Graphics visualise the number of students across faculty courses in 2016
How will you contribute?
to the world of education?
Faculty snapshot

<table>
<thead>
<tr>
<th>Total</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>total students</td>
<td>5,113</td>
</tr>
<tr>
<td>undergraduate students</td>
<td>3,587</td>
</tr>
<tr>
<td>postgraduate students</td>
<td>1,268</td>
</tr>
<tr>
<td>postgraduate research</td>
<td>258</td>
</tr>
</tbody>
</table>

UTS at a glance

<table>
<thead>
<tr>
<th>Students</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>students</td>
<td>42,674</td>
</tr>
<tr>
<td>international students</td>
<td>12,384</td>
</tr>
<tr>
<td>undergraduate students</td>
<td>30,088</td>
</tr>
<tr>
<td>postgraduate coursework</td>
<td>10,865</td>
</tr>
<tr>
<td>higher degree research students</td>
<td>1,721</td>
</tr>
<tr>
<td>staff</td>
<td>3,354</td>
</tr>
</tbody>
</table>

UTS student diversity

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49%</td>
<td>female students</td>
</tr>
<tr>
<td>51%</td>
<td>male students</td>
</tr>
<tr>
<td>34%</td>
<td>are 25 or older</td>
</tr>
<tr>
<td>45%</td>
<td>also speak a language other than English</td>
</tr>
</tbody>
</table>

UTS School of Education is part of the Faculty of Arts and Social Sciences.
Please note the above numbers are approximate as of August 2016.

Connect with us

<table>
<thead>
<tr>
<th>Platform</th>
<th>UTSFASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td>UTSFASS</td>
</tr>
<tr>
<td>Twitter</td>
<td>UTSFASS</td>
</tr>
<tr>
<td>YouTube</td>
<td>UTS Faculty of Arts and Social Sciences</td>
</tr>
</tbody>
</table>

Acknowledgement of Country

UTS acknowledges the Gadigal People of the Eora Nation and the Boorooberongal People of the Dharug Nation upon whose ancestral lands our campuses stand. We would also like to pay respect to the Elders both past and present, acknowledging them as the traditional custodians of knowledge for these lands.
Shape hearts and minds, drive innovations in education leadership or transform the policy landscape with a postgraduate education degree. Whether you’re an education professional or a graduate from another discipline, we’re ready to unlock your potential – and help you open the door to your future career.

TAKING THE LEAD
UTS School of Education is one of Australia’s leading providers of language and literacy, teacher education, and professional learning and leadership courses. Get a qualification that has innovation – in teaching and learning, course delivery, hands-on experience and new learning technologies – at its core.

LEARN FROM THE BEST
Thought leadership, research expertise and decades of practical and policy experience? Check, check, check. Our academic team is one of the best in the business, delivering research-driven teaching combined with extensive practical application. They’re also well connected, with professional networks that’ll keep you on top of the latest industry trends.

THINK. DO
Not all learning comes from books. In fact, hands-on training, as well as professional experience placements for some courses, are critical components of the UTS School of Education degrees. Our industry partnerships (NSW Department of Education and Communities, TAFE) help ensure we get the balance of theory and practice right, so you’ll graduate ready for the realities of your chosen career.

GO GLOBAL
It’s a big world out there – get ready to make it your oyster. Many UTS School of Education qualifications are internationally recognised, such as our Applied Linguistics and TESOL programs – so wherever you go, your degree goes too.

WORK/LIFE BALANCE?
YES, YOU CAN
There’s more to life than study, so we’ve put together a range of delivery options and class times to help you fit it all in. Choose from daytime and evening classes to some weekend sessions (depending on the course).
Shape your community – or the world – with a UTS Education degree. Teach in schools and other institutions, work in policy, training and development, research leadership or as an educational consultant. Where you go next is up to you.

IN THE HEART OF IT ALL
Get amongst the action in our vibrant, student-centric campus. Located at the southern end of the Sydney CBD, we’re close to everything you need: transport and discounted student parking, shopping and nightlife, and great places to eat and drink.

SAY IT LOUD
(IN ANOTHER LANGUAGE)
Say nǐ hǎo to a foreign language qualification with a Diploma in Languages. If you’ve ever dreamed of an international career, if you’re naturally curious about language, or if you just want to shake your course up a bit, you can add the diploma – and a global perspective – to any UTS postgraduate coursework degree. Turn to page 24 for a variety of language options.

COUNT YOUR PENNIES
No matter what they say, the best things in life aren’t actually free – but a discount sure helps. UTS Alumni receive a 10% saving on tuition fees for full-fee-paying courses. See the Alumni Advantage Program for more.
Our Experts

To be the best, you need to learn from the best. At the School of Education, we’ve got the best right here.

