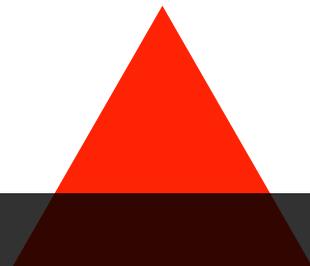


# Master of Teaching in Secondary Education



**Faculty of Arts and Social Sciences**  
School of International Studies and Education



# Introduction

**This teacher education preparation course provides you with a master's qualification to teach in Australian secondary schools. It adheres to the subject content knowledge prerequisites as stipulated by the NSW Education Standards Authority (NESA).**

Students who have both the required undergraduate degree and specialisation subjects can complete the course in two years of full-time study or 1.5 years in accelerated mode.

The course offers major studies in English, Mathematics, Science, Science/Mathematics and HSIE (Business Studies/Economics).

There is only one intake a year in February and there are Commonwealth-Supported Places (CSP) in this course for domestic students.

**Students complete at least 60 days full-time teaching practicums in a NSW Secondary School within their course of study**

## Why study Teaching at UTS?

### **Qualification for your new teaching career**

From 2018, all NSW teachers must be accredited by NESA. Graduates of the Master of Teaching in Secondary Education are eligible for NESA Provisional Accreditation to teach in NSW schools.

### **Specialisations**

Choose from major specialisations including English, Mathematics, Science, Science/Mathematics and HSIE (Business Studies/Economics).

### **Professional Experience practicums**

You will spend at least 60 days full-time teaching in a NSW Secondary School for an intensive and closely-supported professional experience. Practicums run in the second and fourth sessions for the full 2 year program and in the second and third session for the accelerated 1.5 year program.

### **School partnerships**

We have a great relationship with the 200+ urban and rural schools that you will be placed in and you will receive support from experienced supervising teachers as well as UTS academic staff during your

placement. After graduation, many of our student teachers go on to teach in one of the two schools from their professional experience placements, hence our school partnerships are of utmost importance to us.

### **Learn from a specialised team**

You will be learning from world-leading educational researchers at UTS, as well as experienced, highly proficient secondary teachers who are currently teaching in schools.

# Testimonial

**I loved the hands-on focus of UTS and I felt this approach would be beneficial and important for a practical career like teaching.**

In my experiences with the course, I was not disappointed. The course content was so relevant and practical that when I finally faced the daunting experience of entering a classroom for the first time I felt ready and prepared, accompanied by a range of learned classroom management strategies, lesson plans and creative teaching ideas that could be applied straight to my classroom and the content I was teaching.

The MTeach is a diverse and engaging course where I discussed inclusive education practices with teachers from other Key Learning Areas in one subject, student development with primary teachers next, until I am honing in on the minute details of my subject specific syllabi in my method seminars.

The ability to dabble in a bit of this and a bit of that whilst engaging with a diverse range of people from all parts of Sydney is what I think makes UTS and the MTeach course so unique. I particularly enjoyed my English Methods subjects as it allowed me to discuss the topic I was passionate about with other like-minded individuals who would inspire and challenge me to be the best English teacher I could be. As well as sharing my subject interest, the people I met in these subjects are important contacts for me to share ideas and resources with as I began my teaching journey.



I finished the MTeach at the end of 2017. The flexibility of UTS, in allowing me to select the tutorials and times that best worked with my schedule, allowed me to work as a casual teacher 3 days a week during the last semester of my studies. This opportunity allowed me to develop experience teaching in schools so that as soon as my studies were completed, I was offered a permanent teaching position through the Graduate Recruitment Program.

I use almost everything I learnt during my four English Methods subjects with Dr. Jane Hunter and Gillian Lovell. These subjects not only provided me with a complex understanding of the English Syllabi; they provided me with hundreds of teachable ideas and ways to engage students in the study of literature and language in innovative and creative ways.

I think that the most important thing a teacher can do is care. If you can show your students that you are invested in their learning and willing to do everything you can to help them succeed- that's what I think teaching is all about.

