Public Health

Graphics inspired by the study areas in the Faculty of Health
Public Health.

Prevent.
Meet the Director of Studies

Professor Andrew Hayen
Director of Studies, Public Health
BA (Hons), M Biostat, PhD
Email: Andrew.Hayen@uts.edu.au

“The field of public health is ever evolving. Our flexible and adaptive courses help you to develop specialist knowledge across public health care, prevention and promotion, to ensure you graduate ready to lead and transform the lives of others.”

Andrew joined UTS in mid-2016, bringing a wealth of experience to the role. He is a biostatistician, President of the Australasian Epidemiological Association and Associate Editor (Statistics) and Member of the Public Health Research and Practice Editorial Board.

Andrew’s research has been funded by the National Health and Medical Research Council, Australian Research Council and the Department of Foreign Affairs and Trade. His research interests include population health, the statistical methods used in diagnostic tests, monitoring and risk prediction in medicine, health financing and equity and applied statistics including randomised controlled trials, observational studies and meta-analysis.
Postgraduate Options in Public Health

Other postgraduate courses available:

Coursework Degrees
- C07070 Graduate Diploma in Midwifery
- C04246 Master of Advanced Health Services Management
- C04140 Master of Health Services Management
- C07048 Graduate Diploma in Health Services Management
- C11107 Graduate Certificate in Health Services Management
- C04318 Master of Nurse Practitioner
- C04228 Master of Advanced Nursing
- C07044 Graduate Diploma in Advanced Nursing
- C11246 Graduate Certificate in Advanced Nursing
- C11201 Graduate Certificate in Acute Care Nursing
- C11117 Graduate Certificate in Anaesthetics and Recovery Room Nursing
- C11200 Graduate Certificate in Child and Family Health Nursing
- C11195 Graduate Certificate in Clinical Teaching
- C11118 Graduate Certificate in Critical Care Nursing
- C11196 Graduate Certificate in Neonatal Nursing
- C11194 Graduate Certificate in Paediatric Nursing
- C11116 Graduate Certificate in Perioperative Nursing

Research Degrees
- C03048 Master of Nursing (Research)
- C03049 Master of Midwifery (Research)
- C03050 Master of Health Services (Research)
- C03055 Master of Sport and Exercise (Research)

Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.

This course guide is best suited to those seeking a career in Public Health or PhD.

For a full list of our postgraduate degree options including Health Services Management, Nursing and Midwifery, visit www.uts.edu.au/future-students/health
Keen to take the next step in an already-established public health career, or looking to change direction from your current line of work? Our postgraduate degrees can open the door to a wealth of public health employment opportunities. Work in government, private sector or not-for-profit organisations, and apply your skills across disciplines including environmental health, epidemiology, health education, health policy, and health promotion.

There are countless reasons to pursue a postgraduate qualification. Are you a lifelong learner with a thirst for knowledge? Do you want to diversify your experience or skills? Extend your knowledge in a specific field? Enhance your career prospects – or your earning capacity – with specialist training? Whatever your motivation, our courses can expand your horizons – professional, personal, intellectual – in a wealth of ways.

THERE ARE LOTS OF HEALTH DEGREES OUT THERE. SO WHY SHOULD YOU CHOOSE OURS?

– **Reputation:** We’re held in high esteem by industry and the profession – great news when you’re ready to hit the workforce.

– **Flexible:** We offer a wealth of course articulation options, so you can exit or upgrade your qualification as you choose.

– **Location:** Our campus sits at the heart of one of the world’s great cities. There’s no better place to be.

– **Research excellence:** We’re known for producing future-focused, highly applied research that makes a difference.

– **Research integration:** Our course content and research go hand in hand, so what you learn in the classroom reflects the latest knowledge in the field.

– **Graduate outcomes:** Our postgrad students have a 98 per cent employment rate after graduation. Enough said.

– **Model of learning:** UTS’s unique learning, futures model integrates online and face-to-face learning, 21st century learning environments, and extensive industry connections.

– **Graduate attributes:** Getting a degree is great. With us, you’ll get a degree and gain skills for life that’ll prepare you for the complexities of a health care career.