Distinguished Professor Alastair Pennycook
BA, MEd, PhD
Alastair Pennycook currently co-ordinates the UTS Applied Linguistics and TESOL Programs and is a Distinguished Professor of Language, Society and Education. He has been involved in language education for over 30 years in Europe, Asia, North America and Australia. He is best known for his work on the global spread of English and critical applied linguistics. More recent work has focused on language, education and popular culture, and urban multilingualism.

He is the author of many widely-read books, including The Cultural Politics of English as an International Language, (re-issued in 2017 as a Routledge Linguistics Classic) Global Englishes and Transcultural Flows (one of three books to have been awarded the BAAL Book Award) and, with Emi Otsuji, Metrolingualism: Language in the city.

Associate Professor Wan Ng
BSc, PhD, Dip Ed, Grad Cert Gifted Ed
Wan Ng is Associate Professor in Science/Technology Education and the School of Education Research Coordinator at UTS. Before joining UTS, she worked at La Trobe University and the University of New South Wales, undertaking roles such as Associate Dean (International), Faculty Chair of Human Ethics Committee and School Research Coordinator.

Associate Professor Ng’s research interest lies in the area of science education and digital technology education, in particular mobile learning. She is interested in how young people interact to learn with technology, the empowerment of the individual through digital literacy and multiliteracies which are important aspects of an individual’s personal development and lifelong learning, and in sustainable pedagogy enabled by technology that brings about effective learning in students. These areas underpin her research in science education, gifted education, higher education and teachers’ work. Wan has published widely to an international audience, that include 2 sole-authored books and 2 edited books.

Associate Professor Nick Hopwood
BA (Hons), Msc, PhD
Nick Hopwood currently teaches within the Masters of Education (Learning and Leadership), and is involved in School- and Faculty-wide teaching for students pursuing higher degrees by research.

His current research focuses on professional learning and expertise, and the pedagogic and learning work that takes place in services for families with young children at risk. Nick also has interests in higher education, particularly the use of simulation in professional education. His career in education research spans over a decade, with projects focused on geographical and environmental learning in secondary schools, PhD students’ learning and experiences, and workplace learning. Nick is a member of the ProPEL international network, and is an Extraordinary Professor at the University of Stellenbosch. Nick supervises projects in a range of contexts, adopting qualitative approaches that are informed by contemporary sociomaterial / practice theory, and cultural-historical theory (after Vygotsky). You can find out more from Nick’s blog (nickhop.wordpress.com), youtube channel, and twitter @NHopUTS.
Associate Professor Anne Prescott, Senior Lecturer
BSc, BA, DipEd, MEd, MSc, PhD
Anne Prescott was a secondary mathematics teacher for over 20 years and now coordinates the Master of Teaching in Secondary Education course and the Mathematics Teacher Education Subjects. Anne is the co-Chief investigator in the $1 919 500 AMSPP Grant Maths Inside: Highlighting the role of maths in society as motivation to engage more in mathematical activities. The aim is to develop resources for teachers showing the importance of mathematics and statistics in our lives.

Anne’s research interests are in student maths anxiety, mentoring beginning teaching, and improving student engagement in the classroom.

Anne also conducts regular teacher education courses in a remote area of the Gorkha region of Nepal where the teachers have little to no teacher education and teach in broken down classrooms with no resources but with a genuine desire to improve their teaching.

Professor Peter Aubusson
BA, DipEd, MA, PhD
Peter Aubusson is a Professor of Education at UTS. He is also the Managing Director of the Australasian Science Education Research Association (ASERA). His research focuses on science education and teacher learning. His research has an international reputation. In 2013 he was awarded the UTS Vice Chancellor Medal for Research Excellence: Teaching and Research Integration.

His recent research examines school and teacher education futures. He is currently the Chief Investigator on an ARC Discovery Project, Enhancing the Quality of Science Learning Through a Representation Intensive Pedagogy and the Lead Chief Investigator on the ARC Discovery Project, Mobilising teaching: improving the quality of learning with mobile-intensive pedagogies.

Dr Ann Reich
Senior Lecturer
BSW, GradDipAdEd, M Ed (AdEd), PhD
Ann Reich is a Senior Lecturer in the area of professional and workplace learning and coordinates the Master of Education (Learning and Leadership) and teaches in the Master of Teaching Secondary Education.

She leads the Professions and Learning Research Group within the School of Education. Her research interests are in professional and workplace learning and practice, and public sector reform. She is a member of ProPel, an International network of researchers in professional learning and practice and the International Committee for Researching Work and Learning.

