Nursing and Midwifery

Graphics inspired by the study areas in the Faculty of Health
Nursing reimagined.
“The health environment is constantly changing and the graduates of tomorrow need to be agents for change and improvement in health service care and delivery. UTS graduates are equipped with the ability to face complex situations and lead with confidence in a global health context.”

Dean, Professor John Daly
Postgraduate Options for Registered Nurses

This course guide is best suited to Registered Nurses and Midwives.

For a full list of our postgraduate degree options including Health Services Management and Public Health visit www.uts.edu.au/future-students/health

Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.

Midwifery
- Graduate Diploma in Midwifery

Nursing
- Master of Nurse Practitioner
- Master of Advanced Nursing Majoring In:
  - Chronic and Complex Care, Ageing and Palliation
  - Clinical
  - Education
  - Management
  - Primary Health Care
  - Health Research
  - No Major
- Graduate Diploma in Advanced Nursing
- Graduate Certificates in Nursing:
  - Advanced Nursing
  - Acute Care Nursing
  - Critical Care Nursing
  - Anaesthetics and Recovery Room Nursing
  - Perioperative Nursing
  - Neonatal Nursing
  - Paediatric Nursing
  - Child and Family Health Nursing

Health
- Graduate Certificate in Clinical Teaching
- Graduate Certificate in Diabetes Education and Management
- Graduate Certificate in Human Fertility and Assisted Reproduction
- Graduate Certificate in Health Services Management

Research
- Research Degrees

How to apply and fees
- How to apply + Fees
- Info Sessions
- Location and Contact
Nurses have long been the backbone of the global health care system, but today’s nursing careers are about much more than life on a ward. In fact, with an advanced nursing qualification from UTS, you’ll be ready for leadership roles in nursing management, practice and research. Our courses are intricately entwined with the broader health system: they’ve been developed in consultation with industry, and designed to prepare you for the challenges and complexity of the ever-changing health care landscape. And they’re flexible too – you can tailor your studies to suit your career aspirations, and take advantage of an inspiring mix of online and face-to-face learning.

There are countless reasons to pursue a postgraduate qualification. Are you a lifelong learner with a thirst for knowledge? Do you want to diversify your experience or skills? Extend your knowledge in a specific field? Enhance your career prospects – or your earning capacity – with specialist training? Whatever your motivation, our courses can expand your horizons – professional, personal, intellectual – in a wealth of ways.
There are lots of health degrees out there. So why should you choose ours?

- **Reputation**: We’re held in high esteem by industry and the profession – great news when you’re ready to hit the workforce.
- **Flexible**: We offer a wealth of course articulation options, so you can exit or upgrade your qualification as you choose.
- **Location**: Our campus sits at the heart of one of the world’s great cities. There’s no better place to be.
- **Research excellence**: We’re known for producing future-focused, highly applied research that makes a difference.
- **Research integration**: Our course content and research go hand in hand, so what you learn in the classroom reflects the latest knowledge in the field.
- **Graduate outcomes**: Our postgrad students have a 98 per cent employment rate after graduation. Enough said.
- **Model of learning**: UTS’s unique learning.futures model integrates online and face-to-face learning, 21st century learning environments, and extensive industry connections.
- **Graduate attributes**: Getting a degree is great. With us, you’ll get a degree and gain skills for life that’ll prepare you for the complexities of a health care career.
- **Global connections**: We’ve got active partnerships with global health leaders like the World Health Organisation, Johns Hopkins University and Kings College, London.
UTS Model of Learning

YOUR LEARNING CYCLE

Reflect on your learnings and how you’ve progressed to set new learning goals

We help you define your learning goals

You receive feedback from academics, expert professionals and your peers

You gain access to ideas and content

You engage your learning with live case studies and engagement with mentors

Think differently
At UTS, learning isn’t about being chained to a desk. Instead, we combine dynamic, interactive face-to-face learning with online study that happens when and where you like. You’ll engage with innovative learning methodologies, participate in intensive on-campus study sessions, work in world-class spaces, and access a wealth of digital resources outside of class hours.

Learning: it’s collaborative.
When it comes to your degree, we want to make sure it meets your needs. We’ll help you define your learning goals, and then show you how to get there. You’ll also work alongside academic and industry experts throughout your degree – our team is comprised of teaching, research and clinical leaders from across the health professions. And they’re here to help you succeed: they’ll support you to build skills and professional connections that’ll prepare you for the future.

Flexibility? You’ve got it.
Enrolled in a graduate certificate, but want to pursue a master’s? Enrolled in a master’s, but ready to wrap things up early? We provide lots of options for exiting and upgrading your degree, so you can choose the qualification that’s right for you.

Exit after four subjects with a graduate certificate in your chosen specialty, or after eight subjects with a graduate diploma providing you meet the degree requirements. Or, upgrade your graduate certificate to a graduate diploma or masters (in most courses) by completing additional subjects.
Graduate Attributes: That Little Something Extra

Theoretical expertise and practical skills are essential components of a health care career. But at UTS, we offer a little something extra. All our courses are underpinned by a series of graduate attributes that prepare you for the complexity and challenges of life beyond university. These attributes guide our teaching, learning and assessment practices, so they’re at the heart of everything we do. Better yet, we’ve worked closely with our industry partners to develop these attributes, so we know that they’re important to your future employers too.

UTS Graduates:

**Critical Thinking**
Are reflective critical thinkers who contribute to practice, policy, and research to enhance health care and health outcomes.

**Leadership**
Are effective, collaborative and responsive leaders.

**Accountability**
Are socially, culturally and ethically accountable and consider health care in a global context.

**Communication**
Communicate appropriately and consistently in diverse situations.

**Professional Qualities**
Embody the professional qualities appropriate to the scope of their role.

**Indigenous Cultural Respect**
Demonstrate professional cultural competency which contributes to the health and well-being of Indigenous Australians, inclusive of physical, social, emotional and spiritual wellness.
Connections are crucial, especially when it comes to the world beyond our campus. At UTS, we’re known for our extensive industry and academic networks, both here and overseas. We use those connections to ensure our course content and research programs remain globally and professionally relevant. This means that what we do, how we teach and the problems we solve through research have a positive impact on the broader health care sector.

