between the legal profession and UTS: Law guarantees a close match between a first-class education and a marketable postgraduate legal qualification. Classes are taught by a mix of practising professionals, full-time academic staff and international visiting academics, and opportunities for cross-institutional study, both inside and outside Australia, are encouraged.

Areas of study
Legal research, commercial contracts, corporate governance, insurance law, finance law, dispute resolution, negotiation, mediation practice, family dispute resolution, intellectual property, patent law, trade marks law, copyright law, common law legal traditions, disruptive technologies and the law, local legal internship program.

Course structure
Options (Law PG)

Career opportunities
Specialisation and development of expertise leads to careers in a range of sought-after specialist vocations in the practice of law.

Graduate Diploma in Australian Law

Course description
This course is designed to permit appropriately qualified lawyers from jurisdictions outside Australia to satisfy the academic requirements for admission as a lawyer of the Supreme Court of NSW.

Each student’s course is individually tailored to their academic requirements, as assessed by the Legal Profession Admission Board of the Supreme Court of NSW (LPAB).

Areas of study
Australian law, Australian constitutional law, administrative law, civil practice, commercial law, contracts, criminal law and procedure, equity and trusts, ethics law, evidence, foundations of law, principles of company law, real property, torts.

Course structure
Options

Professional recognition
This course may satisfy the requirements for admission to the Supreme Court of NSW. The Legal Profession Admission Board may recognise subjects attempted within this course. Applicants are advised to obtain written confirmation of the LPAB in recognition of subjects attempted within this course prior to enrolling.

Career opportunities
Career options include lawyer in NSW within a government or corporate department, private law firm or community law centre, providing students also undertake a course in practical legal training (PLT).

Graduate Certificate in Australian Law

Course description
The Graduate Certificate in Australian Law is designed to permit appropriately qualified lawyers from common law jurisdictions outside Australia to satisfy the academic requirements for admission as a lawyer of the Supreme Court of NSW.

The course allows lawyers from common law jurisdictions to meet the academic requirements to practise in Australia.

Areas of study
Australian law, Australian constitutional law, administrative law, real property, ethics law and justice.

Course structure
Core subjects

Professional recognition
This course may satisfy the requirements for admission to the Supreme Court of NSW. The Legal Profession Admission Board may recognise subjects attempted within this course. Applicants are advised to obtain written confirmation to the LPAB in recognition of subjects attempted within this course prior to enrolling.

Career opportunities
Career options include lawyer in NSW within a government or corporate department, private law firm or community law centre, providing students also undertake a course in practical legal training such as the Graduate Certificate in Professional Legal Practice (C11232).
Master of Legal Studies

Course description
The UTS: Law Legal Studies program meets the growing market need for non-law graduates working in the public and private sectors to have a thorough understanding of the legal and regulatory framework in which they operate. This includes an understanding of foundational legal concepts such as contract law and tort law, methods of legal research and theory, as well as the opportunity to develop expertise in specialist legal areas such as compliance and intellectual property law.

The Master of Legal Studies attracts students from a wide variety of backgrounds interested in expanding their skills to include an understanding of the legal framework, including professionals from the insurance, human resources, banking and finance industries, managers and administrators, and HSC legal studies teachers.

Areas of study
Foundations of law, contracts, torts, principles of company law, criminal law and procedure, real property, Australian constitutional law, administrative law, civil practice, commercial law, ethics law and justice, remedies.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Law</td>
<td>Real Property</td>
</tr>
<tr>
<td>Criminal Law and Procedure</td>
<td>Select 42 credit points from the following:</td>
</tr>
<tr>
<td>Ethics Law and Justice</td>
<td>Options (Legal Studies)</td>
</tr>
<tr>
<td>Torts</td>
<td></td>
</tr>
<tr>
<td>Australian Constitutional Law</td>
<td></td>
</tr>
<tr>
<td>Contracts</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities
The program particularly benefits accountants and auditors, business development managers, compliance managers, engineers and architects, financial advisers and planners, IT professionals, law enforcement officers, paralegals, policy officers in the public, private and non-profit sectors, property developers, and public sector managers and administrators (especially those who work in Department of Foreign Affairs and Trade, Department of Communications, Information Technology and the Arts, the Attorney-General’s Department and Treasury).

Graduate Diploma in Legal Studies

Course description
The Graduate Diploma in Legal Studies meets the growing need for non-law graduates working in the public and private sectors to have a thorough understanding of the legal and regulatory framework in which they operate. This includes an understanding of foundational legal concepts such as contract law and tort law, methods of legal research and theory, as well as the opportunity to sample specialist legal areas such as compliance and intellectual property law.

The course attracts students from a wide variety of backgrounds interested in expanding their skill portfolio to include an understanding of the legal framework, including professionals from the insurance, human resources, banking and finance industries, managers and administrators, and HSC legal studies teachers.

Areas of study
Foundations of law, contracts, torts, principles of company law, criminal law and procedure, real property, Australian constitutional law, administrative law, civil practice, commercial law, ethics law and justice, remedies.

Course structure

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Law</td>
<td>Real Property</td>
</tr>
<tr>
<td>Criminal Law and Procedure</td>
<td>Select 18 credit points from the following:</td>
</tr>
<tr>
<td>Ethics Law and Justice</td>
<td>Options (Legal Studies)</td>
</tr>
<tr>
<td>Torts</td>
<td></td>
</tr>
<tr>
<td>Select 18 credit points from the following:</td>
<td></td>
</tr>
</tbody>
</table>

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This course particularly benefits accountants and auditors, business development managers, compliance managers, engineers and architects, financial advisers and planners, IT professionals, law enforcement officers, paralegals, policy officers in the public, private and non-profit sectors, property developers and public sector managers and administrators (especially those who work in Department of Foreign Affairs and Trade, the Attorney-General’s Department and Treasury).
Graduate Certificate in Legal Studies

Course description
The Graduate Certificate in Legal Studies meets the growing need for non-law graduates working in the public and private sectors to have a thorough understanding of the legal and regulatory framework in which they operate. This includes an understanding of foundational legal concepts such as contract law, criminal law and foundations of law.

The course attracts students from a wide variety of backgrounds interested in expanding their skill portfolio to include an understanding of the legal framework, including professionals from the insurance, human resources, banking and finance industries, managers and administrators, and HSC legal studies teachers.

Areas of study
Foundations of law, contracts, criminal law and procedure.

Career opportunities
This course particularly benefits accountants and auditors, business development managers, compliance managers, engineers and architects, financial advisers and planners, IT professionals, law enforcement officers, paralegals, policy officers in the public, private and non-profit sectors, property developers and public sector managers and administrators (especially those who work in Department of Foreign Affairs and Trade, the Attorney-General’s Department and Treasury).

Areas of study
Practical legal training.

Course structure
Core stream (Legal Studies PG)

Graduate Certificate in Professional Legal Practice

Course description
The Graduate Certificate in Professional Legal Practice allows students to complete the practical legal training (PLT) requirements necessary for admission by the Supreme Court of NSW to practise as a lawyer. The UTS PLT program is accredited by the Legal Profession Admission Board (LPAB) of the Supreme Court of NSW and offers students a university-standard level of teaching, involving interactive exercises such as practice courts, simulated practice transactions and skills training.

Areas of study
Practical legal training.

Professional recognition
This course satisfies the requirements for admission as a lawyer to the Supreme Court of NSW.

Career opportunities
Career options include lawyer, provided graduates have fulfilled all other academic requirements.
Master of Intellectual Property

Course description

UTS has established expertise in and a reputation for providing courses relevant to the needs of the patent and trade mark professions. The UTS Master of Intellectual Property is the first at an Australian university that fulfils the entire educational requirements for registration as a registered trade marks attorney and patent attorney in Australia under the relevant regulations.

The unique feature of this course is that it may be undertaken entirely online, removing the need for students to attend face-to-face classes.

Note: This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

Areas of study

Intellectual property, trade marks law, patent law, copyright, drafting and registering patents.

Professional recognition

The educational requirements for registration as a patent attorney and trade marks attorney in Australia and New Zealand with the Trans-Tasman IP Attorney Board (TTIPAB) for Patent and Trade Marks Attorneys can be fulfilled by completing all eight accredited subjects in this course.

Prospective students should check with the TTIPAB for specific subjects required to be completed for registration.

Career opportunities

Depending on the subjects taken, graduates may seek registration as a trade mark attorney and/ or patent attorney in Australia and New Zealand. Arts administrators or media professionals may enhance career options through building expertise in the commercialisation or management of intellectual property assets. Other career options include: patent and trade marks attorney, IP lawyer, IP portfolio manager, policy maker and government regulator.

Graduate Diploma in Intellectual Property

Course description

UTS has established expertise and a reputation for providing courses relevant to the needs of the patent and trade mark professions. The UTS Intellectual Property program is the first at an Australian university that fulfils the entire educational requirements for registration as a trade marks attorney and patent attorney in Australia and New Zealand under the relevant regulations.

The unique feature of this course is that it may be undertaken entirely online, removing the need for students to attend face-to-face classes.

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Areas of study

Intellectual property, trade marks law, patent law, copyright, drafting and registering patents.

Professional recognition

The educational requirements for registration as a patent attorney and trade marks attorney in Australia and New Zealand with the Trans-Tasman IP Attorney Board (TTIPAB) for Patent and Trade Marks Attorneys can be fulfilled by completing all eight accredited subjects in this course.

Prospective students should check with the TTIPAB for specific subjects required to be completed for registration.

Career opportunities

Depending on the subjects taken, graduates may seek registration as a trade mark attorney and/ or patent attorney in Australia and New Zealand. Arts administrators or media professionals may enhance career options through building expertise in the commercialisation or management of intellectual property assets. Other career options include: patent and trade marks attorney, IP lawyer, IP portfolio manager, policy maker and government regulator.

This course enables overseas registered attorneys to undertake the necessary subjects that the TTIPAB requires for Australian registration.
Graduate Certificate in Intellectual Property

Course description

UTS has established expertise and a reputation for providing courses relevant to the needs of the patent and trade mark professions. The UTS Intellectual Property program is the first at an Australian university that fulfils the entire educational requirements for registration as a trade marks attorney and patent attorney in Australia and New Zealand under the relevant regulations.

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Areas of study

Intellectual property, trade marks law, patent law, copyright, drafting and registering patents.

Course structure

Select 24 credit points of options:

- Copyright Law
- Designs Law and Practice
- Drafting of Patent Specifications
- Global Aspects of Intellectual Property Law
- History and Theory of Intellectual Property
- Intellectual Property Commercialisation
- Intellectual Property and Human Rights
- Intellectual Property and Traditional Knowledge
- Interpretation and Validity of Patent Specifications
- Patent Law
- Patent Systems
- Preparing for Intellectual Property Practice
- Research Paper
- Trade Marks Law
- Trade Marks Practice

Professional recognition

Subject to final board approval, where applicants have a requisite tertiary qualification as stipulated by the TTIPAB for Patent and Trade Marks Attorneys, this course provides accredited subjects which satisfy the educational requirements necessary for registration as a Trade Marks Attorney or which lead to completing the educational requirements necessary for registration as a Patent Attorney in Australia and New Zealand.

Prospective students should check with the TTIPAB for specific subjects required to be completed for registration.

Career opportunities

Depending on the subjects taken, graduates may seek registration as a trade marks attorney and/or patent attorney in Australia. Arts administrators or media professionals may enhance career options through building expertise in the commercialisation or management of intellectual property assets. Other career options include: patent and trade marks attorney, IP lawyer, IP portfolio manager, policy maker and government regulator.

This course enables overseas registered attorneys to undertake the necessary subjects that the TTIPAB requires for Australian registration.

Graduate Certificate in Trade Mark Law and Practice

Course description

UTS has established expertise and a reputation for providing courses relevant to the needs of the patent and trade marks professions. This course reflects the range of topics required for registration as a trade marks attorney in Australia and New Zealand under the relevant regulations.

This course provides graduates with an understanding of the principles of the registered trade mark system, the protection of unregistered marks and related forms of protection against misleading or unfair trading conduct in Australia.

The unique feature of this course is that it may be undertaken entirely online, removing the need for students to attend face-to-face classes.

Note: This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

Areas of study

Intellectual property, trade marks law, patent law and copyright.

Course structure

Trade Marks Law
Trade Marks Practice
Preparing for Intellectual Property Practice
Select 6 credit points of options:

- Copyright Law
- Designs Law and Practice
- Global Aspects of Intellectual Property Law
- History and Theory of Intellectual Property
- Intellectual Property Commercialisation
- Intellectual Property and Traditional Knowledge
- Patent Law
- Research Paper

Professional recognition

Subject to final board approval, where applicants have a requisite tertiary qualification as stipulated by the TTIPAB for Patent and Trade Marks Attorneys, this course provides accredited subjects which satisfy the educational requirements necessary for registration as a Trade Marks Attorney in Australia.

Prospective students should check with the TTIPAB for specific subjects required to be completed for registration.

Career opportunities

Graduates can seek registration as a trade marks attorney in Australia and New Zealand.
Graduate Diploma in Migration Law and Practice

Course description
This course allows students to develop expertise in migration law and practice. The course offers students an integrated program with a focus on applied knowledge and practical skills.

This course is undertaken entirely online, removing the need for students to attend face-to-face classes. All lectures, tutorials, course materials and assessments are distributed by a combination of web-based technology and electronic media. Optional on-campus workshops for each subject and an internship opportunity are also offered.

On completion of this course, students intending to work in the area of migration practice have the required knowledge and skills to provide immigration assistance, and are eligible to sit a capstone exam approved and facilitated externally by the Office of Migration Agents Registration Authority to satisfy the prescribed knowledge requirements for registration as an Australian migration agent.

Note: This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

Areas of study
Migration law and practice.

Course structure

| Year 1 | Introduction to Migration Law | Australia’s Visa System | Bridging Visas, Work Visas and Study Visas | Family Visas, Refugee and Humanitarian Visas, and Miscellaneous Visas | Compliance and Review of Visa Decisions | Migration Law in Practice |

Professional recognition
The prescribed knowledge requirements for registration as a migration agent with the Office of the Migration Agents Registration Authority in Australia can be fulfilled by completing all accredited subjects in this course and passing an external Capstone exam approved and facilitated externally by the Office of Migration Agents Registration Authority (OMARA).

Career opportunities
Career options include registration as a migration agent and specialist work in the migration advice and policy industry, provided non-lawyer graduates also pass a Capstone exam approved and facilitated externally by Office of Migration Agents Registration Authority and fulfil all other prescribed requirements for registration.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
</tr>
</thead>
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<td>C03024</td>
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<td>4</td>
<td>A$15,750</td>
<td>March, July</td>
<td>City</td>
<td>006407F</td>
</tr>
</tbody>
</table>
IN 2017 THE UTS FACULTY OF SCIENCE HAD:

- 645 postgraduate coursework students
- 224 international postgraduate coursework students
- 24 students go overseas on global exchange
Our difference. Think of us as the innovator incubator. Our science and mathematics courses are taught by Australia’s foremost thinkers in world-class facilities.