Ann has taught in adult and workplace learning degrees in universities for over 20 years. She previously held professional, policy and manager positions in state and local government, industry training bodies and community services organisations.
You’re in the driver’s seat
At the School of Education, you’ll build the theoretical and practical expertise you need to succeed and to open the doors to a wealth of academic and industry networks that will prepare you for your future career in education.
Bring innovation into the classroom with the Master of Teaching in Secondary Education. This course combines research, theory and practice to produce next-generation educators who can deliver a unique classroom experience. Deliver innovation in teaching and challenge your students to excel — with this course, you’ll become a leader in your field.
Master of Teaching in Secondary Education

Course code: C04255
Duration: 2 years full-time
Equivalent part-time
(Students may elect to complete the course in 1.5yrs accelerated program.)

The Master of Teaching in Secondary Education provides students with a masters qualification to teach in NSW secondary schools. Students who have both the required undergraduate degree and specialisation subjects can complete the course in 2 years of full-time study or 1.5 years in accelerated mode. The course is offered in a range of specialist areas.

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the secondary school context; the major component provides teaching methods; and the professional experience component includes both campus-based and field-based experiences.

The course aims to produce graduates who: are enabled as future teachers and educational leaders to generate advanced knowledge of educational practice, pedagogy, policy, curriculum and systems; inquire into and research practice to improve educational experiences and outcomes; build the capability to critically analyse, reflect on and synthesise theories of learning and teaching; develop extensive knowledge and respect for diverse societies, cultures and abilities to inform inclusive practices; apply their understanding and skill with creativity and expert judgment; become professionals with a profound ethical foundation, sense of social responsibility and a commitment to social justice; operate as autonomous professional learners in changing global communities; become effective communicators highly skilled in new literacies; make well-informed contributions to contemporary debates pertinent to education.

This course is suitable for students about to graduate with a bachelors degree and for mature-aged graduates who are changing careers and want a teaching qualification. It includes an intensive, closely supported professional experience program where students spend 60 days teaching in secondary school settings.

Major specialisations:
- English
- Maths
- Science
- PDHPE
- HSIE / Business Studies / Economics
- Maths / Science

Career options:
Include secondary school teaching in the chosen specialisation.

Fees:
Commonwealth supported places are available for local students. For information on fee assistance see page 25.

Admission requirements:
A recognised bachelors degree or equivalent with relevant academic qualifications in the specialisation area (see page 14). The course has the flexibility to enable students who have completed most but not all of the required undergraduate specialisation subjects to undertake the additional required subjects as part of the degree.

Applicants must also submit a personal statement as part of their application. For more information please visit www.uts.edu.au/future-students/education/about-education/student-information/personal-statement.

Delivery: Face-to-face.
Intake: Autumn only.
# Master of Teaching in Secondary Education

<table>
<thead>
<tr>
<th>Course Structure</th>
<th>48cps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core subjects</td>
<td></td>
</tr>
<tr>
<td>The School in the Context of Contemporary Society 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Inclusive Education: Students with Learning Difficulties and Disabilities 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Literacy and Numeracy across the Curriculum 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Understanding and Engaging Adolescent Learners 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Perspectives on Aboriginal Education 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Designing Learning for a Digital Generation 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Professional Learning 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Capstone: Professional Vision in Practice 6cp</td>
<td>●</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Major choice subjects</th>
<th>36cps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Methods 1 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Teaching Methods 2 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Teaching Methods 3 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Teaching Methods 4 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Professional Experience and Classroom Management 1 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Professional Experience and Classroom Management 2 6cp</td>
<td>●</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives – 25+ subjects to choose from</th>
<th>12cps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample electives:</td>
<td></td>
</tr>
<tr>
<td>Beginning Teaching: Surviving and Thriving 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Leading Learning in the Workplace 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Music Study 16cp</td>
<td>●</td>
</tr>
<tr>
<td>Special Education 1, 2 and 3 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Student Welfare: Implications for Teaching and Learning 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Teaching Across the Curriculum 6cp</td>
<td>●</td>
</tr>
<tr>
<td>Numeracy for Lifelong and Lifewide learning 6cp</td>
<td>●</td>
</tr>
</tbody>
</table>

**Total Credit Points** 96cps

Full list of electives and subject descriptions: [www.uts.edu.au/course/c04255](http://www.uts.edu.au/course/c04255)
Secondary Teaching Pathways

Here is a guide to undergraduate degrees and subjects for the Master of Teaching admission requirements. Prospective students are strongly advised to view the official list of requirements for subject contents set by the NSW Education Standards Authority (NESA) to ensure employability as a teacher at: www.nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher

MATHS*
A major in pure or applied mathematics (must include algebra and calculus).

SCIENCE*
Biology – a major in science of four units in biology and two units in one of chemistry or physics.
Chemistry – a major in science of four units in chemistry and two units in one of physics or biology or earth and environmental science.
Physics – a major in science of four units in physics and two units in one of chemistry or biology or earth and environmental science.
Earth and Environmental Science – a major in science of one unit in biology and one unit in geology or environmental science and two units in chemistry or physics and two other science units.