– **Global connections:** We’ve got active partnerships with global health leaders like the World Health Organisation, Johns Hopkins University and Kings College, London.
UTS Model of Learning

YOUR LEARNING CYCLE

Reflect on your learnings and how you’ve progressed to set new learning goals

We help you define your learning goals

You gain access to ideas and content

You receive feedback from academics, expert professionals and your peers

You engage your learning with live case studies and engagement with mentors

Think differently
At UTS, learning isn’t about being chained to a desk. Instead, we combine dynamic, interactive face-to-face learning with online study that happens when and where you like. You’ll engage with innovative learning methodologies, participate in intensive on-campus study sessions, work in world-class spaces, and access a wealth of digital resources outside of class hours.

Learning: it’s collaborative.
When it comes to your degree, we want to make sure it meets your needs. We’ll help you define your learning goals, and then show you how to get there. You’ll also work alongside academic and industry experts throughout your degree – our team is comprised of teaching, research and clinical leaders from across the health professions. And they’re here to help you succeed: they’ll support you to build skills and professional connections that’ll prepare you for the future.

Flexibility? You’ve got it.
Enrolled in a graduate certificate, but want to pursue a master’s? Enrolled in a master’s, but ready to wrap things up early? We provide lots of options for exiting and upgrading your degree, so you can choose the qualification that’s right for you.

Exit after four subjects with a graduate certificate in your chosen specialty, or after eight subjects with a graduate diploma providing you meet the degree requirements. Or, upgrade your graduate certificate to a graduate diploma or masters (in most courses) by completing additional subjects.
**Graduate Attributes:**

**That Little Something Extra**

Theoretical expertise and practical skills are essential components of a health care career. But at UTS, we offer a little something extra. All our courses are underpinned by a series of graduate attributes that prepare you for the complexity and challenges of life beyond university. These attributes guide our teaching, learning and assessment practices, so they’re at the heart of everything we do. Better yet, we’ve worked closely with our industry partners to develop these attributes, so we know that they’re important to your future employers too.

**UTS Graduates:**

**Critical Thinking**

Are reflective critical thinkers who contribute to practice, policy, and research to enhance health care and health outcomes.

**Leadership**

Are effective, collaborative and responsive leaders.

**Accountability**

Are socially, culturally and ethically accountable and consider health care in a global context.

**Communication**

Communicate appropriately and consistently in diverse situations.

**Professional Qualities**

Embody the professional qualities appropriate to the scope of their role.

**Indigenous Cultural Respect**

Demonstrate professional cultural competency which contributes to the health and well-being of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.
Public Health

Prevent. Promote. Protect

Disease prevention, health promotion and the reduction of health inequalities across populations sit at the heart of effective public health practice – and at the heart of our degrees. Our courses prepare you to drive real change within the health care sector, and give you the skills and expertise you need to prepare for leadership roles in this field.

As a Public Health student, you’ll study the following topics:

- Global public health
- Communicable and infectious diseases
- Health promotion
- Health education
- Reproductive and sexual health
- Indigenous health
- Health policy
- Management in healthcare
- Primary healthcare
- Health research methods
- Epidemiology
- Biostatistics
- Health economics
- Traditional and complementary health care
Master of Public Health (Advanced)

www.uts.edu.au/course/c04303

UAC course code: 940891
UTS course code: C04303
Intake: Autumn
Duration: 2 years full-time or 4 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

A postgraduate public health degree isn’t just about taking an intellectual leap. It also prepares you for a huge step forward in your health care career.

You don’t need medical qualifications to study this course (but if you’ve got them, that’s good too) – instead, we’ll focus on building your planning, implementation and evaluation skills. You’ll be adaptable, responsive, and ready for just about anything the health sector can throw at you – and you’ll also be qualified for senior roles in public or global health, research or practice.

With this in-depth degree, you can specialise, too: a wide range of electives enable in-depth study in your area of professional interest.

When it comes to course delivery, you’ll study a combination of face-to-face teaching (including block study) and online learning. On campus, you’ll work in world-class, purpose built spaces that have been designed to mirror real health care environments.