**“The ability to dabble in a bit of this and a bit of that whilst engaging with a diverse range of people from all parts of Sydney is what I think makes UTS and the MTeach course so unique.”**

**Gabrielle Zolezzi**  
7-12 English Teacher  
at Killara High School



# Master of Teaching in Secondary Education

**C04255**

This course is suitable for students about to graduate with a relevant bachelor's degree and for mature-aged graduates who are changing careers and want a teaching qualification.

The core component provides research-based studies of educational theory and practice as a basis for professional decision-making in the secondary school context; the major component provides teaching methods; and the professional experience component includes both campus-based and field-based experiences, and is available in each of the specialisation areas.

The course includes an intensive professional experience program where students spend 60 days in practical experience teaching, and offers extensive, structured and closely supported experiences of secondary school teaching in two different settings.

The course has the flexibility to assist students who have completed most but not all of the required undergraduate specialisation subjects to undertake two additional required subjects as part of the degree.

## **Course Structure**

Students must complete 96 Credit Points (CP) in total – including 8 core subjects (48 CP), 6 subjects from each major (36 CP) and 2 electives (12 CP)

## **Course Duration**

This course is offered on a two-year, full-time or equivalent part-time basis. Students may elect to complete the course over a one-and-a-half-year, full-time accelerated program.

There is only one intake a year in February and there are Commonwealth-Supported Places (CSP) in this course for domestic students.

## **Accelerated Mode**

If you have completed both the required Undergraduate Degree and specialisation subjects, you can elect to complete the course in a 1.5 year accelerated program.

## **Core subjects**

The School in the Context of Contemporary Society

Inclusive Education

Perspectives on Aboriginal Education

Designing Learning for a Digital Generation

Professional Learning

Understanding and Engaging Adolescent Learners

Literacy and Numeracy Across the Curriculum

Capstone: Professional Vision in Practice

Subjects within each major		
English major		Human Society and Its Environment (HSIE) major
English Teaching Methods 1		Human Society and its Environment Teaching Methods 1
English Teaching Methods 2		Human Society and its Environment Teaching Methods 4
English Teaching Methods 3		Business Studies/Economics Teaching Methods 1
English Teaching Methods 4		Business Studies/Economics Teaching Methods 2
Professional Experience and Classroom Management 1		Professional Experience and Classroom Management 1
Professional Experience and Classroom Management 2		Professional Experience and Classroom Management 2
Mathematics major		Science major
Mathematics Teaching Methods 1		Science Teaching Methods 1
Mathematics Teaching Methods 2		Science Teaching Methods 2
Mathematics Teaching Methods 3		Science Teaching Methods 3
Mathematics Teaching Methods 4		Science Teaching Methods 4
Professional Experience and Classroom Management 1		Professional Experience and Classroom Management 1
Professional Experience and Classroom Management 2		Professional Experience and Classroom Management 2
Science/Mathematics major (no electives for this option)		
Mathematics Teaching Methods 1	Science Teaching Methods 1	Professional Experience and Classroom Management 1
Mathematics Teaching Methods 2	Science Teaching Methods 2	
	Science Teaching Methods 3	Professional Experience and Classroom Management 2
	Science Teaching Methods 4	

Electives (Choose two from the following*):	
Aboriginal Sydney Now	Multiliteracies and Multimodalities
Academic English: Communication Fundamentals	Multimodal Texts: Comprehending and Creating
Beginning Teaching: Surviving and Thriving	Music Moves
Developing Academic Writing and Speaking Skills	Numeracy for Lifelong and Lifewide Learning
Education: Rights and Responsibilities	Organisational Learning
English Study 2: Images of Australia, the Place and the People - Literary Representations in Prose, Poetry and Drama	Shaping Meaningful Worlds: Language Texts and Context
	Student Welfare: Implications for Teaching and Learning
English Study 3: The Literature of Protest	Studio Practice: Painting
Environmental Sustainability Education	Teacher as Innovator: Planning and Prototyping Future-focused Learning Design
ICT in School Education: Current Issues and Applications	
Inclusive Education: Behaviour	Teaching Across the Curriculum
Language Development	Teaching English in International Contexts
Literacies and Numeracies at Work	The Innovative Teacher: An Introduction to Future-focused Learning Design
Mentoring in the Workplace	

\*Note: Not all electives will be available every session.