Dean’s Industry Advisory Board

**Associate Professor Beth Kotze**  
Executive Director  
Mental Health Western Sydney LHD

**Ms Elizabeth Chatham**  
Executive Director, Woman, Youth and Children Division ACT Health

**Ms Bernadette (Berne) Gibbons**  
General Manager, Operations  
Australian Digital Health Agency

**Ms Ann Brassil**  
CEO  
Family Planning NSW

**Professor Martha N Hill, PhD, RN**  
Dean Emerita, Professor of Nursing, Medicine and Public Health  
The Johns Hopkins University  
School of Nursing

**Ms Jacqui Cross**  
Chief Nursing and Midwifery Officer NSW Health

**Ms Leslie Everson**  
Regional Director Bupa  
Aged Care Australia

**Mr Robert Mills**  
Chief Executive Officer  
Tresillian

**Ms Donna Murray**  
CEO  
Indigenous Allied Health Australia

**Adjunct Professor Annette Solman**  
Chief Executive Health Education & Training Institute (HETI)

**Adjunct Professor Debra Thoms**  
Chief Nursing and Midwifery Officer  
Australian Department of Health

**Mr Robert Wells**  
Deputy CEO and Head, Research Assets  
Sax Institute
Our research pushes the boundaries of what’s possible. We believe strongly in collaborative, interdisciplinary research that trickles down to the world around us – research that shapes lives, improves practice and informs policy. This is more than just lip service: a commitment to social justice, to improve the health and wellbeing of communities, and to creating people-centred health systems that are sustainable and equitable are the driving forces behind what we do.

The Faculty of Health is home to six research centres:

- Australian Centre for Public and Population Health Research
- Australian Research Centre in Complementary and Integrative Medicine
- Centre for Health Services and Management
- Centre for Midwifery, Child and Family Health
- Improving Palliative, Aged and Chronic Care through Clinical Research and Translation
- World Health Organisation Collaborating Centre for Nursing, Midwifery and Health Development

Our research approach relies on the diversity of expertise of our academic staff, and on a cross-disciplinary research culture that is highly engaged with the health sector, industry, practitioners and the global research community. And it’s reaping rewards: in the 2015 Excellence in Research for Australia initiative, we were rated 4/5 (above world standard) for Public Health and Health Services, and 5/5 (well above world standard) for Nursing and Midwifery.

We’re also a World Health Organisation Collaborating Centre for Nursing, Midwifery and Health Development. Through this work, we’re part of an international health care network that supports WHO objectives for global public health.

Closer to home, our academic team have developed a wealth of research partnerships with organisations across the health care disciplines, including sub-acute, community and aged care facilities.

**Our key partnerships include:**

The Sydney Partnership for Health, Education, Research & Enterprise (SPHERE) with Faculty of Medicine UNSW and Local Health Districts.

The Health-Science Alliance based at the University of New South Wales’ (UNSW) Randwick Campus.
This course is designed for registered nurses who want to become a registered midwife.

Graduate with a broad theoretical knowledge of professional, socio-political, ethicolegal issues and research skills that enhance midwifery practice and interpersonal processes.

Learn from experienced midwives committed to supporting and educating students in the profession during your clinical practice.

Graduate Diploma in Midwifery

www.uts.edu.au/course/c07070

UAC course code: 940805
UTS course code: C07070
Intake: February 2018
Duration: 14 months

Teaching mode:
– In class one day per week
– Six day workshop class in February 2018
– In paid employment four days per week for twelve months

Special entry requirements:
Applicants are required to secure concurrent midwifery employment as a student midwife in an accredited midwifery unit. This can be done through the NSW Ministry of Health, Nursing and Midwifery Office using the MidSTART process.

Additional notes:
This course is not offered to international students.
Are you ready for advanced practice nursing? Stepping into the Nurse Practitioner role takes expert clinical performance, critical decision-making skills and strong leadership.

The UTS Master of Nurse Practitioner is designed for Registered Nurses who have substantial experience in a specialty area, and who are looking to extend this experience and become experts in their field.

With a valuable mix of theory, research-based knowledge and practice, the blended delivery of this course includes face-to-face teaching, integrated online learning, clinical simulation laboratory activities, and supported clinical practice.

Our strong links to industry ensure the UTS Master of Nurse Practitioner is firmly grounded in contemporary health care practice. Guest presenters include industry-based Nurse Practitioners and other experts from a range of clinical settings to ensure that knowledge and skills are evidence-based, and clearly reflect advanced nursing as it is practiced today.

**Graduate ready for practice:** as a Master of Nurse Practitioner graduate, you’ll meet the Australian Health Practitioner Regulation Agency standards for practice for the Nurse Practitioner, and therefore, be eligible for endorsement as a Nurse Practitioner.

Our graduates are ready to work in dynamic and changeable health care environments, as well as prepared to make significant contributions to positive patient outcomes.

Work as a Nurse Practitioner in a variety of areas such as:
- Acute care
- Critical care
- Surgical and medical specialties
- Community-based care
- Women’s health
- Palliative care
- Aged care
- Chronic disease management
- Primary health care

Flexibility? You’ve got it. Transfer from this course to the Graduate Certificate, Graduate Diploma or Master of Advanced Nursing if your circumstances change.

Already completed an Advanced Nursing degree at UTS? Alumni may be eligible to fast-track this degree with credit recognition granted for prior study.

