

Postgraduate Courses 2023



Faculty of Arts and Social Sciences
School of International Studies and Education

TESOL and Applied Linguistics



Introduction

UTS is a leading provider of postgraduate specialist courses in teaching English to speakers of overseas languages (TESOL) and applied linguistics, including adult literacy and numeracy.

The program is designed for both domestic and international students whose purpose is to:

1. start a career or advance their career in teaching literacy, numeracy and English language to adults;
2. add a specialism or develop their specialism in teaching English as an additional language to school children; or
3. start a career or advance their career in teaching English for academic purposes.

Students new to teaching are recommended to start from the Graduate Certificate level, while those who are already teaching typically gain Recognition for Prior Learning (RPL) for the earlier subjects and will benefit more from studying the Graduate Diploma or Master courses.

It should be noted that this course is not an initial teacher education program for school teachers. You must be a qualified school teacher to become TESOL/ literacy specialists in primary or secondary schools.

The courses develop teachers of English as an additional language and literacy through a practice-oriented approach informed by research and scholarship from the larger field of applied linguistics.

The pedagogies adopt a contemporary 3M/3C approach: promoting Multilingual, Multicultural and Multimodal affordances for student learning in a Critically Constructed Curriculum, where aspects of the content and learning processes are collaboratively developed with students.



Why TESOL and Applied Linguistics at UTS?



Qualification for your new teaching career

Gain your first teaching qualification with a TESOL and Applied Linguistics degree that is recognised globally.

Broaden your teaching career opportunities

Add a specialism in English as an additional language or dialect (EAL/D) and literacy, adult literacy and numeracy teaching or teaching academic English. You may be eligible for Recognition of Prior Learning (RPL) in all our courses if you are a qualified teacher.

Professional practice

All our courses include supervised professional practice placements in schools or colleges which we help you locate with our strong industry networks.

Flexible delivery modes

Afternoon, evening and weekend classes and blended learning mode which includes supplementary online activities ideal for busy professionals.

Learn from a specialised team

Teachers have a breadth of experience - be it teaching overseas, academic English, literacy and numeracy in the adult education field or overseas aid work. All of the full-time teachers are active researchers, published authors and internationally recognised experts in the field

Prestige and history

UTS has a long and established history in TESOL and adult literacy and numeracy education.

Research opportunities

A number of students from our Master of TESOL and Applied Linguistics have continued to complete a PhD.



Master of TESOL and Applied Linguistics

C04305

This course meets the advanced professional development needs of a wide range of English language teachers in Australia and provides an internationally recognised qualification for teaching children, teenagers and adults, including higher education students. Recognition of prior learning may be available.

This course equips teachers with in-depth research-based knowledge of topics in TESOL and Applied Linguistics. The course focuses on contemporary models of language and literacy, learning and teaching. It has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language and literacy education. The course consists of subjects that equip teachers with skills and in-depth knowledge in the areas of teaching practice, pedagogical grammars, global Englishes, discourse analysis, phonology and pronunciation, language development and language and literacy for specific purposes.

Course Structure

Students must complete 72 Credit Points (CP) in total – including 8 core subjects (48 CP) and 4 electives (24 CP)

Duration

This course is offered on a one-and-a-half year, full-time or three-year, part-time basis.

Careers

- Teacher and program manager of English for academic purposes in Australia and overseas
- Teacher and program manager of adult English language, literacy and numeracy in community, workplace and vocational education contexts
- Teacher and program manager of English as an additional language and literacy in primary and secondary schools in Australia

Core subjects (6 CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology

Teaching Grammar and Vocabulary

Research Literacies

Specialist stream choice (12 CP) (Choose one stream from below – compulsory)

Adult Literacy and Numeracy stream

Teaching Adult Literacy and Numeracy

Numeracy for Lifelong and Lifewide Learning

EAL/D and Literacy in Schools stream

Teaching EAL/D and Literacy in Schools

Phonology and Pronunciation

English for Academic Purposes stream

Teaching Academic English

Phonology and Pronunciation

TESOL Electives (6 CP each) (Choose four from below):

Classroom Talk

Discourse and Genre

Global Englishes

Independent Study Project 1

Learning Academic English

Multiliteracies and Multimodalities

Numeracy for Lifelong and Lifewide Learning

Phonology and Pronunciation

Teaching Academic English

Teaching Adult Literacy and Numeracy

Teaching EAL/D and Literacy in Schools

Topics in Language Development

Master of TESOL and Applied Linguistics (Extension)

C04420

As the name suggests, this course is an extension of the Master of TESOL and Applied Linguistics. You may broaden and further your knowledge through elective subjects that give exposure to other cognate areas of study such as Aboriginal education and digital learning in schools. You are also able to undertake an independent study project.

