Health Services Management

Graphics inspired by the study areas in the Faculty of Health

Postgraduate Courses 2018
Innovative.

Evidence-based.
Leadership.

Expert.
Meet the Director of Studies

Dr Deborah Debono
Director of Studies,
Health Services Management
RN, BA (Psych Hons), PhD
Email: HSMDirectorOfStudies@uts.edu.au

Deborah has nursing and midwifery experience in remote, rural and metropolitan acute care settings and has experience teaching health services management at a postgraduate level. Deborah’s research investigates the influence of context, culture, technology, and social relationships on clinicians’ and health services managers’ practice, quality improvement and patient safety. Deborah research interests also include vulnerability and patient safety.

“UTS continues to be a leading authority on health management and informatics. With a curriculum that acclimates to an ever-evolving environment, our courses create a clear pathway for health professionals to develop their careers.”
# Your Options in Health Services Management

## The UTS Difference

## Connections that Count

### Advanced Master’s

- Master of Advanced Health Services Management
- Majoring in:
  - Health Information Management
  - Planning

### Master’s Degree

- Master of Health Services Management (no major)
- Master of Health Services Management in Clinical Leadership
- Master of Health Services Management in Planning
- Master of Health Services Management in Project Management
- Master of Health Services Management in Health Research

### Graduate Diploma

- Graduate Diploma in Health Services Management

### Graduate Certificate

- Graduate Certificate in Health Services Management

### Health Policy

### Research Degrees

- PhD
- Masters by Research

### How to Apply & Fees

- How to Apply + Fees
- Info Sessions + Contact Us

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**Acknowledgement of Country**

UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.

For a full list of our postgraduate degree options including Public Health, Nursing and Midwifery, visit [www.uts.edu.au/future-students/health](http://www.uts.edu.au/future-students/health)
Global health care systems are facing unprecedented pressure – think ageing populations, chronic disease, increasing inequality and shrinking health budgets. It is a challenging landscape, and the skills of highly qualified health services managers are more in demand than ever. Our Health Services Management degrees are about more than management skills: their specialised health focus sets them apart. They are also underpinned by extensive industry input, including from government health bodies and aged and disability care services – so you will gain a qualification that’s valued by the profession, and skills that have value in the real world.

There are countless reasons to pursue a postgraduate qualification. Are you a lifelong learner with a thirst for knowledge? Do you want to diversify your experience or skills? Extend your knowledge in a specific field? Enhance your career prospects – or your earning capacity – with specialist training? Whatever your motivation, our courses can expand your horizons – professional, personal, intellectual – in a wealth of ways.
THERE ARE LOTS OF HEALTH DEGREES OUT THERE. SO WHY SHOULD YOU CHOOSE OURS?

- **Reputation:** We are held in high esteem by industry and the profession.
- **Flexible:** We offer a wealth of course articulation options, so you can exit or upgrade your qualification as you choose.
- **Location:** Our campus sits at the heart of one of the world’s great cities. There is no better place to be.
- **Research excellence:** We are known for producing future-focused, highly applied research that makes a difference.
- **Research integration:** Our course content and research go hand in hand, so what you learn in the classroom reflects the latest knowledge in the field.

- **Graduate outcomes:** Our postgrad students have a 98 per cent employment rate after graduation. Enough said.
- **Model of learning:** UTS’s unique learning futures model integrates online and face-to-face learning, 21st century learning environments, and extensive industry connections.
- **Graduate attributes:** Getting a degree is great. With us, you will get a degree and gain skills for life that will prepare you for the complexities of a health care career.
- **Global connections:** We have active partnerships with global health leaders like the World Health Organisation, Johns Hopkins University and Kings College, London.
UTS Model of Learning

THINK DIFFERENTLY
At UTS, learning is not about being chained to a desk. Instead, we combine dynamic, interactive face-to-face learning with online study that happens when and where you like. You will engage with innovative learning methodologies, participate in intensive on-campus study sessions, work in world-class spaces, and access a wealth of digital resources outside of class hours.