E: health@uts.edu.au

### Subjects (Provided as sample part-time study plan)

**Year 1**

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<thead>
<tr>
<th>Code</th>
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<td>Contemporary Approaches To Digital Health</td>
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<td>98728</td>
<td>Leadership, Accountability And Role Development In Advanced Practice</td>
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**Year 2**

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<td>Pharmacological Therapies In Advanced Practice</td>
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**Year 3**

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For full subject descriptions, visit [handbook.uts.edu.au/courses/c04318](http://handbook.uts.edu.au/courses/c04318)
You've joined the caring profession, but don’t stop there. The UTS Master of Advanced Nursing is about taking that next step – towards enhanced care provision, better patient outcomes, and the leadership or specialist nursing roles you’ve always wanted to pursue.

Graduate ready to lead improvement in person centred care and patient outcomes. Our nursing courses have a strong focus on person-centred learning, underpinned by rigorous academic inquiry and the latest in international research and evidence-based best practice. Choose to study clinical, chronic and complex care (ageing and palliation), primary health care, education, management or research, and tailor your program to suit your interests and career aspirations – you can mix and match with seven majors, 11 sub-majors and 40+ elective options.

Learn from our expert staff. The best bit? All our course content has been developed in partnership with our health care stakeholder group – educators, clinical nurse consultants, nurse unit managers, directors of nursing and consumers. This means that everything you learn is professionally relevant, and can be adapted to suit the changing needs of the professions and the broader community.

As a Master of Advanced Nursing student, you’ll:
– Gain the skills to work as an advanced clinician, manager or educator
– Have the flexibility to choose subjects that reflect your professional interests
– Be ready to take on the challenges and complexities of leadership roles in nursing
– Gain academic experience and a qualification that’s highly respected in industry.

Enter or exit this course at graduate diploma (8 subjects) or graduate certificate (4 subjects) stage, providing you meet the requirements of each degree.

DR DEBRA PALEY
Director of Postgraduate Nursing Studies
B.Nursing, Grad.Dip.Ed, M.Ed, PhD
E: debra.palesy@uts.edu.au

“The UTS Master of Advanced Nursing is unique in that it effectively allows students to design their own course. With the diverse range of career opportunities available to nurses, we think it’s crucial that students are able to choose the path that best suits their aspirations.

UTS courses are underpinned by active learning models with seamless integration of online study and master classes on-campus. This provides our students with a superior learning experience that result in a deeper understanding of complex concepts.”
As our population ages, co-morbidities and complexity are increasing exponentially. There is a growing need in all adult health care settings for nurses with expert knowledge in complex and chronic care as it relates to ageing and palliation.

**Develop your expertise** in assessment of complex cases and patient advocacy.

**Graduate with expert knowledge** to improve and care for our increasingly complex ageing population.

Master of Advanced Nursing

Chronic and Complex Care, Ageing and Palliation

www.uts.edu.au/course/c04228

**UAC course code:** 940834  
**UTS course code:** C04228

**Sub-majors:**  
You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

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Subjects (Provided as sample part-time study plan)

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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
If you want a leadership role in nursing then this is the qualification that can make that happen.

Deepen your knowledge of the structure and complexities of nursing systems. There is also a focus on innovative evidence based practice which will enable you to lead improved nursing practice at all levels.

This major is designed to empower you to take on the challenges and complexity of leadership in nursing. A transferable qualification that is best for acute settings, it will prepare you for expanded career opportunities in the areas of CNS, CNC, NUM and Director of Nursing.

Subjects (Provided as sample part-time study plan)

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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228

UAC course code: 940828
UTS course code: C04228

Sub-majors:
You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.
Master of Advanced Nursing Education

www.uts.edu.au/course/c04228

Graduate ready to lead both nursing and patient education.

This course is designed for nurses who are passionate about education and helping patients, colleagues and nursing students develop their knowledge and improve their practice.

It goes beyond generic education degrees, combining clinical and education subjects to provide you with specialist knowledge that health industry employers particularly value. Deepen your knowledge of adult education theory and practice and learn how to use processes to build capacity at all levels of the nursing workforce.

This major will prepare you for a wide range of careers in education including Clinical Educator, Clinical Facilitator, Lecturer, specialist roles in practice and community nursing, NUM or Director of Nursing.

UAC course code: 940826
UTS course code: C04228

Sub-majors:
You can match this major with any of our 11 clinical sub-majors.* For subject details, see the relevant graduate certificate page.

* Students cannot choose Clinical Teaching Sub-major due to overlapping subjects.

Subjects (Provided as sample part-time study plan)

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For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
This course is designed for nurses who are aspiring to management positions, as well as for those already in a role of their choice who wish to deepen their knowledge and expertise through formal study.

Our subject matter goes beyond generic management degrees, combining clinical and management subjects to provide you with specialist knowledge that health industry employers particularly value.

Develop the skills to effectively manage and plan resources in a health context. Amongst other things you will learn how to manage change in the workplace, promote an effective organisational culture, provide leadership to staff delivering quality care and better manage information and resources.

Subjects (Provided as sample part-time study plan)

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| Sub-Major       | Subject 2       |
| Sub-Major       | Subject 3       |
| Sub-Major       | Subject 4       |
| Or Choose 4 Electives |  |  |

| Year 2          |  |  |
|-----------------|------------------|
| 92790           | Evidence-based Practice |
| 92606           | Nursing Leadership in Contemporary Health Care |
| 92932           | Management for Clinicians |
| CBK91062        | Elective 1       |

| Year 3          |  |  |
|-----------------|------------------|
| 92297           | Health Systems and Change |
| 92612           | Research in Health |
| 92847           | Planning and Evaluating Health Services |
| CBK91062        | Elective 2       |

For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
Master of Advanced Nursing
Primary Health Care

www.uts.edu.au/course/c04228

UAC course code: 940833
UTS course code: C04228

Sub-majors:
You can match this major with any of our 11 clinical sub-majors. However we recommend Diabetes Education and Management or Child and Family Health. For subject details, see the relevant graduate certificate page.