ENGLISH
A major in English with at least three units of a strong core of textual studies including literature.

PDHPE
A major in personal development and/or health studies and/or physical education with at least three units of study in health education including mental health, sexual health, relationships, drug education, child protection education, gender studies and risk-taking behaviour, and at least three units of study in physical education including contemporary physical activities, dance, gymnastics, games and sport.

HSIE / BUSINESS STUDIES / ECONOMICS*
Business studies – major in business related studies including at least one unit of finance or accounting and one unit of business management and remaining units drawn from: business law (Australian/English), economics, human resource management, industrial relations, marketing.
Economics – major in economics.

* A major is three years of degree level study with at least four units at year 2 or above

**to enrol in this area as a second specialisation, you are required to have completed at least two years (4 units) of undergraduate (or appropriate postgraduate) studies with at least two units at year 2 or above. You will complete at least one teaching method unit and professional experience in that area.

DAVID MUELLER
Graduate,
Secondary Education (Maths/Science)

“The location, facilities and flexible options such as being able to complete the course in 18 months were some of the things that initially attracted me to the UTS Master of Teaching in Secondary Education. Becoming a teacher involves both academic and more practical aspects and UTS achieves a really nice balance between the two.

Being exposed to a wide variety of theories and approaches to teaching and having such a range of situations and experiences on practicum has given me a great start in becoming the sort of teacher I aspire to be.

My first prac was at Kincoppal Rose Bay where I taught science and chemistry. It was a great introduction to teaching and the support and advice from my supervising teacher really helped me settle in quickly and allowed me to switch from initially focusing on the mechanics of what I was doing to what my students were actually learning. The main highlight was towards the end of my prac when I received an email from a parent letting me know that his daughter was enjoying my lessons because they made her think and thanking me for the impact I was making.”
Are you an educator or learning and development professional wishing to take the next step in your career? With the Master of Education (Learning and Leadership), you can customise the course to suit your career goals. This unique course will support you to enhance your education practice, expand your career opportunities and reach your professional potential.

DAVID GAUCI
Current student,
Master of Education (Learning and Leadership)
Executive Director, NIELSEN

“I chose the Master of Education (Learning and Leadership) to navigate continued business transformation with impactful and contemporary learning and performance solutions. The program offers a path of core and elective programs, blend of self-directed and collaborative workshop activities and practical assessments to accelerate my development of priority learning and leadership priorities. I specifically chose UTS because of the emphasis on integrating learning to my professional and personal context.”
**Master of Education (Learning and Leadership)**

**Course code:** C04307  
**Duration:**  
1.5 years full-time  
3 years part-time

The Master of Education (Learning and Leadership) is built around three themes – all crucial to contemporary professional practice. You customise the course, the learning outcomes and assessments to meet your own workplace and career goals. This is where our Capability Wrap and e-Portfolio come in (see page 17).

A practice-based learning approach is at the core of the course. Teaching is also research-based, allowing you to benefit from UTS’s reputation as a research leader in professional and workplace learning. The course is specifically designed for busy professionals. You’ll also study in technology-enhanced spaces in a blended learning mode alongside peers from a range of professional backgrounds.

This course is suitable for candidates interested in learning and leading within the context of schools, corporate, government and non-government organisations, higher education, vocational education or professional bodies.

NOTE: This is not a teaching qualification.

---

**Career options:**
Include leadership, policy, educational, learning, development and training positions in schools, VET providers, higher education, universities, corporate sector, health services, government, community and non-governmental organisations, peak bodies, and professional associations.

**Fees:** Fee paying places.  
For information on fee assistance see page 25.

**Admission requirements:**  
Applicants must have completed a recognised bachelor’s degree or equivalent. Applicants who do not possess the relevant qualification must submit other evidence of general and professional qualifications that demonstrates their potential to pursue graduate studies.

Admission requirements were correct at the time of print. For the latest admission requirements visit [education.uts.edu.au](http://education.uts.edu.au)

**Delivery:**  
Face-to-face. This course is taught in a blended mode, including block classes, supplemented with a range of online digital activities. Ideal for busy professionals.

**Intakes:** Autumn and Spring.

**Exit award:**  
Students can exit this course after completing 48 credit points with a Graduate Diploma in Learning and Leadership or after completing 24 credit points with a Graduate Certificate in Learning and Leadership.

**Credit recognition:**  
Students may be granted credit recognition of 24 cps (four subjects) if they hold:  
- A bachelor’s degree and a postgraduate teaching qualification, or  
- A four-year pre-service teacher education qualification including professional experience, equivalent to the qualifications required for graduate teacher status.