Course Structure

Students must complete 96 Credit Points (CP) in total – including 8 core subjects (48 CP) and 8 electives (48 CP).

Duration

This course is offered on a two-year or four-year, part-time basis.



Core subjects (6CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology

Teaching Grammar and Vocabulary

Research Literacies

Specialist stream choice (12 CP) (Choose one stream from below – compulsory)

Adult Literacy and Numeracy stream

Teaching Adult Literacy and Numeracy

Numeracy for Lifelong and Lifewide Learning

EAL/D and Literacy in Schools stream

Teaching EAL/D and Literacy in Schools

Phonology and Pronunciation

English for Academic Purposes stream

Teaching Academic English

Phonology and Pronunciation

TESOL Electives (6 CP each) (Choose eight from below):

Classroom Talk

Discourse and Genre

Global Englishes

ICT in School Education – Current Issues and Applications

Independent Study Project 1

Learning Academic English

Multiliteracies and Multimodalities

Numeracy for Lifelong and Lifewide Learning

Phonology and Pronunciation

Resetting the Future: Indigenous Australian Education

Teaching Academic English

Teaching Adult Literacy and Numeracy

Teaching EAL/D and Literacy in Schools

Teaching and Learning with Digital Technologies

Topics in Language Development

Graduate Diploma in TESOL and Applied Linguistics

C06116

This course is designed to meet the specialist requirements for English language teachers of adults in the Australian vocational education and training sector and the ELICOS sector. It is also suitable for qualified school teachers seeking a specialist qualification in EAL/D and literacy teaching.

In its foundation and specialisation subjects, the course presents contemporary models and analysis of language and literacy learning and teaching. Students study subjects that build skills and knowledge to teach English and literacy in a variety of local and international contexts. The course has both a strong focus on practice through the supervised teaching practicums, and an emphasis on recent developments in the field of language education. Recognition of Prior Learning may be available. The course is designed by a team of experienced professionals who have strong connections with the full range of English language and literacy teaching contexts.

There are limited Commonwealth Supported Places (CSP) for this Graduate Diploma and places are being offered based on academic merit. Students who qualify for a CSP place will be notified in February and July after applications have closed.

Course Structure

Students must complete 48 Credit Points (CP) in total – comprising five core subjects (30 cps), a specialist stream (12cps) and one elective subject (6cps)

Core subjects (6 CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology

Teaching Grammar and Vocabulary

Specialist stream choice (6 CP each) (Choose one stream from below – compulsory)

Adult Literacy and Numeracy stream

Teaching Adult Literacy and Numeracy

Numeracy for Lifelong and Lifewide Learning

EAL/D and Literacy in Schools stream

Teaching EAL/D and Literacy in Schools

Phonology and Pronunciation

English for Academic Purposes stream

Teaching Academic English

Phonology and Pronunciation

TESOL Electives (6 CP each) (Choose one from below):

Classroom Talk

Learning Academic English

Multiliteracies and Multimodalities

Numeracy for Lifelong and Lifewide Learning

Phonology and Pronunciation

Teaching Academic English

Teaching Adult Literacy and Numeracy

Teaching EAL/D and Literacy in Schools



Note: Not all subjects are available every session due to scheduling and enrolment numbers.

Graduate Certificate in TESOL and Applied Linguistics

C11254

This course provides learners with the opportunity to gain knowledge over the professional domains of teaching English to speakers of other languages (TESOL) and applied linguistics.

This course is suitable for students who seek advanced and integrated knowledge of language and literacy education, as well as its application in their areas of practice. The course has both a strong focus on practice through the supervised teaching practicum, and an emphasis on recent developments in the field of language education. Recognition of Prior Learning may be available.

Course Structure

Students must complete 24 Credit Points (CP) in total consisting of 4 core subjects (24 CP)

Core subjects (6 CP each) (Compulsory)

The Multilingual Learner

Introducing Knowledge about Language

TESOL Practicum

TESOL: Methodology



Admission Requirements

Master of TESOL and Applied Linguistics

Applicants must have completed a UTS recognised bachelor's degree or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

Academic qualifications considered

UTS recognised Bachelor degree, recognised Graduate Certificate in TESOL (or equivalent)*, recognised Graduate Diploma in TESOL (or equivalent)*, recognised Master.

*Note: equivalent is a Graduate Certificate or Graduate Diploma in TESOL from an Australian university, which also offers a Master in TESOL to which the Graduate Certificate or Graduate Diploma articulates into.

For applicants with a bachelor's degree, the degree must be in the field of education, management and commerce, society and culture, or creative arts. For applicants with a master's, the qualification can be in any field of study.

If the bachelor's degree is not in one of these fields, or applying with only a graduate diploma or graduate certificate qualification (with no prior undergraduate degree), applicants must submit:

- a personal statement (approximately 500 words) explaining why they wish to study the course, and provide evidence of knowledge in the field of Applied Linguistics and TESOL, and
- a CV including details of paid or voluntary work, or other experiences (eg special interest groups) relevant to the course.