This course is designed for those already working in primary health care (PHC) who want to enhance their knowledge and skills, as well as for those seeking a career change into PHC practice or management.

Develop your skills in equity-based planning and managing. This course provides students with a contemporary, industry-relevant education in PHC that promotes improved coordination of continuity of care for patients. It also prepares you to adapt and work effectively in the frontline of healthcare regardless of the current framework.

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<td>96026</td>
<td>Health Promotion</td>
</tr>
<tr>
<td>CBK91062</td>
<td>Elective 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>92612</td>
<td>Research in Health</td>
</tr>
<tr>
<td>96725</td>
<td>Principles of Primary Health Care</td>
</tr>
<tr>
<td>96023</td>
<td>Non-Communicable Disease</td>
</tr>
<tr>
<td>CBK91062</td>
<td>Elective 2</td>
</tr>
</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
This course is designed for nurses who want to pursue a career in research or who have an interest in investigating a specific topic related to their work.

This major meets entry requirements for doctoral (PhD) study at UTS.

Graduates are also well prepared for roles in academic or clinical research, as a CNC or in other leadership roles such as those in the Ministry of Health or other government departments.

Master of Advanced Nursing
Health Research

www.uts.edu.au/course/c04228

<table>
<thead>
<tr>
<th>UAC course code:</th>
<th>940829</th>
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<tbody>
<tr>
<td>UTS course code:</td>
<td>C04228</td>
</tr>
</tbody>
</table>

Sub-majors:
You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

Subjects (Provided as sample part-time study plan)

**Year 1**

<table>
<thead>
<tr>
<th>Sub-Major</th>
<th>Subject 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-Major</td>
<td>Subject 2</td>
</tr>
<tr>
<td>Sub-Major</td>
<td>Subject 3</td>
</tr>
<tr>
<td>Sub-Major</td>
<td>Subject 4</td>
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<tr>
<td>Or Choose 4 Electives</td>
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**Year 2**

<table>
<thead>
<tr>
<th>92790</th>
<th>Evidence-Based Practice</th>
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<tbody>
<tr>
<td>92606</td>
<td>Nursing Leadership in Contemporary Health Care</td>
</tr>
<tr>
<td>92612</td>
<td>Research in Health</td>
</tr>
<tr>
<td>92296</td>
<td>Epidemiology And Population Health</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Complete a Dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>98725</td>
</tr>
<tr>
<td>98726</td>
</tr>
</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
Master of Advanced Nursing
No Major
www.uts.edu.au/course/c04228

This course is designed for people who are coming to UTS seeking a particular combination of subjects that is not offered through one of the majors.

This course may also be suitable for people who are seeking significant amount of credit recognition for prior postgraduate study.

As our most flexible option, you can mix and match from a large range of elective subjects to suit your individual needs.

UAC course code: 940832
UTS course code: C04228

Sub-majors:
You can match this major with any of our 11 clinical sub-majors. For subject details, see the relevant graduate certificate page.

Subjects (Provided as sample part-time study plan)

**Year 1**
- Sub-Major Subject 1
- Sub-Major Subject 2
- Sub-Major Subject 3
- Sub-Major Subject 4
- Or Choose 4 Electives

**Year 2**
- 92790 Evidence-Based Practice
- 92606 Nursing Leadership in Contemporary Health Care
- CBK91063 Elective 1
- CBK91063 Elective 2

**Year 3**
- 98728 Leadership, Accountability and Role Development In Advanced Practice
- 92612 Research in Health
- CBK91063 Elective 3
- CBK91063 Elective 4

For full subject descriptions, visit handbook.uts.edu.au/courses/c04228
This course is designed for people who want to expand their career opportunities and influence positive change in the workplace but are unsure about committing to a Master’s degree. It combines core subjects and electives with those in your chosen clinical specialty to provide you with the opportunity to develop and extend your knowledge, specialised skills and clinical competencies.

Graduate equipped to take on leadership roles and actively contribute to improving nursing practice.

Enter or exit this course at Graduate Certificate level after 4 subjects providing you meet the degree requirements.

As a graduate of this course you only need to complete 4 more subjects to receive a Master of Advanced Nursing.

Subjects (Provided as sample part-time study plan)

<table>
<thead>
<tr>
<th>Year 1</th>
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</thead>
<tbody>
<tr>
<td>Sub-Major</td>
<td>Subject 1</td>
<td></td>
</tr>
<tr>
<td>Sub-Major</td>
<td>Subject 2</td>
<td></td>
</tr>
<tr>
<td>Sub-Major</td>
<td>Subject 3</td>
<td></td>
</tr>
<tr>
<td>Sub-Major</td>
<td>Subject 4</td>
<td></td>
</tr>
<tr>
<td>Or Choose 4 Electives</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>92790</td>
<td>Evidence-based Practice</td>
<td></td>
</tr>
<tr>
<td>92606</td>
<td>Nursing Leadership in Contemporary Health Care</td>
<td></td>
</tr>
<tr>
<td>CBK91062</td>
<td>Elective 1</td>
<td></td>
</tr>
<tr>
<td>CBK91062</td>
<td>Elective 2</td>
<td></td>
</tr>
</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c07044
Graduate Certificates

Duration: 1 year part-time

Teaching mode: Mix of online and on campus provides flexibility and value of face-to-face learning.

Clinical accreditation programs: Certain local health districts and hospitals offer Clinical Accreditation Programs, commonly known as CAPs. Each CAP is related to one particular specialty area (e.g. critical care CAP, children’s CAP).

Certain CAPs are recognised for subject exemptions from relevant graduate certificates. If you have completed, or are completing a CAP, you may be exempt from the Specialty Clinical Practice subject.

For more information visit www.uts.edu.au/future-students/health/essential-information/credit-recognition/clinical-accreditation-programs.