YOUR LEARNING CYCLE

- We help you define your learning goals
- You gain access to ideas and content
- You receive feedback from academics, expert professionals, and your peers
- You engage your learning with live case studies and engagement with mentors
- Reflect on your learnings and how you’ve progressed to set new learning goals

LEARNING: IT’S COLLABORATIVE
When it comes to your degree, we want to make sure it meets your needs. We will help you define your learning goals, and then show you how to get there. You will also work alongside academic and industry experts throughout your degree – our team is comprised of teaching, research and clinical leaders from across the health professions. And they are here to help you succeed: they will support you to build skills and professional connections that will prepare you for the future.

FLEXIBILITY? YOU’VE GOT IT
Enrolled in a graduate certificate, but want to pursue a master’s? Enrolled in a master’s, but ready to wrap things up early? We provide lots of options for exiting and upgrading your degree, so you can choose the qualification that’s right for you.
GRADUATE ATTRIBUTES:
 THAT LITTLE SOMETHING EXTRA

Theoretical expertise and practical skills are essential components of a health care career. But at UTS, we offer a little something extra. All of our courses are underpinned by a series of graduate attributes that prepare you for the complexity and challenges of life beyond university. These attributes guide our teaching, learning and assessment practices, so they are at the heart of everything we do. Better yet, we have worked closely with our industry partners to develop these attributes, so we know that they are important to your future employers too.

UTS GRADUATES:

Critical Thinking
Are reflective critical thinkers who contribute to practice, policy, and research to enhance health care and health outcomes.

Leadership
Are effective, collaborative and responsive leaders.

Accountability
Are socially, culturally and ethically accountable and consider health care in a global context.

Communication
Communicate appropriately and consistently in diverse situations.

Professional Qualities
Embody the professional qualities appropriate to the scope of their role.

Indigenous Cultural Respect
Demonstrate professional cultural competency which contributes to the health and well-being of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.
Connections that Count

The UTS Faculty of Health has strong and collaborative relationships with a number of health and social care services, as well as with professional bodies and community groups. Our Health Services Management courses have close and ongoing relationships to industry bodies including:

- Australasian College of Health Services Management (ACHSM)
- Royal Australasian College of Medical Administrators (RACMA)
- Health Information Management Association of Australasia (HIMMA)
- Australian College of Nursing (ACN)
- Australian Commission on Safety and Quality in Health Care (ACSQHC)
- Clinical Excellence Commission (CEC)
- Health Education Training Institute (HETI)
- Local Health Districts (LHDs) and services across Australia

You will be taught by internationally recognised educators and industry experts who will share their research, practice knowledge and wisdom. With course academics part of the UTS Centre for Health Services Management, students examine real-world challenges related to current research into the delivery of health services and industry demands in areas such as:

- Consumer engagement
- Digital health
- Demographics
- Health information management
- Leadership and management
- Quality and safety improvement
- Delivery of care to vulnerable groups
- Workforce and service planning
“The health environment is constantly changing and the graduates of tomorrow need to be agents for change and improvement in health service care and delivery. UTS graduates are equipped with the ability to face complex situations and lead with confidence in a global health context.”

Dean, Professor John Daly
Meet Our Experts

Dr Jen Bichel-Findlay
Senior Lecturer

“My area of specialty is health informatics and I am acutely aware of the increasing role that technology will play in not only information and data management, but also risk mitigation. These topics have been integrated into subject content to ensure that as a graduate, you are prepared for the evolving needs of healthcare systems.”

Joining UTS from The Australian Council on Healthcare Standards in 2011, Jen brings a wealth of health services experience at state and national levels with expertise in health informatics and knowledge management in health. Jen has been involved in a range of clinical, managerial, educative, and project roles in public and private healthcare organisations for over 40 years.

Professor Joanne Travaglia
Discipline Lead, Health Services Management
Director, Centre for Health Services Management

Jo Travaglia joined the Faculty in 2016 with internationally recognised expertise in health services research, management and leadership. She has conducted research in the areas of quality and safety improvement, health systems development and design, leadership, critical management studies in health, and the delivery of healthcare to vulnerable groups. Jo has received multiple evaluation and research grants at a federal and state level and has worked in the health, welfare and higher education fields in both Australia and internationally.

Dr Carla Saunders
Lecturer

“The core knowledge and skills I like to facilitate in future health service managers are a sound understanding of self, the capacity to foresee and act on potential adversities, strong analytic and problem solving skills, and the ability to empower others.”