Graduate with an edge. Now is the time to get the head start that will make your career go places faster. Learn to combine theory with communication and critical thinking. Then network with industry and start-ups to find the connections that will boost your career.

Real-world experience. Conduct real in-the-field scientific experiments, solve real problems and network with industry. These are the extra things that will stand out on your CV. That’s why we prioritise them.

More inspiration, less perplexity. Theory is great, but wouldn’t you rather learn from someone who’s actively engaged in cutting-edge projects and technologies? That’s what makes us stand out. Our lecturers are leaders in their fields, academics with a wealth of theoretical and professional expertise in both research and industry.

World-class facilities. Learn in award-winning facilities with access to a wealth of specialised and advanced teaching and research laboratories, including the Super Lab, Crime Scene Simulation Lab, Microbial Imaging Facility and more. UTS continues to invest in science, with an extension of research and teaching facilities recently commenced.

Industry-driven research. Be part of a faculty whose research the world holds in high esteem. In the most recent Excellence in Research for Australia (ERA) outcomes, UTS Science was rated at or above world standard in every discipline, with research in chemical sciences, material chemistry, environmental sciences and genetics receiving the highest possible score.

PROFESSOR SHARI FORBES
Professor, School of Mathematical and Physical Sciences and Director of the Australian Facility for Taphonomic Experimental Research (AFTER)

“AFTER is a unique body donation facility that is dedicated to the study of human decomposition. At AFTER we conduct a diverse range of research. Some of our research focuses on enhancing our ability to search and locate victim remains, such as the use of cadaver detection dogs. Other aspects of our research focus on identifying the victim, whether that’s through fingerprints, DNA or use of isotopes. We are always striving to enhance our ability to estimate time since death and, in addition, we provide training to police and other law enforcement agencies who are involved in the search and recovery of victim remains. Research and training conducted at AFTER is intended to assist police and forensic agencies involved in death investigations. Those investigations could include missing persons, victims of homicide, victims of mass disasters and others involved in human rights investigations. UTS is incredibly excited about our current partnerships and future collaborations at AFTER.”

KARIESHMA KABANI, AUSTRALIA
Master of Science (Research) and Bachelor of Biomedical Science
Second in Charge Transplant Scientist at the Royal Prince Alfred (RPA) Hospital.

“The practical components of my undergraduate degree at UTS Science were very hands-on. The knowledge and skills gained both in my undergraduate degree and later in my postgraduate degree, really prepared me well for a career in biomedical science. I was able to successfully combine my postgraduate studies while working at the hospital; the combination of theory and practical knowledge directly translated to my current position.”

SUMIT SUSHIL BORHADE, INDIA
Masters of Science (Extension) in Medical Biotechnology

“I studied a bachelor degree in pharmacy and was motivated to complete a Master of Science as I love research, molecular biology and pharmacology. Looking at the current scenario in pharmaceutical industry and different diseases, I think there is a need for better research. The subjects I am studying are quite interesting and I’m also enjoying collaborating with others as well as the interactive sessions. Science has always been fascinating and I am really enjoying it here at UTS.”

UTS SCIENCE INTERNATIONAL AWARD FOR EXCELLENCE (POSTGRADUATE)
High-achieving international students commencing a postgraduate science degree at UTS will be considered for this scholarship.

For further information visit uts.edu.au/scholarships

UTS Science has the only facility for studying human remains outside of the USA.
Master of Science (Extension)

Course description
The Master of Science (Extension) aims to renew and broaden students’ scientific and industry experience with managerial and business acumen. It provides students with numerous opportunities by value-adding to their existing specialisations and bringing them up to speed on knowledge and technologies, or by expanding into different majors of interest to acquire professional and management skills.

The course contains a compulsory core of professional subjects relevant to all science disciplines. The subjects in the core provide a backbone of skills important to a professional scientist; be they engaged in research, science businesses, industries or government organisations. These are the skills of communication, critical analysis, project management and innovation and commercialisation. The professional strand is complemented by a choice of major study in a specific science or mathematics discipline. Students may have the option of undertaking a small research project, subject to approval by the faculty. For students with suitable achievement levels, an opportunity to undertake a more substantial research project is available by transferring into the Master of Science (Honours) (C04267). For those considering a research degree, the Master of Science (Honours) provides a pathway to a PhD. The final session of electives allows students to complement their existing skill set using tailored subjects from related disciplines across health, engineering and business.

Areas of study
Advanced communication skills in science, the scientific method, innovation, entrepreneurship, commercialisation.

Majors
Biomedical engineering, forensic science, marine science and management, mathematical and statistical modelling, medical biotechnology.

Course structure

Medical Biotechnology major

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Communication Skills in Science</td>
<td>Select 48 credit points from the following:</td>
</tr>
<tr>
<td>Innovation, Entrepreneurship and Commercialisation</td>
<td>Biotechnology Research Project</td>
</tr>
<tr>
<td>Experimental and Diagnostic Flow Cytometry</td>
<td>Biotechnology Research Project B</td>
</tr>
<tr>
<td>Advanced Microscopy and Imaging Proteomics</td>
<td>Directed Study A</td>
</tr>
<tr>
<td>Bacterial Pathogenesis</td>
<td>Medical and Diagnostic Biochemistry</td>
</tr>
<tr>
<td>Project Management in Science</td>
<td>Immunology 2</td>
</tr>
<tr>
<td>The Scientific Method</td>
<td>Pharmacology 1</td>
</tr>
<tr>
<td></td>
<td>Biobusiness</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
<tr>
<td></td>
<td>Electives (Science)</td>
</tr>
</tbody>
</table>

Mathematical and Statistical Modelling major

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linear Algebra</td>
<td>Select 24 credit points from the following:</td>
</tr>
<tr>
<td>Innovation, Entrepreneurship and Commercialisation</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>Select 12 credit points from the following:</td>
<td>Simulation Modelling</td>
</tr>
<tr>
<td>Elective</td>
<td>Quantitative Management Practice</td>
</tr>
<tr>
<td>Advanced Calculus</td>
<td>Design and Analysis of Experiments</td>
</tr>
<tr>
<td>Simulation Modelling</td>
<td>Programming for Data Analysis</td>
</tr>
<tr>
<td>Statistics for Quantitative Finance</td>
<td>Advanced Communication Skills in Science</td>
</tr>
<tr>
<td>Quantitative Management Practice</td>
<td>Project Management in Science</td>
</tr>
<tr>
<td>Design and Analysis of Experiments</td>
<td>Select 12 credit points from the following:</td>
</tr>
<tr>
<td>Programming for Data Analysis</td>
<td>Stochastic Calculus in Finance</td>
</tr>
<tr>
<td>Advanced Communication Skills in Science</td>
<td>Sample Surveys</td>
</tr>
<tr>
<td>Project Management in Science</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>Select 12 credit points from the following:</td>
<td>Mathematical Methods</td>
</tr>
<tr>
<td>Stochastic Calculus in Finance</td>
<td>Nonlinear Methods in Quantitative Management</td>
</tr>
<tr>
<td>Sample Surveys</td>
<td>Network and Combinatorial Optimisation</td>
</tr>
<tr>
<td>Differential Equations</td>
<td>Advanced Statistical Modelling</td>
</tr>
<tr>
<td>Mathematical Methods</td>
<td>Stochastic Processes</td>
</tr>
<tr>
<td>Nonlinear Methods in Quantitative Management</td>
<td>Mathematical Research Project A</td>
</tr>
<tr>
<td>Network and Combinatorial Optimisation</td>
<td>Mathematical Research Project B</td>
</tr>
<tr>
<td>Advanced Statistical Modelling</td>
<td>Electives (Science)</td>
</tr>
</tbody>
</table>
### Forensic Science major, Chemistry strand

**Year 1**
- Advanced Communication Skills in Science
- Introduction to Forensic Science
- Innovation, Entrepreneurship and Commercialisation
- Select 6 credit points from the following:
  - Forensic Toxicology
  - Crime Scene Investigation
  - Chemical Criminalistics
  - Forensic Statistics
  - The Scientific Method
  - Project Management in Science

**Year 2**
- Select 24 credit points from the following:
  - Chemical Criminalistics
  - Forensic Statistics
  - Forensic Science Research Project B
  - Forensic Toxicology
  - Crime Scene Investigation
  - Complex Forensic Cases (Chemistry)
  - Elective
  - Electives (Science)

### Marine Science and Management major

**Year 1**
- Advanced Communication Skills in Science
- Innovation, Entrepreneurship and Commercialisation
- External Marine Study 1
- Topics in Australian Marine Science
- The Scientific Method
- Project Management in Science
- Climate Change and Ecological Modelling
- Select 6 credit points from the following:
  - Marine Productivity and Climate Change
  - Marine Communities
  - Coral Reef Ecosystems

**Year 2**
- External Marine Study 2
- Monitoring Ecological Variability
- Select 12 credit points from the following:
  - Fisheries Resources
  - Environment Research Project A
  - Electives (Science)

### Biomedical Engineering major, Physical Science stream

**Year 1**
- Physiological Bases of Human Movement
- Advanced Communication Skills in Science
- Programming Fundamentals
- Innovation, Entrepreneurship and Commercialisation
- Project Management in Science
- Biomedical Instrumentation
- Human Pathophysiology
- Select 6 credit points from the following:
  - Bionanotechnology
  - Medical Devices and Diagnostics
  - Medical and Applied Physiology

**Year 2**
- Select 24 credit points from the following:
  - Biomedical Engineering Project A
  - Medical Imaging
  - Molecular Nanotechnology
  - Nanomaterials
  - Neural Networks and Fu144y Logic
  - Physiological Systems
  - Biomedical Polymers
  - Tissue Engineering Scaffolds
  - Electives (Science)

### Biomedical Engineering major, Biomedical Sciences stream

**Year 1**
- Advanced Communication Skills in Science
- The Scientific Method
- Innovation, Entrepreneurship and Commercialisation
- Applied Electronics and Interfacing
- Biomedical Instrumentation
- Human Pathophysiology
- Project Management in Science
- Select 6 credit points from the following:
  - Bionanotechnology
  - Medical Devices and Diagnostics
  - Medical and Applied Physiology

**Year 2**
- Select 24 credit points from the following:
  - Biomedical Engineering Project A
  - Medical Imaging
  - Molecular Nanotechnology
  - Nanomaterials
  - Neural Networks and Fu144y Logic
  - Physiological Systems
  - Biomedical Polymers
  - Tissue Engineering Scaffolds
  - Electives (Science)

### Career opportunities

Career options vary according to the major chosen, but all graduates have training in the professional attributes that employers seek. The skills learnt expand career horizons and enhance prospects for promotion in the rapidly evolving science professions. Graduates in all majors may also proceed to a career in research by transferring into the Master of Science (Honours) (CO4267) as a pathway to a PhD.

- Graduates of the Biomedical Engineering major are well prepared for careers in medical device and biotechnology companies, government policy and regulation, hospitals, and research organisations where the ability to combine biology and engineering knowledge and skills is required.
- Graduates of the Marine Science and Management major can pursue careers worldwide in private and public agencies, or as private consultants in fields such as policy and conservation, fisheries, environmental sustainability and management, impact assessment, tourism, and education.
- Forensic Science major graduates may take up positions in police forensic laboratories, state and federal law enforcement agencies, government and private forensic or drug detection laboratories, customs and border protection agencies, and environmental protection agencies.
- Graduates of the Mathematical and Statistical Modelling major may expect to apply their logistic, statistical and modelling skills in careers in a wide range of diverse organisations and industries, including banking and finance, health, information technology, and market research.
- Career options for Medical Biotechnology major graduates include senior positions in public health units, hospitals or government departments, or as policy analysts or consultants, providing links with bodies such as state health departments. Graduates may also pursue management positions in diagnostic medical laboratories, or in pharmaceutical or biotechnology companies.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.

International Postgraduate Course Guide 2019 135
**Course description**

The Master of Science is for two distinct groups of students, namely the professional scientists wishing to update their industry-related skills for career advancement and students considering a research degree.

The course contains a compulsory core of professional subjects relevant to all science disciplines. The subjects in the core provide a backbone of skills important to a professional scientist; be they engaged in research, science businesses, industries or government organisations. These are the skills of communication, critical analysis, project management and innovation and commercialisation. The professional strand is complemented by a choice of major study in a specific science or mathematics discipline. Students may have the option of undertaking a small research project, subject to approval by the faculty. For students with suitable achievement levels, an opportunity to undertake a more substantial research project is available by transferring into the Master of Science (Honours) (C04267). For those considering a research degree, the Master of Science (Honours) provides a pathway to a PhD.

The No specified major option is suitable for students seeking scientific qualifications as entry into the field or wish to gain new specialised skills in a range of theoretical and practical applications to advance their area of expertise.

Students in the Marine Science and Management major are exposed to multi-disciplinary and cross-institutional coursework, with a capstone project taught at the Sydney Institute of Marine Science (SIMS) and multiple lecture series and practical components using real-life data from the Australian Integrated Marine Observatory System.

**Areas of study**

Advanced communication skills in science, the scientific method, innovation, entrepreneurship, commercialisation

**Majors**

Biomedical engineering, forensic science, marine science and management, mathematical and statistical modelling, medical biotechnology, and no specified major.