Courses accredited by teacher education regulatory authorities are eligible for credit recognition. In NSW, NESA is the regulatory authority and relevant degrees are listed at NESA. In other states and territories, similar authorities provide lists of accredited four-year degrees or postgraduate teaching qualifications.

Credit recognition of other formal learning is assessed on a case-by-case basis and in line with the UTS Credit Recognition Policy. For more information please visit [education.uts.edu.au](http://education.uts.edu.au)
The Master of Education (Learning and Leadership) is organised around three key streams:

### Course Structure

**Core subjects**

**Fostering Learning Practices**
- Launching Learning 6cp
- Learning in the Digital Age 6cp
- Designing Innovative Learning 6cp
- Professional Learning & Practice 6CP

**Leading Learning & Innovation**
- Navigating Policy in Changing Environments 6cp
- Leading Learning 6cp
- Leading Innovative Practices 6cp
- Evaluating Learning and Innovation 6cp

**Investigating Learning & Innovation**
- Research Practices 6cp
- Elective* 6cp
- Investigating Learning & Innovation 1(Capstone) 6cp
- Investigating Learning & Innovation 2 (Capstone) /or choose an elective* 6cp

**Total Credit Points**
- 72cps

*Students may choose a subject under this Elective from any Faculty across UTS to customize their degree to an area of their interest or to facilitate their career aspirations.

---

**CAPABILITY WRAP AND E-PORTFOLIO**

These are custom-built tools we’ve developed to help you tailor your course to your own workplace and career goals.

The Capability Wrap is a course-wide process that helps you tailor subject learning outcomes and assessments to suit your workplace and career goals. The e-Portfolio is a digital tool that houses your course and subject goals, your course achievements and the capability wrap for each subject. You can still access the e-portfolio after graduation.
Fascinated by language? Keen to cross global boundaries by sharing your knowledge of English? Study a postgraduate course in Applied Linguistics and Teaching English to Speakers of other Languages (TESOL). A passion for education is all you need — no previous teaching qualifications are required.

**HEIDI SHAM**  
TESOL, Masters

“It’s been amazing to sit under some of the great minds of the field and learn directly from them. Our course lecturers are passionate, approachable and extremely knowledgeable in their subject areas. I have had the privilege of doing two placements during my course: Meadowbank TAFE, and Cleveland Street Intensive English High School. My favourite part of placement is always meeting the students, getting to know their personalities and needs, and steadily developing rapport. The most rewarding part is seeing them walk out of the classroom feeling successful and confident.”

---

**Master of Applied Linguistics and TESOL**

**Course code:** C04305

**Duration:**
- 1.5 years full-time
- 3 years part-time

The Master of Applied Linguistics and TESOL meets the professional development needs of a wide range of English language teachers in Australia and internationally, teaching children, teenagers or adults.

You will study subjects which equip you in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language development, language for specific purposes and more, to teach English in mobile environments.

Applicants with a recognised teaching qualification will be eligible for credit recognition of between 24 and 48cp.

**Fees:**
Fee paying places. For assistance with fees see page 25.

**Career options:**
Include the same as those at the Graduate Diploma and Certificate level, plus management in the TESOL sector.

**Admission requirements:**
Applicants must have completed a recognised bachelors degree in a related field of study, or a graduate certificate, graduate diploma or masters in any field of study. Applicants with a bachelors degree in an unrelated field of study must have a minimum of two years related professional work experience. Applicants who do not possess the relevant qualification must submit a CV and personal statement outlining their education and professional achievements.

**Delivery:** Face-to-face and blended learning mode for certain subjects. Blended learning will include supplementary online activities ideal for busy professionals.

**Intakes:** Autumn and Spring.
Graduate Diploma in Applied Linguistics and TESOL

Course code: C06116  
Duration: 1 year full-time  
2 years part-time

The Graduate Diploma in Applied Linguistics and TESOL provides both an initial teacher qualification and opportunities to take more advanced foundation and specialisation TESOL subjects.

You will study subjects such as phonology and pronunciation, grammar and meaning as well as the more methodology oriented subjects.

The degree is for those who are keen to put current theories and teaching developments into practice. Applicants with a teaching qualification will be eligible for credit recognition of 24 cp.

Graduate Certificate in Applied Linguistics and TESOL

Course code: C11254  
Duration: 0.5 year full-time  
1 year part-time

The Graduate Certificate in Applied Linguistics and TESOL provides an initial teaching qualification in TESOL and advanced and integrated knowledge of language and literacy education. It specifically focuses on the teaching of adult students. You will study subjects which equip you with skills and knowledge to teach English in a variety of local and international contexts.