Graduate Certificates in nursing articulate into other postgraduate nursing degrees.

Develop the skills and knowledge needed for advanced practice and roles such as Clinical Nurse Specialist.

As a graduate, you will only need to complete four more subjects to receive a Graduate Diploma in Advanced Nursing or eight more subjects to receive a Master of Advanced Nursing.

UTS offers 11 specialist Graduate Certificates for Registered Nurses. As your first step in postgraduate education, they are designed to provide you with the opportunity to gain the knowledge, expertise and competencies for advanced practice in your nursing specialty area. The course of your choice will encourage you to build on your experience and think critically.

- Advanced Nursing
- Acute Care Nursing
- Critical Care Nursing
- Paediatric Nursing
- Child And Family Health Nursing
- Neonatal Nursing
- Clinical Teaching
- Diabetes Education and Management
- Anaesthetics & Recovery Room Nursing
- Perioperative Nursing
- Human Fertility and Assisted Reproduction
Graduate Certificate in Advanced Nursing

www.uts.edu.au/course/c11246

Develop the knowledge, skills and expertise to enhance the quality of care for patients and their families, using evidence to make informed decisions about nursing practice.

Graduate as an advanced nurse at graduate certificate level.

<table>
<thead>
<tr>
<th>Subjects</th>
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</thead>
<tbody>
<tr>
<td>UAC course code: 940831</td>
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<tr>
<td>UTS course code: C11246</td>
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<tr>
<td>Intake: Autumn and Spring</td>
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</table>

**Elective Options (Cont.)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<tbody>
<tr>
<td>92713</td>
<td>Health Breakdown</td>
</tr>
<tr>
<td>92721</td>
<td>Health Education and Health Promotion</td>
</tr>
<tr>
<td>96026</td>
<td>Health Promotion</td>
</tr>
<tr>
<td>92297</td>
<td>Health Systems and Change</td>
</tr>
<tr>
<td>92022</td>
<td>Improving Quality and Safety in Health Care</td>
</tr>
<tr>
<td>92895</td>
<td>Issues in Neonatal Care</td>
</tr>
<tr>
<td>98728</td>
<td>Leadership, Accountability and Role Development in Advanced Practice</td>
</tr>
<tr>
<td>96022</td>
<td>Leadership in Primary Health Care</td>
</tr>
<tr>
<td>92932</td>
<td>Management for Clinicians</td>
</tr>
<tr>
<td>92603</td>
<td>Managing Quality, Risk and Cost in Health Care</td>
</tr>
<tr>
<td>96023</td>
<td>Non-Communicable Disease</td>
</tr>
<tr>
<td>92887</td>
<td>Organisational Management in Health Care</td>
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<tr>
<td>96727</td>
<td>Palliative Care</td>
</tr>
<tr>
<td>92871</td>
<td>Perinatal Development</td>
</tr>
<tr>
<td>92609</td>
<td>Pharmacological Therapies in Advanced Practice</td>
</tr>
<tr>
<td>92847</td>
<td>Planning and Evaluating Health Services</td>
</tr>
<tr>
<td>92050</td>
<td>Policy, Power and Politics in Health Care</td>
</tr>
<tr>
<td>92760</td>
<td>Post Anaesthesia Recovery Unit (Paru) Nursing</td>
</tr>
<tr>
<td>92845</td>
<td>Primary Health Care in Diabetes</td>
</tr>
<tr>
<td>96725</td>
<td>Principles of Primary Health Care</td>
</tr>
<tr>
<td>96203</td>
<td>Professional Development in Perioperative Practice</td>
</tr>
<tr>
<td>98727</td>
<td>Quality use of Medicines in Advanced Practice</td>
</tr>
<tr>
<td>92026</td>
<td>Reproductive and Sexual Health: A Population Health Approach</td>
</tr>
<tr>
<td>92869</td>
<td>Specialty Clinical Practice</td>
</tr>
<tr>
<td>92917</td>
<td>Using Health Care Data for Decision Making</td>
</tr>
</tbody>
</table>

For detailed course and subject descriptions visit www.uts.edu.au/course/c11246

DR DEBRA PALESY
Director of Postgraduate Nursing Studies
B.Nursing, Grad.Dip.Ed, M.Ed, PhD
E: debra.palesy@uts.edu.au
Graduate Certificate in Acute Care Nursing

www.uts.edu.au/course/c11201

UAC course code: 940885
UTS course code: C11201
Intake: Autumn and Spring

Special entry requirements:
Access to an acute care nursing clinical setting

Additional notes:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district.

Graduate ready to lead and advocate for optimal care of acutely ill patients, and their families.

Subjects
92616 Core Concepts in Acute Care Nursing
92713 Health Breakdown
92617 Early Intervention in Acute Care Nursing
92869 Specialty Clinical Practice (Or Cap)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11201

DR DEBRA PALEY
Director of Postgraduate Nursing Studies
B.Nursing, Grad.Dip.Ed, M.Ed, PhD
E: debra.palesy@uts.edu.au

Graduate Certificate in Critical Care Nursing

www.uts.edu.au/course/c11118

UAC course code: 940855
UTS course code: C11118
Intake: Autumn

Special entry requirements:
All applicants must have a minimum of one year full-time experience in a critical care setting within the past three years (excluding agency or part-time/casual positions)

Additional notes:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district, Sydney local health district and Children’s Hospital Westmead.

Graduate ready to provide well-informed evidence-based expert nursing care, and function as a high-level clinician able to apply knowledge to practice while caring for critically ill patients within a healthcare setting.

