



UTS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

Assessment procedures and application form for UTS Exchange and Study Abroad students from Austria, Canada, Denmark, Finland, France, Germany, Netherlands, Norway, Sweden and Switzerland

Students applying to the University of Technology Sydney, Exchange and Study Abroad Program from Austria, Canada, Denmark, France, Germany, Netherlands, Norway, Sweden and Switzerland are eligible to submit the *UTS English Language Proficiency Assessment (ELPA)* form as an alternative to submitting a TOEFL, IELTS or other English language test result to prove [evidence of English Proficiency](#).

How to submit an English Language Proficiency (ELPA) form

The ELPA form must be completed by an English Language professional from the home institution where the English language studies were completed. It must also be certified by the home institution's International Office.

The language professional is requested to assess the applicant's English language proficiency and complete and sign the ELPA form selecting **one** of the following **four** English language competencies nominated on the form.

The ELPA form may then be submitted to UTS International together with the Exchange or Study Abroad Application Form.

Assessment of student English Language competency by home university

Option 1 – Admission with no further English language assistance

The student is considered to have sufficient English language proficiency to study as an exchange or study abroad student at UTS without further language assistance. This decision would be based on the students being assessed as having achieved at least the following equivalent English language assessment:

- IELTS: 6.5 overall and 6.0 in writing
- TOEFL: 79-93 band with writing 21 (IBT) or 550-583 with TWE 4.5 (PB)
- PTE: 58-64
- CAE: 58-66

Option 2 – Admission with limited additional English language assistance

The student is considered to require some further assistance with English language in order to study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following equivalent English language assessment:

- IELTS: 6.0 overall and 5.5 in writing
- TOEFL: 60-78 and 21 writing (IBT) or 500-549 with 4.5 writing (PB)
- PTE: 50-57
- CAE: 52-57

Students nominated for Option 2, will be required to enrol in subject **59718 Academic English (Spring starting July)** or **59719 English for University Study (Autumn starting March)** in addition to approved faculty subjects, but not exceed the full time load credit requirement of 24-26 credit points.

[59718 Academic English](#) and [59719 English for University Study](#) are fully accredited subjects of study at UTS Faculty of Arts and Social Sciences, which may, where the home University permits, be credited as part of the students' study abroad and exchange subjects. They are each 6 (six) credit point subjects. Students taking either of these subjects will therefore have a further 18 credit points available for other subjects (e.g. three 6 credit point subjects or two 8 credit point subjects) in the same semester

Option 3 – Admission with on-going additional English language assistance

The student is assessed as requiring ongoing English language assistance at UTS prior to further study as an exchange or study abroad student at UTS. This decision would be based on the students being assessed as having the following minimum equivalent English language assessment:

- IELTS: 5.0 overall and 5.0 in writing
- TOEFL: 35 and 17 in writing (IB); 417 and 3.0 in writing (PB)
- PTE: 36
- CAE: 41

Students recommended under option 3, will be required to enrol in the **Australian Language and Culture Studies** (ALACS) program. The [ALACS program](#), taught at the UTS Faculty of Arts and Social Sciences, is a fully accredited 24 credit point program. ALACS consists of three 8 credit point subjects that develop students' language skills through the medium of Australian culture subjects. Details are listed on the webpage under the heading **ALACS subject list**. Enrolment in the Australian Language and Culture Studies program is considered a full time load for one semester. Students studying the ALACS program are not permitted to enrol in other subjects.

Students Applying for Two Sessions of Study at UTS under Option 3

Applicants using the form below as method of meeting the UTS English Proficiency requirements, and intending to undertake two semesters of exchange or study abroad at UTS, may choose to sit an IELTS test at UTS or similar acceptable test for assessment of their language skills for the second semester.

If the result meets the UTS entry requirements (see options 1 or 2), the student will be permitted to enrol in subjects of their choice as an exchange or study abroad student without further language assistance. If the result fails to meet these requirements, the student can choose to study a second semester of ALACS.

Where students are unsuccessful in obtaining a score at the required level at the end of their first semester, they may also be required to complete a further subject in **59718 Academic English** or **59719 English for University Study** in their second semester of study at UTS.

Option 4 – Insufficient English language proficiency

The student is assessed as not sufficiently proficient in English to study as an exchange student or study abroad student at UTS. This decision would be based on the student being assessed as having the following equivalent English language assessment:

- IELTS: below 5.0 (academic)
- TOEFL: below,35 (IBT) or 417 (PB)
- PTE: Below 36
- CAE: Below 41

UTS English Language Proficiency Assessment Form

Assessment form for Exchange and Study Abroad students from Austria, Canada, Denmark, Finland, France, Germany, Netherlands, Norway, Sweden and Switzerland



Student details

Name: _____

Date of Birth: _____

Institution: _____

Form Completed: _____

INSTRUCTIONS: Complete Section 1 and/or Section 2. Sections 3 and 4 must be completed for ALL students.

1) English Language – High School Studies

Number of years of English language study at high school level: _____

Estimated total number of hours the student has studied English: _____

Name of institution(s) where the student studied English: _____

Type of institution(s) (secondary, technical, private, etc.): _____

Institution's accreditation (university, government, private): _____

Final mark/grade: _____ out of a maximum mark/grade of _____ (where applicable)

General comments on English Language performance: _____

2) English Language – Post High School Course Information

Name of institution(s) where the student studied English: _____

Type of institution(s) (tertiary, technical, private): _____

Institution's accreditation (university, government, private): _____

Contact hours (tick one): Full-time (more than 15 hours/week) Part-time

Total length of course: _____ hours per week over _____ number of weeks = _____ total hours

Type of course: General English English literature

English for Academic Purposes

Other: _____

Language of instruction: Entirely in English

In the native language

A combination of both

Type of assessment: Final written test

Oral test

Multiple-choice questions

Essay questions

Other: _____

Name of test/assessment: _____

Final mark/grade: _____ out of a maximum mark/grade of _____

General comments on English Language performance: _____

3) Assessment of student by home university

In my professional opinion, this student is able to study in English at the University of Technology Sydney:

Option 1 – No further language assistance required

Option 2 – Limited additional English language assistance required

Option 3 – On-going additional English language assistance required

Option 4 – Insufficient English language proficiency for entry

4) Institution certifications

English instructor/department: Name: _____

Position: _____

Signature: _____

Date: _____

International Office certification: Name: _____

Position: _____

Signature: _____

Date: _____