**Course structure**

### Medical Biotechnology major

**Year 1**

- Advanced Communication Skills in Science
- Innovation, Entrepreneurship and Commercialisation
- Experimental and Diagnostic Flow Cytometry
- Advanced Microscopy and Imaging Proteomics
- Bacterial Pathogenesis
- Project Management in Science
- The Scientific Method

**Year 2**

Select 24 credit points from the following:
- Biotechnology Research Project B
- Directed Study A
- Medical and Diagnostic Biochemistry
- Immunology 2
- Pharmacology 1
- Biobusiness
- Elective

### Mathematical and Statistical Modelling major

**Year 1**

- Linear Algebra
- Innovation, Entrepreneurship and Commercialisation
- Select 12 credit points from the following:
  - Elective
  - Advanced Calculus
  - Simulation Modelling
  - Quantitative Management Practice
  - Design and Analysis of Experiments
  - Programming for Data Analysis
  - Advanced Communication Skills in Science
  - Project Management in Science

**Year 2**

Select 24 credit points from the following:
- Advanced Calculus
- Simulation Modelling
- Quantitative Management Practice
- Design and Analysis of Experiments
- Programming for Data Analysis
- Mathematical Research Project B

- Select 12 credit points from the following:
  - Sample Surveys
  - Differential Equations
  - Mathematical Methods
  - Nonlinear Methods in Quantitative Management
  - Network and Combinatorial Optimisation
  - Advanced Statistical Modelling
  - Stochastic Processes
  - Mathematical Research Project A
Forensic Science major, Chemistry strand

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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<tbody>
<tr>
<td>Advanced Communication Skills in Science</td>
<td>Select 24 credit points from the following:</td>
</tr>
<tr>
<td>Introduction to Forensic Science Innovation, Entrepreneurship and</td>
<td>Biomedical Engineering Project A</td>
</tr>
<tr>
<td>Commercialisation</td>
<td>Medical Imaging</td>
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<tr>
<td>Select 6 credit points from the following:</td>
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</tbody>
</table>
| Forensic Toxicology                                                   | Neural Networks and 
| Crime Scene Investigation                                              | Fu144y Logic                                                        |
| Chemical Criminalistics                                               | Physiological Systems                                                |
| The Scientific Method                                                 | Biomedical Polymers                                                  |
| Project Management in Science                                         | Tissue Engineering Scaffolds                                          |
| Select 12 credit points from the following:                           |                                                                      |
| Physical Evidence                                                     |                                                                      |
| Chemistry and Pharmacology of Recreational Drugs                      |                                                                      |
| Fire and Explosion Investigation                                      |                                                                      |
| Forensic Science Research                                             |                                                                      |
| Project A                                                             |                                                                      |
| Forensic Statistics                                                   |                                                                      |

Biomedical Engineering major, Physical Science stream

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>Physiological Bases of Human Movement</td>
<td>Select 24 credit points from the following:</td>
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<td>Advanced Communication Skills in Science</td>
<td>Biomedical Engineering Project A</td>
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<tr>
<td>Programming Fundamentals</td>
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<tr>
<td>Innovation, Entrepreneurship and Commercialisation</td>
<td>Nanomaterials</td>
</tr>
<tr>
<td>Project Management in Science</td>
<td>Neural Networks and Fu144y Logic</td>
</tr>
<tr>
<td>Biomedical Instrumentation</td>
<td>Physiological Systems</td>
</tr>
<tr>
<td>Human Pathophysiology</td>
<td>Biomedical Polymers</td>
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<tr>
<td>Select 6 credit points from the following:</td>
<td>Tissue Engineering Scaffolds</td>
</tr>
<tr>
<td>Bionanotechnology</td>
<td></td>
</tr>
<tr>
<td>Medical Devices and Diagnostics</td>
<td></td>
</tr>
<tr>
<td>Medical and Applied Physiology</td>
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Biomedical Engineering major, Biomedical Sciences stream

<table>
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<tr>
<td>Advanced Communication Skills in Science</td>
<td>Select 24 credit points from the following:</td>
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<tr>
<td>The Scientific Method</td>
<td>Biomedical Engineering Project A</td>
</tr>
<tr>
<td>Innovation, Entrepreneurship and Commercialisation</td>
<td>Medical Imaging</td>
</tr>
<tr>
<td>External Marine Study 2</td>
<td>Nanomaterials</td>
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<tr>
<td>Monitoring Ecological Variability</td>
<td>Neural Networks and Fu144y Logic</td>
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<td>Fisheries Resources</td>
<td>Physiological Systems</td>
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<tr>
<td>Environment Research Project A</td>
<td>Programming Fundamentals</td>
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<td>Biomedical Polymers</td>
<td></td>
</tr>
<tr>
<td>Tissue Engineering Scaffolds</td>
<td></td>
</tr>
</tbody>
</table>

Career opportunities

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- Graduates of the Marine Science and Management major can pursue careers worldwide in private and public agencies, or as private consultants in fields such as policy and conservation, fisheries, environmental sustainability and management, impact assessment, tourism, and education.

- Forensic Science major graduates may take up positions in police forensic laboratories, state and federal law enforcement agencies, government and private forensic or drug detection laboratories, customs and border protection agencies, and environmental protection agencies.

- Graduates of the Mathematical and Statistical Modelling major may expect to apply their logistic, statistical and modelling skills in careers in a wide range of diverse organisations and industries, including banking and finance, health, information technology, and market research.

- Career options for Medical Biotechnology major graduates include senior positions in public health units, hospitals or government departments, or as policy analysts or consultants, providing links with bodies such as state health departments. Graduates may also pursue management positions in diagnostic medical laboratories, or in pharmaceutical or biotechnology companies.

The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Graduate Certificate in Science

Course description
The Graduate Certificate in Science is suitable for those seeking a scientific qualification to assist them to gain entry into science as well as for those who are already employed but wish to gain new specialised skills to advance their area of expertise. The course enhances career prospects by providing opportunities to extend knowledge beyond a first degree. It provide the opportunity to extend or renew scientific knowledge and professional skills which are important to career advancement.

Areas of study
Advanced communication skills in science, the scientific method, project management, innovation, entrepreneurship, commercialisation.

Course structure
Elective

Career opportunities
The course provides a backbone of skills important to a professional scientist; be they engaged in research, science business, industries or government organisations.

Master of Quantitative Finance

Course description
The Master of Quantitative Finance provides the full gamut of specialised quantitative finance skills and development of professional competency required to be a quantitative finance specialist performing at the cutting edge of the discipline. Participants have the opportunity to see the application of quantitative finance to advanced financial instruments, an integrated approach to risk management and how to implement quantitative finance strategies. The quantitative finance program provides the opportunity to acquire the detailed specialised knowledge and the professional competency required to work as a quantitative finance analyst in the modern finance industry.

Areas of study
Computational methods and model implementation, interest rates and credit risk models, derivative security pricing, numerical methods in finance, probability theory and stochastic analysis, portfolio analysis, financial market instruments, risk management, statistics, financial econometrics.

Course structure
Year 1
Fundamentals of Derivative Security Pricing
Financial Market Instruments
Statistics and Financial Econometrics
Interest Rates and Credit Risk Models
Probability Theory and Stochastic Analysis
Risk Management
Quantitative Portfolio Analysis
Numerical Methods in Finance
Computational Methods and Model Implementation

Career opportunities
Career options for graduates include positions as quantitative analysts, risk management analysts, quantitative structures, quantitative developers, forecasters, traders, investment analysts and financial engineers across investment banks, trading banks, hedge funds, investment management companies, consulting companies, energy and mining companies, regulatory bodies and government organisations.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
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<td>Doctorate</td>
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<td>C02030</td>
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The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Today, we’re on the precipice of a new digital revolution. Future-proof your career with a degree that responds to the challenges ahead.

At its core, transdisciplinary innovation is about applying diverse perspectives to complex and unwieldy problems. With a FTDi degree from UTS, you’ll build the skills you need to operate effectively in a world of work where change is the only constant. You’ll become a creative and critical thinker, get comfortable with data and digital technologies, emerge as a master of invention and complexity, and learn to embed innovation at the heart of your professional practice.

ASSOCIATE PROFESSOR THERESA ANDERSON
Course Director, Master of Data Science and Innovation

“Meeting the challenges of the data explosion faced by so many organisations and institutions requires us to find new ways to work with and think about data. By taking a transdisciplinary approach to the study of data and analytics, the Master of Data Science and Innovation provides opportunities for students to pursue emerging careers in this evolving data landscape.

Increasingly, companies need someone who can make sense of data flows and translate these data into information that can feed innovation. Of course, innovation requires both a technical and creative mindset. Our students develop skills at this key intersection of creativity and technical analysis.

Building a community of co-learning is another important element of the MDSI course. Our MDSI graduates are valued by employers for their team-working skills and industry preparedness.”

PEDRO FERNANDEZ DE MENDONCA, BRAZIL
Master of Data Science and Innovation Data Scientist, Newcrest

“The MDSI empowered me with current knowledge and strong connections to industry, nourishing my creativity in a supportive multidisciplinary group of colleagues and lecturers.

I wanted to extend my studies and become a data scientist, and the MDSI gave me the confidence that what I was learning was up-to-date in an ever-changing industry. I was provided with the necessary skills to succeed as a professional in this growing field. From amazing guest speakers to choosing my own electives, I knew I was receiving the best education available in this novel area of data science and big data.”

YOGITHA MARIYAPPA, INDIA
Master of Data Science and Innovation

“My experience as an MDSI student so far has changed my view of big data and data science completely. We learn how to implement algorithms on large datasets to get results, but importantly, we also learn what to do with those results and how to be ethical in doing so.

What sets the MDSI apart from other Master’s degree programs is its transdisciplinary, practice-based approach to learning. There is a large practical component to the program to ensure that students come out of their shells and develop crucial communication skills, collaborating with peers in the community. In my opinion, the MDSI is a family!”

CREATE INNOVATIVE SOLUTIONS AND FUTURE POSSIBILITIES through analysis and interpretation of complex data and human concerns.

Explore real-world projects and actual data sets with coursework and iLab projects, coordinated with our industry partners. Solve client problems sourced by the Faculty, or design your own data project.

Develop specialist skills that are in high demand across a range of industries.
The University of Technology Sydney (UTS) and Animal Logic have joined forces to create the UTS Animal Logic Academy, a professionally-equipped studio space engineered to the highest industry standards. The academy is a unique collaboration that responds directly to the challenges of the animation and visualisation industries.

The Master of Animation and Visualisation (MAV) equips students with specialist skills in digital animation, visual effects and computer-generated imagery (CGI). This degree has been co-designed and developed as part of the UTS Animal Logic Academy (UTS ALA), a dynamic collaboration between UTS and world-leading creative animation and VFX production studio Animal Logic.

Visualise your future. Students will work collaboratively to problem-solve creative and technical challenges, and build expertise. Undertaken in a cohort model of learning, skills gained in this course can be applied across a wide range of roles, from animation and software development to data visualisation, data science and across emerging technologies.

Pursue new domains. The degree is aimed at students with existing skills and experience in the creative visualisation space. Students will work collaboratively to develop their creative professional practice, conceptual skills and technical dexterity. Graduates from the academy will lead the next generation of smart creatives ready to innovate and drive the development of new industry sectors using computer graphics.

Learn from world leaders in animation, visual effects and CGI who have shaped the creative industries of today.

Build skills in CGI innovation, digital asset creation, creative practice, visualisation technologies and dynamic teamwork practices.

Practise collaborative learning in a custom built real-world studio environment, using industry practice and workflows.

Explore creative practice in an environment that draws together expertise across the arts, design, engineering, IT, science and business.

CHIEN-WEN (HANNAH) CHU, TAIWAN
Master of Animation and Visualisation

“I decided to study at the Animal Logic Academy because I have always wanted to work in the VFX Industry but we don’t have a VFX industry in Taiwan. I had to look overseas for an opportunity, and felt that this course at UTS could build my work experience within the industry.

It’s a very exciting course and it’s also very challenging. Since we are the first students of the Academy, I had no idea what I was going to encounter. I have met a lot of amazing people who are so nice and have helped me during the whole course.

I already have a background as a software engineer, but my experience at Animal Logic Academy will allow me to expand my career path to work with VFX artists. I want to use my technical skills to help them improve their pipeline, workflow and to produce movies.”

BEN STREEK, THE NETHERLANDS
Graduate, Master of Animation and Visualisation

“For 10 years I worked as an interactive art freelancer in Holland, but found it difficult to sustain my work in the industry. I chose to study at Animal Logic Academy because I wanted to gain exposure to the new technologies available in the film industry and study in a non-traditional course with a studio experience.

I really enjoy learning from other people in this course – just walking around and seeing what they’re doing, and how they work and solve problems.

At the Animal Logic Academy, we don’t have lectures. We have access to a range of online tutorials that are tailored for accomplishing specific tasks. It’s very focused learning; you only choose to learn the information that you need for that task.”

All UTS courses periodically undergo review and changes may occur to ensure they meet industry standard, requirements and quality assurance. For the most up-to-date course information please visit the UTS Handbook (handbook.uts.edu.au).
Master of Animation and Visualisation

Course description
The UTS Master of Animation and Visualisation has been developed in partnership with Animal Logic and is offered through the UTS Animal Logic Academy. The course develops collaborative problem-solving skills and expertise through creative and technical collaborative work in a custom-built studio with real-world production work structures and creative and technical projects, under the guidance and mentorship of practitioners and creative leaders from the industry, including Animal Logic.

The course provides challenges and opportunities that encourage exploration and skills-building across the spectrum of roles in digital production, animation, visual effects and emerging visualisation disciplines. Collaborative work practices guide the development of strong competencies in critical thinking, problem solving, design thinking and effective communication in a production environment. Graduates are able to work productively and effectively in a professional workplace environment.

Areas of study
Animation, visualisation, digital content pipeline, digital production, emerging content technologies such as virtual and augmented reality, critical thinking and problem solving, visual effects, dynamic workflow environments, collaborative work practice.

Course structure

Year 1
The Connected Studio
The Collaboration Studio
The Challenge Studio

Career opportunities
Graduates gain skills that can be applied across a range of roles, from animation and software development to data visualisation, data science and across emerging technologies. They are also able to innovate in traditional professions as well as drive the development of new industry sectors.

Master of Data Science and Innovation

Course description
The Master of Data Science and Innovation is a world-leading program of study in analytics and data science. Taking a transdisciplinary approach, the course utilises a range of perspectives from diverse fields and integrates them with industry experiences, real-world projects and self-directed study, equipping graduates with an understanding of the potential of analytics to transform practice. The course is delivered in a range of modes including contemporary online and face-to-face learning experiences in UTS’s leading-edge facilities.

Work experience/industry placement is an important component of the course.

This course has been developed as a response to a global talent gap for people with data science knowledge. The dramatic growth of data in every conceivable industry – from oceanography to market research – continues to generate unprecedented global demand for data science skills.

Areas of study
Data science practices, data science leadership and innovation laboratories.

Course structure

Year 1

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Science for Innovation</td>
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<tr>
<td>Statistical Thinking for Data Science</td>
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<tr>
<td>Data, Algorithms and Meaning</td>
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<td>iLab 1</td>
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Year 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leading Data Science Initiatives</td>
<td>6</td>
</tr>
<tr>
<td>Data Visualisations and Narratives</td>
<td>6</td>
</tr>
<tr>
<td>Data and Decision Making</td>
<td>6</td>
</tr>
<tr>
<td>Select 12 credit points</td>
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<tr>
<td>iLab 2</td>
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</table>

Career opportunities
Graduates gain skills that can be applied across a range of roles, from animation and software development to data visualisation, data science and across emerging technologies. They are also able to innovate in traditional professions as well as drive the development of new industry sectors.