Eligibility for admission does not guarantee offer of a place.

English Proficiency

The English proficiency requirement for international students or local applicants with international qualifications is: Academic IELTS: 6.5 overall with a writing score of 6.0; or TOEFL: paper based: 550-583 overall with TWE of 4.5, internet based: 79-93 overall with a writing score of 21; or AE5: Pass; or PTE: 58-64; or CAE: 176-184.

Visa requirement

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

Recognition of Prior Learning

Students may be granted some recognition of prior learning if they have completed:

- CELTA
- Cert IV TESOL/TEFL/TEYL
- DELTA
- Bachelor of Education or Diploma of Education or equivalent teaching qualification in ESL/EALD, LOTE or English recognized by the NSW DET.
- Bachelor of Education or Diploma of Education or equivalent teaching qualification in disciplines other than ESL /EALD, LOTE or English recognized by the NSW DET.
- Primary teaching Bachelor's degree qualification
- UTS Bachelor of Education in Adult Education (Language, Literacy and Numeracy)
- Master of Teaching or Bachelor of Teaching (Graduate entry) in ESL/EALD, English recognized by the NSW DET or LOTE.

Recognition of prior learning of other formal learning is assessed on a case-by-case basis and in line with the UTS Admission and Recognition of Prior Learning Policy.



Testimonials



The course delivery was extremely helpful; studying and working can be a challenge, but the flexibility of the subject delivery was excellent. The subjects were also high quality and were delivered in really innovative ways. There was a lot of group work and discovery learning which was really powerful. The academics were incredibly helpful and we all learnt a lot from their knowledge and experience.

As I had been teaching for over a decade I was brought back into the world of academic rigour and the research that underpins our teaching practice. This course re-focused my attention on how we teach and the best ways of getting the most out of our ELL students. I have been recommending this course to many teachers over the past few years and some of them have enrolled in this course.

Rachel Hennessy
Refugee Support Leader
NSW Department of Education
Alumni 2016



I was looking for some new directions after deciding to stop working full-time with the NSW Government. The idea of living and working in a Spanish speaking country for an extended period had great appeal. I saw that teaching English would be a good way to meet and engage with local people and it also be a good way to learn and improve my Spanish!

Having a Graduate Certificate in Applied Linguistics and TESOL from UTS has given me a globally recognised TESOL qualification. I chose to study at UTS because of the sound reputation of their TESOL program, as well as the convenient location in Sydney.

I found the micro-teaching approach used in the TESOL Practicum subject a great way to work with others in a supportive environment to develop a repertoire of good teaching and learning activities for use in the classroom. I also valued the coordinated assistance UTS provided in organising practicum placements.

Ian Balcomb
Education and Training Consultant
Ex-Former Director of Skills Reform
NSW Department of Industry
Alumni 2018



I decided to study the Master in Applied Linguistics and TESOL as I wanted to further explore a field that I had been working in for over 7 years.

What I enjoyed most about the course were the variety of subjects available and the way the academics incorporated theory and practical skills. With every topic and assessment, I was able to bring my own knowledge and experience of teaching into class but also take away new and innovative ideas and practices for my own lessons.

Doing this course has greatly contributed to my professional career. It was not only the knowledge gained but also the connections I made during my studies. The academics at UTS are experts in their field and I often see them at conferences and industry network events. It was also through connections made during my studies I was able to get my current role as a Literacy teacher at TAFE NSW.

Irma Djaya
Literacy Teacher, TAFE
Alumni 2018

Why TESOL at UTS?



Specialised streams

specialise in one of three streams; adult literacy and numeracy, EAL/D and literacy in schools, or English for academic purposes.



For all students

The program caters to those looking for a career change or current teachers seeking to upgrade their skills or add a new qualification.



Flexible delivery modes

Evening classes and blended learning mode which includes supplementary online activities ideal for busy professionals



Learn from a specialised team


Your teachers have a wide breadth of experience in: teaching overseas, academic English at UTS, literacy and numeracy in the Adult Education field or doing Foreign Aid work.





Classroom experience

Take the opportunity to gain valuable in-classroom teaching experience with supervised practicum placements in your area of specialisation. Two placements for pre-service teachers and one for in-service teachers.

Connect with us

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uts.edu.au/TESOL

How to apply

DOMESTIC STUDENTS

You can apply to study postgraduate coursework at UTS online via the UTS Online Application System, or at one of our Postgraduate Expos or Postgraduate information sessions. Find out everything you need to know about upcoming information sessions at uts.edu.au/events

INTERNATIONAL STUDENTS

You should visit the International Students Applying to UTS page for full instructions on how to apply.

VISA REQUIREMENT

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

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