Subjects
92918 Fundamentals of Critical Care Nursing
92713 Health Breakdown
92919 Complex Critical Care
92869 Specialty Clinical Practice (Or Cap)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11118

SUZY LADANYI
Course Coordinator
RN, MN (Critical Care), GradCertEd, BN
E: suzy.ladanyi@uts.edu.au
Graduate Certificate in Anaesthetics and Recovery Room Nursing

www.uts.edu.au/course/c11117

Graduate Certificate in Perioperative Nursing

www.uts.edu.au/course/c11116

UAC course code: 940858
UTS course code: C11117
Intake: Autumn and Spring

Special entry requirements:
Access to an anaesthetics and recovery room clinical setting

Additional notes:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district and Children’s Hospital Westmead. www.health.uts.edu.au/courses-subjects/capa.html

This course is designed for nurses who wish to function as expert anaesthetic and post anaesthesia recovery clinicians in the perioperative setting.

Graduate ready to lead and advocate for optimal care of patients immediately before, during and after surgery as part of the interdisciplinary team.

Subjects
92905 Anaesthetic Nursing
96203 Professional Development in Perioperative Practice
92760 Post Anaesthesia Recovery Unit (Paru) Nursing
92869 Specialty Clinical Practice (Or Cap)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11117

JUDY SMITH
Course Coordinator
RN, BA Nur (UTS), GC Anaesthetic and Recovery Room Nursing (ACN), MA Clinical Nursing and Teaching (UTAS)
E: judith.smith@uts.edu.au

UAC course code: 940850
UTS course code: C11116
Intake: Autumn and Spring

Special entry requirements:
Access to a perioperative clinical setting

Additional notes:
This course gives credit for Clinical Accreditation programs (CAP) from Northern Sydney local health district, Sydney local health district and Children’s Hospital Westmead. www.health.uts.edu.au/courses-subjects/caps.html

This course is designed for nurses who wish to function as expert clinicians in the perioperative setting.

Graduate ready to lead and advocate for optimal care of patients during surgery within an interdisciplinary perioperative team.

Subjects
92881 Foundations of Perioperative Nursing
96203 Professional Development in Perioperative Practice
92882 Advanced Perioperative Nursing Practice
92869 Specialty Clinical Practice (Or Cap)

For full subject descriptions, visit handbook.uts.edu.au/courses/c11116
Develop the skills and knowledge to practice safely and competently in a variety of neonatal nursing settings, with sick and convalescing infants.

Subjects

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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<tbody>
<tr>
<td>92871</td>
<td>Perinatal Development</td>
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<tr>
<td>92713</td>
<td>Health Breakdown</td>
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<tr>
<td>92895</td>
<td>Issues in Neonatal Care</td>
</tr>
<tr>
<td>92869</td>
<td>Specialty Clinical Practice</td>
</tr>
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</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c11196

DR JANET GREEN
Course Coordinator
RN, DipAppSc (Syd), BHS (Syd), NIC Cert, C&FHN (Tresillian), GC Paediatric Nursing (Intensive Care), MA e-learning (UTS), MBioethics (UTS), MN NEd (Syd), PhD (Flin Uni), Neonatal ICU Cert
E: janet.green@uts.edu.au

“Because children are so different, they need quality care given by specialised and educated paediatric nurses who also care for the family.” – Dr Janet Green

Develop the skills and knowledge to practice safely and competently in a variety of paediatric nursing settings.

Graduate ready to care for children and their families affected by acute and chronic illness and disability.

Subjects

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject</th>
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</thead>
<tbody>
<tr>
<td>92878</td>
<td>Care of the Child in Illness and Disability</td>
</tr>
<tr>
<td>92713</td>
<td>Health Breakdown</td>
</tr>
<tr>
<td>92902</td>
<td>Care of the Acutely Ill Child</td>
</tr>
<tr>
<td>92869</td>
<td>Specialty Clinical Practice (Or Cap)</td>
</tr>
</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c11194
Graduate Certificate in Child and Family Health Nursing

This course is designed for nurses for beginning practice in the clinical nursing specialty of child and family health.

www.uts.edu.au/course/c11200

Subjects

92613 Principles of Child and Family Health Nursing
92614 Child and Family Health Nursing 1
92615 Child and Family Health Nursing 2
92620 Family and Community Health Practice

For full subject descriptions, visit handbook.uts.edu.au/courses/c11200

JOANNE SUNNERS
Course Coordinator
GradCertMothercraft, DipAppSc, MMid
E: joanne.sunners@uts.edu.au

Graduate Certificate in Clinical Teaching

www.uts.edu.au/course/c11195

This course is designed for current or aspiring nursing, midwifery or health educators with the skills to deliver quality teaching in clinical settings.

Graduate with a portable qualification and skills that are highly sought after in many health care settings.

Subjects

92848 Facilitation of Clinical Learning
92607 Education for Practice Development
92869 Specialty Clinical Practice

Choose one:

92713 Health Breakdown
OR
CBK90056 Elective

For full subject descriptions, visit handbook.uts.edu.au/courses/c11195

DR JANET GREEN
Course Coordinator
RN, DipAppSc (Syd), NIC Cert, BHSc (Syd), C&FHN (Tresillian), GC Paediatric Nursing (Intensive Care), MA e-learning (UTS), MBioethics (UTS), MN Ned (Syd), PhD (Flin Uni)
E: janet.green@uts.edu.au
Graduate Certificate in Diabetes Education and Management

www.uts.edu.au/course/c11115

UAC course code: 940845 – Sydney based master classes
940890 – Brisbane based master classes

UTS course code: C11115

Intake: Autumn

Location:
- Sydney (Block) – UTS City Campus
- Brisbane (Distance) – The Women’s College, Saint Lucia campus

Teaching mode:
- Mix of online and on campus provides flexibility and value of face-to-face learning
- Complete 40 hours of supervised clinical placement in a diabetes service

Subjects

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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</thead>
<tbody>
<tr>
<td>92934</td>
<td>Clinical Management in Diabetes</td>
</tr>
<tr>
<td>92721</td>
<td>Health Education and Health Promotion</td>
</tr>
<tr>
<td>92845</td>
<td>Primary Health Care in Diabetes</td>
</tr>
<tr>
<td>93006</td>
<td>Clinical Practice in Diabetes</td>
</tr>
</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c11115

Designed for health professionals with an existing knowledge of diabetes, this course covers the anatomy, physiology and pathology of the disease; exploring the specific tools and skills required to assist clients in the self-care management of diabetes.