Research degrees

<table>
<thead>
<tr>
<th>Course code</th>
<th>Course name</th>
<th>Sessions</th>
<th>Fees per session</th>
<th>Intake</th>
<th>Location</th>
<th>CRICOS code</th>
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<tr>
<td>C02062</td>
<td>Doctor of Philosophy (Learning Analytics)</td>
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<td>March, July</td>
<td>City</td>
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The course structures outlined in this course guide are based on a March (Autumn) intake. The structure may vary for our July (Spring) intake. Students may be required to undertake elective subjects to complete their degree. Most subjects at UTS are valued at 6-8 credit points each.

Refer to the online handbook for the most up-to-date information and for specific information on available electives and their credit-point value (www.handbook.uts.edu.au).

Courses flagged with this icon include a work-based training component which must be undertaken as part of the course of study and refers to all clinical, professional and industrial or other work placements.
Admission requirements

ACADEMIC REQUIREMENTS

For admission into most postgraduate courses, you are required to hold at minimum a recognised degree equivalent to an Australian bachelor’s degree. Your academic performance at the bachelor’s level will be considered as part of your application assessment. For the current academic requirements for a particular course, please refer to the Course Summary Tables on pages 150–169 or visit uts.edu.au/future-students/international/essential-information/entry-requirements

Eligibility for admission to a research degree is not a guarantee of acceptance. Submission of a research proposal is also required.

ENGLISH LANGUAGE REQUIREMENTS

UTS has English language proficiency requirements for all its courses. Please check the requirements that apply to you.

Assessable qualification undertaken in English

You satisfy the UTS English language requirements if you have an assessable qualification that was undertaken in English from one of the following countries:
- American Samoa
- Australia
- Botswana
- Canada
- Fiji
- Ghana
- Guyana
- Ireland
- Jamaica
- Kenya
- Lesotho
- Liberia
- New Zealand
- Nigeria
- Papua New Guinea
- Singapore
- Solomon Islands
- South Africa
- Tonga
- Trinidad and Tobago
- United Kingdom (including Northern Ireland)
- United States of America
- Zambia
- Zimbabwe

What is an assessable qualification?

Assessable qualifications from the countries listed that may be accepted as satisfying English proficiency include:
- senior secondary studies comparable with the NSW HSC
- one full year of Australian or comparable tertiary studies, including RATE Associate Diploma and Advanced Diploma, Associate Degree, Bachelor degree and postgraduate studies
- comparable AQF Diploma and Advanced Diploma
- Australian or comparable non-award studies and tertiary preparation courses, including NSW TAFE Tertiary Preparation Certificate (TPC), with a full-time equivalence of one year

Completed a course taught in English

If you do not have an assessable qualification from one of the above countries but have successfully completed no less than the equivalent of one year of full-time study of a UTS recognised government accredited, public or private post-secondary/secondary course that is taught in English, equivalent to the level of Australian Year 12 or higher, you may satisfy the UTS English language requirement by providing an official document from your institution on the institution letterhead certifying that the medium of instruction for your qualification was English. (For postgraduate Pharmacy courses refer to Special Requirements for evidence of medium of Instruction for Pharmacy courses).

Other acceptable qualifications and English programs

The following are also recognised by UTS as meeting the English language requirements. (For postgraduate Pharmacy courses refer to Special Requirement for evidence of medium of Instruction for Pharmacy courses):
- UTS Insearch Academic English Level 5 (AE5) – “Pass” for courses with an English language admission requirement of IELTS 6.5 with 6.0 in writing (or below)
- UTS Insearch Academic English Level 6 (AE6) – “Pass” for courses with an English language admission requirement of IELTS academic overall score of 7.0
- Australian TAFE (NSW) Certificate IV in English for Academic Purposes (EAP)
- High school English mark equal to or greater than 75% from Austria, Denmark, Finland, France, Germany, Sweden, the Netherlands, Norway or Switzerland
- Successful completion of International Baccalaureate Diploma Program subjects English A: literature or English A: language and literature, where the Diploma Program was taught in a language other than English.
- Cambridge Certificate of Proficiency in English (CPE):
  - for courses requiring an IELTS academic overall score of 7.5 – Overall score of 191 – 199.
  - for courses requiring an IELTS academic overall score of 7.0 – Overall score of 195 – 190.
  - For courses requiring an IELTS academic overall score of 6.5 – Overall score 176 – 184.
  - A level 4 or above in the core subject English in the Hong Kong Diploma of Secondary Education (HKDSE) Examination

Previous education not conducted in English

If your previous education was not conducted in English you are required to demonstrate proficiency in English by completing an English language test or program recognised by UTS. English language proficiency test scores are recognised by UTS provided they were obtained less than two years prior to application at UTS.

Detailed opposite are the English language results required to meet UTS English language requirements for entry into the respective courses. For all combined courses the highest English language requirement test scores apply.

ENGLISH LANGUAGE TESTS AND PROGRAM DETAILS

Academic English Program Level 5 (AE5) and Level 6 (AE6)

The Academic English Level 5 (AE5) and Level 6 (AE6) Program are offered by INSEARCH as a pathway to UTS.

insearch.edu.au/courses/english

International English Language Testing System (IELTS)

ielts@uts.edu.au

ielts.uts.edu.au

Test of English as a Foreign Language (TOEFL)

If you sit the TOEFL test, you must arrange for the official score report to be sent directly to UTS.

The UTS institutional code for TOEFL is 0743.

ets.org/toefl

Note: the TOEFL Paper-based test (PBT) is currently being phased out by TOEFL. UTS will continue to accept TOEFL PBT scores, provided the test was taken within the two years prior to applying to UTS.

Pearson Test of English (PTE)

pearsonpte.com

Cambridge English: Advanced (CAE)

cambridgeenglish.org/help/cambridgeesol.org/exams/
### POSTGRADUATE COURSEWORK

<table>
<thead>
<tr>
<th>POSTGRADUATE COURSEWORK</th>
<th>IELTS (ACADEMIC STRAND)</th>
<th>TOEFL (INTERNET-BASED)</th>
<th>PTE (ACADEMIC)</th>
<th>CAE</th>
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<tr>
<td>All Business courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 21</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Health courses</td>
<td>7.0 overall, writing 7.0</td>
<td>94 – 101 overall, writing 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Communication courses</td>
<td>7.0 overall with a writing score of 6.5</td>
<td>94-101 overall, with a writing score of 24</td>
<td>65-72 overall, with a writing score of 58</td>
<td>185-190, with a writing score of 176</td>
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<tr>
<td>All Education courses</td>
<td>7.0 overall, 7.0 in each subtest</td>
<td>94 overall, reading 24, listening 24, speaking 23, writing 27</td>
<td>65 overall, 65 in all subtests</td>
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<tr>
<td>All International Studies courses</td>
<td>7.0 overall with a writing score of 7.0</td>
<td>94 – 101 overall, writing 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
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<tr>
<td>All Law courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>79 – 93 overall with a writing score of 21</td>
<td>58 – 64</td>
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<tr>
<td>All Graduate School of Health courses</td>
<td>7.0 overall, writing 7.0</td>
<td>94 – 101 overall, writing 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Sustainable Futures courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall, writing 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Connected Intelligence Centre courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall, writing 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Engineering and Information Technology courses</td>
<td>7.0 overall with a writing score of 7.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All other courses</td>
<td>6.0 overall with a writing score of 6.0</td>
<td>60 – 78 overall with a writing score of 21</td>
<td>50 – 57</td>
<td>169 – 175</td>
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### POSTGRADUATE RESEARCH

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<th>POSTGRADUATE RESEARCH</th>
<th>IELTS (ACADEMIC STRAND)</th>
<th>TOEFL (INTERNET-BASED)</th>
<th>PTE (ACADEMIC)</th>
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<tbody>
<tr>
<td>All Business courses</td>
<td>7.0 overall with a writing score of 7.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Health courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Communication courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Education courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All International Studies courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Law courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Graduate School of Health courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Sustainable Futures courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Connected Intelligence Centre courses</td>
<td>7.0 overall with a writing score of 6.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All Engineering and Information Technology courses</td>
<td>7.0 overall with a writing score of 7.0</td>
<td>94 – 101 overall with a writing score of 23</td>
<td>65 – 72</td>
<td>185 – 190</td>
</tr>
<tr>
<td>All other courses</td>
<td>6.0 overall with a writing score of 6.0</td>
<td>60 – 78 overall with a writing score of 21</td>
<td>50 – 57</td>
<td>169 – 175</td>
</tr>
</tbody>
</table>

The above information is correct as of the publication date and is subject to change. For the most up-to-date information on English requirements visit uts.edu.au/future-students/international/essential-information/entry-requirements

### Additional Information

**Special requirements for evidence of medium of instruction for Pharmacy courses**

Master of Pharmacy (C04252) and Master of Pharmacy (International) (C04253) applicants who provide evidence that their successful tertiary qualifications in the relevant degree with a minimum duration of 3 years were taught and assessed in English, will be accepted from the following countries:

- Australia
- Canada
- New Zealand
- Republic of Ireland
- South Africa
- United Kingdom
- United States of America

For students sponsored through aid programs:

Special consideration for English language requirements may be given to applicants sponsored through aid programs (such as Australia Awards, World Bank etc.). These applicants need to demonstrate an overall IELTS Academic band score of 5.5, with a score of 5.0 in writing (or equivalent) and compulsory completion of 200 hours of English for Academic Purposes during their first six months in Australia, funded by the UTS host faculty.

Note: In some countries the Australian embassy may have different English language requirements for those seeking a student visa. Check with your nearest Australian Diplomatic Post before registering for an English language test.

Other: UTS also accepts diplomas and advanced diplomas from Australian Qualifications Framework (AQF) recognised tertiary institutions in Australia as well as most other Australian foundation studies programs.

**2019 ACADEMIC CALENDAR**

The UTS academic calendar includes three teaching periods. In 2019, Autumn session will run from 18 February to 29 June 2019, Spring session from 22 July to 9 November 2019 and Summer session from 18 November 2019 to 29 February 2020. This includes an Orientation period for the Autumn and Spring sessions, which all students are encouraged to attend. A compulsory session for international students will be included as part of Orientation.

For courses that follow Calendar B, Autumn session will run from 18 February to 29 June 2019 and Spring session from 22 July to 30 November 2019. This includes a week-long Orientation period, which all students are encouraged to attend. A compulsory session for international students will be included as part of Orientation.

Our courses are scheduled to ensure students can progress through the standard Autumn and Spring teaching periods. UTS does not accept/offer an intake for commencing students in the 2019 Summer session.
How to apply

1. COMPLETE THE APPLICATION FORM
All international students must complete an international student application form and either:

LODGE ONLINE:
Please visit http://student.uts.apply.studylink.com
Login and register to apply online.

or SUBMIT a PAPER-BASED application:
Download an application form from here:
international.uts.edu.au

2. ATTACH NECESSARY DOCUMENTS
You must attach:
- a certified† copy of your academic records.
- Documents not issued in English must be officially translated and submitted together with certified copies in the original language.

- a certified† copy of your English test score (or an official document stating that your previous education was conducted in English, see page 144)
- a portfolio* or personal statement# (where applicable)
- A$100 application fee. If this is not included, your application will not be processed.

ONLINE:
Scan your documents, save them to your computer and upload them with your online application at the “attach here” section.
Once you have submitted your application online, you must copy your documents and send the certified† hard copies to UTS International.
See the back cover of this guide for our postal and street address.

PAPER-BASED:
Copy your documents and submit certified† copies with your application form. See the back cover of this guide for our postal and street address.

3. SUBMIT YOUR APPLICATION

ONLINE:
- Check that you have completed all sections; then agree to the Terms & Conditions and pay your application fee online.
- Submit your application.

PAPER-BASED:
You can pay the application fee by either:
- attaching a bank draft or bank cheque to your application form or
- completing the credit card payment section in the application form.

You can submit your application in one of several ways:
- Hand it in in person to UTS International (see back cover of this guide for our street address)
- Send your application by post (see the back cover of this guide for our postal address)
- Send your application by registered post or courier to our street address
- Submit your application to a UTS Representative at an education event

- Submit your application to one of our agents or representatives worldwide. For their contact details, visit: international.uts.edu.au

APPLICATION CLOSING DATES:
Autumn session (February/March start)
Applicants based outside Australia: 30 November
Applicants based in Australia: 15 December
Spring session (July start)
Applicants based outside Australia: 30 April
Applicants based in Australia: 31 May

4. APPLICATION OUTCOME

ONLINE:
After submitting your application, you’ll receive immediate acknowledgement by email.

PAPER-BASED:
You will receive an email acknowledging receipt of your application approximately one week after it has been received by UTS.

The acknowledgement you receive will include a UTS application number which you should keep and refer to in any future correspondence with UTS International. The application process usually takes around four to six weeks, once we’ve received all of your documents. UTS International will advise you by email of your application outcome.

5. REQUEST FOR ADDITIONAL INFORMATION
If your documents are insufficient for assessment, you will receive a request for additional information by email.

5i. CONDITIONAL LETTER OF OFFER
If your application is approved but there are conditions you still need to satisfy, you will receive a conditional Letter of Offer by email. Once these conditions have been met, you will receive an unconditional offer by email.

5ii. LETTER OF OFFER
If you have met all specific requirements you will receive an unconditional Letter of Offer by email.

6. ACCEPT YOUR OFFER
You will receive information on how to accept your offer with your Letter of Offer.

UTS reserves the right to withdraw an offer of admission or Confirmation of Enrolment (CoE) in cases where an applicant has not provided true and complete information for admission to a course or where UTS is not satisfied that the student meets the Genuine Temporary Entrant and/or Genuine Student requirements set by the Department of Home Affairs.

† See Certification of Documentation on page 147. * See page 147. # See page 147
SIMPLIFIED STUDENT VISA FRAMEWORK (SSVF)

UTS participates in the Australian Government’s Simplified Student Visa Framework (SSVF), and recruits students into its degree courses under the SSVF arrangements of the Department of Home Affairs. The SSVF is designed to make the process of applying for a student visa simpler for genuine students.

International students apply for a single Student visa (subclass 500) regardless of their chosen course of study. When you are granted a visa under SSVF you must continue to maintain enrolment in an eligible course, and continue to have sufficient financial capacity to support your study and stay in Australia.

All Student visa (subclass 500) holders must maintain enrolment at the same level or a higher Australian Qualification Framework (AQF) level for which they were granted a visa, unless they are undertaking a doctoral degree (AQF10) and transfer to a master’s degree (AQF9). Transferring to a lower AQF level course or transferring from an AQF level course to a non-AQF Award course is a breach of the student visa condition and might result in the visa being cancelled.

You must take this important information into account when choosing a course and if considering a course change or a move to another provider.