You’ll learn from the best: our experienced team of clinicians and researchers have made significant contributions to the field of public health, and they’re there to help you succeed.

The upshot? When you graduate, you’ll have a qualification – and the skill set – to work in a variety of public health environments, today and into the future. Pursue government, private sector and not-for-profit opportunities, and test your capabilities in disciplines such as environmental health, epidemiology, health education, health policy, and health promotion.

Enter and exit this course at Master’s (12 subjects), Graduate Diploma (8 subjects) or Graduate Certificate (4 subjects) stage, provided you meet the requirements of each degree.

For full subject descriptions, visit handbook.uts.edu.au/courses/c04303

Subjects (Provided as sample part-time study plan)

Year 1
96702 Foundations in Public Health
96704 Social Perspectives of Public Health
96023 Non-Communicable Disease
92974 Introduction to Biostatistics

Year 2
96026 Health Promotion
92296 Epidemiology and Population Health
92790 Evidence-based Practice
CBK91099 Elective from Cbk91099

Year 3
92612 Research in Health
CBK91099 Elective from Cbk91099
96706 Advanced Biostatistics
96705 Advanced Epidemiology

Year 4
CBK91099 Elective from Cbk91099
CBK91099 Elective from Cbk91099
CBK91099 Elective from Cbk91099
CBK91099 Elective from Cbk91099
“The health environment is constantly changing and the graduates of tomorrow need to be agents for change and improvement in health service care and delivery. UTS graduates are equipped with the ability to face complex situations and lead with confidence in a global health context.”

Dean, Professor John Daly
Meet Our Experts

Associate Professor Melissa Kang
MBBS, MCH, PhD

“Whatever one’s professional background I believe that learning about adolescent and youth health starts with self-reflection and being able to listen to the voices of young people. The health of young people is shaped by micro and macro factors that we need to understand in order to inform public policy and practice. Youth participation is at the core of any meaningful public health strategies.”

Associate Professor Alex Wang
BMed, MPH, PhD

“I encourage students to critically evaluate evidence beyond an individual level. Regardless if you are a physician, nurse, midwife, psychologist, pharmacist, medical scientist, health researcher, or community worker using epidemiology and biostatistics skills, it is paramount that health professionals systematically review the current best evidence in making decisions about the care of individual patients or the delivery of health services.”

Alex Wang is a clinical Epidemiologist and Statistician and Associate Professor of Medical Epidemiology and Biostatistics at UTS. He has extensive experience in epidemiological study design, database development, data linkage and statistical analysis in reproductive and perinatal health. He has published more than 70 peer-reviewed journal articles, national/ bi-national reports, and book chapters. In the last eight years he has taught and tutored Statistics and Epidemiology students.

Associate Professor Angela Dawson
BA (Hons.), MA, PhD

/Public health is a critical part of protecting and improving the health of entire populations at multiple levels in Australia, regionally and globally. I am very committed to working with students and organizations on real-life issues to ensure trans-disciplinary evidence based responses to improving the health of communities through education, policy making and research.”

Associate Professor Angela Dawson is a public health social scientist with expertise in maternal and reproductive health service delivery to priority populations. She has undertaken research into women’s access to contraception and quality maternal health care as well as the delivery of sexual and reproductive health in humanitarian emergencies. Angela has worked on large international health development programs in Africa and Asia and written numerous reports for UN bodies. She supervises higher research degree student and teaches in the Master of Public Health.

Associate Professor Melissa Kang
MBBS, MCH, PhD

“Whatever one’s professional background I believe that learning about adolescent and youth health starts with self-reflection and being able to listen to the voices of young people. The health of young people is shaped by micro and macro factors that we need to understand in order to inform public policy and practice. Youth participation is at the core of any meaningful public health strategies.”

Associate Professor Kawal Singh
MBBS, MD, PhD

“Public health is a critical part of protecting and improving the health of entire populations at multiple levels in Australia, regionally and globally. I am very committed to working with students and organizations on real-life issues to ensure trans-disciplinary evidence based responses to improving the health of communities through education, policy making and research.”