RACHEL CHUA  
TESOL, Masters

“My most memorable practicum was the time I spent at Kogarah Intensive English Centre. My favourite part was being able to put into practice the teaching methodology I’d learned at UTS. The most rewarding was teaching my class how to construct a narrative. The class demonstrated not only a comprehension of what I had taught them but enthusiasm to work together. I could not have been prouder. I am confident that the theoretical and practical aspects of my studies have given me a good foundation on which to start my TESOL career.”

Fees:
Fee paying places. For assistance with fees see page 25.

Career options:
Include a teacher of English as a second language in Australia or a teacher of English in overseas contexts (applicants are advised to check with potential employing bodies regarding employment requirements).

Admission requirements:
Applicants must have completed a bachelors, graduate certificate, graduate diploma or masters in any field of study. Applicants who do not possess the relevant qualification must submit a CV and personal statement outlining their education and professional achievements.

Delivery: The Graduate Diploma includes both face-to-face and blended learning mode for certain subjects. Blended learning will include supplementary online activities ideal for busy professionals. The Graduate Certificate is offered by face-to-face only.

Intakes: Autumn and Spring.
## COURSE STRUCTURE

### Master of Applied Linguistics and TESOL

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>72CP</th>
<th>=</th>
<th>30CP</th>
<th>+</th>
<th>42CP</th>
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<tbody>
<tr>
<td></td>
<td>5 Core Subjects</td>
<td>+</td>
<td>7 Electives</td>
<td></td>
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### Graduate Diploma in Applied Linguistics and TESOL

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>48CP</th>
<th>=</th>
<th>30CP</th>
<th>+</th>
<th>18CP</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>5 Core Subjects</td>
<td>+</td>
<td>3 Electives from Specified Subjects</td>
<td></td>
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</tbody>
</table>

### Graduate Certificate in Applied Linguistics and TESOL

<table>
<thead>
<tr>
<th>Credit Points</th>
<th>24CP</th>
<th>=</th>
<th>24CP</th>
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<tbody>
<tr>
<td></td>
<td>4 Core Subjects</td>
<td></td>
<td></td>
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</table>

### Subjects

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<thead>
<tr>
<th>Subjects</th>
<th>Master of Applied Linguistics and TESOL</th>
<th>Graduate Diploma in Applied Linguistics and TESOL</th>
<th>Graduate Certificate in Applied Linguistics and TESOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Language 6cp</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>TESOL: Methodology 6cp</td>
<td>●</td>
<td>●</td>
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<tr>
<td>TESOL Practicum 6cp</td>
<td>●</td>
<td>●</td>
<td>●</td>
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<tr>
<td>Language Development 6cp</td>
<td>●</td>
<td>●</td>
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</tr>
<tr>
<td>TESOL Practicum 2: Teaching Intensive 6cp</td>
<td>●</td>
<td></td>
<td>●</td>
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<tr>
<td>Research Literacies 6cp</td>
<td>●</td>
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</tbody>
</table>

### Electives - Select from the following:

- ELT Practices 6cp
- Grammar and Meaning 6cp
- Phonology and Pronunciation 6cp
- Multiliteracies and Multimodalities 6cp
- Learning Academic English 6cp
- Teaching Academic English 6cp
- Literacies and Numeracies at Work 6cp
- Programming and Assessment in LLN 6cp
- Global Englishes 6cp
- Discourse and Genre 6cp
- TESOL Practicum 2: Teaching intensive 6cp

### Total Credit Points

| Total Credit Points | 72cps | 48cps | 24cps |

Untrained teachers undertaking the Masters program will need to select TESOL Practicum 2 as one of their electives.
Untrained teachers who are undertaking the Graduate Diploma will complete this as one of their core subjects.
Our School of Education researchers are experts in their fields and have strong international reputations. Our Centre for STEM Education Futures Research provides an opportunity for students to work with research leaders and benefit from a vibrant and dynamic community of researchers.

Our key research areas where we have supervisor capacity are:

- STEM (Science, Technology, Engineering and Mathematics) education, innovative futures, teacher learning.
- Practice, learning, change, and innovation in professional and workplace settings.

School of Education staff have diverse interests and may be able to supervise projects in other areas, including those relating to languages, intercultural education, social justice, innovation in schooling, use of technology in school and higher education. Information on our leading researchers can be found at: www.uts.edu.au/future-students/education/studyareas/postgraduate-research-degree

We also encourage applications from Indigenous students wishing to explore issues relating to education.

The Centre for the Advancement of Indigenous Knowledges (CAIK) has supervision capacity in a range of areas related to Indigenous education and Indigenous research methodologies. Information about our research team can be found at: www.uts.edu.au/research-and-teaching/our-research/centre-advancement-indigenous-knowledges/about-us/caik-staff

Please contact the UTS Jumbunna Indigenous House of Learning for application information: www.uts.edu.au/future-students/indigenous

**RAVIRO CHINEKA**
Doctor of Philosophy (PhD), Education

“I searched far and wide. I tried a number of universities in Australia and elsewhere but UTS stood out as the university of choice for a number of reasons.”