# Admission Requirements



Applicants must have completed a UTS recognised bachelor's degree, or an equivalent or higher qualification, or submitted other evidence of general and professional qualifications that demonstrates potential to pursue graduate studies.

The bachelor degree should contain at least one major discipline study relevant to the first teaching area as described by the NSW curriculum and consistent with NESAs Subject Content Knowledge Requirements. In the event the degree also contains a minor discipline study relevant to that area, students qualify to teach a second or additional subject. For a major discipline study this equates to six subjects, with no more than two subjects at first-year level and no fewer than two subjects at third-year level. A minor discipline study equates to four subjects, with no more than two subjects at the first-year level.

Eligibility for admission does not guarantee offer of a place.

## Personal Statement\*

All applicants must submit a personal statement, equivalent to the UAC Teaching Questionnaire.

There are four questions about your motivation and suitability for teaching. In your personal statement, **you must answer all four questions in approximately 250 words for each question.**

**1.** Tell us what has inspired you to become a teacher and tell us why you think teaching is a good career choice for you. *In your response, describe who and what has inspired you to become a teacher and describe the types of skills and abilities you will bring to teaching.*

**2.** Describe one or two leadership, community and/or learning and development activities that you have engaged in. *In your response, describe how these leadership, community and/or learning and development activities demonstrate your conscientiousness and coping strategies when you are faced with challenges.*

**3.** Describe how you manage your time when you are both planning and coordinating activities in your personal schedule. *In your response, provide examples of how you have put both your planning and coordinating skills to use.*

**4.** Tell us about one or two times where you have utilised your problem-solving skills to achieve an outcome. *In your response, explain what you learned, regardless of whether the outcome you achieved was positive or undesirable.*

\*NOTE: The questions within the personal statement are accurate of a NESAs requirement as of 30th September 2019. As NESAs frequently changes their requirements, please check on our website for the latest requirements.

## English Proficiency

The English proficiency requirement for international students or local applicants with international qualifications is: Academic IELTS: 7.5 overall, with a minimum of 8.0 in both the speaking and listening modules, and a reading and writing score of 7.0; or TOEFL: paper based: 610-633 overall with TWE of 5.0, internet based: 102-109 overall with a writing score of 27; or PTE: 73-78 overall with a 79 in both the speaking and listening, and a reading and writing score of 65; or CAE: 191-199 overall with 200 in both the speaking and listening, and a reading and writing score of 185.

## Visa requirement

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

## Professional Recognition

This course is accredited by the NSW Education Standards Authority (NESAs) as a recognised secondary school teaching qualification. To gain employment as a teacher in NSW schools, graduands must meet the requirements of the NESAs, including language and numeracy proficiency.

# Why Education at UTS?



**UTS ranked  
Australia's No.1  
Young University**

Source: Times Higher Education WUR Top 200  
under 50 Rankings 2016–2017 and QS Top 50  
Under 50 2017–2018



**5 stars**  
for excellence in Research,  
Employability, Facilities,  
Teaching, Innovation,  
Inclusiveness and  
Internationalisation

Source: QS Stars Rating 2015–2017, 2017–2018



**You will engage  
and be supported**  
in two 60-day practicums  
throughout your course



**69th in the world  
and 6th in Australia  
for Education**

2019 Times Higher  
Education World University  
Rankings



**Global Top 150  
for Education**

2019 QS World Subject  
Rankings



**Global Top 150  
for Education**

2018 Shanghai Ranking  
for Education



## How to apply

### DOMESTIC STUDENTS

You can apply to study postgraduate coursework at UTS online via the UTS Online Application System, or at one of our Postgraduate Expos or Postgraduate information sessions. Find out everything you need to know about upcoming information sessions at [uts.edu.au/events](https://uts.edu.au/events)

### INTERNATIONAL STUDENTS

You should visit the International Students Applying to UTS page for full instructions on how to apply.

### VISA REQUIREMENT

To obtain a student visa to study in Australia, international students must enrol full time and on campus. Australian student visa regulations also require international students studying on student visas to complete the course within the standard full-time duration. Students can extend their courses only in exceptional circumstances.

## Connect with us