Learn about the importance of the management of diabetes in the prevention of complications, and, the importance of a multidisciplinary team involvement in the care of diabetes.

Our course places emphasis on adult learning principles, with content exploring theories of health behaviour and implications these have for practice, as well as the philosophy of primary health care principles and their application in contemporary health systems. This means you’ll get a good grip of the systems in place to prevent and manage diabetes within the community – as well as the self-management model of care which can be applied to prevent and manage a chronic disease.

You’ll also learn from the best, with experienced clinicians from major teaching hospitals, diabetes centres and private practice delivering discipline-specific presentations at each workshop.

Exit this course and complete 4 further subjects to receive a Graduate Diploma or 8 further subjects to receive a Masters in Advanced Nursing.

Catherine Wilson
Course Coordinator
CDE, DipAppSci (Nursing), GradCertDiabEdM, BN (Hons) (Speciality)
E: catherine.wilson@uts.edu.au

“Diabetes Educators are extremely valuable to patients living with this chronic illness. As a graduate you’ll be well-prepared to develop effective self-management strategies that encourage empowerment. Knowing that you’ve helped someone better understand their condition and improve their quality of life is a great feeling.”
Graduate Certificate in Human Fertility and Assisted Reproduction

www.uts.edu.au/course/c11259

Expand your knowledge in the area of human fertility and assisted reproduction.

With this degree qualification, you will be given opportunities to develop the skills, knowledge and attributes that are required to work in the area of assisted reproduction, through engagement with other students and with industry experts.

Career options include being a fertility nurse, clinic coordinator or in patient support and liaison.

ASSOCIATE PROFESSOR ALEX WANG
Course Coordinator
Member, European Society for Human Reproduction and Embryology
Member, Fertility Society of Australia
E: Alex.Wang@uts.edu.au

Subjects

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>92028</td>
<td>An Introduction to Reproductive Health</td>
</tr>
<tr>
<td>92027</td>
<td>The Regulation of Reproductive Health</td>
</tr>
<tr>
<td>92030</td>
<td>Complexity in Reproductive Health</td>
</tr>
<tr>
<td>92029</td>
<td>Therapeutic Communication in Reproductive Health</td>
</tr>
</tbody>
</table>

For full subject descriptions, visit handbook.uts.edu.au/courses/c11259
Graduate Certificate in
Health Services Management
uts.edu.au/course/c11107

For full subject descriptions, visit handbook.uts.edu.au/courses/c11107

This course is for individuals who are looking for the skills and knowledge to transform teams and organisations. It is designed to enhance your capacity to lead and manage health, aged and disability care services by exposing you to the latest ideas, approaches and methods in these fields.

Innovative and flexible learning modes, together with evidence and industry based content, make the Graduate Certificate in Health Services Management the perfect entry point to new career and advancement opportunities.

Exit this course and complete 4 further subjects and receive a Graduate Diploma or 8 further subjects and receive a Masters in Health Services Management or 12 further subjects and receive a Master of Advanced Health Services Management.

Subjects
- 92638 Foundations of the Australian Healthcare System
- 92917 Using Health Care Data for Decision Making
- Cbk90948 Elective
- Cbk90948 Elective

Elective Choices
- 92050 Policy, Power and Politics in Health Care
- 92887 Organisational Management in Health Care
- 92296 Epidemiology and Population Health
- 92603 Managing Quality, Risk and Cost in Health Care

DR DEBORAH DEBONO
Director of Studies, Health Services Management
RN, BA (Psych Hons), PhD
E: HSMDirectorofStudies@uts.edu.au

UAC course code: 940820
UTS course code: C11107
Intake: Autumn and Spring
Duration: 1 year part-time
Teaching mode: Mix of online and on campus provides flexibility and value of face-to-face learning.
Leaders in Research

“At UTS Health, we aim to develop the research leaders of the future. As part of your research degree, you will have the opportunity to work with researchers who are recognised leaders in their fields.”

Professor Fiona Brooks
Associate Dean, Research
BA, PhD

Professor Fiona Brooks is Associate Dean for Research and brings expertise in adolescent and child health research. Her work seeks to challenge a deficit approach to young people’s health by examining how protective health assets may operate to support and build capacity and capabilities for young people. She has published widely on topics relating to young people’s health and well-being including work on vulnerable youth, participation in physical activity, computer game playing, violence and body image.
Research Degrees

UTS has a strong translational and social justice focus in health. We have a cross disciplinary research culture that is highly engaged with the health sector, industry, practitioners and the worldwide research community. We’re committed to improving the overall health and wellbeing of our communities and creating people-centred health systems that are sustainable and equitable – from a healthy start to life to ageing well.

UTS has a diversity of health expertise that offers unique advantages in taking on these new global health challenges and devising novel and sustainable solutions to the delivery and management of health care.

www.redesigninghealth.uts.edu.au

Doctor of Philosophy (PhD)
uts.edu.au/course/c02024
UTS course code: C02024

Duration: 4 years or 8 years part-time

Admission requirements:
A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification or work experience.

Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application. For more information on admission requirements, scholarships and how to apply visit www.uts.edu.au/course/c02024

The Doctor of Philosophy is a research degree requiring an original and significant contribution to knowledge in a defined field of study. This can be through the writing of a thesis or through publication. To view the list of supervisors and their areas of research visit www.uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
Autumn session 2018 - 31 October 2017
Spring session 2018 - 31 May 2018

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c02024

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Master of Nursing (Research)
www.uts.edu.au/course/c03048
UTS course code: c03048

Duration: 2 years or 4 years part-time

Admission requirements:
A UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate research studies. Applicants for the Master of Nursing or Midwifery (Research) are required to be registered in their area of practice. Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application. For more information on admission requirements, scholarships and how to apply visit the relevant course webpage listed above.