Associate Professor Kawal Singh is a public health social scientist with expertise in maternal and reproductive health service delivery to priority populations. She has undertaken research into women’s access to contraception and quality maternal health care as well as the delivery of sexual and reproductive health in humanitarian emergencies. Angela has worked on large international health development programs in Africa and Asia and written numerous reports for UN bodies. She supervises higher research degree student and teaches in the Master of Public Health.
Master of Public Health

www.uts.edu.au/course/c04302

UAC course code: 940892
UTS course code: C04302
Intake: Autumn
Duration: 1.5 years full-time or 3 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

A postgraduate public health degree isn’t just about taking an intellectual leap. It also prepares you for a huge step forward in your health care career.

You don’t need medical qualifications to study this course (but if you’ve got them, that’s good too) – instead, we’ll focus on building your planning, implementation and evaluation skills. You’ll be adaptable, responsive, and ready for just about anything the health sector can throw at you – and you’ll also be qualified in preparation for senior roles in public or global health, research or practice.

When it comes to course delivery, you’ll study a combination of face-to-face teaching (including block study) and online learning. On campus, you’ll work in world-class, purpose built spaces that have been designed to mirror real health care environments.

And you’ll learn from the best: our experienced team of clinicians and researchers have made significant contributions to the field of public health, and they’re there to help you succeed.

The upshot? When you graduate, you’ll have a qualification – and the skill set – to work in a variety of public health environments, today and into the future. Pursue government, private sector and not-for-profit opportunities, and test your capabilities in disciplines such as environmental health, epidemiology, health education, health policy, and health promotion.

Enter and exit this course at Graduate Diploma (8 subjects) or Graduate Certificate (4 subjects) stage, provided you meet the requirements of each degree.

Subjects (Provided as sample part-time study plan)

Year 1

96702 Foundations in Public Health
96704 Social Perspectives of Public Health
96023 Non-Communicable Disease
92974 Introduction to Biostatistics

Year 2

96026 Health Promotion
92296 Epidemiology and Population Health
92790 Evidence-based Practice
CBK91098 Elective from Cbk91098

Year 3

92612 Research in Health
CBK91098 Elective from Cbk91098
CBK91098 Elective from Cbk91098
CBK91098 Elective from Cbk91098

For full subject descriptions, visit handbook.uts.edu.au/courses/c04302
Graduate Diploma in Public Health

www.uts.edu.au/course/c07126

UAC course code: 940893
UTS course code: C07126
Intake: Autumn
Duration: 1 year full-time or 2 years part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

This course is designed for both non-medical and medically qualified students interested in a career in public health or practice.

Learn from academic experts who are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

Graduate ready to operate effectively as a modern public health professional. You will acquire skills in planning, implementation and evaluation of public health programs.

Subjects (Provided as sample part-time study plan)

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<tr>
<th>Year 1</th>
<th>Year 2</th>
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<tbody>
<tr>
<td>96702 Foundations in Public Health</td>
<td>92790 Evidence based Practice</td>
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<tr>
<td>96704 Social Perspectives of Public Health</td>
<td>CBK91097 Elective from Cbk91097</td>
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<td>92296 Epidemiology and Population Health</td>
<td>CBK91097 Elective from Cbk91097</td>
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<tr>
<td>92974 Introduction to Biostatistics</td>
<td>CBK91097 Elective from Cbk91097</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c07126
Meet Our Experts

Dr Nikki Percival
MPH, PhD

NHMRC Research Fellow Dr Nikki Percival joined UTS as a Senior Lecturer in Public Health in 2016. Dr Percival is a health services researcher, passionate and deeply committed to achieving Indigenous health equality and undertaking research that makes a real difference to people’s lives.

Throughout her career, Nikki has focused on redesigning and strengthening the health system so that it works better for Aboriginal and Torres Strait Islander peoples. She has been involved in developing, implementing and evaluating quality improvement initiatives alongside Indigenous primary health care services, including developing Australia’s first quality improvement tools to assist health services achieve best practice in Indigenous health promotion.

Dr Percival has trained and worked in the health promotion field since 1994 and has made significant contributions to Indigenous health promotion in research and evaluation, policy and practice.