For more information about student visas, visit the Department of Home Affairs website at homeaffairs.gov.au

† CERTIFICATION OF DOCUMENTATION

UTS will accept copies certified by employees of one of the following:
- Australian Overseas Diplomatic Mission
- UTS Authorised Representative or Agent
- Public Notary Office
- the Administration of the Institution that issued the relevant document
- an Australian University

Alternatively, UTS will accept documents verified by someone who is currently employed in Australia as:
- an accountant – members of the Institute of Chartered Accountants in Australia, or the Australian Society of Certified Practising Accountants, or the National Institute of Accountants, or the Association of Taxation and Management Accountants or Registered Tax Agents
- a bank or credit union manager
- a barrister, solicitor or patent attorney
- a police officer with the rank of sergeant and above
- a post office manager
- a principal of an Australian secondary college, high school or primary school
- a commissioner for declarations
- a Justice of the Peace where the registration number is clearly indicated

What does correctly certified mean?
Correctly certified means that your original document has been sighted and the copy has been sworn to be a true copy of the original by one of the authorised people mentioned above. Please note that scanned documents or photocopies will not be accepted.

The personal statement
(approx. 500 words) should be written by you and should:
- describe your educational experience to this point and how it has prepared you for studying this course
- indicate your knowledge and interest in the area in which you plan to study
- outline your expectations of the course for which you are applying
- reflect on any work (paid or voluntary) you have undertaken – you may also wish to include details of your work history
- mention anything else about you that will help us assess your application

* The Master of Animation and Visualisation requires a portfolio. A portfolio may also be required when you apply to study design.

USEFUL LINKS & INFORMATION

Airport shuttle service
UTS International offers a complimentary airport shuttle service from the airport to UTS (or a convenient CBD location) for students arriving in the two weeks prior to Orientation. Visit uts.edu.au/future-students/international/commencing-students/arriving-and-settling to find out more.

Orientation
Start your UTS experience with all the information you need by participating in UTS’s comprehensive Orientation program. For details visit orientation.uts.edu.au

# The personal statement (approx. 500 words) should be written by you and should:
- describe your educational experience to this point and how it has prepared you for studying this course
- indicate your knowledge and interest in the area in which you plan to study
- outline your expectations of the course for which you are applying
- reflect on any work (paid or voluntary) you have undertaken – you may also wish to include details of your work history
- mention anything else about you that will help us assess your application

* The Master of Animation and Visualisation requires a portfolio. A portfolio may also be required when you apply to study design.
TUITION FEES
Tuition fees vary greatly between courses at UTS. Tuition fees must be paid in advance each session. Textbooks and other course materials are additional expenses.

The fees for any session are determined by the number of credit points being undertaken in that session. Unless noted, the quoted session tuition fee assumes you will enrol in a standard 100 per cent credit point load for your chosen course, which is normally 24 credit points per session. Your actual session course cost may differ from this figure depending on the course and the number of credit points taken per session.

Fees listed are correct for 2019 only and are subject to an increase each calendar year. All fees listed are for 24 credit points in a session unless otherwise stated.

For detailed information about tuition fees for UTS courses and the UTS Fees and Refund Protocol, visit: uts.edu.au/future-students/international/essential-information/fees-information/

STUDENT SERVICES AND AMENITIES FEE
Australian Universities charge a Student Services and Amenities Fee (SSAF) to support the maintenance of a range of student services at universities. At UTS, the SSAF funds provide support to Students’ Association sponsored activities such as the second-hand bookstore, the UTS Union food, beverage and retail outlets and student clubs, UTS services supporting skills and language development, and the UTS Student Legal Centre.

The SSAF is applicable for all international students. You will be required to pay the SSAF in each session in which you enrol and the fee will be due after the census date of each session. The SSAF is non-refundable after census date. To give you an estimate of the cost, in 2018 the SSAF was A$149 per session for full-time students (for those with a study load of 18 credit points and above per session). The SSAF will be subject to an annual government set indexation increase.

For further information go to: uts.edu.au/current-students/managing-your-course/fees-and-payment/student-services-and-amenities-fee-ssaf

HEALTH COVER
You are required to have Overseas Student Health Care (OSHC) for the entire time that you are in Australia on a student visa. It is also a visa condition and your responsibility as a student to purchase and maintain this health cover throughout your stay in Australia.

OSHC is insurance to assist international students to meet the costs of medical and hospital care that they may need while in Australia. OSHC will also pay limited benefits for pharmaceuticals and ambulance services.

Medibank is the UTS preferred provider for OSHC, but you may purchase OSHC from an authorised provider of your choice. The cost of cover may differ between insurers and the plan you choose. Please note that you will need to submit evidence of your OSHC arrangements when you lodge your visa application with the Department of Home Affairs.

For further information, please see: medibankoshc.com.au/uts

ACCOMMODATION AND LIVING COSTS
For a guide to accommodation and living costs for living in Sydney, please turn to page 25 of this guide.

CREDIT RECOGNITION
Your prior learning may be considered for credit towards a UTS graduate coursework program where the prior learning is related to assessable components of the course. For example, you may be granted:

- exemption from studying a specific subject within your UTS course if you can prove that you have previously studied a subject equivalent to that subject
- general advanced standing for a specific number of subjects if you can prove your prior studies are relevant to your UTS course, but do not directly correspond to specific subjects in the course
- automatic credit if the subject and version required for your current course has been completed as part of another UTS course

Note: Determination of eligibility for credit recognition towards a particular course does not imply or guarantee that a place is available in that course for the particular applicant.

Applying for Credit Recognition
Submit your application for credit recognition along with your International Student Application form.

The following documents must be attached to your application:
1. A fully completed application for credit recognition form available online at: uts.edu.au/future-students/international/essential-information/credit-recognition
2. Certified copy of academic transcript(s)
3. Certified copies of official subject outlines

For each subject exemption sought, you must provide a subject outline with the following details:
- the year the subject outline is relevant to – this must be the same year in which you passed the subject
- the topics covered in the subject
- number of hours of class time
- the method of assessment used
- textbooks required

A paragraph from an institution’s calendar or handbook is not sufficient. Inadequate outlines will not be accepted.

Subject outlines must be in English. If subject outlines have been translated into English, they must be certified and stamped as translated by a professional translator.
### BUSINESS

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<td>- a minimum Grade Point Average (GPA) of 2.75 out of 4 with less than 10 per cent fail grades, OR</td>
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<td>- a Graduate Management Admission Test (GMAT) overall minimum score of 550 with verbal 25, quantitative 35 and AWA 4.0, OR</td>
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**DOCTOR OF PHILOSOPHY**

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**COMMUNICATION**

**GRADUATE CERTIFICATE**

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## COMMUNICATION (CONTINUED)

### MASTER'S DEGREES BY COURSEWORK

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<td>A UTS recognised bachelor’s degree, or an equivalent in a related field of study (Education, Management and Commerce, Society and Culture or Creative Arts) or higher qualification in any field of study. Applicants who do not possess the relevant qualifications must also have a minimum of two years’ related professional work experience. Applicants must answer the employment question in the UAC application as employment experience is assessed according to the response provided. In addition, all applicants, except UTS undergraduate journalism graduates, need to submit a personal statement, a CV, an example of their professional work.</td>
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<tr>
<td>C04298</td>
<td>Digital Information Management</td>
<td>3</td>
<td>$15,525</td>
<td>Mar/Jul</td>
<td>084562D</td>
<td>54</td>
<td>A UTS recognised bachelor’s degree or equivalent or higher qualification. Applicants who do not possess the relevant qualifications should submit a CV and personal statement outlining their educational and professional achievements that demonstrate their capacity to undertake graduate studies.</td>
</tr>
</tbody>
</table>
| C04210      | Media Arts and Production                   | 3               | $17,735                 | Mar/Jul       | 032718G     | 53          | A UTS recognised bachelor’s degree, or an equivalent in the field of Society and Culture or Creative Arts, or a graduate certificate, graduate diploma or masters in any field of study. Applicants with a bachelor’s degree in an unrelated field of study must have a minimum of two years related professional work experience. All applicants except UTS undergraduate Media Arts and Production graduates must submit:-  
- a show reel (portfolio) showing excerpts of their creative media arts production work which may include combinations of creative audio, film/video and interactive media work (Length – 3 minutes maximum). This show reel must be a web link within your CV.  
- a personal statement that outlines your interest in the course and demonstrates an understanding of the challenges and opportunities facing the media industry.  
- a CV |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
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<td>4</td>
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<td>Mar/Jul</td>
<td>066173M</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Selection criteria include professional and/or creative experience in a creative arts field, the quality of the research proposal, the quality of the applicant’s portfolio of creative work, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field of study, and, where necessary, demonstration of generic technical skills.</td>
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<td>C03018</td>
<td>Humanities and Social Sciences (Research)</td>
<td>4</td>
<td>$13,450</td>
<td>Mar/Jul</td>
<td>014624G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Selection criteria include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field of study, and, where necessary, possession of generic technical skills. Submit a research topic explain its connection to a research area of the Faculty of Arts and Social Sciences.</td>
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<td>C02020</td>
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<td>8</td>
<td>$13,450</td>
<td>Mar/Jul</td>
<td>014625G</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Selection criteria also include the quality of the applicant’s portfolio of published, screened, exhibited or broadcast creative work, the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills. Submit a research topic and explain its connection to a research area of the Faculty of Arts and Social Sciences.</td>
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<td>C02019</td>
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<td>Mar/Jul</td>
<td>014627E</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills. Submit a research topic and explain its connection to a research area of the Faculty of Arts and Social Sciences,</td>
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<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Course Duration</td>
<td>Course Fee</td>
<td>Course Intake</td>
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<td>Mar/Jul</td>
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<td>C11270</td>
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<td>C11257</td>
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<td>Course Name</td>
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<td>Page number</td>
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<td>C04243</td>
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<td>Mar/Jul</td>
<td>071751F</td>
<td>60</td>
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</tbody>
</table>

### GRADUATE DIPLOMAS

- **C06121 Applied Policy**: A UTS recognised bachelor’s degree, or an equivalent or higher qualification with at least a credit average pass. In addition, applicants must provide a CV demonstrating relevant work experience, and a personal statement (max. 300 words).

- **C06033 Local Government Management**: A UTS recognised bachelor’s degree, or an equivalent or higher qualification. In addition, applicants must provide a personal statement (max 300 words) and a CV with a minimum of two years’ relevant experience.

- **C07002 Planning**: A UTS recognised bachelor’s degree, or an equivalent or higher qualification or an advanced diploma in a relevant discipline, such as design, social science, property, planning, valuation, engineering and horticulture. In addition, applicants must provide a CV (max. three pages) demonstration relevant work experience, and a 300-word personal statement clearly articulating work experience relating to any of the following fields: design, social science, property, planning, valuation, engineering, horticulture, or any other field linked to the built environment.

- **C06006 Property Development**: A UTS recognised bachelor’s degree, or an equivalent or higher qualification or an advanced diploma in the field of the built environment. Admission is at the discretion of the course director.

### MASTER’S DEGREES BY COURSEWORK

- **C04323 Applied Policy**: A UTS recognised bachelor’s degree, or an equivalent or higher qualification with at least credit average in a relevant field (policy studies, public administration, or social sciences in any relevant discipline). Applicants must also provide:
  - A CV demonstrating relevant work experience
  - A personal statement (max. 300 words) addressing their reason for wishing to undertake this course

- **C04235 Architecture**: A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicant must have a UTS Bachelor of Design in Architecture or equivalent. Applicants with a completed UTS Bachelor of Design in Architecture who have attained an overall WAM of 65 (credit average) are eligible for an offer. All other applicants with a completed equivalent degree must have attained an overall WAM of 60. In addition, applicants must provide a digital portfolio in PDF format consisting of their architectural projects from previous studies, professional or creative work, and a two-page CV in PDF format and a personal statement of 300 words (maximum) in PDF format.

- **C04243 Design**
  - Interaction
  - Service Innovation and Change
  - No specified major
  3 $18,130 Mar/Jul 071751F 60

A UTS recognised bachelor’s degree, or an equivalent or higher qualification, in a design-related field with a mid-credit (70) average. All applicants must provide a:
- digital portfolio of 10 x A4 landscape PDFs that display digital files, scans and/or photographs of original design work done by them, including a brief appraisal of what is good or lacking in each design
- 300-word statement addressing their reasons for undertaking postgraduate study in design at UTS, and the specific learning that they are seeking, giving their intended career direction on completion of the degree
- CV that clearly articulates their design or related experience
- list of their existing software skills relevant to the design disciplines that they intend to study in

Students must refer to the inherent requirements for all degrees offered by Design and Architecture in the Faculty of Design, Architecture and Building. Selected students will then be invited to undertake an interview.
### DESIGN, ARCHITECTURE AND BUILDING (CONTINUED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
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<tbody>
<tr>
<td>C04270</td>
<td>Landscape Architecture</td>
<td>4</td>
<td>$18,445</td>
<td>Mar</td>
<td>080271C</td>
<td>61</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Additionally, previous qualification must be in a cognate field within the design disciplines of the built environment such as Architecture, Landscape Architecture, Urban Design and Interior Architecture. Applicants with a UTS Bachelor of Landscape Architecture or Bachelor of Landscape Architecture (Honours) with an overall WAM of 65 (credit average) or above are eligible for an offer. All applicants with a recognised bachelor’s degree must provide: - a digital portfolio in PDF format consisting of their landscape architectural projects from previous studies, professional or creative work - a two-page CV in PDF format that clearly articulates their design or related experience - a personal statement of 300 words (max.) in PDF format addressing their reasons for wishing to undertake the Master of Landscape Architecture. Interviews will be conducted for cases where special consideration or determination of equivalence for a pathway degree either locally or internationally is required.</td>
</tr>
<tr>
<td>C04257</td>
<td>Local Government</td>
<td>3</td>
<td>$11,700</td>
<td>Mar/Jul</td>
<td>087647G</td>
<td>69</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants also need to satisfy the following: - a minimum of five years relevant work experience - provision of a CV clearly articulating local government sector-related work experience - provision of a personal statement (max. 300 words) explaining the reasons for wanting to undertake the Master of Local Government.</td>
</tr>
<tr>
<td>C04007</td>
<td>Planning</td>
<td>3</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>064794J</td>
<td>61</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in one of the following disciplines: architecture, landscape architecture, urban design and regional planning, community development, property economics, property development, planning, geography, geographic information science (GIS), environmental science, economics, law. Applicants with a completed UTS recognised bachelor’s degree in an unrelated study need to provide a CV (maximum three pages) outlining a minimum of two years’ work experience in a profession closely related to urban planning. Applicants who do not satisfy the academic requirements may be considered on the ability to demonstrate equivalency through a minimum of 5 years of relevant work experience.</td>
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<tr>
<td>C04006</td>
<td>Project Management</td>
<td>3</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>001099J</td>
<td>63</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification and a minimum of six months’ relevant work experience. All applicants must submit a CV and personal statement (maximum 300 words) explaining their reasons for wanting to study and demonstrating an understanding of basic project management concepts gained from work experience and knowledge of course expectations.</td>
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<tr>
<td>C04008</td>
<td>Property Development</td>
<td>3</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>019745C</td>
<td>64</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant field (architecture and building; engineering; management and commerce; law; or economics and econometrics) at a credit average, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.</td>
</tr>
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</table>

