

Sample form, not for offline completion.

Visit <https://socialimpactgrants.grantplatform.com> to apply.

Equity and Inclusion

Projects aligning to this theme aim to support UTS students and staff from a range of equity groups by promoting equity, accessibility and inclusion, removing barriers, and enabling full participation in university and society, regardless of background, lived experience or identity. These projects should also contribute to creating a more welcoming campus.

Equity groups may include:

- Students from low socioeconomic (low-SES) backgrounds
- Students from rural, regional, and remote areas
- First Nations students and staff
- Culturally and racially marginalised (CARM) communities
- People with disability
- LGBTIQA+ communities
- Women

In 2027, two grants will be dedicated to advancing anti-racism at UTS, in alignment with the university's [Cultural Diversity and Anti-Racism \(CDAR\) Action Plan](#) and the current national focus on racism in higher education, [including the Human Rights Commission report into racism at Australian universities](#). We are seeking grant proposals that will address systemic racism, support culturally and racially marginalised (CARM) staff and students, and foster a more inclusive, safe, and equitable campus.

UTS staff and students are strongly encouraged to submit proposals that respond to the CDAR Plan, which may include building anti-racism capability, race literacy and racial dignity, creating culturally safe spaces, elevating CARM voices and leadership, or strengthening belonging and intercultural connection within the UTS community.

Start here

Project name

☐ I confirm that I meet the [eligibility criteria](#) for this grant

Applicant Details

Main applicant full name and position

Main applicant UTS email address

Faculty, Division or Unit of UTS

Which of the following best describes you?

- ☐ Established researcher: More than five years since doctoral award
- ☐ Emerging researcher: Early career researcher in first five years since doctoral award
- ☐ Higher Degree Research student
- ☐ Established practitioner: More than five years in professional practice
- ☐ Emerging practitioner: Less than five years in professional practice
- ☐ Undergraduate or Postgraduate Coursework Student

Is this a group application?

Yes

No

For applications where the main applicant is a student, please identify the academic or professional staff mentor and supervisor (optional)

If required, please use this box to clarify any of the details given above (optional)

Project Details

Project Title

Briefly describe the purpose of your project in one-two sentences.

For example: The Laptop Project proposes to deliver workshops to help elderly community members build essential digital skills and confidence using technology. The aim of the project is to reduce social isolation and promote greater connection through improved digital literacy.

What equity group are you working with?

- ☐ Students from low-SES backgrounds
- ☐ Students from rural, regional, and remote areas
- ☐ First Nations students & staff

- ☐ Culturally and racially marginalised (CARM) communities
- ☐ People with disability
- ☐ LGBTIQ+ communities
- ☐ Women
- ☐ Other (please list below)

If your group was not listed above, please write below (optional)

- ☐ My project specifically responds to the UTS Cultural Diversity and Anti-Racism (CDAR) Action Plan (optional)

How will your proposed project contribute to a more inclusive UTS campus? (300 words maximum) 300 words

Outcomes

What are the intended outcomes of this project? (300 words maximum) 300 words

How do you intend to evidence the outcomes/impact of your project? (e.g. survey of project participants, focus group with project partners) 300 words

Engagement

What engagement have you had with your beneficiaries to identify the need for this project? How will they be involved in the project?

Which internal UTS partner(s) will you be working with on this project? How were they involved in identifying the need and designing the project? How will you continue to collaborate throughout the project to ensure it aligns with faculty/unit priorities and leverages their expertise?

How have you engaged with the equity group(s) your project will support to understand their needs? How will they be actively involved in shaping and delivering the project?

Feasibility & Dissemination

What activities does your project involve?

Provide a detailed breakdown of how the grant funds will be used.

Provide a high-level project timeline to demonstrate how the project will be achieved by February 2028.

What existing expertise do you and/or the project team have in this subject area? Include examples of published work where possible.

How will you disseminate your findings? *Please note a requirement of this grant is that the UTS Centre for Social Justice and Inclusion be acknowledged as a funder in disseminated material.*

Project Requirements

Are there any risks associated with your project? If so, how will you address them?

☐ Please confirm the endorsement of application by the Dean (faculties) or relevant Pro-Vice Chancellor/Deputy Vice Chancellor (Units, Centres, Divisions)

How did you find out about the UTS Social Impact Grants?

Attachments & Relevant Documents

Use this space to upload any relevant documents for your application. Please upload no more than 5 files.



Attachment name

Attachment description (optional)