Professor David Sibbritt
BMath, MMedStats, PhD

Professor David Sibbritt is Professor of Epidemiology (UTS) and Conjoint Professor of Biostatistics (University of Newcastle). As a highly experienced quantitative researcher, David has been involved in numerous research projects covering a wide variety of research topics and study designs in Australia and internationally; but his main area of interest is public health research, with particular attention to chronic disease research. Over his research career, David has attracted over $16 million in funding, produced over 250 academic publications, has a current H-Index of 34, an i10-Index of 109 and over 4500 citations. David is currently an Associate Editor for 2 international peer-reviewed journals and is an Editorial Board member for another 5 international peer-reviewed journals.

David commits a considerable amount of time of Higher Degree Research (HDR) student supervision. He has successfully supervised 30 HDR students to completion, including 22 PhD students, 4 Masters students and 4 honours students. He is currently supervising 13 PhD students and 2 Masters students.

Dr Jane Frawley
BHSc, MClinSc, PhD

“Health should not be determined by wealth, status or fortune; it is a fundamental human right.”

Dr Frawley joined UTS as a Lecturer in Public Health in late 2016 after completing Postdoctoral Research. Dr Frawley has a prestigious NHMRC Early Career Fellowship and her research program applies rigorous public health and health services research methods to the areas of maternal and child health. Dr Frawley is currently working on a program of research that investigates parent’s decision-making and attitudes to health care services for their children; health practitioner conversations with parents about vaccination; and parental attitudes to vaccination.
Graduate Certificate in Public Health

www.uts.edu.au/course/c11250

UAC course code: 940894
UTS course code: C11250
Intake: Autumn
Duration: 1 year part-time

Teaching mode:
Mix of online and on campus master classes provides flexibility and value of face-to-face learning

This is an introductory course designed for both non-medical and medically qualified students interested in a career in public health or practice. This course prepares you to be an effective public health professional in a variety of contexts. You will acquire skills in planning, implementation and evaluation of public health programs.

Learn from academic experts who are highly experienced clinicians and researchers, and recognised as leaders in their chosen fields of public health.

Subjects (Provided as sample part-time study plan)

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<td>96702</td>
<td>Foundations in Public Health</td>
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<td>96704</td>
<td>Social Perspectives of Public Health</td>
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<td>92296</td>
<td>Epidemiology and Population Health</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c11250
Graduate Certificate in Diabetes Education and Management

www.uts.edu.au/course/c11115

Subjects

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<td>92934 Clinical Management in Diabetes</td>
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<td>92721 Health Education and Health Promotion</td>
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<td>92845 Primary Health Care in Diabetes</td>
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<td>93006 Clinical Practice in Diabetes</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c11115

Catherine Wilson
Course Coordinator
CDE, DipAppSci (Nursing), GradCertDiabEdM, BN (Hons) (Speciality)
E: catherine.wilson@uts.edu.au

“Diabetes Educators are extremely valuable to patients living with this chronic illness. As a graduate you’ll be well-prepared to develop effective self-management strategies that encourage empowerment. Knowing that you’ve helped someone better understand their condition and improve their quality of life is a great feeling.”
Graduate Certificate in Human Fertility and Assisted Reproduction

www.uts.edu.au/course/c11259

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<th>Subjects</th>
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<td>92028 An Introduction to Reproductive Health</td>
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<td>92027 The Regulation of Reproductive Health</td>
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<td>92030 Complexity in Reproductive Health</td>
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<td>92029 Therapeutic Communication In Reproductive Health</td>
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For full subject descriptions, visit handbook.uts.edu.au/courses/c11259

UAC course code: 940868
UTS course code: C11259
Intake: Autumn
Duration: 1 year part-time

Teaching mode:
Mix of online and on campus provides flexibility and value of face-to-face learning

Expand your knowledge in the area of human fertility and assisted reproduction.

With this degree qualification, you will be given opportunities to develop the skills, knowledge and attributes that are required to work in the area of assisted reproduction, through engagement with other students and with industry experts.

Career options include being a fertility nurse, clinic coordinator or in patient support and liaison.