Note: Fees listed are correct for 2019 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
## Course Code

### Course Name

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
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<tr>
<td>C04315</td>
<td>Property Development and Investment</td>
<td>4</td>
<td>$16,360</td>
<td>Mar/Jul</td>
<td>089510J</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant field (architecture and building, engineering, management and commerce, law, economics and econometrics, finance) with at least a credit average. Applicants must also submit a personal statement (max. 500 words) and CV clearly demonstrating a minimum of two years’ experience in property or finance/investment-related work. If the degree is not in a relevant field, applicants must also have a minimum of 5 years experience in property or finance/investment-related work.</td>
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<tr>
<td>C04316</td>
<td>Property Development and Planning</td>
<td>4</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>089509B</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in architecture, landscape architecture, urban design and regional planning, community development, property economics, property development, planning, geography, geography information systems (GIS), environmental science, economics and econometrics, law, building, accounting, project management, real estate, valuation, civil engineering, environmental engineering or a bachelor’s degree in an unrelated discipline, plus a minimum of two years’ work experience in a profession associated with urban planning and a three-page CV outlining their work experience. Applicants who do not satisfy the academic requirements may be considered on their ability to demonstrate equivalency through a minimum of five years’ relevant work experience.</td>
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<tr>
<td>C04317</td>
<td>Property Development and Project Management</td>
<td>4</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>089508C</td>
<td>A UTS recognised bachelor’s degree, or an equivalent in relevant disciplines (architecture and building, engineering, management and commerce, law, economics and econometrics). Applicants also need to satisfy the following: - a minimum of six months’ relevant work experience - provision of a CV clearly articulating project management experience - provision of a personal statement (max. 300 words) explaining the reasons for wanting to study project management and demonstrating an understanding of basic project management concepts gained from work experience and knowledge of course expectations</td>
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<tr>
<td>C04294</td>
<td>Real Estate Investment</td>
<td>3</td>
<td>$16,360</td>
<td>Mar/Jul</td>
<td>084258A</td>
<td>A UTS recognised bachelor’s degree or equivalent in a relevant field (property or land economics; construction economics; engineering; business, finance and related fields; valuation or management and commerce) with at least a credit average; or a master’s degree or equivalent in a relevant field (property or real estate; business; finance; commerce or economics) with at least a credit average. Applicants must submit a personal statement (max. 500 words) and a CV which clearly articulates their property or finance/investment-related work experience (minimum of two years). Applicants who do not satisfy the academic and additional requirements may be considered on a UTS recognised bachelor’s degree in an unrelated field. Applicants must submit a personal statement (maximum 500 words) and a CV clearly articulating work experience (minimum five years).</td>
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### Master’s Degrees by Research

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<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
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<td>Architecture (Research)</td>
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<td>008672F</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of a research proposal is also required.</td>
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<tr>
<td>C03002</td>
<td>Built Environment (Research)</td>
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<tr>
<td>C03012</td>
<td>Design (Research)</td>
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### Doctor of Philosophy

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<td>C02001</td>
<td>Doctor of Philosophy</td>
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<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
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### EDUCATION

#### GRADUATE CERTIFICATE

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<th>Intake</th>
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<td>Applied Linguistics and TESOL</td>
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#### GRADUATE DIPLOMA

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<td>Applied Linguistics and TESOL</td>
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<td>A UTS recognised bachelor’s degree or equivalent or higher qualification.</td>
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#### MASTER’S DEGREES BY COURSEWORK

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<td>Applied Linguistics and TESOL</td>
<td>3</td>
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<td>Mar/Jul</td>
<td>088012B</td>
<td>A UTS recognised bachelor’s degree or equivalent or higher qualification.</td>
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Applicants must have completed a bachelor’s degree in a related field of study (education, management and commerce, society and culture or creative arts), or a graduate certificate, graduate diploma or masters in any field of study.

Applicants with a bachelor’s degree in an unrelated field of study must submit:
- a personal statement in which you explain (approx. 500 words) why you wish to study the course you are applying for, AND
- a CV, including details of paid and/or voluntary work or other experiences (e.g. special interest groups) relevant to the course.

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<th>Course Fee</th>
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<td>Education (Learning and Leadership)</td>
<td>3</td>
<td>$15,135</td>
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<td>087992B</td>
<td>Applicants must have completed a bachelor’s degree, graduate certificate, graduate diploma or masters in any field of study. All applicants must have a minimum of two years related professional work experience (this must be answered in the employment question in application)</td>
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<th>Course Name</th>
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<th>Requirements</th>
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<td>C04255</td>
<td>Teaching in Secondary Education</td>
<td>4</td>
<td>$12,915</td>
<td>Feb</td>
<td>080952M</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. applicants must also submit a personal statement - <a href="https://www.uts.edu.au/future-students/education/about-education/student-information/personal-statement">https://www.uts.edu.au/future-students/education/about-education/student-information/personal-statement</a></td>
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#### RESEARCH DEGREES

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<th>Intake</th>
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<th>Requirements</th>
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<tr>
<td>C03047</td>
<td>Master of Education (Research)</td>
<td>4</td>
<td>$13,450</td>
<td>Mar/Jul</td>
<td>040690D</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. The research topic needs to be aligned with one of the faculty research areas, and a potential supervisor must be available. Submission of a research proposal and evidence of potential to conduct research.</td>
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<tr>
<th>Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee</th>
<th>Intake</th>
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<td>8</td>
<td>$13,450</td>
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<td>066824C</td>
<td>A UTS recognised master’s degree or bachelor’s degree with first or second class honours (division 1) in a related discipline or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of a copy of a previously completed thesis, piece of substantial academic writing or research report. Applicants must also develop a brief research proposal that indicates a scope and standard appropriate to an educational doctoral degree.</td>
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<td>A UTS recognised bachelor’s degree in a non-cognate Engineering field, or an equivalent or higher qualification. The course is intended for students wishing to gain a qualification in an engineering field of practice different to that undertaken at the undergraduate level.</td>
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<td>A UTS recognised bachelor’s degree or an equivalent or higher qualification in Engineering or the Natural and Physical Sciences, with less than 25 per cent fails.</td>
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<td>C04273</td>
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<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification, with less than 25 per cent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
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Note: Fees listed are correct for 2019 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
## ENGINEERING (CONTINUED)

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<td>081096E</td>
<td>A UTS recognised bachelor’s degree or an equivalent or higher qualification in Engineering, with less than 10 per cent fails. Applicants with a bachelor’s degree in an unrelated field of study may be considered on the ability to demonstrate 4 years full-time (or equivalent) engineering-related work experience (demonstrated through a CV and a current employer’s letter confirming the dates of employment, and the position held within the organisation) or the GMAT with overall minimum score of 550 with verbal 25, quantitative 35 and AWA 4.0.</td>
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<tr>
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<td>A UTS recognised bachelor’s degree in engineering, or an equivalent or higher qualification, with less than 25 per cent fails. The selected major must be in the same field of practice undertaken at the undergraduate level.</td>
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## MASTER OF ENGINEERING BY RESEARCH

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<td>009468B</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of a research proposal.</td>
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## DOCTOR OF PHILOSOPHY

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<td>036570B</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of a research proposal.</td>
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## HEALTH

### GRADUATE DIPLOMAS

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<td>C07044</td>
<td>Advanced Nursing</td>
<td>2</td>
<td>$16,800</td>
<td>Mar</td>
<td>000360J</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Current registration as a nurse in Australia. Applicants must be a registered nurse in their own country or place of residence and hold a current Authority to Practise with at least one year of post-registration clinical experience.</td>
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<tr>
<td>C07048</td>
<td>Health Services Management</td>
<td>2</td>
<td>$16,800</td>
<td>Mar/Jul</td>
<td>040692B</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. At least a minimum of one year, full-time (or part-time equivalent) experience in a medium to large organisation. Health or human services experience is preferred. Work experience undertaken in small work settings (e.g. private practice settings with a small number of professionals) or as part of intern requirements are not accepted.</td>
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<tr>
<td>C07126</td>
<td>Public Health</td>
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<td>088082K</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
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### MASTER’S DEGREE BY COURSEWORK

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<td>Advanced Health Services Management</td>
<td>4</td>
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<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. At least one year’s full-time equivalent experience in a medium to large organisation, in the health or human services area. Work experience undertaken in small work settings (e.g. private practice settings with a small number of professionals) or as part of intern requirements are not accepted.</td>
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<td>C04140</td>
<td>Health Services Management</td>
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<td>Mar/Jul</td>
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<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
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<td>C04302</td>
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<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
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### MASTER’S OF ADVANCED NURSING BY COURSEWORK

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<tr>
<td>C04228</td>
<td>Chronic and complex care ageing and palliation</td>
<td>3</td>
<td>$16,800</td>
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<td>055628J</td>
<td>94</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Current registration as a nurse in Australia. Registered nurses who do not have an undergraduate diploma or degree but do have recent relevant work experience and can demonstrate the capacity to undertake tertiary study may also be considered eligible. International applicants must be a registered nurse in their own country or place of residence and hold a current Authority to Practise. International applicants must also have at least one year of post-registration clinical experience. Additional requirements for the Nurse Practitioner major: - current registration as a nurse in Australia - length and depth of experience: a minimum of five years, full-time equivalent (FTE) experience as a registered nurse, including three years FTE as a registered nurse in a specialty area and one year FTE at an advanced practice level in the relevant specialty area of practice - requisite education or equivalent in a specialty field as entry to the Nurse Practitioner program. Bachelor of Nursing or equivalent and a postgraduate qualification in a specialty field that has prepared the student for advanced practice (either as a prerequisite or integrated into the master’s degree) - required professional activity: active involvement in professional organisations and contribution to the ongoing development of the profession - confirmed support for the applicant to complete all professional experience requirements of the course.</td>
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<td>Clinical</td>
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<td>Primary Health Care</td>
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<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants are required to have qualifications and experience in the health services sector. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application.</td>
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<td>C03049</td>
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<td>052680G</td>
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<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants are required to have authorisation to practise as a registered midwife. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application.</td>
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<tr>
<td>C03048</td>
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<td>–</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants are required to have authorisation to practise as a registered nurse. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application.</td>
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<td>C03055</td>
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<td>A UTS recognised bachelor’s degree in a related field of study and demonstrated potential to undertake graduate studies. Submission of a research proposal is also required. Applicants will have to submit other evidence of qualifications and experience and satisfy any additional requirements as may be prescribed by the Faculty Board in Health. Each applicant is required, before submitting an application, to discuss the thesis topic with the School Research Coordinator who then advises whether appropriate supervisors and resources are available.</td>
</tr>
</tbody>
</table>

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## HEALTH (CONTINUED)

### DOCTOR OF PHILOSOPHY

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<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application. Submit a supplementary form.</td>
</tr>
<tr>
<td>C02061</td>
<td>Doctor of Philosophy (Public Health)</td>
<td>8</td>
<td>$16,800</td>
<td>Mar/Jul</td>
<td>088974G</td>
<td>-</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Submission of a research proposal and have the agreement of a suitable supervisor at the time of application.</td>
</tr>
<tr>
<td>C02057</td>
<td>Doctor of Philosophy (Sport and Exercise)</td>
<td>8</td>
<td>$16,800</td>
<td>Mar/Jul</td>
<td>085405J</td>
<td>-</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification or an equivalent or higher qualification.</td>
</tr>
</tbody>
</table>

### GRADUATE SCHOOL OF HEALTH

#### GRADUATE CERTIFICATES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
</table>
| C11249      | Good Manufacturing Practice | 1 | $15,750 | Feb/Jul | 084261F | 108 | A UTS recognised bachelor’s degree, or an equivalent or higher qualification. The previous qualification must be in one of the following related disciplines:  
- Natural and Physical Sciences  
- Pharmacy  
- Engineering and Related Technologies.  
Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV. |

#### GRADUATE DIPLOMAS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
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<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
</table>
| C06115      | Good Manufacturing Practice | 2 | $15,750 | Feb/Jul | 084262E | 108 | A UTS recognised bachelor’s degree, or an equivalent or higher qualification. The previous qualification must be in one of the following related disciplines:  
- Natural and Physical Sciences  
- Pharmacy  
- Engineering and Related Technologies.  
Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV. |

#### MASTER’S DEGREES BY COURSEWORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
</table>
| C04252      | Pharmacy | 4 | $19,960* | Feb | 074915M | 104 | A UTS recognised bachelor’s degree, or an equivalent or higher qualification and successful completion of the following prerequisite subjects at tertiary level within the 10 years prior to application:  
- one pharmacology subjects  
- two chemistry subjects  
- one biochemistry subject  
- one human physiology subject, and  
- one mathematics or statistics subject.  
A microbiology and/or human biology subject is also desirable.  
You are required to provide relevant subject outlines to support your application.  
Shortlisted applicants will also be required to sit an interview. This will be conducted by Skype if the student is unable to attend campus. |

*This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.

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Note: Fees listed are correct for 2019 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session.