**DR. TRACEY-ANN PALMER**
Doctor of Philosophy (PhD), Education

“I completed my Bachelor of Teaching at UTS and during that time I found the School of Education to be knowledgeable and efficient and that was important. However, a doctorate is a big commitment so it was really the culture of UTS that won me over. My supervisor and co-supervisor supported me when I needed it but gave me the space to find my own path. Being allowed to be creative and work in a way that suited my style was very important. UTS had the perfect people for me and they were sensational.”
# COURSES IN RESEARCH

<table>
<thead>
<tr>
<th>Course name</th>
<th>Description</th>
<th>Admission requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MASTER OF EDUCATION (RESEARCH)</strong></td>
<td>The Master of Education (Research) program comprises research coursework, participation in faculty research seminars and a thesis of 50,000 words. The coursework component consists of two research subjects and the thesis work of candidates is generally closely related to the research interests of supervising members of staff within UTS: Education areas of research strength.</td>
<td>Applicants must have completed a UTS recognised bachelors degree, or an equivalent or higher qualification, or submitted other evidence of general and professional achievements that demonstrates potential to pursue graduate research studies. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicants chosen field, and, where necessary, demonstration of generic technical skills.</td>
</tr>
<tr>
<td><strong>DOCTOR OF EDUCATION</strong></td>
<td>Doctor of Education candidates are required to complete a program of systematic research development and a thesis or a research portfolio. The portfolio is a collection of research-related work that is negotiated by each student in conjunction with their supervision team. The EdD is designed to assist professionals in the field to become aware of the relationship between research and their professional activities in areas such as policy development and appraisal, innovation and administration. Research degrees in Education are designed for those whose background and experience are appropriate for leadership in various sectors of education and in organisations and professions where learning is a focus.</td>
<td>Applicants must have completed a UTS recognised masters by research or bachelors degree with first or second class (division 1) honours, or equivalent or other academic qualifications that demonstrates capacity to pursue graduate research studies. Selection criteria also include the quality of the research proposal, the faculty’s ability to offer appropriate supervision in the applicant’s chosen field, and, where necessary, demonstration of generic technical skills. All our postgraduate research degrees are structured in three phases. Research and development activities are provided throughout the three phases to assist students to develop the capabilities of a successful research graduate. Candidates are expected to participate in these activities.</td>
</tr>
<tr>
<td><strong>DOCTOR OF PHILOSOPHY</strong></td>
<td>Doctor of Philosophy candidates are required to complete a program of systematic research development and a major thesis that makes a significant contribution to knowledge in that field. It is designed to meet the needs of those who wish to pursue a career in research or academic life. In this program, candidates will embark on high level research in one of the areas of research strength within the faculty. Research degrees in Education are designed for those whose background and experience are appropriate for leadership in various sectors of education and in organisations and professions where learning is a focus.</td>
<td>For admission requirements see the section above.</td>
</tr>
</tbody>
</table>
As a research student, you’ll become part of a vibrant research culture within the School of Education.
Add a language to your study

Getting ready for a global career?
Immerse yourself in the study of language and culture before you go.

**Diploma in Languages**

<table>
<thead>
<tr>
<th>Course code:</th>
<th>C20059</th>
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<tbody>
<tr>
<td><strong>Duration:</strong></td>
<td>3 years part-time</td>
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<tr>
<td></td>
<td>(one subject per semester)</td>
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</table>

The Diploma in Languages is designed to be taken concurrently with an undergraduate or postgraduate coursework degree program at UTS. It facilitates university students learning about a language and culture and thereby broadens the opportunities associated with their professional degree.

This course affords students the opportunity to study one of six language and culture options over six semesters.

**Language options:**
- Chinese
- French
- Spanish
- Italian
- German
- Japanese

**Admission requirements:**
Students must be a local student and be enrolled in a UTS undergraduate or postgraduate coursework degree. Students need to submit a direct application to UTS. International Students can not enrol for this course.

**Delivery:** Face-to-face.

For further information visit internationalstudies.uts.edu.au

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**COURSE STRUCTURE**

Diploma in Languages

<table>
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<tr>
<th>48CP</th>
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<th>48CP</th>
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<tbody>
<tr>
<td>Language and Culture subjects from selected language</td>
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</tbody>
</table>

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**AMANDA NEWTON**

Master of Applied Linguistics and TESOL, Diploma in Languages (Spanish)

“The option to study a language concurrently with my postgraduate professional degree was exactly what I was looking for. It seemed like an excellent addition to support the learning in my professional degree. I have enjoyed so many aspects about the Diploma in Languages!