ASSOCIATE PROFESSOR ALEX WANG
Course Coordinator
Member, European Society for Human Reproduction and Embryology Member, Fertility Society of Australia
E: Alex.Wang@uts.edu.au
Meet our Leaders in Research

UTS Health conducts innovative and impact driven research across a broad spectrum of health disciplines. Our research is informed by a commitment to address health inequity through working in partnership with the health sector, industry, governments, practitioners and the community. The overarching objective of our research is to make real impact on the health of populations through research innovation.

Professor Fiona Brooks
Associate Dean, Research
BA, PhD

“Through research inspired teaching, I seek to enable students to think critically about public health and move beyond a focus on individuals and individual behaviour choices and instead understand how a wide range of social and environmental determinants act to construct health and well-being.”

Professor Fiona Brooks is Associate Dean for Research and brings expertise in adolescent and child health research to the Public Health Team. Her work seeks to challenge a deficit approach to young people’s heath by examining how protective health assets may operate to support and build capacity and capabilities for young people. Hence she has published widely on topics relating to young people’s health and well-being including work on vulnerable youth, participation in physical activity, computer game playing, violence and body image.

Distinguished Professor Jon Adams
BA (Hons) (Wales), MA (Leeds), PhD (Edinburgh)

Jon is a Distinguished Professor of Public Health and Director of the Australian Research Centre in Complementary and Integrative Medicine (ARCCIM) at the Faculty of Health, UTS. He is also an Australian Research Council Professorial Future Fellow, a Senior Fellow of the Oxford International Primary Care Research Leadership Program, Nuffield Department of Primary Care Sciences, University of Oxford and the National Convenor of the Special Interest Group in Complementary Medicine at the Public Health Association of Australia.

Distinguished Professor Jon Adams is the world-leading public health and health services researcher focused upon self-care, informal health care and traditional, complementary and indigenous medicine use and practice.

Jon has to date authored over 380 peer-reviewed publications, has a H-index of 36 and an i-10 index of 139. Jon has also edited 8 international research books with leading publishing houses including Routledge, Imperial College Press, Palgrave MacMillan and Ashgate Press.

Distinguished Professor Elizabeth Sullivan
Assistant Deputy Vice-Chancellor (Research)
Discipline Head, Public Health
Director, Australian Centre for Public and Population Health Research
MD, MPH, MMed (Sexual Health), MBBS, FAFPHM

Distinguished Professor Elizabeth Sullivan is a Professor of Public Health and a public health physician with over 25 years of national and international experience as a medical epidemiologist specialising in perinatal, sexual and reproductive health. She is a current member of the National Health and Medical Research Council. She has a track record of NHMRC funding and has co-authored over 180 peer-reviewed publications and national monographs.

Professor Sullivan has a strong commitment to social justice and is recognised for her innovative program of population health research that focuses on vulnerable reproductive populations and health inequality and the health impact on mothers and their infants. She is committed to the advancement of gender equity in research.
Research Degrees

UTS has a strong translational and social justice focus in health. We have a cross disciplinary research culture that is highly engaged with the health sector, industry, practitioners and the worldwide research community.

We're committed to improving the overall health and wellbeing of our communities and creating people-centred health systems that are sustainable and equitable – from a healthy start to life to ageing well.

UTS has a diversity of health expertise that offers unique advantages in taking on these new global health challenges and devising novel and sustainable solutions to the delivery and management of health care.

www.redesigninghealth.uts.edu.au

For a full list of postgraduate research options see the below links:
Master of Nursing (Research) - uts.edu.au/course/c03048
Master of Midwifery (Research) - uts.edu.au/course/c03049
Master of Sport and Exercise (Research) - uts.edu.au/course/c03055

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Master of Health Services (Research)
uts.edu.au/course/c03050

UTS course code: C03050
Duration: 2 years full time or 4 years part time

Entry requirements:
A UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. These degrees do not include a coursework component, though students are expected to attend research skills workshops as negotiated with their supervisor. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
- Autumn session 2018 - 31 October 2017
- Spring session 2018 - 31 May 2018

Further information:
Research administration officer
Tel: 02 9514 4834
E: health.research.students@uts.edu.au

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Doctor of Philosophy (PhD)
Public Health
uts.edu.au/course/c02024

UTS course code: C02024
Duration: 4 years full time or 8 years part time

Entry requirements:
A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), Master of Health Services Management in Health Research or an equivalent or higher qualification or work experience. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application.