Please see UTS website for fee details.
<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04300</td>
<td>Clinical Psychology</td>
<td>4</td>
<td>$19,580</td>
<td>Feb</td>
<td>084263D</td>
<td>106</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A four-year Bachelor’s degree with First Class Honours or Second Class Honours, Division 1 in psychology from a university recognised by the Australian Psychological Accreditation Council (APAC). Psychology qualifications from overseas must be assessed by the Australian Psychological Society (APS) as equivalent to an Australian four-year undergraduate degree. The degree must include a major research thesis component. Entry is competitive and applicants are assessed on their grade point average (GPA), at least credit average. Selected applicants are required to undertake a short interview with a panel and final offers are dependent upon interview rank. Applicants are assessed in the areas of communication skills, interpersonal skills, interest in clinical psychology, and commitment to clinical psychology as a career. Submission of referees’ reports, a CV and a personal statement.</td>
</tr>
<tr>
<td>C04301</td>
<td>Good Manufacturing Practice</td>
<td>4</td>
<td>$15,750</td>
<td>Feb/Jul</td>
<td>084264C</td>
<td>107</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. The previous qualification must be in one of the following related disciplines: - Natural and Physical Sciences - Pharmacy - Engineering and Related Technologies. Applicants who do not satisfy the above academic and additional requirements may be considered on the basis of general and professional qualifications that demonstrate potential to pursue graduate studies via submission of a CV. Eligibility for admission does not guarantee offer of a place.</td>
</tr>
<tr>
<td>C04299</td>
<td>Orthoptics</td>
<td>4</td>
<td>$19,190</td>
<td>Feb</td>
<td>084265B</td>
<td>105</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants will be required to undertake a short interview where they will be assessed in the areas of communication and interpersonal skills, interest in eye health, and commitment to orthoptics as a career.</td>
</tr>
<tr>
<td>C04253</td>
<td>Pharmacy (International)</td>
<td>6</td>
<td>$19,960*</td>
<td>Feb</td>
<td>088536G</td>
<td>104</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Entry is competitive and assessment is based on grade point average (GPA). Completion of the following at a tertiary level within the last 10 years: - one pharmacology subject - two chemistry subjects - one biochemistry subject - one human physiology subject, and - one mathematics or statistics subject. You are required to provide relevant subject outlines to support your application. Shortlisted applicants will also be required to sit an interview. This will be conducted by Skype if the student is unable to attend campus.</td>
</tr>
<tr>
<td>C04306</td>
<td>Physiotherapy</td>
<td>4</td>
<td>$26,320</td>
<td>Feb</td>
<td>091975B</td>
<td>106</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Entry is competitive and assessment is based on grade point average (GPA). Applicants must have completed the following prerequisites at a tertiary level within the past 10 years: - two human anatomy subjects (structural and functional) - one human physiology subject - one exercise physiology subject - one neuroscience subject - one psychology subject, and - one research methods subject. You are required to provide relevant subject outlines to support your application. Shortlisted applicants will also be required to sit an interview. This will be conducted by Skype if the student is unable to attend campus.</td>
</tr>
</tbody>
</table>

*This course has additional credit points than the norm. Please refer to the course structure for credit point loadings.
### GRADUATE SCHOOL OF HEALTH (CONTINUED)

#### MASTER’S DEGREES BY RESEARCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03057</td>
<td>Clinical Psychology (Research)</td>
<td>4</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>086291F</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
<tr>
<td>C03056</td>
<td>Orthoptics (Research)</td>
<td>4</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>086292E</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
<tr>
<td>C03054</td>
<td>Pharmaceutical Sciences (Research)</td>
<td>4</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>076139G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant bachelor’s degree in science. Submission of an expression of interest in the first instance. The school provides further information and assistance with the application process. All applicants are required to contact UTS: Pharmacy prior to applying to establish eligibility and supervisory arrangements.</td>
</tr>
<tr>
<td>C03053</td>
<td>Pharmacy (Research)</td>
<td>4</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>076138J</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants need to have completed a prior degree that would make them eligible for registration as a pharmacist. All applicants are required to contact UTS: Pharmacy prior to applying to establish eligibility and supervisory arrangements. Submission of an expression of interest.</td>
</tr>
<tr>
<td>C03059</td>
<td>Physiotherapy (Research)</td>
<td>4</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>091974C</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
</tbody>
</table>

#### DOCTOR OF PHILOSOPHY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Course Fee (A$/Session)</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02060</td>
<td>Doctor of Philosophy (Clinical Psychology)</td>
<td>8</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>086293D</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1). Submission of an expression of interest in the first instance.</td>
</tr>
<tr>
<td>C02059</td>
<td>Doctor of Philosophy (Orthoptics)</td>
<td>8</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>086294C</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of an expression of interest in the first instance. IELTS: 7.0 overall (7.0 in writing).</td>
</tr>
<tr>
<td>C02056</td>
<td>Doctor of Philosophy (Pharmacy)</td>
<td>8</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>074603E</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies.</td>
</tr>
<tr>
<td>C02063</td>
<td>Doctor of Philosophy (Physiotherapy)</td>
<td>8</td>
<td>$15,750</td>
<td>Mar / Jul</td>
<td>091973D</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Submission of an expression of interest in the first instance. IELTS: 7.0 overall (7.0 in writing).</td>
</tr>
</tbody>
</table>

### INFORMATION TECHNOLOGY

#### GRADUATE CERTIFICATES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11142</td>
<td>Information Technology</td>
<td>1</td>
<td>$20,755</td>
<td>Mar / Jul</td>
<td>084251G</td>
<td>A UTS recognised bachelor’s degree or an equivalent or higher qualification in Information Technology, with less than 25 per cent fails.</td>
</tr>
<tr>
<td>C11145</td>
<td>Internetworking</td>
<td>1</td>
<td>$22,030</td>
<td>Mar / Jul</td>
<td>063424K</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, with less than 25 per cent fails.</td>
</tr>
<tr>
<td>C11247</td>
<td>Information Technology Studies</td>
<td>1</td>
<td>$20,755</td>
<td>Mar / Jul</td>
<td>084252G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, with less than 25 per cent fails.</td>
</tr>
</tbody>
</table>

#### MASTER’S DEGREES BY COURSEWORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>C04295</td>
<td>Information Technology</td>
<td>4</td>
<td>$20,755</td>
<td>Mar / Jul</td>
<td>084256C</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, with less than 25 per cent fails.</td>
</tr>
<tr>
<td>C04296</td>
<td>Information Technology (Extension)</td>
<td>4</td>
<td>$19,960</td>
<td>Mar / Jul</td>
<td>084254E</td>
<td>A UTS recognised bachelor’s degree or an equivalent or higher qualification in Information Technology, with less than 25 per cent fails.</td>
</tr>
<tr>
<td>C04222</td>
<td>Interaction Design</td>
<td>3</td>
<td>$20,755</td>
<td>Mar / Jul</td>
<td>096325G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, with less than 25 per cent fails.</td>
</tr>
<tr>
<td>C04234</td>
<td>Interaction Design (Extension)</td>
<td>4</td>
<td>$20,755</td>
<td>Mar / Jul</td>
<td>096324G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, with less than 25 per cent fails.</td>
</tr>
</tbody>
</table>
### INFORMATION TECHNOLOGY (CONTINUED)

#### MASTER OF SCIENCE BY COURSEWORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
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<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04160</td>
<td>Internetworking</td>
<td>3</td>
<td>$22,030</td>
<td>114</td>
<td>043341A</td>
<td>A UTS recognised bachelor’s degree or an equivalent or higher qualification in Information Technology, with less than 25 per cent fails.</td>
</tr>
<tr>
<td>C04224</td>
<td>Internetworking (Extension)</td>
<td>4</td>
<td>$22,030</td>
<td>114</td>
<td>055279C</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification, with less than 25 per cent fails.</td>
</tr>
</tbody>
</table>

#### MASTER OF SCIENCE BY RESEARCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Fee</th>
<th>Intake</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03051</td>
<td>Analytics (Research)</td>
<td>4</td>
<td>$17,090</td>
<td>075277F</td>
<td>-</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must have a major in analytics, computing, applied statistics or applied mathematics. Before submitting a formal application for admission to this degree, applicants should first seek the approval of a potential supervisor for their proposed research work.</td>
</tr>
<tr>
<td>C03025</td>
<td>Computing Sciences (Research)</td>
<td>4</td>
<td>$17,090</td>
<td>001121E</td>
<td>-</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must have a major computing component. Before submitting a formal application for admission to this degree, Applicants should first seek the approval of a potential supervisor for their proposed research work.</td>
</tr>
</tbody>
</table>

#### DOCTOR OF PHILOSOPHY

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>C02047</td>
<td>Computer Systems</td>
<td>8</td>
<td>$17,090</td>
<td>058666A</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Previous qualifications must have a major computing component. Prior to a formal application, submission of a research proposal and the approval of a potential supervisor are required.</td>
</tr>
<tr>
<td>C02029</td>
<td>Information Systems, Software Engineering, Analytics</td>
<td>8</td>
<td>$17,090</td>
<td>009469A</td>
<td>-</td>
</tr>
</tbody>
</table>

#### INTERNATIONAL STUDIES

#### MASTER’S DEGREE BY RESEARCH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Duration</th>
<th>Fee</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03034</td>
<td>International Studies (Research)</td>
<td>4</td>
<td>$14,005</td>
<td>043338G</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Submission of a research proposal that is aligned with a research area of the faculty, and the development of an outline of intended research that gives a background to the intended area of research. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills.</td>
</tr>
</tbody>
</table>

#### DOCTOR OF PHILOSOPHY

<table>
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<tr>
<th>Course Code</th>
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<th>Fee</th>
<th>CRICOS Code</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02039</td>
<td>International Studies</td>
<td>8</td>
<td>$14,005</td>
<td>043350M</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Submission of a research proposal that is aligned with a research area of the faculty, and development of an outline of intended research that gives a background to the intended area of research. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills.</td>
</tr>
</tbody>
</table>

Note: Fees listed are correct for 2019 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
## LAW

### GRADUATE CERTIFICATES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page Number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11211</td>
<td>Australian Law</td>
<td>1</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>064381G</td>
<td>125</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants’ bachelor’s degree must be in law from outside Australia or they must be admitted to practise as a legal practitioner in a common law jurisdiction outside Australia. Before lodging an application, applicants must contact the Legal Profession Admission Board (LPAB) of the NSW Supreme Court to determine the subjects they are required to complete to be eligible for admission to practise in NSW. Further details about admission is available at: <a href="http://www.lpab.justice.nsw.gov.au">www.lpab.justice.nsw.gov.au</a> Notification from the LPAB, listing the subjects required, must accompany the application for admission into the course.</td>
</tr>
<tr>
<td>C11229</td>
<td>Intellectual Property</td>
<td>1</td>
<td>$21,600</td>
<td>Mar/Jul</td>
<td>N/A*</td>
<td>129</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C11265</td>
<td>Laws</td>
<td>1</td>
<td>$21,600</td>
<td>Mar/Jul</td>
<td>095711E</td>
<td>125</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. A relevant, appropriate first degree is the UTS Bachelor of Laws, or equivalent or higher law qualification. Students who have graduated with a Shari’a law degree are not eligible to apply for this course.</td>
</tr>
<tr>
<td>C11264</td>
<td>Legal Studies</td>
<td>1</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>095712D</td>
<td>127</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must be in a discipline other than law.</td>
</tr>
<tr>
<td>C11232</td>
<td>Professional Legal Practice</td>
<td>1</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>077342G</td>
<td>127</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants may also be eligible to commence their studies in PLT once they have completed all core law subjects and have no more than two electives, or 12 credit points of electives, remaining in their equivalent qualification. For this course the equivalent qualification required is a bachelor’s degree in law, the Juris Doctor, the LPAB Diploma in Law, or a law qualification from an overseas jurisdiction. Lawyers with overseas law qualifications should consult with LPAB for admission purposes in order to practise law in NSW.</td>
</tr>
<tr>
<td>C11130</td>
<td>Trade Mark Law and Practice</td>
<td>1</td>
<td>$21,600</td>
<td>Mar/Jul</td>
<td>N/A*</td>
<td>129</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants who have not gained the requisite tertiary qualifications may be provisionally admitted into the program if they can provide evidence of equivalent work experience. Such applicants should also contact the Trans-Tasman IP Attorneys Board to clarify the full requirements for registration as a trade marks attorney.</td>
</tr>
</tbody>
</table>

* This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.
### LAW (CONTINUED)

#### GRADUATE DIPLOMAS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Session Duration</th>
<th>Course Fee (A$ per Session)</th>
<th>Intake Date</th>
<th>CRICOS Code</th>
<th>CRICOS Code Type</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C07073</td>
<td>Australian Law</td>
<td>2</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>016613F</td>
<td>125</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification. Applicants must hold a bachelor's degree in law from outside Australia or be admitted as a lawyer in a jurisdiction outside Australia. Before lodging an application, applicants must contact the Legal Profession Admission Board (LPAB) of the NSW Supreme Court to determine the subjects they are required to complete to be eligible for admission to practise in NSW. Further details about admission is available at: <a href="http://www.lpab.justice.nsw.gov.au">www.lpab.justice.nsw.gov.au</a> Notification from the LPAB, listing the subjects required, must accompany the application for admission into the course.</td>
</tr>
<tr>
<td>C06099</td>
<td>Intellectual Property</td>
<td>2</td>
<td>$21,600</td>
<td>Mar/Jul</td>
<td>N/A^</td>
<td>128</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C07122</td>
<td>Legal Studies</td>
<td>2</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>080597C</td>
<td>126</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification. Previous qualifications must be in a discipline other than law.</td>
</tr>
<tr>
<td>C06122</td>
<td>Migration Law and Practice</td>
<td>2</td>
<td>$19,960</td>
<td>Mar/Jul</td>
<td>N/A^</td>
<td>130</td>
<td>Applicants must have completed a UTS recognised bachelor's degree, or an equivalent or higher qualification, or work experience.</td>
</tr>
</tbody>
</table>

#### MASTER'S DEGREES BY COURSEWORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Session Duration</th>
<th>Course Fee (A$ per Session)</th>
<th>Intake Date</th>
<th>CRICOS Code</th>
<th>CRICOS Code Type</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04251</td>
<td>Intellectual Property</td>
<td>2</td>
<td>$21,600</td>
<td>Mar/Jul</td>
<td>N/A^</td>
<td>128</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C04143</td>
<td>Laws</td>
<td>2</td>
<td>$21,600</td>
<td>Mar/Jul</td>
<td>001125A</td>
<td>124</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification. A relevant, appropriate first degree is the Bachelor of Laws or equivalent or higher qualification. Students with a Bachelor of Laws from a non-common law country are required to complete 78234 Common Law Legal Traditions in their first session of study. Students who have graduated with a Shari'a law degree are not eligible to apply for this course.</td>
</tr>
<tr>
<td>C04264</td>
<td>Legal Studies</td>
<td>4</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>080598B</td>
<td>126</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification. Previous qualifications must be in a discipline other than law.</td>
</tr>
</tbody>
</table>

#### JURIS DOCTOR

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Session Duration</th>
<th>Course Fee (A$ per Session)</th>
<th>Intake Date</th>
<th>CRICOS Code</th>
<th>CRICOS Code Type</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C04236</td>
<td>Juris Doctor</td>
<td>6</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>060932C</td>
<td>122</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C04320</td>
<td>Juris Doctor Graduate Certificate in Professional Legal Practice</td>
<td>7</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>092803C</td>
<td>123</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification. The previous qualification required is a bachelor's degree in a discipline other than law or a law qualification from an overseas jurisdiction.</td>
</tr>
<tr>
<td>C04250</td>
<td>Juris Doctor Master of Business Administration</td>
<td>8</td>
<td>$23,390</td>
<td>Mar/Jul</td>
<td>074765J</td>
<td>122</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification. Previous qualifications must be in a relevant discipline, usually with honours or a distinction average.</td>
</tr>
</tbody>
</table>

#### RESEARCH DEGREES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Session Duration</th>
<th>Course Fee (A$ per Session)</th>
<th>Intake Date</th>
<th>CRICOS Code</th>
<th>CRICOS Code Type</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C03024</td>
<td>Master of Laws (Research)</td>
<td>4</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>006407F</td>
<td>-</td>
<td>A UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Previous qualifications must be in a relevant discipline, usually with honours or a distinction average.</td>
</tr>
<tr>
<td>C02028</td>
<td>Doctor of Philosophy</td>
<td>8</td>
<td>$15,750</td>
<td>Mar/Jul</td>
<td>008681E</td>
<td>-</td>
<td>A UTS recognised master's by research or bachelor's degree with first or second class honours (division 1), or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Support for the project, availability of supervision, availability of places, evidence of research capacity in a relevant discipline and the applicant's overall abilities and experience are all taken into account.</td>
</tr>
</tbody>
</table>

^ This course is offered by distance only. You cannot obtain a student visa to study this program in Australia.