Carla brings a wealth of knowledge and draws from her 30+ years of experience in regional, state and national level roles encompassing health management, health planning, health services research, and health policy and program development and oversight. She has worked extensively in government, non-government and private health systems in Australia within acute facilities, health research, primary health care and health charity organisations.
Dr Mary Lam
Senior Lecturer, Health Services Management

Dr Mary Lam is a member of the Health Information Management Association of Australia (HIMAA), a Certified Health Informatician Australasia (CHIA) and a Fellow of Australasian College of Health Informatics (ACHI), with many years of experience in health information management and health data science.

After years of practice in the industry, she has developed an academic career with a focus on promoting health information and health data science education at undergraduate and postgraduate levels. She is currently the Acting Director of Studies in Digital Health and Innovation at the University of Technology Sydney. Dr Lam is dedicated to equipping students with the professional attitude, knowledge, and skills to face up to the challenge of a data rich healthcare environment.

Dr Reece Hinchcliff
Senior Lecturer

Reece Hinchcliff is a Senior Lecturer in the Centre for Health Services Management at UTS. His research and teaching examines how to identify and share knowledge within clinical, organisational and policy environments in order to improve the quality and safety of health systems in the Asia-Pacific Region. The quote that best expresses his professional and personal philosophy is from Albert Einstein: “Only a life lived in the service to others is worth living.”

Reece’s strength in research is exemplified by his authorship of over 60 peer-reviewed academic outputs, H-index of 14 and position on the Editorial Board of BMC Health Services Research.

Dr Hinchcliff has applied his research expertise in diverse roles and organisations, including the Australian Institute of Health Innovation at Macquarie University, where he holds an Honorary Senior Research Fellow appointment. He has also been a senior policymaker and directed postgraduate health services management programs at leading Australian universities.
Master of Advanced Health Services Management

www.uts.edu.au/course/c04246

UAC course code: See following major pages
UTS course code: C04246
Intake: Autumn and Spring
Duration: 2 years full-time or 4 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning.

Join the next generation of managers and leaders with a Master of Advanced Health Services Management. This comprehensive degree tackles broad health services management and leadership topics – and lets you choose a major, allowing you to specialise in one of two high demand areas:

- Health Services Planning
- Health Information Management

Whether you are an experienced or aspiring health service manager, you will be equipped to meet the complex and shifting dynamics of health systems and services, and assume senior leadership roles in the strategic and operational management of a wide range of health services and facilities.

Taught by internationally recognised educators and industry experts, you will experience the best mix of online and face-to-face learning with intensive study days on campus. Most importantly, though, your assessments will be grounded in real-world issues: they will mirror the sorts of tasks you would be expected to perform in the workplace with content aligned with industry needs and demands and subjects using a broad range of activities, including client briefs, case studies and simulations. This means you will be able to apply what you learn, as you learn it – or, if you are an experienced health manager, to add value to what you already do.

Graduate with the specialist knowledge required to thrive as a manager or leader working in both the public and private sectors, with higher order design, critical thinking and problem-solving skills.

Career options include specialist positions such as Health Information Managers and Health Planning Managers, and generalist positions (Clinical and Practice Managers; Directors of Nursing; Nursing and Midwifery Unit Managers; Quality and Safety positions). These roles can be held within aged care services, health authorities, health insurance companies, hospitals, primary and or community care, and other healthcare facilities in the public, private, not-for-profit, government and non-government health sectors.

Enter and exit this course at Masters (12 Subjects), Graduate Diploma (8 subjects) or Graduate Certificate (4 subjects) stage, provided you meet the requirements of each degree.
Master of Advanced Health Services Management

Health Information Management

www.uts.edu.au/course/c04246

UAC course code: 940811
UTS course code: C04246

Tackle complex and shifting dynamics of health systems and services with an advanced qualification designed to upskill a new health information workforce. The Health Information Management major meets a critical need, as health facilities across Australia and internationally progress to a digitised state and the contemporary digitally-evolving health environment demands a data-driven approach.

Graduate with the higher order skills needed to take on leadership roles in health information management for a wide range of health services and facilities in the following types of positions:

- Health information managers
- Clinical coders
- Data analysts
- Costing experts
- Health informaticians

For full subject descriptions, visit handbook.uts.edu.au/courses/c04246
Master of Advanced Health Services Management
Planning

www.uts.edu.au/course/c04246

UAC course code: 940812
UTS course code: C04246

With this degree qualification, you will gain an in-depth knowledge of both health services management and health planning. Whether you are an aspiring health professional, or someone with current experience, we will help you build an enhanced capacity to operate in diverse health care settings.

