

# TD Electives Program

**For UTS students, a degree is key to unlocking a world of professional opportunities in their chosen field. But what about opportunities to learn outside, beyond and across other disciplines?**

To solve the many complex challenges of today such as climate change mitigation, risks posed by AI and food and water insecurity, professionals need to work collaboratively with skillsets outside of their usual toolkit.

This is why UTS is equipping its students with transdisciplinary skills and methods that help to navigate these challenges, and others they might face in the workforce. Students will pick at least one elective to study from a suite of eight specially designed subjects that will become a cornerstone of every undergraduate degree at UTS.

The award-winning TD Electives program at UTS provides the opportunity for all undergraduate students to access world-class transdisciplinary teaching and coursework. Through their involvement in the TD Electives program, students will gain exposure to a real complex challenge co-designed by an industry partner organisation.

Working with their peers from across the university, students will draw on their own knowledge and perspectives, study methods across the disciplines and work to develop solutions and proposals to real industry briefs.

**Unlocking a world of professional opportunities**



## Partner with next generation teaching and learning

We invite industry partners from the corporate, government and community sectors to collaborate with TD School to co-design a complex challenge for one of our specially designed TD Electives. This challenge should be one that will remain relevant to your organisation's strategic goals for a three-year partnership. The challenge will also be co-designed to complement the subject's learning outcomes for a well-rounded introduction to transdisciplinary practice.

Current partners involved in the TD Electives program include UNICEF Australia, City of Sydney, Microsoft, Miro, Lane Cove Council and ServiceRocket.

**"As a key industry collaborator for more than two years in the program, we have a deep commitment to the unique transdisciplinary learning and innovation taught in this pioneering program at UTS, contributing meaningfully to the educational experience of students. The partnership is driven by wanting to connect with and inspire university students as well as a shared belief in the power of diverse perspectives in solving real problems."**

– Rob Castaneda, Founder & CEO ServiceRocket, TD Electives partner

## Why should you partner with TD Electives?

Working with UTS students as a lead partner over three years provides many benefits:

- Participate in a major UTS strategic program led by the pan-university TD School
- Exchange insights on how your organisation can lead, implement and drive change
- Raise your brand's awareness and engagement among thousands of young people in the 18–21 year old student demographic
- Grow your organisation's relationship with UTS and draw on an extensive range of academic, digital and physical university assets and resources to address complex challenges
- Strategically enhance your graduate employment programs to reach all UTS undergraduate students
- Go in-depth into addressing a real complex challenge facing your organisation over the course of three years
- Receive an annual 'playbook' of student ideas and insights responding to the challenge you've set.

**"The open mindedness and the ability to connect with people from different degrees shows you how your profession fits into the workforce."**

**It's been very rewarding doing a subject where you're working on a real-life problem, like climate change, which will especially affect our generation."**

– Virag Toth, Bachelor of Communication (Journalism), TD Electives student





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## The TD Electives Journey

As an industry partner, you will embark on a three year journey with TD School staff to understand your goals as an organisation, incorporate your subject matter expertise into the course and co-design a real challenge for students to respond to.

In the months before the subject launches, your key subject matter experts will contribute to video and/or audio recordings that can be reused every time the subject is run. This streamlines the three-year partnership, freeing up your staff to engage at just a few key live engagements each year. Every time the subject is run, new groups of students will work collaboratively on your challenge brief and present their findings as part of a process of mutual learning.



### YEAR 1

#### Stage:

Establishing the subject with UTS academics and your subject matter experts.

#### Steps:

- Conversation to understand your goals
- Key staff contribute to videos sharing their perspectives
- Three-year plan established.
- Subject runs 1-2 times
- At least one staff member to participate in sessions to answer questions about the challenge or provide informal feedback.

### YEAR 2

#### Stage:

Building on the first year, and your needs, learning questions might be revised.

#### Steps:

- Subject runs 1-2 times
- At least one staff member to participate in sessions to answer questions about the challenge or provide informal feedback.

### YEAR 3

#### Stage:

Three years of student insights and learnings from up to 1000 students.

#### Steps:

- Subject runs 1-2 times
- At least one staff member to participate in sessions to answer questions about the challenge or provide informal feedback
- Interviews to capture your experience
- Further learning priorities and innovation potential identified
- Case study that captures student interactions
- Conclusion of program.

Curated playbook delivered each year to your organisation showcasing student insights and responses to your challenge

## Want to find out more about TD Electives?

[www.uts.edu.au/study/transdisciplinary-innovation/undergraduate-courses/td-electives-program](http://www.uts.edu.au/study/transdisciplinary-innovation/undergraduate-courses/td-electives-program)



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## Partner with next generation teaching and learning

We are actively seeking partners for these subjects:



### Change-making for Social Impact

Students experiment and imagine to explore the deep connection between personal transformation and systems evolution.



### Sustainability in an Interconnected World

Students gain an understanding of sustainability in context and design regenerative solutions for change.

## Want to get involved?

Contact TD School:

**E: [TDSchoolPartnerships@uts.edu.au](mailto:TDSchoolPartnerships@uts.edu.au)**

Contact Francine Crimmins, Program and Partnerships Manager:

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