Note: Fees listed are correct for 2019 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
## Course Summary Tables

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C11216</td>
<td>Science</td>
<td>1</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>071910G</td>
<td>138</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a science-related field.</td>
</tr>
<tr>
<td>C04241</td>
<td>Science:</td>
<td>3</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>071909M</td>
<td>136</td>
<td>A UTS recognised qualification equivalent to an Australian bachelor’s degree, or an equivalent or higher qualification in a related field of study. Entry into any of the majors requires a minimum of a Bachelor’s degree in a related discipline.</td>
</tr>
<tr>
<td></td>
<td>- Biomedical Engineering</td>
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<tr>
<td></td>
<td>- Forensic Science</td>
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<tr>
<td></td>
<td>- Marine Science and Management</td>
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<tr>
<td></td>
<td>- Mathematical and Statistical Modelling</td>
<td></td>
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<tr>
<td></td>
<td>- Medical Biotechnology</td>
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<tr>
<td></td>
<td>- No specified major</td>
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<tr>
<td>C04265</td>
<td>Science Extension:</td>
<td>4</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>080273A</td>
<td>134</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Biomedical Engineering</td>
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<tr>
<td></td>
<td>- Forensic Science</td>
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<tr>
<td></td>
<td>- Marine Science and Management</td>
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<tr>
<td></td>
<td>- Mathematical and Statistical Modelling</td>
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<tr>
<td></td>
<td>- Medical Biotechnology</td>
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<td>- No specified major</td>
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</tr>
<tr>
<td>C04373</td>
<td>Quantitative Finance</td>
<td>2*</td>
<td>$19,580</td>
<td>Mar/Jul</td>
<td>088930G</td>
<td>138</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications must be in finance or have a strong mathematical background.</td>
</tr>
<tr>
<td>C03026</td>
<td>Mathematical Sciences</td>
<td>4</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>032335A</td>
<td>–</td>
<td>A UTS recognised qualification equivalent to an Australian bachelor’s degree in a relevant field and demonstrated potential to undertake research. Submission of a research proposal and demonstration of necessary technical skills required.</td>
</tr>
<tr>
<td>C03029</td>
<td>Science (Research)</td>
<td>4</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>030869J</td>
<td>–</td>
<td></td>
</tr>
<tr>
<td>C02030</td>
<td>Mathematics</td>
<td>8</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>009463G</td>
<td>–</td>
<td>A UTS recognised qualification equivalent to an Australian master’s degree or bachelor’s degree with first or second class honours (division 1) in a relevant field and demonstrated potential to undertake research studies. Submission of a research proposal and demonstration of necessary technical skills required.</td>
</tr>
<tr>
<td>C02031</td>
<td>Science (Research)</td>
<td>8</td>
<td>$19,190</td>
<td>Mar/Jul</td>
<td>008663G</td>
<td>–</td>
<td></td>
</tr>
<tr>
<td>C04322</td>
<td>Animation and Visualisation</td>
<td>2*</td>
<td>$16,800</td>
<td>Jan</td>
<td>092411G</td>
<td>142</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Applicants must also submit:</td>
</tr>
<tr>
<td></td>
<td>- A digital portfolio of art, design or visualisation work (up to 10 pages in PDF or a QuickTime showreel of no more than 10 minutes duration) or documented experience in Programming for Digital Production or Visualisation; and</td>
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<td></td>
<td>- A 300 word personal statement addressing the applicant’s reasons for seeking placement in the ALA MAV; and</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>- A CV that clearly articulates the applicant’s education, training and experience in a specialisation area of digital production or visualisation and a concise account of the individual role played in the creation of any work submitted.</td>
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<td></td>
</tr>
<tr>
<td>C04372</td>
<td>Data Science and Innovation</td>
<td>4</td>
<td>$18,825</td>
<td>Mar</td>
<td>084268K</td>
<td>142</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification. Previous qualifications should be in one of the following areas: mathematical sciences; computer science; physics and astronomy; engineering; accounting; banking, finance and related fields; economics and econometrics. If academic qualifications are not in these fields, the applicant must provide evidence of prior learning and demonstrated capability with quantitative data skills, key mathematical concepts and programming experience. Applicants must also submit a CV demonstrating a minimum of three years professional/ industry experience or a demonstrated equivalent and a one page personal statement.</td>
</tr>
<tr>
<td>C04372</td>
<td>Data Science and Innovation</td>
<td>5</td>
<td>$18,825</td>
<td>Jul</td>
<td>093052G</td>
<td>142</td>
<td></td>
</tr>
</tbody>
</table>

* This course includes a compulsory summer session.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Course Duration (Session)</th>
<th>Course Fee (A$/Session)</th>
<th>Course Intake</th>
<th>CRICOS Code</th>
<th>Page number</th>
<th>Minimum Entry Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>C02062</td>
<td>Doctor of Philosophy (Learning Analytics)</td>
<td>8</td>
<td>$16,800</td>
<td>Mar/Jul</td>
<td>088537F</td>
<td>-</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification.</td>
</tr>
<tr>
<td>C03032</td>
<td>Sustainable Futures</td>
<td>4</td>
<td>$13,450</td>
<td>Mar/Jul</td>
<td>028886D</td>
<td>-</td>
<td>A UTS recognised bachelor’s degree, or an equivalent or higher qualification in a relevant field. Applications to the Institute for Sustainable Futures are assessed based on the following four criteria: 1. professional experience - strength and relevance to the candidate’s opportunities (impact) 2. research output (quality and impact) 3. research proposal (quality) 4. academic merit (quality). Submission of a research proposal is also required.</td>
</tr>
<tr>
<td>C02037</td>
<td>Sustainable Futures</td>
<td>8</td>
<td>$13,450</td>
<td>Mar/Jul</td>
<td>032334B</td>
<td>-</td>
<td>A UTS recognised master’s by research or bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification. Applications to the Institute for Sustainable Futures are assessed based on the following four criteria: 1. professional experience - strength and relevance to the candidate’s opportunities (impact) 2. research output (quality and impact) 3. research proposal (quality) 4. academic merit (quality). Submission of a research proposal is also required.</td>
</tr>
<tr>
<td>C50007</td>
<td>Study Abroad Postgraduate Program</td>
<td>1</td>
<td>$9,888</td>
<td>Mar/Jul</td>
<td>012083D</td>
<td>n/a</td>
<td>A UTS recognised qualification equivalent to an Australian bachelor’s degree.</td>
</tr>
<tr>
<td>C50007</td>
<td>Study Abroad Postgraduate Program</td>
<td>2</td>
<td>$9,888</td>
<td>Mar/Jul</td>
<td>018126E</td>
<td>n/a</td>
<td>Applicants must: - Be enrolled in a Doctoral or Masters by Research degree program at a UTS recognised overseas university; and - Meet the academics and language proficiency requirements of research degree programs as specified by the admitting faculty. Visiting Research students will not take out a UTS research degree award and will not be paid but will receive an official academic Transcript.</td>
</tr>
<tr>
<td>C50008</td>
<td>Visiting Research Students Program</td>
<td>1-4</td>
<td>$9,888</td>
<td>Mar/Jul</td>
<td>066310G</td>
<td>n/a</td>
<td>The Australian Language and Culture Program Studies allows students who do not meet the English language requirements for Study Abroad or Exchange to study one to two sessions at UTS if they meet the English language proficiency level of IELTS 5.0 - 6.0 or equivalent.</td>
</tr>
<tr>
<td>C50009</td>
<td>Australian Language and Culture Studies Program</td>
<td>1</td>
<td>$9,888</td>
<td>Mar/Jul</td>
<td>012083D</td>
<td>n/a</td>
<td>The Australian Language and Culture Program Studies allows students who do not meet the English language requirements for Study Abroad or Exchange to study one to two sessions at UTS if they meet the English language proficiency level of IELTS 5.0 - 6.0 or equivalent.</td>
</tr>
<tr>
<td>C50009</td>
<td>Australian Language and Culture Studies Program</td>
<td>2</td>
<td>$9,888</td>
<td>Mar/Jul</td>
<td>018126E</td>
<td>n/a</td>
<td>The Australian Language and Culture Program Studies allows students who do not meet the English language requirements for Study Abroad or Exchange to study one to two sessions at UTS if they meet the English language proficiency level of IELTS 5.0 - 6.0 or equivalent.</td>
</tr>
</tbody>
</table>

Notes: Eligibility for admission to a research degree is not a guarantee of acceptance. Submission of a research proposal is also required.

Note: Fees listed are correct for 2019 only and are subject to an increase each calendar year. The published fee is based on 24 credit points per session. Please see UTS website for fee details.
Each university has its own terminology, grading system and calendar. To make it as easy as possible for you to use this course guide, we have defined some of our key terms below.

If you require further information, visit our website international.uts.edu.au or contact us at international@uts.edu.au.

**Academic adviser:** a member of academic staff in a specific faculty who advises students to ensure they satisfy academic progression requirements.

**Admission:** the process of applying for, being made an offer to, accepting the offer of admission and being admitted to a course or program of study at the university.

**Advanced standing:** see Credit recognition.

**Assumed knowledge:** additional prior knowledge specified by some courses as part of the entry requirements. This prior knowledge is often gained in specific subjects (such as physics or chemistry), or it may have been obtained elsewhere. If you do not have the required assumed knowledge, you may still be accepted, but a bridging course may be required.

**Campus:** the university grounds, including the buildings.

**Combined degree:** the opportunity to concurrently study two programs from different academic areas and graduate with two degrees.

**Course:** an award course or non-award study or any part of such program of study offered by the University into which students are admitted, e.g. Master of Business.

**Credit point:** the unit of measure of workload for individual subjects (allocated based on the amount of work required in that subject). Credit points are gained by students enrolled in award courses when subjects are passed. When accumulated, credit points form one measure of the total requirements of a course. Most subjects at UTS are 6 to 8 credit points each.

**Credit recognition:** (also known as ‘advanced standing’, ‘recognition of prior learning’ and in some cases referred to as ‘exemption’ or ‘credit’) is the granting of credit to students for their previous learning for credit towards a course. For more information, please go to page 148.

**CRICOS code:** CRICOS stands for Commonwealth Register of Institutions and Courses for Overseas Students. CRICOS is an official code given to a course and institution to confirm that it is registered to be offered to international students.

**Distance mode:** is a teaching method that does not require students to attend classes on campus. Instead, distance mode students access their subject materials online or receive them by post. International students undertaking distance mode courses cannot obtain a student visa to study the course in Australia.

**Electives:** some courses allow you to choose elective subjects outside your core study area as part of your course. Not all electives are available each session. Due to timetabling you may not always get your first choice electives.

**English language requirements:** To be eligible for admission into a postgraduate course, you must demonstrate proficiency in written and spoken English if your previous education was not conducted in English. Please see pages 144–145 for specific English language requirements for each course. Subject to change.

**Fees:** are charged per credit point, and the cost of each credit point will depend on the course you are studying (see uts.edu.au/future-students/international/essential-information/fees-information for the most up-to-date information on fees). The fees in this course guide have been calculated based on a 24 credit point session in 2019, unless otherwise stated.

**Lectures:** classes that are taught in large groups, usually conducted in lecture halls. The lecturer will provide students with course material, which is often later discussed and debated in smaller tutorial groups.

**Major:** an area you choose to specialise in during your studies. Your course will be structured around a sequence of subjects that form this major. Students can choose other unrelated subjects to undertake in conjunction with majors subjects, but cannot graduate unless the criteria of their chosen major is met.

**Pre-requisite:** one or more units of subject/s, specified by the faculty board that a student must already have completed before being eligible to enrol in a particular unit or course.

**Recognition of prior learning (RPL):** see Credit recognition.

**Sessions:** the blocks of time during which classes run on campus. At UTS, an academic year has three sessions. Autumn session runs from February/March to July, Spring session from July to November and Summer session from November to March.

**Sub-major:** a group of subjects which, alongside the major, will form the structure of your course. The sub-major works the same way as your major in that there will be a specific number of required credit points that need to be met.

**Subjects:** units that cover different areas within your chosen course. They are a combination of core subjects (these are compulsory) and electives.

**Subject outline:** an official document that represents the statement of subject requirements that is authoritative for both the university and the students undertaking the subject. It includes details of the minimum essential requirements necessary to pass the subject, material and equipment that may be taken into an examination and may prescribe attendance and/or participation requirements. All students should receive a subject outline for every subject in the first week of class.

**Transnational:** Delivery of Australian (or UTS) courses and qualifications overseas, allowing students to study Australian qualifications in their home country or region. Also known as offshore courses.

**Tutorials:** small classes of students that provide a more personal, interactive teaching space for students and tutors to discuss and debate topics related to the subject. Students can also ask any questions they may have about the course material.
Contact UTS

UTS International offers advice and support to international students during the application process and throughout their studies at UTS. Contact us at:

international.uts.edu.au

GENERAL ENQUIRIES:
international@uts.edu.au
Tel: + 61 3 9627 4816 (outside Australia)
1800 774 816 (freecall within Australia)

APPLICATION ENQUIRIES:
international.applications@uts.edu.au
Tel: + 61 2 9514 1531
Fax: + 61 2 9514 1530

POSTAL ADDRESS
UTS International
University of Technology Sydney
PO Box 123
Broadway NSW 2007
Australia

VISITING ADDRESS
UTS International
University of Technology Sydney
Level 3A, UTS Tower Building
15 Broadway, Ultimo

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UTS CRICOS 00099F
UTS INSEARCH CRICOS 00859D

The University of Technology Sydney (UTS) has used its best efforts to ensure that the information contained in this guide was correct and current as at June 2018. The information is provided in good faith as a guide and resource for new students. UTS accepts no responsibility for any error or omission. Any information contained in this guide is subject to change from time to time. You are advised to check the accuracy and currency of the information with the relevant faculty or unit within UTS, or with the relevant external organisation, before acting upon the information.

THANK YOU TO ALL OUR INTERNATIONAL STUDENTS WHO FEATURE IN THIS COURSE GUIDE.