Meet changing needs. Core skills include planning and evaluation of health services, understanding health needs, and managing people, resources, systems and processes with a range of health services. The health sector is changing rapidly, and so are the needs of its stakeholders – so we will prepare you to work effectively with communities, clinicians, governments and organisations in a wide range of contexts.

Graduate with higher order skills. The advanced master’s degree will prepare you for both strategic and operational leadership roles, or for senior planning roles across the health care spectrum.

Subjects (provided as sample part-time study plan)

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Subject</th>
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<tbody>
<tr>
<td>92638</td>
<td>Foundations of the Australian Health Care System</td>
</tr>
<tr>
<td>92917</td>
<td>Using Health Care Data for Decision Making</td>
</tr>
<tr>
<td>92917</td>
<td>Making Quality, Risk and Cost in Health Care</td>
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<tr>
<td>92887</td>
<td>Organisational Management in Health Care</td>
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<thead>
<tr>
<th>Year 2</th>
<th>Subject</th>
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<tbody>
<tr>
<td>92296</td>
<td>Epidemiology and Population Health</td>
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<tr>
<td>92050</td>
<td>Policy, Power and Politics in Health Care</td>
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<tr>
<td>21720</td>
<td>Human Resource Management</td>
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<td>92790</td>
<td>Evidence-Based Practice</td>
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<tr>
<th>Year 3</th>
<th>Subject</th>
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<tbody>
<tr>
<td>92297</td>
<td>Health Systems and Change</td>
</tr>
<tr>
<td>26703</td>
<td>Introductory Health Economics</td>
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<tr>
<td>92847</td>
<td>Planning and Evaluating Health Services</td>
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<tr>
<td>CBK90397</td>
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<tr>
<th>Year 4</th>
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<tbody>
<tr>
<td>92295</td>
<td>Advanced Health Services Planning</td>
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<td>Elective</td>
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<tr>
<td>15315</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>23787</td>
<td>Health Technology Assessment</td>
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</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c04246

ADJUNCT PROFESSOR
KATHY MELEADY
Director, Commonwealth Programs, Australian Commission on Safety and Quality in Health Care, NSW Health

"NSW and Queensland Health were pleased to propose the development of new health service planning courses and are supportive of UTS Health Services Planning Courses.

I believe it is crucial to invest in training a future workforce and UTS’s Health Services Planning courses provide the theoretical, evidence-based basis for this, combined with practical input and understanding of contemporary health planning."
Master of Health Services Management

www.uts.edu.au/course/c04140

UAC course code: 940810 - no major
UTS course code: C04140
Intake: Autumn and Spring
Duration: 1.5 years full-time or 3 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning.

Are you an aspiring or mid-level health service manager? Looking to enhance your skills, gain expertise, formalise your workplace learning with a tertiary qualification? The Master of Health Services management is a launch pad for the next stage of your career.

Meet emerging needs with a master’s degree that responds to real and pressing issues facing the health sector of today – and tomorrow. We have worked closely with industry to develop a course that is relevant to contemporary health care workplaces, and we’ve integrated the latest international research and evidence-based best practice at the heart of all our course content. Once you graduate, you will be ready to apply what you have learnt across a diversity of workplaces.

Deep dive into the study of value-based service delivery, organisational and service design, performance measures and management, quality and safety improvement strategies, consumer engagement, and accountability in health care delivery. Once you have the fundamentals sorted, you can start thinking about a specialisation: take a pure health services management approach with no major, or choose one of the following majors, depending on your individual interests:
- Clinical Leadership
- Planning
- Project Management
- Health Research

Enter and exit this course at Graduate Diploma (8 subjects) or Graduate Certificate (4 subjects) stage, provided you meet the requirements of each degree.