The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis or through publication. This degree does not include a coursework component, though students are expected to attend research skills workshops as negotiated with their supervisor. To view the list of supervisors and their areas of research visit uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
- Autumn session 2018 - 31 October 2017
- Spring session 2018 - 31 May 2018

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c02024
How to Apply & Fees

LOCAL APPLICANTS: COURSEWORK
In a postgraduate by coursework degree you’ll attend clinical workshops, tutorials and lectures, and do assessments, like writing essays and exams. Submit your application for a postgraduate by coursework degree:
- Online through the Universities Admissions Centre (UAC) uac.edu.au
- In person at one of our postgraduate information sessions.

ADMISSION REQUIREMENTS
You must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field.
You must have a minimum of one year full-time (or part-time equivalent) experience in a healthcare or human services organisation.
For more information visit health.uts.edu.au/future and refer to each specific course.

APPLICATION CLOSING DATES
If you want to start studying at UTS in either the Autumn of Spring Sessions, you need to apply by:
- Autumn Session: 31 January 2018
- Spring Session: 30 June 2018*
*Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

OFFERS
UTS will begin making 2018 offers from late September 2017.

LOCAL APPLICANTS: RESEARCH
A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application though, you’ll need to consider what you want to research, write a research proposal and find a supervisor. When you’ve done that, send your application to the UTS Graduate research School.
Visit uts.ac/apply-for-research or email health.research.students@uts.edu.au to find out more about the application process and to apply.

NON-AWARD STUDY
Do you want to study a single subject without committing to a full degree? You can! It’s called non-award study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

INTERNATIONAL APPLICANTS
Please note this guide is not intended for International students and not all courses are available to international students.
If you’re an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

ENGLISH LANGUAGE PROFICIENCY
If you’ve studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/international

FEES
If you’re studying a postgraduate by coursework degree you’ll need to pay a fee. For postgraduate by research degrees, you will need to either pay a fee or, if you’re eligible for the Research Training Program, the Australian Government will cover the cost for you. To find out more about what your degree will cost, visit fees.uts.edu.au

FEE-HELP
If you do have to pay a fee and you’re a local student you may be eligible for FEE-HELP – an Australian Government loan scheme. Using FEE-HELP means you don’t have to pay for your tuition fees up front. Simply tell your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system. And, if your postgraduate degree is related to your employment, your tuition fees may be tax deductible.
For more information, contact your financial adviser or the Australian Tax Office (ATO). Tel: 1800 020 108 or visit: studyassistant.gov.au

SCHOLARSHIPS
A range of scholarships are available to students who study with the UTS Faculty of Health. Head to uts.edu.au/future-students/health for details.

ALUMNI ADVANTAGE
If you’ve already completed a degree at UTS then you’re eligible for the Alumni Advantage program, which offers a 10% discount on full fee paying degree programs. Find out if you’re eligible for Alumni Advantage at alumni.uts.edu.au/advantage

TIMETABLE INFORMATION
Do you like to plan ahead? Then check out the UTS Timetable Planner. The online tool lets you see the timetable for the current session, so you can get an idea about when the subjects for your degree may be scheduled and offered. Visit timetable. uts.edu.au now.

LOCATION
The UTS Faculty of Health conducts its courses on the City campus, a short walk from Central railway station. Our campus offers all the benefits of a vibrant inner-city location.
Our facilities are equipped with modern clinical laboratories, computing facilities, gymnasiums and offer sporting and cultural activities. Child care is also available near the campus.

CONTACT US
UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: uts.edu.au/askuts
For further information visit our website: health.uts.edu.au/future handbook.uts.edu.au/health/pg

INFO SESSIONS
Meet us face-to-face at a Postgraduate Info Session
Sessions are planned for September, October, December, January, April and June
Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (September 2017) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.