I love the enthusiasm from the Spanish teaching staff as well as the range of learning tools available. In addition, learning alongside students from a range of faculties, rather than just Education, is something I particularly enjoy.”
How to Apply

THE ACADEMIC YEAR
There are three teaching sessions at UTS:

- Autumn Session: March to June
- Spring Session: July to October
- Summer Session: November to February

While not all subjects offered by UTS are currently run during Summer Session, make sure you check out which ones are.

- It’s a great way to get ahead or to reduce your study load during Autumn and Spring Sessions.

UTS also follows two teaching calendars – Calendar A and Calendar B – depending on your Education course. For the latest breakdown of dates and calendar for your course, visit the UTS Handbook:

www.handbook.uts.edu.au/dates

LOCAL APPLICANTS: COURSEWORK
In a postgraduate by coursework degree you’ll attend tutorials and lectures, and do assessments, like writing essays and exams. Find out the ‘Delivery’ of your chosen course by reading the course page in this guide.

Submit your application for a postgraduate by coursework degree:

- online through the Universities Admissions Centre (UAC) uac.edu.au, or
- in person at one of our postgraduate information sessions.

Find out everything you need to know about upcoming information sessions at education.uts.edu.au

COURSEWORK APPLICATION CLOSING DATES
If you want to start studying at UTS in the Autumn of Spring Sessions, you need to apply by:

- Autumn Session: 31 January 2018
- Spring Session: 30 June 2018

NB: The Master of Teaching in Secondary Education is only offered to start in Autumn each year.

LOCAL APPLICANTS: RESEARCH
Whether at Masters or Doctoral level, a research degree means you will undertake a research project on a topic of your choosing. Successful admission and subsequent completion of your study is dependent on support from supervisors with appropriate expertise and interests. So, you need to consider what you want to research and develop a draft outline of intended research.

For details of how to apply see http://uts.ac/2vaj1rk. For help with finding potential supervisors, you can contact the Faculty of Arts & Social Sciences by emailing FASS.FRO@uts.edu.au.

RESEARCH APPLICATION CLOSING DATES
- Autumn Session 2018: 31 October 2017
- Autumn Session 2019: 31 October 2018

RESEARCH SCHOLARSHIPS
A range of scholarships are available to students on application through a competitive process. For details visit:

uts.edu.au/research-and-teaching/future-researchers

INTERNATIONAL APPLICANTS
If you’re an international student, head to uts.edu.au/international to find the course information, fees and application details relevant to you.

NON-AWARD STUDY
Do you want to study a single subject without committing to a full degree? You can! It’s called non-award study and it’s a great way to upgrade your skills or just learn more about something you enjoy. What’s even more exciting is that any subjects you complete may be recognised in future study. To apply, visit uts.ac/non-award-study

ENGLISH LANGUAGE PROFICIENCY
If you’ve studied overseas you may need to demonstrate your English proficiency. Find out if this applies to you at uts.edu.au/international

OFFERS
UTS will begin making 2018 Applications Offers from late September.

FEES
If you’re studying a postgraduate by coursework degree you’ll need to pay a fee. For postgraduate research degrees, you may be eligible for a Research Training Program award from the Australian Government. To find out more about what your degree will cost, visit fees.uts.edu.au.

If you do have to pay a fee and you’re a local student you may be eligible for FEE-HELP - an Australian Government loan scheme. Using FEE-HELP means you don’t have to pay for your tuition fees up front.

Simply tell your employer that you have a FEE-HELP loan and they will withhold your payments through the PAYG tax system. And, if your postgraduate degree is related to your employment, your tuition fees may be tax deductible. For more information, contact your financial adviser or the Australian Tax Office (ATO).

ALUMNI ADVANTAGE
If you’ve already completed a degree at UTS then you’re eligible for the exclusive Alumni Advantage program, which offers a 10% saving on full fee paying degree programs. Find out if you’re eligible for the Alumni Advantage at alumni.uts.edu.au/advantage

TIMETABLE INFORMATION
Get an idea for what subjects are offered next session by visiting the UTS Timetable Planner: timetable.uts.edu.au

CONTACT US
UTS Student Centre
Let’s talk!

Make an enquiry with our friendly team.
Phone: 1300 ASK UTS (1300 275 887)
Online enquiry: www.ask.uts.edu.au
Web: www.education.uts.edu.au

Disclaimer: Courses and electives are offered subject to numbers. The information in this brochure is provided for Australian and New Zealand Citizens and Australian Permanent Residents. If you are an international student, please consult the International Course Guide available from UTS International. Information is correct at time of printing (August 2017) and is subject to change without notice. Changes in circumstances after this date may alter the accuracy or currency of the information. UTS reserves the right to alter any matter described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the university.
Our industry linkages will serve you well — whether it’s professional placements, guest lectures or industry-led projects. We’ll open the door to new networks that could launch your future career.