Subjects (provided as sample part-time study plan)

Year 1
92638 Foundations of the Australian Health Care System
92917 Using Health Care Data for Decision Making
92603 Managing Quality, Risk and Cost in Health Care
92887 Organisational Management in Health Care

Year 2
92296 Epidemiology and Population Health
92847 Planning and Evaluating Health Services
92050 Policy, Power and Politics in Health Care
92297 Health Systems and Change

Year 3
26703 Introductory Health Economics
CBK90902 Elective
92790 Evidence-Based Practice
CBK90902 Elective

For full subject descriptions, visit handbook.uts.edu.au/courses/c04140
This course is designed for future Directors and/or portfolio managers within a health service, particularly in the area of clinical governance. Increasingly recognised as a separate discipline, Clinical Leadership encompasses:

- Organisational and people management
- Governance and risk management
- Safety and quality imperatives.

It focuses on improving patient and organisational outcomes through minimising risk and implementing processes that increase efficiency and effectiveness, especially around human factors and information management.

With course content closely aligned with industry standards, the Clinical Leadership major takes the best of safety and quality in healthcare principles and combines this with cutting edge content on health management and leadership, quality and safety improvement strategies, and health informatics and risk management – especially in relation to human factors.

### Subjects (provided as sample part-time study plan)

**Year 1**

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**Year 2**

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<td>Policy, Power and Politics in Health Care</td>
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<td>92297</td>
<td>Health Systems and Change</td>
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<td>92296</td>
<td>Epidemiology and Population Health</td>
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**Year 3**

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<td>92932</td>
<td>Management for Clinicians</td>
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<td>Planning and Evaluating Health Services</td>
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<td>Elective</td>
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</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c04140

URVASHI OPAL BHOLA
Health Consulting Analyst, Health Projects International
Master of Health Services Management in Clinical Leadership

“The most rewarding aspect of this course was having dedicated course coordinators that personally got to know me, mentor me, build my confidence in report writing and inspire me to make a change within the health sphere for the betterment of our community.”
Master of Health Services Management
Planning

www.uts.edu.au/course/c04140

Subjects (provided as sample part-time study plan)

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<tr>
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<td>Epidemiology and Population Health</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c04140
This course is designed for current or aspiring project officers and program managers in health.

You will deliver projects of differing types and sizes across all industry sectors with the practice-based knowledge, skills and necessary tools. Subjects emulate real project environments, giving you the opportunity to directly develop your ability to manage real projects.

The course takes into account international Project Management trends, with a focus on:
- Areas of critical and system thinking
- Project complexity
- Program management
- Governance
- Reflective practice
- Leadership

For full subject descriptions, visit handbook.uts.edu.au/courses/c04140
Master of Health Services Management

Health Research

www.uts.edu.au/course/c04140

UAC course code: 940821
UTS course code: C04140

Immerse yourself in a blend of health services management, research coursework and independent study subjects to equip you with the skills to undertake health services research.

This course is designed for those looking to undertake health services research to investigate a specific area of interest.

This provides a pathway for admission to a doctoral (PhD) program.

STMe0763 Core subjects (Health Services Management)

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Health Research Stream

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<tr>
<th>Code</th>
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<td>92790</td>
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<td>92612</td>
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STM90762 Health Research Level 3

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<tr>
<td>98726</td>
<td>Dissertation in Health Research 2</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c04140
Graduate Diploma
Health Services Management
www.uts.edu.au/course/c07048

UAC course code: 940815
UTS course code: C07048
Intake: Autumn and Spring
Duration: 1 year full-time or 2 years part-time

Teaching mode:
Mix of online and on campus.

This course is designed to prepare you as an aspiring, new or middle health manager to rise to health services management roles in a variety of settings.

Taking on an intermediate level course will enhance your capacity to manage health services and expand your knowledge and future career opportunities.

Exit this course at Graduate Diploma (8 subjects) and complete four further subjects to receive a Master of Health Services Management or eight further subjects to receive a Master of Advanced Health Services Management.

Subjects (provided as sample part-time study plan)

Year 1
92638  Foundations of the Australian Health Care System
92917  Using Health Care Data for Decision Making
92603  Managing Quality, Risk and Cost in Health Care
92887  Organisational Management in Health Care

Year 2
92050  Policy, Power and Politics in Health Care
92296  Epidemiology and Population Health
CBK90879  2 x Electives

For full subject descriptions, visit handbook.uts.edu.au/courses/c07048

Graduate Certificate
Health Services Management
www.uts.edu.au/course/c11107

UAC course code: 940820
UTS course code: C11107
Intake: Autumn and Spring
Duration: 1 year part-time

Teaching mode:
Mix of online and on campus.