A Masters by Research is designed for people who want to pursue a research career or investigate an area of interest but do not have previous qualifications or experience in research. To view the list of supervisors and their areas of research visit www.uts.edu.au/research-and-teaching/future-researchers.

Application deadlines:
Autumn session 2018 - 31 October 2017
Spring session 2018 - 31 May 2018

For more information on entry requirements, scholarships and how to apply visit uts.edu.au/course/c03048 and www.uts.edu.au/course/c03049

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Master of Midwifery (Research)
www.uts.edu.au/course/c03049
UTS course code: c03049

Duration: 2 years or 4 years part-time

Admission requirements:
A UTS recognised Masters (Research) or Bachelor’s degree with first or second class honours (division 1), or an equivalent or higher qualification or work experience.

Applicants are also required to submit a research proposal and have the agreement of a suitable supervisor at the time of application. For more information on admission requirements, scholarships and how to apply visit www.uts.edu.au/course/c03049

The Master of Midwifery is a research degree requiring an original and significant contribution to knowledge in midwifery. This can be through the writing of a thesis or through publication. To view the list of supervisors and their areas of research visit www.uts.edu.au/research-and-teaching/future-researchers

Application deadlines:
Autumn session 2018 - 31 October 2017
Spring session 2018 - 31 May 2018

For more information on admission requirements, scholarships and how to apply visit uts.edu.au/course/c03049

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For a full list of postgraduate research options see the below links:
Master of Health Services (Research) - uts.edu.au/course/c03050
Master of Sport and Exercise (Research) - uts.edu.au/course/c03055
How to Apply & Fees

LOCAL APPLICANTS: COURSEWORK
In a postgraduate by coursework degree you’ll attend clinical workshops, tutorials and lectures, and do assessments, like writing essays and exams. Submit your application for a postgraduate by coursework degree:
- Online through the Universities Admissions Centre (UAC) uac.edu.au
- In person at one of our postgraduate information sessions.

ADMISSION REQUIREMENTS
You must have completed a UTS recognised bachelor’s degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies. This evidence may include extensive relevant work experience in a health or human services field.

You must have a minimum of one year full-time (or part-time equivalent) experience in a healthcare or human services organisation.

For more information visit health.uts.edu.au/future and refer to each specific course.

APPLICATION CLOSING DATES
If you want to start studying at UTS in either the Autumn or Spring Sessions, you need to apply by:
- Autumn Session: 31 January 2018
- Spring Session: 30 June 2018*
*Not all postgraduate courses have a mid-year intake. Visit our website or contact us for more details.

OFFERS
UTS will begin making 2018 offers from late September 2017.

LOCAL APPLICANTS: RESEARCH
A postgraduate by research degree will see you undertake and complete a research project. Before you submit your application though, you’ll need to consider what you want to research, write a research proposal and find a supervisor. When you’ve done that, send your application to the UTS Graduate research School.

Visit uts.ac/apply-for-research or email health.research.students@uts.edu.au to find out more about the application process and to apply.

NON-AWARD STUDY
Do you want to study a single subject without committing to a full degree? You can! It’s called non-award study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

INTERNATIONAL APPLICANTS
Please note this guide is not intended for International students and not all courses are available to international students.

If you’re an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

ENGLISH LANGUAGE PROFICIENCY
If you’ve studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/international

FEES
If you’re studying a postgraduate by coursework degree you’ll need to pay a fee. For postgraduate by research degrees, you will need to either pay a fee or, if you’re eligible for the Research Training Program, the Australian Government will cover the cost for you. To find out more about what your degree will cost, visit fees.uts.edu.au

FEE-HELP
If you do have to pay a fee and you’re a local student you may be eligible for FEE-HELP – an Australian Government loan scheme. Using FEE-HELP means you don’t have to pay for your tuition fees up front. Simply tell your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system. And, if your postgraduate degree is related to your employment, your tuition fees may be tax deductible.

For more information, contact your financial adviser or the Australian Tax Office (ATO). Tel: 1800 020 108 or visit: studyassist.gov.au

SCHOLARSHIPS
A range of scholarships are available to students who study with the UTS Faculty of Health. Head to uts.edu.au/future-students/health for details.

ALUMNI ADVANTAGE
If you’ve already completed a degree at UTS then you’re eligible for the Alumni Advantage program, which offers a 10% discount on full fee paying degree programs. Find out if you’re eligible for Alumni Advantage at alumni.uts.edu.au/advantage

TIMETABLE INFORMATION
Do you like to plan ahead? Then check out the UTS Timetable Planner. The online tool lets you see the timetable for the current session, so you can get an idea about when the subjects for your degree may be scheduled and offered. Visit timetable. uts.edu.au now.

LOCATION
The UTS Faculty of Health conducts its courses on the City campus, a short walk from Central railway station. Our campus offers all the benefits of a vibrant inner-city location.

Our facilities are equipped with modern clinical laboratories, computing facilities, gymnasiums and offer sporting and cultural activities. Child care is also available near the campus.

CONTACT US
UTS Student Centre
Tel: 1300 ASK UTS
Online enquiry: uts.edu.au/askuts
For further information visit our website: health.uts.edu.au/future
handbook.uts.edu.au/health/pg

INFO SESSIONS
Meet us face-to-face at a Postgraduate Info Session
Sessions are planned for September, October, December, January, April and June
Find out everything you need to know about upcoming information sessions at health.uts.edu.au/future

10% Alumni Advantage

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (September 2017) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.