Additional notes:
This course is not offered to international students.

This course is designed to ease you into postgraduate learning as an introduction to health services management.

Taking on an intermediate level course will enhance your capacity to manage health services and expand your knowledge and future career opportunities.

Exit this course at Graduate Certificate (4 subjects) and complete four further subjects to receive a Master of Health Services Management or eight further subjects to receive a Master of Advanced Health Services Management.

Core subjects (must complete)
92638  Foundations of the Australian Health Care System
92917  Using Health Care Data for Decision Making

Subjects – Choose 2 from list
92050  Policy, Power and Politics in Health Care
92887  Organisational Management in Health Care
92296  Epidemiology and Population Health
92603  Managing Quality, Risk and Cost in Health Care

For full subject descriptions, visit handbook.uts.edu.au/courses/c11107
Shape the frameworks on which our health care systems are built with a postgraduate health policy degree. These courses will build your policy expertise health, business, communications, law and science – a great example of our model of interdisciplinary learning in action. Work elbow-to-elbow with leading policy specialists, and build extensive knowledge of the contemporary challenges facing your chosen profession. Study core units in Indigenous studies, economics, policy, statistics and epidemiology, and then tailor the course to suit your interests – choose from specialisations in health economics, communication and learning, health services and planning or health law.

With health policy expertise, you can find a home for your skills in a wide range of organisations. Consider roles in Commonwealth and state government departments of health, community and consumer-based advocacy groups, government and not-for-profit organisations, local health districts, and non-government service providers.

- Master of Health Policy (Extension)
- Master of Health Policy
- Graduate Diploma in Health Policy
- Graduate Certificate in Health Policy

For more information, visit uts.edu.au/health-policy
Email: gsh.future@uts.edu.au
Leaders in Research

Professor Christine Duffield
Professor of Nursing and Health Services Management
RN, DipNEd (Armidale CAE), BScN (Western), MHP (UNSW), PhD (UNSW) FACN FAAN FAICD

“Nurses are the largest workforce in the health industry. Through our research here at UTS we now know the positive contribution they make in keeping patients safe. Nurses reduce or prevent patient complications, but more importantly, they save lives.”

Professor Christine Duffield is Australia’s leading researcher in nursing workforce issues, particularly nurse staffing and the role of nursing leaders. She led the first study in Australia which examined the relationship between nursing numbers, the mix of staff and patient and staff outcomes. Other funded research projects include defining advanced practice in a range of clinical facilities, the impact of adding nursing support workers, the costs and consequences of nursing turnover, factors impacting on nurses’ health and the role of nurse managers and leaders in ensuring positive patient and staff outcomes. The translation of her research findings into management and clinical practice is evident across a range of care facilities nationally and internationally.

Professor Fiona Brooks
Associate Dean, Research BA, PhD

“Through research inspired teaching, I seek to enable students to think critically about public health and move beyond a focus on individuals and individual behaviour choices and instead understand how a wide range of social and environmental determinants act to construct health and wellbeing.”

Professor Fiona Brooks is Associate Dean for Research and brings expertise in adolescent and child health research to the Public Health Team. Her work seeks to challenge a deficit approach to young people’s health by examining how protective health assets may operate to support and build capacity and capabilities for young people. Hence she has published widely on topics relating to young people’s health and wellbeing including work on vulnerable youth, participation in physical activity, computer game playing, violence and body image.
Research Degrees

UTS has a strong translational and social justice focus in health. We have a cross disciplinary research culture that is highly engaged with the health sector, industry, practitioners and the worldwide research community.

We’re committed to improving the overall health and well-being of our communities and creating people-centred health systems that are sustainable and equitable – from a healthy start to life to ageing well.

UTS has a diversity of health expertise that offers unique advantages in taking on these new global health challenges and devising novel and sustainable solutions to the delivery and management of health care.

www.redesigninghealth.uts.edu.au

Doctor of Philosophy (PhD)
uts.edu.au/course/c02024

UTS course code: C02024
Duration: 4 years full time or 8 years part time

Entry requirements:
A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), Master of Health Services Management in Health Research or an equivalent or higher qualification or work experience. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis or through publication. This degree does not include a coursework component, though students are expected to attend research skills workshops as negotiated with their supervisor. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
– Spring session 2018 – 31 May 2018
– Autumn session 2019 – 31 October 2018

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c02024

Master of Health Services (Research)
uts.edu.au/course/c03050

UTS course code: C03050
Duration: 2 years full time or 4 years part time

Entry requirements:
A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. These degrees do not include a coursework component, though students are expected to attend research skills workshops as negotiated with their supervisor. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
– Spring session 2018 – 31 May 2018
– Autumn session 2019 – 31 October 2018

For more information on entry requirements, scholarships and how to apply visit uts.edu.au/course/c03050

Further information:
Research administration officer
Tel: 02 9514 4834
E: health.research.students@uts.edu.au

For a full list of postgraduate research options see the below links:

Master of Nursing (Research) - uts.edu.au/course/c03048
Master of Midwifery (Research) - uts.edu.au/course/c03049
Master of Sport and Exercise (Research) - uts.edu.au/course/c03055
How to Apply & Fees

LOCAL APPLICANTS: COURSEWORK
In a postgraduate by coursework degree you will attend tutorials and lectures, and do assessments, like writing essays and exams. Submit your application for a postgraduate by coursework degree:

- Online through the Universities Admissions Centre (UAC) uac.edu.au
- In person at one of our postgraduate information sessions.

ADMISSION REQUIREMENTS
You must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field.

You must have a minimum of one year full-time (or part-time equivalent) experience in a healthcare or human services organisation.

For more information visit health.uts.edu.au/future and refer to each specific course.

APPLICATION CLOSING DATES
If you want to start studying at UTS in either the Autumn or Spring Sessions, you need to apply by:

- Autumn Session: 31 January 2018
- Spring Session: 30 June 2018*

*Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

OFFERS
UTS will begin making 2018 offers from late September 2017.

LOCAL APPLICANTS: RESEARCH
A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application though, you will need to consider what you want to research, write a research proposal and find a supervisor.

Visit uts.ac/apply-for-research or email health.research.students@uts.edu.au to find out more about the application process and to apply.

NON-AWARD STUDY
Do you want to study a single subject without committing to a full degree? You can! It’s called non-award study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study.

To apply, visit uts.ac/non-award-study

INTERNATIONAL APPLICANTS
Please note this guide is not intended for International students and not all courses are available to international students.

If you are an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

ENGLISH LANGUAGE PROFICIENCY
If you have studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/international.

FEES
If you are studying a postgraduate by coursework degree you will need to pay a fee. For postgraduate by research degrees, you will need to either pay a fee or, if you are eligible for the Research Training Program, the Australian Government can cover the cost for you. To find out more about what your degree will cost, visit fees.uts.edu.au

FEE-HELP
If you do have to pay a fee and you are a local student, you may be eligible for FEE-HELP — an Australian Government loan scheme.

Using FEE-HELP means you will not have to pay for your tuition fees up front. Simply tell your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system. And, if your postgraduate degree is related to your employment, your tuition fees may be tax deductible.

For more information, contact your financial adviser or the Australian Tax Office (ATO).

Tel: 1800 020 108 or visit: studyassist.gov.au

SCHOLARSHIPS
A range of scholarships are available to students who study with the UTS Faculty of Health. Head to uts.edu.au/future-students/health for details.

ALUMNI ADVANTAGE
If you have already completed a degree at UTS then you are eligible for the Alumni Advantage program, which offers a 10% discount on full fee paying degree programs. Find out if you are eligible for Alumni Advantage at alumni.uts.edu.au/advantage

TIMETABLE INFORMATION
Do you like to plan ahead? Then check out the UTS Timetable Planner. The online tool lets you see the timetable for the current session, so you can get an idea about when the subjects for your degree may be scheduled and offered.

Visit timetable.uts.edu.au

LOCATION
The UTS Faculty of Health conducts its courses on the City campus, a short walk from Central railway station. Our campus offers all the benefits of a vibrant inner-city location.

Our facilities are equipped with modern clinical laboratories, computing facilities, gymnasiums and offer sporting and cultural activities. Child care is also available near the campus.

CONTACT US
UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: ask.uts.edu.au

For further information visit our website: health.uts.edu.au/future handbook.uts.edu.au/health/pg

INFO SESSIONS
Meet us face-to-face at a Postgraduate Info Session
Sessions are planned for September, October, December, January, April and June
Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future

10% Alumni Advantage

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (September 2017) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.